



**McKinney Vento
Homeless Liaison Training
March 8, 2021**

**Dr. Antiqua Hunter- State Homeless Coordinator
Laverne Dunn- State Homeless Consultant**

Agenda

9:00-10:00am	McKinney Vento 101 (new liaisons only)	Dr. Antiqua Hunter
10:00-10:10am	BREAK	
10:10-11:00am	Unaccompanied Youth and FASFA	Jan Moore and Yatisha Blythe National Center for Homeless Education
11:00-11:10am	BREAK	
11:10-12:00pm	COVID Panel Discussion	Laverne Dunn- Facilitator Amy Fontenot- Lafayette Parish Ayesha Bucker- Orleans Parish Pittre Walker- Caddo Parish Kenya Haynes- NCHE
12:00-12:30pm	LUNCH	
12:30-1:15pm	Introduction to LDOE's Statewide Parent and Family Engagement Initiative	Dr. Antiqua Hunter
1:15-2:00pm	EDLink Implementation	Sherry Randall Tara Baylot

McKinney Vento 101

Your Name

LEA Name

How long have you served in your role as a Homeless Liaison?

Objectives

- Build capacity of new Homeless Liaisons on the McKinney Vento Program
- Provide historical background knowledge on McKinney Vento
- Understand federal obligations for LEAs and Liaisons
- Build awareness of allowable activities
- Share Professional Development Opportunities
- Identify Available Resources
- Identify Next Steps

What Is Homelessness?



History

- **Stewart B. McKinney**
- **Republican Representative**
- **Connecticut**



- **Bruce Vento**
- **Democratic Representative**
- **Minnesota**



- Stewart B. McKinney Act, 1987 (1990, 1994)
- President Ronald Reagan signed the Stewart B. McKinney Homeless Assistance Act into law on July 22, 1987.
- 2001, reauthorization and name changed to McKinney-Vento Act
- Provides states with funding to support local grants and statewide initiatives
- Requires educational *access*, *attendance*, and *success* for homeless children and youth
- **FEDERAL LAW:** (guide all decisions) Outlines responsibilities for local liaisons and state coordinators
- For a summary of the history, visit:
<http://education.wm.edu/centers/hope/resources/mckinneyact/index.php>



Definition of Homeless



Section 725(2) of the McKinney-Vento Act¹⁰ defines “homeless children and youths” as **individuals who lack a fixed, regular, and adequate nighttime residence**. The term includes—

- Children and youths who are:
 - **sharing the housing** of other persons **due to loss of housing, economic hardship**, or a similar reason (sometimes referred to as “doubled-up”);
 - **living in motels, hotels, trailer parks, or camping grounds** due to lack of alternative adequate accommodations;
 - **living in emergency or transitional shelters**; or
 - **abandoned in hospitals**;
- Children and youths who have a primary nighttime residence that is a public or private place **not designed for**, or ordinarily used as, a regular sleeping accommodation for **human beings**;
- Children and youths who are **living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings**; and
- Migratory children** who qualify as homeless because they are living in circumstances described above.



Louisiana Homeless Statistics

Oct. 1 Count (699,625 total enrollment/9199 homeless 1.3%)

October 1 Count	Homeless Student Count	Shelter	Doubled Up	Unsheltered	Hotel/ Motel
2019-2020	11,698	857	10152	228	461
2018-2019	13,447	1044	11662	329	442

October 1 2020 Count By Homeless Reasons

Domestic Violence 145	Eviction 184	Flooding (natural disaster) 36	Hurricane (natural disaster) 1414	Illness 86	Man-Made Natural Disaster 5
Tornado 3	Tropical Storm 1	Unemployment 455	Wildfire 111	Mortgage Foreclosure 22	Other 6737

Why Are We Here? (9,199 HCY)

Challenges Facing Students Experiencing Homelessness

Lack permanent housing

Extreme poverty

Domestic Violence

Physical and Mental Health

Neglect



Compassion fatigue- is a condition characterized by emotional and physical exhaustion leading to a diminished ability to empathize or feel compassion for others.

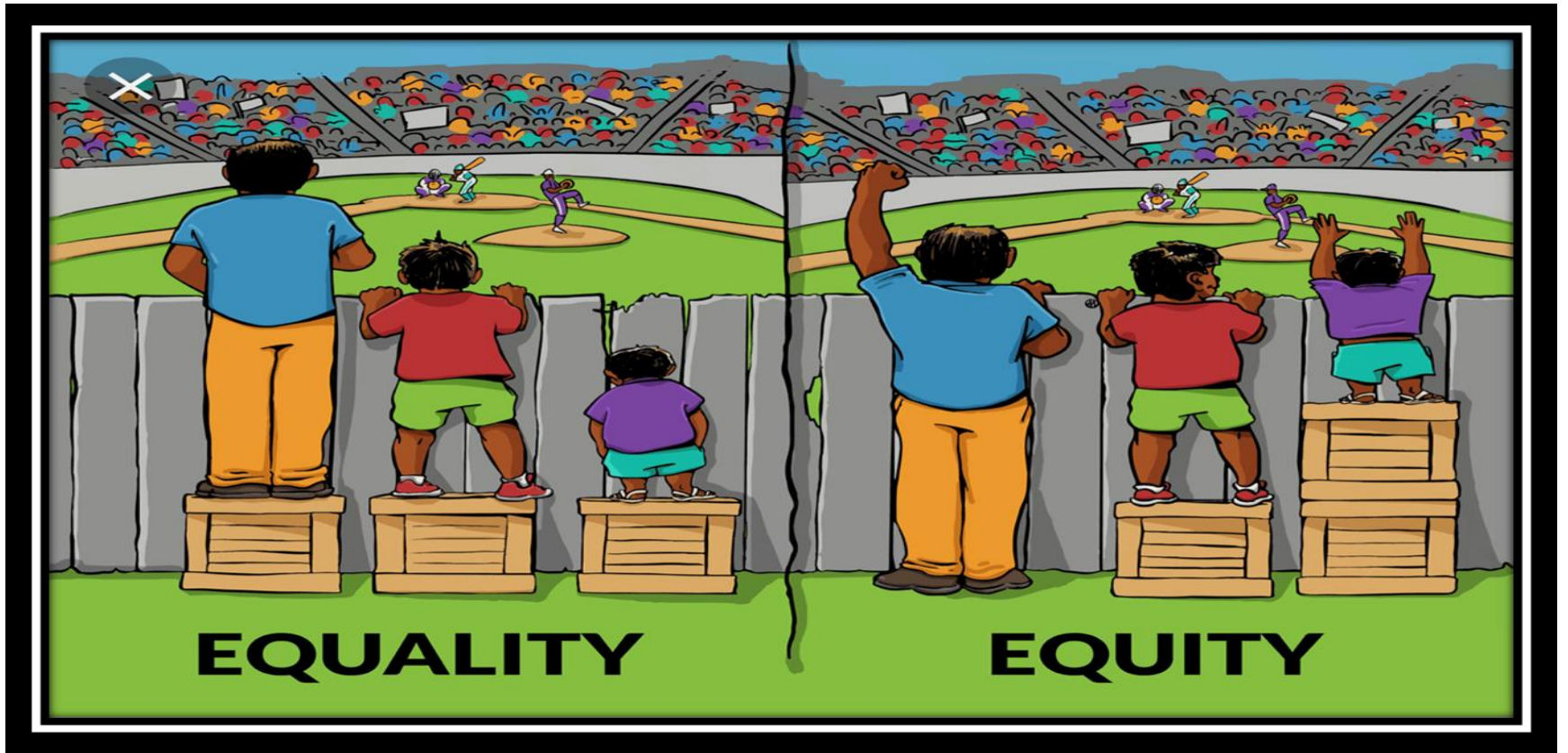
The Role of Homeless Liaison

DUTIES- Each local educational agency liaison for homeless children and youths, designated under paragraph (1)(J)(ii), shall ensure that—

- (i) homeless children and youths **are identified** by school personnel through outreach and coordination activities with other entities and agencies;
- (ii) homeless children and youths **are enrolled in, and have a full and equal opportunity to succeed in**, schools of that local educational agency;
- (iii) homeless families and homeless children and youths **have access to and receive educational services** for which such families, children, and youths are eligible, including services through Head Start programs (including Early Head Start programs) under the Head Start Act (42 U.S.C. 9831 et seq.), early intervention services under part C of the Individuals with Disabilities Education Act (20 U.S.C. 1431 et seq.), and other preschool programs administered by the local educational agency;
- (iv) homeless families and homeless children and youths **receive referrals** to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services;
- (v) **the parents or guardians of homeless children and youths are informed** of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
- (vi) **public notice of the educational rights** of homeless children and youths is disseminated in locations frequented by parents or guardians of such children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of homeless children and youths, and unaccompanied youths;
- (vii) **enrollment disputes** are mediated in accordance with paragraph (3)(E);
- (viii) the parent or guardian of a homeless child or youth, and any unaccompanied youth, **is fully informed of all transportation services** including transportation to the school of origin, as described in paragraph (1)(J)(iii), and is assisted in accessing transportation to the school that is selected under paragraph (3)(A).
- (ix) school personnel providing services under this subtitle receive **professional development** and other support; and
- (x) unaccompanied youths—
 - (I) are enrolled in school;
 - (II) have opportunities to meet the same challenging State academic standards as the State establishes for other children and youth, including through implementation of the procedures under paragraph (1)(F)(ii); and
 - (III) are informed of their status as independent students under section 480 of the Higher Education Act of 1965 (20 U.S.C. 1087vv) and that the youths may obtain assistance from the local educational agency liaison to receive verification of such status for purposes of the Free Application for Federal Student Aid described in section 483 of such Act (20 U.S.C. 1090).

What should you be doing as liasion?

- You must submit a **Planning Worksheet** each August to LDOE outlining your plan of action.
- You must provide PD to your teachers, administrators, and other essential staff. (MV.org)
- You must ensure your LEA is budgeting a minimum of \$100 per homeless student.
- You must ensure HCY are identified, enrolled, and are attending school.
- You must ensure you are flagging your HCY into your student information system. (LEADS Portal)
- You must provide services for your students and families that are experiencing homelessness.
- Follow up with your students.



EQUALITY

EQUITY

Homeless Advisory Council

Amy F. Lafayette	Carolyn T. Calcasieu	Helen C. Natchitoches	Pitre W. Caddo	Jodi L. East Baton Rouge	Quentina B. Lafourche	Jerlyn B. Ouachita	Ayesha B. & Carol B. Orleans/ Charters
St. Martin Iberia St. Landry Pointe Coupee Iberville Ascension Evangeline Vermilion	Cameron Jeff Davis Acadia Beauregard Allen St. Tammany	Vernon Avoyelles Sabine Natchitoches Grant Winn LaSalle Concordia Catahoula	Bossier DeSoto Red River Webster Bienville Webster Jackson Lincoln Claiborne	West Feliciana East Feliciana St. Helena West Baton Rouge Baker Central Zachary Livingston Tangipahoa	Terrebone St. Charles St. John St. James Plaquemine Washington Assumption St. Mary	Monroe Quachita Caldwell Franklin Tensas Madison East Carroll West Carroll Morehouse	Ayesha-Jefferson Ayesha-St. Bernard <i>New Orleans Charters divided between Ayesha & Carol</i>



How Do We Support Students Experiencing Homelessness Financially?

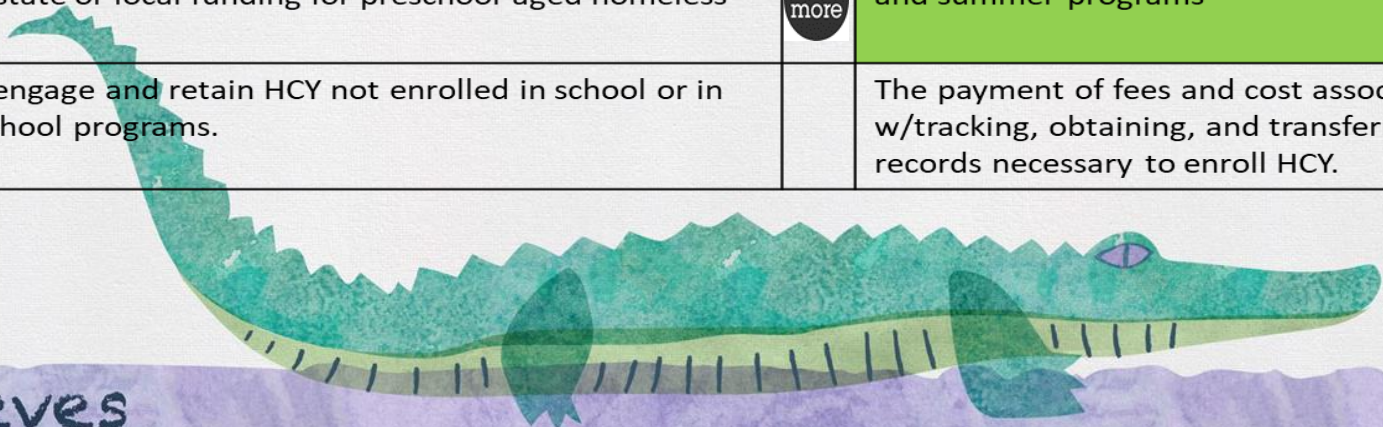


Title 1 Part A Funds	<ul style="list-style-type: none"> • Set a side • Minimum \$100 per student
McKinney Vento Subgrants	<ul style="list-style-type: none"> • competitive grant • every 3 years

2020-2023 McKinney Vento Cohort (16)	
Assumption	Lafourche
Bossier	LaSalle
Caddo	Orleans
Calcasieu	Rapides
East Baton Rouge	St. Tammany
Jefferson	Tangipahoa
Lafayette	Terrebonne
International High School of NO	Iberville

Allowable Activities

	Tutoring, supplemental instruction		Training to parents and guardians of HCY about rights and resources available
	Expedited evaluations of strengths and needs of HCY (gifted & talented, disabilities, EL services)		Development of coordination between schools and agencies.
need more	Professional development	need more	Specialized instructional support services (including violence prevention, counseling)
	Referral services (medical, dental, and other health services)		Adaptation of space and purchase of supplies for any NONSCHOOL facilities.
✓	Defray excess cost of transportation	✓	School supplies, including supplies distributed at shelters, and uniforms.
	Appropriate early childhood programs, not provided through federal, state or local funding for preschool aged homeless children	need more	Before and after school tutoring, mentoring and summer programs
	Attract, engage and retain HCY not enrolled in school or in public school programs.		The payment of fees and cost associated w/tracking, obtaining, and transferring records necessary to enroll HCY.



Famous People That Have Experienced Homelessness/ Time Magazine

Tyler Perry: Actor and Movie Mogul: homeless on and off for a period of 6 years. Lived in his car.



Jim Carrey (Actor/Comedian: Lived in van at 12 years old when father lost his job)



Halle Berry (lived in a homeless shelter as a resident arrival to New York)



Jennifer Lopez: Celebrity: 18 years old slept on cots in the dance studio.



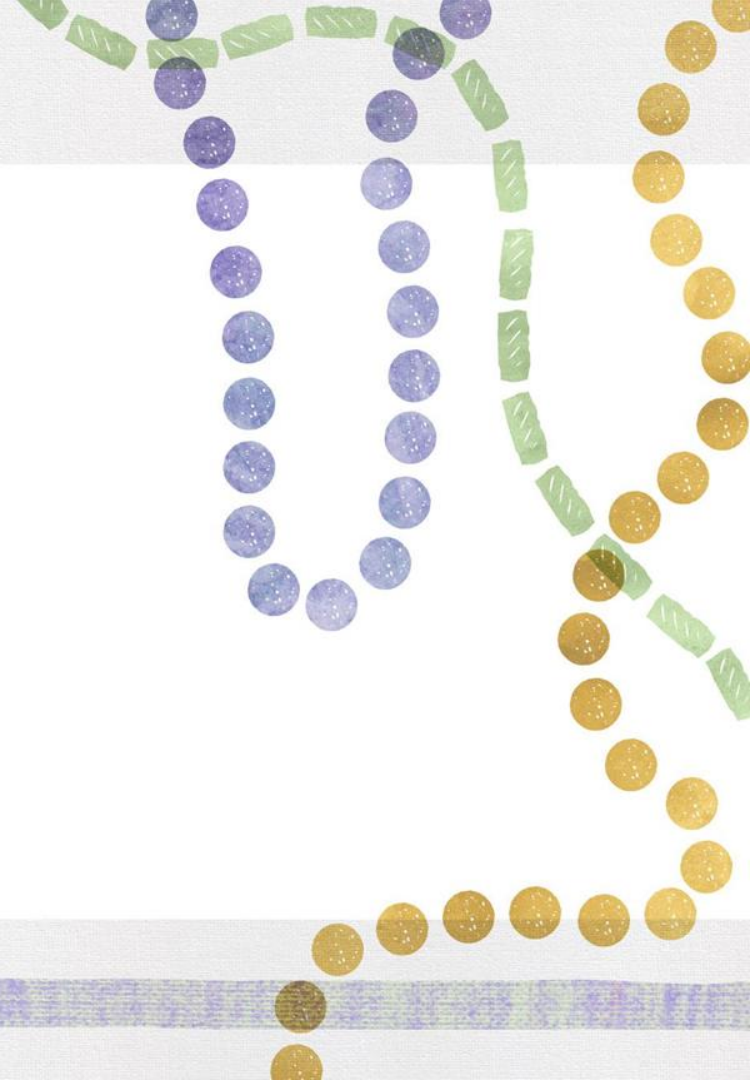
Steve Jobs: CEO of Apple: didn't have a dorm room, slept on floor in friends room, returned coke bottles for the .05 deposits to buy food with, every Sunday walked 7 miles to get meal at Hare Krishna Temple.



Kelly Clarkson (had to live out of her car and at shelters when her apartment burnt down).



Professional Development



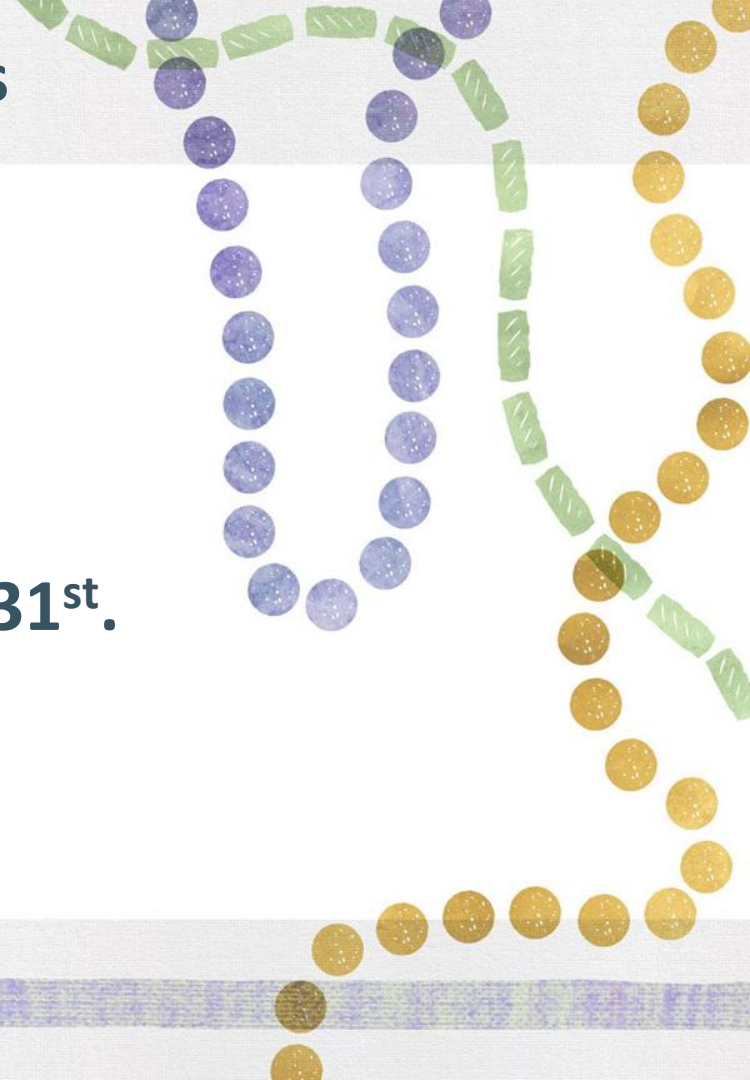
McKinney Vento.Org

- New requirements in the Every Student Succeeds Act (ESSA) require public school districts to carefully select and **ensure capacity of the staff** they designate to serve as their McKinney-Vento (MV) Homeless Education Liaisons.*
- MV Liaisons are faced with **increasing responsibilities** without the support of additional time or funding to provide capacity to meet these requirements.
- **Liaison turnover** and lack of capacity not only present State MV Coordinators with the ongoing dilemma of being in constant training mode, they put districts at **risk of federal or civil lawsuits and Office of Civil Rights actions**.
- This course and the lessons were designed to provide Liaisons with the information and resources to better understand the responsibilities of districts to identify and serve children, youth and families experiencing homelessness, as well as to be confident and capable of performing all ten duties required of Liaisons in the ESSA MV Act. States currently enrolled: LA, ME, VA, MI, IN, KY, TN, NM, MO, HI, WY



McKinney Vento.Org Requirements

- Build Capacity of Liaisons
- 80% Pass Rate
- 10 Lessons
- Must complete all lessons by May 31st.



For Resources and Webinars Visit

**National Association for the
Education of Homeless Children
and Youth**

NAEHCY

<http://naehcy.org/>

School House Connection

<https://www.schoolhouseconnection.org/>



Non-Regulatory Guidance <https://www2.ed.gov/policy/elsec/leg/essa/160240ehcyguidance072716updated0317.pdf>

Collaboration with Other Agencies - https://nche.ed.gov/downloads/collab_school_social.pdf

Higher Education Opportunities - <https://nche.ed.gov/downloads/res-summ-sch-couns.pdf>

LA Enrollment Forms and Contacts: <https://www.louisianabelieves.com/resources/library/school-policy>

Local Dispute Policies - <https://nche.ed.gov/downloads/briefs/resolution.pdf>

Transportation Policies - <https://nche.ed.gov/downloads/briefs/transportation.pdf>

Order Products: https://nche.ed.gov/online_order.php

Free and Reduced Lunch: <https://www.louisianabelieves.com/funding/community-eligibility-provision>

Next Steps



Reach out to your Homeless Advisory Council Member with questions.

Contact your Data Management Coordinator to check on progress with EDLink.

Ensure you are completing your lessons in McKinney Vento.org

Louisiana Department of Education

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McKinney Vento

COVID Panel Discussion

March 8, 2021

Laverne Dunn- Facilitator

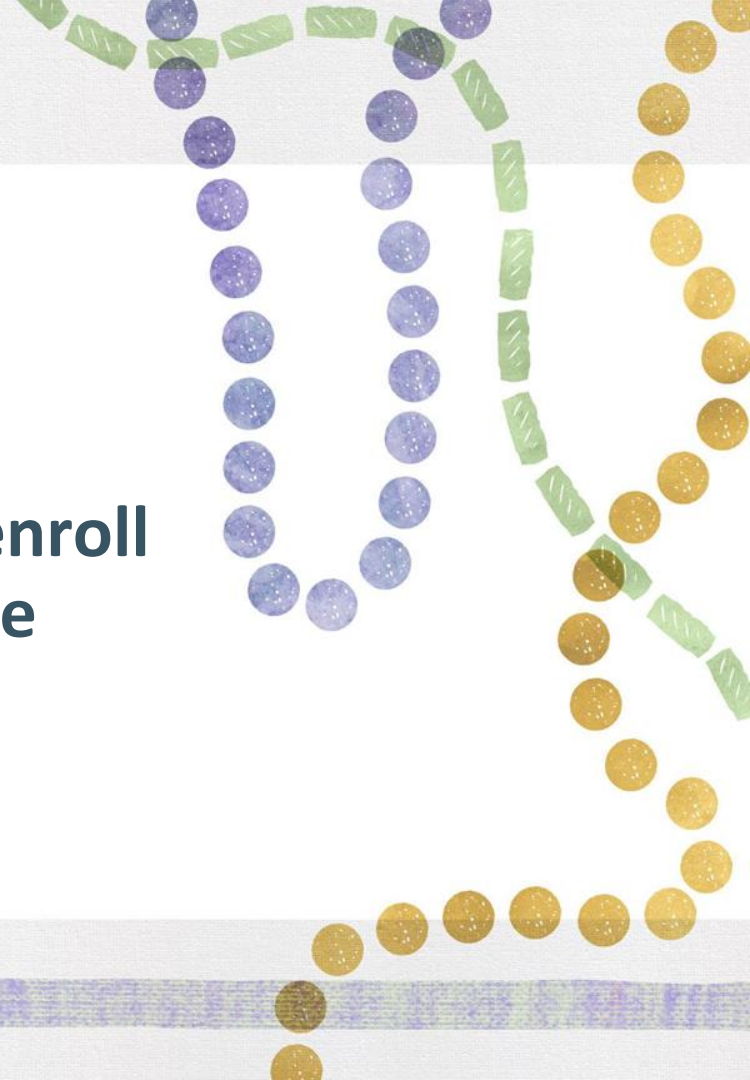
Amy Fontenot- Lafayette Parish

Ayesha Buckner- Orleans Parish

Pittre Walker- Caddo Parish

**Kenya Haynes-National Association for the Education of Homeless Children
and Youth**

1. In what ways were you able to enroll and identify students during the pandemic?



2. How are you meeting the needs of students that are virtual?



3. What mental health services are being provided during the pandemic?



4. What ways are you offering tutoring or summer programs for students during the pandemic?



5. What professional development has been provided to staff to assist with families during the pandemic?



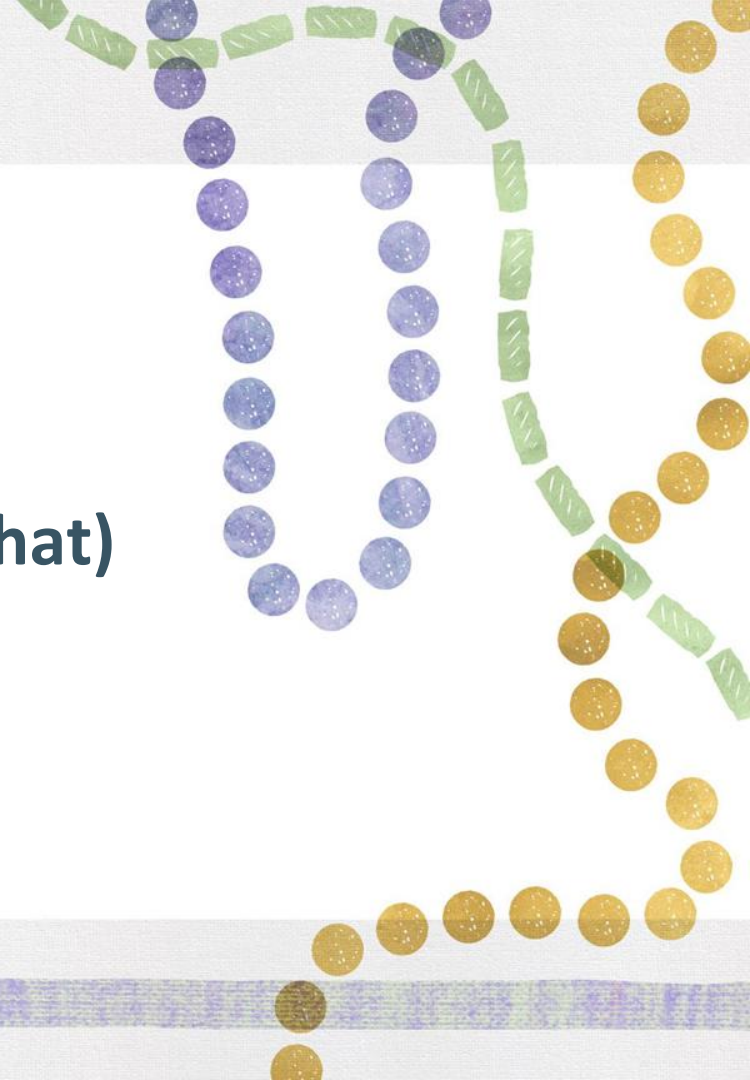
6. What are LEAs doing or planning to do for students attending virtually who need to take state assessments at a school site?



7. How are LEAs tracking and retrieving district/school electronic devices (computer and hotspots) as the students move in and out of the district?



Additional Questions & Answers (chat)



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