

Year Opened: 2008

2nd Renewal: 2017

Grade Configuration: K-6th

OVERVIEW

Academic Performance Score:	80	Financial Performance Score:	100	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 80	Assessment Index	72.1	N/A	N/A	Percentage of Students with Disabilities	11.7%	
	SPS Progress Points Awarded			7.9	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		33.3%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		55.0%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE 100	Fund Balance	14.8%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.39* \diamond	20	20
	Timely Reporting	All reports submitted timely	20	20
	Total		100	100

*2012-2013 audit data | \diamond CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total		100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	87.5%	75.8%	
v. School Retains Students During the School Year	4	4	0.6%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2007

2nd Renewal: 2014

Grade Configuration: 9th-12th

OVERVIEW

Academic Performance Score:	51.7	Financial Performance Score:	45	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE D	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 51.7	Assessment Index	N/A	19.6	35.6	Percentage of Students with Disabilities	14.8%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	9.1%
	Cohort Graduation Rate (HS)			64.5	Students Performing Proficient in ELA	0.0%
	Graduation Index (HS)			72.4	Students Performing Proficient in Math	0.0%
	ACT Average (HS)			15.6		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Fails to Meet Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 45	Fund Balance	-14.5%*	0
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		5.79*	0	20
Timely Reporting		1 report submitted late	15	20
Total			45	100

*2012-2013 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 92	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			92

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	66.3%	75.8%	
v. School Retains Students During the School Year	0	4	4.0%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2007

2nd Renewal: 2014

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	49.1	Financial Performance Score:	55	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE F	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 49.1	Assessment Index	45.2	N/A	N/A	Percentage of Students with Disabilities	10.2%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			122.8	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	8.3%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	30.8%
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Fails to Meet Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 55	Fund Balance	4.0%*	15
Audit Findings		Unqualified Audit with Recurring or Material Findings	0	30
Debt to Assets Ratio		0.72*	20	20
	Timely Reporting	All reports submitted timely	20	20
	Total		55	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	84.3%	75.8%	
v. School Retains Students During the School Year	4	4	1.5%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Year Opened: 2009

2nd Renewal: 2018

Grade Configuration: PK-6th

OVERVIEW

Academic Performance Score:	58.3	Financial Performance Score:	70	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
D SCHOOL PERFORMANCE SCORE (SPS) 58.3	Assessment Index	54.5	N/A	N/A	Percentage of Students with Disabilities	14.4%	
	SPS Progress Points Awarded			3.8	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		13.3%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		18.2%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Approaches Expectations	Fund Balance	6.0%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	.69*	0	20
FINANCIAL PERFORMANCE SCORE 70	Timely Reporting	2 reports submitted late	10	20
	Total		70	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 100	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	79.7%	75.8%	
v. School Retains Students During the School Year	4	4	1.6%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Year Opened: 2007

2nd Renewal: 2014

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	81.2	Financial Performance Score:	95	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 81.2	Assessment Index	71.1	N/A	N/A	Percentage of Students with Disabilities	16.4%	
	SPS Progress Points Awarded			7.3	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			127.8	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		37.5%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		57.1%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 95	Fund Balance	27.4%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.16*	20	20
Timely Reporting		1 report submitted late	15	20
Total			95	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	85.2%	75.8%	
v. School Retains Students During the School Year	4	4	1.3%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2000

2nd Renewal: 2014

Grade Configuration: K-12th

OVERVIEW

Academic Performance Score:	126.9	Financial Performance Score:	100	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE A	Assessment Index		114.5	112.1	103.6	Percentage of Students with Disabilities	3.6%
	SPS Progress Points Awarded				10	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)				141.8	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)				>95	Students Performing Proficient in ELA	N/A
	Graduation Index (HS)				106.5	Students Performing Proficient in Math	N/A
	ACT Average (HS)				20.4		
SCHOOL PERFORMANCE SCORE (SPS) 126.9							

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		149.7%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.54*	20	20
FINANCIAL PERFORMANCE SCORE 100	Timely Reporting		All reports submitted timely	20	20
	Total			100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE 96	Health and Safety		12	12
	Governance		20	20
	Total		96	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	0	4	56.4%	58.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	95.0%	81.4%
v. School Retains Students During the School Year	4	4	0.7%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Baton Rouge Charter Academy at Mid-City

Non-Profit: South Louisiana Charter Foundation Inc.

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2013

Extension: 2016

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	36.2	Financial Performance Score:	20	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE F	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 36.2	Assessment Index	32.6	N/A	N/A	Percentage of Students with Disabilities	6.9%
	SPS Progress Points Awarded			3.6	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	29.4%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	23.5%
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance	N/A	N/A	N/A
	Audit Findings	N/A	N/A	N/A
	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE 20	Timely Reporting	All reports submitted timely	20	20
	Total		20	20

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 100	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	84.7%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	88.0%	81.4%
v. School Retains Students During the School Year	4	4	14.3%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2002

2nd Renewal: 2015

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	114.9	Financial Performance Score:	100	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE A	Assessment Index	104.3	N/A	N/A	Percentage of Students with Disabilities	6.6%		
	SPS Progress Points Awarded			8.5	Students Graduating with HS Diploma	N/A		
	Dropout Index (8th grade)			>145	Students Dropping Out	N/A		
	SCHOOL PERFORMANCE SCORE (SPS) 114.9	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	60.6%	
		Graduation Index (HS)			N/A	Students Performing Proficient in Math	84.8%	
		ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		49.8%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.73*	20	20
FINANCIAL PERFORMANCE SCORE 100	Timely Reporting		All reports submitted timely	20	20
	Total			100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE 100	Health and Safety		12	12
	Governance		20	20
	Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	51.0%	N/A
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	91.0%	81.4%
v. School Retains Students During the School Year	4	4	1.9%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Year Opened: 2012

Extension: 2015

Grade Configuration: 6th-12th

OVERVIEW

Academic Performance Score:	72.9	Financial Performance Score:	100	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 72.9	Assessment Index	61.8	66.6	64.6	Percentage of Students with Disabilities	16.4%
	SPS Progress Points Awarded			7.7	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			119.0	Students Dropping Out	11.9%
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	15.8%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	20.0%
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 100	Fund Balance	18.4%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.17*◇	20	20
Timely Reporting		All reports submitted timely	20	20
Total			100	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 92	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			92

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	71.7%	75.8%	
v. School Retains Students During the School Year	0	4	3.7%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2012

Extension: 2015

Grade Configuration: 7th-12th

OVERVIEW

Academic Performance Score:	14.4	Financial Performance Score:	30	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE T	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 14.4	Assessment Index	12.2	8.3	7.1	Percentage of Students with Disabilities	14.1%
	SPS Progress Points Awarded			4.5	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			36.0	Students Dropping Out	14.3%
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	0.0%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	5.9%
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Fails to Meet Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 30	Fund Balance	0.6%*	0
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.98*	0	20
Timely Reporting		3+ reports submitted late	0	20
Total			30	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 92	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			92

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	0.0%	75.8%	
v. School Retains Students During the School Year	0	4	16.7%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Year Opened: 2013

Extension: 2016

Grade Configuration: PK-5th

OVERVIEW

Academic Performance Score:	66.1	Financial Performance Score:	100	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE T	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 66.1	Assessment Index	57.0	N/A	N/A	Percentage of Students with Disabilities	7.0%	
	SPS Progress Points Awarded			9.1	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		27.3%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		45.5%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE 100	Fund Balance	26.2%*◇	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	.17*◇	20	20
	Timely Reporting	All reports submitted timely	20	20
	Total		100	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE	Enrollment	16	16
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total		96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A	
v. School Retains Students During the School Year	4	4	1.9%	<2%	
Total	16	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2009

2nd Renewal: 2023

Grade Configuration: K-11th

OVERVIEW

Academic Performance Score:	93.5	Financial Performance Score:	85	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators
LETTER GRADE B	Assessment Index	81.0	N/A	88.7	Percentage of Students with Disabilities	5.5%
	SPS Progress Points Awarded			8.3	Students Graduating with HS Diploma	N/A
SCHOOL PERFORMANCE SCORE (SPS) 93.5	Dropout Index (8th grade)			>145	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	37.5%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	35.3%
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		0.01%*	30	30
	Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio		0.9*	20	20
FINANCIAL PERFORMANCE SCORE 85	Timely Reporting		All reports submitted timely	20	20
	Total			85	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	Total		96	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	0	4	60.4%	64.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	92.3%	81.4%
v. School Retains Students During the School Year	4	4	1.5%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Year Opened: 2001

2nd Renewal: 2015

Grade Configuration: K-12th

OVERVIEW

Academic Performance Score:	92.8	Financial Performance Score:	100	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators
LETTER GRADE B	Assessment Index		74.1	60.3	69.2	Percentage of Students with Disabilities
	SPS Progress Points Awarded				10	Students Graduating with HS Diploma
SCHOOL PERFORMANCE SCORE (SPS) 92.8	Dropout Index (8th grade)				143.0	Students Dropping Out
	Cohort Graduation Rate (HS)				92.9	Students Performing Proficient in ELA
	Graduation Index (HS)				99.3	Students Performing Proficient in Math
	ACT Average (HS)				18.5	

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		92.2%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.2*	20	20
FINANCIAL PERFORMANCE SCORE 100	Timely Reporting		All reports submitted timely	20	20
	Total			100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	Total		96	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	0	4	51.0%	58.4%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	94.8%	81.4%
v. School Retains Students During the School Year	4	4	1.7%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2013

Extension: 2016

Grade Configuration: K-10th

OVERVIEW

Academic Performance Score:	80.1	Financial Performance Score:	15	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 80.1	Assessment Index	79.9	N/A	81.6	Percentage of Students with Disabilities	5.2%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	N/A
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	N/A
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Approaches Expectations	Fund Balance	N/A	N/A	N/A
	Audit Findings	N/A	N/A	N/A
	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE 15	Timely Reporting	1 report submitted late	15	20
	Total		15	20

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	12	16
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 92	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	92	96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	0	4	65.3%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A
v. School Retains Students During the School Year	4	4	4.6%	<3.6%
Total	12	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2006

2nd Renewal: 2014

Grade Configuration: PK-12th

OVERVIEW

Academic Performance Score:	85.5	Financial Performance Score:	90	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE B	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 85.5	Assessment Index	75.6	15.8	55.6	Percentage of Students with Disabilities	7.2%
	SPS Progress Points Awarded			6.2	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			>145	Students Dropping Out	0.0%
	Cohort Graduation Rate (HS)			>95	Students Performing Proficient in ELA	42.3%
	Graduation Index (HS)			101.3	Students Performing Proficient in Math	60.0%
	ACT Average (HS)			15		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 90	Fund Balance	12.8%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.28*	20	20
Timely Reporting		2 reports submitted late	10	20
Total			90	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	85.7%	75.8%	
v. School Retains Students During the School Year	4	4	1.1%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Dwight D. Eisenhower Elementary School

CMO: Algiers Charter School Association

Non-Profit: Algiers Charter School Association, Inc.

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2005

2nd Renewal: 2014

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	67.7	Financial Performance Score:	95	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
D SCHOOL PERFORMANCE SCORE (SPS) 67.7	Assessment Index	59.4	N/A	N/A	Percentage of Students with Disabilities	9.4%	
	SPS Progress Points Awarded			4.5	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			135.4	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		39.1%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		43.5%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	Meets Expectations FINANCIAL PERFORMANCE SCORE 95	Fund Balance	39.6%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.16*	20	20
FINANCIAL PERFORMANCE SCORE 95	Timely Reporting	1 report submitted late	15	20
	Total		95	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	Meets Expectations ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	83.7%	75.8%	
v. School Retains Students During the School Year	4	4	1.5%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2010

Renewal: 2014

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	75.9	Financial Performance Score:	70	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 75.9	Assessment Index	63.6	N/A	N/A	Percentage of Students with Disabilities	15.8%	
	SPS Progress Points Awarded			8.8	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			133.8	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		42.1%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		52.6%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Approaches Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 70	Fund Balance	3.9%*	15
Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
Debt to Assets Ratio		0.68*	20	20
	Timely Reporting	All reports submitted timely	20	20
	Total		70	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	77.9%	75.8%	
v. School Retains Students During the School Year	4	4	0.8%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Year Opened: 2010

Renewal: 2014

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	85.6	Financial Performance Score:	100	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
B SCHOOL PERFORMANCE SCORE (SPS) 85.6	Assessment Index	72.6	N/A	N/A	Percentage of Students with Disabilities	12.7%	
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			131.9	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		38.5%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		38.5%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	Meets Expectations	Fund Balance	10.2%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.5*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	Total		100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	Meets Expectations	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE	Health and Safety	12	12
	Governance	20	20
	Total	100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	89.9%	75.8%	
v. School Retains Students During the School Year	4	4	0.2%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2011

Extension: 2014

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	64.8	Financial Performance Score:	85	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
D	Assessment Index	54.0	N/A	N/A	Percentage of Students with Disabilities	12.9%
	SPS Progress Points Awarded			7.5	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			119.5	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	12.0%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	40.0%
	ACT Average (HS)			N/A		
SCHOOL PERFORMANCE SCORE (SPS)						
64.8						

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	Meets Expectations	Fund Balance	8.3%*	30
Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
Debt to Assets Ratio		0.56*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	Total		85	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	Meets Expectations	Enrollment	20
Facilities		12	12
Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	87.0%	75.8%	
v. School Retains Students During the School Year	4	4	1.2%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2012

Extension: 2015

Grade Configuration: 9th-10th

OVERVIEW

Academic Performance Score:	70.6	Financial Performance Score:	100	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			70.6	Special Education Indicators	
	3-8	ACT	EOC		Percentage of Students with Disabilities	15.4%
SCHOOL PERFORMANCE SCORE (SPS) 70.6	Assessment Index		N/A	N/A	Students Graduating with HS Diploma	
	SPS Progress Points Awarded			0	Students Dropping Out	
	Dropout Index (8th grade)			N/A	Students Performing Proficient in ELA	
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in Math	
	Graduation Index (HS)			N/A		
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 100	Fund Balance	19.3%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.1*◇	20	20
Timely Reporting		All reports submitted timely	20	20
Total			100	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 92	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			92

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A	
v. School Retains Students During the School Year	0	4	8.4%	<2%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2012

Extension: 2015

Grade Configuration: 9th-10th

OVERVIEW

Academic Performance Score:	80.6	Financial Performance Score:	100	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			EOC	Special Education Indicators		
	3-8	ACT	80.6		Percentage of Students with Disabilities	15.7%	
SCHOOL PERFORMANCE SCORE (SPS) 80.6	Assessment Index		N/A	N/A	80.6	Percentage of Students with Disabilities	15.7%
	SPS Progress Points Awarded				0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)				N/A	Students Dropping Out	12.9%
	Cohort Graduation Rate (HS)				N/A	Students Performing Proficient in ELA	N/A
	Graduation Index (HS)				N/A	Students Performing Proficient in Math	N/A
ACT Average (HS)				N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 100	Fund Balance	19.3%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.1*◇	20	20
Timely Reporting		All reports submitted timely	20	20
Total			100	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 92	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			92

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A	
v. School Retains Students During the School Year	0	4	3.0%	<2%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Gentilly Terrace Elementary School

CMO: New Beginnings Schools Foundation

Non-Profit: New Beginnings Schools Foundation

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2010

Renewal: 2014

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	67.3	Financial Performance Score:	85	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE D	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 67.3	Assessment Index	54.9	N/A	N/A	Percentage of Students with Disabilities	7.7%
	SPS Progress Points Awarded			9	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			122.7	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	36.4%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	27.3%
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance	25.6%*	30	30
	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio	0.09*	20	20
FINANCIAL PERFORMANCE SCORE 85	Timely Reporting	All reports submitted timely	20	20
	Total		85	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 100	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	79.7%	75.8%	
v. School Retains Students During the School Year	4	4	0.4%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2011

Extension: 2014

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	63	Financial Performance Score:	100	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE D	Assessment Index	56.6	N/A	N/A	Percentage of Students with Disabilities	8.7%		
	SPS Progress Points Awarded			3.5	Students Graduating with HS Diploma	N/A		
	Dropout Index (8th grade)			114.7	Students Dropping Out	N/A		
	SCHOOL PERFORMANCE SCORE (SPS) 63	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	26.1%	
		Graduation Index (HS)			N/A	Students Performing Proficient in Math	25.9%	
		ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		19.6%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.39*◇	20	20
FINANCIAL PERFORMANCE SCORE 100	Timely Reporting		All reports submitted timely	20	20
	Total			100	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	Total		96	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	79.0%	75.8%	
v. School Retains Students During the School Year	0	4	2.6%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2010

Renewal: 2014

Grade Configuration: 9th-12th

OVERVIEW

Academic Performance Score:	83.6	Financial Performance Score:	95	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 83.6	Assessment Index	N/A	69.3	79.3	Percentage of Students with Disabilities	7.4%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	2.9%
	Cohort Graduation Rate (HS)			76.0	Students Performing Proficient in ELA	0.0%
	Graduation Index (HS)			83.6	Students Performing Proficient in Math	13.3%
	ACT Average (HS)			18.1		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance	19.0%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.14*	20	20
FINANCIAL PERFORMANCE SCORE 95	Timely Reporting	1 report submitted late	15	20
	Total		95	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 100	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	74.6%	65.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	76.3%	81.4%
v. School Retains Students During the School Year	4	4	2.1%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2000

2nd Renewal: 2014

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	114.1	Financial Performance Score:	100	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE A	Assessment Index	104.1	N/A	N/A	Percentage of Students with Disabilities	5.8%	
	SPS Progress Points Awarded			7.7	Students Graduating with HS Diploma	N/A	
SCHOOL PERFORMANCE SCORE (SPS) 114.1	Dropout Index (8th grade)			>145	Students Dropping Out	N/A	
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	68.8%	
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	87.5%	
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		17.6%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.28*	20	20
FINANCIAL PERFORMANCE SCORE 100	Timely Reporting		All reports submitted timely	20	20
	Total			100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	Total		96	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	0	4	51.8%	58.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	90.7%	81.4%
v. School Retains Students During the School Year	4	4	0.5%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2006

3rd Renewal: 2016

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	80.8	Financial Performance Score:	80	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 80.8	Assessment Index	69.2	N/A	N/A	Percentage of Students with Disabilities	7.2%	
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			101.5	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		N/A
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		N/A
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 80	Fund Balance	13.5%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.52*	20	20
Timely Reporting		3+ reports submitted late	0	20
Total			80	100

*2012-2013 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 92	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			92

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	70.4%	75.8%	
v. School Retains Students During the School Year	0	4	2.3%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2013

Extension: 2016

Grade Configuration: 8th-12th

OVERVIEW

Academic Performance Score:	50.6	Financial Performance Score:	20	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE D	Assessment Index	N/A	32.7	75.0	Percentage of Students with Disabilities	14.4%	
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			N/A	Students Dropping Out	58.3%	
	SCHOOL PERFORMANCE SCORE (SPS) 50.6	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	N/A
		Graduation Index (HS)			N/A	Students Performing Proficient in Math	N/A
		ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		N/A	N/A	N/A
	Audit Findings		N/A	N/A	N/A
	Debt to Assets Ratio		N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE 20	Timely Reporting	All reports submitted timely		20	20
	Total			20	20

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		16	16
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	Total		96	96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	76.8%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A
v. School Retains Students During the School Year	4	4	5.6%	<3.6%
Total	16	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

John Dibert Community School

CMO: FirstLine Schools

Non-Profit: FirstLine Schools, Inc.

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2010

Renewal: 2014

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	82.1	Financial Performance Score:	95	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 82.1	Assessment Index	70.1	N/A	N/A	Percentage of Students with Disabilities	16.1%	
	SPS Progress Points Awarded			9.7	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			116.7	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		36.8%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		64.3%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 95	Fund Balance	6.5%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.38*	20	20
Timely Reporting		1 report submitted late	15	20
Total			95	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	90.5%	75.8%	
v. School Retains Students During the School Year	4	4	1.1%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2012

Extension: 2015

Grade Configuration: 9th-12th

OVERVIEW

Academic Performance Score:	16.5	Financial Performance Score:	90	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE T	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 16.5	Assessment Index	N/A	4.0	9.0	Percentage of Students with Disabilities	12.9%	
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma		44.4%
	Dropout Index (8th grade)			N/A	Students Dropping Out		7.5%
	Cohort Graduation Rate (HS)			24.5	Students Performing Proficient in ELA		0.0%
	Graduation Index (HS)			24.5	Students Performing Proficient in Math		0.0%
	ACT Average (HS)			14.5			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 90	Fund Balance	5.3%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.49*	20	20
Timely Reporting		2 reports submitted late	10	20
Total			90	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 92	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			92

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	67.1%	75.8%	
v. School Retains Students During the School Year	0	4	4.2%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Year Opened: 2012

Extension: 2015

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	39.8	Financial Performance Score:	80	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE T	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 39.8	Assessment Index	37.0	N/A	N/A	Percentage of Students with Disabilities	14.5%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			92.4	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	7.7%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	7.7%
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE 80	Fund Balance	12.8%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.28*	20	20
	Timely Reporting	3+ reports submitted late	0	20
	Total		80	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE 96	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total		96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	72.3%	75.8%	
v. School Retains Students During the School Year	4	4	1.5%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2011

Extension: 2014

Grade Configuration: 9th-12th

OVERVIEW

Academic Performance Score:	45.4	Financial Performance Score:	65	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE F	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 45.4	Assessment Index	N/A	5.1	35.6	Percentage of Students with Disabilities	23.5%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	47.1%
	Dropout Index (8th grade)			N/A	Students Dropping Out	12.9%
	Cohort Graduation Rate (HS)			62.2	Students Performing Proficient in ELA	6.5%
	Graduation Index (HS)			66.6	Students Performing Proficient in Math	2.6%
	ACT Average (HS)			15.2		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Approaches Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 65	Fund Balance	1.6%*	0
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.88*	20	20
Timely Reporting		1 report submitted late	15	20
Total			65	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 96	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.5%	75.8%	
v. School Retains Students During the School Year	0	4	2.8%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2012

Extension: 2015

Grade Configuration: 5th-7th

OVERVIEW

Academic Performance Score:	68	Financial Performance Score:	95	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators			Special Education Indicators			
		3-8	ACT	EOC				
LETTER GRADE D	Assessment Index	59.4	N/A	N/A	Percentage of Students with Disabilities	4.1%		
	SPS Progress Points Awarded			8.6	Students Graduating with HS Diploma		N/A	
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A	
	SCHOOL PERFORMANCE SCORE (SPS) 68		Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA		10.0%
			Graduation Index (HS)		N/A	Students Performing Proficient in Math		40.0%
			ACT Average (HS)		N/A			

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		228.6%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.49*	20	20
FINANCIAL PERFORMANCE SCORE 95	Timely Reporting		1 report submitted late	15	20
	Total			95	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE 100	Health and Safety		12	12
	Governance		20	20
	Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	90.8%	78.0%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	75.7%	81.4%
v. School Retains Students During the School Year	4	4	3.1%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2009

2nd Renewal: 2018

Grade Configuration: 6th-8th

OVERVIEW

Academic Performance Score:	65.7	Financial Performance Score:	100	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
D	Assessment Index	55.9	N/A	N/A	Percentage of Students with Disabilities	12.7%	
	SPS Progress Points Awarded			6.8	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			115.2	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		25.7%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		42.9%
	ACT Average (HS)			N/A			
SCHOOL PERFORMANCE SCORE (SPS)							
65.7							

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	Meets Expectations	Fund Balance	12.5%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.37*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	Total		100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	Meets Expectations	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
ORGANIZATIONAL PERFORMANCE SCORE	Total	96	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	77.1%	75.8%	
v. School Retains Students During the School Year	0	4	5.1%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Year Opened: 2005

2nd Renewal: 2020

Grade Configuration: K-2nd,
5th-8th

OVERVIEW

Academic Performance Score:	83.5	Financial Performance Score:	65	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 83.5	Assessment Index	72.3	N/A	N/A	Percentage of Students with Disabilities	9.0%
	SPS Progress Points Awarded			8.1	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			133.6	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	30.4%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	54.5%
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Approaches Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 65	Fund Balance	3.7%*	15
Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
Debt to Assets Ratio		0.67* \diamond	20	20
	Timely Reporting	1 report submitted late	15	20
	Total		65	100

*2012-2013 audit data | \diamond CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	87.1%	75.8%	
v. School Retains Students During the School Year	4	4	1.0%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2007

2nd Renewal: 2020

Grade Configuration: 5th-8th

OVERVIEW

Academic Performance Score:	95.2	Financial Performance Score:	65	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE B	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 95.2	Assessment Index	83.3	N/A	N/A	Percentage of Students with Disabilities	15.5%	
	SPS Progress Points Awarded			9.8	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			124.7	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		52.2%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		72.7%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Approaches Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 65	Fund Balance	7.5%*	15
Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
Debt to Assets Ratio		0.82*	20	20
	Timely Reporting	1 report submitted late	15	20
	Total		65	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	91.7%	75.8%	
v. School Retains Students During the School Year	4	4	0.5%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

KIPP Central City Primary

CMO: KIPP New Orleans Schools

Non-Profit: KIPP New Orleans, Inc.

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2008

2nd Renewal: 2015

Grade Configuration: K-4th

OVERVIEW

Academic Performance Score:	78	Financial Performance Score:	50	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators			Special Education Indicators		
		3-8	ACT	EOC			
LETTER GRADE C	Assessment Index	74.4	N/A	N/A	Percentage of Students with Disabilities	7.8%	
	SPS Progress Points Awarded			3.6	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		16.7%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		64.0%
	ACT Average (HS)			N/A			
SCHOOL PERFORMANCE SCORE (SPS) 78							

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Fails to Meet Expectations	Fund Balance		0.0%*	0	30
	Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio		0.65*	20	20
FINANCIAL PERFORMANCE SCORE 50	Timely Reporting		1 report submitted late	15	20
	Total			50	100

*2012-2013 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE 100	Health and Safety		12	12
	Governance		20	20
	Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	93.1%	75.8%	
v. School Retains Students During the School Year	4	4	0.6%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

KIPP McDonogh 15 School for the Creative Arts

CMO: KIPP New Orleans Schools

Non-Profit: KIPP New Orleans, Inc.

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2006

2nd Renewal: 2015

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	85.7	Financial Performance Score:	50	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE B	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 85.7	Assessment Index	73.9	N/A	N/A	Percentage of Students with Disabilities	12.0%	
	SPS Progress Points Awarded			9.4	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			121.6	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		29.8%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		54.0%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Fails to Meet Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 50	Fund Balance	1.0%*	0
Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
Debt to Assets Ratio		0.67*◇	20	20
	Timely Reporting	1 report submitted late	15	20
	Total		50	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	85.8%	75.8%	
v. School Retains Students During the School Year	4	4	1.4%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

KIPP New Orleans Leadership Academy

CMO: KIPP New Orleans Schools

Non-Profit: KIPP New Orleans, Inc.

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2010

Renewal: 2014

Grade Configuration: K-2nd,
5th-7th

OVERVIEW

Academic Performance Score:	49.9	Financial Performance Score:	65	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators			Special Education Indicators		
		3-8	ACT	EOC			
LETTER GRADE D	Assessment Index	49.9	N/A	N/A	Percentage of Students with Disabilities	12.6%	
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		9.3%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		28.9%
	ACT Average (HS)			N/A			
SCHOOL PERFORMANCE SCORE (SPS) 49.9							

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Approaches Expectations	Fund Balance		4.0%*	15	30
	Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio		0.67*◇	20	20
FINANCIAL PERFORMANCE SCORE 65	Timely Reporting		1 report submitted late	15	20
	Total			65	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 100	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.8%	75.8%	
v. School Retains Students During the School Year	4	4	1.3%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

KIPP Renaissance High School

CMO: KIPP New Orleans Schools

Non-Profit: KIPP New Orleans, Inc.

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2010

Renewal: 2014

Grade Configuration: 9th-12th

OVERVIEW

Academic Performance Score:	61	Financial Performance Score:	65	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
D	Assessment Index	N/A	55.4	66.5	Percentage of Students with Disabilities	15.7%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	2.9%
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	20.0%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	9.5%
	ACT Average (HS)			N/A		
SCHOOL PERFORMANCE SCORE (SPS)						
61						

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	Approaches Expectations	Fund Balance	4.0%*	15
Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
Debt to Assets Ratio		0.67*◇	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
	Total		65	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	Meets Expectations	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
ORGANIZATIONAL PERFORMANCE SCORE	Total	96	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	82.5%	75.8%	
v. School Retains Students During the School Year	0	4	3.9%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2005

3rd Renewal: 2023

Grade Configuration: 9th-12th

OVERVIEW

Academic Performance Score:	89.7	Financial Performance Score:	95	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE B	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 89.7	Assessment Index	N/A	56.8	78.8	Percentage of Students with Disabilities	12.4%
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	71.1%
	Dropout Index (8th grade)			N/A	Students Dropping Out	6.9%
	Cohort Graduation Rate (HS)			75.1	Students Performing Proficient in ELA	18.2%
	Graduation Index (HS)			83.1	Students Performing Proficient in Math	26.9%
	ACT Average (HS)			17.9		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 95	Fund Balance	70.8%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.1*	20	20
Timely Reporting		1 report submitted late	15	20
Total			95	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 96	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total		96	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	80.0%	75.8%	
v. School Retains Students During the School Year	0	4	2.3%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2006

3rd Renewal: 2018

Grade Configuration: PK - 8th

OVERVIEW

Academic Performance Score:	81.7	Financial Performance Score:	85	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 81.7	Assessment Index	76.1	N/A	N/A	Percentage of Students with Disabilities	10.5%
	SPS Progress Points Awarded			3.8	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			112.0	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	41.0%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	50.0%
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 85	Fund Balance	5.9%*	15
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.72*	20	20
Timely Reporting		All reports submitted timely	20	20
Total			85	100

*2012-2013 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.4%	75.8%	
v. School Retains Students During the School Year	4	4	1.1%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2010

Renewal: 2014

Grade Configuration: K-3rd,
7th-8th

OVERVIEW

Academic Performance Score:	82.3	Financial Performance Score:	100	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 82.3	Assessment Index	82.3	N/A	N/A	Percentage of Students with Disabilities	4.9%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	N/A
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	N/A
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 100	Fund Balance	24.6%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.73*	20	20
Timely Reporting		All reports submitted timely	20	20
Total			100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 96	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	67.0%	75.8%	
v. School Retains Students During the School Year	4	4	0.0%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Lake Area New Tech Early College High School

CMO: New Beginnings Schools Foundation

Non-Profit: New Beginnings Schools Foundation

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2009

2nd Renewal: 2018

Grade Configuration: 9th -12th

OVERVIEW

Academic Performance Score:	64.5	Financial Performance Score:	85	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE D	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 64.5	Assessment Index	N/A	34.2	42.4	Percentage of Students with Disabilities	9.3%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	91.7%
	Dropout Index (8th grade)			N/A	Students Dropping Out	4.8%
	Cohort Graduation Rate (HS)			76.5	Students Performing Proficient in ELA	4.8%
	Graduation Index (HS)			78.2	Students Performing Proficient in Math	0.0%
	ACT Average (HS)			16.4		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 85	Fund Balance	15.2%*	30
Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
Debt to Assets Ratio		0.18*	20	20
Timely Reporting		All reports submitted timely	20	20
Total			85	100

*2012-2013 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 96	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	89.6%	75.8%	
v. School Retains Students During the School Year	0	4	2.4%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Lake Charles Charter Academy

Non-Profit: Lake Charles Charter Academy Foundation, Inc.

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2011

Extension: 2014

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	81.8	Financial Performance Score:	80	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 81.8	Assessment Index	73.5	N/A	N/A	Percentage of Students with Disabilities	9.5%	
	SPS Progress Points Awarded			8.3	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		33.3%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		40.6%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 80	Fund Balance	14.0%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.94*	0	20
Timely Reporting		All reports submitted timely	20	20
Total			80	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	83.8%	60.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	88.0%	81.4%
v. School Retains Students During the School Year	4	4	2.6%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2012

Extension: 2015

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	77.6	Financial Performance Score:	75	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 77.6	Assessment Index	66.6	N/A	N/A	Percentage of Students with Disabilities	11.7%	
	SPS Progress Points Awarded			7.6	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			134.3	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		36.1%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		39.5%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Approaches Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 75	Fund Balance	4.7%*	15
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.48*	20	20
	Timely Reporting	2 reports submitted late	10	20
	Total		75	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 96	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	0	4			One notice of breach
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	89.6%	75.8%	
v. School Retains Students During the School Year	4	4	0.6%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2009

2nd Renewal: 2016

Grade Configuration: 6th-8th

OVERVIEW

Academic Performance Score:	50.2	Financial Performance Score:	100	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
D	Assessment Index	36.0	N/A	N/A	Percentage of Students with Disabilities	8.9%	
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			119.5	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		N/A
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		N/A
	ACT Average (HS)			N/A			
SCHOOL PERFORMANCE SCORE (SPS)							
50.2							

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned / Points Possible	
			Points Earned	Points Possible
Meets Expectations	Fund Balance	14.8%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.4*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	Total		100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned / Points Possible	
		Points Earned	Points Possible
Meets Expectations	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	96	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	76.2%	75.8%	
v. School Retains Students During the School Year	0	4	3.8%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Year Opened: 2011

Extension: 2014

Grade Configuration: K-12th

OVERVIEW

Academic Performance Score:	74.3	Financial Performance Score:	100	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators			Special Education Indicators		
		3-8	ACT	EOC			
LETTER GRADE C	Assessment Index	76.8	68.2	61.9	Percentage of Students with Disabilities	8.0%	
	SPS Progress Points Awarded			3.6	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			117.7	Students Dropping Out		2.9%
	Cohort Graduation Rate (HS)			51.4	Students Performing Proficient in ELA		43.9%
	Graduation Index (HS)			56.2	Students Performing Proficient in Math		25.0%
	ACT Average (HS)			19.3			
SCHOOL PERFORMANCE SCORE (SPS) 74.3							

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		23.4%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.33*	20	20
FINANCIAL PERFORMANCE SCORE 100	Timely Reporting		All reports submitted timely	20	20
	Total			100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		12	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE 92	Health and Safety		12	12
	Governance		20	20
	Total		92	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	0	4	63.1%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	79.5%	81.4%
v. School Retains Students During the School Year	0	4	5.3%	<3.6%
Total	12	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Year Opened: 2013

Extension: 2016

Grade Configuration: 1st-2nd

OVERVIEW

Academic Performance Score:	N/A	Financial Performance Score:	20	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE N/A	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	14.4%
	SPS Progress Points Awarded			N/A	Students Graduating with HS Diploma	N/A
SCHOOL PERFORMANCE SCORE (SPS) N/A	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	N/A
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	N/A
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance	N/A	N/A	N/A
	Audit Findings	N/A	N/A	N/A
	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE 20	Timely Reporting	All reports submitted timely	20	20
	Total		20	20

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	16	16
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	96	96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	86.9%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A
v. School Retains Students During the School Year	4	4	2.4%	<3.6%
Total	16	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2000

2nd Renewal: 2014

Grade Configuration: 7th-12th

OVERVIEW

Academic Performance Score:	73.5	Financial Performance Score:	70	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 73.5	Assessment Index	70.7	46.5	53.5	Percentage of Students with Disabilities	6.1%
	SPS Progress Points Awarded			4.3	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			140.4	Students Dropping Out	8.3%
	Cohort Graduation Rate (HS)			69.6	Students Performing Proficient in ELA	40.0%
	Graduation Index (HS)			75.9	Students Performing Proficient in Math	36.4%
	ACT Average (HS)			17		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Approaches Expectations	Fund Balance	66.8%*	30	30
	Audit Findings	N/A	0	30
	Debt to Assets Ratio	0.43*	20	20
FINANCIAL PERFORMANCE SCORE 70	Timely Reporting	All reports submitted timely	20	20
	Total		70	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	12	16
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 92	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	92	96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	N/A	N/A	N/A	N/A
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	0	4	92.5%	93.2%
v. School Retains Students During the School Year	4	4	2.6%	<1%
Total	12	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2011

Extension: 2014

Grade Configuration: K-12th

OVERVIEW

Academic Performance Score:	75	Financial Performance Score:	80	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators			Special Education Indicators	
		3-8	ACT	EOC		
LETTER GRADE C	Assessment Index	63.8	69.0	62.6	Percentage of Students with Disabilities	8.2%
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			81.9	Students Dropping Out	23.1%
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	41.7%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	38.7%
	ACT Average (HS)			N/A		
SCHOOL PERFORMANCE SCORE (SPS) 75						

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		25.8%*	30	30
	Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio		0.07*◇	20	20
FINANCIAL PERFORMANCE SCORE 80	Timely Reporting		1 report submitted late	15	20
	Total			80	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	Total		96	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	69.2%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	0	4	61.2%	81.4%
v. School Retains Students During the School Year	4	4	6.6%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2011

Extension: 2014

Grade Configuration: K-3rd

OVERVIEW

Academic Performance Score:	91.5	Financial Performance Score:	50	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators			Special Education Indicators		
		3-8	ACT	EOC			
LETTER GRADE B	Assessment Index	91.5	N/A	N/A	Percentage of Students with Disabilities	5.0%	
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		N/A
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		N/A
	ACT Average (HS)			N/A			
SCHOOL PERFORMANCE SCORE (SPS) 91.5							

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Fails to Meet Expectations	Fund Balance		1.3%*	0	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.94*	0	20
FINANCIAL PERFORMANCE SCORE 50	Timely Reporting		All reports submitted timely	20	20
	Total			50	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	Total			96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	0	4	45.8%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	87.3%	81.4%
v. School Retains Students During the School Year	4	4	0.3%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2009

2nd Renewal: 2016

Grade Configuration: 9th-12th

OVERVIEW

Academic Performance Score:	73.9	Financial Performance Score:	80	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE C	Assessment Index			32.0	66.0	Percentage of Students with Disabilities	6.9%
	SPS Progress Points Awarded			0		Students Graduating with HS Diploma	N/A
SCHOOL PERFORMANCE SCORE (SPS) 73.9	Dropout Index (8th grade)			N/A		Students Dropping Out	0.0%
	Cohort Graduation Rate (HS)			79.2		Students Performing Proficient in ELA	16.7%
	Graduation Index (HS)			89.3		Students Performing Proficient in Math	18.2%
	ACT Average (HS)			17.4			

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		25.8%*	30	30
	Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio		0.07*◇	20	20
FINANCIAL PERFORMANCE SCORE 80	Timely Reporting		1 report submitted late	15	20
	Total			80	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 100	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	85.5%	82.4%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	82.9%	81.4%
v. School Retains Students During the School Year	4	4	1.1%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Martin Behrman Elementary School

CMO: Algiers Charter School Association

Non-Profit: Algiers Charter School Association, Inc.

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2005

2nd Renewal: 2014

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	93.3	Financial Performance Score:	95	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
B SCHOOL PERFORMANCE SCORE (SPS) 93.3	Assessment Index	84.0	N/A	N/A	Percentage of Students with Disabilities	10.4%	
	SPS Progress Points Awarded			6.4	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			141.8	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		50.0%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		52.0%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	Meets Expectations FINANCIAL PERFORMANCE SCORE 95	Fund Balance	24.9%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.32*	20	20
Timely Reporting		1 report submitted late	15	20
Total			95	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	Meets Expectations ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	91.6%	75.8%	
v. School Retains Students During the School Year	4	4	0.7%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2013

Extension: 2016

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	69.7	Financial Performance Score:	20	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 69.7	Assessment Index	61.2	N/A	N/A	Percentage of Students with Disabilities	8.9%	
	SPS Progress Points Awarded			8.5	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		55.6%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		66.7%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance	N/A	N/A	N/A
	Audit Findings	N/A	N/A	N/A
	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE 20	Timely Reporting	All reports submitted timely	20	20
	Total		20	20

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	12	16
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 92	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	92	96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	0	4			One notice of breach
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A	
v. School Retains Students During the School Year	4	4	1.3%	<2%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2007

2nd Renewal: 2014

Grade Configuration: 1st-8th

OVERVIEW

Academic Performance Score:	52.8	Financial Performance Score:	100	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
D	Assessment Index	52.6	N/A	N/A	Percentage of Students with Disabilities	25.0%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			56.3	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	47.6%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	40.0%
	ACT Average (HS)			N/A		
SCHOOL PERFORMANCE SCORE (SPS)						
52.8						

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance	79.6%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.14*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	Total		100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
ORGANIZATIONAL PERFORMANCE SCORE	Health and Safety	12	12
	Governance	20	20
	Total	100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	90.0%	61.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	87.5%	81.4%
v. School Retains Students During the School Year	4	4	4.3%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2006

3rd Renewal: 2018

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	66.4	Financial Performance Score:	90	Organizational Performance Score:	88
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
D SCHOOL PERFORMANCE SCORE (SPS) 66.4	Assessment Index	59.3	N/A	N/A	Percentage of Students with Disabilities	7.6%	
	SPS Progress Points Awarded			3.7	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			127.1	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		25.0%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		8.3%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance	16.5%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.28*	20	20
FINANCIAL PERFORMANCE SCORE 90	Timely Reporting	2 reports submitted late	10	20
	Total		90	100

*2012-2013 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	8	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
ORGANIZATIONAL PERFORMANCE SCORE 88	Health and Safety	12	12
	Governance	20	20
	Total	88	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	0	4			Two notices of breach
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	72.0%	75.8%	
v. School Retains Students During the School Year	0	4	2.5%	<2%	
Total	8	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

McDonogh #32 Elementary School

CMO: Algiers Charter School Association

Non-Profit: Algiers Charter School Association, Inc.

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2006

3rd Renewal: Fall 2018

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	64.4	Financial Performance Score:	95	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
D SCHOOL PERFORMANCE SCORE (SPS) 64.4	Assessment Index	52.1	N/A	N/A	Percentage of Students with Disabilities	8.2%	
	SPS Progress Points Awarded			9.6	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			106.5	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		35.0%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		45.0%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	Meets Expectations	Fund Balance	10.1%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.43*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
	Total		95	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	Meets Expectations	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE	Health and Safety	12	12
	Governance	20	20
	Total	92	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	71.4%	75.8%	
v. School Retains Students During the School Year	0	4	2.4%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2012

Extension: 2015

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	58.3	Financial Performance Score:	70	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE T	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 58.3	Assessment Index	45.7	N/A	N/A	Percentage of Students with Disabilities	7.3%	
	SPS Progress Points Awarded			9.6	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			105.8	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		N/A
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		N/A
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Approaches Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 70	Fund Balance	1.2%*	0
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.89*	20	20
	Timely Reporting	All reports submitted timely	20	20
	Total		70	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 92	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			92

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	61.6%	75.8%	
v. School Retains Students During the School Year	0	4	4.4%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Medard H. Nelson Elementary School

CMO: New Beginnings Schools Foundation

Non-Profit: New Beginnings Schools Foundation

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2005

3rd Renewal: 2018

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	67.3	Financial Performance Score:	85	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE D	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 67.3	Assessment Index	56.0	N/A	N/A	Percentage of Students with Disabilities	4.7%	
	SPS Progress Points Awarded			8.2	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			117.9	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		46.2%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		36.0%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 85	Fund Balance	31.0%*	30
Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
Debt to Assets Ratio		0.12*	20	20
Timely Reporting		All reports submitted timely	20	20
Total			85	100

*2012-2013 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 96	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	79.6%	75.8%	
v. School Retains Students During the School Year	0	4	2.1%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2013

Extension: 2016

Grade Configuration: K-6th

OVERVIEW

Academic Performance Score:	52.9	Financial Performance Score:	30	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE D	Assessment Index	49.2	N/A	N/A	Percentage of Students with Disabilities	10.0%		
	SPS Progress Points Awarded			3.7	Students Graduating with HS Diploma	N/A		
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A		
	SCHOOL PERFORMANCE SCORE (SPS) 52.9	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	20.0%	
		Graduation Index (HS)			N/A	Students Performing Proficient in Math	26.7%	
		ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Approaches Expectations	Fund Balance		N/A	N/A	N/A
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE 30	Timely Reporting		3+ reports submitted late	0	20
	Total			30	50

*2012-2013 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		16	16
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	Total		96	96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A	
v. School Retains Students During the School Year	4	4	1.0%	<2%	
Total	16	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2003

4th Renewal: 2016

Grade Configuration: K-9th

OVERVIEW

Academic Performance Score:	67.3	Financial Performance Score:	95	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE D	Assessment Index	61.6	N/A	35.7	Percentage of Students with Disabilities	8.0%	
	SPS Progress Points Awarded			3.8	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			133.0	Students Dropping Out	N/A	
	SCHOOL PERFORMANCE SCORE (SPS) 67.3	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	30.8%
		Graduation Index (HS)			N/A	Students Performing Proficient in Math	38.9%
		ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		27.0%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.14*	20	20
FINANCIAL PERFORMANCE SCORE 95	Timely Reporting		1 report submitted late	15	20
	Total			95	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	Total			96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	>95%	60.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	0	4	44.4%	81.4%
v. School Retains Students During the School Year	4	4	2.1%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2008

2nd Renewal: 2015

Grade Configuration: 5th-12th

OVERVIEW

Academic Performance Score:	49.7	Financial Performance Score:	95	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE F	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 49.7	Assessment Index	40.2	8.3	15.3	Percentage of Students with Disabilities	14.2%
	SPS Progress Points Awarded			3.9	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			106.9	Students Dropping Out	7.1%
	Cohort Graduation Rate (HS)			70.3	Students Performing Proficient in ELA	13.3%
	Graduation Index (HS)			76.4	Students Performing Proficient in Math	6.7%
	ACT Average (HS)			15.8		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 95	Fund Balance	9.4%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.48*	20	20
Timely Reporting		1 report submitted late	15	20
Total			95	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 92	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			92

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	55.7%	75.8%	
v. School Retains Students During the School Year	0	4	3.7%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2010

Renewal: 2014

Grade Configuration: PK-5th

OVERVIEW

Academic Performance Score:	83.5	Financial Performance Score:	100	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE C SCHOOL PERFORMANCE SCORE (SPS) 83.5	Assessment Index	83.5	N/A	N/A	Percentage of Students with Disabilities	11.7%	
	SPS Progress Points Awarded		0		Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A		Students Dropping Out	N/A	
	Cohort Graduation Rate (HS)		N/A		Students Performing Proficient in ELA	N/A	
	Graduation Index (HS)		N/A		Students Performing Proficient in Math	N/A	
	ACT Average (HS)		N/A				

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		11.0%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.43*	20	20
FINANCIAL PERFORMANCE SCORE 100	Timely Reporting		All reports submitted timely	20	20
	Total			100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE 100	Health and Safety		12	12
	Governance		20	20
	Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	85.1%	75.8%	
v. School Retains Students During the School Year	4	4	0.2%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2011

Extension: 2014

Grade Configuration: 9th-12th

OVERVIEW

Academic Performance Score:	83	Financial Performance Score:	80	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators			Special Education Indicators		
		3-8	ACT	EOC			
LETTER GRADE C SCHOOL PERFORMANCE SCORE (SPS) 83	Assessment Index	N/A	N/A	104.1	Percentage of Students with Disabilities	4.2%	
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		0.0%
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		N/A
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		N/A
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		6.5%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.98*	0	20
FINANCIAL PERFORMANCE SCORE 80	Timely Reporting		All reports submitted timely	20	20
	Total			80	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE 100	Health and Safety		12	12
	Governance		20	20
	Total		100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	73.4%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	79.2%	81.4%
v. School Retains Students During the School Year	4	4	3.9%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

New Vision Learning Academy

Non-Profit: New Vision Learning Academy

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 1998

3rd Renewal: 2016

Grade Configuration: K-6th

OVERVIEW

Academic Performance Score:	80.1	Financial Performance Score:	100	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators
LETTER GRADE C	Assessment Index	80.1	N/A	N/A	Percentage of Students with Disabilities	4.0%
	SPS Progress Points Awarded	0			Students Graduating with HS Diploma	N/A
SCHOOL PERFORMANCE SCORE (SPS) 80.1	Dropout Index (8th grade)	N/A			Students Dropping Out	N/A
	Cohort Graduation Rate (HS)	N/A			Students Performing Proficient in ELA	80.0%
	Graduation Index (HS)	N/A			Students Performing Proficient in Math	60.0%
	ACT Average (HS)	N/A				

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		63.2%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.06*	20	20
FINANCIAL PERFORMANCE SCORE 100	Timely Reporting		All reports submitted timely	20	20
	Total			100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	Total		96	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	88.8%	57.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	83.2%	81.4%
v. School Retains Students During the School Year	0	4	3.7%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2013

Extension: 2016

Grade Configuration: K-2nd, 9th

OVERVIEW

Academic Performance Score:	N/A	Financial Performance Score:	0	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE N/A	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) N/A	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	22.8%
	SPS Progress Points Awarded			N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	0.0%
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	N/A
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	N/A
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Fails to Meet Expectations	Fund Balance	N/A	N/A	N/A
	Audit Findings	N/A	N/A	N/A
	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE 0	Timely Reporting	3+ reports submitted late	0	20
	Total		0	20

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	16	16
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	96	96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	69.8%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A
v. School Retains Students During the School Year	4	4	1.9%	<3.6%
Total	16	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2013

Extension: 2016

Grade Configuration: PK-6th

OVERVIEW

Academic Performance Score:	42	Financial Performance Score:	95	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE F	Assessment Index	42.0	N/A	N/A	Percentage of Students with Disabilities	9.9%		
	SPS Progress Points Awarded				0	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)				N/A	Students Dropping Out	N/A	
	SCHOOL PERFORMANCE SCORE (SPS) 42	Cohort Graduation Rate (HS)				N/A	Students Performing Proficient in ELA	30.0%
		Graduation Index (HS)				N/A	Students Performing Proficient in Math	50.0%
		ACT Average (HS)				N/A		

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		24.5%*◇	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		.39*◇	20	20
FINANCIAL PERFORMANCE SCORE 95	Timely Reporting		1 report submitted late	15	20
	Total			95	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		12	16
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE 92	Health and Safety		12	12
	Governance		20	20
	Total		92	96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A	
v. School Retains Students During the School Year	0	4	2.3%	<2%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2004

3rd Renewal: 2015

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	89.9	Financial Performance Score:	85	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE B	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 89.9	Assessment Index	76.8	N/A	N/A	Percentage of Students with Disabilities	6.5%	
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			139.7	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		64.3%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		71.4%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 85	Fund Balance	19.9%*	30
Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
Debt to Assets Ratio		0.23*	20	20
Timely Reporting		All reports submitted timely	20	20
Total			85	100

*2012-2013 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 92	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			92

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	0	4			One notice of breach
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	71.6%	75.8%	
v. School Retains Students During the School Year	4	4	0.8%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

ReNEW Accelerated High School #1 (Alternative)

CMO: ReNEW Schools

Non-Profit: ReNEW Schools

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2011

Extension: 2014

Grade Configuration: 9th-12th

OVERVIEW

Academic Performance Score:	16.4	Financial Performance Score:	85	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
F SCHOOL PERFORMANCE SCORE (SPS) 16.4	Assessment Index	N/A	2.5	2.8	Percentage of Students with Disabilities	12.8%	
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		4.5%
	Cohort Graduation Rate (HS)			24.4	Students Performing Proficient in ELA		0.0%
	Graduation Index (HS)			31.7	Students Performing Proficient in Math		0.0%
	ACT Average (HS)			13.7			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	Meets Expectations FINANCIAL PERFORMANCE SCORE 85	Fund Balance	3.8%*	15
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.64*◇	20	20
Timely Reporting		All reports submitted timely	20	20
Total			85	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	Meets Expectations ORGANIZATIONAL PERFORMANCE SCORE 96	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total		96	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	58.4%	75.8%	
v. School Retains Students During the School Year	4	4	1.2%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

ReNEW Accelerated High School #2 (Alternative)

CMO: ReNEW Schools

Non-Profit: ReNEW Schools

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2011

Extension: 2014

Grade Configuration: 9th-12th

OVERVIEW

Academic Performance Score:	21.9	Financial Performance Score:	85	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE F	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 21.9	Assessment Index	N/A	7.4	11.9	Percentage of Students with Disabilities	14.5%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	8.7%
	Cohort Graduation Rate (HS)			27.3	Students Performing Proficient in ELA	N/A
	Graduation Index (HS)			36.4	Students Performing Proficient in Math	N/A
	ACT Average (HS)			13.5		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 85	Fund Balance	3.8%*	15
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.64*◇	20	20
Timely Reporting		All reports submitted timely	20	20
Total			85	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 96	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	54.5%	75.8%	
v. School Retains Students During the School Year	4	4	0.0%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Year Opened: 2010

Renewal: 2014

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	55	Financial Performance Score:	85	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
D	Assessment Index	48.1	N/A	N/A	Percentage of Students with Disabilities	13.7%	
	SPS Progress Points Awarded			4.3	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			99.3	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		13.3%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		32.3%
	ACT Average (HS)			N/A			
SCHOOL PERFORMANCE SCORE (SPS)							
55							

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	Meets Expectations	Fund Balance	3.8%*	15
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.64*◇	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	Total		85	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	Meets Expectations	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
ORGANIZATIONAL PERFORMANCE SCORE	Total	92	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	65.5%	75.8%	
v. School Retains Students During the School Year	0	4	3.6%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2011

Extension: 2014

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	62.5	Financial Performance Score:	85	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE D	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 62.5	Assessment Index	55.1	N/A	N/A	Percentage of Students with Disabilities	10.5%	
	SPS Progress Points Awarded			4.4	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			114.3	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		25.0%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		38.9%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE 85	Fund Balance	3.8%*	15	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.64*◇	20	20
	Timely Reporting	All reports submitted timely	20	20
	Total		85	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total		100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	79.2%	75.8%	
v. School Retains Students During the School Year	4	4	1.7%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2013

Extension: 2016

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	55.7	Financial Performance Score:	86	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE T	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 55.7	Assessment Index	45.7	N/A	N/A	Percentage of Students with Disabilities	11.3%	
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		20.6%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		26.5%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 86	Fund Balance	3.8%*◇	16
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.64*◇	20	20
Timely Reporting		All reports submitted timely	20	20
Total			86	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 96	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A	
v. School Retains Students During the School Year	4	4	1.4%	<2%	
Total	16	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Year Opened: 2010

Renewal: 2014

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	81.6	Financial Performance Score:	85	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) 81.6	Assessment Index	70.5	N/A	N/A	Percentage of Students with Disabilities	11.1%	
	SPS Progress Points Awarded			8.9	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			114.7	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		35.3%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		66.7%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 85	Fund Balance	3.8%*	15
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.64*◇	20	20
Timely Reporting		All reports submitted timely	20	20
Total			85	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	79.5%	75.8%	
v. School Retains Students During the School Year	4	4	2.0%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Year Opened: 2005

3rd Renewal: 2018

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	74	Financial Performance Score:	100	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE C	Assessment Index	63.9	N/A	N/A	Percentage of Students with Disabilities	19.5%		
	SPS Progress Points Awarded			7.3	Students Graduating with HS Diploma	N/A		
	Dropout Index (8th grade)			119.7	Students Dropping Out	N/A		
	SCHOOL PERFORMANCE SCORE (SPS) 74	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	33.3%	
		Graduation Index (HS)			N/A	Students Performing Proficient in Math	56.5%	
		ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		8.7%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.38*	20	20
FINANCIAL PERFORMANCE SCORE 100	Timely Reporting		All reports submitted timely	20	20
	Total			100	100

*2012-2013 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	Total		96	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	84.1%	75.8%	
v. School Retains Students During the School Year	0	4	2.9%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Year Opened: 2008

3rd Renewal: 2018

Grade Configuration: 9th-12th

OVERVIEW

Academic Performance Score:	79.8	Financial Performance Score:	100	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 79.8	Assessment Index	N/A	56.4	86.8	Percentage of Students with Disabilities	16.7%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	50.0%
	Dropout Index (8th grade)			N/A	Students Dropping Out	14.9%
	Cohort Graduation Rate (HS)			70.1	Students Performing Proficient in ELA	16.0%
	Graduation Index (HS)			85.7	Students Performing Proficient in Math	19.2%
	ACT Average (HS)			17.9		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE 100	Fund Balance	19.3%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.1*◇	20	20
Timely Reporting		All reports submitted timely	20	20
Total			100	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE 96	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
Total			96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	85.2%	75.8%	
v. School Retains Students During the School Year	0	4	2.7%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2005

2nd Renewal: 2014

Grade Configuration: 6th-12th

OVERVIEW

Academic Performance Score:	73.9	Financial Performance Score:	65	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE C	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 73.9	Assessment Index	39.2	47.0	46.6	Percentage of Students with Disabilities	8.3%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	72.7%
	Dropout Index (8th grade)			121.2	Students Dropping Out	0.0%
	Cohort Graduation Rate (HS)			>95	Students Performing Proficient in ELA	6.7%
	Graduation Index (HS)			107.1	Students Performing Proficient in Math	0.0%
	ACT Average (HS)			18.2		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Approaches Expectations	Fund Balance	39.6%*	30	30
	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.1*	20	20
FINANCIAL PERFORMANCE SCORE 65	Timely Reporting	1 report submitted late	15	20
	Total		65	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	12	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 92	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	92	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	0	4			One notice of breach
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	82.7%	75.8%	
v. School Retains Students During the School Year	0	4	5.3%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2012

Extension: 2015

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	79.3	Financial Performance Score:	95	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE C	Assessment Index	70.7	N/A	N/A	Percentage of Students with Disabilities	15.3%		
	SPS Progress Points Awarded			8.6	Students Graduating with HS Diploma	N/A		
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A		
	SCHOOL PERFORMANCE SCORE (SPS) 79.3	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	38.2%	
		Graduation Index (HS)			N/A	Students Performing Proficient in Math	61.8%	
		ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		11.9%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.63*	20	20
FINANCIAL PERFORMANCE SCORE 95	Timely Reporting		1 report submitted late	15	20
	Total			95	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		12	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE 92	Health and Safety		12	12
	Governance		20	20
	Total			92

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	87.9%	67.1%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	0	4	74.5%	81.4%
v. School Retains Students During the School Year	0	4	4.0%	<3.6%
Total	12	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2009

2nd Renewal: 2018

Grade Configuration: K-7th

OVERVIEW

Academic Performance Score:	74.7	Financial Performance Score:	100	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
C SCHOOL PERFORMANCE SCORE (SPS) 74.7	Assessment Index	66.6	N/A	N/A	Percentage of Students with Disabilities	14.9%	
	SPS Progress Points Awarded			8.1	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		46.7%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		66.7%
	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
Meets Expectations FINANCIAL PERFORMANCE SCORE 100	Fund Balance	30.0%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.31*	20	20
	Timely Reporting	All reports submitted timely	20	20
	Total		100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
Meets Expectations ORGANIZATIONAL PERFORMANCE SCORE 100	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	82.6%	75.8%	
v. School Retains Students During the School Year	4	4	0.7%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

Sylvanie Williams College Prep

CMO: New Orleans College Preparatory Academies

Non-Profit: New Orleans College Preparatory Academies

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2007

2nd Renewal: 2014

Grade Configuration: K-5th

OVERVIEW

Academic Performance Score:	52.8	Financial Performance Score:	100	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
D	Assessment Index	52.8	N/A	N/A	Percentage of Students with Disabilities	11.8%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	42.9%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	57.1%
	ACT Average (HS)			N/A		
SCHOOL PERFORMANCE SCORE (SPS)						
52.8						

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	Meets Expectations	Fund Balance	18.4%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.17*◇	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	Total		100	100

*2012-2013 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	Meets Expectations	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE	Health and Safety	12	12
	Governance	20	20
	Total	100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	80.7%	75.8%	
v. School Retains Students During the School Year	4	4	1.2%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 2013

Extension: 2016

Grade Configuration: PK-5th

OVERVIEW

Academic Performance Score:	38.8	Financial Performance Score:	15	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE F	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 38.8	Assessment Index	38.8	N/A	N/A	Percentage of Students with Disabilities	2.9%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	N/A
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	N/A
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Approaches Expectations	Fund Balance	N/A	N/A	N/A
	Audit Findings	N/A	N/A	N/A
	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE 15	Timely Reporting	1 report submitted late	15	20
	Total		15	20

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	12	16
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 92	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	92	96

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	77.9%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A
v. School Retains Students During the School Year	0	4	4.7%	<3.6%
Total	12	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

The NET Charter High School (Alternative)

CMO: N/A

Non-Profit: Educators for Quality Alternatives

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2012

Extension: 2015

Grade Configuration: 9th-12th

OVERVIEW

Academic Performance Score:	22.2	Financial Performance Score:	100	Organizational Performance Score:	92
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE F	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) 22.2	Assessment Index	N/A	N/A	16.7	Percentage of Students with Disabilities	14.5%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	8.7%
	Cohort Graduation Rate (HS)			33.3	Students Performing Proficient in ELA	0.0%
	Graduation Index (HS)			33.3	Students Performing Proficient in Math	0.0%
	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING Meets Expectations	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE 100	Fund Balance	20.7%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.19*	20	20
	Timely Reporting	All reports submitted timely	20	20
	Total		100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE 92	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	8	8
	Governance	20	20
	Total		92

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	57.3%	75.8%	
v. School Retains Students During the School Year	4	4	1.3%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	N/A	N/A	N/A
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	



Year Opened: 1999

3rd Renewal: 2023

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	100.9	Financial Performance Score:	100	Organizational Performance Score:	96
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE A	Assessment Index	89.1	N/A	N/A	Percentage of Students with Disabilities	8.4%		
	SPS Progress Points Awarded			8.8	Students Graduating with HS Diploma	N/A		
	Dropout Index (8th grade)			>145	Students Dropping Out	N/A		
	SCHOOL PERFORMANCE SCORE (SPS) 100.9	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	44.4%	
		Graduation Index (HS)			N/A	Students Performing Proficient in Math	55.6%	
		ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance		85.1%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.48*	20	20
FINANCIAL PERFORMANCE SCORE 100	Timely Reporting		All reports submitted timely	20	20
	Total			100	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE 96	Health and Safety		12	12
	Governance		20	20
	Total		96	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and At-Risk Percentage	4	4	80.1%	57.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	89.1%	81.4%
v. School Retains Students During the School Year	0	4	3.8%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	

William J. Fischer Elementary School

CMO: Algiers Charter School Association

Non-Profit: Algiers Charter School Association, Inc.

2013-2014
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened: 2005

3rd Renewal: 2018

Grade Configuration: PK-8th

OVERVIEW

Academic Performance Score:	56.8	Financial Performance Score:	95	Organizational Performance Score:	100
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DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
D	Assessment Index	44.3	N/A	N/A	Percentage of Students with Disabilities	9.8%	
	SPS Progress Points Awarded			8.5	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			125.0	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		7.1%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		50.0%
	ACT Average (HS)			N/A			
SCHOOL PERFORMANCE SCORE (SPS)							
56.8							

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	Meets Expectations	Fund Balance	17.1%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.31*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
	Total		95	100

*2012-2013 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	Meets Expectations	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE	Health and Safety	12	12
	Governance	20	20
	Total	100	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	80.6%	75.8%	
v. School Retains Students During the School Year	4	4	0.9%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows Public Bid Laws	4	4	Full Credit
Total	20	20	