



Principal Webinar
October 23, 2023
1:00 p.m.

Upcoming Webinars and LDOE Information



Practicing Principal Webinars and Newsletters

The next Practicing Principal Webinar will be held at 1 p.m. on Monday, November 27. The webinar will feature the Principal of the Year State Level Honorees.

- **Webinar Date and Time:** November 27 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/97054177103>
- **Webinar Phone Number:** 346-248-7799
- **Meeting ID#:** 970 5417 7103
- **Passcode:** 310386

Use [this link](#) to subscribe to the principal monthly newsletter.

Email louisianaleaders@la.gov with any questions.

Compass Information System (CIS) Updates

VAM scores have been released into the Compass Information System (CIS). All 2022-2023 teacher, counselor, and other evaluation types should be finalized.

The [Compass Information System \(CIS\)](#) will open for the 2023-2024 school year on **November 3**. Following this rollover, systems may begin [updating rosters](#) and principals may enter observation and [Student Learning Target \(SLT\)](#) data.

Please contact compass@la.gov with questions.

Re-Release of Mentor and Principal Surveys

[2023 Believe and Prepare: Principal Survey](#)

This [survey](#) is to be completed by all principals that have had teachers complete Mentor or Content Leader training in the past six school years, have Mentors who served on their campus as a mentor to an undergraduate or post-baccalaureate resident last school year (2022-2023), or have Content Leaders who served in the role last school year (2022-2023).

[2023 Believe and Prepare: Mentor Survey](#)

This [survey](#) is to be completed by all Mentors who have completed training in the past six school years or served as a mentor to an undergraduate or post-baccalaureate resident last school year (2022-2023).

Please complete all surveys by **November 10**.

Please contact believeandprepare@la.gov with questions.

New Teacher Survey

The Department is currently conducting a survey of new teachers to solicit input on their experiences and supports needed. The survey covers topics such as:

- Preparation experience
- Recruitment and retention
- Teacher well-being
- Support

Please ask all second-year teachers to complete this [survey](#) no later than **October 30**.

Please contact laurie.carlton@la.gov with questions.



Assessment and Accountability: Interests and Opportunities

Purpose of Interests and Opportunities

Louisiana's ESSA plan proposed an Interest and Opportunities indicator to “measure whether schools are providing students with access to a well-rounded education, exposing them to diverse areas of learning in which they can develop their skills and talents, including visual and performing arts, foreign language, technology, co-curricular activities, advanced coursework, health/PE, career pathways, etc.”

In the 2023-2024 school year, this will continued to be measured through a “menu-based” approach where schools will select indicators across four domains.

Background on Interests and Opportunities

Over the last several years, the LDOE has worked with local stakeholders and national experts to develop this new measure. Louisiana stakeholders have articulated the need for a measure that:

- is simple and easy to implement while also valid and reliable like all of Louisiana's accountability measures;
- is fair for all schools and school systems regardless of size and access to resources;
- provides a menu of means by which schools can demonstrate success; and
- represents Louisiana's values and high expectations for all students.

Current Policy

In 2022-2023 the Department began evaluating schools based on the indicators that they select as a part of the menu-based approach.

Annually, all schools K-12, must select four indicators that will be evaluated to determine an overall Interests and Opportunities Index score. This includes all K-12 sites (even K-2 stand alone sites), alternative schools, and nonpublic schools participating in the scholarship program.

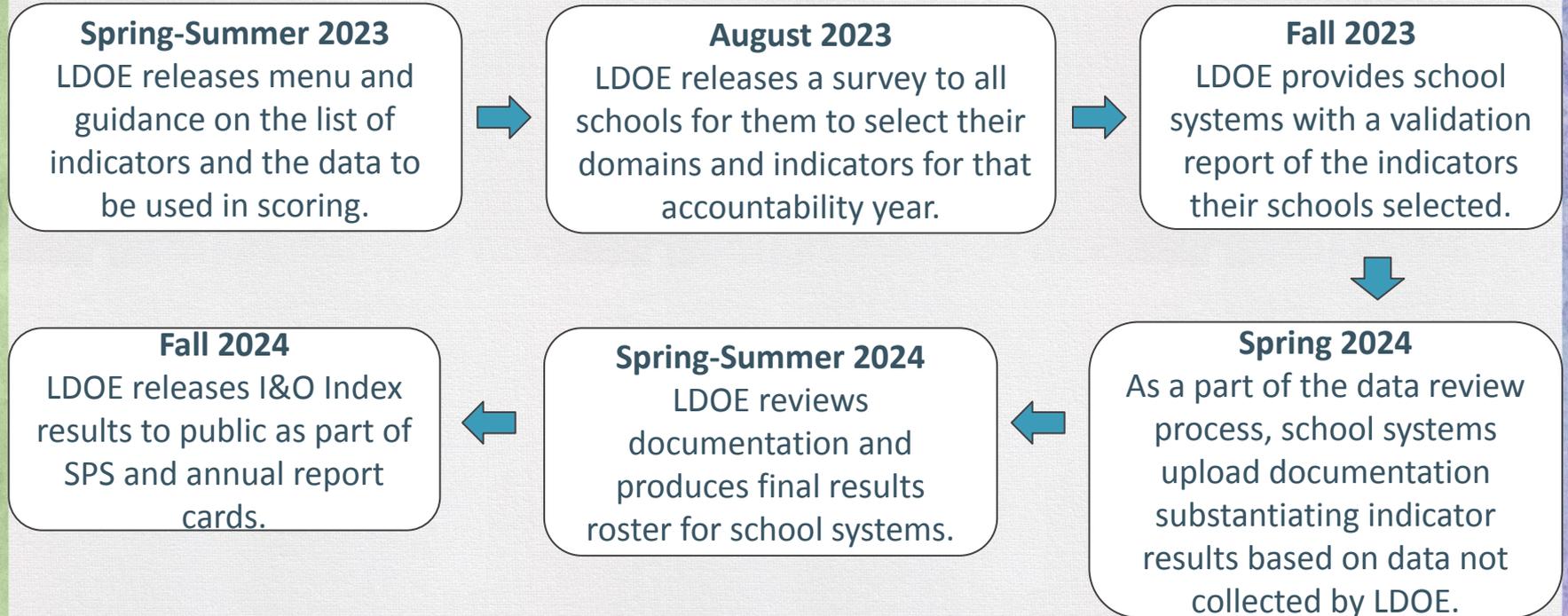
These results are then used to produce School Performance Scores (or the Scholarship Cohort Index for nonpublic schools).

Timeline for 2023-2024

Interests and Opportunities 2023-2024 Timeline

Menu and Course Codes Published	March 2023
Final Guidance Published	July 2023
Indicator Selection Survey Opens (Jotform)	August 28, 2023
Indicator Selection Survey Closes (Jotform)	November 3, 2023
Indicator Selection Validations Due (Jotform)	November 8, 2023
Interests and Opportunities Data Review Opens	March 25, 2024
Interests and Opportunities Data Review Closes	June 7, 2024

Annual Process for Interests and Opportunities



Materials for 2023-2024

- The [2023-2024 Menu](#) can be found in the Accountability Library.
- The [2023-2024 Guidance](#) can also be found in the Accountability Library.
- New EdLink 360 dashboards are in development to support schools and systems in understanding their data and submissions throughout the school year.

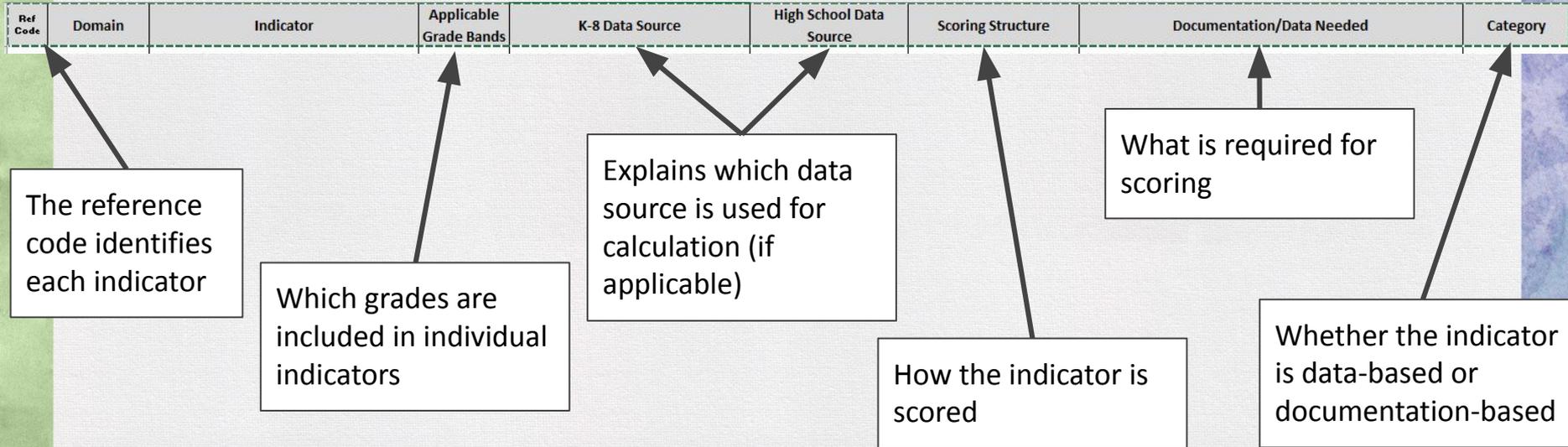
The Menu-based Approach

Continuing in 2023-2024, the LDOE will use a “**menu-based**” approach for the Interests & Opportunities Index.

The LDOE annually publishes a list of **indicators** associated with each domain.

- **Domains** serve as broad groupings of offerings related to students’ interests (in BESE policy).
- **Indicators** are the specific measures that can capture the extent to which a school is advancing students’ interests and opportunities.

Understanding the Menu



Changes from the 2022-2023 Menu to the 2023-2024 Menu

- TA1 - School offers arts courses taught by arts teachers certified in their area of instruction
 - Removed from the 2023-2024 Menu
 - All indicator reference numbers in The Arts have shifted up one in the 2023-2024 Menu
- S4 - School has adopted a high-quality science curriculum
 - Updated scoring structure:
 - 100% - schoolwide HQIM adoption
 - 50% - only partial HQIM adoption in certain grades/classes
- S5 - School participates in an interscholastic STEM competition
 - Updated to the S6 Indicator in the 2023-2024 Menu

Changes from the 2022-2023 Menu to the 2023-2024 Menu

- S6 - School offers a dedicated club or student organization associated with a national or international organization focused on STEM
 - Updated to S7 Indicator in the 2023-2024 Menu
- S7 - School offers programming over an extended period of time sponsored by external STEM partners as part of the state's LaSTEM initiative or other programming offered through national or regional experts
 - Updated to S5 Indicator in the 2023-2024 Menu
 - Now offered as a data-based indicator
- Course code lists for each domain were updated. Share the newest menu with Data Managers to ensure proper reporting.

Indicator Selection Process

Schools select their indicators via Jotform and have their selections validated by school systems. Once they are selected and validated, they cannot be changed.

Four indicators will be selected on an annual basis per school. Selections must include:

- Total of 4 ***different*** indicators
- Represent 2 domains
- Minimum of 3 are data-based
- Represent all of the grade levels you serve

Not selecting indicators that meet these requirements will result in a 0 for the indicator.

Indicator Selection Process

Step 1	<p>The Department opens the Jotform for indicator selection by school.</p> <ul style="list-style-type: none">• Each school leader (contact information is pulled from Sponsor Site) receives a letter with their unique submission code and the link to access the Jotform• Each school system Accountability Contact receives a letter with directions and the unique submission code for all schools in their system <p>If a school leader does not receive their information, the school system Accountability Contact should share it with them.</p>
Step 2	Schools select their indicators through the Jotform
Step 3	School system superintendents (or their designees) validate selections

Requirements

Requirements for completing interests and opportunities annual process:

1. Select four indicators.
2. Submit their selections through Jotform.
3. Receive superintendent validation for selections.
4. Submit their annual data as a part of the existing collection process **and** verify that the data submitted is correct.
5. Submit any necessary documentation as a part of the data collection process in Louisiana Data Review (LDR), if applicable.

Data vs Documentation Based Indicators

Data-based Indicators	Documentation-based Indicators
<p>A minimum of three (3) indicators must be data-based indicators. Data-based indicators are calculated by using the data collected by the Department as a part of current data collections.</p>	<p>Up to one indicator per school can be based on data not currently collected by the LDOE. School systems will submit any documentation needed to substantiate an indicator via the Interests and Opportunities Data Review System.</p>

Interests and Opportunities: Data Sources

Scoring for data based indicators is dependent on the following data sources. Inaccurate data could lead to an inaccurate score. Collections will not be reopened or delayed for inaccurate Interests and Opportunities data submissions.

1. CLASS Snapshot
2. Super App Submissions
3. Student Transcript System
4. Ad Hoc Collections
 - a. World Languages team collections for World Languages programs
 - b. Annual Alternative Site application
 - c. Annual diploma endorsement submissions

It is critical that all data managers work with accountability contacts to ensure that data is submitted correctly and on time.

Unique Access Codes

- **What is a unique access code?**
A unique access code is the code your school uses to access and complete the jotform.
- **Where do I enter my unique access code?**
Principals enter their school's unique code here.
- **What if I didn't receive a unique access code?**
Your code is in the letter sent on 8/28. If you need assistance, email accountability@la.gov.



2023-2024 Interests and Opportunities Indicator Selection

Please enter your unique access code here. Once you click Auto Complete Fields, the rest of the boxes below will be populated. They are not editable. *

School Type (Public/Nonpublic) *

School System Code *

School System Name *

Site Code *

Questions & Answers

Any questions?

Please contact accountability@la.gov with any questions.