

## Louisiana Principal Fellowship Program

## Executive Development Program for School Leaders **Unit 4 AGENDA**— Foundations of Effective Learning

## Day 1 8:30am-3:30pm

| 4.1  | Welcome and Overview  |
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| 4.2  | What Do We Know about Learning?   |
| 4.3  | How People Learn  |
| 4.4  | Ideas about Learning Not Supported by Research  |
| 4.5  | A Coherent Learning Theory Is Essential to Instructional System Alignment             |
| 4.6  | Revisiting the Diagnostic Tools and Plans for the Action Learning Project             |
| 4.7  | Student of Learning: An Attribute of School Leaders                                   |
| 4.8  | People to Follow to Learn about Learning  |
|      | Day 2 8:30am-3:30pm   |
| 4.9  | Students' Theories about What It Means to Be Intelligent Can Affect Their Performance |
| 4.10 | Formative Assessment and How People Learn   |
| 4.11 | Deeper Learning and 21st Century Skills in the Context of How People Learn            |
| 4.12 | Designing Classroom Environments That Support Learning                                |
| 4.13 | Leading the Way to a Coherent Approach to Learning                                    |
| 4.14 | Looking at Learning in the Disciplines through the Lens of Language                   |
| 4.15 | Summary and Making Connections  |
|      | Louisiana Principal Fellowship Program Coordinator                                    |

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