



**Resident Teacher and Mentor
Teacher Compensation
Process
2022-2023**

Agenda

- Background
- Process Overview
- Preparation Provider Process
- School System Process



Background



Louisiana's Goals and Priorities

SIX CRITICAL GOALS

Students enter kindergarten ready.

Students will achieve mastery on third-grade assessments and enter fourth grade prepared for grade-level content.

Students will achieve mastery on eighth-grade assessments and enter ninth grade prepared for grade-level content.

Students will graduate on time.

Students will graduate with a college and/or career credential.

Students will graduate eligible for a TOPS award.

EDUCATIONAL PRIORITIES

Ensure every student is on track to a professional career, college degree, or service.

Remove barriers and create equitable, inclusive learning experiences for all children.

Provide the highest quality teaching and learning environment.

Develop and retain a diverse, highly effective educator workforce.

Cultivate high-impact systems, structures, and partnerships

Policy Timeline Overview

2017-2018	<ul style="list-style-type: none">● LDOE launches a statewide training initiative to develop a cadre of Mentor Teachers and Content Leaders● <u>BESE approved regulations to establish mentor teacher and content leader credentials</u> in the form of an ancillary certificate.
2019	<ul style="list-style-type: none">● LDOE begins to issue Content Leader and Mentor Teacher ancillary certificates to individuals who have successfully completed a state-approved Content Leader or Mentor Teacher training program, including state-led training, and have a passing score on the Louisiana Content Leader or Mentor Teacher Assessment Series
2020	<ul style="list-style-type: none">● Mentor Teacher ancillary certificate required for individuals who serve as a mentor of undergraduate or post-baccalaureate teacher residents

Funding Overview

In the 2022-2023 academic year, the data collection for the mentor stipend will take place using a similar process to what was used in 2021-2022.

- Mentors who support year-long undergraduate residents and post-baccalaureate candidates (first year PLs) will receive **\$2,000**.
- Through the teacher pay increase approved by the Legislature in 2019-20 (\$1000), 2021-22 (\$800), and 2022-23 (\$1,500) the Department will allocate funds for LEAs to pay **\$3,300** to yearlong undergraduate residents who hold a resident certificate and are completing their residency in a public school.
- This funding is allocated to school systems who host residents. School systems should pay Mentors and residents directly.
- Funding will be provided through the **Minimum Foundation Program (MFP)** formula via the certificated pay raise calculation.

Resident Eligibility

Who is eligible for the resident teacher pay raise compensation?

- The resident must hold a resident certificate with a valid from date on or before **October 1, 2022**. *(It is suggested that providers apply for resident certificates by **September 1** to ensure they are processed in time for the stipend.)*
- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher that is not a contract employee.
- The resident must serve with a mentor teacher holding one of the following on **October 1, 2022**: Mentor Teacher Ancillary Certificate, Provisional Mentor Teacher Ancillary Certificate, Supervisor of Student Teaching Certificate, or [2022-2023 Mentor Waiver Credential](#).

Resident Eligibility for Post Baccalaureate Candidates

What does the post baccalaureate candidate need in order for their Mentor to be eligible?

- The candidate must hold a Practitioner License with a valid from date on or before **October 1, 2022**.
- The candidate must serve in a MFP funded entity.
- The candidate must serve with a mentor teacher in the same MFP funded entity as the candidate.
- The candidate must serve with a mentor teacher that is reported in EdLink360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The candidate must serve with a mentor teacher that is not a contract employee.
- The candidate must serve with a mentor teacher holding one of the following on **October 1, 2022**: Mentor Teacher Ancillary Certificate, Provisional Mentor Teacher Ancillary Certificate, Supervisor of Student Teaching Certificate, or [2022-2023 Mentor Waiver Credential](#).

Mentor Eligibility

Who is eligible for the mentor teacher funding?

- Mentors of certificated **undergraduate** residents in yearlong residencies and Mentors of **post- baccalaureate** candidates who are on their first year of a practitioner's license are eligible for \$2,000.
- The mentor teacher must hold one of the following on **October 1, 2022**:
 - Mentor Teacher Ancillary Certificate
 - Provisional Mentor Teacher Ancillary Certificate
 - Supervisor of Student Teaching Certificate
 - [2022-2023 Mentor Waiver Credential](#)

Resident and Mentor Teacher Data Collection



Data Collection Timeline

August	Funding data collection process communicated to School Systems and Preparation Providers
September	LDOE Team generates list of residents based on resident certificates issued for the 2022-2023 Academic Year and a list of first year Practitioner Licenses Providers complete a review of residents and PLs and LEAs indicated on certificates
October	School Systems report Resident teacher and Mentor teacher data in EdLink360 Staffing
November	Department compiles allocation counts for Mentor and resident funding from EdLink360 Staffing and confirms eligibility
December	Preparation Providers and School Systems receive final funding list with rationale Resident and Mentor teacher information is reported for MFP allocation BESE receives allocation counts for funding for PreK residents and Mentors

Resident Teacher and Mentor Teacher Data Reporting Timelines

Timeline	Window Dates
Teacher Preparation Providers Review Undergraduate and Post- Bac Residents <ul style="list-style-type: none">● Excel file submission via email● Opportunity for programs to confirm all resident certificates and practitioner licenses have been applied for and update the residency LEA listed on the certificate	September 7, 2022- September 21, 2022
School Systems Report Undergraduate & Post Baccalaureate Residents and Mentor Teachers <ul style="list-style-type: none">● School systems will use EdLink 360 data to report resident teachers serving within their school system and the Mentor teacher that is providing support	<i>October 5, 2022- October 26, 2022</i>
Final Report is Released Containing Compensation Decisions	December 2022

Preparation Providers



Mentor/Resident Teacher Data Reporting Timeline

September	October
September 7- September 21	October 5- October 26
Teacher Preparation Providers Review Undergraduate Residents and Post-Baccalaureate Practitioner Licenses. Set up office hours with Certification to address any license issues.	School Systems Report Undergraduate and Post- Baccalaureate Residents (first year PLs) and Mentor Teachers in Edlink 360.

Preparation Providers

Resident Teacher Certificate Applications

Preparation providers apply for resident certificates by **September 1, 2022**

Resident Teacher Certificate Review

LDOE sends preparation provider resident teacher and PL file by **September 7, 2022**

Preparation providers review the data and address any issues through the certification portal by **September 21, 2022**

LDOE Report

LDOE runs final report on October 1, 2022.

Preparation Providers

Preparation providers will receive and review the current list of resident certificates and first year practitioner licenses valid for the 2022-2023 academic year. The file will be sent to providers via email. Providers will review the file for the following:

- If the resident has withdrawn from the program.
- If the residency placement LEA listed in TCMS needs updating.
- If any residents you have applied for their certification, but are not included on the list.

Preparation programs should make all needed changes through the **certification portal**.

Certificate Type Code	Certificate Number	Teacher Prep Name	Resident Last Name	Resident First Name	Resident Middle Name	Certificate Issue Date	Valid From Date	Valid To Date	LEA Name 1	LEA Name 2	LEA Name 3	Held Certificate in 2019-2020	Update Needed	LEA Name 1 Change (if applicable)	LEA Name 2 Change (if applicable)	LEA Name 3 Change (if applicable)	Notes
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School Systems



Mentor/Resident Teacher Data Reporting Timeline

September	October	December
9/07/2022-9/21/2022	10/05/2022-10/26/2022	
Teacher Preparation Providers Review Undergraduate and post baccalaureate residents	School Systems Report Undergraduate and Post- baccalaureate (first year PLs) residents and Mentor Teachers	School Systems Review Funding List to know who to pay and receive funding through egms for Pre-K teachers

School Systems

Resident and Mentor Teacher Data Submission

LDOE uploads list of resident teachers with certificates to school systems FTP by **October 6, 2022**

School systems complete submission via EdLink 360 by **October 26, 2022**

Funding Decision Review

LDOE runs reports to check for Mentor eligibility. **November 2022**

Providers and school systems receive list of funded Mentors and residents **December 2022**

School Systems

School systems will receive a list of all valid resident certificates issued by October 1, 2022, and all first year Practitioner License (Post- baccalaureate residents) They will use the list to support in completing the 2022-2023 Resident and Mentor Teacher data in Edlink 360.

- Undergraduate Residents completing their yearlong residency at their school system.
- Post-baccalaureate residents on a first year practitioner License
- Mentor teachers assigned to yearlong residents.

Mentor and Resident Teacher Updates

The collection of Mentor and Resident teacher data was optional for the 2021-2022 school year. For 2022-2023, this data will be collected in EdLink.

New fields RESIDENT_TEACHER_PREP_PROGRAM_TYPE and PLACEMENT_PERCENTAGE will be added to collect resident teacher data.

Updates will be made to the extract layout and samples, EdLink 360 FAQ, Staff User Guide and other documentation are posted on the [EdLink360 support page](#) under the STAFF section.

2022-23

Mentor Teacher and Resident Teacher Collection

[Mentor Teacher and Resident Teacher FAQ](#)

- Staff extract Layouts (see staff.tsv, staff_ext.tsv, and mentor_teacher_link layout): [22-23 Staff Layout](#)
- staff_ext.tsv extract SAMPLE: [22-23 Staff SAMPLE](#)
- mentor_teacher_link SAMPLE: [22-23 Mentor Teacher SAMPLE](#)
- Student TBL Tables: [22-23 Student TBL Tables](#)

Closing



Resident Teacher and Mentor Teacher

Data Reporting Timelines

Timeline	Window Dates
<p>Teacher Preparation Providers Review Undergraduate and Post-Baccalaureate Residents</p> <ul style="list-style-type: none">● Excel file submission via email● Opportunity for programs to confirm all resident certificates and practitioner licenses have been applied for and update the residency LEA listed on the certificate	9/7/2022 - 9/21/2022 <i>(2 week window)</i>
<p>School Systems Report Undergraduate & Post Baccalaureate Residents and Mentor Teachers</p> <ul style="list-style-type: none">● School Systems Report Undergraduate and Post- Baccalaureate Residents (first year PLs) and Mentor Teachers in Edlink 360.	10/05/2022 - 10/26/2022 <i>(3 week window)</i>

School System Technical Assistance Office Hours

Webinar #1 Details:

- **Webinar Date and Time:** Wednesday, October 5 2022; 1:00 PM- 2:00 PM
- **Webinar Link:** <https://ldoe.zoom.us/j/3455048179>
- **Webinar Phone Number:** +14703812552,,3455048179# US
- **Meeting ID#:** 345 504 8179

Webinar #2 Details:

- **Webinar Date and Time:** Thursday, October 6 2022; 9:00 AM- 10:00 AM
- **Webinar Link:** <https://ldoe.zoom.us/j/3455048179>
- **Webinar Phone Number:** +14703812552,,3455048179# US
- **Meeting ID#:** 345 504 8179

Closing

Questions? Need Assistance? Contact BelieveandPrepare@la.gov.

For questions about EdLink 360 please contact systemsupport@la.gov.

