

WASHINGTON

2017-2018 EARLY CHILDHOOD NETWORK

459 Publicly-Funded Children Enrolled • 10 Sites in Network



Infants: Yes • 1yr olds: Yes • 2yr olds: Yes • 3yr olds: Yes • 4yr olds: Yes • Providing Special Education? Yes

A community network is all publicly-funded child care, Head Start, and PreK programs in their area, typically a parish.

MEASURES OF CLASSROOM QUALITY		5.68 Proficient		EQUITABLE ACCESS	Proficient		
CLASS MEASURES (1-7 Scale)		NETWORK	STATE	To achieve kindergarten readiness for all at-risk children, networks have to increase opportunities for children to enroll. 80-89% 4YR OLDS ENROLLED 			
PREK (3-4 years)	EMOTIONAL SUPPORT	6.39 Excellent	5.87 Proficient				
	CLASSROOM ORGANIZATION	6.16 Excellent	5.64 Proficient				
	INSTRUCTIONAL SUPPORT	4.70 Proficient	3.87 Approaching Proficient				
TODDLER (1-2 years)	EMOTIONAL & BEHAVIORAL SUPPORT	6.05 Excellent	5.48 Proficient				
	ENGAGED SUPPORT FOR LEARNING	4.84 Proficient	3.74 Approaching Proficient				
Unsatisfactory 1-2.99		Approaching Proficient 3-4.49		Proficient 4.5-5.99		Excellent 6-7	

USE OF BEST PRACTICES

This is self-reported information that is not included in the rating.

ASSESSMENT Are teachers measuring child progress? 3 OUT OF 3 STARS	CURRICULUM QUALITY How many sites use a high-quality curriculum? 100%	TEACHER SUPPORT Were teachers supported to improve? SOMEWHAT	FAMILY SATISFACTION Are families satisfied with the application process? SOMEWHAT
BIRTH TO 3 ACCESS: How many at-risk children can access seats? 11-29% BIRTH TO 3YR OLDS ENROLLED 			Are families satisfied with programs? VERY

PREPARED TEACHERS

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS?				
20%	20%	20%	39%	2%
No degree	Child Development Associates (CDA)	Associates	Bachelors	Masters +

HOW MANY TEACHERS HAVE LOUISIANA TEACHER CERTIFICATIONS?
74%
TOTAL CERTIFIED