



Principal Collaboration Agenda: Baton Rouge Tuesday, January 30, 2018

Principal Collaboration events provide principals across Louisiana with access to high-quality tools, resources and professional development to help them effectively lead in 2017-2018.

Location:

Claiborne Building
1201 North Third St.
Baton Rouge, LA 70806

Parking:

Parking is available in the lot in front of the Claiborne Building or along the levee. Do *not* attempt to park in the garage behind the building; this is for state employees only and requires a key card for entry. Parking is limited. Please consider carpooling and leave extra time to walk to the building.

Agenda:

12:00 a.m. - 12:30 p.m. Sign-in (**main foyer**)
12:30 p.m. - 1:30 p.m. Session Rotation 1

1:40 p.m. - 2:40 p.m. Session Rotation 2
2:50 p.m. - 3:50 p.m. Session Rotation 3

Preparation

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#).

Food and Hotels

Food will *not* be provided at the event. Click here for a list of [Baton Rouge area hotel and food options](#).

Contact Us

Please contact your Network support team or DistrictSupport@la.gov with questions about this event.

Sessions

LEA planning team members will have the opportunity to choose **three** sessions that fit their needs and interests. Attendees from each LEA should coordinate with one another to ensure they get all the necessary information. All sessions are filled on a first come, first served basis.

Session Topics	Session Title	Session Description	Rotation(s)	Room
School System Planning	School and School System Planning with the Principal and Superintendent Secure Reporting System	In this session, participants will be prepared to use the secure reporting system to engage in school and school system planning, including identifying strengths and areas for improvement across early childhood, K-12, post-secondary, and workforce.	1	LA Purchase Room 1-100
School System Planning	Developing Meaningful Family Engagement Policies under ESSA	In order to receive funding for Title I plans under ESSA, schools and school systems must involve families in the development of family engagement policies and compacts. This session will provide participants with an overview of family engagement requirements in the law, and a model process and tools for developing school and family compacts.	3	LA Purchase Room 1-100
Instruction: Math	High School Math and STEM Updates: What is currently happening, and what will be available for 2018-2019?	Participants in this session will discuss the findings from Springboard Intensive Algebra I, Statistical Reasoning and Introduction to Engineering implementations and the vision for 2018-2019 regarding high school math and STEM opportunities.	1	Thomas Jefferson Room 1-136 C
Instruction: Math	"Hot Off the Press" High Quality Math Curriculum Updates	As schools and districts begin thinking about the 2018-2019 school year, this session will provide an overview of available high-quality math curriculum options and program updates. We will discuss each high quality program, the benefits and limitations of each, new vendor-led initiatives, and available PD to support implementation. Participants will leave with clear next steps to ensure implementation in 2018-2019 is a success.	2, 3	Thomas Jefferson Room 1-136 C

Session Topics	Session Title	Session Description	Rotation(s)	Room
Instruction: Science	Science: Connecting Standards, Instruction, and Assessment	Participants will analyze how the science instructional resources and assessment design connect to the Louisiana Student Standards for Science . Participants will also examine ways to "connect the dots" between the science standards, instruction, and assessment.	1	Iowa Room 1-153
Instruction: ELA	ELA Guidebooks: Yesterday, Today, Tomorrow	The Department is currently working on updates to ELA Guidebooks based on continued feedback from the field. This session will share our approach to supports for diverse learners and a timeline of when the updates will be released.	3	Thomas Jefferson Room 1-136 A
Instruction: Social Studies	Creating Daily Lessons with Social Studies Scope and Sequence	Participants in this session will dive into the updated scope and sequence documents . The US History sample scope and sequence document will be the foundation of this session. The beginning of the session will focus on the different features of the scope and sequence tasks. In the second portion of the session, participants will walk through the process of creating daily lessons from the instructional process listed in the instructional tasks. The participants will be able to use the process of creating daily lesson at all grade levels.	2	Iowa Room 1-153
Instruction: Special Education	Guidebooks + Louisiana Connectors = Inclusion for Students with Significant Disabilities	Participants in this session will learn how to better serve students with significant disabilities by incorporating the LEAP Connectors into Guidebook lessons by integrating Assistive Technology and Universal Design for Learning strategies.	1, 2	Arkansas Room 1-190
Instruction: English Learners	Another Look at the EL Guidebook	In this session, Principals will examine effective instructional practices for English Learners and learn about the EL Teaching and Learning Framework recommended in the EL Guidebook.	1	North Dakota Room 1-155

Session Topics	Session Title	Session Description	Rotation(s)	Room
Assessment: LEAP 360	LEAP 360: Making Connections	The participants in this session will explore LEAP 360 Diagnostic and Interim assessments. This session will highlight ways that LEAP 360 can be used to encourage conversation and inform instruction and assessment.	1, 2	Thomas Jefferson Room 1-136 A
Talent	Scaling High-Quality Teacher Professional Development	Content Leaders help scale content-rich and curriculum-specific PD and support for teachers while also creating a leadership pipeline for top talent. Principals will leave this session with strategies to maximize the impact of this role within their context, information about how to include educators in the 2018-2019 cohort, and tips on how to increase the strength of the School Redesign application.	2, 3	Thomas Jefferson Room 1-136 B
Talent	Supporting Residents and New Teachers: Maximizing the Mentor Role	Mentor Teachers help provide support to pre-service, new, or struggling teachers, while also creating a leadership opportunities for top talent. Principals will leave this session equipped with strategies to maximize the impact of this role within their context and information about how to include educators in the 2018-2019 cohort.	2 3	LA Purchase Room 1-100 North Dakota Room 1 -155
Early Childhood	Understanding Early Childhood Performance Profiles and Connecting the Results with Strategies for Program Improvement	Principals with Early Childhood and/or Head Start classrooms at their site are encouraged to attend this session to understand Early Childhood Performance Profiles and how to use the results to support improvement. Those that are familiar with this process are encouraged to attend to share insight with peers.	1	Thomas Jefferson Room 1-136 B

Session Topics	Session Title	Session Description	Rotation(s)	Room
Student Opportunities	High School Policy Updates	In this session, participants will review recent policy revisions as approved by BESE for 4th and 8th grade promotion, summer remediation, and transitional ninth grade. In addition, an overview of the minimum requirements for dual enrollment, as approved by the Louisiana Board of Regents, will be provided.	1, 2	Marbois Room 1-137
Student Opportunities	Jump Start Summers Opportunities via Course Choice/SCA Funding	Participants will be provided with an overview of Jump Start Summer opportunities for students to achieve credentials through summer coursework and internships and learn about the process for using Course Choice/SCA funding to support these opportunities.	2, 3	Colorado Room 1-141
Data Systems	Special Education Reporting System (SER)	In the session, participants will review the steps necessary to submit data to the Special Education Reporting System (SER), run and understand reports, interpret error and validation reports, and understand the importance and use of the data.	1 – 2 (12:30 – 2:00)	Napoleon Bonaparte Room 1-165
Data Systems	Student Transcript System (STS)	<i>For Public and Charter schools:</i> Participants will review the steps necessary to submit data to the Student Transcript System (STS), run and understand reports and calculations, interpret error and validation reports.	1 – 2 (12:30 – 2:00)	Montana Room 1-142
Data Systems	Student Transcript System (STS)	<i>For Nonpublic schools:</i> Participants will review the steps necessary to submit data to the Student Transcript System (STS), run and understand reports and calculations, interpret error and validation reports.	2 – 3 (2:10 – 3:40)	Montana Room 1-142

Main Entrance

