



Mentor Teacher Kickoff Webinar

May 2018

Congratulations!

Congratulations on being accepted to join Louisiana's 2018-2019 [Mentor Teacher](#) training!

We are excited to have you join this elite group of 600 outstanding educators who will impact the practice of hundreds of new educators and the outcomes of thousands of students across Louisiana.

Objectives

- Articulate the vision and goals of the Mentor Teacher role
- Describe how the Mentor Teacher trainings prepare you to take on this role
- Describe the Mentor Teacher distinction process, its benefits, and get a sneak preview of the distinction assessments

Agenda

Welcome

Vision & Background

Trainings

Distinction

Next Steps

Q & A

Introductions



Nicole Bono
LDOE



Hannah Dietsch
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Jennifer Tuttleton
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Michael Remillard
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Litsy Witkowski
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Katey Arrington
UT Dana Center



Shelly LeDoux
UT Dana Center



Tom Manning
UT - Learning Forward

Agenda

Welcome

Vision & Background

Trainings

Distinction

Next Steps

Q & A

Vision & Approach

The Problem

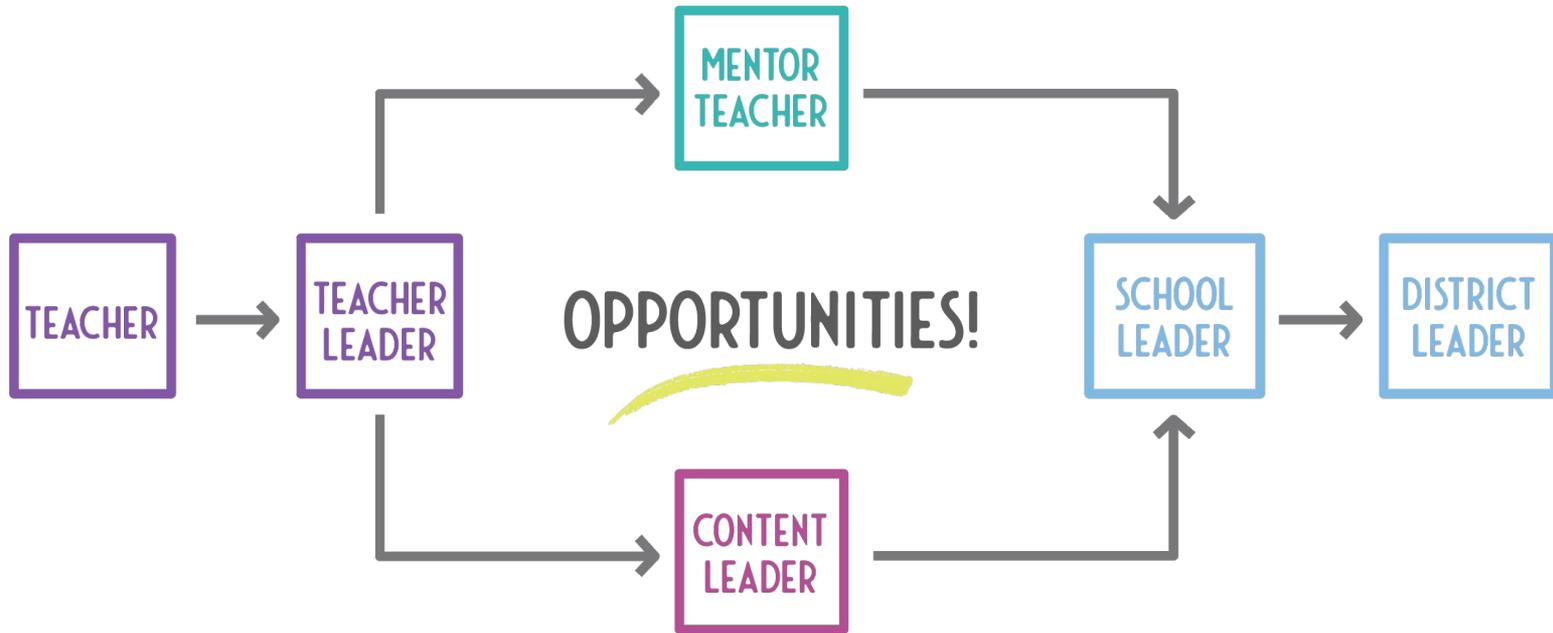
Research suggests that strong teacher preparation, which includes extensive practice under an expert mentor, has a positive impact on student learning. However, many new educators report feeling ill-equipped to lead their students to success from day 1:

- 51% of surveyed teachers in urban or suburban systems do not feel prepared for the realities of teaching
- 61% of surveyed teachers in economically disadvantaged rural communities indicated the same

The Solution

Building on the success of the Believe and Prepare pilot work, we are changing the way teachers are prepared by shifting to a year-long residency. We have to ensure that the residency is effective by ensuring the quality of the support that is provided during that time.

Develop Local Talent



Goals

1. Create a cadre of talented educators who have the knowledge and skills to mentor and support other teachers within their schools and districts
2. Grow the local leadership pipeline for schools and districts by developing talented teachers within the system

Who Can Mentor Teachers Support?

Mentor teachers are those who:

- Host a *resident in an undergraduate teacher program* and co-teach with them for the full school year.
- Coach *residents in a post-baccalaureate program* weekly by reviewing instructional plans, materials, assessments and student work samples and leading frequent observation/feedback cycles.
- Support *veteran teachers* who are struggling by reviewing instructional plans, materials, assessments and student work samples and lead frequent observation/feedback cycles.

Agenda

Welcome

Vision & Background

Trainings

Distinction

Next Steps

Q & A

Mentor Teacher Training

Nine days of in-person trainings will prepare Mentor Teachers to:

- **Build strong relationships** with new/resident teachers
- **Identify and prioritize the needs** of new/resident teachers based on [teacher preparation competencies](#)
- **Provide targeted resources and coaching** to new/resident teachers to develop skills and improve practice
- **Track resident/new teachers' progress** and facilitate their self-reflection and improvement

To accomplish this, the trainings will equip Mentor Teachers with:

- Knowledge of **content** and **content pedagogy**
- Knowledge of the [new teacher competencies](#) and **adult learning theory**
- **Skills to effectively coach and mentor** new and resident teachers

Mentor Teacher Training

Mentor Teachers will be divided into four groups based on the teachers they support:

- Secondary ELA
- Elementary (math & ELA)
- Secondary math
- Universal (all other subject areas)

Mentor Teachers are further divided into one of 7 cohorts depending on location and teaching assignment. **Each cohort will have different training dates and locations.**

Our Partners

The LDOE has partnered with the following national experts to design and lead the mentor teacher trainings.



[UT - Dana Center](#)



[SchoolKit Group](#)



[Teaching Lab](#)



[Learning Forward](#)



[BloomBoard](#)

Mentor Teacher Training - Elementary

Cohort	Location	Days 1	Days 2-3	Days 4-5	Days 6-7	Day 8-9
Elementary 1	New Orleans	Participants choose: <ul style="list-style-type: none"> ● May 29 (Summit) ● May 31 (Summit) ● June 5 (Alexandria) ● June 6 (Alexandria) 	June 21-22 (Th-F)	July 26-27 (Th-F)	November 8-9 (Th-F)	Jan. 31-Feb. 1 (Th-F)
Elementary 2	Baton Rouge	Participants choose: <ul style="list-style-type: none"> ● May 29 (Summit) ● May 31 (Summit) ● June 5 (Alexandria) ● June 6 (Alexandria) 	June 19-20 (Tu-W)	July 24-25 (Tu-W)	November 6-7 (Tu-W)	January 29-30 (Tu-W)
Elementary 3	Lafayette I	Participants choose: <ul style="list-style-type: none"> ● May 29 (Summit) ● May 31 (Summit) ● June 5 (Alexandria) ● June 6 (Alexandria) 	June 19-20 (T-W)	July 24-25 (T-W)	November 6-7 (T-W)	January 29-30 (T-W)

Mentor Teacher Training - Elementary

Cohort	Location	Days 1	Days 2-3	Days 4-5	Days 6-7	Day 8-9
Elementary 4	Lafayette II	Participants choose: <ul style="list-style-type: none"> ● May 29 (Summit) ● May 31 (Summit) ● June 5 (Alexandria) ● June 6 (Alexandria) 	June 26-27 (T-W)	July 31-Aug 1 (T-W)	November 13-14 (T-W)	February 5-6 (T-W)
Elementary 5	Ruston I	Participants choose: <ul style="list-style-type: none"> ● May 29 (Summit) ● May 31 (Summit) ● June 5 (Alexandria) ● June 6 (Alexandria) 	June 13-14 (W-Th)	July 26-27 (Th-F)	November 6-7 (T-W)	January 29-30 (T-W)

Mentor Teacher Training - Secondary

Cohort	Location	Days 1	Days 2-3	Days 4-5	Days 6-7	Day 8-9
Secondary Math	Lafayette	Participants choose: <ul style="list-style-type: none"> ● May 29 (Summit) ● May 31 (Summit) ● June 5 (Alexandria) ● June 6 (Alexandria) 	June 19-20 (Tu-W)	July 24-25 (Tu-W)	November 6-7 (Tu-W)	January 29-30 (Tu-W)
Secondary ELA 1	Ruston	Participants choose: <ul style="list-style-type: none"> ● May 29 (Summit) ● May 31 (Summit) ● June 5 (Alexandria) ● June 6 (Alexandria) 	June 13-14 (W-Th)	July 17-18 (Tu-W)	October 30-31 (Tu-W)	January 22-23 (Tu-W)
Secondary ELA 2	Baton Rouge	Participants choose: <ul style="list-style-type: none"> ● May 29 (Summit) ● May 31 (Summit) ● June 5 (Alexandria) ● June 6 (Alexandria) 	June 25-26 (M-Tu)	July 30-31 (M-Tu)	November 12-13 (M-Tu)	February 4-5 (M-Tu)

Mentor Teacher Training - Universal

Cohort	Location	Days 1	Days 2-3	Days 4-5	Days 6-7	Day 8-9
Universal 1	Ruston	Participants choose: <ul style="list-style-type: none"> • May 29 (Summit) • May 31 (Summit) • June 5 (Alexandria) • June 6 (Alexandria) 	June 11-12 (M-Tu)	July 9-10 (M-Tu)	October 30-31 (T-W)	January 22-23 (T-W)
Universal 2	Baton Rouge	Participants choose: <ul style="list-style-type: none"> • May 29 (Summit) • May 31 (Summit) • June 5 (Alexandria) • June 6 (Alexandria) 	June 26-27 (T-W)	July 12-13 (Th-F)	November 13-14 (T-W)	February 5-6 (T-W)

Agenda

Welcome

Vision & Background

Trainings

Distinction

Next Steps

Q & A

Mentor Teacher Distinction

Mentor Teachers who attend all of the trainings and successfully complete the assessment series indicating that they have the knowledge and skill to support other teachers will receive a distinction from the Louisiana Department of Education.

This earned distinction will recognize the additional expertise that Mentor Teachers bring to their schools and districts and build a progression towards leadership in the teacher role.

Additionally, BESE will be asked to consider policies that make the Mentor Teacher distinction a stepping stone to the school leader license. Therefore, if you are interested in becoming a school leader down the line, completing this process helps you take a step towards this, if and when it is approved.

Mentor Teacher Distinction

What is unique about the Mentor Teacher assessment series?

- Unlike traditional paper and pencil assessments, these distinction assessments are based on and draw from your work as a mentor or mentor-in-training.
- The assessments are based on artifacts from your work with students and mentees indicating that you have the knowledge and skill to successfully coach new teachers. You will submit these artifacts through a secure online system.

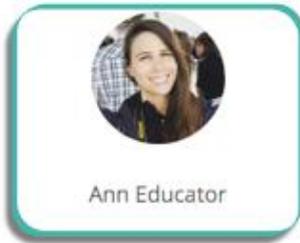
Though Mentor Teachers create many of the artifacts needed to earn distinction through the course of the trainings, participants can expect to spend approximately 20 hours outside of the trainings to complete this process.

Mentor Teacher Distinction

Infographic depicting the [pathway to Distinction](#)

Distinction Summaries include:

1. A list of the assessments that make up the Mentor Teacher Distinction
2. The description and requirements of each assessment
 - [Universal MT](#)
 - [Elementary MT](#)
 - [Secondary ELA MT](#)
 - [Secondary Math MT](#)



Ann Educator

Your pathway to earning Mentor Teacher Distinction

Louisiana Department of Education

To earn the Louisiana Mentor Teacher Distinction, educators must demonstrate competency in at least four areas (2 foundational, 2-4 content, depending on role and cohort): Mentoring to Improve Classroom Management, and Mentoring to Improve Content Instruction, as well as content-area-specific areas related to your role as a mentor: Elementary, Secondary ELA, Secondary Math or Universal Mentoring.



1 Attend the Mentor Teacher trainings to gain ...

- Build strong relationships with their resident and new and developing teachers
- Identify and address the needs of residents and new and developing teachers based on teacher preparation competencies
- Deliver resources and coaching for resident and new and developing teachers to help them improve
- Track resident/new/developing teacher progress, facilitate resident/new/developing teacher reflection and improvement

2 Review the requirements as you begin to plan how you will implement what you've learned in your trainings in the classroom. Collaborate with your peers as you go.

- **ANALYZE** an upcoming adult group learning session
- **DEVELOP** an annotated Facilitation Guide that will guide the successful facilitation of the session
- **IMPLEMENT** your adult group learning session
- **EVALUATE** the session

3 Implement in your classroom & get feedback

Be sure to document what you did according to the requirements you reviewed in Step 2.



(remember to annotate)

4 Prepare your evidence demonstrating the competency, checking you've met the criteria and submit your work!



Agenda

Welcome

Vision & Background

Trainings

Distinction

Next Steps

Q & A

Next Steps

Be on the lookout for an email that contains:

1. Your 1st day assignment (which should be your 1st choice)
2. Your cohort assignment for the other dates
3. A registration link to officially sign up

Agenda

Welcome

Vision & Background

Trainings

Distinction

Next Steps

Q & A

Q & A

Use the Q & A box to type your questions.

Email BelieveandPrepare@la.gov with general questions about the Mentor Teacher program.

Email MentorTeachers@austin.utexas.edu with questions specific to the Mentor Teacher trainings.