

## Louisiana School Finder: Data Guide

### Purpose of the Guide

This document was created to provide a description and source of the data that will be publicly available in the new Louisiana School Finder. The school and district pages are organized into seven major reporting categories. The data provided are suppressed to protect the identification of students in small groups or for reporting certain performance data below 5% or above 95%.

### Requests for Changes or Additional Information

“About our School” pages are refreshed monthly. Some reported data are final and cannot be changed. Information about how to make changes and who to contact with questions is provided for each category.

### Reporting Categories

**Overall Information about the School:** Address, contact information, grades served, district, principal name(s), school type, course offerings, clubs and sports.

**Overall Performance Data:** School and school system performance score (SPS) data. Includes comprehensive intervention, top gains, and equity honoree status (new in 2018), where applicable. New in 2018: Compares results under the new and old accountability formulae; displays letter grade equivalents for key indices under student performance (state assessments, ACT, graduation rate, strength of diploma) and student progress.

**Student Performance Data:** State assessment results, 9<sup>th</sup> grade credit accumulation, ACT, graduation, credentials, and college enrollment data. New in 2018: FAFSA submission.

**Breakdown by Student Groups:** School performance and enrollment percentages by race/ethnicity, economically disadvantaged, students with disabilities, English learners, military affiliated (new in 2018), homeless (new in 2018), and foster (new in 2018). Includes intervention labels, where applicable.

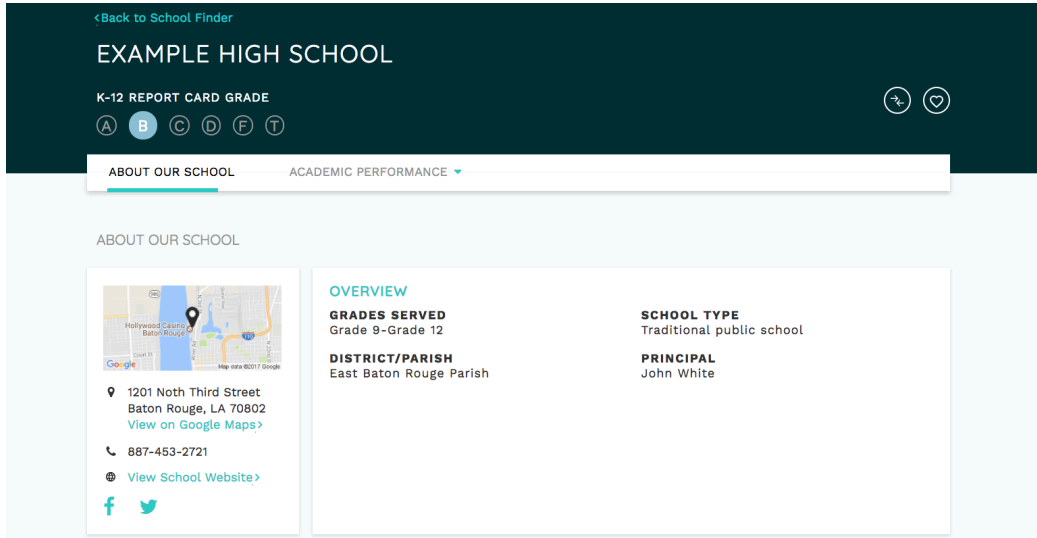
**Teacher Workforce:** Teacher certification and retention data, and teacher demographics. New in 2018: teacher attendance rates.

**Discipline and Attendance:** Out-of-school suspension rates and chronic absenteeism (students missing 15 or more days of school). Includes intervention labels for discipline, where applicable.

**Early Childhood Programs:** License type, hours of operation, transportation, inspection visit information, offers pre-K scholarship, accepts CCAP, early education capacity, star rating, performance profile.

## About Our School

### Page View



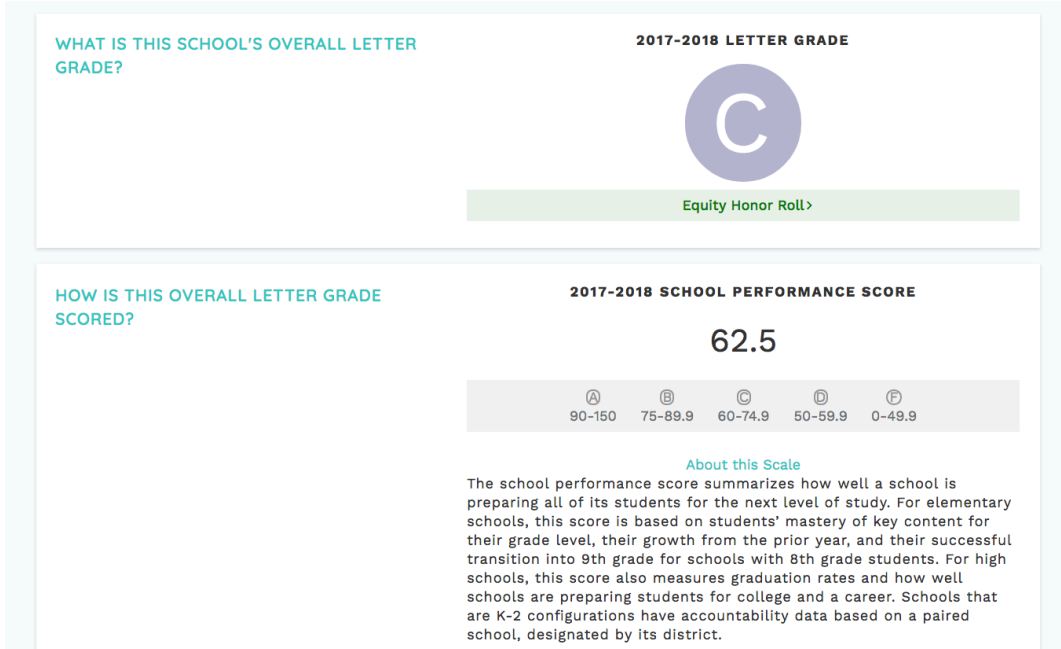
### Data Table

Reporting Category	Description/Source of Data	How to Correct/Who to Contact
Map; address; phone number	Physical address in LEADS Sponsor Site.	See <a href="#">Sponsor Site User Guide</a> to make/request changes or contact <a href="mailto:SystemSupport@la.gov">SystemSupport@la.gov</a> .
Website, Facebook, and Twitter links	URL recorded in Sponsor Site.	
Grades Served	Grade range reported in LEADS Sponsor Site.	
District or Parish	Accountability district.	Contact <a href="mailto:SystemSupport@la.gov">SystemSupport@la.gov</a> .
Principal	Name of principal as reported in LEADS Sponsor Site, or PEP if not available in Sponsor Site.	See <a href="#">Sponsor Site User Guide</a> to make/request changes or contact <a href="mailto:SystemSupport@la.gov">SystemSupport@la.gov</a> .
How To Enroll	In most cases, link is for early childhood enrollment (if applicable).	Provided by early childhood lead agency.
Total Student Enrollment	Enrollment reported in Student Information System (SIS) in June 2018.	Final. Send questions or requests to <a href="mailto:SystemSupport@la.gov">SystemSupport@la.gov</a> .
Student-to-Device Ratio	Ratio of students to available computers reported by data managers as of November 2, 2018 Technology Readiness Tool.	Contact <a href="mailto:EdTech@la.gov">EdTech@la.gov</a> .
Academic Offerings	List of courses available to students at the school based on course enrollments in SIS and PEP in 2017-2018.	Contact <a href="mailto:SystemSupport@la.gov">SystemSupport@la.gov</a> .
Music and Art		
Clubs Sports	Reported in Sponsor Site by data managers.	Contact <a href="mailto:SystemSupport@la.gov">SystemSupport@la.gov</a> .

**Academic Performance**

- Overall Performance

**Page View**

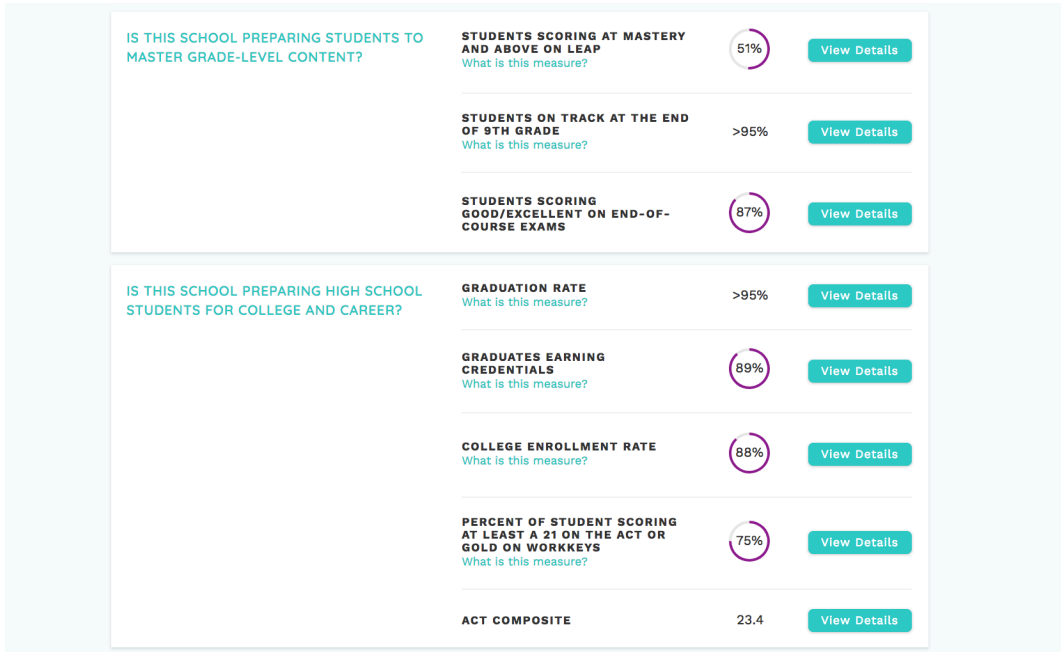


**Data Table**

Reporting Category	Description/Source of Data	How to Correct/ Who to Contact
School Letter Grade	Ranges from A-F and T, based on school performance score ranges for 2017-2018. For schools that do not have an SPS, "Not applicable."	Final.
School Performance Score	Ranges from 0 to 150.	Contact assessment@la.gov
Performance Over Time	Compares SPS and letter grade for 2018 new formula, 2018 old formula, and 2017 old formula.	
Performance Compared to District	Includes school system performance score for 2017-2018 (new formula) and links to school system report card.	
Comprehensive Intervention Required	This designation indicates that the school earned a D or F letter grade for three* consecutive years, and/or has a graduation rate less than 67%. *Two years for new schools	
Top Gains or Equity Honoree	Top Gains: 'A' equivalent progress index Equity: Overall score is in the 90 <sup>th</sup> percentile or above for students with disabilities, economically disadvantaged, and/or English learners *Cannot have any Urgent Intervention Required labels	

- Student Performance

## Page View



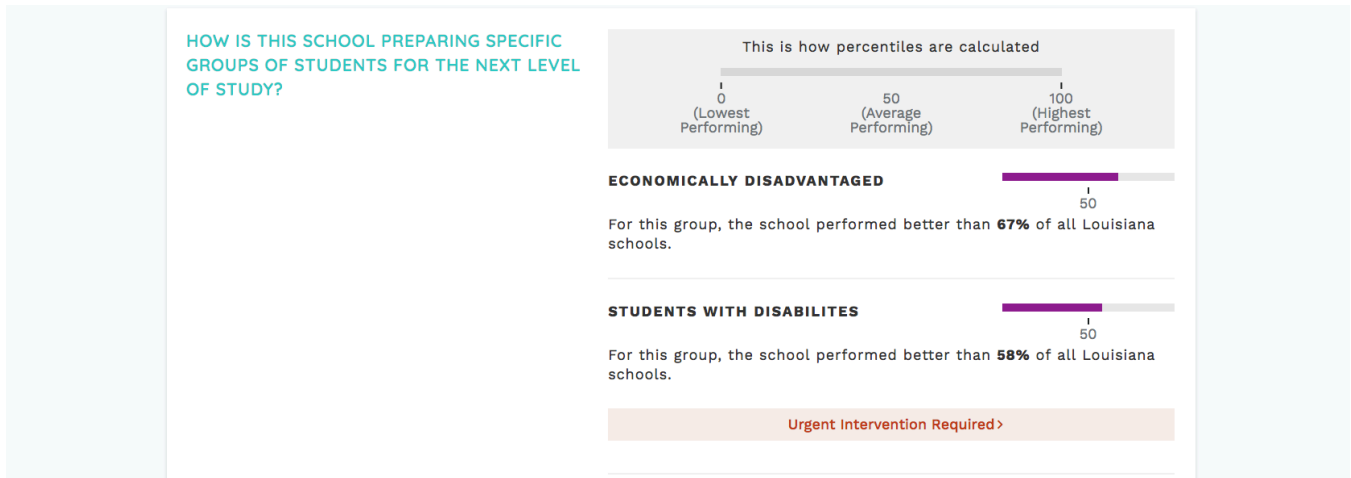
## Data Table

Reporting Category	Description/Source of Data	How to Correct/ Who to Contact
Preparing Students	Percentage of full academic year students scoring Mastery/Good and above on state assessments	Final.
Students on track (Schools with Grade 8)	Percentage of full academic year students earning 6+ Carnegie units and included in the DCAI.	Contact <a href="mailto:assessment@la.gov">assessment@la.gov</a>
Graduation Rate (schools with grade 12 in 2016-2017)	Percentage of total cohort members earning a regular diploma in four years; verified in data certification in April and released in summer. Publicly reported in Data Center: <a href="#">Cohort Graduation Reports</a>	
Graduates Earning Credentials	Additional credentials earned by students in graduation cohort; verified and reported in summer. Includes Jump Start credentials, DE, AP, IB, CLEP.	
College Enrollment Rate	Percentage of students enrolled in college by first semester after graduation. From College Enrollment Report provided by National Student Clearinghouse. Full reports available in library: <a href="#">College Enrollment Reports</a> .	
Percentage of Students Scoring ACT of 21 or WorkKeys Gold	Percentage of grade 12 full academic year students earning ACT composite score of at least 21 or WorkKeys Gold or Platinum.	
ACT Composite	Average composite score of grade 12 full academic year students.	

Reporting Category	Description/Source of Data	How to Correct/ Who to Contact
FAFSA Submission	Percentage of 2018 graduates that submitted FAFSA, as reported in the Student Transcript System.	
View Details Icon for each reporting category <i>(Economically Disadvantaged, Students of Color, English Language Learners, Students with Disabilities)</i>	When the “View Details” icon is selected, data are reported with comparison to school system, state and nation (when applicable), over time, and by student group for any group in which the school had at least one student.	

- Breakdown by Student Groups

### Page View



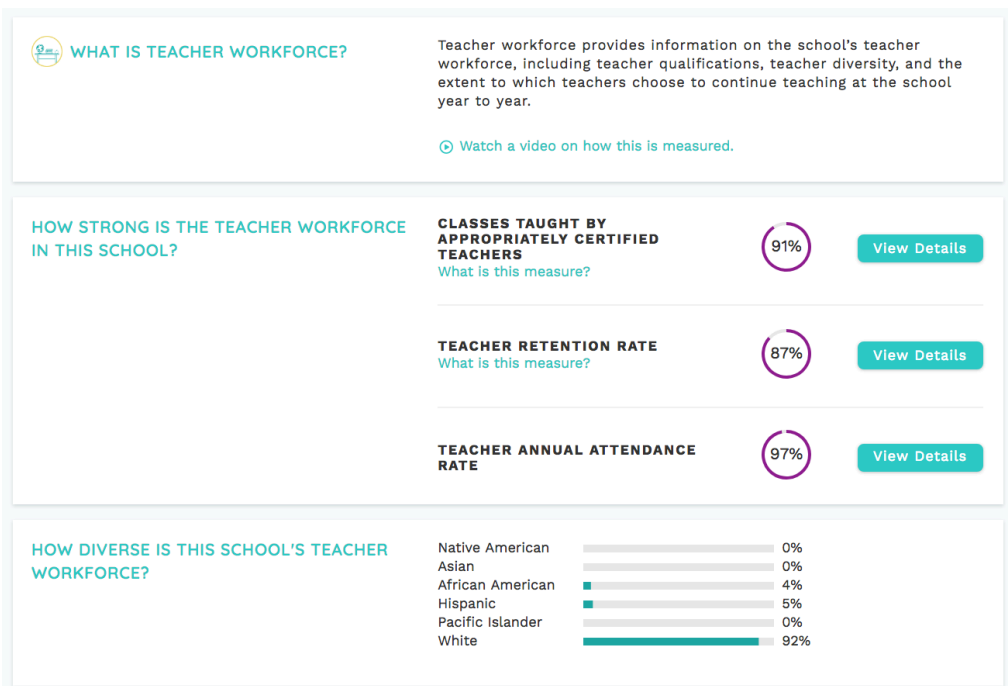
### Data Table

Reporting Category	Description/Source of Data	How to Correct/ Who to Contact
Economically Disadvantaged, Students with Disabilities, English Learners, Military Affiliated, Foster, Homeless Race/Ethnicities: White, Black/African American, Hispanic, Asian, American Indian or Native Alaskan, Native Hawaiian/Pacific Islander, Two or More Races	For each school student group with the minimum number of students required to earn a subgroup performance score, the school’s percentile rank will be reported.  The LDOE provided student group scores and letter grade equivalents in a secure, unsuppressed file to districts.	Final.  Contact <a href="mailto:assessment@la.gov">assessment@la.gov</a>

Student Diversity	Percentage of total student population represented by subgroup based on data provided in Student Information Systems (SIS) as of June 2018.	
Urgent Intervention Label	<p>There are two possible labels for Urgent Intervention: <i>Needed</i> or <i>Required</i>. <b>Urgent Intervention Needed</b> is applied to student groups for which the school earned a score equivalent to a D or F in the current year.</p> <p><b>Urgent Intervention Required</b> is applied to student groups for which the school earned a score equivalent to an F for two years consecutively. Requires the creation of a plan.</p>	Contact <a href="mailto:assessment@la.gov">assessment@la.gov</a> .

## Teacher Workforce

### Page View



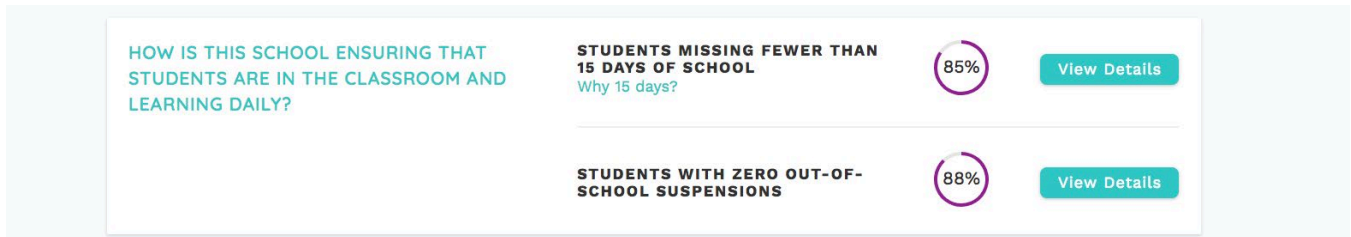
### Data Table

Reporting Category	Description/Source of Data	How to Correct/ Who to Contact
Classes Taught by Appropriately Certified Teachers	Information reported in Profile of Educational Personnel (PEP); CUR (curriculum database); Teacher Certification Management System (TCMS). <a href="#">Louisiana Workforce Reports</a> "Not applicable" for charter schools.	Final. Contact <a href="mailto:Believeandprepare@la.gov">Believeandprepare@la.gov</a>

Reporting Category	Description/Source of Data	How to Correct/ Who to Contact
	When the “view details” icon is selected, data are reported with comparison to school system and state; breakdown by content area (Elementary, English, math, science, social studies).	
Teacher Retention Rate	A teacher was retained if s/he appeared in the end-of-year PEP for one academic year and appeared in PEP 2 for the same school/ in the same district/ in the state the <i>following</i> academic year.	
Teacher Annual Attendance Rate	Percentage of days teachers were present based on PEP reporting.	
Teacher Diversity	Percentage of total teacher population represented by major ethnicity groups.	

## Discipline and Attendance

### Page View



### Data Table

Reporting Category	Description/Source of Data	How to Correct/ Who to Contact
Students Missing Fewer than 15 days of school	Provided to LDOE by School System <a href="#">Attendance Reports</a>	Final. Contact <a href="mailto:SystemSupport@la.gov">SystemSupport@la.gov</a> .
Students with Zero Out-of-School Suspensions	Reported in Student Information Systems (SIS). Link to rates by site, district and school on the LDOE website: <a href="#">Discipline Reports</a>	Final. See SIS User Guide or contact <a href="mailto:SystemSupport@la.gov">SystemSupport@la.gov</a> .
View Details Icon for each reporting category	When the “View Details” icon is selected, data are reported with comparison to district, state and national percentages (as available); over time; breakdown by subgroup categories.	Final.
Urgent Intervention Required	<b>Urgent Intervention Required</b> is applied to schools with an OSS rate more than twice	Contact <a href="mailto:assessment@la.gov">assessment@la.gov</a> .

	the national average in 2018, 2017, and 2016. (PK-4 rate > 5.2%; 5-12 rate > 20.2%).	
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**Early Childhood Sites**

**Page View**

**EXAMPLE EARLY LEARNING CENTER**

EARLY EDUCATION PERFORMANCE  
**Approaching Proficient**

ABOUT OUR SCHOOL | ACADEMIC PERFORMANCE

**ABOUT OUR SCHOOL**

**OVERVIEW**

**AGES/GRADES SERVED**  
Infant (Under 1)-PK (ages 3-4)  
Infant (Under 1)-Toddler (ages 1-2)

**DIRECTOR/PRINCIPAL**  
Mr. John White

**TRANSPORTATION**  
Yes

**TAKES CHILD CARE ASSISTANCE PROGRAM (CCAP)**  
Yes

**BEFORE CARE**  
Yes

**AFTER CARE**  
Yes

**1201 Noth Third Street**  
Baton Rouge, LA 70802  
[View on Google Maps >](#)

**877-453-2721**  
[View School Website >](#)  
assessment@la.gov

**Hours of Operation:**  
Mon: 6:00am to 6:30pm  
Tue: 6:00am to 6:30pm  
Wed: 6:00am to 6:30pm  
Thu: 6:00am to 6:30pm  
Fri: 6:00am to 6:30pm  
Sat: 6:00am to 6:30pm  
Sun: 6:00am to 6:30pm

**12345**  
**ZZZ903**

**STAR RATING**  
★★★★★

**Data Table**

Reporting Category	Description/Source of Data	How to Correct/ Who to Contact
Name of Center	Submitted to Licensing via application to Café by provider	Correct in Café or contact Licensing at <a href="mailto:ldelicensing@la.gov">ldelicensing@la.gov</a> .
Address		
Ages/Grades Served		
Director/Principal		
School/Center Type		
License Type		
Before Care		
After Care		
Hours of Operation		
Email Address		
Phone Number		
Transportation		
License Number	Assigned by Licensing	Contact <a href="mailto:systemsupport@la.gov">systemsupport@la.gov</a> .



Reporting Category	Description/Source of Data	How to Correct/ Who to Contact
Current Early Education Capacity	Determined by Licensing	Correct in Café or contact Licensing at <a href="mailto:ldelicensing@la.gov">ldelicensing@la.gov</a> .
Inspection Visit Information	Reports are generated by Licensing Field Staff. Deficiencies can be corrected via an Licensing Deficiency Review.	Contact Licensing at <a href="mailto:ldelicensing@la.gov">ldelicensing@la.gov</a> .
Takes Child Care Assistance Program (CCAP)	Submitted to Licensing via application to Café by provider	Correct in Café or contact Licensing at <a href="mailto:ldelicensing@la.gov">ldelicensing@la.gov</a> .
Pre-K Scholarship Available	Centers that currently are allocated LA 4, NSECD, or PreK Expansion Grant seats by the LDE or their LEA/Lead Agency.	Contact <a href="mailto:systemsupport@la.gov">systemsupport@la.gov</a> .
Star Rating	Calculated based on Performance Rating and License Type	Final.