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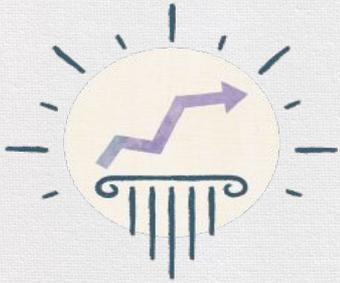
**Principal Webinar**  
**January 30, 2023**  
**1:00 p.m.**

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# Upcoming Webinars and Contact Information

- Practicing Principal Webinars will be held on the following dates from 1-2 p.m.:
  - Monday, February 27 - Staffing and Scheduling
  - Monday, March 27 - Recruitment and Retention
  - Monday, May 1 - New Teacher Experience
- Use [this link](#) to subscribe to the principal monthly newsletter.
- Email [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with any questions.

# Louisiana's Math Pillars



school structures  
prioritize **all students'**  
successful engagement  
in **high-quality,**  
**grade-level core math**  
**instruction** alongside  
peers



**timely, proactive**  
**interventions**  
connecting  
prerequisite learning to  
upcoming and current  
grade-level work



ongoing  
**professional**  
**learning and**  
**proactive planning**  
are essential for  
effective teaching  
and accelerating



**families, caregivers**  
**and communities**  
play an essential  
role at all ages and  
stages

# Accelerating Math Learning



Teachers have access to **high-impact structures and systems** to support their growth.



Teachers have access to **high-quality, aligned resources**.



Teachers are prepared to lead **highly-effective instruction in positive, inclusive environments** every day.

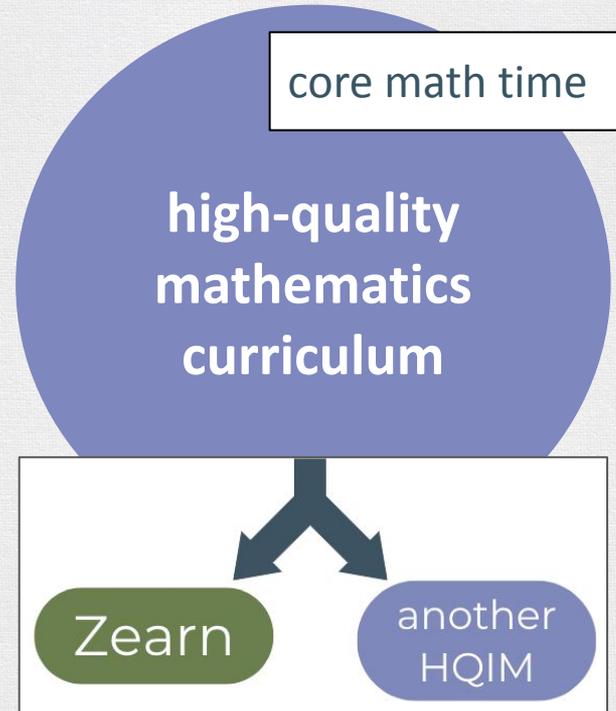
# Statewide Zearn Access for Louisiana Schools K-8

The Department has partnered with [Zearn](#) to provide school accounts to all public schools serving grades K-8 through the 2023-2024 academic year. School accounts are now active.



# Planning for Integration

First, consider core materials.  
Ensure **high-quality instructional materials (HQIM)** are the basis for core math instruction each day.



# Planning for Integration



# Key Look Fors

- ❑ **Consistent student engagement in Zearn and responsive actions by the teacher/tutor.**

*Students complete at least three grade-level digital lessons each week. In addition to working on Zearn lessons, students rotate through time spent with the teacher individually or in groups.*

- ❑ **Proactive teacher planning for individualized student supports.**

*Teachers analyze curriculum-based assessments and Zearn data to inform instructional next steps and plan additional supports outside of class time.*

# Implementation Considerations

Training

Where to start?

Time



## Next Steps

- Register [leaders](#) for professional learning. Sessions run through February 7\*.
- Ensure your system has completed the [Contact Information Survey](#).
- Plan for implementation. How will this look at your site?

# Contact Information

Please contact [STEM@la.gov](mailto:STEM@la.gov) with any questions or to request an individualized call to support your implementation planning efforts.

