CATAHOULA & TENSAS

2017-2018 EARLY CHILDHOOD NETWORK

157 Publicly-Funded Children Enrolled • 5 Sites in Network

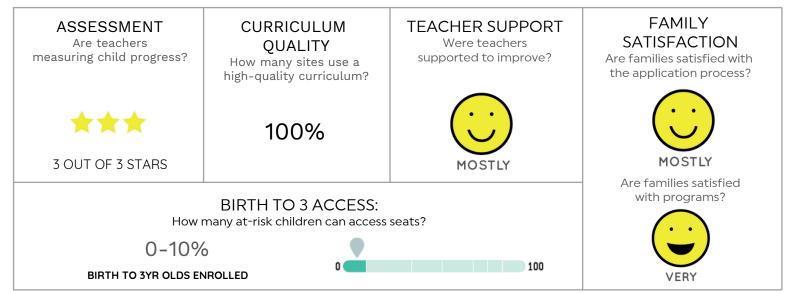
Infants: No • 1yr olds: No • 2yr olds: No • 3yr olds: Yes • 4yr olds: Yes • Providing Special Education? Yes

A community network is all publicly-funded child care, Head Start, and PreK programs in their area, typically a parish.

MEASURES OF CLASSROOM QUALITY High-quality classrooms are supportive, organized, and promote children's learning and development.		4.38 Approaching Proficient		EQUITABLE ACCESS	Approaching Proficient
CLASS MEASURES (1-7 Scale)		NETWORK	STATE	To achieve kindergarten readiness for all at-risk children, networks have to	
		5.11 Proficient	5.87 Proficient	increase opportunities for children to enroll. 70-79% 4YR OLDS ENROLLED	
PREK (3-4 years)		4.92 Proficient	5.64 Proficient		
		3.11 Approaching Proficient	3.87 Approaching Proficient		
TODDLER (1-2 years)	EMOTIONAL & BEHAVIORAL SUPPORT		5.48 Proficient		
			3.74 Approaching Proficient		
Unsatisfactory Approaching Proficient 1-2.99 3-4.49		Proficient 4.5-5.99		Excellent 6-7	

USE OF BEST PRACTICES

This is self-reported information that is not included in the rating.



PREPARED TEACHERS

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS?								
0%	0%	30%	70%	0%				
No degree	Child Development Associates (CDA)	Associates	Bachelors	Masters +				

HOW MANY TEACHERS HAVE LOUISIANA TEACHER CERTIFICATIONS?				
70%				
TOTAL CERTIFIED				

