



Year Opened: 2007

3rd Renewal: 2017

Grade Configuration: 9th-12th

## OVERVIEW

Academic Performance Score:	54.5	Financial Performance Score:	65	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>D</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>54.5</b>	Assessment Index	N/A	40.6	39.4	Percentage of Students with Disabilities	15.1%
	SPS Progress Points Awarded			4	Students Graduating with HS Diploma	NR
	Dropout Index (8th grade)			N/A	Students Dropping Out	3.8%
	Cohort Graduation Rate (HS)			52.3	Students Performing Proficient in ELA	31%
	Graduation Index (HS)			60.8	Students Performing Proficient in Math	11%
	ACT Average (HS)			15.6		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Approaches Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>65</b>	Fund Balance	-29.4%*	0
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		-99.37*	20	20
Timely Reporting		1 report submitted late	15	20
<b>Total</b>			<b>65</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>92</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	0	4	71.9%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	5.4%	2.2%	
<b>Total</b>	<b>12</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2005

3rd Renewal: 2017

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	71.3	Financial Performance Score:	95	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE <b>C</b>	Assessment Index	61	N/A	N/A	Percentage of Students with Disabilities	9.9%		
	SPS Progress Points Awarded				6.9	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)				128.3	Students Dropping Out	N/A	
	SCHOOL PERFORMANCE SCORE (SPS) <b>71.3</b>	Cohort Graduation Rate (HS)				N/A	Students Performing Proficient in ELA	17%
		Graduation Index (HS)				N/A	Students Performing Proficient in Math	30%
		ACT Average (HS)				N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		42.3%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.13*	20	20
FINANCIAL PERFORMANCE SCORE <b>95</b>	Timely Reporting		1 report submitted late	15	20
	<b>Total</b>			<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	83.9%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	0.9%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



# LB Landry - OP Walker College & Career Preparatory High School

CMO: Algiers Charter School Association

Non-Profit: Algiers Charter School Association, Inc.

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2005

3rd Renewal: 2023

Grade Configuration: 9th-12th

## OVERVIEW

Academic Performance Score:	61.5	Financial Performance Score:	95	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>D</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>61.5</b>	Assessment Index	N/A	22.9	49.2	Percentage of Students with Disabilities	11.7%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	<10%
	Dropout Index (8th grade)			N/A	Students Dropping Out	0.8%
	Cohort Graduation Rate (HS)			71.3	Students Performing Proficient in ELA	14%
	Graduation Index (HS)			81.2	Students Performing Proficient in Math	<10%
	ACT Average (HS)			14.8		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE <b>95</b>	Fund Balance	43.1%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.17*	20	20
	Timely Reporting	1 report submitted late	15	20
	<b>Total</b>		<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>		<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	87.5%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	2.2%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# Martin Behrman Elementary School

CMO: Algiers Charter School Association

Non-Profit: Algiers Charter School Association, Inc.

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2005

3rd Renewal: 2021

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	75.8	Financial Performance Score:	95	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>C</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>75.8</b>	Assessment Index	72.6	N/A	N/A	Percentage of Students with Disabilities	10.3%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			136.6	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	46%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	28%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE <b>95</b>	Fund Balance	30.8%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.44*	20	20
	Timely Reporting	1 report submitted late	15	20
	<b>Total</b>		<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>		<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	92.7%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.0%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# McDonogh #32 Elementary School

CMO: Algiers Charter School Association

Non-Profit: Algiers Charter School Association, Inc.

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2006

3rd Renewal: 2018

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	54.5	Financial Performance Score:	95	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
<b>D</b> SCHOOL PERFORMANCE SCORE (SPS) <b>54.5</b>	Assessment Index	44	N/A	N/A	Percentage of Students with Disabilities	7.3%	
	SPS Progress Points Awarded			6.5	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			124.6	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		15%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		21%
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	<b>Meets Expectations</b> FINANCIAL PERFORMANCE SCORE <b>95</b>	Fund Balance	15.2%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.26*	20	20
FINANCIAL PERFORMANCE SCORE <b>95</b>	Timely Reporting	1 report submitted late	15	20
	<b>Total</b>		<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	<b>Meets Expectations</b> ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>		<b>100</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	78.8%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.3%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# William J. Fischer Elementary School

CMO: Algiers Charter School Association

Non-Profit: Algiers Charter School Association, Inc.

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2005

3rd Renewal: 2018

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	39.6	Financial Performance Score:	95	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>F</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>39.6</b>	Assessment Index	35.9	N/A	N/A	Percentage of Students with Disabilities	8.5%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			109.8	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	<10%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	<10%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE <b>95</b>	Fund Balance	22.4%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.24*	20	20
	Timely Reporting	1 report submitted late	15	20
	<b>Total</b>		<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>		<b>100</b>



## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	81.2%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	0.9%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

Year Opened: 2009

2nd Renewal: 2018

Grade Configuration: PK - 6th

## OVERVIEW

Academic Performance Score:	47.8	Financial Performance Score:	80	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>D</b>	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) <b>47.8</b>	Assessment Index	44.1	N/A	N/A	Percentage of Students with Disabilities	16.5%	
	SPS Progress Points Awarded			3.7	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		19%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		<10%
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>80</b>	Fund Balance	13.2%*	30
Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
Debt to Assets Ratio		0.32*◇	20	20
Timely Reporting		1 report submitted late	15	20
<b>Total</b>			<b>80</b>	<b>100</b>

\*2013-2014 audit data | ◇CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	76.3%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	2.8%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2013

Renewal: 2017

Grade Configuration: K-7th

## OVERVIEW

Academic Performance Score:	50.8	Financial Performance Score:	95	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
D  SCHOOL PERFORMANCE SCORE (SPS) <b>50.8</b>	Assessment Index	47.1	N/A	N/A	Percentage of Students with Disabilities	9.7%	
	SPS Progress Points Awarded			3.7	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		<10%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		13%
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	Meets Expectations	Fund Balance	13.2%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.32*◇	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
	<b>Total</b>		<b>95</b>	<b>100</b>

\*2013-2014 audit data | ◇CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	Meets Expectations  ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>		<b>100</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	77.7%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	0.7%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2014

Extension: 2017

Grade Configuration: K

## OVERVIEW

Academic Performance Score:	N/A	Financial Performance Score:	20	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE <b>N/A</b>	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	1.1%
	SPS Progress Points Awarded			N/A	Students Graduating with HS Diploma	N/A
SCHOOL PERFORMANCE SCORE (SPS) <b>N/A</b>	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	N/A
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	N/A
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance	N/A	N/A	N/A
	Audit Findings	N/A	N/A	N/A
	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE <b>20</b>	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>20</b>	<b>20</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment	12	16
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>92</b>	<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	4.5%	2.2%	
<b>Total</b>	<b>12</b>	<b>16</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	





Year Opened: 2013

Renewal: 2017

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	80.4	Financial Performance Score:	95	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>C</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>80.4</b>	Assessment Index	69.8	N/A	N/A	Percentage of Students with Disabilities	9.6%
	SPS Progress Points Awarded			8.4	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			113	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	55%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	39%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>95</b>	Fund Balance	23.6%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.12*	20	20
Timely Reporting		1 report submitted late	15	20
<b>Total</b>			<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	80.9%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.1%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# Celery Crestworth Charter School

CMO: Celery Schools Louisiana

Non-Profit: Celery Schools Louisiana

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2014

Extension: 2017

Grade Configuration: K-8

## OVERVIEW

Academic Performance Score:	25.6	Financial Performance Score:	20	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>T</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>25.6</b>	Assessment Index	25.6	N/A	N/A	Percentage of Students with Disabilities	10.5%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	<10%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	<10%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>20</b>	Fund Balance	N/A	N/A
Audit Findings		N/A	N/A	N/A
Debt to Assets Ratio		N/A	N/A	N/A
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			20	20

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			92

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	10.5%	2.2%	
<b>Total</b>	<b>12</b>	<b>16</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# Celery Lanier Charter School

CMO: Celery Schools Louisiana

Non-Profit: Celery Schools Louisiana

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2014

Extension: 2017

Grade Configuration: K-6

## OVERVIEW

Academic Performance Score:	30.2	Financial Performance Score:	20	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>T</b>	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) <b>30.2</b>	Assessment Index	30.2	N/A	N/A	Percentage of Students with Disabilities	5.5%	
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		<10%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		<10%
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>20</b>	Fund Balance	N/A	N/A
Audit Findings		N/A	N/A	N/A
Debt to Assets Ratio		N/A	N/A	N/A
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			20	20

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators		Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Enrollment		12
Facilities			12	12
Discipline			8	8
Special Education			28	28
Health and Safety			12	12
Governance			20	20
<b>Total</b>			92	96

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	4.8%	2.2%	
<b>Total</b>	<b>12</b>	<b>16</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# Celerity Dalton Charter School

CMO: Celerity Schools Louisiana

Non-Profit: Celerity Schools Louisiana

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2014

Extension: 2017

Grade Configuration: K-6

## OVERVIEW

Academic Performance Score:	35.5	Financial Performance Score:	20	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE <b>F</b>	Assessment Index	35.5	N/A	N/A	Percentage of Students with Disabilities	5.4%		
	SPS Progress Points Awarded				0	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)				N/A	Students Dropping Out	N/A	
	SCHOOL PERFORMANCE SCORE (SPS) <b>35.5</b>	Cohort Graduation Rate (HS)				N/A	Students Performing Proficient in ELA	<10%
		Graduation Index (HS)				N/A	Students Performing Proficient in Math	31%
		ACT Average (HS)				N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		N/A	N/A	N/A
	Audit Findings		N/A	N/A	N/A
	Debt to Assets Ratio		N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE <b>20</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			20	20

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		12	16
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		92	96



## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	2.6%	2.2%	
<b>Total</b>	<b>12</b>	<b>16</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

Year Opened: 2010

2nd Renewal: 2021

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	72.2	Financial Performance Score:	100	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>C</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>72.2</b>	Assessment Index	66.2	N/A	N/A	Percentage of Students with Disabilities	12.6%
	SPS Progress Points Awarded			4.3	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			100	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	28%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	16%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	21.3%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.28*	20	20
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	84.1%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	0.9%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2006

3rd Renewal: 2018

Grade Configuration: PK - 8th

## OVERVIEW

Academic Performance Score:	89.6	Financial Performance Score:	100	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>B</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>89.6</b>	Assessment Index	77.3	N/A	N/A	Percentage of Students with Disabilities	11.4%
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			123.5	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	46%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	52%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	17.5%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.38*	20	20
	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>		<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	86.0%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.7%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2012

Renewal: 2016

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	62.6	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
<b>D</b>  SCHOOL PERFORMANCE SCORE (SPS)  <b>62.6</b>	Assessment Index	50.2	N/A	N/A	Percentage of Students with Disabilities	11.0%
	SPS Progress Points Awarded			9	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			117.4	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	11%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	11%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance	5.2%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.58*	20	20
FINANCIAL PERFORMANCE SCORE  <b>100</b>	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
ORGANIZATIONAL PERFORMANCE SCORE  <b>96</b>	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>96</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	0	4	68.1%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	2.0%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	





Year Opened: 2012

Renewal: 2016

Grade Configuration: 9th-11th

## OVERVIEW

Academic Performance Score:	73.6	Financial Performance Score:	85	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>C</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>73.6</b>	Assessment Index	N/A	N/A	73.6	Percentage of Students with Disabilities	15.4%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	0.0%
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	21%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	32%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>85</b>	Fund Balance	17.2%*	30
Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
Debt to Assets Ratio		0.14*◇	20	20
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			<b>85</b>	<b>100</b>

\*2013-2014 audit data | ◇CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>92</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	0	4	62.2%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	4.3%	2.2%	
<b>Total</b>	<b>12</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2012

Renewal: 2016

Grade Configuration: 9th-11th

## OVERVIEW

Academic Performance Score:	59.1	Financial Performance Score:	85	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>D</b>	SPS Indicators			EOC	Special Education Indicators	
	3-8	ACT	59.1			
SCHOOL PERFORMANCE SCORE (SPS) <b>59.1</b>	Assessment Index	N/A	N/A	59.1	Percentage of Students with Disabilities	15.7%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	6.1%
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	25%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	NR
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>85</b>	Fund Balance	17.2%*	30
Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
Debt to Assets Ratio		0.14*◇	20	20
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			<b>85</b>	<b>100</b>

\*2013-2014 audit data | ◇CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>92</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	0	4	61.8%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	2.4%	2.2%	
<b>Total</b>	<b>12</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

Year Opened: 2008

2nd Renewal: 2022

Grade Configuration: 9th-12th

## OVERVIEW

Academic Performance Score:	96.3	Financial Performance Score:	85	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>B</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>96.3</b>	Assessment Index	N/A	77.1	85.9	Percentage of Students with Disabilities	19.3%
	SPS Progress Points Awarded			7.7	Students Graduating with HS Diploma	33%
	Dropout Index (8th grade)			N/A	Students Dropping Out	0.0%
	Cohort Graduation Rate (HS)			76.1	Students Performing Proficient in ELA	17%
	Graduation Index (HS)			89.3	Students Performing Proficient in Math	39%
	ACT Average (HS)			19.6		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>85</b>	Fund Balance	17.2%*	30
Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
Debt to Assets Ratio		0.14*◇	20	20
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			<b>85</b>	<b>100</b>

\*2013-2014 audit data | ◇CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	86.3%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.5%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2011

Renewal: 2015

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	66.3	Financial Performance Score:	100	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>C</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>66.3</b>	Assessment Index	52.4	N/A	N/A	Percentage of Students with Disabilities	13.7%
	SPS Progress Points Awarded			9.5	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			140.1	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	23%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	26%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	34.1%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.2*	20	20
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>100</b>



## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	90.8%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.7%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

Year Opened: 2008

2nd Renewal: 2017

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	67	Financial Performance Score:	100	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>C</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>67</b>	Assessment Index	63.3	N/A	N/A	Percentage of Students with Disabilities	14.2%
	SPS Progress Points Awarded			3.7	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	22%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	24%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	18.1%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.3*	20	20
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	76.5%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	0.0%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2011

Renewal: 2015

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	81.4	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>C</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>81.4</b>	Assessment Index	68.2	N/A	N/A	Percentage of Students with Disabilities	15.3%
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			131.7	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	30%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	30%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	26.4%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.19*	20	20
	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>		<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	79.8%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	3.1%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# Paul Habans Elementary School

CMO: Crescent City Schools

Non-Profit: Crescent City Schools

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2013

Renewal: 2017

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	39.8	Financial Performance Score:	100	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>F</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>39.8</b>	Assessment Index	39.8	N/A	N/A	Percentage of Students with Disabilities	9.1%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	14%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	20%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	8.9%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.46*	20	20
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Enrollment	16
Facilities		12	12
Discipline		4	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>92</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	0	4	70.8%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.3%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	0	4	One Notice of Breach
<b>Total</b>	<b>4</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	





Year Opened: 2012

Extension: 2016

Grade Configuration: 7th-12th

## OVERVIEW

Academic Performance Score:	20.2	Financial Performance Score:	90	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>F</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>20.2</b>	Assessment Index	16.4	6.7	10.5	Percentage of Students with Disabilities	17.3%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	NR
	Dropout Index (8th grade)			73.5	Students Dropping Out	31.3%
	Cohort Graduation Rate (HS)			27.8	Students Performing Proficient in ELA	<10%
	Graduation Index (HS)			31.9	Students Performing Proficient in Math	<10%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE <b>90</b>	Fund Balance	25.9%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.23*	20	20
	Timely Reporting	2 reports submitted late	10	20
	<b>Total</b>		<b>90</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Enrollment	12	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>		<b>92</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	0	4	49.6%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	16.0%	2.2%	
<b>Total</b>	<b>12</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2006

3rd Renewal: 2016

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	47.4	Financial Performance Score:	95	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) <b>47.4</b>	Assessment Index	39.3	N/A	N/A	Percentage of Students with Disabilities	8.8%	
	SPS Progress Points Awarded			4.4	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			114.2	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		25%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		29%
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned / Points Possible	
			Points Earned	Points Possible
Meets Expectations	Fund Balance	14.9%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.56*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
	<b>Total</b>		<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned / Points Possible	
		Points Earned	Points Possible
Meets Expectations	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
ORGANIZATIONAL PERFORMANCE SCORE	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>96</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	77.3%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	2.3%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# The NET Charter School (Alternative)

CMO: N/A

Non-Profit: Educators for Quality Alternatives

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2012

Renewal: 2016

Grade Configuration: 9th-12th

## OVERVIEW

Academic Performance Score:	25.7	Financial Performance Score:	100	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>F</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>25.7</b>	Assessment Index	N/A	11.9	19.3	Percentage of Students with Disabilities	23.2%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	NR
	Dropout Index (8th grade)			N/A	Students Dropping Out	21.6%
	Cohort Graduation Rate (HS)			27.3	Students Performing Proficient in ELA	<10%
	Graduation Index (HS)			39.5	Students Performing Proficient in Math	NR
	ACT Average (HS)			11.2		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	45.8%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.04*	20	20
	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Enrollment	12	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>		<b>92</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	0	4	71.1%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	2.4%	2.2%	
<b>Total</b>	<b>12</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2007

3rd Renewal: 2020

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	73.2	Financial Performance Score:	95	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
<b>C</b>  SCHOOL PERFORMANCE SCORE (SPS)  <b>73.2</b>	Assessment Index	66.7	N/A	N/A	Percentage of Students with Disabilities	14.8%	
	SPS Progress Points Awarded			4.4	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			109.3	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		36%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		22%
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	<b>Meets Expectations</b>  FINANCIAL PERFORMANCE SCORE  <b>95</b>	Fund Balance	27.6%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.16*	20	20
	Timely Reporting	1 report submitted late	15	20
	<b>Total</b>		<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	<b>Meets Expectations</b>  ORGANIZATIONAL PERFORMANCE SCORE  <b>100</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
	<b>Total</b>	<b>100</b>	<b>100</b>



## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	91.8%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	0.3%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2011

Renewal: 2015

Grade Configuration: 9th-12th

## OVERVIEW

Academic Performance Score:	62.4	Financial Performance Score:	95	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
<b>D</b>	Assessment Index	N/A	25.9	29.5	Percentage of Students with Disabilities	22.0%
	SPS Progress Points Awarded			8.4	Students Graduating with HS Diploma	NR
	Dropout Index (8th grade)			N/A	Students Dropping Out	26.1%
	Cohort Graduation Rate (HS)			68.6	Students Performing Proficient in ELA	10%
	Graduation Index (HS)			73.4	Students Performing Proficient in Math	<10%
	ACT Average (HS)			15.1		
<hr/> <b>SCHOOL PERFORMANCE SCORE (SPS)</b> <b>62.4</b>						

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	<b>Meets Expectations</b>	Fund Balance	10.0%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.41*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
	<b>Total</b>		<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	<b>Meets Expectations</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
ORGANIZATIONAL PERFORMANCE SCORE	<b>Total</b>	<b>100</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	80.0%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.6%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2007

Renewal: 2016

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	59	Financial Performance Score:	95	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE <b>D</b>	Assessment Index	55	N/A	N/A	Percentage of Students with Disabilities	11.3%		
	SPS Progress Points Awarded				0	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)				134.4	Students Dropping Out	N/A	
	SCHOOL PERFORMANCE SCORE (SPS) <b>59</b>	Cohort Graduation Rate (HS)				N/A	Students Performing Proficient in ELA	26%
		Graduation Index (HS)				N/A	Students Performing Proficient in Math	12%
		ACT Average (HS)				N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		14.0%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.33*	20	20
FINANCIAL PERFORMANCE SCORE <b>95</b>	Timely Reporting		1 report submitted late	15	20
	<b>Total</b>			<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	86.7%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	0.6%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# Phillis Wheatley Community School

CMO: FirstLine Schools

Non-Profit: FirstLine Schools, Inc.

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2010

2nd Renewal: 2020

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	64.8	Financial Performance Score:	95	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
D  SCHOOL PERFORMANCE SCORE (SPS) <b>64.8</b>	Assessment Index	57.3	N/A	N/A	Percentage of Students with Disabilities	13.7%	
	SPS Progress Points Awarded			4.1	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			125	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		25%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		18%
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	Meets Expectations	Fund Balance	13.4%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.27*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
	<b>Total</b>		<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	Meets Expectations  ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>		<b>100</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	85.7%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.0%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	





Year Opened: 2005

3rd Renewal: 2018

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	73.6	Financial Performance Score:	95	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>C</b>	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) <b>73.6</b>	Assessment Index	61.1	N/A	N/A	Percentage of Students with Disabilities	17.2%	
	SPS Progress Points Awarded			9.5	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			120.7	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		38%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		22%
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>95</b>	Fund Balance	14.1%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.26*	20	20
Timely Reporting		1 report submitted late	15	20
<b>Total</b>			<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	81.5%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.0%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2012

Renewal: 2016

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	53.2	Financial Performance Score:	100	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE <b>53.2</b>	Assessment Index	42.3	N/A	N/A	Percentage of Students with Disabilities	N/A
	SPS Progress Points Awarded		8.5		Students Graduating with HS Diploma	N/A
SCHOOL PERFORMANCE SCORE (SPS) <b>53.2</b>	Dropout Index (8th grade)		90.8		Students Dropping Out	N/A
	Cohort Graduation Rate (HS)		N/A		Students Performing Proficient in ELA	11%
	Graduation Index (HS)		N/A		Students Performing Proficient in Math	11%
	ACT Average (HS)		N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance	35.5%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.11*◇	20	20
FINANCIAL PERFORMANCE SCORE <b>100</b>	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data | ◇CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment	12	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>92</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	0	4	66.2%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	4.0%	2.2%	
<b>Total</b>	<b>12</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2014

Extension: 2017

Grade Configuration: 9th-12th

## OVERVIEW

Academic Performance Score:	15.9	Financial Performance Score:	15	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>F</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>15.9</b>	Assessment Index	N/A	12.3	19.5	Percentage of Students with Disabilities	9.9%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	NR
	Dropout Index (8th grade)			N/A	Students Dropping Out	7.1%
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	<10%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	<10%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Approaches Expectations</b>	Fund Balance	N/A	N/A	N/A
	Audit Findings	N/A	N/A	N/A
	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE <b>15</b>	Timely Reporting	1 report submitted late	15	20
	<b>Total</b>		15	20

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment	12	16
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	92	96

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	7.9%	2.2%	
<b>Total</b>	<b>12</b>	<b>16</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2005

3rd Renewal: 2019

Grade Configuration: 7th-12th

## OVERVIEW

Academic Performance Score:	81	Financial Performance Score:	50	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators			3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE <b>C</b>	Assessment Index	47	70.9	32.3	Percentage of Students with Disabilities		9.3%		
	SPS Progress Points Awarded				8.8		Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)				124.2		Students Dropping Out		0.0%
	Cohort Graduation Rate (HS)				87.8		Students Performing Proficient in ELA		<10%
	Graduation Index (HS)				90.3		Students Performing Proficient in Math		<10%
	ACT Average (HS)				N/A				
SCHOOL PERFORMANCE SCORE (SPS) <b>81</b>									

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Fails to Meet Expectations</b>	Fund Balance		48.0%*	30	30
	Audit Findings		Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio		0.22*	20	20
FINANCIAL PERFORMANCE SCORE <b>50</b>	Timely Reporting		3 reports submitted late	0	20
	<b>Total</b>			<b>50</b>	<b>100</b>

\*2013-2014 audit data | ♦CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		<b>96</b>	<b>100</b>



## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	77.6%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	4.8%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# KIPP Believe Primary & College Prep

CMO: KIPP New Orleans Schools

Non-Profit: KIPP New Orleans, Inc.

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2005

2nd Renewal: 2020

Grade Configuration: K-3rd,  
5th-8th

## OVERVIEW

Academic Performance Score:	78.8	Financial Performance Score:	70	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators			Special Education Indicators		
		3-8	ACT	EOC			
LETTER GRADE <b>C</b>	Assessment Index	66.8	N/A	N/A	Percentage of Students with Disabilities	11.4%	
	SPS Progress Points Awarded			8.5	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			136	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		21%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		17%
	ACT Average (HS)			N/A			
SCHOOL PERFORMANCE SCORE (SPS) <b>78.8</b>							

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Approaches Expectations</b>	Fund Balance		9.2%*	30	30
	Audit Findings		Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio		0.36*	20	20
FINANCIAL PERFORMANCE SCORE <b>70</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>70</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	87.8%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.4%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2007

2nd Renewal: 2020

Grade Configuration: 5th-8th

## OVERVIEW

Academic Performance Score:	85.4	Financial Performance Score:	70	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>B</b>	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) <b>85.4</b>	Assessment Index	78.2	N/A	N/A	Percentage of Students with Disabilities	17.7%	
	SPS Progress Points Awarded			4.3	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			136.6	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		22%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		41%
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Approaches Expectations</b>	Fund Balance	24.5%*	30	30
	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.19*	20	20
FINANCIAL PERFORMANCE SCORE <b>70</b>	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>70</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>100</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	90.7%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.4%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# KIPP Central City Primary

CMO: KIPP New Orleans Schools

Non-Profit: KIPP New Orleans, Inc.

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2008

2nd Renewal: 2015

Grade Configuration: K-4th

## OVERVIEW

Academic Performance Score:	75.1	Financial Performance Score:	70	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>C</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>75.1</b>	Assessment Index	75.1	N/A	N/A	Percentage of Students with Disabilities	9.9%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	46%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	38%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Approaches Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>70</b>	Fund Balance	47.7%*	30
Audit Findings		Unqualified Audit with Recurring or Material Findings	0	30
Debt to Assets Ratio		0.09*	20	20
	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>70</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	91.9%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.0%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	





Year Opened: 2014

Extension: 2017

Grade Configuration: K

## OVERVIEW

Academic Performance Score:	N/A	Financial Performance Score:	20	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
N/A	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	6.4%
	SPS Progress Points Awarded			N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	N/A
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	N/A
	ACT Average (HS)			N/A		
SCHOOL PERFORMANCE SCORE (SPS)						
N/A						

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	Meets Expectations	Fund Balance	N/A	N/A
Audit Findings		N/A	N/A	N/A
Debt to Assets Ratio		N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>20</b>	<b>20</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	Meets Expectations	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
ORGANIZATIONAL PERFORMANCE SCORE	<b>Total</b>	<b>92</b>	<b>96</b>
<b>92</b>			

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	4.3%	2.2%	
<b>Total</b>	<b>12</b>	<b>16</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# KIPP McDonogh #15 Primary & Middle

CMO: KIPP New Orleans Schools

Non-Profit: KIPP New Orleans, Inc.

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2006

2nd Renewal: 2015

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	79	Financial Performance Score:	70	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators			Special Education Indicators		
		3-8	ACT	EOC			
LETTER GRADE <b>C</b>	Assessment Index	65.7	N/A	N/A	Percentage of Students with Disabilities	12.3%	
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			131.1	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		23%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		15%
	ACT Average (HS)			N/A			
SCHOOL PERFORMANCE SCORE (SPS) <b>79</b>							

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Approaches Expectations</b>	Fund Balance		13.4%*	30	30
	Audit Findings		Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio		0.33*	20	20
FINANCIAL PERFORMANCE SCORE <b>70</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>70</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>			<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	84.5%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.3%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2010

2nd Renewal: 2017

Grade Configuration: K-3rd,  
5th-8th

## OVERVIEW

Academic Performance Score:	64.5	Financial Performance Score:	70	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
<b>D</b>	Assessment Index	55.1	N/A	N/A	Percentage of Students with Disabilities	13.5%	
	SPS Progress Points Awarded			5.6	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			130.3	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		14%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		25%
	ACT Average (HS)			N/A			
SCHOOL PERFORMANCE SCORE (SPS)							
<b>64.5</b>							

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	<b>Approaches Expectations</b>	Fund Balance	24.4%*	30
Audit Findings		Unqualified Audit with Recurring or Material Findings	0	30
Debt to Assets Ratio		0.16*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>70</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	<b>Meets Expectations</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
ORGANIZATIONAL PERFORMANCE SCORE	Governance	20	20
	<b>Total</b>	<b>100</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	78.3%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.0%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# KIPP Renaissance High School

CMO: KIPP New Orleans Schools

Non-Profit: KIPP New Orleans, Inc.

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2010

2nd Renewal: 2017

Grade Configuration: 9th-12th

## OVERVIEW

Academic Performance Score:	96.8	Financial Performance Score:	55	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
<b>B</b>	Assessment Index	N/A	67.5	72.2	Percentage of Students with Disabilities	19.8%
	SPS Progress Points Awarded			9.7	Students Graduating with HS Diploma	91%
	Dropout Index (8th grade)			N/A	Students Dropping Out	0.0%
	Cohort Graduation Rate (HS)			83	Students Performing Proficient in ELA	24%
	Graduation Index (HS)			92.5	Students Performing Proficient in Math	29%
	ACT Average (HS)			18.6		
SCHOOL PERFORMANCE SCORE (SPS) <b>96.8</b>						

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Fails to Meet Expectations</b>	Fund Balance	3.7%*	15	30
	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.62*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>55</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>96</b>	<b>100</b>



## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	83.7%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	3.6%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2010

2nd Renewal: 2020

Grade Configuration: PK-6th

## OVERVIEW

Academic Performance Score:	84.6	Financial Performance Score:	100	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE <b>B</b>	Assessment Index	77	N/A	N/A	Percentage of Students with Disabilities	11.9%	
	SPS Progress Points Awarded			7.6	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A	
	SCHOOL PERFORMANCE SCORE (SPS) <b>84.6</b>	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	50%
		Graduation Index (HS)			N/A	Students Performing Proficient in Math	38%
		ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		26.5%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.27*	20	20
FINANCIAL PERFORMANCE SCORE <b>100</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	90.2%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.0%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2010

2nd Renewal: 2017

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	52	Financial Performance Score:	70	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
<b>D</b>	Assessment Index	43.9	N/A	N/A	Percentage of Students with Disabilities	7.2%
	SPS Progress Points Awarded			3.8	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			129.7	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	<10%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	<10%
	ACT Average (HS)			N/A		
<b>SCHOOL PERFORMANCE SCORE (SPS)</b>						
<b>52</b>						

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	<b>Approaches Expectations</b>	Fund Balance	155.0%*	30
Audit Findings		Unqualified Audit with Recurring or Material Findings	0	30
Debt to Assets Ratio		0.32*	20	20
<b>FINANCIAL PERFORMANCE SCORE</b>	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>70</b>	<b>100</b>
	<b>70</b>			

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	<b>Meets Expectations</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
<b>ORGANIZATIONAL PERFORMANCE SCORE</b>	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>100</b>	<b>100</b>
<b>100</b>			

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	79.2%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.9%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# Lake Area New Tech Early College High School

CMO: New Beginnings Schools Foundation

Non-Profit: New Beginnings Schools Foundation

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2009

2nd Renewal: 2018

Grade Configuration: 9th -12th

## OVERVIEW

Academic Performance Score:	79.4	Financial Performance Score:	70	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
<b>C</b>	Assessment Index	N/A	37.1	53.8	Percentage of Students with Disabilities	9.3%
	SPS Progress Points Awarded			3.9	Students Graduating with HS Diploma	NR
	Dropout Index (8th grade)			N/A	Students Dropping Out	0.0%
	Cohort Graduation Rate (HS)			85	Students Performing Proficient in ELA	17%
	Graduation Index (HS)			91	Students Performing Proficient in Math	21%
	ACT Average (HS)			16.2		
SCHOOL PERFORMANCE SCORE (SPS)						
<b>79.4</b>						

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING	Fund Balance	29.3%*	30	30
	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.05*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>70</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>96</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	82.9%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	3.4%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



# Medard H. Nelson Elementary School

CMO: New Beginnings Schools Foundation

Non-Profit: New Beginnings Schools Foundation

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2005

3rd Renewal: 2018

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	41.2	Financial Performance Score:	70	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>F</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>41.2</b>	Assessment Index	36.5	N/A	N/A	Percentage of Students with Disabilities	8.3%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			131	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	16%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	<10%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Approaches Expectations</b>	Fund Balance	51.5%*	30	30
	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.04*	20	20
FINANCIAL PERFORMANCE SCORE <b>70</b>	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>70</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>100</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	79.4%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.0%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2004

3rd Renewal: 2015

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	71.4	Financial Performance Score:	70	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>C</b>	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) <b>71.4</b>	Assessment Index	59.2	N/A	N/A	Percentage of Students with Disabilities	6.9%	
	SPS Progress Points Awarded			8.6	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			131.9	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		30%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		30%
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Approaches Expectations</b>	Fund Balance	23.9%*	30	30
	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.1*	20	20
FINANCIAL PERFORMANCE SCORE <b>70</b>	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>70</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment	12	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>92</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	0	4	66.6%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	3.2%	2.2%	
<b>Total</b>	<b>12</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

Year Opened: 2012

Renewal: 2016

Grade Configuration: 8th-12th

## OVERVIEW

Academic Performance Score:	88	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>B</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>88</b>	Assessment Index	58	50.1	80.1	Percentage of Students with Disabilities	18.1%
	SPS Progress Points Awarded			8.4	Students Graduating with HS Diploma	29%
	Dropout Index (8th grade)			123.8	Students Dropping Out	3.4%
	Cohort Graduation Rate (HS)			84.2	Students Performing Proficient in ELA	17%
	Graduation Index (HS)			89.2	Students Performing Proficient in Math	10%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	17.3%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.15* $\diamond$	20	20
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data |  $\diamond$ CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	76.9%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	2.6%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

Year Opened: 2013

Renewal: 2017

Grade Configuration: PK-7th

## OVERVIEW

Academic Performance Score:	69.2	Financial Performance Score:	100	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>T</b>	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) <b>69.2</b>	Assessment Index	60.8	N/A	N/A	Percentage of Students with Disabilities	9.9%	
	SPS Progress Points Awarded			8.4	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		24%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		27%
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	17.3%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.15* $\diamond$	20	20
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data |  $\diamond$ CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>		<b>100</b>	<b>100</b>



## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	78.2%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.2%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2007

3rd Renewal: 2017

Grade Configuration: PK-6th

## OVERVIEW

Academic Performance Score:	52.4	Financial Performance Score:	100	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>D</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>52.4</b>	Assessment Index	52.4	N/A	N/A	Percentage of Students with Disabilities	9.3%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	12%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	24%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	17.3%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.15*◇	20	20
	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data | ◇CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>		<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	80.0%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	0.8%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2009

2nd Renewal: 2018

Grade Configuration: 6th-8th

## OVERVIEW

Academic Performance Score:	50.8	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
<b>D</b>	Assessment Index	46.8	N/A	N/A	Percentage of Students with Disabilities	10.3%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			127.5	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	29%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	15%
	ACT Average (HS)			N/A		
<b>SCHOOL PERFORMANCE SCORE (SPS)</b>						
<b>50.8</b>						

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
<b>Meets Expectations</b>	Fund Balance	15.5%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.46*	20	20
<b>FINANCIAL PERFORMANCE SCORE</b>	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
<b>Meets Expectations</b>	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
<b>ORGANIZATIONAL PERFORMANCE SCORE</b>	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>96</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	75.1%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	4.8%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2010

2nd Renewal: 2020

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	94.2	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
<b>B</b>	Assessment Index	82.4	N/A	N/A	Percentage of Students with Disabilities	11.0%
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			118.9	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	44%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	36%
	ACT Average (HS)			N/A		
SCHOOL PERFORMANCE SCORE (SPS)						
<b>94.2</b>						

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	<b>Meets Expectations</b>	Fund Balance	13.3%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.27*◇	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data | ◇CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	<b>Meets Expectations</b>	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
ORGANIZATIONAL PERFORMANCE SCORE	<b>Total</b>	<b>96</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	75.1%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	3.0%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



# ReNEW Accelerated High School--City Park (Alternative)

CMO: ReNEW Schools

Non-Profit: ReNEW-Reinventing Education

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2011

Renewal: 2015

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	29.2	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>F</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>29.2</b>	Assessment Index	N/A	20.6	24.5	Percentage of Students with Disabilities	16.9%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	NR
	Dropout Index (8th grade)			N/A	Students Dropping Out	NR
	Cohort Graduation Rate (HS)			30.3	Students Performing Proficient in ELA	NR
	Graduation Index (HS)			36.2	Students Performing Proficient in Math	NR
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	13.3%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.27* $\diamond$	20	20
	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data |  $\diamond$ CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>		<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	0	4	49.6%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.1%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# ReNEW Accelerated High School--West Bank (Alternative)

CMO: ReNEW Schools

Non-Profit: ReNEW-Reinventing Education

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2011

Renewal: 2015

Grade Configuration: 9th - 12th

## OVERVIEW

Academic Performance Score:	18.9	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>F</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>18.9</b>	Assessment Index	N/A	<5	9.3	Percentage of Students with Disabilities	18.9%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	NR
	Dropout Index (8th grade)			N/A	Students Dropping Out	0.0%
	Cohort Graduation Rate (HS)			26.6	Students Performing Proficient in ELA	NR
	Graduation Index (HS)			32.8	Students Performing Proficient in Math	NR
	ACT Average (HS)			7.2		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	13.3%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.27*◇	20	20
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | ◇CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	0	4	61.9%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.8%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2010

2nd Renewal: 2017

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	74	Financial Performance Score:	100	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>C</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>74</b>	Assessment Index	62.9	N/A	N/A	Percentage of Students with Disabilities	14.1%
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			85.1	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	32%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	30%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	13.3%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.27*◇	20	20
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | ◇CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	75.5%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	0.7%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2011

Renewal: 2015

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	77.3	Financial Performance Score:	100	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>C</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>77.3</b>	Assessment Index	64.4	N/A	N/A	Percentage of Students with Disabilities	11.2%
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			122.9	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	29%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	18%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	13.3%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.27*◇	20	20
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | ◇CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>100</b>



## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	81.0%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.7%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2013

Renewal: 2017

Grade Configuration: PK-8th

## OVERVIEW

Academic Performance Score:	73.6	Financial Performance Score:	100	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>T</b>	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) <b>73.6</b>	Assessment Index	60.6	N/A	N/A	Percentage of Students with Disabilities	14.8%	
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			120.3	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		33%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		24%
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	13.3%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.27* $\diamond$	20	20
	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data |  $\diamond$ CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>		<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	81.6%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.1%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

Year Opened: 2009

2nd Renewal: 2016

Grade Configuration: K-2nd,  
6th-8th

## OVERVIEW

Academic Performance Score:	39.3	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>F</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>39.3</b>	Assessment Index	34.2	N/A	N/A	Percentage of Students with Disabilities	9.6%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			135.9	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	<10%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	18%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	14.5%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.32*	20	20
	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>		<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	75.7%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	7.9%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2010

2nd Renewal: 2018

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	76.2	Financial Performance Score:	35	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
<b>C</b>  SCHOOL PERFORMANCE SCORE (SPS)  <b>76.2</b>	Assessment Index	66.3	N/A	N/A	Percentage of Students with Disabilities	14.7%	
	SPS Progress Points Awarded			8.9	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			86.1	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		28%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		16%
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Fails to Meet Expectations</b>	Fund Balance	4.6%*	15	30
	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.7*	20	20
FINANCIAL PERFORMANCE SCORE  <b>35</b>	Timely Reporting	3 reports submitted late	0	20
	<b>Total</b>		<b>35</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE  <b>96</b>	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>96</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	78.6%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	0	4	3.6%	2.2%	
<b>Total</b>	<b>16</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	





Year Opened: 2009

2nd Renewal: 2018

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	56.9	Financial Performance Score:	100	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
D	Assessment Index	56.9	N/A	N/A	Percentage of Students with Disabilities	16.4%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	17%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	17%
	ACT Average (HS)			N/A		
SCHOOL PERFORMANCE SCORE (SPS)						
56.9						

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
Meets Expectations	Fund Balance	32.7%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.21*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
Meets Expectations	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>100</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4			Full Credit
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	89.6%	75.0%	
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.0%	2.2%	
<b>Total</b>	<b>20</b>	<b>20</b>			

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. [HEALTH & SAFETY](#)

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2000

3rd Renewal: 2024

Grade Configuration: K-12th

## OVERVIEW

Academic Performance Score:	125.8	Financial Performance Score:	95	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>A</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>125.8</b>	Assessment Index	111.5	108	109.1	Percentage of Students with Disabilities	2.8%
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	NR
	Dropout Index (8th grade)			>145	Students Dropping Out	NR
	Cohort Graduation Rate (HS)			>95	Students Performing Proficient in ELA	80%
	Graduation Index (HS)			108.4	Students Performing Proficient in Math	70%
	ACT Average (HS)			22.2		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>95</b>	Fund Balance	155.2%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.5*	20	20
Timely Reporting		1 report submitted late	15	20
<b>Total</b>			95	100

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			96

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	0	4	52.6%	58.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	93.3%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	0.7%	4.3%
<b>Total</b>	<b>16</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2002

2nd Renewal: 2016

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	116.4	Financial Performance Score:	100	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>A</b>	SPS Indicators			Special Education Indicators			
	3-8	ACT	EOC				
SCHOOL PERFORMANCE SCORE (SPS) <b>116.4</b>	Assessment Index	105.5	N/A	N/A	Percentage of Students with Disabilities	6.5%	
	SPS Progress Points Awarded			8.8	Students Graduating with HS Diploma		N/A
	Dropout Index (8th grade)			>145	Students Dropping Out		N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA		70%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math		61%
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	65.9%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.03*	20	20
	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>		<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	81.8%	N/A
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	81.8%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.3%	4.3%
<b>Total</b>	<b>20</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2014

Extension: 2017

Grade Configuration: K-12

## OVERVIEW

Academic Performance Score:	42.6	Financial Performance Score:	20	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE <b>F</b>	Assessment Index		45.9	57.9	32.5	Percentage of Students with Disabilities	N/A
	SPS Progress Points Awarded				0	Students Graduating with HS Diploma	N/A
SCHOOL PERFORMANCE SCORE (SPS) <b>42.6</b>	Dropout Index (8th grade)				N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)				N/A	Students Performing Proficient in ELA	NR
	Graduation Index (HS)				N/A	Students Performing Proficient in Math	NR
	ACT Average (HS)				17.8		

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		N/A	N/A	N/A
	Audit Findings		N/A	N/A	N/A
	Debt to Assets Ratio		N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE <b>20</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			20	20

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		16	16
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		96	96



## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	68.8%	67.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	2.8%	4.3%
<b>Total</b>	<b>16</b>	<b>16</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2011

Renewal: 2015

Grade Configuration: K-12th

## OVERVIEW

Academic Performance Score:	63.1	Financial Performance Score:	70	Organizational Performance Score:	88
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators			Special Education Indicators		
		3-8	ACT	EOC			
LETTER GRADE <b>D</b>	Assessment Index	62.9	86.4	49.4	Percentage of Students with Disabilities	N/A	
	SPS Progress Points Awarded			6.7	Students Graduating with HS Diploma	N/A	
.....		Dropout Index (8th grade)			102.6	Students Dropping Out	N/A
SCHOOL PERFORMANCE SCORE (SPS) <b>63.1</b>	Cohort Graduation Rate (HS)			12.7	Students Performing Proficient in ELA	37%	
	Graduation Index (HS)			18.2	Students Performing Proficient in Math	26%	
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Approaches Expectations</b>	Fund Balance		33.2%*	30	30
	Audit Findings		Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio		0.08*◇	20	20
FINANCIAL PERFORMANCE SCORE <b>70</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>70</b>	<b>100</b>

\*2013-2014 audit data | ◇CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		12	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>88</b>	Special Education		28	28
	Health and Safety		8	8
	Governance		20	20
	<b>Total</b>		<b>88</b>	<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	66.6%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	0	4	63.9%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	0	4	9.5%	4.3%
<b>Total</b>	12	20		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	12	12	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	8	8	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	28	28	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	N/A	N/A	Full Credit
<b>Total</b>	8	8	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	20	20	



Year Opened: 2009

2nd Renewal: 2016

Grade Configuration: 9th-12th

## OVERVIEW

Academic Performance Score:	89.7	Financial Performance Score:	70	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>B</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>89.7</b>	Assessment Index	N/A	38.6	69.1	Percentage of Students with Disabilities	5.2%
	SPS Progress Points Awarded			6.7	Students Graduating with HS Diploma	NR
	Dropout Index (8th grade)			N/A	Students Dropping Out	9.1%
	Cohort Graduation Rate (HS)			90.6	Students Performing Proficient in ELA	30%
	Graduation Index (HS)			93.2	Students Performing Proficient in Math	NR
	ACT Average (HS)			17.0		

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Approaches Expectations</b>	Fund Balance	33.2%*	30	30
	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.08*◇	20	20
FINANCIAL PERFORMANCE SCORE <b>70</b>	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>70</b>	<b>100</b>

\*2013-2014 audit data | ◇CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>96</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	0	4	80.3%	82.4%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	89.2%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	2.3%	4.3%
<b>Total</b>	<b>16</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2009

2nd Renewal: 2023

Grade Configuration: K-12th

## OVERVIEW

Academic Performance Score:	99.4	Financial Performance Score:	85	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators			Special Education Indicators			
		3-8	ACT	EOC				
LETTER GRADE <b>B</b>	Assessment Index	89.3	N/A	80.3	Percentage of Students with Disabilities	5.7%		
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma		N/A	
	Dropout Index (8th grade)			>145	Students Dropping Out		NR	
	SCHOOL PERFORMANCE SCORE (SPS)		Cohort Graduation Rate (HS)			Students Performing Proficient in ELA		45%
			Graduation Index (HS)			Students Performing Proficient in Math		41%
	<b>99.4</b>		ACT Average (HS)					

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		19.4%*	30	30
	Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio		0.83*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting		All reports submitted timely	20	20
	<b>85</b>	<b>Total</b>		<b>85</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	<b>96</b>	<b>Total</b>		<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	0	4	58.9%	64.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	93.4%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	2.2%	4.3%
<b>Total</b>	<b>16</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	





Year Opened: 2001

2nd Renewal: 2015

Grade Configuration: K-12th

## OVERVIEW

Academic Performance Score:	91.6	Financial Performance Score:	100	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE <b>B</b>	Assessment Index		72.8	79	76	Percentage of Students with Disabilities	6.9%
	SPS Progress Points Awarded				7.4	Students Graduating with HS Diploma	NR
SCHOOL PERFORMANCE SCORE (SPS) <b>91.6</b>	Dropout Index (8th grade)				139.4	Students Dropping Out	NR
	Cohort Graduation Rate (HS)				90.4	Students Performing Proficient in ELA	19%
	Graduation Index (HS)				97.6	Students Performing Proficient in Math	11%
	ACT Average (HS)				19.9		

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		90.2%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.09*	20	20
FINANCIAL PERFORMANCE SCORE <b>100</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	62.6%	58.4%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	83.9%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	0.4%	4.3%
<b>Total</b>	<b>20</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2013

Renewal: 2017

Grade Configuration: K-11th

## OVERVIEW

Academic Performance Score:	92.6	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
<b>B</b>	Assessment Index	82.1	N/A	74.7	Percentage of Students with Disabilities	N/A
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			>145	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	NR
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	NR
	ACT Average (HS)			N/A		
SCHOOL PERFORMANCE SCORE (SPS)						
<b>92.6</b>						

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
	<b>Meets Expectations</b>	Fund Balance	17.9%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.59*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
	<b>Meets Expectations</b>	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>96</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	0	4	58.4%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	91.2%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	2.4%	4.3%
<b>Total</b>	<b>16</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

Year Opened: 2014

Extension: 2017

Grade Configuration: K-4th

## OVERVIEW

Academic Performance Score:	43.5	Financial Performance Score:	20	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE <b>F</b>	Assessment Index	43.5	N/A	N/A	Percentage of Students with Disabilities	N/A		
	SPS Progress Points Awarded				0	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)				N/A	Students Dropping Out	N/A	
	SCHOOL PERFORMANCE SCORE (SPS) <b>43.5</b>	Cohort Graduation Rate (HS)				N/A	Students Performing Proficient in ELA	N/A
		Graduation Index (HS)				N/A	Students Performing Proficient in Math	N/A
		ACT Average (HS)				N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		N/A	N/A	N/A
	Audit Findings		N/A	N/A	N/A
	Debt to Assets Ratio		N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE <b>20</b>	Timely Reporting	All reports submitted timely		20	20
	<b>Total</b>			20	20

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		16	16
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Special Education		28	28
	Health and Safety		8	8
	Governance		20	20
	<b>Total</b>		92	92

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	92.6%	56.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	3.4%	4.3%
<b>Total</b>	<b>16</b>	<b>16</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	N/A	N/A	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

Year Opened: 2011

Renewal: 2015

Grade Configuration: K-12th

## OVERVIEW

Academic Performance Score:	82	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE <b>C</b>	Assessment Index		78.2	68.5	61.7	Percentage of Students with Disabilities	8.1%
	SPS Progress Points Awarded				10	Students Graduating with HS Diploma	NR
SCHOOL PERFORMANCE SCORE (SPS) <b>82</b>	Dropout Index (8th grade)				118.4	Students Dropping Out	28.6%
	Cohort Graduation Rate (HS)				58.1	Students Performing Proficient in ELA	39%
	Graduation Index (HS)				63.1	Students Performing Proficient in Math	28%
	ACT Average (HS)				18.6		

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		27.1%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.29*	20	20
FINANCIAL PERFORMANCE SCORE <b>100</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		<b>96</b>	<b>100</b>



## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	68.1%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	79.4%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	0	4	6.8%	4.3%
<b>Total</b>	<b>16</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 1999

3rd Renewal: 2023

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	98.9	Financial Performance Score:	95	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators			
LETTER GRADE <b>B</b>	SCHOOL PERFORMANCE SCORE (SPS) <b>98.9</b>	Assessment Index	93.9	N/A	N/A	Percentage of Students with Disabilities	8.5%		
		SPS Progress Points Awarded			4	Students Graduating with HS Diploma			N/A
		Dropout Index (8th grade)			114.3	Students Dropping Out			N/A
		Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA			50%
		Graduation Index (HS)			N/A	Students Performing Proficient in Math			35%
		ACT Average (HS)			N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	FINANCIAL PERFORMANCE SCORE <b>95</b>	Fund Balance	80.9%*	30	30
		Audit Findings	Unqualified Audit with No Findings	30	30
		Debt to Assets Ratio	0.48*	20	20
		Timely Reporting	1 report submitted late	15	20
		<b>Total</b>		<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Enrollment	16	20
		Facilities	12	12
		Discipline	8	8
		Special Education	28	28
		Health and Safety	12	12
		Governance	20	20
		<b>Total</b>	<b>96</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	73.5%	57.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	85.3%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	0	4	5.0%	4.3%
<b>Total</b>	<b>16</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

Year Opened: 2003

4th Renewal: 2016

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	69.3	Financial Performance Score:	100	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
<b>LETTER GRADE</b> <b>C</b>  <b>SCHOOL PERFORMANCE SCORE (SPS)</b> <b>69.3</b>	Assessment Index	57.9	N/A	N/A	Percentage of Students with Disabilities	9.1%	
	SPS Progress Points Awarded			7.9	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			128.4	Students Dropping Out	N/A	
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	30%	
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	37%	
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
<b>FINANCIAL PERFORMANCE RATING</b> <b>Meets Expectations</b>	Fund Balance		15.0%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.28*	20	20
<b>FINANCIAL PERFORMANCE SCORE</b> <b>100</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
<b>ORGANIZATIONAL PERFORMANCE RATING</b> <b>Meets Expectations</b>	Enrollment		12	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
<b>ORGANIZATIONAL PERFORMANCE SCORE</b> <b>92</b>	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		<b>92</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	90.9%	60.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	0	4	69.1%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	0	4	6.5%	4.3%
<b>Total</b>	<b>12</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2000

3rd Renewal: 2024

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	102.5	Financial Performance Score:	95	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE <b>A</b>	Assessment Index	95.5	N/A	N/A	Percentage of Students with Disabilities	7.4%		
	SPS Progress Points Awarded			4.3	Students Graduating with HS Diploma	N/A		
	Dropout Index (8th grade)			>145	Students Dropping Out	N/A		
	SCHOOL PERFORMANCE SCORE (SPS) <b>102.5</b>	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	77%	
		Graduation Index (HS)			N/A	Students Performing Proficient in Math	81%	
		ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		16.5%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.39*	20	20
FINANCIAL PERFORMANCE SCORE <b>95</b>	Timely Reporting		1 report submitted late	15	20
	<b>Total</b>			<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		<b>96</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	0	4	54.7%	58.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	91.8%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	0.3%	4.3%
<b>Total</b>	<b>16</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	





Year Opened: 2013

Renewal: 2017

Grade Configuration: 8th-12th

## OVERVIEW

Academic Performance Score:	64	Financial Performance Score:	100	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators			Special Education Indicators		
		3-8	ACT	EOC			
LETTER GRADE <b>D</b>	Assessment Index	NR	60.4	68	Percentage of Students with Disabilities	N/A	
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A	
	SCHOOL PERFORMANCE SCORE (SPS) <b>64</b>	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	NR
		Graduation Index (HS)			N/A	Students Performing Proficient in Math	NR
		ACT Average (HS)			16.3		

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		19.1%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.17*	20	20
FINANCIAL PERFORMANCE SCORE <b>100</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	79.1%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	84.8%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	3.8%	4.3%
<b>Total</b>	<b>20</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# Acadiana Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2014

Extension: 2017

Grade Configuration: K-6

## OVERVIEW

Academic Performance Score:	94.4	Financial Performance Score:	20	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
<b>B</b>	Assessment Index	90.4	N/A	N/A	Percentage of Students with Disabilities	N/A
	SPS Progress Points Awarded			4	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	50%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	45%
	ACT Average (HS)			N/A		
SCHOOL PERFORMANCE SCORE (SPS)						<b>94.4</b>

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING	Fund Balance	N/A	N/A	N/A
	Audit Findings	N/A	N/A	N/A
	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>20</b>	<b>20</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	12	16
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>92</b>	<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	0	4	38.4%	67.0%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	2.7%	4.3%
<b>Total</b>	<b>12</b>	<b>16</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# Lafayette Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2014

Extension: 2017

Grade Configuration: K-6

## OVERVIEW

Academic Performance Score:	65	Financial Performance Score:	20	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
D	Assessment Index	60.8	N/A	N/A	Percentage of Students with Disabilities	N/A
	SPS Progress Points Awarded			4.2	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	N/A
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	N/A
	ACT Average (HS)			N/A		
SCHOOL PERFORMANCE SCORE (SPS)						65

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING	Fund Balance	N/A	N/A	N/A
	Audit Findings	N/A	N/A	N/A
	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>20</b>	<b>20</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	12	16
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>92</b>	<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	71.5%	56.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%
v. <a href="#">School Retains Students During the School Year</a>	0	4	7.1%	4.3%
<b>Total</b>	<b>12</b>	<b>16</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# Lake Charles Charter Academy

Non-Profit: Lake Charles Charter Academy Foundation, Inc.

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2011

Renewal: 2015

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	74.2	Financial Performance Score:	80	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE <b>C</b>	Assessment Index	66.9	N/A	N/A	Percentage of Students with Disabilities	9.7%		
	SPS Progress Points Awarded				3.5	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)				142.4	Students Dropping Out	N/A	
	SCHOOL PERFORMANCE SCORE (SPS) <b>74.2</b>	Cohort Graduation Rate (HS)				N/A	Students Performing Proficient in ELA	35%
		Graduation Index (HS)				N/A	Students Performing Proficient in Math	31%
		ACT Average (HS)				N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		13.7%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.93*	0	20
FINANCIAL PERFORMANCE SCORE <b>80</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>80</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>			<b>100</b>



## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	77.6%	60.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	85.0%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	3.4%	4.3%
<b>Total</b>	<b>20</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2014

Extension: 2017

Grade Configuration: 9th-12th

## OVERVIEW

Academic Performance Score:	13.1	Financial Performance Score:	20	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>F</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>13.1</b>	Assessment Index	N/A	17.6	8.6	Percentage of Students with Disabilities	N/A
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	<10%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	<10%
	ACT Average (HS)			14.2		

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance	N/A	N/A	N/A
	Audit Findings	N/A	N/A	N/A
	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE <b>20</b>	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>20</b>	<b>20</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment	12	16
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>92</b>	<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	94.5%	56.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%
v. <a href="#">School Retains Students During the School Year</a>	0	4	10.0%	4.3%
<b>Total</b>	<b>12</b>	<b>16</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2014

Extension: 2017

Grade Configuration: K-6

## OVERVIEW

Academic Performance Score:	54.8	Financial Performance Score:	20	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
<b>D</b>	Assessment Index	54.8	N/A	N/A	Percentage of Students with Disabilities	N/A
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	NR
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	NR
	ACT Average (HS)			N/A		
SCHOOL PERFORMANCE SCORE (SPS)						
<b>54.8</b>						

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING	Fund Balance	N/A	N/A	N/A
	Audit Findings	N/A	N/A	N/A
	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>20</b>	<b>20</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	16	16
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE	Special Education	28	28
	Health and Safety	8	8
	Governance	20	20
	<b>Total</b>	<b>92</b>	<b>92</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	85.0%	56.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	4.2%	4.3%
<b>Total</b>	<b>16</b>	<b>16</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	N/A	N/A	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2014

Extension: 2017

Grade Configuration: K-6

## OVERVIEW

Academic Performance Score:	39	Financial Performance Score:	20	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE <b>F</b>	Assessment Index	39	N/A	N/A	Percentage of Students with Disabilities	N/A		
	SPS Progress Points Awarded				0	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)				N/A	Students Dropping Out	N/A	
	SCHOOL PERFORMANCE SCORE (SPS) <b>39</b>	Cohort Graduation Rate (HS)				N/A	Students Performing Proficient in ELA	21%
		Graduation Index (HS)				N/A	Students Performing Proficient in Math	21%
		ACT Average (HS)				N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		N/A	N/A	N/A
	Audit Findings		N/A	N/A	N/A
	Debt to Assets Ratio		N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE <b>20</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			20	20

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		16	16
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Special Education		28	28
	Health and Safety		8	8
	Governance		20	20
	<b>Total</b>		92	92

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	87.6%	56.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.9%	4.3%
<b>Total</b>	<b>16</b>	<b>16</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	N/A	N/A	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2013

Renewal: 2017

Grade Configuration: 1st-4th

## OVERVIEW

Academic Performance Score:	N/A	Financial Performance Score:	70	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators			Special Education Indicators	
		3-8	ACT	EOC		
LETTER GRADE <b>U</b>	Assessment Index	NR	N/A	N/A	Percentage of Students with Disabilities	N/A
	SPS Progress Points Awarded			NR	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	NR
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	NR
	ACT Average (HS)			N/A		
SCHOOL PERFORMANCE SCORE (SPS) <b>N/A</b>						

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Approaches Expectations</b>	Fund Balance		33.0%*	30	30
	Audit Findings		Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio		0.6*	20	20
FINANCIAL PERFORMANCE SCORE <b>70</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>70</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Special Education		28	28
	Health and Safety		8	8
	Governance		20	20
	<b>Total</b>		<b>96</b>	<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	70.2%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	78.6%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	1.7%	4.3%
<b>Total</b>	20	20		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	12	12	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	8	8	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	28	28	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	N/A	N/A	Full Credit
<b>Total</b>	8	8	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	20	20	



Year Opened: 2011

Renewal: 2015

Grade Configuration: PK-4th

## OVERVIEW

Academic Performance Score:	95	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators
LETTER GRADE <b>B</b>	Assessment Index	95	N/A	N/A	Percentage of Students with Disabilities	4.9%
	SPS Progress Points Awarded	0			Students Graduating with HS Diploma	N/A
SCHOOL PERFORMANCE SCORE (SPS) <b>95</b>	Dropout Index (8th grade)	N/A			Students Dropping Out	N/A
	Cohort Graduation Rate (HS)	N/A			Students Performing Proficient in ELA	NR
	Graduation Index (HS)	N/A			Students Performing Proficient in Math	NR
	ACT Average (HS)	N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		24.0%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.31*	20	20
FINANCIAL PERFORMANCE SCORE <b>100</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		<b>96</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	0	4	50.1%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	91.4%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	0.6%	4.3%
<b>Total</b>	<b>16</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2013

Renewal: 2017

Grade Configuration: PK-7th

## OVERVIEW

Academic Performance Score:	72.2	Financial Performance Score:	95	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>C</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>72.2</b>	Assessment Index	62.2	N/A	N/A	Percentage of Students with Disabilities	N/A
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	NR
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	NR
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE <b>95</b>	Fund Balance	56.9%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.21*	20	20
	Timely Reporting	1 report submitted late	15	20
	<b>Total</b>		<b>95</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Enrollment	20	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>		<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	94.5%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	86.3%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	2.7%	4.3%
<b>Total</b>	<b>20</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2011

Renewal: 2015

Grade Configuration: 9th-12th

## OVERVIEW

Academic Performance Score:	103.2	Financial Performance Score:	95	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>A</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>103.2</b>	Assessment Index	N/A	96.7	89.7	Percentage of Students with Disabilities	4.8%
	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	NR
	Dropout Index (8th grade)			N/A	Students Dropping Out	0.0%
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	NR
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	NR
	ACT Average (HS)			21.0		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>95</b>	Fund Balance	42.6%*	30
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		0.87*	20	20
Timely Reporting		1 report submitted late	15	20
<b>Total</b>			95	100

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Enrollment	16
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>		96	100



## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	0	4	66.0%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	85.2%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	2.8%	4.3%
<b>Total</b>	<b>16</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# New Vision Learning Academy

Non-Profit: New Vision Learning Academy

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 1998

3rd Renewal: 2016

Grade Configuration: K-6th

## OVERVIEW

Academic Performance Score:	93.4	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE <b>B</b>	Assessment Index	84.1	N/A	N/A	Percentage of Students with Disabilities	2.3%	
	SPS Progress Points Awarded			9.3	Students Graduating with HS Diploma	N/A	
SCHOOL PERFORMANCE SCORE (SPS) <b>93.4</b>	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A	
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	80%	
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	80%	
	ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		64.6%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.06*	20	20
FINANCIAL PERFORMANCE SCORE <b>100</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		<b>96</b>	<b>100</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	80.9%	57.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	84.3%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	0	4	5.0%	4.3%
<b>Total</b>	<b>16</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2013

Renewal: 2017

Grade Configuration: K-5th,  
9-10th

## OVERVIEW

Academic Performance Score:	40.7	Financial Performance Score:	45	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE <b>F</b>	Assessment Index		30.7	N/A	50.6	Percentage of Students with Disabilities	N/A
	SPS Progress Points Awarded				6	Students Graduating with HS Diploma	N/A
		Dropout Index (8th grade)		N/A		Students Dropping Out	N/A
SCHOOL PERFORMANCE SCORE (SPS) <b>40.7</b>	Cohort Graduation Rate (HS)		N/A		Students Performing Proficient in ELA		13%
	Graduation Index (HS)		N/A		Students Performing Proficient in Math		11%
	ACT Average (HS)		N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Fails to Meet Expectations</b>	Fund Balance		2.6%*	15	30
	Audit Findings		Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio		0.83*	20	20
FINANCIAL PERFORMANCE SCORE <b>45</b>	Timely Reporting		2 reports submitted late	10	20
	<b>Total</b>			<b>45</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>			<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	93.9%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	88.5%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	0	4	4.4%	4.3%
<b>Total</b>	<b>16</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2012

Renewal: 2016

Grade Configuration: 5th-10th

## OVERVIEW

Academic Performance Score:	71.7	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE <b>C</b>	Assessment Index	53.1	N/A	117.6	Percentage of Students with Disabilities	N/A	
	SPS Progress Points Awarded				3.6	Students Graduating with HS Diploma	N/A
SCHOOL PERFORMANCE SCORE (SPS) <b>71.7</b>	Dropout Index (8th grade)				>145	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)				N/A	Students Performing Proficient in ELA	50%
	Graduation Index (HS)				N/A	Students Performing Proficient in Math	15%
	ACT Average (HS)				N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		14.4%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.56*	20	20
FINANCIAL PERFORMANCE SCORE <b>100</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		16	20
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>			<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	88.6%	78.0%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	76.4%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	0	4	7.7%	4.3%
<b>Total</b>	<b>16</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



# Baton Rouge Charter Academy at Mid-City

Non-Profit: South Louisiana Charter Foundation Inc.

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2013

Renewal: 2017

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	33.4	Financial Performance Score:	50	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>F</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>33.4</b>	Assessment Index	33.4	N/A	N/A	Percentage of Students with Disabilities	N/A
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	12%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	12%
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Fails to Meet Expectations</b>	Indicators	School Data	Points Earned	Points Possible
	FINANCIAL PERFORMANCE SCORE <b>50</b>	Fund Balance	0.3%*	0
Audit Findings		Unqualified Audit with No Findings	30	30
Debt to Assets Ratio		1.0*	0	20
Timely Reporting		All reports submitted timely	20	20
<b>Total</b>			<b>50</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Enrollment	12
Facilities		12	12
Discipline		8	8
Special Education		28	28
Health and Safety		12	12
Governance		20	20
<b>Total</b>			<b>92</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	92.6%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	0	4	56.8%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	0	4	11.3%	4.3%
<b>Total</b>	<b>12</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2014

Extension: 2017

Grade Configuration: K-6

## OVERVIEW

Academic Performance Score:	35.6	Financial Performance Score:	20	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE <b>F</b>	Assessment Index	32.1	N/A	N/A	Percentage of Students with Disabilities	N/A		
	SPS Progress Points Awarded			3.5	Students Graduating with HS Diploma	N/A		
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A		
	SCHOOL PERFORMANCE SCORE (SPS) <b>35.6</b>	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	38%	
		Graduation Index (HS)			N/A	Students Performing Proficient in Math	23%	
		ACT Average (HS)			N/A			

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		N/A	N/A	N/A
	Audit Findings		N/A	N/A	N/A
	Debt to Assets Ratio		N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE <b>20</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			20	20

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		12	16
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		92	96

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	94.2%	56.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%
v. <a href="#">School Retains Students During the School Year</a>	0	4	7.7%	4.3%
<b>Total</b>	<b>12</b>	<b>16</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2014

Extension: 2017

Grade Configuration: 9-10th

## OVERVIEW

Academic Performance Score:	47.1	Financial Performance Score:	20	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>47.1</b>	Assessment Index	N/A	N/A	47.1	Percentage of Students with Disabilities	N/A
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	N/A
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	N/A
	ACT Average (HS)			N/A		

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance	N/A	N/A	N/A
	Audit Findings	N/A	N/A	N/A
	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE <b>20</b>	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>20</b>	<b>20</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment	12	16
	Facilities	12	12
	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>92</b>	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>	<b>92</b>	<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	76.7%	67.0%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	N/A	N/A	N/A	75.0%
v. <a href="#">School Retains Students During the School Year</a>	0	4	8.7%	4.3%
<b>Total</b>	<b>12</b>	<b>16</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2012

Renewal: 2016

Grade Configuration: K-8th

## OVERVIEW

Academic Performance Score:	59.1	Financial Performance Score:	80	Organizational Performance Score:	100
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE <b>D</b>	Assessment Index	59.1	N/A	N/A	Percentage of Students with Disabilities	N/A		
	SPS Progress Points Awarded		0		Students Graduating with HS Diploma	N/A		
	Dropout Index (8th grade)		N/A		Students Dropping Out	N/A		
	SCHOOL PERFORMANCE SCORE (SPS) <b>59.1</b>	Cohort Graduation Rate (HS)		N/A		Students Performing Proficient in ELA	32%	
		Graduation Index (HS)		N/A		Students Performing Proficient in Math	15%	
		ACT Average (HS)		N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		10.2%*	30	30
	Audit Findings		Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio		0.97*	0	20
FINANCIAL PERFORMANCE SCORE <b>80</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>80</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		20	20
	Facilities		12	12
	Discipline		8	8
	Special Education		28	28
ORGANIZATIONAL PERFORMANCE SCORE <b>100</b>	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		<b>100</b>	<b>100</b>



## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	87.0%	67.1%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	82.0%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	2.5%	4.3%
<b>Total</b>	<b>20</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# The MAX Charter School

Non-Profit: The Maxine Giardina Charter School, Inc.

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2007

3rd Renewal: 2017

Grade Configuration: 1st-8th

## OVERVIEW

Academic Performance Score:	62.6	Financial Performance Score:	100	Organizational Performance Score:	92
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
<b>D</b>	Assessment Index	53.4	N/A	N/A	Percentage of Students with Disabilities	22.7%
	SPS Progress Points Awarded			4.4	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			>145	Students Dropping Out	N/A
	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	53%
	Graduation Index (HS)			N/A	Students Performing Proficient in Math	21%
	ACT Average (HS)			N/A		
<b>SCHOOL PERFORMANCE SCORE (SPS)</b>						
<b>62.6</b>						

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING	Indicators	School Data	Points Earned	Points Possible
<b>Meets Expectations</b>	Fund Balance	81.5%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.13*	20	20
<b>FINANCIAL PERFORMANCE SCORE</b>	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING	Key Indicators	Points Earned	Points Possible
<b>Meets Expectations</b>	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
<b>ORGANIZATIONAL PERFORMANCE SCORE</b>	Special Education	28	28
	Health and Safety	8	8
	Governance	20	20
	<b>Total</b>	<b>92</b>	<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	0	4	42.7%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	82.8%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	2.7%	4.3%
<b>Total</b>	<b>16</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	N/A	N/A	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	



Year Opened: 2010

2nd Renewal: 2020

Grade Configuration: 9th-12th

## OVERVIEW

Academic Performance Score:	85.6	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

LETTER GRADE <b>B</b>	SPS Indicators			Special Education Indicators		
	3-8	ACT	EOC			
SCHOOL PERFORMANCE SCORE (SPS) <b>85.6</b>	Assessment Index	N/A	71.9	75.1	Percentage of Students with Disabilities	7.5%
	SPS Progress Points Awarded			8.9	Students Graduating with HS Diploma	NR
	Dropout Index (8th grade)			N/A	Students Dropping Out	0.0%
	Cohort Graduation Rate (HS)			64.8	Students Performing Proficient in ELA	33%
	Graduation Index (HS)			80.1	Students Performing Proficient in Math	20%
	ACT Average (HS)			19.4		

### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE SCORE <b>100</b>	Fund Balance	28.9%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.63*	20	20
	Timely Reporting	All reports submitted timely	20	20
	<b>Total</b>		<b>100</b>	<b>100</b>

\*2013-2014 audit data | †CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Enrollment	16	20
	Facilities	12	12
	Discipline	8	8
	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	<b>Total</b>		<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	4	4	80.2%	65.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	0	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	80.7%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	3.7%	4.3%
<b>Total</b>	<b>16</b>	<b>20</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	

# Louisiana High School for Agricultural Sciences

Non-Profit: Avoyelles Parish School Board

2014-2015  
CHARTER SCHOOL  
ANNUAL REVIEW



Year Opened: 2000

3rd Renewal: 2019

Grade Configuration: 7th-12th

## OVERVIEW

Academic Performance Score:	96	Financial Performance Score:	100	Organizational Performance Score:	96
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## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE <b>B</b>	Assessment Index		87.2	36.9	65.4	Percentage of Students with Disabilities	3.9%
	SPS Progress Points Awarded				10	Students Graduating with HS Diploma	NR
SCHOOL PERFORMANCE SCORE (SPS) <b>96</b>	Dropout Index (8th grade)				139.7	Students Dropping Out	NR
	Cohort Graduation Rate (HS)				90.9	Students Performing Proficient in ELA	NR
	Graduation Index (HS)				100.8	Students Performing Proficient in Math	NR
	ACT Average (HS)				16.6		

### FINANCIAL PERFORMANCE FRAMEWORK

		Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING <b>Meets Expectations</b>	Fund Balance		59.0%*	30	30
	Audit Findings		#N/A	30	30
	Debt to Assets Ratio		0.43* $\diamond$	20	20
FINANCIAL PERFORMANCE SCORE <b>100</b>	Timely Reporting		All reports submitted timely	20	20
	<b>Total</b>			<b>100</b>	<b>100</b>

\*2013-2014 audit data |  $\diamond$ CMO-level financial data used

### ORGANIZATIONAL PERFORMANCE FRAMEWORK

		Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING <b>Meets Expectations</b>	Enrollment		16	16
	Facilities		12	12
	Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE <b>96</b>	Special Education		28	28
	Health and Safety		12	12
	Governance		20	20
	<b>Total</b>		<b>96</b>	<b>96</b>

## ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

### A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <a href="#">At-Risk</a> Percentage	N/A	N/A	N/A	N/A
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <a href="#">Truancy Policy</a> , and <a href="#">Timely Transfer of Records</a>	4	4		
iv. <a href="#">School Re-Enrolls High Percentage of Students</a>	4	4	91.3%	75.0%
v. <a href="#">School Retains Students During the School Year</a>	4	4	2.5%	2.5%
<b>Total</b>	<b>16</b>	<b>16</b>		

### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. <a href="#">ADA Requirements</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <a href="#">Model Master Discipline Plan</a>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
<b>Total</b>	<b>8</b>	<b>8</b>	

### D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
<b>Total</b>	<b>28</b>	<b>28</b>	

### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <a href="#">Background Checks</a> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <a href="#">School Follows Bus Safety Protocols</a>	4	4	Full Credit
<b>Total</b>	<b>12</b>	<b>12</b>	

### F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <a href="#">Bulletin 126</a> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <a href="#">Code of Governmental Ethics</a>	4	4	Full Credit
iii. School and Board Adhere to Louisiana <a href="#">Open Meetings Laws</a>	4	4	Full Credit
iv. Board Adheres to <a href="#">Public Records Act</a>	4	4	Full Credit
v. Board Follows <a href="#">Public Bid Laws</a>	4	4	Full Credit
<b>Total</b>	<b>20</b>	<b>20</b>	