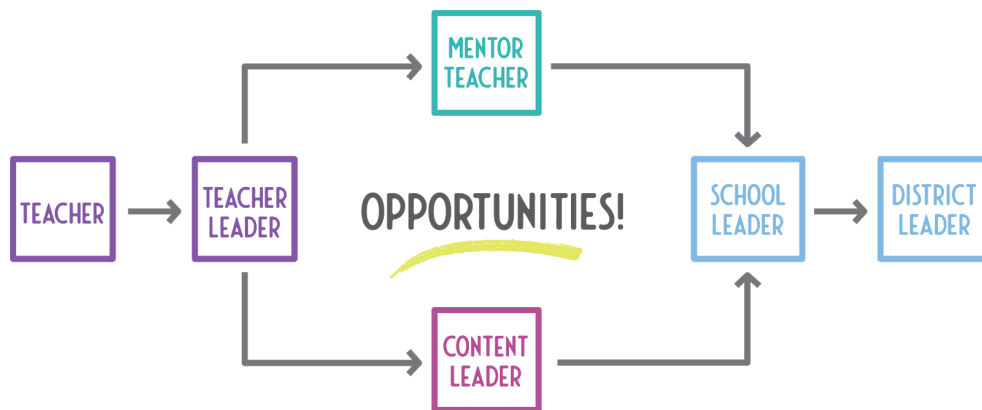


To expand the Content Leader initiative, the Department will work with approved partners to design K-2 Literacy Content Modules and train K-2 Literacy Content Leaders.

What is a K-2 Literacy Content Leader?

K-2 Literacy Content Leaders are elementary educators who, through training, develop and prepare to share their expertise with other teachers. K-2 Literacy Content Leaders effectively improve the quality of early literacy instruction in their schools and school systems by facilitating turn-key training to fellow teachers.



K-2 Literacy Content Leader training achieves the following goals:

1. K-2 Content Leaders deeply understand the components of effective literacy instruction and the foundations of reading.
2. K-2 Content Leaders deeply understand the essential elements of high quality reading curriculum.
3. K-2 Content Leaders are highly prepared to provide opportunities for students to learn through intentional interactions.
4. K-2 Content Leaders apply best practices of adult learning and content expertise to redeliver training.

How do K-2 Literacy Content Leaders support implementation of high-quality literacy curriculum?

- K-2 Literacy Content Leader training prepares participants to effectively implement high-quality curriculum that intentionally teaches the foundations of reading and language and literacy.
- K-2 Content Leaders are able to effectively plan using a high quality curriculum, in order to ensure that instruction meets the essential elements noted above.
- K-2 Content Leaders are able to effectively use assessment to inform instruction.

Who should attend K-2 Literacy Content Leader training?

- K-2 ELA teachers who are instructional leaders in their buildings and are ready to assume greater responsibility by increasing the effectiveness of early literacy instruction for K-2 teachers.

For more information, email believeandprepare@la.gov.