

A teal square border containing the text "MENTOR TEACHER" in teal, uppercase, sans-serif font.

**MENTOR
TEACHER**

Mentor Training Provider Module Updates

July 13, 2022

Session Goals

- Understand how to utilize the Crosswalk Document for updates on the Mentoring Program
- Gain an overview of any brand new content pieces including the revised Mentor Cycle
- Understand the process for revising an approved training program



Mentor Training Goals (Updated)

- Build a strong relationship and effectively communicate with mentee, including providing ongoing support to mentee in a virtual space
- Understand the mindset and needs of adult learners, including new teachers, and how they apply to the mentoring role
- Diagnose and prioritize mentee's strengths and areas for growth in the areas of classroom management, instruction & understanding the unique needs of students
- Design and implement a mentoring support plan to develop mentee knowledge and skills
- Monitor mentee's progress and determine next steps for ongoing mentoring work



Who's in the room?



In the chat, please share your name & what organization you work with.

Rate your familiarity with the Mentoring Program:

1= I am brand new to this content

5= I can teach this in my sleep

What is your favorite thing about the Mentoring Program content?



Today's Agenda

- Welcome & Outcomes
- LDOE Logistics Overview
- Crosswalk Document
- New Content Overviews
- Q&A



Logistics Overview



Module Revisions

The current Mentor training program began in 2014, with the purpose of ensuring that Mentors across the state had the skills and knowledge needed to effectively support beginning educators.

BESE passed policy in 2018 acknowledging the work and expertise of educators who complete the mentor training and assessment series by creating the Mentor credential. This policy was updated in 2020 to recognize the expertise and experiences many educators were already bringing to the role. This update included a reduction in the number of required assessments from four to two.

To align the training modules to the updated assessment requirement, the LDOE engaged Learning Forward, the original creator of the Mentor training series, to update the modules.



Module Revisions

The module revisions include:

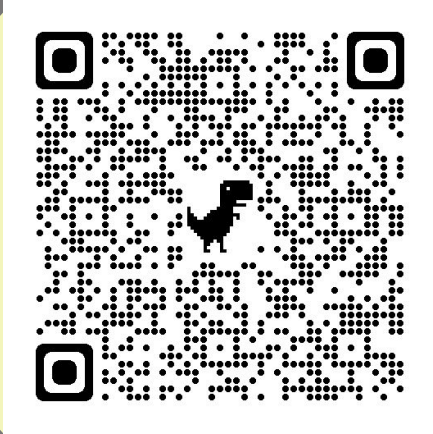
- A reduction in the total number of full day modules from nine to six.
- A stronger focus on supporting educators in understanding and being able to implement a coaching cycle.
- Less explicit training on content topics, content is embedded through examples.
- A continued focus on supporting training participants in completing the Mentor Teacher assessment series.



Crosswalk Document



The Crosswalk Document



What do you notice?

What do you wonder?



The Crosswalk Document



How it's organized:

- General updates
- Small updates/changes
- Additions
- Deletions from original modules
- Moved from original modules

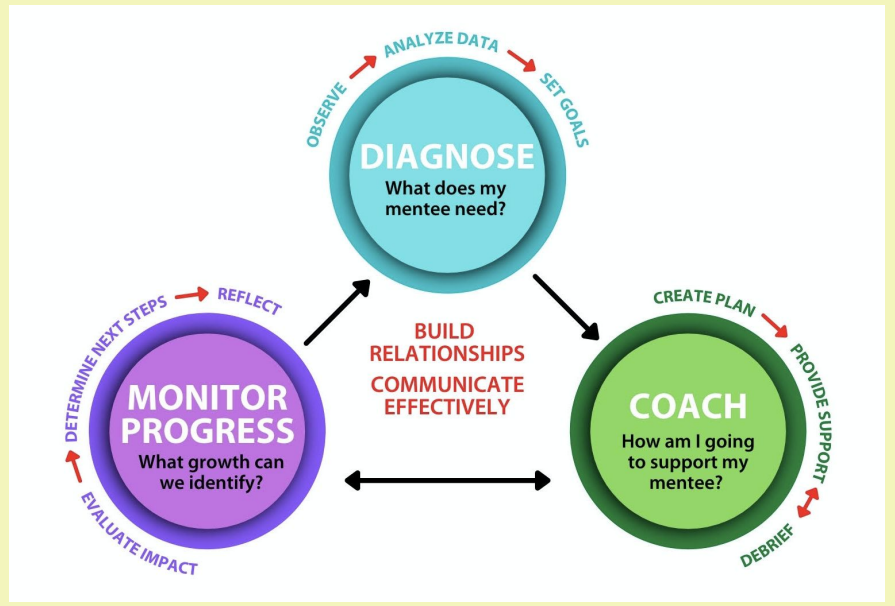
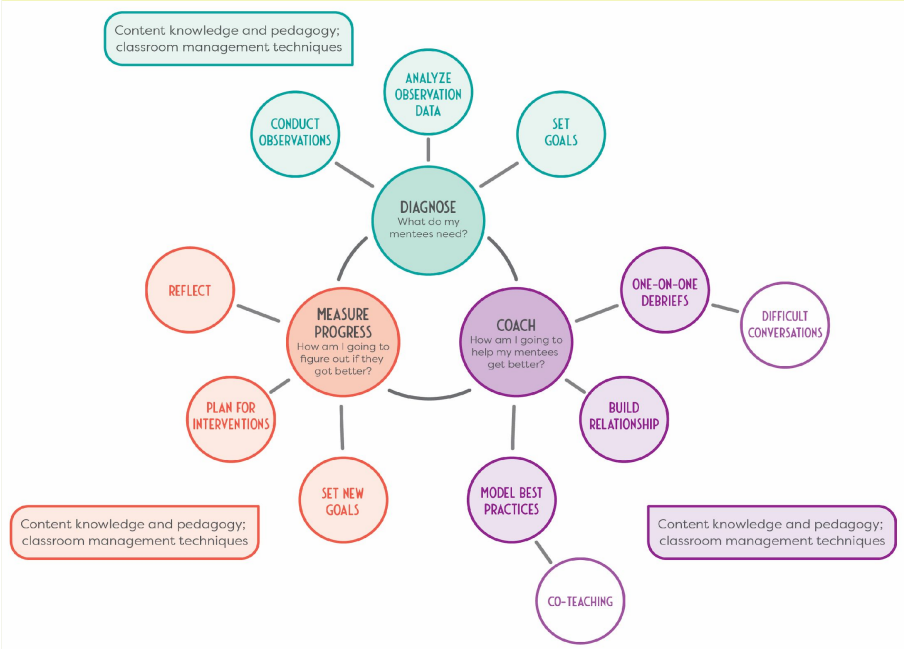


General Updates

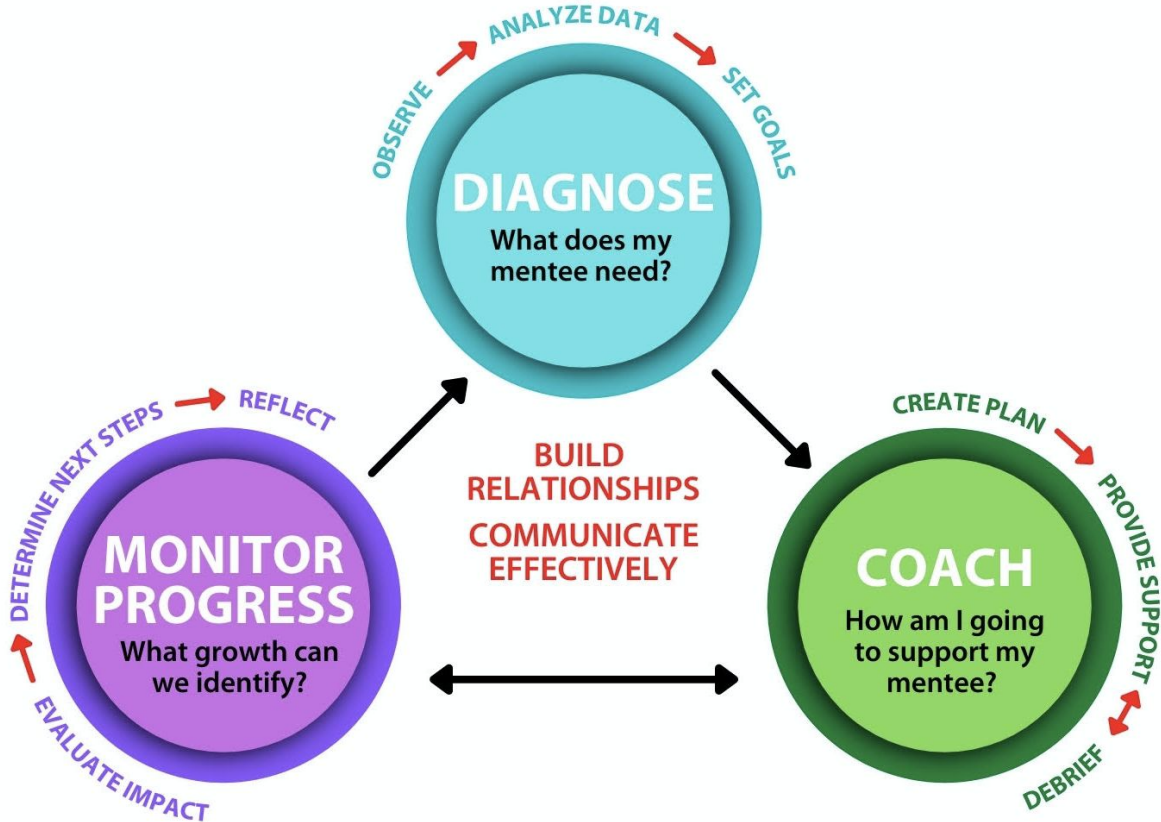
- Module titles
- Content-Specific content has been removed
- The Mentor Cycle



Old vs. New Mentor Cycle



New Mentor Cycle



Document Walk-through



New Content Overview



Additions



Breakout Room	Module #	New Content	Slide #s
1	Module 1	Establish Trust	64-72
2	Module 2	Working with Adult Learners	36-42
	Module 2	New Teacher Mindset	43-54
3	Module 3	Listening & Paraphrasing	9-35
	Module 4	Gordon's Skill Development Ladder	10-20
4	Module 4	Provide Support	21-69
5	Module 5	Ask Questions	9-27
	Module 5	Give Feedback	29-38



Jigsaw Assignment

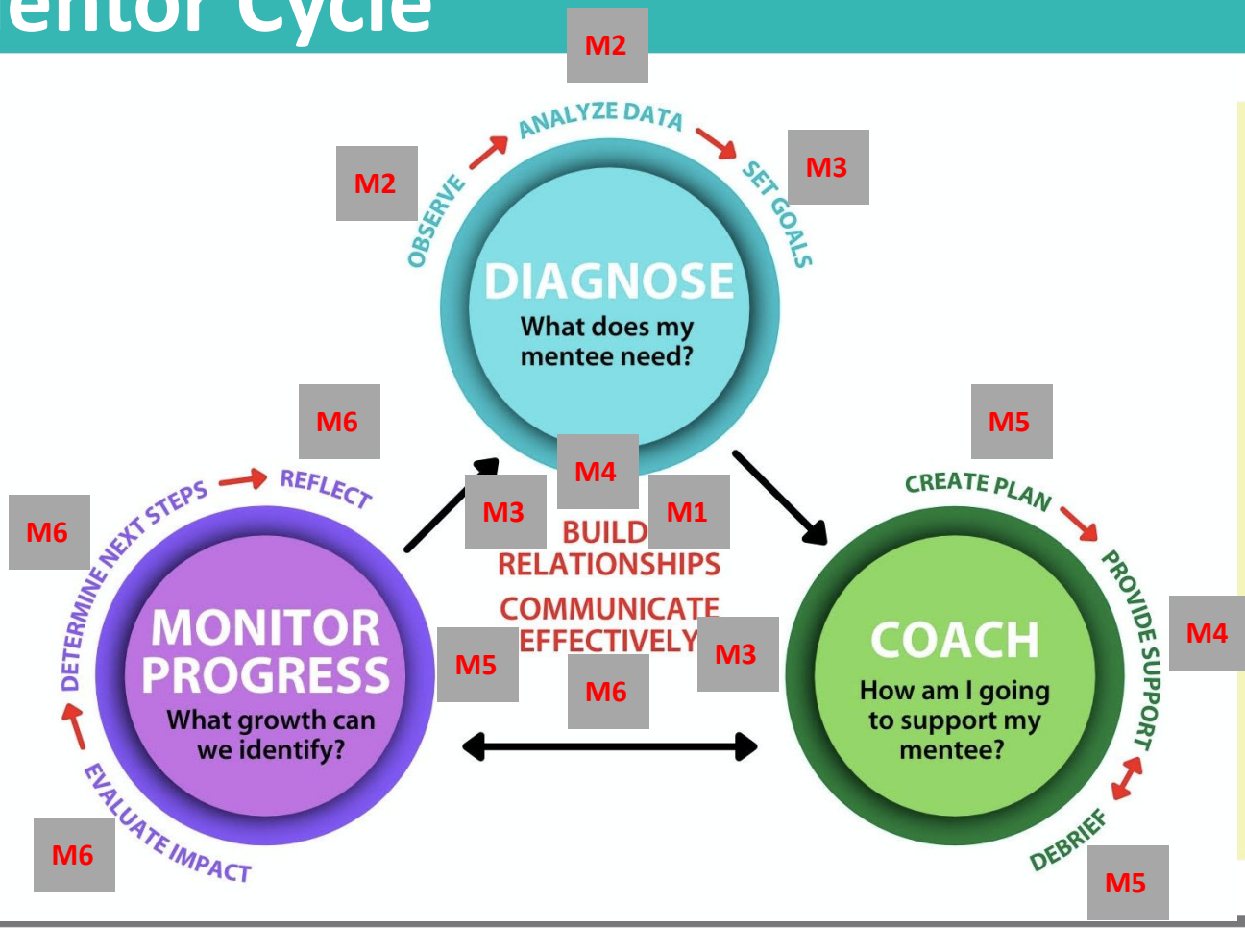
- What are the major outcomes of the section?
- What resources are used to accomplish these outcomes?
- How will mentors benefit from this new learning?
- What facilitation questions do you have after reviewing the new section?



Share Out



The Mentor Cycle



Next Steps

Approved training providers have three options.

- Leave your training program as it was originally designed and approved by BESE.
- Update your training program to align to the revised modules.
- Update your training program not utilizing the revised modules.

If your program will remain as is no action is needed.

If you would like to update your training program utilizing the revised module, you will need to complete an assurance document.

If you would like to revise your training program in a different way, you will follow the normal program approval process.



Q&A



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Appendix



Links to New Module Materials

<u>Crosswalk Document</u>		
Module 1	<u>Slides</u>	<u>Handout</u>
Module 2	<u>Slides</u>	<u>Handout</u>
Module 3	<u>Slides</u>	<u>Handout</u>
Module 4	<u>Slides</u>	<u>Handout</u>
Module 5	<u>Slides</u>	<u>Handout</u>
Module 6	<u>Slides</u>	<u>Handout</u>
<u>Collaborative Doc</u>		



DIAGNOSE

What does my mentee need?

MONITOR PROGRESS

What growth can we identify?

COACH

How am I going to support my mentee?