

In October 2018, BESE approved regulations to establish [Mentors and Content Leader credentials](#) in the form of an ancillary certificate. Starting September 1, 2020, the Mentor ancillary or provisional certificate is required for individuals who serve as a mentor of undergraduate or post-baccalaureate teacher residents.

At the June 2020 BESE meeting, the Board **adopted a policy that reduces the number of Elementary assessments from six to four**. This policy change is expected to go into effect in Fall 2020. The recommendations BESE received in June include:

- Departmentalized Elementary teachers take the two content assessments in their area of specialization
- Elementary teachers who teach both ELA and Mathematics take one assessment in each content area

Teachers should choose the training and assessment pathways that most closely align with their teaching placement.

Teaching Area	Mentor Training Pathway	Assessments	
		Content	Coaching
Departmentalized Elementary - ELA	Elementary	Reading Complex Grade-level Texts Expressing Understanding of Text through Writing	Mentoring to Improve Classroom Management  Mentoring to Improve Classroom Instruction
Departmentalized Elementary - Math	Elementary	Demonstrating Math Content Knowledge Facilitating Mathematically Productive Discussions	
Departmentalized Elementary - subjects other than ELA or Math (i.e. - Science, Social Studies, Health/PE, Music, Art)	Universal	Developing Content-Rich Text Sets Adapting High-Quality Materials to Meet Student Needs	
	Elementary*	Choose 1 ELA	
Non-departmentalized Elementary (all subjects)	Elementary	Choose 1 Math	

*Note: Mentor will self-report their teaching areas when signing up for the Mentor Assessment Series.*

*\*Educators who participate in the Elementary Mentor training and assessment series will leverage Tier1 ELA and Math curriculum to complete the assessment series. Tier 1 curriculum is outlined on the Louisiana Believes [website here](#).*

The training and assessment requirements for the following Mentor training pathways remain the same.

Mentor Training Pathway	Assessments Required for Certification
Secondary ELA Mentor	Mentoring to Improve Classroom Management Mentoring to Improve Classroom Instruction Reading Complex Grade-level Texts Expressing Understanding of Text through Writing
Secondary Math Math	Mentoring to Improve Classroom Management Mentoring to Improve Classroom Instruction Demonstrating Math Content Knowledge Facilitating Mathematically Productive Discussions
Universal - subjects other than ELA or Math (i.e. - Science, Social Studies, Health/PE, Music, Art)	Mentoring to Improve Classroom Management Mentoring to Improve Classroom Instruction Developing Content-Rich Text Sets Adapting High-Quality Materials to Meet Student Needs