

# RICHLAND

2017-2018 EARLY CHILDHOOD NETWORK

330 Publicly-Funded Children Enrolled • 11 Sites in Network



Infants: Yes • 1yr olds: Yes • 2yr olds: Yes • 3yr olds: Yes • 4yr olds: Yes • Providing Special Education? Yes

A community network is all publicly-funded child care, Head Start, and PreK programs in their area, typically a parish.

| MEASURES OF CLASSROOM QUALITY |                                | 4.63<br>Proficient             |                                | EQUITABLE ACCESS   | Unsatisfactory |
|-------------------------------|--------------------------------|--------------------------------|--------------------------------|--|----------------|
| CLASS MEASURES (1-7 Scale)    |                                | NETWORK                        | STATE                          | <p>To achieve kindergarten readiness for all at-risk children, networks have to increase opportunities for children to enroll.</p> <p><b>0-69%</b></p> <p><b>4YR OLDS ENROLLED</b></p> |                |
| PREK<br>(3-4 years)           | EMOTIONAL SUPPORT              | 5.68<br>Proficient             | 5.87<br>Proficient             |  |                |
|                               | CLASSROOM ORGANIZATION         | 5.28<br>Proficient             | 5.64<br>Proficient             |  |                |
|                               | INSTRUCTIONAL SUPPORT          | 3.36<br>Approaching Proficient | 3.87<br>Approaching Proficient |  |                |
| TODDLER<br>(1-2 years)        | EMOTIONAL & BEHAVIORAL SUPPORT | 5.12<br>Proficient             | 5.48<br>Proficient             |  |                |
|                               | ENGAGED SUPPORT FOR LEARNING   | 3.17<br>Approaching Proficient | 3.74<br>Approaching Proficient |  |                |

## USE OF BEST PRACTICES

This is self-reported information that is not included in the rating.

|   |   |   |  |
|---|---|---|--|
| <p><b>ASSESSMENT</b><br/>Are teachers measuring child progress?</p> <p></p> <p>3 OUT OF 3 STARS</p>                                     | <p><b>CURRICULUM QUALITY</b><br/>How many sites use a high-quality curriculum?</p> <p>91%</p> | <p><b>TEACHER SUPPORT</b><br/>Were teachers supported to improve?</p> <p></p> <p>MOSTLY</p> | <p><b>FAMILY SATISFACTION</b><br/>Are families satisfied with the application process?</p> <p></p> <p>SOMEWHAT</p> |
| <p><b>BIRTH TO 3 ACCESS:</b><br/>How many at-risk children can access seats?</p> <p>11-29%</p> <p><b>BIRTH TO 3YR OLDS ENROLLED</b></p> |   |   | <p>Are families satisfied with programs?</p> <p></p> <p>VERY</p>   |

## PREPARED TEACHERS

| WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS? |                                    |            |           |           |
|--|------------------------------------|------------|-----------|-----------|
| 18%  | 25%                                | 25%        | 25%       | 7%        |
| No degree                                      | Child Development Associates (CDA) | Associates | Bachelors | Masters + |

| HOW MANY TEACHERS HAVE LOUISIANA TEACHER CERTIFICATIONS? |
|--|
| <b>71%</b>   |
| TOTAL CERTIFIED  |