This is a compilation of the most frequently asked questions during the office hours that we held March 7-10, 2022. If you have specific questions, please reach out to your assigned FSGR team member or contact the help desk

1. **What is the reporting timeframe?**

Reporting Period:		
ESSER I	Second Annual	10/1/2020 - End of State Fiscal Year
ESSER II CRRSA	First Annual	State Fiscal Year 2021
ARP ESSER III	First Annual	State Fiscal Year 2021

2. **What EIC's are associated with the reporting categories?**

ED Reporting Category	Associated EICs
Addressing Health and Safety	SAN, SCR19, VAC19
Meeting Students' Academic, Social, Emotional, Mental Health, and Other Needs	ISS, CRCL, NCCL, HS, ELS, SPED, CMPED, SUB, ELT, STUDEV, WIFI, EC, HQA, FAM, AE
Mental Health Support for Students and Staff	SEMH
Operational Continuity and Other Allowed Uses	PD, STAFF, FEED, OPS, OTHER
Evidence-based activities (20%)	EBASL, EBAT, EBASP, EBAO, EBS, ESDY

3. **How are the unexpended amounts for ESSER I, ESSER II, and ESSER III formula determined within the reporting app?**
   The total expenditures reported by the LEA on the 6/30/2021 PER were subtracted from the total grant award.

4. **In the activities by subpopulation section, we purchased educational technology for all students. Should we still indicate the number of students for educational technology was purchased?**
   Yes. The page logic within the app is requiring a response, so please indicate the total number of students for whom educational technology was purchased.

5. **When providing the count of FTE staff assigned to serve each school in the LEA, do we report only for positions funded with ESSER funds or with all funding?**
   Please provide the count of FTE staff assigned to serve each school in this LEA, regardless of funding source, as of September 30, 2020.

6. **When completing the Use of Funds Hiring and Retention section, should we include employees who worked during the summer program? What should the total amount represent?**
   Count all staff supported with any of the ESSER funds during the reporting period. Support indicates salaries and/or benefits that were partially or fully paid with ESSER funds. The total amount expended will be cumulative across all ESSER funds. ESSER refers to ESSER I, ESSER II, and ARP ESSER III funds and includes both mandatory sub-awards (formula) and SEA reserve awards (incentive).

7. **When considering activities by subpopulation, do we report just for ESSER funds or all funds used for these activities?**
   All tabs in this section reference how the LEA used ESSER I, ESSER II, and/or ARP ESSER III funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic. These sections include:
   - Summer Learning Enrichment
   - Afterschool Programs
   - Extended Instruction Time
   - High Dosage Tutoring
   - Early Childhood Education and Community Schools
   - Educational Technology

8. **When is the due date for this report?**
   Friday, April 1, 2022

9. **What is the state fiscal year?**
   The state fiscal year begins on July 1 and ends on June 30. Fiscal Year 2021 began July 1, 2020 and ended on June 30, 2021.

10. **When reporting employee counts and FTE information, what are the correct dates on which to report?**
    - Count of FTE staff assigned to serve each school within the LEA: Please provide the count of FTE staff assigned to serve each school in this LEA, regardless of funding source, as of September 30, 2020.
    - Full-time equivalent (FTE) positions: Please provide the number of full-time equivalent (FTE) positions for the LEA on September 30, 2021.