

The State Board of Elementary and Secondary Education (BESE) met last Tuesday and Wednesday, June 21 and 22. A summary of board actions that directly impact the activities of local education agencies are listed below.

Any bulletin revisions, with the exception of emergency rules, must run in the Louisiana Register as a Notice of Intent for 90 days and complete the rulemaking process before becoming rule and appearing in the bulletins on the BESE website. For more information or questions on any of these policy changes, please contact [Ryan Gremillion](#).

Revisions to Bulletin 140, Louisiana Early Childhood Care and Education Network, to update language based on results from the 2015 – 2016 academic learning year

The Board approved revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*, related to lead agency responsibilities, coordinated enrollment, and the unified quality rating and improvement system.

[Click here](#) to view the approved revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*.

Revisions to Bulletin 111, The Louisiana School, District, and State Accountability System, relative to state accountability measures

The Board approved revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*, to update language related to the ACT index, the 2015 – 2016 K-8 social studies field test, and the awarding of fifth-year graduate points.

[Click here](#) to view the approved revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*.

Revisions to Bulletin 139, Louisiana Child Care and Development Fund Programs, related to the Child Care Assistance Program (CCAP)

The Board approved revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*, to expand services for children with special needs through the Child Care Assistance Program (CCAP).

[Click here](#) to view the approved revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*.

Revisions to Bulletin 1922, Compliance Monitoring Procedures, to update special education monitoring processes

The Board approved revisions to Bulletin 1922, *Compliance Monitoring Procedures*, to align policy with recently enacted state data privacy laws, and to update special education monitoring processes per the recommendations of a stakeholder advisory group.

[Click here](#) to view the approved revisions to Bulletin 1922, *Compliance Monitoring Procedures*.

Revisions to Bulletin 741, Louisiana Handbook for School Administrators, related to Kindergarten through third grade literacy screening requirements

The Board approved revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, to expand the list of accepted literacy assessments for Kindergarten through third grade.

[Click here](#) to view the approved revisions to Bulletin 741, *Louisiana Handbook for School Administrators*.

Revisions to Bulletin 746, Louisiana Standards for State Certification of School Personnel, pursuant to Act 130 of the 2016 Louisiana Legislature

[Act 130 of the 2016 Louisiana Legislature](#) established an ancillary certificate for individuals seeking to become a special education administrator. The Board approved revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, to align policy with Act 130.

[Click here](#) to view the approved revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*.

Approval of a plan regarding the review of academic content standards in science

[Louisiana Revised Statute 17:24.4](#) requires BESE to develop state academic content standards for required subjects to be taught in Louisiana public elementary and secondary schools. At last week's meeting, BESE approved a plan for the review of academic content standards in science. The review process will commence during the summer of 2016 and conclude with a recommendation to BESE in March 2017. The board will approve the final membership of the review committees in August.

[Click here](#) to view an overview of the science standards review process.

Approval of course providers for the Course Choice Program for 2016-2017

In accordance with state law, the Louisiana Department of Education (LDE) released a Request for Applications (RFA) for the Course Choice Program. The 2015-2016 RFA process represents a fourth call for course providers. This year, the LDE implemented a "rolling applications" process for course providers. This new process enables the LDE to accept Course Choice course provider applications throughout the year.

At last week's meeting, the LDE recommended three course provider applicants for Board approval based on successful completion of the three specified Course Choice evaluation phases (i.e., Application, Interview, and Independent Panel Review).

[Click here](#) to view a description of the course provider applicants approved by the Board at last week's meeting.

Approval of Allocations

The Board approved fifteen allocations of funding to local school systems at last week's meeting, including: Believe and Prepare – Early Childhood awards, Early Childhood lead agency awards, funding to increase student achievement in literacy, funding to support dropout prevention and workforce preparation for at-risk youth, funding to support teachers in publicly-funded child care classrooms, and funding to support positive behavioral interventions and supports (PBIS) programs.

[Click here](#) to view the list of allocations approved at last week's meeting.