

This Memorandum of Understanding represents the agreed-upon program, services and products to be provided to English learner (EL) students to Local Education Agencies (LEA) participating in the Title III consortium during the [insert year] school year. The [insert district name] will act as the fiscal and programmatic agent for the consortium and agrees to assume all responsibilities outlined on the 2020-2021 Consortium Guidelines issued by the Louisiana Department of Education.

Description of common programs/services/and or products consortium members will provide to meet the following Title III requirements: (ESSA), Section 3114(a))

1. How will consortium members increase the English language proficiency of English learners by providing effective language instruction educational programs that meet the needs of English learners and demonstrate success in increasing—
  - a. English language proficiency; and
  - b. Student academic achievement;

2. How will consortium members provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel, that is—
- a. Designed to improve the instruction and assessment of English learners;
  - b. Designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners;
  - c. effective in increasing children’s English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers; and
  - d. of sufficient intensity and duration (which shall not include activities such as 1-day or short-term workshops and conferences) to have a positive and lasting impact on the teachers’ performance in the classroom, except that this subparagraph shall not apply to an activity that is one component of a long-term, comprehensive professional development plan established by a teacher and the teacher’s supervisor based on an assessment of the needs of the teacher, the supervisor, the students of the teacher, and any local educational agency employing the teacher, as appropriate.

Description of program/services/activities:

3. How will consortium members provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which—
  - A. Shall include parent, family, and community engagement activities; and
  - B. May include strategies that serve to coordinate and align related programs.

Description of program/service/activities:

Each consortium member must also fulfill all Title III annual data reporting recruitment, including

- Number of students served in Title III language instructional education programs (LIEP);
- Number of teachers serving in Title III LIEP

**Signatures of Authorized Representatives:**

**Consortium Lead LEA Representative**  
(Superintendent or Designee)

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Print Name

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Signature

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Date

**Consortium Member LEA Representative**  
(Superintendent or Designee)

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Print Name

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Signature

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Date

**Consortium Member LEA Representative**  
(Superintendent or Designee)

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Print Name

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Signature

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Date

**Consortium Member LEA Representative**  
(Superintendent or Designee)

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Print Name

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Signature

**Fiscal agent should scan and email executed MOU to [LDEGrants@la.gov](mailto:LDEGrants@la.gov) on or before October 31, 2019.  
Please cc [Melanie.Mayeux@la.gov](mailto:Melanie.Mayeux@la.gov) and put "Title III Consortium MOU" in the subject line.**