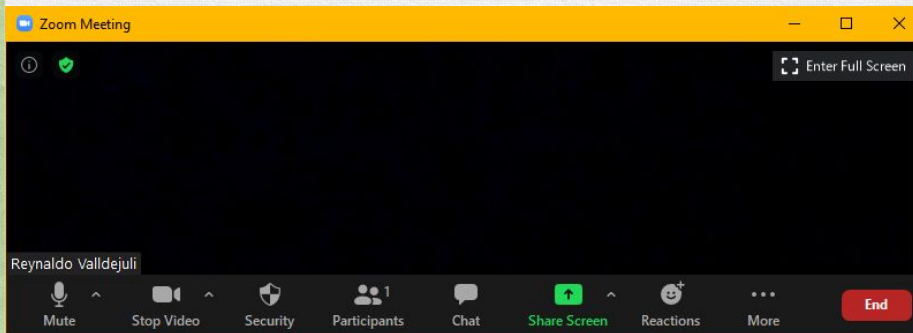


# Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

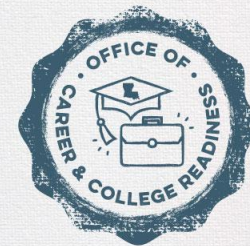


**NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact [Idoecommunications@la.gov](mailto:Idoecommunications@la.gov).**

# Webinar Norms

- Participants may submit questions **via the online chat feature**.
- Submitting questions via the chat allows CCR the opportunity to not only answer your question while on the call but to also add your question and the answer to our publicly disseminated FAQ document(s).
- This will be time for participants to ask questions about any program in the 4 work streams of the Office of Career and College Readiness. Those items are listed in the agenda.

LOUISIANA DEPARTMENT OF EDUCATION



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# 2022-2023 Pupil Progression Plan Webinar

May 24, 2022

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# Agenda

- PPP Overview, Background and Purpose
- Components
- Updates
- Submission Information
- Q & A

# Overview

To provide an overview of the 2022-2023 Pupil Progression Plan template, highlight policy components, and to outline the submission process. The 2022-2023 PPP should reflect promotion, retention, and placement policies for students in grades K-12.

# Background and Purpose

- Louisiana state law (R.S. 24.4) requires school systems to establish a comprehensive Pupil Progression Plan which **shall address student placement and promotion** and shall require the student's mastery of grade-appropriate skills before he or she can be recommended for promotion.
- The purpose of this document is to assist school systems in developing their required Pupil Progression Plan in accordance with applicable laws and regulations, and to codify school system policies and procedures related to student placement and promotion.
- School systems may review promotion and placement decisions in order to ensure compliance with their established policy, and reviews may be initiated by a school's governing body, the local superintendent, or a student's parent or legal custodian.

# Policy Components

- I. Placement of students in kindergarten & grade 1
- II. Promotion and support for students in kindergarten and grades 1, 2,3, 5, 6 and 7
- III. Promotion of students in grade 3
- IV. Promotion of students in grade 4
- V. Promotion and support of students in grade 8 and high school considerations
- VI. Placement of transfer students

# Policy Components

- VII. Support for students
- VII. Support Standards for grades 3-7
- VIII. Promotion and placement of certain student populations
- IX. Alternative education placements
- X. Additional LEA policies related to student placement and promotion
- XI. LEA assurances and submission information



# Grades K-1 Regular Placement

Every child shall have attended at least a full-day public or non-public kindergarten for a full school year, or shall have satisfactorily passed an academic readiness screening administered by the school system prior to the time of enrollment for the first grade.

- Each school system shall establish the academic readiness level for its first grade based on criteria established by the system.
- Any child not able to meet kindergarten attendance requirements due to illness or extraordinary, extenuating circumstances shall be required to satisfactorily pass an academic readiness screening administered by the school system prior to the time of enrollment for the first grade.
- Any child below the age of seven who legally enrolls in schools shall be subject to state laws regarding compulsory attendance and promotion requirements set by the school system.

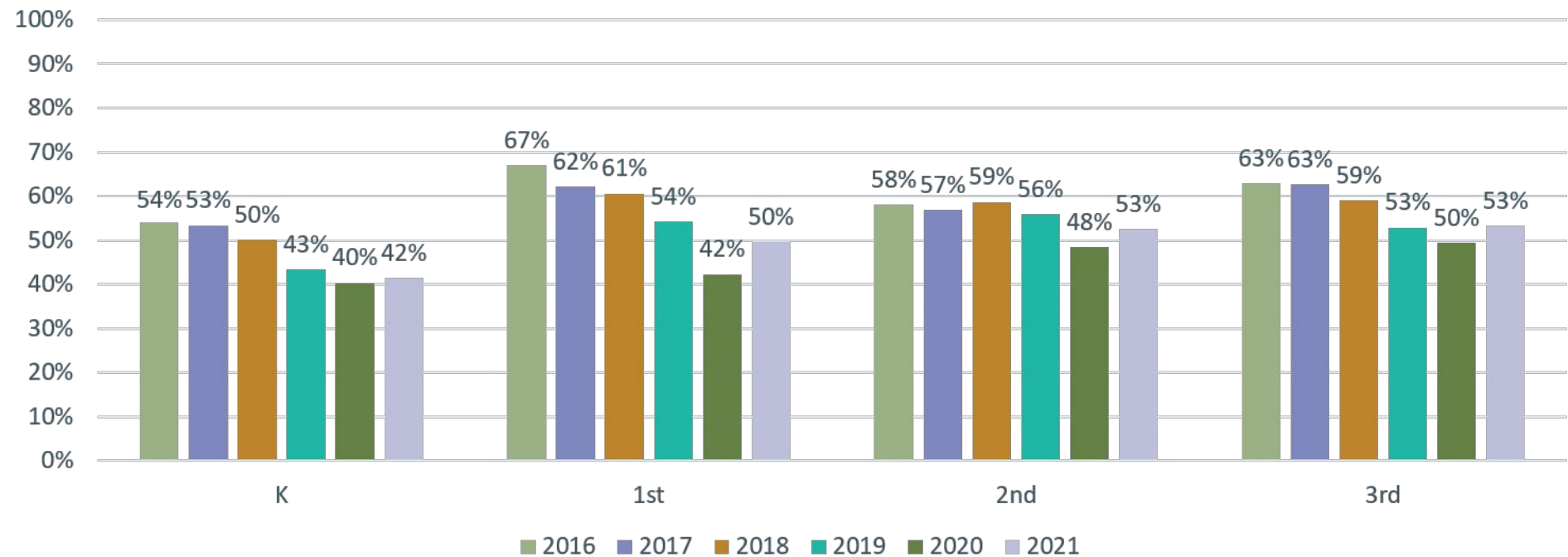
# Placement Requirements for High School Students

Each plan shall include the following statements, that:

- in addition to completing the required minimum number of Carnegie units of credits as presented by BESE, students must pass the required LEAP 2025 high school assessments to receive a high school diploma.
- any first-time eighth grade student who does not meet the passing standard and any student not eligible for any waiver may be placed on a high school campus in transitional ninth grade.

# Background & Goals

## 2021 Fall Reading Report: Students Reading On/Above Level



# Updates on Most Recent Key Activities

## Evolution of Louisiana's Focus on Literacy

2019

The **Early Literacy Commission convened** to develop and implement an aligned system to provide effective evidence-based reading instruction to children from birth through third grade.

2020

The Early Literacy Commission studied Early Literacy and released **recommendations highlighting the need to ensure all teachers have training in the foundations of literacy.**

2021

The Department published **Louisiana's Comprehensive Literacy Plan** and began implementation work: launching a coaching pilot and aligning resources and supports for school systems.

2022  
(this year)

The Department has implemented **critical policy shifts** to increase the focus on literacy goals, expand access to explicit literacy instruction and extension, provide ongoing professional growth opportunities, and engage families.

Moving  
Forward

The Department will support stakeholders to **expand and scale key shifts** to improve statewide student literacy outcomes.

# Updates on Most Recent Key Activities

## Overview of Literacy Pillars



Student literacy outcomes will increase when schools create and monitor **LITERACY GOALS**.



Literacy outcomes will improve when students are provided high-quality core instruction together with **EXPLICIT LITERACY INTERVENTIONS AND EXTENSIONS** based on individual student needs.



**ONGOING PROFESSIONAL GROWTH** is an essential component of effective teaching and literacy development.



**FAMILIES** play an essential role in the literacy development of children at all ages and stages.

# Literacy Assessment

*The Board of Elementary & Secondary Education adopted revisions to Bulletin 1566 requiring family communication about literacy results during the 2022-2023 school year.*

- Beginning with the 2022-2023 school year, each school system shall identify students in K-3 grades who score below grade-level on the literacy indicator.
- The school shall notify the parents or legal custodian of student(s) in writing regarding the student's performance within **15 days** of identification. Such notification shall:
  - a. Provide information on activities that can be done at home as well as supports and interventions that will be provided by the school to support the student's literacy proficiency.
  - b. Provide a timeline for updates as a result of progress monitoring that includes a middle-of-year and end-of-year update to the parent or legal custodian.
  - c. Provide information about the importance of being able to read proficiently by the end of the third grade.
- Resources to assist school systems are available in the [Louisiana Literacy Library](#).

# Updates to Bulletin 1566

## Individual Literacy Plans

*The Board of Elementary & Secondary Education adopted revisions to Bulletin 1566 requiring individual literacy plans for specific students at the end of the 2022-2023 school year.*

The Department is sharing information about the requirements for student literacy plans to ensure smooth transition to the new requirements, which include:

- Identifying students, based on a preponderance of evidence such as LEAP scores and reading levels, for individual literacy plans.
- Provide clarity surrounding the supports that student will receive to improve their foundational literacy skills.
- School systems will adopt policies for the development of the individual literacy plans.

More information will be shared in the next year as the policy takes effect.

# LEA Submission Information

- Each school system is required to electronically submit a 2022-2023 Pupil Progression Plan to [PPP@la.gov](mailto:PPP@la.gov) in PDF format.
- *\*\*A hard copy **WILL NOT** be accepted in lieu of an electronic file\*\**
- In addition, the document must be made available on the school system's website or online platform.

**SUBMISSION DEADLINE:** Friday, September 9, 2022



# Pupil Progression Plan Webinar

## Q & A

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**SUBMISSION DEADLINE:** Friday, September 9, 2022

For more information on the **2022-2023 Pupil Progression Plan**, please contact: [PPP@la.gov](mailto:PPP@la.gov)