

KIPP East Community Primary

Non-Profit: KIPP New Orleans, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-2

OVERVIEW

| | | | | | |
|-----------------------------|-----|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | N/A | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|-----|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE N/A | Assessment Index | N/A | N/A | N/A | Percentage of Students with Disabilities | 10.0% | Percentage of At-Risk Students | 94.6% |
| | SPS Progress Points Awarded | | | N/A | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) N/A | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | N/A | Students Performing Proficient in ELA | N/A |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | N/A | Students Performing Proficient in Math | N/A |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 10.7% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.31 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 87.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.1% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 10.0% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

KIPP Booker T. Washington High School

Non-Profit: KIPP New Orleans, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2016-17

Extension:
2019

2016-2017 Grade Configuration:
9

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 89.3 | Financial Performance Score: | 15 | Organizational Performance Score: | 132 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | EOC | Special Education Indicators | | Economically Disadvantaged Indicators | |
|--------------|--------------------------------|-----|-----|-------------|--|-------|--|-------|
| | Assessment Index | 3-8 | ACT | | Percentage of Students with Disabilities | 25.5% | Percentage of At-Risk Students | 90.6% |
| B | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | ~ |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | N/A | Students Performing Proficient in ELA | N/A |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 75.0% | Students Performing Proficient in Math | 79.7% |
| | ACT Average (HS) | | | N/A | | | | |
| | SCHOOL PERFORMANCE SCORE (SPS) | | | 89.3 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|-------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | N/A | N/A | N/A |
| | Audit Findings* | N/A | N/A | N/A |
| | Debt to Assets Ratio* | N/A | N/A | N/A |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 15 | 20 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 32 | 32 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 132 | 144 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | N/A | 4 | N/A | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.9% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 21.8% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.8% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | N/A | N/A | | | N/A |
| viii. Enrollment | 4 | 4 | 25.5% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 32 | 32 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Baton Rouge University Preparatory Elementary

Non-Profit: Baton Rouge University Preparatory School Inc

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-2

OVERVIEW

| | | | | | |
|-----------------------------|-----|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | N/A | Financial Performance Score: | 100 | Organizational Performance Score: | 142 |
|-----------------------------|-----|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | |
|--|-----------------------------|-----|-----|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | |
| LETTER GRADE N/A | Assessment Index | N/A | N/A | Percentage of Students with Disabilities | 7.9% | Percentage of At-Risk Students | 97.6% |
| | SPS Progress Points Awarded | | | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) N/A | Cohort Graduation Rate (HS) | | | Students Performing Proficient in ELA | N/A | Students Performing Proficient in ELA | N/A |
| | Graduation Index (HS) | | | Students Performing Proficient in Math | N/A | Students Performing Proficient in Math | N/A |
| | ACT Average (HS) | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 20.4% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.4 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 84.0% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 5.2% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 7.9% | 9.5% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2015-16

1st Renewal:
2019

2016-2017 Grade Configuration:
K-1

OVERVIEW

| | | | | | |
|-----------------------------|-----|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | N/A | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|-----|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | |
|--|-----------------------------|-----|-----|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | |
| LETTER GRADE N/A | Assessment Index | N/A | N/A | Percentage of Students with Disabilities | ~ | Percentage of At-Risk Students | 95.1% |
| | SPS Progress Points Awarded | | | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) N/A | Cohort Graduation Rate (HS) | | | Students Performing Proficient in ELA | N/A | Students Performing Proficient in ELA | N/A |
| | Graduation Index (HS) | | | Students Performing Proficient in Math | N/A | Students Performing Proficient in Math | N/A |
| | ACT Average (HS) | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 7.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.52 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 90.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.8% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | ~ | 9.5% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | ~ | <3.8% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2016-17

Extension:
2019

2016-2017 Grade Configuration:
9

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 115.9 | Financial Performance Score: | 20 | Organizational Performance Score: | 124 |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|--------------|-----|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| A | Assessment Index | N/A | N/A | 115.9 | Percentage of Students with Disabilities | 14.7% | Percentage of At-Risk Students | 93.3% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | ~ |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | N/A | Students Performing Proficient in ELA | N/A |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | ~ | Students Performing Proficient in Math | 91.2% |
| | ACT Average (HS) | | | N/A | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 115.9 | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | N/A | N/A | N/A |
| | Audit Findings* | N/A | N/A | N/A |
| | Debt to Assets Ratio* | N/A | N/A | N/A |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 20 | 20 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 28 | 32 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 124 | 144 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | N/A | 4 | N/A | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 4.9% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 15.9% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 1.1% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | N/A | N/A | | | N/A |
| viii. Enrollment | 4 | 4 | 14.7% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.8% | |
| Total | 28 | 32 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2005-06

3rd Renewal:
2018

2016-2017 Grade Configuration:
PK,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 41.5 | Financial Performance Score: | 95 | Organizational Performance Score: | 134 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | 41.5 | N/A | N/A | Percentage of Students with Disabilities | 10.3% | Percentage of At-Risk Students | 91.4% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 41.5 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 18.8% | Students Performing Proficient in ELA | 47.7% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 9.1% | Students Performing Proficient in Math | 37.3% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 57.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.1 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 95 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 134 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 73.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 5.0% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 2.2% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 10.3% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.8% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Gentilly Terrace Elementary School

Non-Profit: New Beginnings Schools Foundation

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2010-11

2nd Renewal:
2017

2016-2017 Grade Configuration:
PK,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 54.4 | Financial Performance Score: | 95 | Organizational Performance Score: | 139 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 46.5 | N/A | N/A | Percentage of Students with Disabilities | 8.7% | Percentage of At-Risk Students | 91.3% |
| | SPS Progress Points Awarded | | | 4.3 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 118.5 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 21.9% | Students Performing Proficient in ELA | 52.1% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 12.5% | Students Performing Proficient in Math | 35.7% |
| | ACT Average (HS) | | | N/A | | | | |
| 54.4 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 43.0% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.12 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 139 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 76.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 4.0% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 3.4% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 4 | 8.7% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2006-07

4th Renewal:
2021

2016-2017 Grade Configuration:
PK,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 75.4 | Financial Performance Score: | 90 | Organizational Performance Score: | 134 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 62.1 | N/A | N/A | Percentage of Students with Disabilities | 10.1% | Percentage of At-Risk Students | 93.7% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 128.8 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 64.3% | Students Performing Proficient in ELA | 71.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 60.0% | Students Performing Proficient in Math | 75.0% |
| | ACT Average (HS) | | | N/A | | | | |
| 75.4 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 17.7% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.72 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 2 reports submitted late | 10 | 20 |
| | Total | | 90 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 70.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 4.6% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 3.1% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 10.1% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 10.8% | <3.8% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2012-13

2nd Renewal:
2019

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 51.6 | Financial Performance Score: | 65 | Organizational Performance Score: | 134 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 48.6 | N/A | N/A | Percentage of Students with Disabilities | 9.8% | Percentage of At-Risk Students | 91.1% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 107.8 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | ~ | Students Performing Proficient in ELA | 47.7% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | ~ | Students Performing Proficient in Math | 37.1% |
| | ACT Average (HS) | | | N/A | | | | |
| 51.6 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | 49.1%◊ | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.06◊ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 3 or more reports submitted late | 0 | 20 |
| | Total | | 65 | 100 |

*2015-2016 audit data | ◊CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 59.1% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.9% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|----------------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 0 | 4 | | | One Notice of Breach |
| iii. Suspension Rate | 4 | 4 | 0.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-----------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 0 | 4 | | | One Notice of Concern |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 9.8% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2006-07

3rd Renewal:
2018

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 83.2 | Financial Performance Score: | 100 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 74.1 | N/A | N/A | Percentage of Students with Disabilities | 12.1% | Percentage of At-Risk Students | 92.7% |
| | SPS Progress Points Awarded | | | 7 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 115.9 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 83.2 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 47.8% | Students Performing Proficient in ELA | 74.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 39.1% | Students Performing Proficient in Math | 58.2% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 11.1% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.48 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 87.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.0% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 15.0% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.6% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 12.1% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2010-11

2nd Renewal:
2021

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 68.3 | Financial Performance Score: | 100 | Organizational Performance Score: | 150 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 66.1 | N/A | N/A | Percentage of Students with Disabilities | 13.3% | Percentage of At-Risk Students | 90.3% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 110.7 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 42.1% | Students Performing Proficient in ELA | 57.8% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 36.8% | Students Performing Proficient in Math | 50.9% |
| | ACT Average (HS) | | | N/A | | | | |
| 68.3 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 34.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.36 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 150 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 81.1% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.2% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 2.4% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 13.3% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2012-13

Site closed in
2017

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 31.8 | Financial Performance Score: | 65 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | 27.2 | N/A | N/A | Percentage of Students with Disabilities | 10.6% | Percentage of At-Risk Students | 97.6% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 120 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 31.8 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 10.0% | Students Performing Proficient in ELA | 32.5% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | <5% | Students Performing Proficient in Math | 21.7% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | 5.2% | 15 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 1.3 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE 65 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 65 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 138 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 68.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.9% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 32.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 10.6% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2005-06

3rd Renewal:
2023

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 50.9 | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | N/A | 33.2 | 26 | Percentage of Students with Disabilities | 12.4% | Percentage of At-Risk Students | 90.2% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | 65.4% | Students Graduating with HS Diploma | 79.0% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | 3.1% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | 62.8 | Students Performing Proficient in ELA | 5.2% | Students Performing Proficient in ELA | 27.3% |
| | Graduation Index (HS) | | | 68.9 | Students Performing Proficient in Math | 7.7% | Students Performing Proficient in Math | 25.1% |
| | ACT Average (HS) | | | 16.3 | | | | |
| 50.9 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 31.3% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.03 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 83.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 4.1% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 8.6% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 1.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 12.4% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

McDonogh #32 Literacy Charter School

Non-Profit: Algiers Charter School Association, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2006-07

3rd Renewal:
2018

2016-2017 Grade Configuration:
PK,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 40.3 | Financial Performance Score: | 100 | Organizational Performance Score: | 139 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | 35.2 | N/A | N/A | Percentage of Students with Disabilities | 11.6% | Percentage of At-Risk Students | 95.4% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 136.5 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 8.6% | Students Performing Proficient in ELA | 35.9% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | <5% | Students Performing Proficient in Math | 30.1% |
| | ACT Average (HS) | | | N/A | | | | |
| 40.3 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 9.3% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.56 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 139 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 68.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.4% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 3.6% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 11.6% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 5.6% | <3.8% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

William J. Fischer Accelerated Academy

Non-Profit: Algiers Charter School Association, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2005-06

3rd Renewal:
2018

2016-2017 Grade Configuration:
PK,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 32.9 | Financial Performance Score: | 100 | Organizational Performance Score: | 131 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | 27.7 | N/A | N/A | Percentage of Students with Disabilities | 9.0% | Percentage of At-Risk Students | 97.0% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 131.7 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 32.9 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 13.8% | Students Performing Proficient in ELA | 31.5% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 10.3% | Students Performing Proficient in Math | 27.0% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 24.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.33 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 27 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 131 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 131 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 65.6% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.6% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 17.2% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 4 | 9.0% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.8% | |
| Total | 27 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2005-06

3rd Renewal:
2017

2016-2017 Grade Configuration:
PK,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 62.4 | Financial Performance Score: | 100 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 50 | N/A | N/A | Percentage of Students with Disabilities | 9.9% | Percentage of At-Risk Students | 92.4% |
| | SPS Progress Points Awarded | | | 8 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 138.5 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 25.5% | Students Performing Proficient in ELA | 50.2% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 23.4% | Students Performing Proficient in Math | 47.3% |
| | ACT Average (HS) | | | N/A | | | | |
| 62.4 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 30.8% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.43 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 81.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.7% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 18.9% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 9.9% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Martin Behrman Charter Acad of Creative Arts & Sci

Non-Profit: Algiers Charter School Association, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2005-06

3rd Renewal:
2021

2016-2017 Grade Configuration:
PK,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 67.2 | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C SCHOOL PERFORMANCE SCORE (SPS) 67.2 | Assessment Index | 63.6 | N/A | N/A | Percentage of Students with Disabilities | 8.9% | Percentage of At-Risk Students | 88.3% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 135.1 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 41.2% | Students Performing Proficient in ELA | 69.1% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 23.5% | Students Performing Proficient in Math | 48.3% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 24.0% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.54 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 85.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.9% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 7.9% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.1% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 8.9% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2007-08

Site closed in
2017

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 41.9 | Financial Performance Score: | 50 | Organizational Performance Score: | 134 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | N/A | 19.1 | 31.3 | Percentage of Students with Disabilities | 17.0% | Percentage of At-Risk Students | 90.5% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | 63.0% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | 9.8% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | 52.1 | Students Performing Proficient in ELA | 33.3% | Students Performing Proficient in ELA | 37.3% |
| | Graduation Index (HS) | | | 56.4 | Students Performing Proficient in Math | 5.3% | Students Performing Proficient in Math | 13.1% |
| | ACT Average (HS) | | | 15.6 | | | | |
| 41.9 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | -36.1% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 148.25 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 50 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 57.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 9.0% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 13.2% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 17.0% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 9.4% | <3.8% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2005-06

3rd Renewal:
2018

2016-2017 Grade Configuration:
6-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 92.8 | Financial Performance Score: | 80 | Organizational Performance Score: | 126 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| B | Assessment Index | 37.8 | 84.7 | 44 | Percentage of Students with Disabilities | 5.8% | Percentage of At-Risk Students | 84.9% |
| | SPS Progress Points Awarded | | | 7.9 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | 91.7% |
| | Dropout Index (8th grade) | | | 139.1 | Students Dropping Out | ~ | Students Dropping Out | ~ |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | 87.9 | Students Performing Proficient in ELA | <5% | Students Performing Proficient in ELA | 38.8% |
| | Graduation Index (HS) | | | 94.1 | Students Performing Proficient in Math | ~ | Students Performing Proficient in Math | 43.1% |
| | ACT Average (HS) | | | 18.1 | | | | |
| 92.8 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 52.0% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.2 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 3 or more reports submitted late | 0 | 20 |
| | Total | | 80 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 8 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 126 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|----------------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 0 | 4 | | | One Notice of Breach |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 78.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 4.9% | ≤4.5% | |
| Total | 8 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 5.9% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.8% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 5.8% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.5% | <3.8% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

KIPP McDonogh 15 School for the Creative Arts

Non-Profit: KIPP New Orleans, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2006-07

3rd Renewal:
2020

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 72.1 | Financial Performance Score: | 100 | Organizational Performance Score: | 134 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 62.2 | N/A | N/A | Percentage of Students with Disabilities | 10.6% | Percentage of At-Risk Students | 93.9% |
| | SPS Progress Points Awarded | | | 5.9 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 141.3 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 29.7% | Students Performing Proficient in ELA | 62.5% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 15.6% | Students Performing Proficient in Math | 46.6% |
| | ACT Average (HS) | | | N/A | | | | |
| 72.1 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 12.8% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.12 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 73.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.2% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 10.8% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.3% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 10.6% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2005-06

2nd Renewal:
2020

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 72.1 | Financial Performance Score: | 85 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 63.3 | N/A | N/A | Percentage of Students with Disabilities | 12.7% | Percentage of At-Risk Students | 87.7% |
| | SPS Progress Points Awarded | | | 5 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 138.3 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 27.8% | Students Performing Proficient in ELA | 62.5% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 26.6% | Students Performing Proficient in Math | 46.7% |
| | ACT Average (HS) | | | N/A | | | | |
| 72.1 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 7.5% | 15 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.28 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 78.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.7% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 16.9% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.1% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 12.7% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2007-08

2nd Renewal:
2020

2016-2017 Grade Configuration:
4-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 87.5 | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|-----|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | |
| LETTER GRADE B | Assessment Index | 77 | N/A | Percentage of Students with Disabilities | 13.9% | Percentage of At-Risk Students | 93.4% |
| | SPS Progress Points Awarded | | | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 87.5 | Cohort Graduation Rate (HS) | | | Students Performing Proficient in ELA | 40.0% | Students Performing Proficient in ELA | 75.9% |
| | Graduation Index (HS) | | | Students Performing Proficient in Math | 17.4% | Students Performing Proficient in Math | 65.1% |
| | ACT Average (HS) | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 20.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.06 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 90.0% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.1% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 28.2% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.2% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 13.9% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

KIPP New Orleans Leadership Academy

Non-Profit: KIPP New Orleans, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2010-11

2nd Renewal:
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 70.5 | Financial Performance Score: | 100 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 56.6 | N/A | N/A | Percentage of Students with Disabilities | 15.4% | Percentage of At-Risk Students | 96.0% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 135.4 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 26.7% | Students Performing Proficient in ELA | 54.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 26.2% | Students Performing Proficient in Math | 52.3% |
| | ACT Average (HS) | | | N/A | | | | |
| 70.5 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 17.1% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.07 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 76.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.0% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 10.3% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.1% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 15.4% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Celerity Crestworth Charter School

Non-Profit: Celerity Schools Louisiana

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 57.4 | Financial Performance Score: | 90 | Organizational Performance Score: | 135 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | N/A | N/A | N/A | Percentage of Students with Disabilities | 11.6% | Percentage of At-Risk Students | 98.7% |
| | SPS Progress Points Awarded | | | N/A | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 57.4* | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | <5% | Students Performing Proficient in ELA | 43.8% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 20.0% | Students Performing Proficient in Math | 49.4% |
| | ACT Average (HS) | | | N/A | | | | |

* Due to flooding in 2016-2017, the SPS and Letter Grade for this school is carried forward from 2015-2016.

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 17.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 90 | Timely Reporting | 2 reports submitted late | 10 | 20 |
| | Total | | 90 | 100 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 135 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 135 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 68.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.2% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 11.2% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 11.6% | 9.5% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 12.5% | <3.8% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Samuel J. Green Charter School

Non-Profit: FirstLine Schools, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2005-06

3rd Renewal:
2018

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 78.5 | Financial Performance Score: | 80 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 67.6 | N/A | N/A | Percentage of Students with Disabilities | 18.9% | Percentage of At-Risk Students | 93.4% |
| | SPS Progress Points Awarded | | | 8.3 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 120.3 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 78.5 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 39.1% | Students Performing Proficient in ELA | 65.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 38.5% | Students Performing Proficient in Math | 68.5% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 7.4% | 15 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.41 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 80 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 80 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 82.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.2% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 16.9% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 18.9% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2007-08

3rd Renewal:
2020

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 79.6 | Financial Performance Score: | 95 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 67.5 | N/A | N/A | Percentage of Students with Disabilities | 13.8% | Percentage of At-Risk Students | 91.3% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 110.2 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 32.9% | Students Performing Proficient in ELA | 63.9% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 38.6% | Students Performing Proficient in Math | 63.6% |
| | ACT Average (HS) | | | N/A | | | | |
| 79.6 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 22.5% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.22 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 87.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.9% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 18.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 13.8% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Joseph S. Clark Preparatory High School

Non-Profit: FirstLine Schools, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2011-12

2nd Renewal:
2018

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 61.3 | Financial Performance Score: | 65 | Organizational Performance Score: | 135 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | N/A | 42 | 28.2 | Percentage of Students with Disabilities | 25.4% | Percentage of At-Risk Students | 93.9% |
| | SPS Progress Points Awarded | | | 4.2 | Seniors Graduating with HS Diploma | 61.1% | Students Graduating with HS Diploma | 76.7% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | ~ |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | 67.3 | Students Performing Proficient in ELA | <5% | Students Performing Proficient in ELA | 26.2% |
| | Graduation Index (HS) | | | 73.7 | Students Performing Proficient in Math | 6.7% | Students Performing Proficient in Math | 16.4% |
| | ACT Average (HS) | | | 15.9 | | | | |
| 61.3 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | 1.4% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.76 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 65 | 100 |
| 65 | | | | |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 35 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 135 | 150 |
| 135 | | | |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 73.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.8% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 47.3% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 2.2% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 25.4% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 35 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Phillis Wheatley Community School

Non-Profit: FirstLine Schools, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2010-11

2nd Renewal:
2020

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 70.4 | Financial Performance Score: | 80 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 57.1 | N/A | N/A | Percentage of Students with Disabilities | 12.5% | Percentage of At-Risk Students | 89.0% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 122.2 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 29.3% | Students Performing Proficient in ELA | 57.4% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 22.8% | Students Performing Proficient in Math | 49.6% |
| | ACT Average (HS) | | | N/A | | | | |
| 70.4 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 4.7% | 15 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.58 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 80 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 84.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.4% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 21.1% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 12.5% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.8% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2007-08

2nd Renewal:
2019

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 70.2 | Financial Performance Score: | 95 | Organizational Performance Score: | 143 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 56.9 | N/A | N/A | Percentage of Students with Disabilities | 13.4% | Percentage of At-Risk Students | 95.0% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 123.8 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 21.0% | Students Performing Proficient in ELA | 59.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 19.4% | Students Performing Proficient in Math | 55.4% |
| | ACT Average (HS) | | | N/A | | | | |
| 70.2 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 11.4% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.33 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 35 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 143 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 81.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.8% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 11.3% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.1% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 13.4% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 35 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 57.9 | Financial Performance Score: | 85 | Organizational Performance Score: | 131 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | N/A | N/A | N/A | Percentage of Students with Disabilities | 13.9% | Percentage of At-Risk Students | 96.1% |
| | SPS Progress Points Awarded | | | N/A | Seniors Graduating with HS Diploma | 71.4% | Students Graduating with HS Diploma | 75.6% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | ~ |
| SCHOOL PERFORMANCE SCORE (SPS) 57.9* | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | <5% | Students Performing Proficient in ELA | 15.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | <5% | Students Performing Proficient in Math | 14.3% |
| | ACT Average (HS) | | | N/A | | | | |

* Due to flooding in 2016-2017, the SPS and Letter Grade for this school is carried forward from 2015-2016.

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 6.8% | 15 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.61 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 131 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 131 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 79.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.6% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 31.1% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.2% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 13.9% | 9.5% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 7.7% | <3.8% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Morris Jeff Community School

Non-Profit: Morris Jeff Community School

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2010-11

2nd Renewal:
2020

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 80.8 | Financial Performance Score: | 95 | Organizational Performance Score: | 150 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 76.8 | N/A | N/A | Percentage of Students with Disabilities | 12.7% | Percentage of At-Risk Students | 62.1% |
| | SPS Progress Points Awarded | | | 4 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 80.8 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 48.8% | Students Performing Proficient in ELA | 70.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 32.6% | Students Performing Proficient in Math | 50.5% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 17.4% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.31 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 95 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 150 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 150 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 90.1% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.3% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 4.9% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 12.7% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Edgar P. Harney Spirit of Excellence Academy

Non-Profit: Spirit of Excellence Academy, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2010-11

2nd Renewal:
2018

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 73.3 | Financial Performance Score: | 80 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 61 | N/A | N/A | Percentage of Students with Disabilities | 15.5% | Percentage of At-Risk Students | 96.2% |
| | SPS Progress Points Awarded | | | 8.5 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 136.5 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 29.0% | Students Performing Proficient in ELA | 51.8% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 29.0% | Students Performing Proficient in Math | 64.4% |
| | ACT Average (HS) | | | N/A | | | | |
| 73.3 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 9.7% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.51 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 3 or more reports submitted late | 0 | 20 |
| | Total | | 80 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 69.1% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.0% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 15.8% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 15.5% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2011-12

2nd Renewal:
2021

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 64.3 | Financial Performance Score: | 100 | Organizational Performance Score: | 147 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 56.3 | N/A | N/A | Percentage of Students with Disabilities | 12.8% | Percentage of At-Risk Students | 95.4% |
| | SPS Progress Points Awarded | | | 4 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 136 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 32.6% | Students Performing Proficient in ELA | 60.1% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 26.1% | Students Performing Proficient in Math | 53.5% |
| | ACT Average (HS) | | | N/A | | | | |
| 64.3 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 41.0% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.14 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 35 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 147 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 84.0% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.0% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 8.9% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 12.8% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 35 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Harriet Tubman Charter School

Non-Profit: Crescent City Schools

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2011-12

2nd Renewal:
2021

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 65.2 | Financial Performance Score: | 100 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 57.8 | N/A | N/A | Percentage of Students with Disabilities | 16.4% | Percentage of At-Risk Students | 95.5% |
| | SPS Progress Points Awarded | | | 3.5 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 135.6 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 65.2 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 34.3% | Students Performing Proficient in ELA | 60.1% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 19.1% | Students Performing Proficient in Math | 48.0% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 17.0% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.26 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 138 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 82.6% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 4.7% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 11.5% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.3% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 16.4% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

The NET Charter High School (Alternative)

Non-Profit: Educators for Quality Alternatives

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2012-13

2nd Renewal:
2019

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 28.6 | Financial Performance Score: | 100 | Organizational Performance Score: | 131 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | N/A | 17.4 | 14.8 | Percentage of Students with Disabilities | 27.4% | Percentage of At-Risk Students | 94.0% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | 70.0% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | 21.7% | Students Dropping Out | 18.8% |
| SCHOOL PERFORMANCE SCORE (SPS) 28.6 | Cohort Graduation Rate (HS) | | | 28.6 | Students Performing Proficient in ELA | 15.0% | Students Performing Proficient in ELA | 14.0% |
| | Graduation Index (HS) | | | 48.7 | Students Performing Proficient in Math | ~ | Students Performing Proficient in Math | 12.5% |
| | ACT Average (HS) | | | 14.3 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 55.5% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.03 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 131 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 131 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 66.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 22.1% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 12.2% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 27.4% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 24.4% | <3.8% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Crescent Leadership Academy (Alternative)

Non-Profit: Crescent Leadership Academy

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2012-13

2nd Renewal:
2019

2016-2017 Grade Configuration:
7-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 20.2 | Financial Performance Score: | 45 | Organizational Performance Score: | 124 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | ~ | 19.5 | 7.7 | Percentage of Students with Disabilities | ~ | Percentage of At-Risk Students | 95.1% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | ~ |
| | Dropout Index (8th grade) | | | 57.4 | Students Dropping Out | ~ | Students Dropping Out | ~ |
| SCHOOL PERFORMANCE SCORE (SPS) 20.2 | Cohort Graduation Rate (HS) | | | 26.9 | Students Performing Proficient in ELA | 10.0% | Students Performing Proficient in ELA | 5.0% |
| | Graduation Index (HS) | | | 29.8 | Students Performing Proficient in Math | ~ | Students Performing Proficient in Math | <5% |
| | ACT Average (HS) | | | 14.2 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | -3.4% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 1.3 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE 45 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 45 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 24 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 124 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 124 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 0.0% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 31.3% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 30.2% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 0 | 4 | ~ | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | ~ | <3.8% | |
| Total | 24 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 60 | Financial Performance Score: | 100 | Organizational Performance Score: | 132 |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 49.7 | N/A | N/A | Percentage of Students with Disabilities | 12.4% | Percentage of At-Risk Students | 93.8% |
| | SPS Progress Points Awarded | | | 6.4 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 127.9 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 60 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 24.1% | Students Performing Proficient in ELA | 55.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 20.4% | Students Performing Proficient in Math | 46.8% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 7.6% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.45 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 132 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 132 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 84.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.5% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 12.4% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.1% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 4 | 4 | 12.4% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 5.3% | <3.8% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Celerity Dalton Charter School

Non-Profit: Celerity Schools Louisiana

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-7

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 54.3 | Financial Performance Score: | 90 | Organizational Performance Score: | 139 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 49.5 | N/A | N/A | Percentage of Students with Disabilities | 6.8% | Percentage of At-Risk Students | 98.9% |
| | SPS Progress Points Awarded | | | 4.8 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | <5% | Students Performing Proficient in ELA | 41.4% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 35.3% | Students Performing Proficient in Math | 62.8% |
| | ACT Average (HS) | | | N/A | | | | |
| 54.3 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 46.6% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 2 reports submitted late | 10 | 20 |
| | Total | | 90 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 139 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 70.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.5% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 8.1% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 4 | 6.8% | 9.5% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Celerity Lanier Charter School

Non-Profit: Celerity Schools Louisiana

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-7

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 60.7 | Financial Performance Score: | 90 | Organizational Performance Score: | 134 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 55.5 | N/A | N/A | Percentage of Students with Disabilities | 6.1% | Percentage of At-Risk Students | 96.9% |
| | SPS Progress Points Awarded | | | 5.2 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 7.7% | Students Performing Proficient in ELA | 49.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 23.1% | Students Performing Proficient in Math | 68.3% |
| | ACT Average (HS) | | | N/A | | | | |
| 60.7 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 34.4% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 2 reports submitted late | 10 | 20 |
| | Total | | 90 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 65.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 5.3% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 4.5% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 6.1% | 9.5% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 9.5% | <3.8% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Democracy Prep Louisiana Charter School

Non-Profit: Democracy Prep Louisiana Charter School

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2015-16

Extension:
2018

2016-2017 Grade Configuration:
K-1,5-7

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 67.4 | Financial Performance Score: | 100 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | N/A | N/A | N/A | Percentage of Students with Disabilities | 11.6% | Percentage of At-Risk Students | 98.2% |
| | SPS Progress Points Awarded | | | N/A | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 67.4* | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 25.9% | Students Performing Proficient in ELA | 39.9% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 19.2% | Students Performing Proficient in Math | 42.3% |
| | ACT Average (HS) | | | N/A | | | | |

* Due to flooding in 2016-2017, the SPS and Letter Grade for this school is carried forward from 2015-2016.

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 8.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.79 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 138 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 76.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 9.5% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 38.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 11.6% | 9.5% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2015-16

1st Renewal:
2019

2016-2017 Grade Configuration:
5-7

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 71.7 | Financial Performance Score: | 95 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|--------------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | N/A | N/A | N/A | Percentage of Students with Disabilities | 8.4% | Percentage of At-Risk Students | 96.4% |
| | SPS Progress Points Awarded | | | N/A | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 14.3% | Students Performing Proficient in ELA | 43.8% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | <5% | Students Performing Proficient in Math | 29.0% |
| | ACT Average (HS) | | | N/A | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 71.7* | | | | | | |

* Due to flooding in 2016-2017, the SPS and Letter Grade for this school is carried forward from 2015-2016.

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 19.0% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.21 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 82.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.0% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 26.8% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 8.4% | 9.5% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Kenilworth Science and Technology Charter School

Non-Profit: Pelican Educational Foundation, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2009-10

2nd Renewal:
2018

2016-2017 Grade Configuration:
6-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 61.3 | Financial Performance Score: | 100 | Organizational Performance Score: | 126 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 47.8 | N/A | N/A | Percentage of Students with Disabilities | 9.4% | Percentage of At-Risk Students | 93.6% |
| | SPS Progress Points Awarded | | | 9.7 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 124.3 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 18.4% | Students Performing Proficient in ELA | 52.1% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 12.2% | Students Performing Proficient in Math | 36.5% |
| | ACT Average (HS) | | | N/A | | | | |
| 61.3 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 21.3% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.31 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 126 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 76.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 5.9% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 18.5% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 1.3% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 9.4% | 9.5% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 5.6% | <3.8% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2007-08

3rd Renewal:
2017

2016-2017 Grade Configuration:
PK4,K-7

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 32.4 | Financial Performance Score: | 100 | Organizational Performance Score: | 127 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | 32.4 | N/A | N/A | Percentage of Students with Disabilities | 12.1% | Percentage of At-Risk Students | 95.7% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 9.7% | Students Performing Proficient in ELA | 33.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | <5% | Students Performing Proficient in Math | 27.5% |
| | ACT Average (HS) | | | N/A | | | | |
| 32.4 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 13.5% [♦] | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.13 [♦] | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | [♦]CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 20 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 127 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 74.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.9% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 10.5% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.7% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 12.1% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.8% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|----------------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 0 | 4 | One Notice of Breach |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 20 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2012-13

2nd Renewal:
2022

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 73 | Financial Performance Score: | 100 | Organizational Performance Score: | 126 |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | N/A | 55.1 | 49.9 | Percentage of Students with Disabilities | 16.3% | Percentage of At-Risk Students | 88.2% |
| | SPS Progress Points Awarded | | | 8.3 | Seniors Graduating with HS Diploma | 73.3% | Students Graduating with HS Diploma | 85.1% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | 3.5% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | 66.2 | Students Performing Proficient in ELA | 15.0% | Students Performing Proficient in ELA | 34.4% |
| | Graduation Index (HS) | | | 71.5 | Students Performing Proficient in Math | 28.6% | Students Performing Proficient in Math | 48.5% |
| | ACT Average (HS) | | | 18 | | | | |
| 73 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 13.5% \diamond | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.13 \diamond | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | \diamond CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 20 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 126 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 74.0% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 7.1% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 14.2% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.4% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 16.3% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.8% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|----------------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 0 | 4 | One Notice of Breach |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 20 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 50.6 | Financial Performance Score: | 100 | Organizational Performance Score: | 139 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 50.6 | N/A | N/A | Percentage of Students with Disabilities | 14.7% | Percentage of At-Risk Students | 94.8% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 50.6 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 18.2% | Students Performing Proficient in ELA | 50.9% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 21.4% | Students Performing Proficient in Math | 40.7% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 13.5% \diamond | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.13 \diamond | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | \diamond CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 35 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 139 | Health and Safety | 8 | 8 |
| | Governance | 20 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 139 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 83.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 4.4% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 6.1% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.3% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 14.7% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 35 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|----------------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 0 | 4 | One Notice of Breach |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 20 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2008-09

2nd Renewal:
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 70 | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---------------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 57.6 | N/A | N/A | Percentage of Students with Disabilities | 16.7% | Percentage of At-Risk Students | 94.6% |
| | SPS Progress Points Awarded | | | 9 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 126.2 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 16.9% | Students Performing Proficient in ELA | 59.4% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 18.5% | Students Performing Proficient in Math | 56.7% |
| | ACT Average (HS) | | | N/A | | | | |
| 70 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 10.0% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.39 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 84.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.5% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 26.5% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.2% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 16.7% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2008-09

2nd Renewal:
2022

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 76.5 | Financial Performance Score: | 85 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | N/A | 60.3 | 73.6 | Percentage of Students with Disabilities | 19.6% | Percentage of At-Risk Students | 92.3% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | >95% | Students Graduating with HS Diploma | >95% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | ~ |
| SCHOOL PERFORMANCE SCORE (SPS) 76.5 | Cohort Graduation Rate (HS) | | | 68.8 | Students Performing Proficient in ELA | 25.6% | Students Performing Proficient in ELA | 60.1% |
| | Graduation Index (HS) | | | 84.3 | Students Performing Proficient in Math | 10.4% | Students Performing Proficient in Math | 60.4% |
| | ACT Average (HS) | | | 18.4 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 9.2%◇ | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.16◇ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2015-2016 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 88.9% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.1% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 13.1% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.5% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 19.6% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2012-13

2nd Renewal:
2019

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 62.4 | Financial Performance Score: | 85 | Organizational Performance Score: | 139 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|------|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | N/A | 47.9 | 53.9 | Percentage of Students with Disabilities | 17.4% | Percentage of At-Risk Students | 89.1% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | 75.6% | Students Graduating with HS Diploma | 82.4% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | 3.3% |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | 62.2 | Students Performing Proficient in ELA | 22.0% | Students Performing Proficient in ELA | 49.3% |
| | Graduation Index (HS) | | | 73.5 | Students Performing Proficient in Math | 17.6% | Students Performing Proficient in Math | 48.8% |
| | ACT Average (HS) | | | 16.7 | | | | |
| 62.4 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 9.2%◇ | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.16◇ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2015-2016 audit data | ◇CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 35 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 139 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 82.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.2% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 10.2% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.5% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 17.4% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 35 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2008-09

3rd Renewal:
2020

2016-2017 Grade Configuration:
K-4

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 78.5 | Financial Performance Score: | 100 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| C | Assessment Index | 74.4 | N/A | N/A | Percentage of Students with Disabilities | 9.8% | Percentage of At-Risk Students | 94.6% |
| | SPS Progress Points Awarded | | | 4.1 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 16.7% | Students Performing Proficient in ELA | 68.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 33.3% | Students Performing Proficient in Math | 79.1% |
| | ACT Average (HS) | | | N/A | | | | |
| 78.5 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 41.1% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.04 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 90.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.2% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 12.7% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 9.8% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.8% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Success Preparatory Academy

Non-Profit: Success Preparatory Academy

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2009-10

2nd Renewal:
2018

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 61.5 | Financial Performance Score: | 100 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 53.4 | N/A | N/A | Percentage of Students with Disabilities | 15.2% | Percentage of At-Risk Students | 95.6% |
| | SPS Progress Points Awarded | | | 3.5 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 144.9 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 24.5% | Students Performing Proficient in ELA | 49.5% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 21.2% | Students Performing Proficient in Math | 53.2% |
| | ACT Average (HS) | | | N/A | | | | |
| 61.5 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 29.7% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.06 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 75.6% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.9% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 20.0% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 1.0% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 15.2% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2009-10

2nd Renewal:
2018

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 45.9 | Financial Performance Score: | 100 | Organizational Performance Score: | 131 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 43.3 | N/A | N/A | Percentage of Students with Disabilities | 14.0% | Percentage of At-Risk Students | 95.7% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 95.3 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 11.9% | Students Performing Proficient in ELA | 48.1% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 11.9% | Students Performing Proficient in Math | 37.6% |
| | ACT Average (HS) | | | N/A | | | | |
| 45.9 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 17.4%◊ | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.25◊ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ◊CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 131 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 78.6% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.1% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 20.4% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.4% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 14.0% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.8% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 49.1 | Financial Performance Score: | 100 | Organizational Performance Score: | 132 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 44.8 | N/A | N/A | Percentage of Students with Disabilities | 10.5% | Percentage of At-Risk Students | 92.3% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 131.4 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | <5% | Students Performing Proficient in ELA | 44.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 6.7% | Students Performing Proficient in Math | 43.5% |
| | ACT Average (HS) | | | N/A | | | | |
| 49.1 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 17.4%◊ | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.25◊ | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ◊CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 132 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 75.0% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.7% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 10.4% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.2% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 0 | 4 | 10.5% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2009-10

Site closed in
2017

2016-2017 Grade Configuration:
K-3,6-8

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 47 | Financial Performance Score: | 100 | Organizational Performance Score: | 139 |
|-----------------------------|----|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 37.3 | N/A | N/A | Percentage of Students with Disabilities | 8.8% | Percentage of At-Risk Students | 96.7% |
| | SPS Progress Points Awarded | | | 5.7 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 116.9 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 8.3% | Students Performing Proficient in ELA | 46.9% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | <5% | Students Performing Proficient in Math | 33.8% |
| | ACT Average (HS) | | | N/A | | | | |
| 47 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 16.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.28 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 31 | 34 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 139 | 146 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 74.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 4.5% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 4.7% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 0 | 8.8% | 10.1% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 31 | 34 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

ReNEW Cultural Arts Academy at Live Oak Elementary

Non-Profit: ReNEW-Reinventing Education

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2010-11

2nd Renewal:
2017

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 58.2 | Financial Performance Score: | 100 | Organizational Performance Score: | 127 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 50.4 | N/A | N/A | Percentage of Students with Disabilities | 22.3% | Percentage of At-Risk Students | 94.6% |
| | SPS Progress Points Awarded | | | 5 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 106.3 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 17.7% | Students Performing Proficient in ELA | 45.9% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 13.9% | Students Performing Proficient in Math | 44.4% |
| | ACT Average (HS) | | | N/A | | | | |
| 58.2 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 11.7% \diamond | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.3 \diamond | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | \diamond CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 20 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 127 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 71.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 5.1% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 9.4% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.2% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 22.3% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | <5% | <3.8% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|----------------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 0 | 4 | One Notice of Breach |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 20 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2010-11

2nd Renewal:
2020

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 56.7 | Financial Performance Score: | 100 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 53.7 | N/A | N/A | Percentage of Students with Disabilities | 13.4% | Percentage of At-Risk Students | 94.9% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 112.8 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 56.7 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 26.7% | Students Performing Proficient in ELA | 55.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 24.0% | Students Performing Proficient in Math | 45.5% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 11.7% [◇] | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.3 [◇] | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | [◇]CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 20 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 72.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.9% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 2.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.2% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 13.4% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|----------------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 0 | 4 | One Notice of Breach |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 20 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2011-12

2nd Renewal:
2018

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 58.6 | Financial Performance Score: | 100 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 55 | N/A | N/A | Percentage of Students with Disabilities | 14.6% | Percentage of At-Risk Students | 96.6% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 127.2 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 17.7% | Students Performing Proficient in ELA | 53.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 22.8% | Students Performing Proficient in Math | 48.3% |
| | ACT Average (HS) | | | N/A | | | | |
| 58.6 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 11.7% \diamond | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.3 \diamond | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | \diamond CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 20 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 81.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.5% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 10.2% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.3% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 14.6% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|----------------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 0 | 4 | One Notice of Breach |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 20 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

ReNEW Accelerated High School (Alternative)

Non-Profit: ReNEW-Reinventing Education

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2011-12

2nd Renewal:
2018

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 14.9 | Financial Performance Score: | 100 | Organizational Performance Score: | 124 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | N/A | 5 | 14.7 | Percentage of Students with Disabilities | 17.8% | Percentage of At-Risk Students | 92.3% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | 43.7% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | 20.0% | Students Dropping Out | 17.8% |
| SCHOOL PERFORMANCE SCORE (SPS) 14.9 | Cohort Graduation Rate (HS) | | | 13.3 | Students Performing Proficient in ELA | 13.0% | Students Performing Proficient in ELA | 18.3% |
| | Graduation Index (HS) | | | 24.3 | Students Performing Proficient in Math | <5% | Students Performing Proficient in Math | 7.2% |
| | ACT Average (HS) | | | 14 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 11.7% [◇] | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.3 [◇] | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | [◇]CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 124 | Health and Safety | 8 | 8 |
| | Governance | 20 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 124 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 55.6% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 31.3% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 3.2% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.4% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 4 | 4 | 17.8% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 33.3% | <3.8% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|----------------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 0 | 4 | One Notice of Breach |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 20 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

ReNEW Schaumburg Elementary

Non-Profit: ReNEW-Reinventing Education

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 47.1 | Financial Performance Score: | 100 | Organizational Performance Score: | 139 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 42.9 | N/A | N/A | Percentage of Students with Disabilities | 15.6% | Percentage of At-Risk Students | 93.3% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 127.6 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 19.0% | Students Performing Proficient in ELA | 48.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 15.7% | Students Performing Proficient in Math | 36.0% |
| | ACT Average (HS) | | | N/A | | | | |
| 47.1 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 11.7% [◇] | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.3 [◇] | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | [◇]CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 35 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 20 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 139 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 76.0% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.2% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 1.5% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 15.6% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <3.8% | |
| Total | 35 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|----------------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 0 | 4 | One Notice of Breach |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 20 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

ReNew McDonogh City Park Academy

Non-Profit: ReNEW-Reinventing Education

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2015-16

1st Renewal:
2019

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 41.7 | Financial Performance Score: | 100 | Organizational Performance Score: | 124 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|------------------------------|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | 37.7 | N/A | N/A | Percentage of Students with Disabilities | 30.6% | Percentage of At-Risk Students | 90.5% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 117.9 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 41.7 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 8.3% | Students Performing Proficient in ELA | 42.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 13.9% | Students Performing Proficient in Math | 31.2% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 11.7% [◇] | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.3 [◇] | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | [◇]CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 12 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 124 | Health and Safety | 8 | 8 |
| | Governance | 20 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 124 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 5 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. | 4 | 4 | | | Full Credit |
| ii. Admissions Process is Non-Discriminatory against Students with Disabilities | 4 | 4 | | | Full Credit |
| iii. School Follows Attendance Laws, Truancy Policy , and Timely Transfer of Records | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 53.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.4% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 12 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 1.5% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.1% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 4 | 4 | 30.6% | 11.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 12.9% | <3.8% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|----------------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 0 | 4 | One Notice of Breach |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 20 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2000-01

3rd Renewal:
2019

2016-2017 Grade Configuration:
7-12

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 114.5 | Financial Performance Score: | 85 | Organizational Performance Score: | 134 |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | 3-8 | ACT | EOC | Special Education Indicators | | Economically Disadvantaged Indicators | |
|--------------------------------|-----------------------------|------|-------|-------|--|-----|--|-------|
| | | | | | | | | |
| A | Assessment Index | 99.9 | 103.1 | 81.5 | Percentage of Students with Disabilities | <5% | Economically Disadvantaged Percentage | 57.8% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | >95% |
| | Dropout Index (8th grade) | | | 141.4 | Students Dropping Out | ~ | Students Dropping Out | ~ |
| | Cohort Graduation Rate (HS) | | | 93 | Students Performing Proficient in ELA | ~ | Students Performing Proficient in ELA | 85.6% |
| | Graduation Index (HS) | | | 102.7 | Students Performing Proficient in Math | ~ | Students Performing Proficient in Math | 81.0% |
| | ACT Average (HS) | | | 18.3 | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | | | | | | | |
| 114.5 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 41.7% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.22 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 16 |
| | Facilities | 16 | 16 |
| | Discipline | 8 | 16 |
| | Special Education/At-Risk | 34 | 34 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | N/A | N/A | N/A | N/A | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 93.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.5% | ≤4.5% | |
| Total | 16 | 16 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 12.2% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.5% | ≤0.2% | |
| Total | 8 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | N/A | N/A | N/A | N/A | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 34 | 34 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2016-17

Extension:
2019

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 36.1 | Financial Performance Score: | 15 | Organizational Performance Score: | 128 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|------|------|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | 29.4 | 54.5 | 32.2 | Percentage of Students with Disabilities | 8.9% | Economically Disadvantaged Percentage | 83.5% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | 90.9% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | ~ |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 20.0% | Students Performing Proficient in ELA | 40.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 6.3% | Students Performing Proficient in Math | 21.1% |
| | ACT Average (HS) | | | ~ | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 36.1 | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|-------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | N/A | N/A | N/A |
| | Audit Findings* | N/A | N/A | N/A |
| | Debt to Assets Ratio* | N/A | N/A | N/A |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 15 | 20 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 16 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 24 | 32 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 128 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 83.5% | 60.1% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | N/A | N/A | N/A | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.9% | ≤4.5% | |
| Total | 16 | 16 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 14.1% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | N/A | N/A | | | N/A |
| viii. Enrollment | 0 | 4 | 8.9% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.8% | <6.1% | |
| Total | 24 | 32 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2016-17

Extension:
2019

2016-2017 Grade Configuration:
K

OVERVIEW

| | | | | | |
|-----------------------------|-----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | N/A | Financial Performance Score: | 15 | Organizational Performance Score: | 132 |
|-----------------------------|-----|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | |
|--|-----------------------------|-----|-----|--|---------------------------------------|--|--------|
| | 3-8 | ACT | EOC | | | | |
| LETTER GRADE N/A | Assessment Index | N/A | N/A | Percentage of Students with Disabilities | ~ | Economically Disadvantaged Percentage | 100.0% |
| | SPS Progress Points Awarded | | | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) N/A | Cohort Graduation Rate (HS) | | | Students Performing Proficient in ELA | N/A | Students Performing Proficient in ELA | N/A |
| | Graduation Index (HS) | | | Students Performing Proficient in Math | N/A | Students Performing Proficient in Math | N/A |
| | ACT Average (HS) | | | | | | |
| | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|-------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | N/A | N/A | N/A |
| | Audit Findings* | N/A | N/A | N/A |
| | Debt to Assets Ratio* | N/A | N/A | N/A |
| FINANCIAL PERFORMANCE SCORE 15 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 15 | 20 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 16 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 28 | 32 |
| ORGANIZATIONAL PERFORMANCE SCORE 132 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 132 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 100.0% | 60.1% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | N/A | N/A | N/A | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 9.3% | ≤4.5% | |
| Total | 12 | 16 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | | | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | | | Full Credit |
| iii. ADA Requirements | 4 | 4 | | | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | | | Full Credit |
| Total | 16 | 16 | | | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | N/A | N/A | | | N/A |
| viii. Enrollment | 4 | 4 | ~ | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | ~ | <6.1% | |
| Total | 28 | 32 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | | | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | | | Full Credit |
| Total | 8 | 8 | | | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Apex Collegiate Academy Charter School

Non-Profit: Apex Southeast Inc

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2016-17

Extension:
2019

2016-2017 Grade Configuration:
6

OVERVIEW

| | | | | | |
|-----------------------------|-----|------------------------------|---|-----------------------------------|-----|
| Academic Performance Score: | N/A | Financial Performance Score: | 0 | Organizational Performance Score: | 128 |
|-----------------------------|-----|------------------------------|---|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | |
|---|-----------------------------|-----|-----|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | |
| LETTER GRADE N/A | Assessment Index | N/A | N/A | Percentage of Students with Disabilities | 9.1% | Economically Disadvantaged Percentage | 93.6% |
| | SPS Progress Points Awarded | | | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) N/A* | Cohort Graduation Rate (HS) | | | Students Performing Proficient in ELA | N/A | Students Performing Proficient in ELA | N/A |
| | Graduation Index (HS) | | | Students Performing Proficient in Math | N/A | Students Performing Proficient in Math | N/A |
| | ACT Average (HS) | | | | | | |
| | | | | | | | |

* Due to flooding in 2016-2017, the SPS and Letter Grade for this school is carried forward from 2015-2016.

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|----------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | N/A | N/A | N/A |
| | Audit Findings* | N/A | N/A | N/A |
| | Debt to Assets Ratio* | N/A | N/A | N/A |
| FINANCIAL PERFORMANCE SCORE 0 | Timely Reporting | 3 or more reports submitted late | 0 | 20 |
| | Total | | 0 | 20 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 16 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 24 | 32 |
| ORGANIZATIONAL PERFORMANCE SCORE 128 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 128 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 93.6% | 60.1% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | N/A | N/A | N/A | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 19.3% | ≤4.5% | |
| Total | 12 | 16 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 8.9% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | N/A | N/A | | | N/A |
| viii. Enrollment | 0 | 4 | 9.1% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 27.3% | <6.1% | |
| Total | 24 | 32 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Smothers Academy Preparatory School

Non-Profit: Smothers Academy, Incorporated

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2016-17

Extension:
2019

2016-2017 Grade Configuration:
K-6

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 36.7 | Financial Performance Score: | 20 | Organizational Performance Score: | 140 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | 36.7 | N/A | N/A | Percentage of Students with Disabilities | 9.6% | Economically Disadvantaged Percentage | 88.6% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 19.0% | Students Performing Proficient in ELA | 32.9% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 23.8% | Students Performing Proficient in Math | 32.1% |
| | ACT Average (HS) | | | N/A | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 36.7 | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | N/A | N/A | N/A |
| | Audit Findings* | N/A | N/A | N/A |
| | Debt to Assets Ratio* | N/A | N/A | N/A |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 20 | 20 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 16 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 32 | 32 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 140 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 88.6% | 60.1% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | N/A | N/A | N/A | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.7% | ≤4.5% | |
| Total | 16 | 16 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.6% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | N/A | N/A | | | N/A |
| viii. Enrollment | 4 | 4 | 9.6% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | 6.1% | <6.1% | |
| Total | 32 | 32 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2016-17

Extension:
2019

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 26.8 | Financial Performance Score: | 20 | Organizational Performance Score: | 128 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | 26.8 | N/A | N/A | Percentage of Students with Disabilities | 16.0% | Economically Disadvantaged Percentage | 88.9% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | ~ | Students Performing Proficient in ELA | 40.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | ~ | Students Performing Proficient in Math | 12.0% |
| | ACT Average (HS) | | | N/A | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 26.8 | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | N/A | N/A | N/A |
| | Audit Findings* | N/A | N/A | N/A |
| | Debt to Assets Ratio* | N/A | N/A | N/A |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 20 | 20 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 16 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 28 | 32 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 128 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 88.9% | 60.1% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | N/A | N/A | N/A | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 7.4% | ≤4.5% | |
| Total | 12 | 16 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 14.7% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | N/A | N/A | | | N/A |
| viii. Enrollment | 4 | 4 | 16.0% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.3% | <6.1% | |
| Total | 28 | 32 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

New Vision Learning Academy

Non-Profit: New Vision Learning Academy

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
1998-99

4th Renewal:
2020

2016-2017 Grade Configuration:
PK,K-6

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 76.2 | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|---|-----------------------------|------|-----|------------------------------|--|-----|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 68.9 | N/A | N/A | Percentage of Students with Disabilities | ~ | Economically Disadvantaged Percentage | 85.4% |
| | SPS Progress Points Awarded | | | 7.3 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 76.2 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | ~ | Students Performing Proficient in ELA | 75.5% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | ~ | Students Performing Proficient in Math | 53.5% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 68.5% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.03 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 85.4% | 56.4% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 76.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.8% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 4.6% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | ~ | 8.3% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | ~ | <6.1% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
1999-00

3rd Renewal:
2023

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 107.5 | Financial Performance Score: | 90 | Organizational Performance Score: | 150 |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|--------------|-----|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | |
| A | Assessment Index | 98.6 | N/A | Percentage of Students with Disabilities | 10.7% | Economically Disadvantaged Percentage | 80.6% |
| | SPS Progress Points Awarded | | | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | Students Dropping Out | N/A | Students Dropping Out | N/A |
| | Cohort Graduation Rate (HS) | | | Students Performing Proficient in ELA | 50.0% | Students Performing Proficient in ELA | 86.9% |
| | Graduation Index (HS) | | | Students Performing Proficient in Math | 50.0% | Students Performing Proficient in Math | 87.6% |
| | ACT Average (HS) | | | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 107.5 | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 103.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.34 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 2 reports submitted late | 10 | 20 |
| | Total | | 90 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 150 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 80.6% | 57.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 84.1% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.6% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.3% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 10.7% | 9.3% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2000-01

3rd Renewal:
2024

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 106.3 | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|-------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|--------------|-----|--|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| A | Assessment Index | 97 | N/A | Percentage of Students with Disabilities | <5% | Economically Disadvantaged Percentage | 59.6% | |
| | SPS Progress Points Awarded | | | 7.9 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 124.5 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 87.5% | Students Performing Proficient in ELA | 90.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 75.0% | Students Performing Proficient in Math | 78.1% |
| | ACT Average (HS) | | | N/A | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 106.3 | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 28.8% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.18 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 0 | 4 | 59.6% | 60.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 98.0% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.2% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.3% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | <5% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2000-01

3rd Renewal:
2024

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|-----|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 117 | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|-----|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|------------|-------|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| A | Assessment Index | 107.3 | 113.2 | 111.1 | Percentage of Students with Disabilities | <5% | Economically Disadvantaged Percentage | 46.4% |
| | SPS Progress Points Awarded | | | 3.5 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | >95% |
| | Dropout Index (8th grade) | | | >145 | Students Dropping Out | ~ | Students Dropping Out | ~ |
| | Cohort Graduation Rate (HS) | | | >95 | Students Performing Proficient in ELA | 60.0% | Students Performing Proficient in ELA | 90.9% |
| | Graduation Index (HS) | | | 105.6 | Students Performing Proficient in Math | 60.0% | Students Performing Proficient in Math | 92.4% |
| | ACT Average (HS) | | | 23.4 | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 117 | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 175.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.45 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 0 | 4 | 46.4% | 60.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 94.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.5% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 2.9% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | <5% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2001-02

3rd Renewal:
2022

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 92.9 | Financial Performance Score: | 100 | Organizational Performance Score: | 136 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|------|------|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| B | Assessment Index | 69.9 | 84.3 | 76.8 | Percentage of Students with Disabilities | 7.2% | Economically Disadvantaged Percentage | 65.5% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | >95% |
| | Dropout Index (8th grade) | | | >145 | Students Dropping Out | ~ | Students Dropping Out | ~ |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | 90.2 | Students Performing Proficient in ELA | 24.4% | Students Performing Proficient in ELA | 63.2% |
| | Graduation Index (HS) | | | 96.9 | Students Performing Proficient in Math | 15.9% | Students Performing Proficient in Math | 54.9% |
| | ACT Average (HS) | | | 19.5 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 88.3% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.12 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 16 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 28 | 34 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 136 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | N/A | N/A | N/A | N/A | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 88.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.8% | ≤4.5% | |
| Total | 16 | 16 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 1.9% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | N/A | N/A | N/A | N/A | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 28 | 34 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Belle Chasse Academy

Non-Profit: Belle Chasse Academy, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2002-03

3rd Renewal:
2026

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 110.6 | Financial Performance Score: | 100 | Organizational Performance Score: | 150 |
|-----------------------------|-------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|--------------|-----|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| A | Assessment Index | 104.2 | N/A | N/A | Percentage of Students with Disabilities | 8.0% | Economically Disadvantaged Percentage* | 15.8% |
| | SPS Progress Points Awarded | | | 4.3 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | >145 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 67.1% | Students Performing Proficient in ELA | 90.9% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 59.2% | Students Performing Proficient in Math | 79.8% |
| | ACT Average (HS) | | | N/A | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 110.6 | | | | | | |

*School does not participate in Community Eligibility Provision; School serves a population primarily composed of dependents of military personnel

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 68.6% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.64 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 150 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 57.4% | 55.6% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 93.1% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.8% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 3.9% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 14.8% | 9.6% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2003-04

Site closed in
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 36.6 | Financial Performance Score: | 100 | Organizational Performance Score: | 134 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|-------------|-----|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | 32 | N/A | N/A | Percentage of Students with Disabilities | 11.0% | Economically Disadvantaged Percentage | 93.4% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 123.6 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 13.3% | Students Performing Proficient in ELA | 41.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 10.0% | Students Performing Proficient in Math | 23.8% |
| | ACT Average (HS) | | | N/A | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 36.6 | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 16.6% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.22 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 93.4% | 56.4% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 62.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.5% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 5.7% | ≤9.2% | |
| iv. Expulsion Rate | 0 | 4 | 0.5% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 11.0% | 8.3% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.7% | <6.1% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

The MAX Charter School (Alternative)

Non-Profit: The Maxine Giardina Charter School, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2007-08

3rd Renewal:
2017

2016-2017 Grade Configuration:
1-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 52.5 | Financial Performance Score: | 95 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | |
| D | Assessment Index | 48.2 | N/A | Percentage of Students with Disabilities | 21.8% | Economically Disadvantaged Percentage | 46.2% |
| | SPS Progress Points Awarded | | | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | Students Performing Proficient in ELA | 40.9% | Students Performing Proficient in ELA | 46.0% |
| | Graduation Index (HS) | | | Students Performing Proficient in Math | 13.6% | Students Performing Proficient in Math | 32.7% |
| | ACT Average (HS) | | | | | | |
| 52.5 | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 74.0% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.12 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 0 | 4 | 46.2% | 60.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 86.0% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.0% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 4.1% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 21.8% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

D'Arbonne Woods Charter School

Non-Profit: D'Arbonne Woods Charter School, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2009-10

2nd Renewal:
2023

2016-2017 Grade Configuration:
PK4, K-12

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 106.7 | Financial Performance Score: | 85 | Organizational Performance Score: | 139 |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|--------------|------|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| A | Assessment Index | 91.6 | 80.9 | 77.5 | Percentage of Students with Disabilities | 6.3% | Economically Disadvantaged Percentage | 55.7% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | ~ |
| | Dropout Index (8th grade) | | | >145 | Students Dropping Out | ~ | Students Dropping Out | ~ |
| | Cohort Graduation Rate (HS) | | | 94.4 | Students Performing Proficient in ELA | 33.3% | Students Performing Proficient in ELA | 77.8% |
| | Graduation Index (HS) | | | 104.9 | Students Performing Proficient in Math | 25.0% | Students Performing Proficient in Math | 71.9% |
| | ACT Average (HS) | | | 20.9 | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 106.7 | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 41.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.09 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 139 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 0 | 4 | 55.7% | 57.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 96.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.0% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.2% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 4 | 6.3% | 9.3% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Madison Preparatory Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2009-10

3rd Renewal:
2020

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 96.3 | Financial Performance Score: | 85 | Organizational Performance Score: | 140 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | EOC | Special Education Indicators | | Economically Disadvantaged Indicators | |
|---|-----------------------------|-----|------|------|--|-------|--|-------|
| | 3-8 | ACT | | | | | | |
| LETTER GRADE B | Assessment Index | N/A | 50.6 | 74.7 | Percentage of Students with Disabilities | 5.3% | Economically Disadvantaged Percentage | 91.2% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | >95% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | ~ |
| SCHOOL PERFORMANCE SCORE (SPS) 96.3 | Cohort Graduation Rate (HS) | | | 88.9 | Students Performing Proficient in ELA | 8.3% | Students Performing Proficient in ELA | 65.3% |
| | Graduation Index (HS) | | | 92.2 | Students Performing Proficient in Math | 46.7% | Students Performing Proficient in Math | 75.9% |
| | ACT Average (HS) | | | 17.6 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 65.3% \diamond | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.14 \diamond | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2015-2016 audit data | \diamond CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 140 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 140 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 91.2% | 67.5% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 91.1% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.4% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 0 | 4 | 5.3% | 7.9% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2010-11

2nd Renewal:
2020

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 77.4 | Financial Performance Score: | 100 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | EOC | Special Education Indicators | | Economically Disadvantaged Indicators | |
|---|-----------------------------|-----|------|------|--|-------|--|-------|
| | 3-8 | ACT | | | | | | |
| LETTER GRADE C | Assessment Index | N/A | 62.1 | 63.3 | Percentage of Students with Disabilities | 7.2% | Economically Disadvantaged Percentage | 76.9% |
| | SPS Progress Points Awarded | | | 4.4 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | 94.0% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | ~ |
| SCHOOL PERFORMANCE SCORE (SPS) 77.4 | Cohort Graduation Rate (HS) | | | 68.4 | Students Performing Proficient in ELA | 22.6% | Students Performing Proficient in ELA | 54.9% |
| | Graduation Index (HS) | | | 79.8 | Students Performing Proficient in Math | 26.7% | Students Performing Proficient in Math | 56.3% |
| | ACT Average (HS) | | | 18.4 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 28.8% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.17 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 76.9% | 60.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 84.6% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.7% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 9.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 7.2% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2011-12

2nd Renewal:
2021

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 80.8 | Financial Performance Score: | 90 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | EOC | Special Education Indicators | | Economically Disadvantaged Indicators | |
|---|-----------------------------|------|------|-------|--|-------|--|-------|
| | 3-8 | ACT | | | | | | |
| LETTER GRADE C | Assessment Index | 71.5 | 83.7 | 69 | Percentage of Students with Disabilities | 9.4% | Economically Disadvantaged Percentage | 64.4% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | 87.5% | Students Graduating with HS Diploma | 85.8% |
| | Dropout Index (8th grade) | | | 120.8 | Students Dropping Out | ~ | Students Dropping Out | 9.1% |
| SCHOOL PERFORMANCE SCORE (SPS) 80.8 | Cohort Graduation Rate (HS) | | | 53.5 | Students Performing Proficient in ELA | 40.9% | Students Performing Proficient in ELA | 64.7% |
| | Graduation Index (HS) | | | 57.5 | Students Performing Proficient in Math | 31.7% | Students Performing Proficient in Math | 44.1% |
| | ACT Average (HS) | | | 20.6 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 25.9% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.40 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 90 | Timely Reporting | 2 reports submitted late | 10 | 20 |
| | Total | | 90 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 142 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 64.4% | 60.1% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 86.6% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 13.4% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 9.4% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 12.4% | <6.1% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Lake Charles Charter Academy

Non-Profit: Lake Charles Charter Academy Foundation, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2011-12

2nd Renewal:
2021

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 79.1 | Financial Performance Score: | 80 | Organizational Performance Score: | 146 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | |
|--|-----------------------------|------|-----|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | |
| C | Assessment Index | 70.1 | N/A | Percentage of Students with Disabilities | 12.1% | Economically Disadvantaged Percentage | 83.1% |
| | SPS Progress Points Awarded | | | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 79.1 | Cohort Graduation Rate (HS) | | | Students Performing Proficient in ELA | 44.2% | Students Performing Proficient in ELA | 68.5% |
| | Graduation Index (HS) | | | Students Performing Proficient in Math | 31.2% | Students Performing Proficient in Math | 57.7% |
| | ACT Average (HS) | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 19.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.9 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE 80 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 80 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 146 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 146 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 83.1% | 60.1% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 79.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.3% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 8.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.2% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 12.1% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2011-12

2nd Renewal:
2022

2016-2017 Grade Configuration:
PK4,K-6

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 97.9 | Financial Performance Score: | 100 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|-------------|-----|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| B | Assessment Index | 97.9 | N/A | N/A | Percentage of Students with Disabilities | 7.9% | Economically Disadvantaged Percentage | 38.9% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 68.2% | Students Performing Proficient in ELA | 84.2% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 68.2% | Students Performing Proficient in Math | 75.8% |
| | ACT Average (HS) | | | N/A | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 97.9 | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 54.6% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.09 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 0 | 4 | 38.9% | 60.1% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 92.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.1% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.4% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 7.9% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

New Orleans Military & Maritime Academy

Non-Profit: New Orleans Military and Maritime Academy, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2011-12

2nd Renewal:
2025

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 108.8 | Financial Performance Score: | 95 | Organizational Performance Score: | 138 |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|--------------|------|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| A | Assessment Index | N/A | 79.4 | 85.9 | Percentage of Students with Disabilities | 7.8% | Economically Disadvantaged Percentage | 59.6% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | 92.1% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | ~ |
| | Cohort Graduation Rate (HS) | | | 90.6 | Students Performing Proficient in ELA | 45.5% | Students Performing Proficient in ELA | 73.5% |
| | Graduation Index (HS) | | | 98.5 | Students Performing Proficient in Math | 41.4% | Students Performing Proficient in Math | 60.8% |
| | ACT Average (HS) | | | 19.7 | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 108.8 | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 65.4% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.73 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 95 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 0 | 4 | 59.6% | 60.1% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 85.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.0% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 20.9% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 7.8% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

JCFA-East (Alternative)

Non-Profit: JCFA

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
8-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 40.8 | Financial Performance Score: | 80 | Organizational Performance Score: | 128 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|---|-----------------------------|-----|------|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE F | Assessment Index | ~ | 61.3 | 52.6 | Percentage of Students with Disabilities | 10.2% | Economically Disadvantaged Percentage | 80.9% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | 48.0% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | 14.9% |
| SCHOOL PERFORMANCE SCORE (SPS) 40.8 | Cohort Graduation Rate (HS) | | | 16.2 | Students Performing Proficient in ELA | ~ | Students Performing Proficient in ELA | 42.1% |
| | Graduation Index (HS) | | | 34.7 | Students Performing Proficient in Math | ~ | Students Performing Proficient in Math | 41.4% |
| | ACT Average (HS) | | | 17.6 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 19.1% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.22 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 80 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 80 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 128 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 128 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 80.9% | 56.7% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 57.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 14.5% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 13.2% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 4 | 4 | 10.2% | 9.2% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 32.0% | <6.1% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-7

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 68 | Financial Performance Score: | 70 | Organizational Performance Score: | 124 |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|---|-----------------------------|------|-----|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 58.2 | N/A | N/A | Percentage of Students with Disabilities | 6.3% | Economically Disadvantaged Percentage | 92.4% |
| | SPS Progress Points Awarded | | | 9.8 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 68 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 33.3% | Students Performing Proficient in ELA | 61.1% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 37.5% | Students Performing Proficient in Math | 52.4% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | 0.5% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.83 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 70 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 70 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 24 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 124 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 124 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 92.4% | 57.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 73.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.6% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 13.7% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|-----------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 0 | 4 | | | One Notice of Concern |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 0 | 4 | 6.3% | 9.3% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 24 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
PK4,K-8

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 37 | Financial Performance Score: | 70 | Organizational Performance Score: | 142 |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | 3-8 | | | Special Education Indicators | Economically Disadvantaged Indicators | |
|--------------|-----------------------------|------|-----|--|------------------------------|---------------------------------------|--|
| | | ACT | EOC | Percentage of Students with Disabilities | | Economically Disadvantaged Percentage | |
| F | Assessment Index | 33.5 | N/A | N/A | <5% | 93.0% | |
| | SPS Progress Points Awarded | | 3.5 | Seniors Graduating with HS Diploma | N/A | N/A | |
| | Dropout Index (8th grade) | | N/A | Students Dropping Out | N/A | N/A | |
| | Cohort Graduation Rate (HS) | | N/A | Students Performing Proficient in ELA | 54.5% | 66.9% | |
| | Graduation Index (HS) | | N/A | Students Performing Proficient in Math | 36.4% | 53.5% | |
| | ACT Average (HS) | | N/A | | | | |

SCHOOL PERFORMANCE SCORE (SPS)
37

FINANCIAL PERFORMANCE FRAMEWORK

| FINANCIAL PERFORMANCE RATING | Indicators | School Data | Points Earned | Points Possible |
|------------------------------|-------------------------|--|---------------|-----------------|
| | Approaches Expectations | Fund Balance* | 92.5% | 30 |
| Audit Findings* | | Unqualified audit with recurring or material findings or qualified audit | 0 | 30 |
| Debt to Assets Ratio* | | 0.11 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 70 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| ORGANIZATIONAL PERFORMANCE RATING | Key Indicators | Points Earned | Points Possible |
|-----------------------------------|--------------------------|---------------|-----------------|
| | Meets Expectations | Enrollment | 20 |
| Facilities | | 16 | 16 |
| Discipline | | 12 | 16 |
| Special Education/At-Risk | | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 24 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 93.0% | 56.7% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 85.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 2.1% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 9.4% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | <5% | 9.2% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|----------------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 0 | 4 | One Notice of Breach |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 24 | 28 | |

Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-7

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 44.6 | Financial Performance Score: | 70 | Organizational Performance Score: | 131 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|---|-----------------------------|------|-----|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 40.1 | N/A | N/A | Percentage of Students with Disabilities | 9.7% | Economically Disadvantaged Percentage | 95.6% |
| | SPS Progress Points Awarded | | | 4.5 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 44.6 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 14.3% | Students Performing Proficient in ELA | 46.5% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 23.8% | Students Performing Proficient in Math | 38.0% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | 0.5% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.83 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 70 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 70 | 100 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 131 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 131 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 95.6% | 57.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 61.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.0% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 13.7% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 9.7% | 9.3% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 10.9% | <6.1% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Baton Rouge Charter Academy at Mid-City

Non-Profit: South Louisiana Charter Foundation Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 47.9 | Financial Performance Score: | 55 | Organizational Performance Score: | 131 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 34.1 | N/A | N/A | Percentage of Students with Disabilities | 7.4% | Economically Disadvantaged Percentage | 95.7% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 111 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | <5% | Students Performing Proficient in ELA | 38.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 5.7% | Students Performing Proficient in Math | 26.3% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | -21.6% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.76 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 55 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 131 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 95.7% | 56.4% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 57.6% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 11.7% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 14.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 4 | 7.4% | 8.3% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 44.3 | Financial Performance Score: | 35 | Organizational Performance Score: | 139 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|------|-----|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | |
| D | Assessment Index | 40.6 | N/A | Percentage of Students with Disabilities | 10.8% | Economically Disadvantaged Percentage | 87.8% |
| | SPS Progress Points Awarded | | | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | Students Performing Proficient in ELA | 32.0% | Students Performing Proficient in ELA | 48.3% |
| | Graduation Index (HS) | | | Students Performing Proficient in Math | 12.0% | Students Performing Proficient in Math | 32.6% |
| | ACT Average (HS) | | | | | | |
| 44.3 | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | -15.8% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 1.07 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 35 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 35 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 139 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 87.8% | 57.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 61.7% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 10.2% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 2.2% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 10.8% | 9.3% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 35 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 99.7 | Financial Performance Score: | 100 | Organizational Performance Score: | 135 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|---|-----------------------------|------|------|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE B | Assessment Index | 92.4 | 78.3 | 89.7 | Percentage of Students with Disabilities | 8.0% | Economically Disadvantaged Percentage | 45.6% |
| | SPS Progress Points Awarded | | | 8.9 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | ~ |
| | Dropout Index (8th grade) | | | >145 | Students Dropping Out | ~ | Students Dropping Out | ~ |
| SCHOOL PERFORMANCE SCORE (SPS) 99.7 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 64.0% | Students Performing Proficient in ELA | 83.6% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 24.0% | Students Performing Proficient in Math | 64.6% |
| | ACT Average (HS) | | | 19.4 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 36.6% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.33 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 135 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 135 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 0 | 4 | 45.6% | 56.7% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 95.4% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.8% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 22.1% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 4 | 8.0% | 9.2% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
9-11

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 42.5 | Financial Performance Score: | 50 | Organizational Performance Score: | 142 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|------|-----|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | N/A | N/A | 42.5 | Percentage of Students with Disabilities | 13.0% | Economically Disadvantaged Percentage | 81.5% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | ~ |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 13.6% | Students Performing Proficient in ELA | 41.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 18.2% | Students Performing Proficient in Math | 38.8% |
| | ACT Average (HS) | | | N/A | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 42.5 | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | -15.5% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 1.66 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 50 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 81.5% | 57.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 82.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 9.0% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 12.3% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 13.0% | 9.3% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Northeast Claiborne Charter

Non-Profit: Cajun Butterflies, Inc.

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

1st Renewal:
2018

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 59.8 | Financial Performance Score: | 100 | Organizational Performance Score: | 140 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|---|-----------------------------|------|------|------------------------------|--|------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 41.9 | 53.4 | 43.1 | Percentage of Students with Disabilities | 5.9% | Economically Disadvantaged Percentage | 64.5% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | ~ |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | ~ |
| SCHOOL PERFORMANCE SCORE (SPS) 59.8 | Cohort Graduation Rate (HS) | | | >95 | Students Performing Proficient in ELA | ~ | Students Performing Proficient in ELA | 41.9% |
| | Graduation Index (HS) | | | 100.8 | Students Performing Proficient in Math | ~ | Students Performing Proficient in Math | 30.3% |
| | ACT Average (HS) | | | ~ | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 12.5% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.01 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 100 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 140 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 140 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 64.5% | 64.5% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 84.0% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 1.2% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 3.9% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 0 | 4 | 5.9% | 12.0% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|
| Academic Performance Score: | 48.2 | Financial Performance Score: | 100 | Organizational Performance Score: | 140 |
|-----------------------------|------|------------------------------|-----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | | Special Education Indicators | | Economically Disadvantaged Indicators | |
|--------------------------------|-----------------------------|------|------|------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | 41.1 | 66.8 | 27 | Percentage of Students with Disabilities | 22.0% | Economically Disadvantaged Percentage | 90.8% |
| | SPS Progress Points Awarded | | | 5.8 | Seniors Graduating with HS Diploma | >95% | Students Graduating with HS Diploma | >95% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | ~ |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 27.5% | Students Performing Proficient in ELA | 51.2% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 12.7% | Students Performing Proficient in Math | 24.6% |
| | ACT Average (HS) | | | 16.9 | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | | | | | | | |
| 48.2 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 21.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.42 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 100 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 32 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 140 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 90.8% | 56.7% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 82.2% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 8.0% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 3.2% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 4 | 4 | 22.0% | 9.2% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | 5.7% | <6.1% | |
| Total | 32 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Acadiana Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 106.6 | Financial Performance Score: | 50 | Organizational Performance Score: | 142 |
|-----------------------------|-------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | | Special Education Indicators | | Economically Disadvantaged Indicators | |
|--------------------------------|-----------------------------|--------------|-----|-----|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| A | Assessment Index | 99.6 | N/A | N/A | Percentage of Students with Disabilities | 5.3% | Economically Disadvantaged Percentage | 47.7% |
| | SPS Progress Points Awarded | | | 7 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 65.5% | Students Performing Proficient in ELA | 88.1% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 48.3% | Students Performing Proficient in Math | 75.5% |
| | ACT Average (HS) | | | N/A | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 106.6 | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | -1.9% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 1.01 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 50 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 16 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 142 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 0 | 4 | 47.7% | 57.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 92.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 0.9% | ≤4.5% | |
| Total | 16 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 2.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 5.3% | 9.3% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | <5% | <6.1% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Louisiana Key Academy (Alternative)

Non-Profit: Louisiana Key Academy

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2013-14

1st Renewal:
2017

2016-2017 Grade Configuration:
K-5

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 33.7 | Financial Performance Score: | 85 | Organizational Performance Score: | 143 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | |
|---|-----------------------------|------|-----|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | |
| LETTER GRADE F | Assessment Index | 27.9 | N/A | Percentage of Students with Disabilities | 24.7% | Economically Disadvantaged Percentage | 73.6% |
| | SPS Progress Points Awarded | | | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 33.7 | Cohort Graduation Rate (HS) | | | Students Performing Proficient in ELA | 31.9% | Students Performing Proficient in ELA | 45.2% |
| | Graduation Index (HS) | | | Students Performing Proficient in Math | 6.4% | Students Performing Proficient in Math | 8.5% |
| | ACT Average (HS) | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 36.3% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.59 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 35 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 143 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 143 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 73.6% | 56.7% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 90.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 3.1% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 10.1% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 24.7% | 9.2% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | 5.6% | <6.1% | |
| Total | 35 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Lafayette Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 78 | Financial Performance Score: | 45 | Organizational Performance Score: | 139 |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | 3-8 | ACT | EOC | Special Education Indicators | | Economically Disadvantaged Indicators | |
|--|-----------------------------|-----|-----|-----|--|-------|--|-------|
| | | | | | | | | |
| C | Assessment Index | 68 | N/A | N/A | Percentage of Students with Disabilities | 6.7% | Economically Disadvantaged Percentage | 81.1% |
| | SPS Progress Points Awarded | | | 10 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 78 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 17.9% | Students Performing Proficient in ELA | 67.7% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 30.8% | Students Performing Proficient in Math | 57.0% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | -14.3% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 1.08 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE 45 | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 45 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|---|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 139 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 139 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 81.1% | 57.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 80.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 4.2% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 11.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 0 | 4 | 6.7% | 9.3% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | 5.9% | <6.1% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
PK4,K-5

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 59.4 | Financial Performance Score: | 80 | Organizational Performance Score: | 134 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | | Special Education Indicators | | Economically Disadvantaged Indicators | |
|--------------------------------|-----------------------------|------|-----|-----|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| D | Assessment Index | 51.6 | N/A | N/A | Percentage of Students with Disabilities | 5.2% | Economically Disadvantaged Percentage | 94.6% |
| | SPS Progress Points Awarded | | | 7.8 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 46.2% | Students Performing Proficient in ELA | 62.7% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 38.5% | Students Performing Proficient in Math | 55.6% |
| | ACT Average (HS) | | | N/A | | | | |
| 59.4 | | | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 22.2% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 0.22 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 3 or more reports submitted late | 0 | 20 |
| | Total | | 80 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 94.6% | 57.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 76.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.6% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 3.6% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 5.2% | 9.3% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 10.5% | <6.1% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2014-15

Extension:
2017

2016-2017 Grade Configuration:
9-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 42.7 | Financial Performance Score: | 80 | Organizational Performance Score: | 128 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|-------------|------|------------------------------|--|---|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | N/A | 89.7 | 10.2 | Percentage of Students with Disabilities | ~ | Economically Disadvantaged Percentage | 91.1% |
| | SPS Progress Points Awarded | | | 1.7 | Seniors Graduating with HS Diploma | ~ | Students Graduating with HS Diploma | 57.9% |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | ~ | Students Dropping Out | ~ |
| | Cohort Graduation Rate (HS) | | | 27 | Students Performing Proficient in ELA | ~ | Students Performing Proficient in ELA | 19.0% |
| | Graduation Index (HS) | | | 32.4 | Students Performing Proficient in Math | ~ | Students Performing Proficient in Math | <5% |
| | ACT Average (HS) | | | 15.7 | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 42.7 | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 35.7% | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.05 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 80 | 100 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 28 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 24 | 28 |
| | Total | 128 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 91.1% | 57.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 78.0% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 24.4% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 1.5% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 0 | 6 | | | Needs Intervention |
| viii. Enrollment | 4 | 4 | ~ | 9.3% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 46.2% | <6.1% | |
| Total | 28 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|----------------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 0 | 4 | One Notice of Breach |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 24 | 28 | |



Year Opened:
2011-12

2nd Renewal:
2018

2016-2017 Grade Configuration:
K-12

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 58.4 | Financial Performance Score: | 85 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|---|-----------------------------|------|------|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 56.2 | 84.1 | 52.2 | Percentage of Students with Disabilities | 11.0% | Economically Disadvantaged Percentage | 71.8% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 103.8 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 58.4 | Cohort Graduation Rate (HS) | | | 41.8 | Students Performing Proficient in ELA | 33.9% | Students Performing Proficient in ELA | 56.2% |
| | Graduation Index (HS) | | | 47.8 | Students Performing Proficient in Math | 23.9% | Students Performing Proficient in Math | 36.6% |
| | ACT Average (HS) | | | 20.6 | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Meets Expectations | Fund Balance* | 65.3% \diamond | 30 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.14 \diamond | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE 85 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 85 | 100 |

*2015-2016 audit data | \diamond CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 138 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 71.8% | 60.1% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 78.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 12.2% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 11.0% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 12.2% | <6.1% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2012-13

2nd Renewal:
2021

2016-2017 Grade Configuration:
K-8

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 63.5 | Financial Performance Score: | 50 | Organizational Performance Score: | 138 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|---|-----------------------------|-----|-----|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE C | Assessment Index | 61 | N/A | N/A | Percentage of Students with Disabilities | 11.4% | Economically Disadvantaged Percentage | 86.3% |
| | SPS Progress Points Awarded | | | 4 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 31 | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 63.5 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 40.0% | Students Performing Proficient in ELA | 68.3% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 38.2% | Students Performing Proficient in Math | 49.1% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | -3.8% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 1.02 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE 50 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 50 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 38 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 138 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 138 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 86.3% | 57.0% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 71.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 5.6% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 15.9% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 11.4% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 4 | 4 | 5.6% | <6.1% | |
| Total | 38 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |



Year Opened:
2012-13

2nd Renewal:
2019

2016-2017 Grade Configuration:
5-11

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 41.1 | Financial Performance Score: | 65 | Organizational Performance Score: | 134 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|--------------------------------|-----------------------------|-------------|-----|------------------------------|--|------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| F | Assessment Index | 42.6 | N/A | 30.8 | Percentage of Students with Disabilities | 5.5% | Economically Disadvantaged Percentage | 93.9% |
| | SPS Progress Points Awarded | | | 0 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | 138.7 | Students Dropping Out | ~ | Students Dropping Out | ~ |
| | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | ~ | Students Performing Proficient in ELA | 52.5% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 8.3% | Students Performing Proficient in Math | 30.6% |
| | ACT Average (HS) | | | N/A | | | | |
| SCHOOL PERFORMANCE SCORE (SPS) | | 41.1 | | | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|--|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Approaches Expectations | Fund Balance* | 4.4% | 15 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 0.86 | 20 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 1 report submitted late | 15 | 20 |
| | Total | | 65 | 100 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 30 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 93.9% | 66.1% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 78.5% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 10.3% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 0.3% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 0 | 4 | 5.5% | 9.2% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 6.3% | <6.1% | |
| Total | 30 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

Year Opened:
2015-16

Extension:
2018

2016-2017 Grade Configuration:
K-6

OVERVIEW

| | | | | | |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 58 | Financial Performance Score: | 35 | Organizational Performance Score: | 134 |
|-----------------------------|----|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | | |
|---|-----------------------------|------|-----|------------------------------|--|-------|--|-------|
| | 3-8 | ACT | EOC | | | | | |
| LETTER GRADE D | Assessment Index | 54.3 | N/A | N/A | Percentage of Students with Disabilities | 12.4% | Economically Disadvantaged Percentage | 76.4% |
| | SPS Progress Points Awarded | | | 3.7 | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | N/A | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) 58 | Cohort Graduation Rate (HS) | | | N/A | Students Performing Proficient in ELA | 20.0% | Students Performing Proficient in ELA | 64.0% |
| | Graduation Index (HS) | | | N/A | Students Performing Proficient in Math | 13.3% | Students Performing Proficient in Math | 32.0% |
| | ACT Average (HS) | | | N/A | | | | |

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|--|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | -25.5% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no recurring or material findings | 15 | 30 |
| | Debt to Assets Ratio* | 7.26 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE 35 | Timely Reporting | All reports submitted timely | 20 | 20 |
| | Total | | 35 | 100 |

*2015-2016 audit data | ♦CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 12 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 12 | 16 |
| | Special Education/At-Risk | 34 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE 134 | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 134 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 76.4% | 60.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 0 | 4 | 69.3% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 0 | 4 | 11.6% | ≤4.5% | |
| Total | 12 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 0 | 4 | 14.7% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 12 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|--------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 6 | 6 | | | Meets Requirements |
| viii. Enrollment | 4 | 4 | 12.4% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 15.4% | <6.1% | |
| Total | 34 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |

GEO Prep Academy of Greater Baton Rouge

Non-Profit: GEO Academies EBR

2016-2017
CHARTER SCHOOL
ANNUAL REVIEW



Year Opened:
2015-16

Extension:
2018

2016-2017 Grade Configuration:
K-4

OVERVIEW

| | | | | | |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|
| Academic Performance Score: | 77.2 | Financial Performance Score: | 40 | Organizational Performance Score: | 143 |
|-----------------------------|------|------------------------------|----|-----------------------------------|-----|

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

| LETTER GRADE | SPS Indicators | | | Special Education Indicators | Economically Disadvantaged Indicators | | |
|--------------------------------|-----------------------------|-----|-----|--|---------------------------------------|--|-------|
| | 3-8 | ACT | EOC | | | | |
| C | Assessment Index | N/A | N/A | Percentage of Students with Disabilities | 14.1% | Economically Disadvantaged Percentage | 98.0% |
| | SPS Progress Points Awarded | | | Seniors Graduating with HS Diploma | N/A | Students Graduating with HS Diploma | N/A |
| | Dropout Index (8th grade) | | | Students Dropping Out | N/A | Students Dropping Out | N/A |
| SCHOOL PERFORMANCE SCORE (SPS) | Cohort Graduation Rate (HS) | | | Students Performing Proficient in ELA | 53.8% | Students Performing Proficient in ELA | 74.1% |
| | Graduation Index (HS) | | | Students Performing Proficient in Math | 53.8% | Students Performing Proficient in Math | 70.2% |
| | ACT Average (HS) | | | | | | |
| 77.2* | | | | | | | |

* Due to flooding in 2016-2017, the SPS and Letter Grade for this school is carried forward from 2015-2016.

FINANCIAL PERFORMANCE FRAMEWORK

| | Indicators | School Data | Points Earned | Points Possible |
|---|-----------------------|------------------------------------|---------------|-----------------|
| FINANCIAL PERFORMANCE RATING Fails to Meet Expectations | Fund Balance* | -13.5% | 0 | 30 |
| | Audit Findings* | Unqualified audit with no findings | 30 | 30 |
| | Debt to Assets Ratio* | 3.23 | 0 | 20 |
| FINANCIAL PERFORMANCE SCORE | Timely Reporting | 2 reports submitted late | 10 | 20 |
| | Total | | 40 | 100 |

*2015-2016 audit data | †CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

| | Key Indicators | Points Earned | Points Possible |
|--|---------------------------|---------------|-----------------|
| ORGANIZATIONAL PERFORMANCE RATING Meets Expectations | Enrollment | 20 | 20 |
| | Facilities | 16 | 16 |
| | Discipline | 16 | 16 |
| | Special Education/At-Risk | 31 | 38 |
| ORGANIZATIONAL PERFORMANCE SCORE | Health and Safety | 8 | 8 |
| | Governance | 24 | 24 |
| | Compliance and Reporting | 28 | 28 |
| | Total | 143 | 150 |

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Follows Non-Discriminatory Enrollment Process | 4 | 4 | | | Full Credit |
| ii. Economically Disadvantaged Percentage | 4 | 4 | 98.0% | 60.2% | |
| iii. School Follows Recruitment and Enrollment Plan, Lottery | 4 | 4 | | | Full Credit |
| iv. School Re-Enrolls High Percentage of Students | 4 | 4 | 88.8% | 80.0% | |
| v. School Has Low Transfer Rate During the School Year | 4 | 4 | 4.0% | ≤4.5% | |
| Total | 20 | 20 | | | |

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

| Indicators | Points Earned | Points Possible | Detail |
|---|---------------|-----------------|-------------|
| i. School Meets Local and State Fire and Life Safety Codes | 4 | 4 | Full Credit |
| ii. School Meets Public Health Sanitary Codes | 4 | 4 | Full Credit |
| iii. ADA Requirements | 4 | 4 | Full Credit |
| iv. School Submits a Compliant Emergency Operations Plan Annually | 4 | 4 | Full Credit |
| Total | 16 | 16 | |

C. DISCIPLINE

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|--|---------------|-----------------|-------------|-------------|-------------|
| i. School Adheres to BESE Model Master Discipline Plan | 4 | 4 | | | Full Credit |
| ii. Suspensions and Expulsions are Handled Properly | 4 | 4 | | | Full Credit |
| iii. Suspension Rate | 4 | 4 | 3.0% | ≤9.2% | |
| iv. Expulsion Rate | 4 | 4 | 0.0% | ≤0.2% | |
| Total | 16 | 16 | | | |

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

| Indicators | Points Earned | Points Possible | School Data | Requirement | Detail |
|---|---------------|-----------------|-------------|-------------|------------------|
| i. Schools Identify At-Risk Students | 4 | 4 | | | Full Credit |
| ii. School Conducts Evaluations | 4 | 4 | | | Full Credit |
| iii. School Writes Required IEPs | 4 | 4 | | | Full Credit |
| iv. School Provides Programming and Placement | 4 | 4 | | | Full Credit |
| v. School Follows Discipline Procedures | 4 | 4 | | | Full Credit |
| vi. Assessments | 4 | 4 | | | Full Credit |
| vii. Special Education APR Determination | 3 | 6 | | | Needs Assistance |
| viii. Enrollment | 4 | 4 | 14.1% | 9.4% | |
| ix. School Has Low Transfer Rate During the School Year | 0 | 4 | 11.4% | <6.1% | |
| Total | 31 | 38 | | | |

E. [HEALTH & SAFETY](#)

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Provides Health Services to Students | 4 | 4 | Full Credit |
| ii. School Follows Bus Safety Protocols | 4 | 4 | Full Credit |
| Total | 8 | 8 | |

F. GOVERNANCE

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. Board Structure Meets Bulletin 126 Requirements | 4 | 4 | Full Credit |
| ii. Board Adheres to Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| iii. School and Board Adhere to Louisiana Open Meetings Laws | 4 | 4 | Full Credit |
| iv. Board Adheres to Public Records Act | 4 | 4 | Full Credit |
| v. Board Follows Public Bid Laws | 4 | 4 | Full Credit |
| vi. Board Completes Ethics Training Annually | 4 | 4 | Full Credit |
| Total | 24 | 24 | |

G. COMPLIANCE AND REPORTING

| Indicators | Points Earned | Points Possible | Detail |
|--|---------------|-----------------|-------------|
| i. School Complies with Louisiana Code of Governmental Ethics | 4 | 4 | Full Credit |
| ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks | 4 | 4 | Full Credit |
| iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation | 4 | 4 | Full Credit |
| iv. All School Employees Complete Required Ethics Training Annually | 4 | 4 | Full Credit |
| v. Timely and Accurate Reporting Submissions | 4 | 4 | Full Credit |
| vi. School Complies with Act 837, Act 677 and All Privacy Laws | 4 | 4 | Full Credit |
| vii. School Complies with Legal and Contractual Obligations | 4 | 4 | Full Credit |
| Total | 28 | 28 | |