


# LOUISIANA STATE REPORT CARD 2019-2020

## A NOTE ON 2019-2020 REPORT CARDS

COVID-19 resulted in statewide school closures and a waiver of standardized testing for the 2019-2020 school year. As a result, no school performance scores or letter grades were produced. This report card therefore shows 2018-2019 performance scores and letter grades, as these are the most current results available.

### OVERALL PERFORMANCE SCORES (FROM 2018-2019)


WHAT IS LOUISIANA'S OVERALL LETTER GRADE?	HOW IS THIS OVERALL LETTER GRADE SCORED?
2018-2019 LETTER GRADE	2018-2019 PERFORMANCE SCORE
	<b>77.1</b>

### PERFORMANCE SCORE COMPONENTS (FROM 2018-2019)

#### HOW IS LOUISIANA PERFORMING ON PERFORMANCE SCORE METRICS?

##### STUDENT PERFORMANCE

Measures how well students are mastering key skills and content for their grade, in addition to how well the school is preparing students for success in college or a career.

Assessments Index		<b>63.1</b>
ACT Index		<b>71.6</b>
Graduation Index		<b>90.4</b>
Strength of Diploma Index		<b>94.8</b>

##### STUDENT PROGRESS

Measures how well students are progressing towards mastering the key skills they need to be successful in the next level of study.

**88.3** 

#### HOW HAS LOUISIANA PERFORMED OVER TIME?

2018-2019 OVERALL PERFORMANCE **77.1**

2017-2018 OVERALL PERFORMANCE **76.1**

## PROFILE OF LOUISIANA'S STUDENTS

### WHAT IS THE PROFILE OF LOUISIANA'S PUBLIC SCHOOL STUDENTS?

STUDENT GROUP	RESULT
Total students enrolled	719,812
% Female	48.7
% Male	51.3
% American Indian or Alaska Native	0.6
% Asian	1.6
% Black or African American	42.6
% Hispanic/Latino	8.4
% Native Hawaiian/Other Pacific Islander	0.1
% Two or more races	2.9
% White	43.9
% Economically Disadvantaged	69.1
% Students with Disabilities	13.0
% English Learner	4.0

Data source: October, 2019 student counts.

# LOUISIANA'S PERFORMANCE ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

## WHAT IS NAEP?

The National Assessment of Educational Progress (NAEP) is developed and administered by the Institute of Education Sciences. It is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Often called the "Nation's Report Card," NAEP provides information about trends in State and national student achievement over time and allows educational achievement to be compared across States.

## HOW DID LOUISIANA'S 4TH GRADERS PERFORM ON NAEP COMPARED WITH THE NATIONAL AVERAGE?

GRADE 4 READING: PERCENT AT EACH LEVEL								
STUDENT GROUP	LOUISIANA				NATIONAL AVERAGE			
	ADVANCED	PROFICIENT	BASIC	BELOW BASIC	ADVANCED	PROFICIENT	BASIC	BELOW BASIC
ALL STUDENTS	6	20	29	45	9	26	31	34
Economically Disadvantaged	3	16	29	53	3	18	31	47
Students with Disabilities	1	8	17	73	2	10	18	70
English Learner	1	6	21	71	1	8	25	65
American Indian or Alaska Native	~	~	~	~	3	16	31	50
Asian/Native Hawaiian/Other Pacific Islander	~	~	~	~	20	34	26	19
Black or African American	2	11	26	61	3	15	30	52
Hispanic/Latino	5	19	29	47	4	19	32	45
Two or more races	8	29	31	32	11	29	32	28
White	10	27	32	32	12	33	31	23

Source: 2019 NAEP; ~Reporting standards not met. Sample size insufficient to permit a reliable estimate.

GRADE 4 MATH: PERCENT AT EACH LEVEL								
STUDENT GROUP	LOUISIANA				NATIONAL AVERAGE			
	ADVANCED	PROFICIENT	BASIC	BELOW BASIC	ADVANCED	PROFICIENT	BASIC	BELOW BASIC
ALL STUDENTS	3	25	45	27	9	32	40	19
Economically Disadvantaged	1	19	46	34	3	23	45	29
Students with Disabilities	1	12	36	52	3	14	33	50
English Learner	1	8	38	53	1	15	43	41
American Indian or Alaska Native	~	~	~	~	4	20	43	33
Asian/Native Hawaiian/Other Pacific Islander	~	~	~	~	26	40	25	9
Black or African American	1	13	45	41	2	18	45	35
Hispanic/Latino	1	19	45	34	3	24	45	27
Two or more races	6	32	43	19	10	34	39	16
White	6	38	44	12	12	40	37	11

Source: 2019 NAEP; ~Reporting standards not met. Sample size insufficient to permit a reliable estimate.

**HOW DID LOUISIANA'S 8TH GRADERS PERFORM ON NAEP COMPARED WITH THE NATIONAL AVERAGE?**

**GRADE 8 READING: PERCENT AT EACH LEVEL**

STUDENT GROUP	LOUISIANA				NATIONAL AVERAGE			
	ADVANCED	PROFICIENT	BASIC	BELOW BASIC	ADVANCED	PROFICIENT	BASIC	BELOW BASIC
<b>ALL STUDENTS</b>	2	25	40	32	4	29	39	27
Economically Disadvantaged	1	17	41	41	1	18	41	40
Students with Disabilities	Rounds to 0	7	27	65	1	9	27	63
English Learner	~	~	~	~	Rounds to 0	4	24	72
American Indian or Alaska Native	~	~	~	~	1	18	40	41
Asian/Native Hawaiian/Other Pacific Islander	~	~	~	~	12	42	31	15
Black or African American	1	13	38	48	1	14	39	46
Hispanic/Latino	3	28	37	32	2	20	41	37
Two or more races	~	~	~	~	5	32	39	24
White	3	33	43	21	5	37	39	18

Source: 2019 NAEP; ~Reporting standards not met. Sample size insufficient to permit a reliable estimate.

**GRADE 8 MATH: PERCENT AT EACH LEVEL**

STUDENT GROUP	LOUISIANA				NATIONAL AVERAGE			
	ADVANCED	PROFICIENT	BASIC	BELOW BASIC	ADVANCED	PROFICIENT	BASIC	BELOW BASIC
<b>ALL STUDENTS</b>	4	19	38	39	10	24	35	31
Economically Disadvantaged	1	13	36	50	3	15	36	46
Students with Disabilities	1	8	21	70	2	7	23	68
English Learner	~	~	~	~	1	4	22	72
American Indian or Alaska Native	~	~	~	~	3	12	36	49
Asian/Native Hawaiian/Other Pacific Islander	~	~	~	~	31	30	24	14
Black or African American	1	8	32	59	2	11	33	53
Hispanic/Latino	5	17	34	44	4	16	37	43
Two or more races	~	~	~	~	12	26	35	27
White	7	27	43	23	13	31	36	20

Source: 2019 NAEP; ~Reporting standards not met. Sample size insufficient to permit a reliable estimate.

### WHAT PERCENT OF LOUISIANA'S STUDENTS WITH DISABILITIES AND ENGLISH LEARNERS PARTICIPATED IN NAEP?

ASSESSMENT	NAEP PARTICIPATION RATE – STUDENTS WITH DISABILITIES	NAEP PARTICIPATION RATE – ENGLISH LEARNERS	ASSESSMENT	NAEP PARTICIPATION RATE – STUDENTS WITH DISABILITIES	NAEP PARTICIPATION RATE – ENGLISH LEARNERS
GRADE 4 READING	86	91	GRADE 8 READING	77	87
GRADE 4 MATH	86	95	GRADE 8 MATH	83	89

Source: 2019 NAEP

## HIGH SCHOOL AND GRADUATION OUTCOMES

### WHAT IS LOUISIANA'S GRADUATION RATE?

STUDENT GROUP	RESULT
ALL STUDENTS	80.1
Economically Disadvantaged	74.4
Students with Disabilities	64.7
English Learner	41.0
American Indian or Alaska Native	87.6
Asian	90.2
Black or African American	75.6
Hispanic/Latino	67.1
Native Hawaiian/Other Pacific Islander	71.8
Two or more races	83.5
White	85.9
Homeless	66.1
Foster Care	52.7
Military Affiliated	>95

Note: This indicator measures the percentage of students graduating within four years with a high school diploma. This indicator lags one year so the year that is reported equates to the previous year's graduation cohort. This table shows results for the 2018-2019 graduation cohort.

## WHAT PERCENT OF LOUISIANA HIGH SCHOOL GRADUATES ENROLL IN COLLEGE?

### OF LOUISIANA STUDENTS WHO ENROLLED IN COLLEGE, IN WHAT TYPES OF COLLEGES DID THEY ENROLL?

GROUP	PERCENT of High School Graduates ENROLLED IN COLLEGE	PERCENT ENROLLED in 2-YEAR COLLEGES	PERCENT ENROLLED in 4-YEAR COLLEGES	PERCENT ENROLLED in IN STATE COLLEGES
All Students	56.6	29.1	70.9	88.7
Economically Disadvantaged	47.4	36.7	63.3	88
Students with Disabilities	24.8	67.6	32.4	86.1
English Learner	25.9	59.9	40.1	92.4
American Indian or Alaska Native	48.5	37.3	62.7	91.3
Asian	78.9	12.8	87.2	86.6
Black or African American	52.5	35.3	64.7	85.9
Hispanic/Latino	43.2	35.9	64.1	91
Native Hawaiian/Other Pacific Islander	55.2	12.5	87.5	93.8
Two or more races	57.3	26	74	84.6
White	60.9	24.6	75.4	90.8

Note: This table shows results for the 2018-2019 graduation cohort.

## TEACHER WORKFORCE

### WHAT ARE THE QUALIFICATIONS OF LOUISIANA'S TEACHERS?

MEASURE	ALL SCHOOLS (%)	HIGH-POVERTY SCHOOLS (%)	LOW-POVERTY SCHOOLS (%)
INEXPERIENCED TEACHERS	1.8	2.1	1.0
TEACHERS WITH PROVISIONAL CREDENTIALS	2.4	2.7	1.8
TEACHERS OUT OF FIELD FOR WHICH THEY ARE CERTIFIED	42.7	43.7	40.3

The data in this table shows the extent to which students are taught by teachers who hold the appropriate certification for the classes they teach. A teacher who has an out-of-field certificate holds a valid certificate that is different from their teaching assignment. For example, a teacher certified in Mathematics who is teaching Social Studies is teaching out of their field. Louisiana's education law does not require state certification of teachers employed in charter schools. 2019-2020 data. More detailed Workforce data may be found at <https://www.louisianabelieves.com/resources/library/workforce-attributes>.

## SPENDING

### WHAT IS LOUISIANA'S ANNUAL SPENDING PER STUDENT?

MEASURE	AMOUNT
FUNDING SPENT PER STUDENT	\$11,708

### HOW IS EDUCATION IN LOUISIANA FUNDED?

SOURCE OF FUNDING	AMOUNT
STATE/LOCAL	\$9208
FEDERAL	\$834

Source: 2018-2019 data

## Appendix: Detailed Data for High School Graduation Rate

GROUP	GRADUATION RATE CROSS TABULATION (%)				
	Students with Disabilities	Students without Disabilities	English Learner	Male	Female
American Indian or Alaska Native	79.1	88.9	~	86.4	89
Asian	94.7	90.1	65.5	88.2	92.1
Black or African American	63	77.3	62.2	70	81.4
Hispanic/Latino	69.7	67	37.2	62.1	72.7
White	66.5	87.6	47.7	83.2	88.7
Native Hawaiian/Other Pacific Islander	~	71.4	~	60	84.2
Two or more races	63	85	~	80.1	86.7
Students without Disabilities	N/A	81.7	40.5	77.7	85.6
Students with Disabilities	64.7	N/A	62.9	63.2	67.9
English Learner	62.9	40.5	41	37.7	45.7
Female	67.9	85.6	45.7	N/A	84.4
Male	63.2	77.7	37.7	75.9	N/A

Visit [www.louisianaschools.com](http://www.louisianaschools.com) for more information on how your school or school system is performing.