







Infants: No • 1yr olds: No • 2yr olds: No • 3yr olds: Yes • 4yr olds: Yes • Providing Special Education? Yes

A community network is all publicly-funded child care, Head Start, and PreK programs in their area, typically a parish.

MEASURES OF CLASSROOM QUALITY		5.05 Proficient		EQUITABLE ACCESS	Excellent
CLASS MEASURES (1-7 Scale)		NETWORK	STATE	To achieve kindergarten readiness for all at-risk children, networks have to increase opportunities for children to enroll.  <b>90-100%</b> <b>4YR OLDS ENROLLED</b> 	
PREK (3-4 years)	 EMOTIONAL SUPPORT	5.81 Proficient	5.87 Proficient		
	 CLASSROOM ORGANIZATION	5.41 Proficient	5.64 Proficient		
	 INSTRUCTIONAL SUPPORT	3.92 Approaching Proficient	3.87 Approaching Proficient		
TODDLER (1-2 years)	 EMOTIONAL & BEHAVIORAL SUPPORT		5.48 Proficient		
	 ENGAGED SUPPORT FOR LEARNING		3.74 Approaching Proficient		

Unsatisfactory  
1-2.99




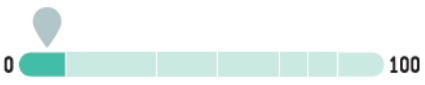

Approaching Proficient  
3-4.49

Proficient  
4.5-5.99

Excellent  
6-7

## USE OF BEST PRACTICES

This is self-reported information that is not included in the rating.

<b>ASSESSMENT</b> Are teachers measuring child progress?    3 OUT OF 3 STARS	<b>CURRICULUM QUALITY</b> How many sites use a high-quality curriculum?  100%	<b>TEACHER SUPPORT</b> Were teachers supported to improve?    MOSTLY	<b>FAMILY SATISFACTION</b> Are families satisfied with the application process?    MOSTLY
<b>BIRTH TO 3 ACCESS:</b> How many at-risk children can access seats?  0-10%  BIRTH TO 3YR OLDS ENROLLED 			Are families satisfied with programs?    VERY

## PREPARED TEACHERS

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS?				
0%	0%	15%	77%	8%
No degree	Child Development Associates (CDA)	Associates	Bachelors	Masters +

HOW MANY TEACHERS HAVE LOUISIANA TEACHER CERTIFICATIONS?
92%
TOTAL CERTIFIED