## Panorama Education: Professional Development Offering

Panorama proposes to support Louisiana schools with a professional development program aimed at improving student attendance through family engagement. The project emphasizes the themes of agency, belonging, and connection, encouraging schools to use family feedback to drive attendance strategies and foster a community-centered approach to improving attendance rates across Louisiana schools. The proposed professional learning program will address the following key themes:

#### Agency

- Empowering attendance teams or teams also providing attendance oversight, such as CWAs, truancy officers, and Student Support Services directors to take proactive measures in attendance management.
- Providing tools and strategies to enhance staff decision-making capabilities and effectiveness in supporting student attendance.
- Giving families back ownership, empowering them to make decisions for their children

#### Belonging

- Fostering an inclusive environment where students and families feel valued and supported.
- Utilizing valid and reliable feedback from families to create a sense of community and address barriers to attendance.

#### Connection

- Strengthening the link between schools, families, and the wider community to promote consistent student attendance.
- Engaging families as active partners in attendance initiatives, leveraging their insights to inform practices.

Cost per school: \$7,000 - \$8,000

## Proactive Attendance Support

- ✓ Training on early identification of attendance issues and intervention strategies.
- ✓ Developing personalized support plans for students at risk of chronic absenteeism.

### **Family Engagement**

- ✓ Techniques for effective communication and collaboration with families.
- ✓ Strategies for building trust and encouraging family participation in attendance efforts.

# Data-Driven Practices

- ✓ Using family feedback and attendance data to inform interventions and measure their impact.
- Continuous improvement through regular assessment and adjustment of attendance strategies.

