## **FRANKLIN**

## 2017-2018 EARLY CHILDHOOD NETWORK



Infants: Yes • 1yr olds: Yes • 2yr olds: Yes • 3yr olds: Yes • 4yr olds: Yes • Providing Special Education? Yes

A community network is all publicly-funded child care, Head Start, and PreK programs in their area, typically a parish.



MEASURES OF CLASSROOM QUALITY High-quality classrooms are supportive, organized, and promote children's learning and development.		4.35 Approaching Proficient		EQUITABLE ACCESS	Proficient	
CLASS MEASURES (1-7 Scale)		NETWORK	STATE	To achieve kindergarten readiness for all at-risk children, networks have to		
PREK (3-4 years)	EMOTIONAL SUPPORT	5.49 Proficient	5.87 Proficient	increase opportunities for children to enroll.		
	CLASSROOM ORGANIZATION	5.23 Proficient	5.64 Proficient			
	INSTRUCTIONAL SUPPORT	3.28 Approaching Proficient	3.87 Approaching Proficient	80-89% 4YR OLDS ENROLLED		
TODDLER (1-2 years)	EMOTIONAL & BEHAVIORAL SUPPORT	4.61 Proficient	5.48 Proficient		•	
	ENGAGED SUPPORT FOR LEARNING	2.63 Unsatisfactory	3.74 Approaching Proficient	0	100	

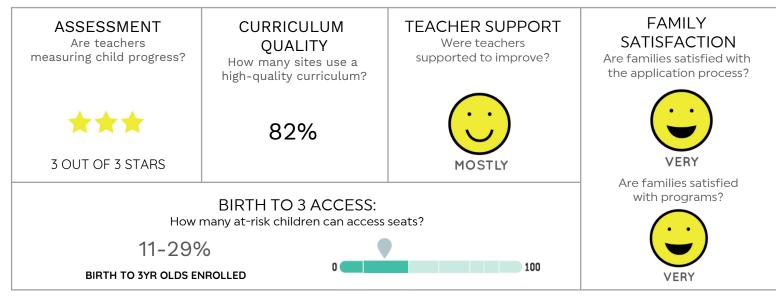
Unsatisfactory 1-2.99 Approaching Proficient 3-4.49

Proficient 4.5-5.99

Excellent 6-7

## **USE OF BEST PRACTICES**

This is self-reported information that is not included in the rating.



## PREPARED TEACHERS

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS?							
42%	9%	12%	27%	9%			
No degree	Child Development Associates (CDA)	Associates	Bachelors	Masters +			

HOW MANY TEACHERS HAVE LOUISIANA TEACHER CERTIFICATIONS?

39%

TOTAL CERTIFIED