



Year Opened:
2007-08

3rd Renewal:
2017

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 59.7 | Financial Performance Score: | 50 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | N/A | 29.9 | 51.8 | Percentage of Students with Disabilities | 17.0% | Percentage of At-Risk Students | 93.4% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | NR | Students Graduating with HS Diploma | 82% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | <5% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) 59.7 | Cohort Graduation Rate (HS) | | | 64.9 | Students Performing Proficient in ELA | NR | Students Performing Proficient in ELA | 47.4% |
| | Graduation Index (HS) | | | 77.1 | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | 50.0% |
| | ACT Average (HS) | | | 15.9 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | -29.5% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 8.02 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE 50 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 50 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 138 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 41.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 7.2% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 1.5% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 17.0% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 10.0% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2005-06

3rd Renewal:
2017

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 57 | Financial Performance Score: | 100 | Organizational Performance Score: | 142 |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 53.9 | N/A | N/A | Percentage of Students with Disabilities | 11.2% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 115.1 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 57 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 26.9% | Students Performing Proficient in ELA | 56.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 15.7% | Students Performing Proficient in Math | 40.8% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 41.5% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.08 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 76.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.8% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.5% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 11.2% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

LB Landry - OP Walker College & Career Preparatory High School

Non-Profit: Algiers Charter School Association, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2005-06

3rd Renewal:
2023

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 58.7 | Financial Performance Score: | 100 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | N/A | 31.7 | 41.8 | Percentage of Students with Disabilities | 10.6% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | 71% | Students Graduating with HS Diploma | 73% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | 8% | Students Dropping Out | 9% |
| SCHOOL PERFORMANCE SCORE (SPS) 58.7 | Cohort Graduation Rate (HS) | | | 67.7 | Students Performing Proficient in ELA | 10.8% | Students Performing Proficient in ELA | 42.5% |
| | Graduation Index (HS) | | | 76 | Students Performing Proficient in Math | 15.4% | Students Performing Proficient in Math | 42.0% |
| | ACT Average (HS) | | | 16 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 35.5% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.25 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 138 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 24 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 79.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.8% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 2.2% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 10.6% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-----------------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 0 | 4 | One Notice of Concern |
| Total | 24 | 28 | |

Martin Behrman Elementary School

Non-Profit: Algiers Charter School Association, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2005-06

3rd Renewal:
2021

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 76.4 | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 73.6 | N/A | N/A | Percentage of Students with Disabilities | 10.0% | Percentage of At-Risk Students | 91.9% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 129.7 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 76.4 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 40.5% | Students Performing Proficient in ELA | 70.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 24.3% | Students Performing Proficient in Math | 54.8% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 29.8% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.26 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 86.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.8% | <3.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.1% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 10.0% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

McDonogh #32 Elementary School

Non-Profit: Algiers Charter School Association, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2006-07

3rd Renewal:
2018

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 44.7 | Financial Performance Score: | 100 | Organizational Performance Score: | 139 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | 41.7 | N/A | N/A | Percentage of Students with Disabilities | 8.9% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 102.3 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 44.7 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 7.0% | Students Performing Proficient in ELA | 38.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 11.6% | Students Performing Proficient in Math | 36.4% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 10.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.27 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 139 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 139 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 69.1% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.6% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 5.3% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 4 | 8.9% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

William J. Fischer Elementary School

Non-Profit: Algiers Charter School Association, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2005-06

3rd Renewal:
2018

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 36.2 | Financial Performance Score: | 100 | Organizational Performance Score: | 132 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | 31.8 | N/A | N/A | Percentage of Students with Disabilities | 9.6% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 119.1 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 36.2 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | <5% | Students Performing Proficient in ELA | 32.4% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | <5% | Students Performing Proficient in Math | 22.9% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 22.0% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.16 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 24 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 132 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 132 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 74.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.9% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 2.7% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 0 | 4 | 9.6% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.4% | |
| Total | 24 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2009-10

2nd Renewal:
2018

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 43.4 | Financial Performance Score: | 100 | Organizational Performance Score: | 135 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | 43.4 | N/A | N/A | Percentage of Students with Disabilities | 15.7% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 43.4 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 15.0% | Students Performing Proficient in ELA | 46.7% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 9.7% | Students Performing Proficient in Math | 28.8% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 10.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.61 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 135 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 135 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 85.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.4% | <3.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 28.4% | <11.4% | |
| iv. Expulsion Rate | 0 | 4 | 1.5% | <0.4% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 15.7% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.4% | <3.4% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 54.7 | Financial Performance Score: | 100 | Organizational Performance Score: | 128 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 50.8 | N/A | N/A | Percentage of Students with Disabilities | 10.0% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 3.9 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 54.7 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 21.4% | Students Performing Proficient in ELA | 56.9% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 7.3% | Students Performing Proficient in Math | 40.4% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 20.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.1 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 24 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 128 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 128 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 73.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.3% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 8.7% | <11.4% | |
| iv. Expulsion Rate | 0 | 4 | 0.7% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 0 | 4 | 10.0% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.4% | |
| Total | 24 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2015-16

1st Renewal:
2019

2016-2017 Grade Configuration:
K-1

OVERVIEW

| | | | | | |
|-----------------------------|-----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | N/A | Financial Performance Score: | 20 | Organizational Performance Score: | 136 |
|-----------------------------|-----|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---------------------------------------|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|------|
| | 3-8 | ACT | EOC | | | | | |
| Non-testing Grades | Assessment Index | N/A | N/A | N/A | Percentage of Students with Disabilities | NR | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | N/A | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | N/A | Students Performing Proficient in ELA | N/A |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | N/A | Students Performing Proficient in Math | N/A |
| | ACT Average (HS) | | | N/A | | | | |
| N/A | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | N/A | N/A | N/A |
| | Audit Findings* | N/A | N/A | N/A |
| | Debt to Assets Ratio* | N/A | N/A | N/A |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 20 | 20 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 16 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 28 | 32 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 136 | 140 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | N/A | N/A | N/A | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.3% | <3.5% | |
| Total | 16 | 16 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | N/A | N/A | | | N/A |
| viii. Enrollment | 0 | 4 | NR | >9.6% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | NR | <3.4% | |
| Total | 28 | 32 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Baton Rouge College Preparatory

Non-Profit: Baton Rouge College Preparatory, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2015-16

1st Renewal:
2019

2016-2017 Grade Configuration:
5-7

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 71.7 | Financial Performance Score: | 15 | Organizational Performance Score: | 124 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 62.2 | N/A | N/A | Percentage of Students with Disabilities | NR | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 9.5 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 71.7 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | NR | Students Performing Proficient in ELA | 65.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | 55.3% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|-------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | N/A | N/A | N/A |
| | Audit Findings* | N/A | N/A | N/A |
| | Debt to Assets Ratio* | N/A | N/A | N/A |
| FINANCIAL PERFORMANCE SCORE 15 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 15 | 20 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 16 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 24 | 32 |
| ORGANIZATIONAL PERFORMANCE SCORE 124 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 124 | 140 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | N/A | N/A | N/A | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 9.1% | <3.5% | |
| Total | 12 | 16 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 22.9% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | N/A | N/A | | | N/A |
| viii. Enrollment | 0 | 4 | NR | >9.6% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 25.0% | <3.4% | |
| Total | 24 | 32 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Baton Rouge University Preparatory Elementary

Non-Profit: Baton Rouge University Preparatory School Inc

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-2

OVERVIEW

| | | | | | |
|-----------------------------|-----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | N/A | Financial Performance Score: | 80 | Organizational Performance Score: | 142 |
|-----------------------------|-----|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE Non-testing Grades | Assessment Index | N/A | N/A | N/A | Percentage of Students with Disabilities | 5.8% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | N/A | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) N/A | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | N/A | Students Performing Proficient in ELA | N/A |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | N/A | Students Performing Proficient in Math | N/A |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 2.1% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 1.02◇ | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE 80 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 80 | 100 |

*2014-2015 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 89.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 4.0% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 5.8% | >9.6% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Celerity Crestworth Charter School

Non-Profit: Celerity Schools Louisiana

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-6

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 57.4 | Financial Performance Score: | 95 | Organizational Performance Score: | 135 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE T | Assessment Index | 45.8 | N/A | N/A | Percentage of Students with Disabilities | 10.5% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 9.5 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 88.3 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 57.4 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 7.1% | Students Performing Proficient in ELA | 51.1% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 14.3% | Students Performing Proficient in Math | 50.4% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 18.0% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 95 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 135 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 135 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 58.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 12.5% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 6.1% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 10.5% | >9.6% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.4% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-6

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 47.6 | Financial Performance Score: | 95 | Organizational Performance Score: | 127 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE T | Assessment Index | 43.4 | N/A | N/A | Percentage of Students with Disabilities | 6.2% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 4.2 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 47.6 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 21.4% | Students Performing Proficient in ELA | 42.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 28.6% | Students Performing Proficient in Math | 47.8% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 17.4% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 95 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 27 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 127 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 24 | 28 |
| | Total | 127 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 71.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 3.9% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 9.9% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 4 | 6.2% | >9.6% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.3% | <3.4% | |
| Total | 27 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-----------------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 0 | 4 | One Notice of Concern |
| Total | 24 | 28 | |

Celerity Dalton Charter School

Non-Profit: Celerity Schools Louisiana

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 38.7 | Financial Performance Score: | 95 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | 38.7 | N/A | N/A | Percentage of Students with Disabilities | 7.1% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 38.7 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 5.3% | Students Performing Proficient in ELA | 31.9% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 19.0% | Students Performing Proficient in Math | 49.6% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 24.0% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 95 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 74.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.0% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 9.4% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 7.1% | >9.6% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2010-11

2nd Renewal:
2021

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 89 | Financial Performance Score: | 100 | Organizational Performance Score: | 150 |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE B | Assessment Index | 78.9 | N/A | N/A | Percentage of Students with Disabilities | 12.4% | Percentage of At-Risk Students | 93.4% |
| | SPS Progress Points Awarded | | | 7.7 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 127 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 89 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 56.7% | Students Performing Proficient in ELA | 72.7% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 48.4% | Students Performing Proficient in Math | 60.5% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 38.6% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.37 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 150 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 150 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 85.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.1% | <3.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 4.7% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 12.4% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2006-07

3rd Renewal:
2018

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 80.8 | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 74.1 | N/A | N/A | Percentage of Students with Disabilities | 12.4% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 5.4 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 101 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 80.8 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 42.5% | Students Performing Proficient in ELA | 71.2% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 36.1% | Students Performing Proficient in Math | 61.5% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 16.3% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.48 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 78.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.6% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 10.0% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.3% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 12.4% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

McDonogh #42 Elementary Charter School

Non-Profit: Choice Foundation

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2012-13

1st Renewal:
2016

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 45.8 | Financial Performance Score: | 80 | Organizational Performance Score: | 130 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | 43.4 | N/A | N/A | Percentage of Students with Disabilities | 11.3% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 90.6 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 45.8 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 19.4% | Students Performing Proficient in ELA | 44.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 6.5% | Students Performing Proficient in Math | 32.1% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 5.4% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 2.94 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE 80 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 80 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 130 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 130 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 70.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 4.3% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 27.0% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 11.3% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 5.4% | <3.4% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2012-13

1st Renewal:
2016

2016-2017 Grade Configuration:
9-11

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 67.1 | Financial Performance Score: | 85 | Organizational Performance Score: | 134 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | N/A | 49 | 67.5 | Percentage of Students with Disabilities | 15.7% | Percentage of At-Risk Students | 93.2% |
| | SPS Progress Points Awarded | | | 8.8 | Seniors Graduating with HS Diploma | 91% | Students Graduating with HS Diploma | >95% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | <5% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) 67.1 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 7.7% | Students Performing Proficient in ELA | 54.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 41.4% | Students Performing Proficient in Math | 64.2% |
| | ACT Average (HS) | | | 17.8 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 7.7% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.14♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 134 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 77.6% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 7.0% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 17.8% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|----------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 0 | 4 | | | One Notice of Breach |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 15.7% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2008-09

2nd Renewal:
2022

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 85.3 | Financial Performance Score: | 85 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE B | Assessment Index | N/A | 52.4 | 76.3 | Percentage of Students with Disabilities | 19.9% | Percentage of At-Risk Students | 94.1% |
| | SPS Progress Points Awarded | | | 7.5 | Seniors Graduating with HS Diploma | 65% | Students Graduating with HS Diploma | 88% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | 8% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) 85.3 | Cohort Graduation Rate (HS) | | | 73.1 | Students Performing Proficient in ELA | 20.0% | Students Performing Proficient in ELA | 65.9% |
| | Graduation Index (HS) | | | 86.1 | Students Performing Proficient in Math | 44.1% | Students Performing Proficient in Math | 75.7% |
| | ACT Average (HS) | | | 17.7 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 21.8% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.14♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 86.6% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.0% | <3.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 3.5% | <11.4% | |
| iv. Expulsion Rate | 0 | 4 | 0.6% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 19.9% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2011-12

2nd Renewal:
2021

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 57.2 | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 54.2 | N/A | N/A | Percentage of Students with Disabilities | 13.6% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 113.6 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 57.2 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 22.5% | Students Performing Proficient in ELA | 50.5% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 32.5% | Students Performing Proficient in Math | 54.5% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 41.3% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.2♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 83.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.3% | <3.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 13.0% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 13.6% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2008-09

2nd Renewal:
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 62.2 | Financial Performance Score: | 100 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 62.2 | N/A | N/A | Percentage of Students with Disabilities | 16.2% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 62.2 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 23.6% | Students Performing Proficient in ELA | 59.2% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 23.6% | Students Performing Proficient in Math | 52.2% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 13.8% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.43 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 80.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.9% | <3.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 20.8% | <11.4% | |
| iv. Expulsion Rate | 0 | 4 | 0.5% | <0.4% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 16.2% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2011-12

2nd Renewal:
2021

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 79.9 | Financial Performance Score: | 100 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 68.5 | N/A | N/A | Percentage of Students with Disabilities | 19.4% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 7.6 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 143.9 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 79.9 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 35.4% | Students Performing Proficient in ELA | 63.1% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 29.2% | Students Performing Proficient in Math | 60.8% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 22.3% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.33 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 77.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 4.7% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 10.3% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.3% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 19.4% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Paul Habans Elementary School

Non-Profit: Crescent City Schools

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 53.6 | Financial Performance Score: | 100 | Organizational Performance Score: | 136 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 48.3 | N/A | N/A | Percentage of Students with Disabilities | 11.9% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 5.3 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 53.6 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 10.0% | Students Performing Proficient in ELA | 43.5% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 17.5% | Students Performing Proficient in Math | 47.8% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 6.3% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.59 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 32 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 136 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 136 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 69.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.5% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 24.1% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.2% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 4 | 4 | 11.9% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 32 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Crescent Leadership Academy (Alternative)

Non-Profit: Crescent Leadership Academy

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2012-13

1st Renewal:
2016

2016-2017 Grade Configuration:
7-12

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 17 | Financial Performance Score: | 95 | Organizational Performance Score: | 124 |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | 9.1 | 5.9 | 6.5 | Percentage of Students with Disabilities | 10.8% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | NR | Students Graduating with HS Diploma | NR |
| | Dropout Index (8th grade) | | | 18.8 | Students Dropping Out | <5% | Students Dropping Out | 6% |
| SCHOOL PERFORMANCE SCORE (SPS) 17 | Cohort Graduation Rate (HS) | | | 23.1 | Students Performing Proficient in ELA | NR | Students Performing Proficient in ELA | NR |
| | Graduation Index (HS) | | | 37.8 | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | NR |
| | ACT Average (HS) | | | 14.1 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 13.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.65♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 95 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 24 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 124 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 124 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 41.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 37.5% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 57.7% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 0 | 4 | 10.8% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | NR | <3.4% | |
| Total | 24 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2015-16

Extension:
2018

2016-2017 Grade Configuration:
K-1, 5-7

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 67.4 | Financial Performance Score: | 20 | Organizational Performance Score: | 124 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 57.7 | N/A | N/A | Percentage of Students with Disabilities | 9.2% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 9.7 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 67.4 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 23.1% | Students Performing Proficient in ELA | 60.5% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 15.4% | Students Performing Proficient in Math | 45.1% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | N/A | N/A | N/A |
| | Audit Findings* | N/A | N/A | N/A |
| | Debt to Assets Ratio* | N/A | N/A | N/A |
| FINANCIAL PERFORMANCE SCORE 20 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 20 | 20 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 16 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 24 | 32 |
| ORGANIZATIONAL PERFORMANCE SCORE 124 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 124 | 140 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | N/A | N/A | N/A | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.8% | <3.5% | |
| Total | 12 | 16 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 35.0% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | N/A | N/A | | | N/A |
| viii. Enrollment | 0 | 4 | 9.2% | >9.6% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 15.4% | <3.4% | |
| Total | 24 | 32 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2006-07

3rd Renewal:
2016

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 69 | Financial Performance Score: | 65 | Organizational Performance Score: | 134 |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 58.6 | N/A | N/A | Percentage of Students with Disabilities | 9.3% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 7.9 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 108.1 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 69 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 56.0% | Students Performing Proficient in ELA | 54.1% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 70.8% | Students Performing Proficient in Math | 48.4% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | 18.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.72 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 65 | Timely Reporting | 3 reports submitted late | 0 | 20 |
| | Total | | 65 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 134 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 73.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 3.7% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 16.1% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 9.3% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

The NET Charter School (Alternative)

Non-Profit: Educators for Quality Alternatives

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2012-13

1st Renewal:
2016

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 29.8 | Financial Performance Score: | 95 | Organizational Performance Score: | 132 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | N/A | 16.2 | 12.7 | Percentage of Students with Disabilities | 20.2% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | NR | Students Graduating with HS Diploma | 50% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | 10% | Students Dropping Out | 13% |
| SCHOOL PERFORMANCE SCORE (SPS) 29.8 | Cohort Graduation Rate (HS) | | | 32.3 | Students Performing Proficient in ELA | <5% | Students Performing Proficient in ELA | 16.9% |
| | Graduation Index (HS) | | | 52.6 | Students Performing Proficient in Math | <5% | Students Performing Proficient in Math | 8.2% |
| | ACT Average (HS) | | | 14.6 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 48.8% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.07♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 95 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 132 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 132 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 81.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 17.4% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 24.0% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.4% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 4 | 4 | 20.2% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 23.3% | <3.4% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2007-08

3rd Renewal:
2020

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 77.7 | Financial Performance Score: | 80 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 70.8 | N/A | N/A | Percentage of Students with Disabilities | 15.4% | Percentage of At-Risk Students | 93.5% |
| | SPS Progress Points Awarded | | | 4.7 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 115.4 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 77.7 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 42.9% | Students Performing Proficient in ELA | 63.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 33.3% | Students Performing Proficient in Math | 66.7% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 32.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.22 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 80 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 80 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 87.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.7% | <3.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 18.8% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.1% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 15.4% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Joseph S. Clark Preparatory High School

Non-Profit: FirstLine Schools, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2011-12

2nd Renewal:
2018

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 51.3 | Financial Performance Score: | 80 | Organizational Performance Score: | 130 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | N/A | 26.4 | 35.9 | Percentage of Students with Disabilities | 19.6% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | 83% | Students Graduating with HS Diploma | 85% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | 7% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) 51.3 | Cohort Graduation Rate (HS) | | | 62 | Students Performing Proficient in ELA | <5% | Students Performing Proficient in ELA | 29.3% |
| | Graduation Index (HS) | | | 68.7 | Students Performing Proficient in Math | 11.8% | Students Performing Proficient in Math | 30.7% |
| | ACT Average (HS) | | | 15.9 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 6.7% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.59 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 80 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 80 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 130 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 130 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 79.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 12.7% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 41.0% | <11.4% | |
| iv. Expulsion Rate | 0 | 4 | 0.8% | <0.4% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 19.6% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Langston Hughes Academy Charter School

Non-Profit: Firstline Schools, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2007-08

1st Renewal:
2016

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 63.3 | Financial Performance Score: | 80 | Organizational Performance Score: | 136 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 60.1 | N/A | N/A | Percentage of Students with Disabilities | 12.2% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 124.1 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 63.3 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 25.7% | Students Performing Proficient in ELA | 56.2% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 19.1% | Students Performing Proficient in Math | 52.0% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 15.7% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.34 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 80 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 80 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 32 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 136 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 136 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 79.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.4% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 13.6% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.2% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 4 | 4 | 12.2% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 32 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Phillis Wheatley Community School

Non-Profit: FirstLine Schools, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2010-11

2nd Renewal:
2020

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 66.9 | Financial Performance Score: | 80 | Organizational Performance Score: | 143 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 63.9 | N/A | N/A | Percentage of Students with Disabilities | 13.1% | Percentage of At-Risk Students | 94.7% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 123.6 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 66.9 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 30.5% | Students Performing Proficient in ELA | 60.5% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 33.3% | Students Performing Proficient in Math | 53.1% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 8.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.5 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 80 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 80 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 35 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 143 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 143 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 76.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.0% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 10.6% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.1% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 13.1% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 35 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2005-06

3rd Renewal:
2018

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 79 | Financial Performance Score: | 80 | Organizational Performance Score: | 146 |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 69.3 | N/A | N/A | Percentage of Students with Disabilities | 17.7% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 8.3 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 96.6 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 79 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 41.3% | Students Performing Proficient in ELA | 65.1% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 45.3% | Students Performing Proficient in Math | 65.2% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 15.5% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.35 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 80 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 80 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 82.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.4% | <3.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 12.1% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.4% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 17.7% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2012-13

1st Renewal:
2016

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 49.1 | Financial Performance Score: | 95 | Organizational Performance Score: | 139 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 45.3 | N/A | N/A | Percentage of Students with Disabilities | 7.0% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 120.3 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 49.1 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | NR | Students Performing Proficient in ELA | 47.8% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | 39.5% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 15.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.1♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 95 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 139 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 139 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 58.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.5% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 3.8% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 4 | 7.0% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 57.9 | Financial Performance Score: | 100 | Organizational Performance Score: | 131 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | N/A | 21.8 | 14.7 | Percentage of Students with Disabilities | 13.1% | Percentage of At-Risk Students | 94.9% |
| | SPS Progress Points Awarded | | | 3.3 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | 87% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | <5% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) 57.9 | Cohort Graduation Rate (HS) | | | 74.1 | Students Performing Proficient in ELA | <5% | Students Performing Proficient in ELA | 13.9% |
| | Graduation Index (HS) | | | 83.6 | Students Performing Proficient in Math | <5% | Students Performing Proficient in Math | 12.8% |
| | ACT Average (HS) | | | 15.3 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 3.6% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.71♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 131 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 131 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 74.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.1% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 34.5% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 13.1% | >9.6% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.4% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2005-06

3rd Renewal:
2018

2016-2017 Grade Configuration:
7-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 87.1 | Financial Performance Score: | 80 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE B | Assessment Index | 49.1 | 64.6 | 43 | Percentage of Students with Disabilities | 8.9% | Percentage of At-Risk Students | 89.4% |
| | SPS Progress Points Awarded | | | 7.7 | Seniors Graduating with HS Diploma | NR | Students Graduating with HS Diploma | 79% |
| | Dropout Index (8th grade) | | | 105.2 | Students Dropping Out | <5% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) 87.1 | Cohort Graduation Rate (HS) | | | 92.4 | Students Performing Proficient in ELA | NR | Students Performing Proficient in ELA | 60.9% |
| | Graduation Index (HS) | | | 98.6 | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | 30.4% |
| | ACT Average (HS) | | | 17.8 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 58.5% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.25♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 80 | Timely Reporting | 4 reports submitted late | 0 | 20 |
| | Total | | 80 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 138 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 65.1% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.3% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 5.2% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 8.9% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2005-06

2nd Renewal:
2020

2016-2017 Grade Configuration:
5-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 84.4 | Financial Performance Score: | 85 | Organizational Performance Score: | 132 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 77 | N/A | N/A | Percentage of Students with Disabilities | 10.6% | Percentage of At-Risk Students | 93.7% |
| | SPS Progress Points Awarded | | | 5.7 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 111.4 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 84.4 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 38.2% | Students Performing Proficient in ELA | 72.7% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 20.6% | Students Performing Proficient in Math | 54.0% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 9.5% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.31 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 132 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 132 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 80.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.7% | <3.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 13.3% | <11.4% | |
| iv. Expulsion Rate | 0 | 4 | 0.5% | <0.4% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 0 | 4 | 10.6% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2007-08

2nd Renewal:
2020

2016-2017 Grade Configuration:
5-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 93.2 | Financial Performance Score: | 85 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE B | Assessment Index | 84.1 | N/A | N/A | Percentage of Students with Disabilities | 16.7% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 7.4 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 118.2 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 93.2 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 40.7% | Students Performing Proficient in ELA | 73.2% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 50.0% | Students Performing Proficient in Math | 76.7% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 25.6% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.16 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 90.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.3% | <3.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 26.9% | <11.4% | |
| iv. Expulsion Rate | 0 | 4 | 0.9% | <0.4% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 16.7% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2008-09

3rd Renewal:
2020

2016-2017 Grade Configuration:
K-4

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 81.6 | Financial Performance Score: | 85 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 73.3 | N/A | N/A | Percentage of Students with Disabilities | 9.1% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 8.3 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 81.6 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 27.8% | Students Performing Proficient in ELA | 61.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 33.3% | Students Performing Proficient in Math | 75.6% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 45.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.1 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 87.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.2% | <3.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 5.2% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 9.1% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

KIPP East Community Primary

Non-Profit: KIPP New Orleans, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-2

OVERVIEW

| | | | | | |
|-----------------------------|-----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | N/A | Financial Performance Score: | 85 | Organizational Performance Score: | 142 |
|-----------------------------|-----|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---------------------------------------|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|------|
| | 3-8 | ACT | EOC | | | | | |
| Non-testing Grades | Assessment Index | N/A | N/A | N/A | Percentage of Students with Disabilities | 10.8% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | N/A | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | N/A | Students Performing Proficient in ELA | N/A |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | N/A | Students Performing Proficient in Math | N/A |
| | ACT Average (HS) | | | N/A | | | | |
| N/A | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 19.0% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.17 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2014-2015 audit data | *CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 73.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.8% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 1.1% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 10.8% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

KIPP McDonogh #15 Primary & Middle School for the Creative Arts

Non-Profit: KIPP New Orleans, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2006-07

3rd Renewal:
2020

2016-2017 Grade Configuration:
5-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 76.7 | Financial Performance Score: | 85 | Organizational Performance Score: | 135 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 68.5 | N/A | N/A | Percentage of Students with Disabilities | 11.4% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 5.6 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 120.5 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 76.7 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 26.8% | Students Performing Proficient in ELA | 67.5% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 21.6% | Students Performing Proficient in Math | 48.1% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 13.5% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.24 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 135 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 135 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 75.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.3% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 15.8% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.3% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 4 | 11.4% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

KIPP New Orleans Leadership Academy

Non-Profit: KIPP New Orleans, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2010-11

2nd Renewal:
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 73.2 | Financial Performance Score: | 85 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 60.1 | N/A | N/A | Percentage of Students with Disabilities | 15.1% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 121.9 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 73.2 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 22.6% | Students Performing Proficient in ELA | 54.9% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 23.5% | Students Performing Proficient in Math | 49.7% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 21.7% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.16 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 138 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 79.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 4.2% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 7.2% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.2% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 15.1% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2010-11

2nd Renewal:
2020

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 84.4 | Financial Performance Score: | 80 | Organizational Performance Score: | 150 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 80.9 | N/A | N/A | Percentage of Students with Disabilities | 12.3% | Percentage of At-Risk Students | 66.1% |
| | SPS Progress Points Awarded | | | 3.5 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 84.4 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 48.1% | Students Performing Proficient in ELA | 72.4% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 37.0% | Students Performing Proficient in Math | 62.8% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 26.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.3 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 80 | Timely Reporting | 3 reports submitted late | 0 | 20 |
| | Total | | 80 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 150 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 150 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 87.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.5% | <3.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 3.5% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 12.3% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2010-11

2nd Renewal:
2017

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 58.7 | Financial Performance Score: | 85 | Organizational Performance Score: | 139 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 51.2 | N/A | N/A | Percentage of Students with Disabilities | 8.6% | Percentage of At-Risk Students | 92.2% |
| | SPS Progress Points Awarded | | | 3.9 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 122.5 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 58.7 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 17.9% | Students Performing Proficient in ELA | 56.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 7.4% | Students Performing Proficient in Math | 39.0% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 42.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.11 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 139 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 139 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 68.6% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.1% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 10.0% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 4 | 8.6% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Medard H. Nelson Elementary School

Non-Profit: New Beginnings Schools Foundation

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2005-06

3rd Renewal:
2018

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 45.9 | Financial Performance Score: | 85 | Organizational Performance Score: | 136 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | 42.9 | N/A | N/A | Percentage of Students with Disabilities | 9.1% | Percentage of At-Risk Students | 94.2% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 103 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 45.9 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 18.8% | Students Performing Proficient in ELA | 41.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 25.0% | Students Performing Proficient in Math | 38.2% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 60.4% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.07 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 136 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 136 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 64.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.6% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 5.3% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 0 | 4 | 9.1% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2012-13

1st Renewal:
2016

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 79 | Financial Performance Score: | 95 | Organizational Performance Score: | 131 |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 62.9 | 43.7 | 78.2 | Percentage of Students with Disabilities | 17.0% | Percentage of At-Risk Students | 92.8% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | 31% | Students Graduating with HS Diploma | 77% |
| | Dropout Index (8th grade) | | | 122.4 | Students Dropping Out | <5% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) 79 | Cohort Graduation Rate (HS) | | | 66.7 | Students Performing Proficient in ELA | 29.2% | Students Performing Proficient in ELA | 58.8% |
| | Graduation Index (HS) | | | 72.3 | Students Performing Proficient in Math | 41.7% | Students Performing Proficient in Math | 59.0% |
| | ACT Average (HS) | | | 17.8 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 15.0% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.2 \diamond | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 95 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2014-2015 audit data | \diamond CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 131 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 131 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 76.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.3% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 31.6% | <11.4% | |
| iv. Expulsion Rate | 0 | 4 | 1.0% | <0.4% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 17.0% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.5% | <3.4% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 58.6 | Financial Performance Score: | 95 | Organizational Performance Score: | 143 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 58.6 | N/A | N/A | Percentage of Students with Disabilities | 16.3% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 58.6 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 21.2% | Students Performing Proficient in ELA | 54.5% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 17.0% | Students Performing Proficient in Math | 45.6% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 18.5% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.2♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 95 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 35 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 143 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 143 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 77.6% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.3% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 4.5% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.4% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 16.3% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 35 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2007-08

3rd Renewal:
2017

2016-2017 Grade Configuration:
PK-7

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 54.7 | Financial Performance Score: | 95 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 54.7 | N/A | N/A | Percentage of Students with Disabilities | 11.7% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 54.7 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 21.2% | Students Performing Proficient in ELA | 50.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 13.9% | Students Performing Proficient in Math | 52.9% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 19.8% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.2♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 95 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 74.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.1% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 3.2% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 11.7% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Kenilworth Science and Technology Charter School

Non-Profit: Pelican Educational Foundation, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2009-10

2nd Renewal:
2018

2016-2017 Grade Configuration:
6-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 56.6 | Financial Performance Score: | 100 | Organizational Performance Score: | 127 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 52.7 | N/A | N/A | Percentage of Students with Disabilities | 9.0% | Percentage of At-Risk Students | 92.4% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 129.7 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 25.6% | Students Performing Proficient in ELA | 56.2% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 14.0% | Students Performing Proficient in Math | 35.4% |
| | ACT Average (HS) | | | N/A | | | | |
| 56.6 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 14.7% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.4 \diamond | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | \diamond CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 27 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 127 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 79.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 4.8% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 26.8% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 4 | 9.0% | >9.6% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 5.7% | <3.4% | |
| Total | 27 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

ReNEW Accelerated High School (Alternative)

Non-Profit: ReNEW-Reinventing Education

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2011-12

2nd Renewal:
2018

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 23 | Financial Performance Score: | 100 | Organizational Performance Score: | 128 |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | N/A | 7.2 | 6.8 | Percentage of Students with Disabilities | 18.1% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | 56% | Students Graduating with HS Diploma | 33% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | 10% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) 23 | Cohort Graduation Rate (HS) | | | 28.6 | Students Performing Proficient in ELA | 13.8% | Students Performing Proficient in ELA | 17.1% |
| | Graduation Index (HS) | | | 44.6 | Students Performing Proficient in Math | <5% | Students Performing Proficient in Math | NR |
| | ACT Average (HS) | | | 14.5 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 26.7% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.38♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 128 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 128 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 54.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 21.6% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.6% | <11.4% | |
| iv. Expulsion Rate | 0 | 4 | 0.9% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 4 | 4 | 18.1% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 14.3% | <3.4% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

ReNEW Cultural Arts Academy at Live Oak

Non-Profit: ReNEW-Reinventing Education

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2010-11

2nd Renewal:
2017

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 72.2 | Financial Performance Score: | 85 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 62 | N/A | N/A | Percentage of Students with Disabilities | 21.3% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 9.2 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 82.1 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 72.2 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 27.4% | Students Performing Proficient in ELA | 57.4% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 30.6% | Students Performing Proficient in Math | 55.9% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 6.9% | 15 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.38♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 67.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.8% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 21.3% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

ReNEW Dolores T. Aaron Elementary School

Non-Profit: ReNEW-Reinventing Education

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2011-12

2nd Renewal:
2018

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 74.1 | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 65.7 | N/A | N/A | Percentage of Students with Disabilities | 14.4% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 5.2 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 129.9 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 74.1 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 22.1% | Students Performing Proficient in ELA | 63.8% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 17.6% | Students Performing Proficient in Math | 55.3% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 17.6% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.38♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 81.0% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.4% | <3.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.2% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.1% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 14.4% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

ReNEW McDonogh City Park Academy

Non-Profit: ReNEW-Reinventing Education

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2015-16

1st Renewal:
2019

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 49.9 | Financial Performance Score: | 20 | Organizational Performance Score: | 136 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 49.9 | N/A | N/A | Percentage of Students with Disabilities | 34.3% | Percentage of At-Risk Students | 93.2% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 49.9 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 15.2% | Students Performing Proficient in ELA | 52.9% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 6.4% | Students Performing Proficient in Math | 39.3% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | N/A | N/A | N/A |
| | Audit Findings* | N/A | N/A | N/A |
| | Debt to Assets Ratio* | N/A | N/A | N/A |
| FINANCIAL PERFORMANCE SCORE 20 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 20 | 20 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 16 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 28 | 32 |
| ORGANIZATIONAL PERFORMANCE SCORE 136 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 136 | 140 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | N/A | N/A | N/A | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.5% | <3.5% | |
| Total | 16 | 16 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.1% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.1% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | N/A | N/A | | | N/A |
| viii. Enrollment | 4 | 4 | 34.3% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.6% | <3.4% | |
| Total | 28 | 32 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 73.1 | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 60.3 | N/A | N/A | Percentage of Students with Disabilities | 17.5% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 116.6 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 73.1 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 20.5% | Students Performing Proficient in ELA | 58.8% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 16.3% | Students Performing Proficient in Math | 51.4% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 19.4% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.38♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 74.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.7% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.1% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.2% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 17.5% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2010-11

2nd Renewal:
2020

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 74.7 | Financial Performance Score: | 85 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 73.7 | N/A | N/A | Percentage of Students with Disabilities | 12.9% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 93.6 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 74.7 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 36.5% | Students Performing Proficient in ELA | 68.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 34.4% | Students Performing Proficient in Math | 60.1% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 6.4% | 15 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.38♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 138 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 24 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 72.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.5% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.3% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.1% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|----------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 0 | 4 | | | One Notice of Breach |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 12.9% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|----------------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 0 | 4 | One Notice of Breach |
| Total | 24 | 28 | |



Year Opened:
2009-10

2nd Renewal:
2016

2016-2017 Grade Configuration:
K-2, 6-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 45.6 | Financial Performance Score: | 100 | Organizational Performance Score: | 134 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | 41.5 | N/A | N/A | Percentage of Students with Disabilities | 9.2% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 123.3 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 45.6 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 14.7% | Students Performing Proficient in ELA | 50.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | <5% | Students Performing Proficient in Math | 35.5% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 12.3% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.39♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 134 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 70.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 4.8% | <3.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 1.0% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 9.2% | >9.9% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 5.1% | <3.4% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Edgar P. Harney Spirit of Excellence Academy

Non-Profit: Spirit of Excellence Academy, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2010-11

2nd Renewal:
2018

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 64.2 | Financial Performance Score: | 60 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 61 | N/A | N/A | Percentage of Students with Disabilities | 16.8% | Percentage of At-Risk Students | 94.2% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 125 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 64.2 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 30.8% | Students Performing Proficient in ELA | 56.9% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 19.2% | Students Performing Proficient in Math | 55.9% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | 2.0% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.81 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 60 | Timely Reporting | 2 reports submitted late | 10 | 20 |
| | Total | | 60 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 71.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.3% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 27.3% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 16.8% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Success Preparatory Academy

Non-Profit: Success Preparatory Academy

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2009-10

2nd Renewal:
2018

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 78.9 | Financial Performance Score: | 100 | Organizational Performance Score: | 139 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 68.9 | N/A | N/A | Percentage of Students with Disabilities | 17.7% | Percentage of At-Risk Students | >95% |
| | SPS Progress Points Awarded | | | 8.3 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 103.2 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 78.9 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 22.0% | Students Performing Proficient in ELA | 58.7% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 22.0% | Students Performing Proficient in Math | 61.6% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 36.1% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.19♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 35 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 139 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 139 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 74.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.8% | <3.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 19.8% | <11.4% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 17.7% | >11.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.4% | |
| Total | 35 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2000-01

3rd Renewal:
2024

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 120.8 | Financial Performance Score: | 100 | Organizational Performance Score: | 142 |
|-----------------------------|-------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-------|-------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| A | Assessment Index | 113.2 | 112.3 | 112.5 | Percentage of Students with Disabilities | <5% | Economically Disadvantaged Percentage | 51.5% |
| | SPS Progress Points Awarded | | | 6.5 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | >95% |
| | Dropout Index (8th grade) | | | 150 | Students Dropping Out | NR | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | 90.2 | Students Performing Proficient in ELA | NR | Students Performing Proficient in ELA | 88.9% |
| | Graduation Index (HS) | | | 99.2 | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | >95% |
| | ACT Average (HS) | | | 23 | | | | |
| 120.8 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 106.4% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.47♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 0 | 4 | 54.6% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 93.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.6% | <5.7% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 1.6% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 4.8% | 11.0% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Belle Chasse Academy

Non-Profit: Belle Chasse Academy, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2002-03

2nd Renewal:
2016

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 116.5 | Financial Performance Score: | 100 | Organizational Performance Score: | 150 |
|-----------------------------|-------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| A | Assessment Index | 106.8 | N/A | N/A | Percentage of Students with Disabilities | 7.9% | Economically Disadvantaged Percentage | 46.1% |
| | SPS Progress Points Awarded | | | 7.8 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 145.7 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 63.0% | Students Performing Proficient in ELA | N/A |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 64.8% | Students Performing Proficient in Math | N/A |
| | ACT Average (HS) | | | N/A | | | | |
| 116.5 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 59.0% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.64 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 150 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 67.9% | 65.4% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 91.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.5% | <5.7% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 2.9% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 25.0% | 11.3% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Northeast Claiborne Charter

Non-Profit: Cajun Butterflies, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

1st Renewal:
2018

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 51.3 | Financial Performance Score: | 100 | Organizational Performance Score: | 140 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | | Special Education Indicators | | Economically Disadvantaged Indicators | |
|--------------------------------|-----------------------------|------|------|------|--|-----|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 49.1 | 60.2 | 48.7 | Percentage of Students with Disabilities | NR | Economically Disadvantaged Percentage | 71.3% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | NR |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | NR | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | NR | Students Performing Proficient in ELA | 52.2% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | 32.4% |
| | ACT Average (HS) | | | 16.3 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 7.1% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.2♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 140 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 76.3% | 75.8% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 94.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.9% | <5.7% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 4.7% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Substantial Intervention |
| viii. Enrollment | 0 | 4 | 7.9% | 14.2% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | NR | <5.7% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2011-12

2nd Renewal:
2018

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 62.6 | Financial Performance Score: | 65 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | 3-8 | ACT | EOC | Special Education Indicators | | Economically Disadvantaged Indicators | |
|---|-----------------------------|------|------|-------|--|-------|--|-------|
| | | | | | | | | |
| D | Assessment Index | 63.7 | 79.3 | 76.8 | Percentage of Students with Disabilities | 11.2% | Economically Disadvantaged Percentage | 72.5% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | NR | Students Graduating with HS Diploma | 76% |
| | Dropout Index (8th grade) | | | 117.4 | Students Dropping Out | 12% | Students Dropping Out | 7% |
| SCHOOL PERFORMANCE SCORE (SPS) 62.6 | Cohort Graduation Rate (HS) | | | 28.7 | Students Performing Proficient in ELA | 39.4% | Students Performing Proficient in ELA | 59.1% |
| | Graduation Index (HS) | | | 33.6 | Students Performing Proficient in Math | 30.7% | Students Performing Proficient in Math | 40.0% |
| | ACT Average (HS) | | | 20.7 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| FINANCIAL PERFORMANCE RATING | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|--|---------------|-----------------|
| | | | | |
| Approaches Expectations | Fund Balance* | 44.5% | 30 | 30 |
| | Audit Findings* | Unqualified audit with recurring or material findings or qualified audit | 0 | 30 |
| | Debt to Assets Ratio* | 0.04♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 65 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 65 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| ORGANIZATIONAL PERFORMANCE RATING | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| | | | |
| Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 138 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 68.7% | 66.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 79.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 11.6% | <5.7% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 12.7% | 11.3% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 9.5% | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Madison Preparatory Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2009-10

2nd Renewal:
2016

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 78.7 | Financial Performance Score: | 65 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | 3-8 ACT EOC | | | Special Education Indicators | | Economically Disadvantaged Indicators | |
|--------------------------------|-----------------------------|-------------|-----|------|--|-------|--|-------|
| | | 3-8 | ACT | EOC | | | | |
| C | Assessment Index | N/A | 41 | 65 | Percentage of Students with Disabilities | 5.6% | Economically Disadvantaged Percentage | 81.6% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | NR | Students Graduating with HS Diploma | 92% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | <5% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | 85.1 | Students Performing Proficient in ELA | <5% | Students Performing Proficient in ELA | 58.6% |
| | Graduation Index (HS) | | | 88.6 | Students Performing Proficient in Math | 15.4% | Students Performing Proficient in Math | 60.1% |
| | ACT Average (HS) | | | 17.3 | | | | |
| 78.7 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| FINANCIAL PERFORMANCE RATING | Indicators | School Data | Points Earned | Points Possible |
|------------------------------|-----------------------|--|---------------|-----------------|
| | | | | |
| Approaches Expectations | Fund Balance* | 51.6% | 30 | 30 |
| | Audit Findings* | Unqualified audit with recurring or material findings or qualified audit | 0 | 30 |
| | Debt to Assets Ratio* | 0.04♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 65 | 100 |
| | 65 | | | |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| ORGANIZATIONAL PERFORMANCE RATING | Key Indicators | Points Earned | Points Possible |
|-----------------------------------|---------------------------|---------------|-----------------|
| | | | |
| Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |
| 146 | | | |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 79.6% | 79.4% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 94.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.2% | <5.7% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 7.4% | 9.3% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

D'Arbonne Woods Charter School

Non-Profit: D'Arbonne Woods Charter School, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2009-10

2nd Renewal:
2023

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 102.1 | Financial Performance Score: | 70 | Organizational Performance Score: | 138 |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| A | Assessment Index | 92.2 | 88.5 | 82.8 | Percentage of Students with Disabilities | 5.7% | Economically Disadvantaged Percentage | 58.3% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | NR | Students Graduating with HS Diploma | >95% |
| | Dropout Index (8th grade) | | | 147.1 | Students Dropping Out | <5% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 28.1% | Students Performing Proficient in ELA | 79.7% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 29.4% | Students Performing Proficient in Math | 73.3% |
| | ACT Average (HS) | | | 20.9 | | | | |
| 102.1 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | 22.5% | 30 | 30 |
| | Audit Findings* | Unqualified audit with recurring or material findings or qualified audit | 0 | 30 |
| | Debt to Assets Ratio* | 0.85◇ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 70 | 100 |

*2014-2015 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|----------------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 0 | 4 | 65.4% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 0 | 4 | | | One Notice of Breach |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 94.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.7% | <5.7% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 1.6% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 7.3% | 10.9% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2001-02

2nd Renewal:
2016

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 93.7 | Financial Performance Score: | 100 | Organizational Performance Score: | 140 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| B | Assessment Index | 74.6 | 90.9 | 76.1 | Percentage of Students with Disabilities | 7.3% | Economically Disadvantaged Percentage | 64.3% |
| | SPS Progress Points Awarded | | | 8.1 | Seniors Graduating with HS Diploma | NR | Students Graduating with HS Diploma | >95% |
| | Dropout Index (8th grade) | | | 143.4 | Students Dropping Out | <5% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | 89.1 | Students Performing Proficient in ELA | 17.1% | Students Performing Proficient in ELA | 60.9% |
| | Graduation Index (HS) | | | 95.9 | Students Performing Proficient in Math | 16.2% | Students Performing Proficient in Math | 56.8% |
| | ACT Average (HS) | | | 20.1 | | | | |
| 93.7 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 110.6% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.1♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 140 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 62.3% | 61.5% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 92.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.0% | <5.7% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 4.5% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 0 | 4 | 9.4% | 13.5% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 86.8 | Financial Performance Score: | 100 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE B | Assessment Index | 82.7 | N/A | 76.5 | Percentage of Students with Disabilities | 9.3% | Economically Disadvantaged Percentage | 53.5% |
| | SPS Progress Points Awarded | | | 4.4 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 137.9 | Students Dropping Out | NR | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) 86.8 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 53.8% | Students Performing Proficient in ELA | 72.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 28.6% | Students Performing Proficient in Math | 55.2% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 13.6% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.41♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 0 | 4 | 57.2% | 66.3% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 90.1% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.1% | <5.7% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 13.7% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 10.7% | 9.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-5

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 58 | Financial Performance Score: | 90 | Organizational Performance Score: | 134 |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 52.6 | N/A | N/A | Percentage of Students with Disabilities | 6.9% | Economically Disadvantaged Percentage | 92.8% |
| | SPS Progress Points Awarded | | | 5.4 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | NR | Students Performing Proficient in ELA | 46.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | 51.6% |
| | ACT Average (HS) | | | N/A | | | | |
| 58 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 18.4% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.03♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 2 reports submitted late | 10 | 20 |
| | Total | | 90 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 87.4% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 76.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 7.5% | <5.7% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 1.6% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 6.4% | 10.9% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 21.4% | <5.7% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2011-12

2nd Renewal:
2021

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 75.6 | Financial Performance Score: | 100 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 75.9 | 70.7 | 57.3 | Percentage of Students with Disabilities | 9.9% | Economically Disadvantaged Percentage | 63.8% |
| | SPS Progress Points Awarded | | | 3.7 | Seniors Graduating with HS Diploma | 80% | Students Graduating with HS Diploma | 80% |
| | Dropout Index (8th grade) | | | 68.5 | Students Dropping Out | 11% | Students Dropping Out | 8% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | 62.4 | Students Performing Proficient in ELA | 46.2% | Students Performing Proficient in ELA | 68.4% |
| | Graduation Index (HS) | | | 75 | Students Performing Proficient in Math | 27.5% | Students Performing Proficient in Math | 44.5% |
| | ACT Average (HS) | | | 19.8 | | | | |
| 75.6 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 26.8% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.29♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 69.9% | 66.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 83.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 11.8% | <5.7% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 11.5% | 11.3% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.5% | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

GEO Prep Academy of Greater Baton Rouge

Non-Profit: GEO Academies EBR

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2015-16

Extension:
2018

2016-2017 Grade Configuration:
K-4

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 77.2 | Financial Performance Score: | 10 | Organizational Performance Score: | 136 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 77.2 | N/A | N/A | Percentage of Students with Disabilities | 11.2% | Economically Disadvantaged Percentage | 90.1% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | NR | Students Performing Proficient in ELA | 52.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | 88.0% |
| | ACT Average (HS) | | | N/A | | | | |
| 77.2 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | N/A | N/A | N/A |
| | Audit Findings* | N/A | N/A | N/A |
| | Debt to Assets Ratio* | N/A | N/A | N/A |
| FINANCIAL PERFORMANCE SCORE 10 | Timely Reporting | 2 reports submitted late | 10 | 20 |
| | Total | | 10 | 20 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 16 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 28 | 32 |
| ORGANIZATIONAL PERFORMANCE SCORE 136 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 136 | 140 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 86.2% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | N/A | N/A | N/A | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.1% | <5.7% | |
| Total | 16 | 16 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | | Detail |
|---|---------------|-----------------|--|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | | Full Credit |
| iii. ADA Requirements | 4 | 4 | | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | | Full Credit |
| Total | 16 | 16 | | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | N/A | N/A | | | N/A |
| viii. Enrollment | 0 | 4 | 2.5% | 11.0% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | NR | <5.7% | |
| Total | 28 | 32 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | | Detail |
|--|---------------|-----------------|--|-------------|
| i. School Provides Health Services to Students | 4 | 4 | | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | | Full Credit |
| Total | 8 | 8 | | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
1999-00

3rd Renewal:
2023

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 101.5 | Financial Performance Score: | 90 | Organizational Performance Score: | 142 |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| A | Assessment Index | 95.5 | N/A | N/A | Percentage of Students with Disabilities | 10.4% | Economically Disadvantaged Percentage | 79.5% |
| | SPS Progress Points Awarded | | | 4.2 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 132.2 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 48.0% | Students Performing Proficient in ELA | 81.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 44.0% | Students Performing Proficient in Math | 86.9% |
| | ACT Average (HS) | | | N/A | | | | |
| 101.5 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 19.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.34♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 2 reports submitted late | 10 | 20 |
| | Total | | 90 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 82.6% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 87.1% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 4.1% | <5.7% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.3% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 10.8% | 10.9% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.8% | <5.7% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Milestone Academy

Non-Profit: Innovators in Milestones, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2003-04

4TH RENEWAL YR.:
2016

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 61 | Financial Performance Score: | 70 | Organizational Performance Score: | 142 |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | |
| LETTER GRADE D | Assessment Index | 58.3 | N/A | Percentage of Students with Disabilities | 8.5% | Economically Disadvantaged Percentage | 93.3% |
| | SPS Progress Points Awarded | | | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 61 | Cohort Graduation Rate (HS) | | | Students Performing Proficient in ELA | 34.5% | Students Performing Proficient in ELA | 56.6% |
| | Graduation Index (HS) | | | Students Performing Proficient in Math | 31.0% | Students Performing Proficient in Math | 44.2% |
| | ACT Average (HS) | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | 28.1% | 30 | 30 |
| | Audit Findings* | Unqualified audit with recurring or material findings or qualified audit | 0 | 30 |
| | Debt to Assets Ratio* | 0.16◇ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 70 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 70 | 100 |

*2014-2015 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 91.4% | 66.3% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 56.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 4.0% | <5.7% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 16.6% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.3% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 9.8% | 9.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2000-01

3rd Renewal:
2024

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 100.6 | Financial Performance Score: | 90 | Organizational Performance Score: | 146 |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| A | Assessment Index | 96.2 | N/A | N/A | Percentage of Students with Disabilities | 6.3% | Economically Disadvantaged Percentage | 61.3% |
| | SPS Progress Points Awarded | | | 3.8 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 107.9 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | NR | Students Performing Proficient in ELA | 85.4% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | 75.9% |
| | ACT Average (HS) | | | N/A | | | | |
| 100.6 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 40.6% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.27♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 2 reports submitted late | 10 | 20 |
| | Total | | 90 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 67.1% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 89.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.4% | <5.7% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.1% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 8.1% | 11.0% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | NR | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
8-12

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 57 | Financial Performance Score: | 95 | Organizational Performance Score: | 130 |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 32.1 | 68.3 | 61.5 | Percentage of Students with Disabilities | 11.3% | Economically Disadvantaged Percentage | 79.3% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | NR | Students Graduating with HS Diploma | 62% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | NR | Students Dropping Out | 6% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | 25 | Students Performing Proficient in ELA | 10.0% | Students Performing Proficient in ELA | 49.3% |
| | Graduation Index (HS) | | | 74 | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | 52.0% |
| | ACT Average (HS) | | | 17.7 | | | | |
| 57 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 4.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.74 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 130 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 68.2% | 66.3% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 79.6% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 13.3% | <5.7% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 17.0% | <8.3% | |
| iv. Expulsion Rate | 0 | 4 | 1.5% | <0.4% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 13.9% | 9.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 13.3% | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Acadiana Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-7

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 102.7 | Financial Performance Score: | 80 | Organizational Performance Score: | 142 |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| A | Assessment Index | 99.3 | N/A | N/A | Percentage of Students with Disabilities | 5.1% | Economically Disadvantaged Percentage | 49.4% |
| | SPS Progress Points Awarded | | | 3.4 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 102.7 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 60.0% | Students Performing Proficient in ELA | 85.1% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 56.0% | Students Performing Proficient in Math | 81.3% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 15.4% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.91 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE 80 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 80 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 0 | 4 | 45.6% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 92.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.1% | <5.7% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 4.9% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 7.5% | 10.9% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | NR | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Lafayette Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-7

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 71.3 | Financial Performance Score: | 80 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 68 | N/A | N/A | Percentage of Students with Disabilities | 6.2% | Economically Disadvantaged Percentage | 77.6% |
| | SPS Progress Points Awarded | | | 3.3 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 18.5% | Students Performing Proficient in ELA | 66.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 26.9% | Students Performing Proficient in Math | 54.4% |
| | ACT Average (HS) | | | N/A | | | | |
| 71.3 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 4.7% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.95 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 80 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 75.5% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 75.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.5% | <5.7% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 7.1% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 8.5% | 10.9% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | 5.3% | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Lake Charles Charter Academy

Non-Profit: Lake Charles Charter Academy Foundation, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2011-12

2nd Renewal:
2021

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 83.9 | Financial Performance Score: | 80 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 75 | N/A | N/A | Percentage of Students with Disabilities | 11.3% | Economically Disadvantaged Percentage | 85.4% |
| | SPS Progress Points Awarded | | | 5.8 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 137.5 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 37.7% | Students Performing Proficient in ELA | 69.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 27.9% | Students Performing Proficient in Math | 63.4% |
| | ACT Average (HS) | | | N/A | | | | |
| 83.9 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 40.3% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.92 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 80 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 79.0% | 66.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 80.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.1% | <5.7% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 11.3% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 12.1% | 11.3% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 30.2 | Financial Performance Score: | 100 | Organizational Performance Score: | 128 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | N/A | 44.1 | 9.4 | Percentage of Students with Disabilities | 16.7% | Economically Disadvantaged Percentage | >95% |
| | SPS Progress Points Awarded | | | 3.4 | Seniors Graduating with HS Diploma | NR | Students Graduating with HS Diploma | 50% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | <5% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) 30.2 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | NR | Students Performing Proficient in ELA | 17.1% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | NR |
| | ACT Average (HS) | | | 17.1 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 16.1% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.03♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 128 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 128 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 91.6% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 70.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 12.3% | <5.7% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 12.8% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 4 | 4 | 12.8% | 10.9% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 17.4% | <5.7% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-6

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 54.4 | Financial Performance Score: | 65 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 54.4 | N/A | N/A | Percentage of Students with Disabilities | <5% | Economically Disadvantaged Percentage | 93.2% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 20.0% | Students Performing Proficient in ELA | 50.4% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 20.0% | Students Performing Proficient in Math | 45.1% |
| | ACT Average (HS) | | | N/A | | | | |
| 54.4 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | 0.0% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.87 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 65 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 90.9% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 68.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 5.1% | <5.7% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 13.3% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 6.4% | 10.9% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-6

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 42.8 | Financial Performance Score: | 65 | Organizational Performance Score: | 131 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | 42.8 | N/A | N/A | Percentage of Students with Disabilities | 7.5% | Economically Disadvantaged Percentage | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 25.0% | Students Performing Proficient in ELA | 42.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 16.7% | Students Performing Proficient in Math | 40.7% |
| | ACT Average (HS) | | | N/A | | | | |
| 42.8 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | 0.2% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.81 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 65 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 27 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 131 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 92.2% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 63.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 13.6% | <5.7% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 7.7% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 4 | 9.3% | 10.9% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 11.4% | <5.7% | |
| Total | 27 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
1-5

OVERVIEW

| | | | | | |
|-----------------------------|-----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 3.9 | Financial Performance Score: | 70 | Organizational Performance Score: | 146 |
|-----------------------------|-----|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | 3.9 | N/A | N/A | Percentage of Students with Disabilities | 16.7% | Economically Disadvantaged Percentage | 69.2% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | NR | Students Performing Proficient in ELA | NR |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | NR |
| | ACT Average (HS) | | | N/A | | | | |
| 3.9 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | 37.7% | 30 | 30 |
| | Audit Findings* | Unqualified audit with recurring or material findings or qualified audit | 0 | 30 |
| | Debt to Assets Ratio* | 0.57♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 70 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 73.4% | 66.3% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 91.6% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.3% | <5.7% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 12.0% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 17.2% | 9.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2011-12

2nd Renewal:
2022

2016-2017 Grade Configuration:
PK-6

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 105.6 | Financial Performance Score: | 100 | Organizational Performance Score: | 142 |
|-----------------------------|-------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|-------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| A | Assessment Index | 102.3 | N/A | N/A | Percentage of Students with Disabilities | 6.0% | Economically Disadvantaged Percentage | 49.0% |
| | SPS Progress Points Awarded | | | 3.3 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 105.6 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 76.9% | Students Performing Proficient in ELA | 83.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 69.2% | Students Performing Proficient in Math | 81.8% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 36.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.3 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 0 | 4 | 49.4% | 66.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 94.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.3% | <5.7% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 7.8% | 11.3% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
PK-8

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 77 | Financial Performance Score: | 100 | Organizational Performance Score: | 138 |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 68.5 | N/A | N/A | Percentage of Students with Disabilities | <5% | Economically Disadvantaged Percentage | >95% |
| | SPS Progress Points Awarded | | | 8.5 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 50.0% | Students Performing Proficient in ELA | 62.9% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 80.0% | Students Performing Proficient in Math | 58.7% |
| | ACT Average (HS) | | | N/A | | | | |
| 77 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 63.4% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.11♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 92.5% | 66.3% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 79.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 4.1% | <5.7% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 6.6% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 4.4% | 9.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 16.7% | <5.7% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

New Orleans Military/Maritime Academy

Non-Profit: New Orleans Military and Maritime Academy, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2011-12

2nd Renewal:
2025

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 98.8 | Financial Performance Score: | 100 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| B | Assessment Index | N/A | 83.4 | 80.9 | Percentage of Students with Disabilities | 6.5% | Economically Disadvantaged Percentage | 61.1% |
| | SPS Progress Points Awarded | | | 3.1 | Seniors Graduating with HS Diploma | NR | Students Graduating with HS Diploma | >95% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | <5% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | 87 | Students Performing Proficient in ELA | 28.6% | Students Performing Proficient in ELA | 73.6% |
| | Graduation Index (HS) | | | 94.5 | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | 57.6% |
| | ACT Average (HS) | | | 19.9 | | | | |
| 98.8 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 14.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.74 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 75.5% | 66.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 83.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.7% | <5.7% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 22.2% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 8.1% | 11.3% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

New Vision Learning Academy

Non-Profit: New Vision Learning Academy

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
1998-99

3rd Renewal:
2016

2016-2017 Grade Configuration:
PK-6

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 71.3 | Financial Performance Score: | 100 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 71.3 | N/A | N/A | Percentage of Students with Disabilities | NR | Economically Disadvantaged Percentage | 85.0% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | N/A | Students Performing Proficient in ELA | 61.7% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | N/A | Students Performing Proficient in Math | 57.5% |
| | ACT Average (HS) | | | N/A | | | | |
| 71.3 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 73.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.05 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 30 | 34 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 146 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 81.9% | 66.3% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 69.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 4.7% | <5.7% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 6.5% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 5.3% | 9.8% | |
| ix. School Has Low Transfer Rate During the School Year | N/A | N/A | NR | <5.7% | |
| Total | 30 | 34 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 40.1 | Financial Performance Score: | 60 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | 37.4 | N/A | 47.8 | Percentage of Students with Disabilities | 21.3% | Economically Disadvantaged Percentage | 93.1% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | <5% | Students Dropping Out | 7% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 24.6% | Students Performing Proficient in ELA | 43.8% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 15.4% | Students Performing Proficient in Math | 28.1% |
| | ACT Average (HS) | | | N/A | | | | |
| 40.1 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | 16.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with recurring or material findings or qualified audit | 0 | 30 |
| | Debt to Assets Ratio* | 0.39♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 2 reports submitted late | 10 | 20 |
| | Total | | 60 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 90.0% | 66.3% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 84.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.2% | <5.7% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 12.7% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.2% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 20.1% | 9.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 9.0% | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

JS Clark Leadership Academy

Non-Profit: Outreach Community Development Corporation

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2012-13

1st Renewal:
2016

2016-2017 Grade Configuration:
5-10

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 63 | Financial Performance Score: | 65 | Organizational Performance Score: | 134 |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 56 | N/A | 57.3 | Percentage of Students with Disabilities | 5.2% | Economically Disadvantaged Percentage | 92.3% |
| | SPS Progress Points Awarded | | | 3.7 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 137 | Students Dropping Out | NR | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 58.3% | Students Performing Proficient in ELA | 75.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 21.4% | Students Performing Proficient in Math | 34.0% |
| | ACT Average (HS) | | | N/A | | | | |
| 63 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | 4.1% | 15 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.72◇ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 65 | 100 |

*2014-2015 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 88.6% | 77.8% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 75.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.7% | <5.7% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 2.8% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 6.7% | 10.8% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.7% | <5.7% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Baton Rouge Charter Academy at Mid-City

Non-Profit: South Louisiana Charter Foundation Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 38 | Financial Performance Score: | 80 | Organizational Performance Score: | 128 |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | 38 | N/A | N/A | Percentage of Students with Disabilities | 7.8% | Economically Disadvantaged Percentage | 94.1% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 6.1% | Students Performing Proficient in ELA | 44.8% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 12.1% | Students Performing Proficient in Math | 30.7% |
| | ACT Average (HS) | | | N/A | | | | |
| 38 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 11.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.94 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 80 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 128 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 90.1% | 66.3% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 62.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 11.2% | <5.7% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 13.9% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 0 | 4 | 9.1% | 9.8% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | NR | <5.7% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Iberville Charter Academy

Non-Profit: South Louisiana Charter Foundation, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 33.9 | Financial Performance Score: | 50 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | 33.9 | N/A | N/A | Percentage of Students with Disabilities | 11.3% | Economically Disadvantaged Percentage | >95% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 13.6% | Students Performing Proficient in ELA | 38.4% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 9.5% | Students Performing Proficient in Math | 27.0% |
| | ACT Average (HS) | | | N/A | | | | |
| 33.9 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | 0.7% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.96 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 50 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 91.0% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 70.0% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 19.7% | <5.7% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.8% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 11.9% | 10.9% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | NR | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Lake Charles College Prep

Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
9-11

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 45.1 | Financial Performance Score: | 50 | Organizational Performance Score: | 143 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | N/A | N/A | 45.1 | Percentage of Students with Disabilities | 14.1% | Economically Disadvantaged Percentage | 81.4% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | <5% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 46.7% | Students Performing Proficient in ELA | 69.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 14.7% | Students Performing Proficient in Math | 32.2% |
| | ACT Average (HS) | | | N/A | | | | |
| 45.1 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | -51.8% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 1.55 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 50 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 35 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 143 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 77.9% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 96.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.9% | <5.7% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 25.8% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 13.7% | 10.9% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 35 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2012-13

1st Renewal:
2016

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 69.9 | Financial Performance Score: | 75 | Organizational Performance Score: | 135 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 66.7 | N/A | N/A | Percentage of Students with Disabilities | 12.7% | Economically Disadvantaged Percentage | 93.0% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 130.4 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 34.4% | Students Performing Proficient in ELA | 66.4% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 27.9% | Students Performing Proficient in Math | 55.7% |
| | ACT Average (HS) | | | N/A | | | | |
| 69.9 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | 55.8% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.96 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 75 | 100 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 35 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 135 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 86.6% | 67.1% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 77.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 7.1% | <5.7% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 10.8% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 13.3% | 11.0% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 35 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2015-16

Extension:
2018

2016-2017 Grade Configuration:
K-6

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 58.8 | Financial Performance Score: | 10 | Organizational Performance Score: | 128 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 54.6 | N/A | N/A | Percentage of Students with Disabilities | 13.3% | Economically Disadvantaged Percentage | 82.0% |
| | SPS Progress Points Awarded | | | 4.2 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 58.8 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | N/A | Students Performing Proficient in ELA | 55.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | N/A | Students Performing Proficient in Math | 39.5% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | N/A | N/A | N/A |
| | Audit Findings* | N/A | N/A | N/A |
| | Debt to Assets Ratio* | N/A | N/A | N/A |
| FINANCIAL PERFORMANCE SCORE 10 | Timely Reporting | 2 reports submitted late | 10 | 20 |
| | Total | | 10 | 20 |

*2014-2015 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 16 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 28 | 32 |
| ORGANIZATIONAL PERFORMANCE SCORE 128 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 128 | 140 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 68.8% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | N/A | N/A | N/A | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.4% | <5.7% | |
| Total | 12 | 16 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 13.1% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | N/A | N/A | | | N/A |
| viii. Enrollment | 4 | 4 | 13.0% | 11.0% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.7% | <5.7% | |
| Total | 28 | 32 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

The MAX Charter School (Alternative)

Non-Profit: The Maxine Giardina Charter School, Inc.

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2007-08

3rd Renewal:
2017

2016-2017 Grade Configuration:
1-8

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 53 | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 50.8 | N/A | N/A | Percentage of Students with Disabilities | 22.9% | Economically Disadvantaged Percentage | 55.1% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 95 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 45.0% | Students Performing Proficient in ELA | 52.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 20.0% | Students Performing Proficient in Math | 25.5% |
| | ACT Average (HS) | | | N/A | | | | |
| 53 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 47.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.11♦ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2014-2015 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 0 | 4 | 57.9% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 92.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.8% | <5.7% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 7.3% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 22.7% | 11.0% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <5.7% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2010-11

2nd Renewal:
2020

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 81 | Financial Performance Score: | 85 | Organizational Performance Score: | 142 |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | N/A | 78.2 | 64.6 | Percentage of Students with Disabilities | 7.7% | Economically Disadvantaged Percentage | 83.9% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | NR | Students Graduating with HS Diploma | 91% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | <5% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | 71.7 | Students Performing Proficient in ELA | 18.8% | Students Performing Proficient in ELA | 71.2% |
| | Graduation Index (HS) | | | 87.9 | Students Performing Proficient in Math | 12.0% | Students Performing Proficient in Math | 47.5% |
| | ACT Average (HS) | | | 19.5 | | | | |
| 81 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 17.8% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.13◇ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2014-2015 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 4 | 4 | 77.5% | 66.9% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 83.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.5% | <5.7% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 12.6% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.3% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 8.6% | 11.0% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | 5.1% | <5.7% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Louisiana High School for Agricultural Sciences

Non-Profit: Avoyelles Parish School Board

2015-2016
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2000-01

3rd Renewal:
2020

2016-2017 Grade Configuration:
7-12

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 112.5 | Financial Performance Score: | 70 | Organizational Performance Score: | 142 |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | 3-8 | ACT | EOC | Special Education Indicators | | Economically Disadvantaged Indicators | |
|--|-----------------------------|------|------|-------|--|-----|--|-------|
| | | | | | | | | |
| A | Assessment Index | 99.2 | 98.7 | 74.3 | Percentage of Students with Disabilities | <5% | Economically Disadvantaged Percentage | 61.8% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | NR | Students Graduating with HS Diploma | >95% |
| | Dropout Index (8th grade) | | | 145.7 | Students Dropping Out | <5% | Students Dropping Out | <5% |
| SCHOOL PERFORMANCE SCORE (SPS) 112.5 | Cohort Graduation Rate (HS) | | | 95.1 | Students Performing Proficient in ELA | NR | Students Performing Proficient in ELA | 80.2% |
| | Graduation Index (HS) | | | 98.9 | Students Performing Proficient in Math | NR | Students Performing Proficient in Math | 79.1% |
| | ACT Average (HS) | | | 17.2 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 41.4% | 30 | 30 |
| | Audit Findings* | N/A | N/A | N/A |
| | Debt to Assets Ratio* | 0.22◇ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 70 | Timely Reporting | All Reports Submitted Timely | 20 | 20 |
| | Total | | 70 | 70 |

*2014-2015 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. At-Risk Percentage | 0 | 4 | 70.2% | 78.8% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 96.1% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.8% | <5.7% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 10.6% | <8.3% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | <0.4% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 8.6% | 7.5% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | 5.6% | <5.7% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |