

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Acadiana Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

Parish: Lafayette Parish	Year Opened: 2014-15	Charter Type: Type 2	Charter Contract Extension/Renewal: 1st Renewal: 2018	Grade Configuration: K - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 89.7 | 2018 Letter Grade: B

2018 K8 & High School Assessment Letter Grade Equivalent: B

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
84.5	94.2	84.5	94.2	139.3						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.6/20

Organizational Performance Rating: 17.1/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	48.5%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	5.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	91.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	3.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	95.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.1

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Advantage Charter Academy Non-Profit: Louisiana Achievement Charter Academies				
Parish: East Baton Rouge Parish	Year Opened: 2014-15	Charter Type: Type 2	Charter Contract Extension/Renewal: 1st Renewal: 2018	Grade Configuration: K - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 53.3 2018 Letter Grade: D										
2018 K8 & High School Assessment Letter Grade Equivalent: F 2018 K8 & High School Progress Letter Grade Equivalent: B										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
38.6	78.1	38.6	78.1	134.2						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.7/20

Organizational Performance Rating: 15.4/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	85.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	8.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	77.1%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	5.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	15.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	7.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.9%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	55.8%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				15.4

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Akili Academy of New Orleans

Non-Profit: Crescent City Schools

Parish: Orleans Parish	Year Opened: 2008-09	Charter Type: Type 5	Charter Contract Extension/Renewal: 3rd Renewal: 2023	Grade Configuration: PreK - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 62.6 | 2018 Letter Grade: C

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
45.3	96.6	45.3	96.6	133.8						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 16.7/20

Organizational Performance Rating: 13.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	89.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	15.9%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	32.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.7%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	40.0%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				13.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Apex Collegiate Academy Charter School

Non-Profit: Apex Southeast Inc

Parish: East Baton Rouge Parish	Year Opened: 2016-17	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension: 2019	Grade Configuration: 6 - 7
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 39.1 | 2018 Letter Grade: F

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: C

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
29.2	68.6	29.2	68.6							

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: One Notice of Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.9/20

Organizational Performance Rating: 15.7/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	100.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	6.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	72.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	4.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	50.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2: Black, Economically Disadvantaged	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				15.7

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Arise Academy Non-Profit: ARISE Academy				
Parish: Orleans Parish	Year Opened: 2009-10	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2018	Grade Configuration: K - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 55 2018 Letter Grade: D										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: A										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
35	95.1	35	95.1	133.8						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.2/20

Organizational Performance Rating: 16.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	82.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	12.8%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	20.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	7.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.3%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.3%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	51.5%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				16.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Avoyelles Public Charter School

Non-Profit: Avoyelles Public Charter School, Inc.

Parish: Avoyelles Parish	Year Opened: 2000-01	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal: 2024	Grade Configuration: K - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 102.2 | 2018 Letter Grade: A

2018 K8 & High School Assessment Letter Grade Equivalent: A

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
90.7	101.5	87.6	98.8	138.5	103.9	114.5	100.9	106.4	131	>95

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.6/20

Organizational Performance Rating: 17.1/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	59.6%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	4.2%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	94.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.3%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	3.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	72.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.1

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Baton Rouge Bridge Academy Inc.

Non-Profit: Baton Rouge Bridge Academy, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2015-16	Charter Type: Type 5	Charter Contract Extension/Renewal: Extension: 2018	Grade Configuration: K - 2
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: N/A | 2018 Letter Grade: N/A

2018 K8 & High School Assessment Letter Grade Equivalent:

2018 K8 & High School Progress Letter Grade Equivalent:

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19/20

Organizational Performance Rating: 18/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	78.2%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: N/A	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	18.2%	0 to 5% of total IEPs out of compliance	15
	Least Restrictive Environment Percentage	80.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				18

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Baton Rouge College Prep				
Non-Profit: Baton Rouge College Preparatory, Inc.				
Parish: East Baton Rouge Parish	Year Opened: 2015-16	Charter Type: Type 5	Charter Contract Extension/Renewal: Extension: 2018	Grade Configuration: 5 - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 48.7 2018 Letter Grade: F										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: B										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
33.2	76.1	33.2	76.1	128.5						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 15.9/20

Organizational Performance Rating: 11.7/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	75.2%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	38.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	55.6%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	3: Black, Economically Disadvantaged, Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				11.7

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Baton Rouge University Preparatory Elementary

Non-Profit: Baton Rouge University Preparatory School Inc

Parish: East Baton Rouge Parish	Year Opened: 2017-18	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension: 2020	Grade Configuration: K - 3
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 51.8 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
39.8	87.8	39.8	87.8							

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.4/20

Organizational Performance Rating: 16.7/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	97.4%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	9.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: N/A	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	3.4%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	73.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				16.7

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Belle Chasse Academy				
Non-Profit: Belle Chasse Academy, Inc.				
Parish: Plaquemines Parish	Year Opened: 2002-03	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal: 2026	Grade Configuration: K - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 94 2018 Letter Grade: A										
2018 K8 & High School Assessment Letter Grade Equivalent: B										
2018 K8 & High School Progress Letter Grade Equivalent: A										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
88.7	98.6	88.7	98.6	144.8						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	67.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	90.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.9%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	4.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Capitol High School				
Non-Profit: Friendship Louisiana Inc.				
Parish: East Baton Rouge Parish	Year Opened: 2014-15	Charter Type: Type 5	Charter Contract Extension/Renewal: 1st Renewal: 2018	Grade Configuration: 9 - 12

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 47.9 2018 Letter Grade: F										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: C										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
18.3	71.2				18.3	71.2	28	68.3	50.4	56

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.9/20

Organizational Performance Rating: 15.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	77.7%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	42.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.4%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	95.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				15.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Celerity Crestworth Charter School

Non-Profit: Celerity Schools Louisiana

Parish: East Baton Rouge Parish	Year Opened: 2014-15	Charter Type: Type 5	Charter Contract Extension/Renewal: 1st Renewal: 2018	Grade Configuration: K - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 61.8 | 2018 Letter Grade: C

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
46.2	97	46.2	97	104.2						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.6/20

Organizational Performance Rating: 19.2/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	75.7%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	1.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	6.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	60.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.2

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Celerity Dalton Charter School

Non-Profit: Celerity Schools Louisiana

Parish: East Baton Rouge Parish	Year Opened: 2014-15	Charter Type: Type 5	Charter Contract Extension/Renewal: 1st Renewal: 2018	Grade Configuration: K - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 54.8 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
35.9	93.1	35.9	93.1	128.5						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.2/20

Organizational Performance Rating: 18.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	78.5%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	2.1%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	5.3%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	94.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				18.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Celerity Lanier Charter School

Non-Profit: Celerity Schools Louisiana

Parish: East Baton Rouge Parish	Year Opened: 2014-15	Charter Type: Type 5	Charter Contract Extension/Renewal: 1st Renewal: 2018	Grade Configuration: K - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 69.6 | 2018 Letter Grade: C

2018 K8 & High School Assessment Letter Grade Equivalent: D

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
50.7	110.7	50.7	110.7	128.5						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.4/20

Organizational Performance Rating: 18.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	70.5%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	3.2%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: At or below the national average	At or below the national average	17.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	5.3%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	78.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Collegiate Baton Rouge				
Non-Profit: Collegiate Academies				
Parish: East Baton Rouge Parish	Year Opened: 2017-18	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension: 2020	Grade Configuration: 9

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 64.4 2018 Letter Grade: C										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: B										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
45.9	82.9				45.9	82.9				

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: Monitor*	Annual External Audit Performance*: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.4/20

Organizational Performance Rating: 16.7/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	87.5%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	18.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	38.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	69.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				16.7

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Crescent Leadership Academy (Alternative)

Non-Profit: Crescent Leadership Academy

Parish: Orleans Parish	Year Opened: 2012-13	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2019	Grade Configuration: 7 - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 18.8 | 2018 Letter Grade: F

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: F

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
<5	46.3	<5	39	97.7	<5	~	~	24.1	21.7	24.1

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 15.4/20

Organizational Performance Rating: 15.8/20 | **Organizational Compliance Rating:** 15/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	50.0%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	16.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	6.7%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	6.7%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	83.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				15.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	One Notice of Concern
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		15/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

D'Arbonne Woods Charter School

Non-Profit: D'Arbonne Woods Charter School, Inc.

Parish: Union Parish	Year Opened: 2009-10	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal: 2023	Grade Configuration: K - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 93.4 | 2018 Letter Grade: A

2018 K8 & High School Assessment Letter Grade Equivalent: B

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
78	98.1	77.2	97.9	>145	82.7	99.7	72.1	109.4	>145	>95

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.7/20

Organizational Performance Rating: 19.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	59.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	7.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	92.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.3%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.4%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	92.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Delhi Charter School				
Non-Profit: Delhi Charter School				
Parish: Richland Parish	Year Opened: 2001-02	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal: 2022	Grade Configuration: K - 12

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 74 2018 Letter Grade: C										
2018 K8 & High School Assessment Letter Grade Equivalent: D										
2018 K8 & High School Progress Letter Grade Equivalent: A										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
55.1	91	52.9	89.5	>145	65.1	98.4	68.1	92.6	92.6	83.3

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.7/20

Organizational Performance Rating: 19.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	76.4%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	8.4%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	94.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.1%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	80.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Delta Charter School MST				
Non-Profit: Delta Charter School, Inc.				
Parish: Concordia Parish	Year Opened: 2013-14	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal: 2024	Grade Configuration: K - 12

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 84.1 2018 Letter Grade: B										
2018 K8 & High School Assessment Letter Grade Equivalent: C										
2018 K8 & High School Progress Letter Grade Equivalent: A										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
72	92.3	71	94.2	130.3	77.2	82.6	76.6	95	106	91.2

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.7/20

Organizational Performance Rating: 19.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	59.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	9.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	92.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.1%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	6.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	4.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	70.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Democracy Prep Baton Rouge				
Non-Profit: Democracy Prep Louisiana Charter School				
Parish: East Baton Rouge Parish	Year Opened: 2015-16	Charter Type: Type 5	Charter Contract Extension/Renewal: Extension: 2018	Grade Configuration: K-2,5-8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 52.1 2018 Letter Grade: D										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: B										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
35.5	83.1	35.5	83.1	128.5						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	72.1%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	8.9%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	48.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	4.1%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.1%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	78.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Dwight D. Eisenhower Academy of Global Studies

Non-Profit: Algiers Charter School Association, Inc.

Parish: Orleans Parish	Year Opened: 2005-06	Charter Type: Type 5	Charter Contract Extension/Renewal: : Closed at the end of SY 17-18	Grade Configuration: PreK - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 51.5 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
35.3	82.4	35.3	82.4	124						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.6/20

Organizational Performance Rating: 17.1/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	81.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	16%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	16%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	7.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	58.5%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.1

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Fannie C. Williams Charter School

Non-Profit: Community Leaders Advocating Student Success

Parish: Orleans Parish	Year Opened: 2011-12	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2021	Grade Configuration: PreK - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 56.2 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
40.6	85.3	40.6	85.3	128.8						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.8/20

Organizational Performance Rating: 19.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	84.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	4.1%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	8.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: At or below the national average	At or below the national average	17.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.3%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	80.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.6

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

G W Carver High School				
Non-Profit: Collegiate Academies				
Parish: Orleans Parish	Year Opened: 2012-13	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2019	Grade Configuration: 9 - 12

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 65.9 2018 Letter Grade: C										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: B										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
40.8	87.8				40.8	87.8	49.3	86.5	63.5	70.6

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no more than one consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.4/20

Organizational Performance Rating: 16.7/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	86.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	21.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.7%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	68.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				16.7

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

GEO Prep Academy of Greater Baton Rouge

Non-Profit: GEO Academies EBR

Parish: East Baton Rouge Parish	Year Opened: 2015-16	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension: 2018	Grade Configuration: K - 5
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 67.5 | 2018 Letter Grade: C

2018 K8 & High School Assessment Letter Grade Equivalent: D

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
58.8	93.5	58.8	93.5							

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.8/20

Organizational Performance Rating: 19.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	82.4%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	14.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	81.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	4.8%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	7.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: At or below the national average	At or below the national average	17.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	79.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.6

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

GEO Prep Mid-City of Greater Baton Rouge

Non-Profit: GEO Academies EBR

Parish: East Baton Rouge Parish	Year Opened: 2017-18	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension: 2020	Grade Configuration: K - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: T	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 51 | 2018 Letter Grade: T

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
30.4	92.2	30.4	92.2	134.2						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: Monitor*	Annual External Audit Performance*: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19/20

Organizational Performance Rating: 17.9/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	9.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	10.9%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	14.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	7.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.3%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	70.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.9

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Greater Grace Charter Academy Inc.

Non-Profit: Greater Grace Charter Academy, Inc.

Parish: St. James Parish	Year Opened: 2016-17	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension: 2019	Grade Configuration: K - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 30.2 | 2018 Letter Grade: F

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: D

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
20.9	58.1	20.9	58.1							

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.2/20

Organizational Performance Rating: 14.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	92.6%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	20.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	59.4%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	1.6%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	89.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2: Black, Economically Disadvantaged	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				14.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Harriet Tubman Charter School				
Non-Profit: Crescent City Schools				
Parish: Orleans Parish	Year Opened: 2011-12	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2020	Grade Configuration: PreK - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 63.1 2018 Letter Grade: C										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: A										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
48.1	90.9	48.1	90.9	135						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.9/20

Organizational Performance Rating: 15.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	74.3%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.5%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	3.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	32.8%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				15.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Iberville Charter Academy				
Non-Profit: South Louisiana Charter Foundation, Inc.				
Parish: Iberville Parish	Year Opened: 2014-15	Charter Type: Type 2	Charter Contract Extension/Renewal: 1st Renewal: 2018	Grade Configuration: K - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 58.8 2018 Letter Grade: D										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: A										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
43.8	92.4	43.8	92.4	100						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 7/20

Organizational Performance Rating: 13.9/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	93.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	13.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	60.3%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	5.5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	7.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: At or below the national average	At or below the national average	17.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	3.1%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	46.4%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				13.9

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	One Notice of Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Impact Charter Elementary

Non-Profit: Education Explosion, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2014-15	Charter Type: Type 2	Charter Contract Extension/Renewal: 1st Renewal: 2018	Grade Configuration: PreK - 6
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 56.1 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
43.6	93.5	43.6	93.5							

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.1/20

Organizational Performance Rating: 18.2/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	86.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	7.4%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	72.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	8.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: At or below the national average	At or below the national average	17.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	89.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.2

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

International High School of New Orleans

Non-Profit: Voices for International Business and Education

Parish: Orleans Parish	Year Opened: 2010-11	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal: 2020	Grade Configuration: 9 - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 63.2 | 2018 Letter Grade: C

2018 K8 & High School Assessment Letter Grade Equivalent: D

2018 K8 & High School Progress Letter Grade Equivalent: C

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
54	62.9				54	62.9	35	92.6	66.8	74.2

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 9/20

Organizational Performance Rating: 17.9/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	77.4%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	85.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	14%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	9.4%	0 to 5% of total evaluations out of compliance	15
	IEP Timeline Compliance Percentage	9.4%	0 to 5% of total IEPs out of compliance	15
	Least Restrictive Environment Percentage	87.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.9

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	One Notice of Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

International School of Louisiana

Non-Profit: International School of Louisiana

Parish: Orleans Parish	Year Opened: 2000-01	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal: 2024	Grade Configuration: K - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 85.2 | 2018 Letter Grade: B

2018 K8 & High School Assessment Letter Grade Equivalent: B

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
76.5	98.9	76.5	98.9	137.5						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.7/20

Organizational Performance Rating: 19.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	66.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	4.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	93.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	4.2%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	5.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

James M. Singleton Charter School

Non-Profit: Dryades Young Men's Christian Association (YMCA)

Parish: Orleans Parish	Year Opened: 2006-07	Charter Type: Type 5	Charter Contract Extension/Renewal: 4th Renewal: 2021	Grade Configuration: PreK - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 39.2 | 2018 Letter Grade: F

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: D

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
27.2	56.7	27.2	56.7	120.6						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 8.8/20

Organizational Performance Rating: 17.5/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	79.2%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	4.3%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	16.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.4%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	10.0%	0 to 5% of total IEPs out of compliance	15
	Least Restrictive Environment Percentage	68.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.5

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	One Notice of Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

JCFA Lafayette (Alternative)

Non-Profit: JCFA

Parish: Lafayette Parish	Year Opened: 2017-18	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension: 2020	Grade Configuration: 9 - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: N/A | 2018 Letter Grade: N/A

2018 K8 & High School Assessment Letter Grade Equivalent:

2018 K8 & High School Progress Letter Grade Equivalent:

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: Monitor*	Annual External Audit Performance*: N/A	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	85.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	27.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	4.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	50.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

JCFA-East (Alternative)

Non-Profit: JCFA

Parish: Jefferson Parish	Year Opened: 2013-14	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal: 2020	Grade Configuration: 8 - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 41.7 | 2018 Letter Grade: F

2018 K8 & High School Assessment Letter Grade Equivalent: D

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
50.9	~	~	~		62.1	~	45.1	34.1	13.2	14.7

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.9/20

Organizational Performance Rating: 15.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	87.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	51.9%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	18.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				15.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Joseph A. Craig Charter School				
Non-Profit: Friends of King				
Parish: Orleans Parish	Year Opened: 2012-13	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2019	Grade Configuration: PreK - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 47.7 2018 Letter Grade: F										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: C										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
34.4	73.8	34.4	73.8	103.9						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 8.4/20

Organizational Performance Rating: 16.7/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	68.0%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	5.3%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	74.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				16.7

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	One Notice of Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Joseph S. Clark Preparatory High School

Non-Profit: FirstLine Schools, Inc.

Parish: Orleans Parish	Year Opened: 2011-12	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2018	Grade Configuration: 9 - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 59.5 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
27.4	~				27.4	~	33.7	62.8	52.6	58.4

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.9/20

Organizational Performance Rating: 15.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	76.2%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	28.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	63.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				15.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

JS Clark Leadership Academy				
Non-Profit: Outreach Community Development Corporation				
Parish: St. Landry Parish	Year Opened: 2012-13	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal: 2019	Grade Configuration: 5 - 12

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 52.2 2018 Letter Grade: D										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: C										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
44.8	66.7	47.5	65.4	124.6	34.8	74.3	42.9			

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 9.3/20

Organizational Performance Rating: 18.6/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	94.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	5.2%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	70.2%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	6.7%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.6

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	One Notice of Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Kenilworth Science and Technology Charter School

Non-Profit: Pelican Educational Foundation, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2009-10	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2018	Grade Configuration: 6 - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 59 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
44	87.3	44	87.3	126.6						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.4/20

Organizational Performance Rating: 16.7/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	78.0%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	17.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	8.0%	0 to 5% of total evaluations out of compliance	15
	IEP Timeline Compliance Percentage	4.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	76.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				16.7

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

KIPP Believe				
Non-Profit: KIPP New Orleans, Inc.				
Parish: Orleans Parish	Year Opened: 2005-06	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2020	Grade Configuration: K - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 62.7 2018 Letter Grade: C										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: B										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
49.2	84.6	49.2	84.6	141.9						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.1/20

Organizational Performance Rating: 14.2/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	75.7%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	11.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	28.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.8%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.7%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	57.3%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				14.2

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

KIPP Booker T Washington

Non-Profit: KIPP New Orleans, Inc.

Parish: Orleans Parish	Year Opened: 2016-17	Charter Type: Type 5	Charter Contract Extension/Renewal: Extension: 2019	Grade Configuration: 9 - 10
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 69.6 | 2018 Letter Grade: C

2018 K8 & High School Assessment Letter Grade Equivalent: C

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
63.4	75.8				63.4	75.8				

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.9/20

Organizational Performance Rating: 15.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	93.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	28.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	48.8%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				15.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

KIPP Central City				
Non-Profit: KIPP New Orleans, Inc.				
Parish: Orleans Parish	Year Opened: 2008-09	Charter Type: Type 5	Charter Contract Extension/Renewal: 3rd Renewal: 2020	Grade Configuration: K - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 66.9 2018 Letter Grade: C										
2018 K8 & High School Assessment Letter Grade Equivalent: D										
2018 K8 & High School Progress Letter Grade Equivalent: B										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
55.4	85.5	55.4	85.5	134.1						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	90.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	18.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	30.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.9%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	62.1%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

KIPP East Community				
Non-Profit: KIPP New Orleans, Inc.				
Parish: Orleans Parish	Year Opened: 2014-15	Charter Type: Type 5	Charter Contract Extension/Renewal: 1st Renewal: 2018	Grade Configuration: K - 3

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 70.4 2018 Letter Grade: C										
2018 K8 & High School Assessment Letter Grade Equivalent: C										
2018 K8 & High School Progress Letter Grade Equivalent: B										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
64.7	87.6	64.7	87.6							

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.6/20

Organizational Performance Rating: 19.2/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	90.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: N/A	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	8.8%	0 to 5% of total evaluations out of compliance	15
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	65.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.2

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

KIPP Leadership				
Non-Profit: KIPP New Orleans, Inc.				
Parish: Orleans Parish	Year Opened: 2010-11	Charter Type: Type 5	Charter Contract Extension/Renewal: 3rd Renewal: 2023	Grade Configuration: K - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 59.3 2018 Letter Grade: D										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: A										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
42.1	93.1	42.1	93.1	130.2						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 7.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	79.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	14.5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	26.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.4%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.3%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	61.0%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	One Notice of Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

KIPP Morial				
Non-Profit: KIPP New Orleans, Inc.				
Parish: Orleans Parish	Year Opened: 2006-07	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2020	Grade Configuration: K - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 63.7 2018 Letter Grade: C										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: B										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
49.2	88.9	49.2	88.9	141.5						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.2/20

Organizational Performance Rating: 16.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	84.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	5.5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	18.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	7.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	5.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	50.0%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				16.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

LA School for Ag Science				
Non-Profit: Avoyelles Parish School Board				
Parish: Avoyelles Parish	Year Opened: 2000-01	Charter Type: Type 4	Charter Contract Extension/Renewal: 3rd Renewal: 2020	Grade Configuration: 7 - 12

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 96.4 2018 Letter Grade: A										
2018 K8 & High School Assessment Letter Grade Equivalent: B										
2018 K8 & High School Progress Letter Grade Equivalent: A										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
79	91.2	78.7	92.6	135.9	79.8	88.1	89.9	113.5	122.5	94.5

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.2/20

Organizational Performance Rating: 18.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	94.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	14%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	4.3%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	50.0%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lafayette Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

Parish: Lafayette Parish	Year Opened: 2014-15	Charter Type: Type 2	Charter Contract Extension/Renewal: 1st Renewal: 2018	Grade Configuration: K - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 66.6 | 2018 Letter Grade: C

2018 K8 & High School Assessment Letter Grade Equivalent: D

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
52.7	97.7	52.7	97.7	105.4						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 8.2/20

Organizational Performance Rating: 16.4/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	81.6%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	7.4%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	78.7%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	4.6%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	15.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	61.1%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				16.4

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	One Notice of Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lake Charles Charter Academy				
Non-Profit: Lake Charles Charter Academy Foundation, Inc.				
Parish: Calcasieu Parish	Year Opened: 2011-12	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal: 2021	Grade Configuration: PreK - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 68.8 2018 Letter Grade: C										
2018 K8 & High School Assessment Letter Grade Equivalent: D										
2018 K8 & High School Progress Letter Grade Equivalent: A										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
56.5	90.3	56.5	90.3	132.9						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	100.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	14.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	86.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	4.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	96.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lake Charles College Prep				
Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.				
Parish: Calcasieu Parish	Year Opened: 2014-15	Charter Type: Type 2	Charter Contract Extension/Renewal: 1st Renewal: 2018	Grade Configuration: 9 - 12

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 50 2018 Letter Grade: D										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: B										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
45.8	75.8				45.8	75.8	39.1			

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.9/20

Organizational Performance Rating: 15.7/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	99.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	73.3%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	3.8%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	25.0%	0 to 5% of total IEPs out of compliance	0
	Least Restrictive Environment Percentage	91.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Black	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				15.7

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Laurel Oaks Charter School				
Non-Profit: Laurel Oaks Foundation				
Parish: East Baton Rouge Parish	Year Opened: 2016-17	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension: 2019	Grade Configuration: K - 1

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: N/A 2018 Letter Grade: N/A										
2018 K8 & High School Assessment Letter Grade Equivalent:										
2018 K8 & High School Progress Letter Grade Equivalent:										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.2/20

Organizational Performance Rating: 18.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	95.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	8.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	75.0%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: N/A	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				18.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lawrence D. Crocker College Prep

Non-Profit: New Orleans College Preparatory Academies

Parish: Orleans Parish	Year Opened: 2013-14	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2020	Grade Configuration: PreK - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 56.9 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
43.7	86.5	43.7	86.5	94.6						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 15.4/20

Organizational Performance Rating: 15.8/20 | **Organizational Compliance Rating:** 15/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	83.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	47.2%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				15.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	One Notice of Concern
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		15/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lincoln Preparatory School				
Non-Profit: Grambling High Foundation, Inc.				
Parish: Lincoln Parish	Year Opened: 2016-17	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension: 2019	Grade Configuration: K - 12

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 60.5 2018 Letter Grade: C										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: B										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
27.2	77.9	25.9	77.5	142.7	33.2	79.7	72.5	87.3	88.9	80

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance: Unqualified audit with no more than one consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.3/20

Organizational Performance Rating: 18.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	85.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	87.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	22.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	10
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.9%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	97.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.6

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Livingston Collegiate Academy

Non-Profit: Collegiate Academies

Parish: Orleans Parish	Year Opened: 2016-17	Charter Type: Type 5	Charter Contract Extension/Renewal: Extension: 2019	Grade Configuration: 9 - 10
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 78.1 | 2018 Letter Grade: B

2018 K8 & High School Assessment Letter Grade Equivalent: C

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
65.2	91				65.2	91				

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance: Unqualified audit with no more than one consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.2/20

Organizational Performance Rating: 18.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	76.8%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	14.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.2%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	79.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lord Beaconsfield Landry-Oliver Perry Walker High

Non-Profit: Algiers Charter School Association, Inc.

Parish: Orleans Parish	Year Opened: 2005-06	Charter Type: Type 5	Charter Contract Extension/Renewal: 3rd Renewal: 2023	Grade Configuration: 9 - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 48 | 2018 Letter Grade: F

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: C

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
30.9	74.7				30.9	74.7	21.3	64.8	53.1	59

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.9/20

Organizational Performance Rating: 15.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	86.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	27%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	76.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				15.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Louisiana Key Academy (Alternative)

Non-Profit: Louisiana Key Academy

Parish: East Baton Rouge Parish	Year Opened: 2013-14	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal: 2020	Grade Configuration: 1 - 6
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 33.7 | 2018 Letter Grade: F

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: C

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
21.1	71.3	21.1	71.3							

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.7/20

Organizational Performance Rating: 15.4/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	75.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	53.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	85.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	13.6%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	16.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	7.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.5%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	97.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	3: Black, Economically Disadvantaged, Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				15.4

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Louisiana Virtual Charter Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2011-12	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal: 2018	Grade Configuration: K - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 57.9 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: C

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
49.2	64.7	46.8	64.3	132.4	61.2	67	80.1	56.1	44.6	49.6

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance: Unqualified audit with no more than one consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.7/20

Organizational Performance Rating: 19.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	80.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.4%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	70.6%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	85.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lycee Francais de la Nouvelle-Orleans

Non-Profit: Lycee Francais de la Nouvelle Orleans, Inc.

Parish: Orleans Parish	Year Opened: 2011-12	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal: 2022	Grade Configuration: PreK - 7
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 84.9 | 2018 Letter Grade: B

2018 K8 & High School Assessment Letter Grade Equivalent: B

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
82.7	91.6	82.7	91.6							

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.6/20

Organizational Performance Rating: 17.1/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	48.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	9.2%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	93.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.2%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	3.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	96.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.1

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Madison Preparatory Academy				
Non-Profit: Community School for Apprenticeship Learning, Inc.				
Parish: East Baton Rouge Parish	Year Opened: 2009-10	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal: 2020	Grade Configuration: 9 - 12

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 85.1 2018 Letter Grade: B										
2018 K8 & High School Assessment Letter Grade Equivalent: D										
2018 K8 & High School Progress Letter Grade Equivalent: C										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
52.3	71.1				52.3	71.1	58	98.6	122	94.4

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance: Unqualified audit with no more than one consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.7/20

Organizational Performance Rating: 19.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	86.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	5.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	96.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Martin Behrman Charter Acad of Creative Arts & Sci

Non-Profit: Algiers Charter School Association, Inc.

Parish: Orleans Parish	Year Opened: 2005-06	Charter Type: Type 5	Charter Contract Extension/Renewal: 3rd Renewal: 2021	Grade Configuration: PreK - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 65.5 | 2018 Letter Grade: C

2018 K8 & High School Assessment Letter Grade Equivalent: D

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
52.9	87.1	52.9	87.1	133.6						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	86.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	2.2%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	7.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	90.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

McDonogh #32 Literacy Charter School

Non-Profit: Algiers Charter School Association, Inc.

Parish: Orleans Parish	Year Opened: 2006-07	Charter Type: Type 5	Charter Contract Extension/Renewal: 3rd Renewal: 2018	Grade Configuration: PreK - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 42.6 | 2018 Letter Grade: F

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: C

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
25.5	73.2	25.5	73.2	129.8						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | Organizational Overall Score: 17.9/20

Organizational Performance Rating: 15.8/20 | Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	71.5%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.8%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	97.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2: Black, Economically Disadvantaged	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				15.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Mildred Osborne Charter School

Non-Profit: Arise Academy

Parish: Orleans Parish	Year Opened: 2013-14	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2020	Grade Configuration: K - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 62.5 | 2018 Letter Grade: C

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
45.9	94.4	45.9	94.4	135.6						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.8/20

Organizational Performance Rating: 17.5/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	80.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	4.5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	14.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.8%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	54.8%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				17.5

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Morris Jeff Community School

Non-Profit: Morris Jeff Community School

Parish: Orleans Parish	Year Opened: 2010-11	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2020	Grade Configuration: PreK - 9
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 74.7 | 2018 Letter Grade: C

2018 K8 & High School Assessment Letter Grade Equivalent: C

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
63.7	87	62.4	85.9	144	83	98.4				

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.8/20

Organizational Performance Rating: 19.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	90.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.8%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	13.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	17.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	3.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	95.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.6

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Nelson Elementary School				
Non-Profit: New Beginnings Schools Foundation				
Parish: Orleans Parish	Year Opened: 2005-06	Charter Type: Type 5	Charter Contract Extension/Renewal: 3rd Renewal: 2018	Grade Configuration: PreK - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 47.6 2018 Letter Grade: F										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: B										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
30.5	80.8	30.5	80.8	120.1						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 16.3/20

Organizational Performance Rating: 12.5/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	76.3%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	14.8%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	36.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.7%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	80.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	3: Black, Economically Disadvantaged, Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				12.5

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

New Orleans Military & Maritime Academy

Non-Profit: New Orleans Military and Maritime Academy, Inc.

Parish: Orleans Parish	Year Opened: 2011-12	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal: 2025	Grade Configuration: 9 - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 89.6 | 2018 Letter Grade: B

2018 K8 & High School Assessment Letter Grade Equivalent: B

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
75.6	97.7				75.6	97.7	71.5	101	99.3	89.4

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.3/20

Organizational Performance Rating: 18.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	75.5%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	7.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	92.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	11.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.6%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.9%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	69.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.6

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

New Vision Learning Academy

Non-Profit: New Vision Learning Academy

Parish: Ouachita Parish	Year Opened: 1998-99	Charter Type: Type 2	Charter Contract Extension/Renewal: 4th Renewal: 2020	Grade Configuration: PreK - 6
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 63.2 | 2018 Letter Grade: C

2018 K8 & High School Assessment Letter Grade Equivalent: D

2018 K8 & High School Progress Letter Grade Equivalent: A

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
53.8	91.3	53.8	91.3							

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.7/20

Organizational Performance Rating: 19.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	83.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	71.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	1.6%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.9%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.9%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	82.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Noble Minds				
Non-Profit: Noble Minds				
Parish: Orleans Parish	Year Opened: 2017-18	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension: 2020	Grade Configuration: K - 2

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: N/A 2018 Letter Grade: N/A										
2018 K8 & High School Assessment Letter Grade Equivalent:										
2018 K8 & High School Progress Letter Grade Equivalent:										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: Monitor*	Annual External Audit Performance*: N/A	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	82.4%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	17.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: N/A	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Northeast Claiborne Charter

Non-Profit: Cajun Butterflies, Inc.

Parish: Claiborne Parish	Year Opened: 2014-15	Charter Type: Type 2	Charter Contract Extension/Renewal: 1st Renewal: 2018	Grade Configuration: K - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 57.6 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: C

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
37.1	68.5	37.1	66.2	133.9	37.4	82.6	55.7	80	88.9	80

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.4/20

Organizational Performance Rating: 18.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	83.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	89.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	4.1%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	2.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: At or below the national average	At or below the national average	17.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	4.3%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	47.4%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				18.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Paul Habans Charter School				
Non-Profit: Crescent City Schools				
Parish: Orleans Parish	Year Opened: 2013-14	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2020	Grade Configuration: PreK - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 64.8 2018 Letter Grade: C										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: A										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
46.6	103.8	46.6	103.8	124						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | Organizational Overall Score: 16.7/20

Organizational Performance Rating: 13.3/20 | Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	81.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	14.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	22.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.1%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	34.6%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				13.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

ReNEW Accelerated High School (Alternative)

Non-Profit: ReNEW-Reinventing Education

Parish: Orleans Parish	Year Opened: 2011-12	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2018	Grade Configuration: 9 - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 18.6 | 2018 Letter Grade: F

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: F

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
8.2	49				8.2	49	6.6	25.8	13.4	14.9

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 13.8/20

Organizational Performance Rating: 12.5/20 | **Organizational Compliance Rating:** 15/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	79.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	12.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	11.6%	0 to 5% of total evaluations out of compliance	0
	IEP Timeline Compliance Percentage	5.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	63.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2: Black, Economically Disadvantaged	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				12.5

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	One Notice of Concern
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		15/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

ReNEW Cultural Arts Academy at Live Oak Elementary

Non-Profit: ReNEW-Reinventing Education

Parish: Orleans Parish	Year Opened: 2010-11	Charter Type: Type 5	Charter Contract Extension/Renewal: : Closed at the end of SY 17-18	Grade Configuration: PreK - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 54.9 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
39.4	86.3	39.4	86.3	113.9						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	75.5%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	14.8%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	34.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.1%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	54.1%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

ReNEW Dolores T. Aaron Elementary

Non-Profit: ReNEW-Reinventing Education

Parish: Orleans Parish	Year Opened: 2011-12	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2018	Grade Configuration: PreK - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 59.7 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
45.3	83.9	45.3	83.9	140.5						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.9/20

Organizational Performance Rating: 15.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	84.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	13.1%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	37.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.4%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.7%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	63.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				15.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

ReNew McDonogh City Park Academy

Non-Profit: ReNEW-Reinventing Education

Parish: Orleans Parish	Year Opened: 2015-16	Charter Type: Type 5	Charter Contract Extension/Renewal: : Closed at the end of SY 17-18	Grade Configuration: PreK - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 48.8 | 2018 Letter Grade: F

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
32.3	80.2	32.3	80.2	123.1						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 14.6/20

Organizational Performance Rating: 9.2/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	49.4%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	13.1%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	54.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	6.3%	0 to 5% of total IEPs out of compliance	15
	Least Restrictive Environment Percentage	45.8%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				9.2

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

ReNEW Schaumburg Elementary

Non-Profit: ReNEW-Reinventing Education

Parish: Orleans Parish	Year Opened: 2013-14	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2020	Grade Configuration: PreK - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 51 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
35.8	79.3	35.8	79.3	121.5						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	74.2%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	10.8%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	27.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.3%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	71.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

ReNEW SciTech Academy at Laurel

Non-Profit: ReNEW-Reinventing Education

Parish: Orleans Parish	Year Opened: 2010-11	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2020	Grade Configuration: PreK - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 55.7 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
42.6	78.2	42.6	78.2	126.5						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 16.7/20

Organizational Performance Rating: 13.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	69.7%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	6.2%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	35.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.3%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	66.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				13.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Smothers Academy Preparatory School

Non-Profit: Smothers Academy, Incorporated

Parish: Jefferson Parish	Year Opened: 2016-17	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension: 2019	Grade Configuration: K - 7
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 44.7 | 2018 Letter Grade: F

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: C

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
35.2	73.2	35.2	73.2							

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance: Qualified audit and/or two or more consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 7.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	82.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	6.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	80.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	6.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	8.3%	0 to 5% of total evaluations out of compliance	15
	IEP Timeline Compliance Percentage	8.3%	0 to 5% of total IEPs out of compliance	15
	Least Restrictive Environment Percentage	89.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2: Black, Economicaly Disadvantaged	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	One Notice of Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Sophie B. Wright Institute of Academic Excellence

Non-Profit: Institute for Academic Excellence

Parish: Orleans Parish	Year Opened: 2005-06	Charter Type: Type 5	Charter Contract Extension/Renewal: 3rd Renewal: 2018	Grade Configuration: 9 - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 61.4 | 2018 Letter Grade: C

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: F

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
30.8	49.2				30.8	49.2	25.2	90.1	90.2	81.2

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 16.7/20

Organizational Performance Rating: 18.3/20 | **Organizational Compliance Rating:** 15/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	72.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	10.2%	0 to 5% of total evaluations out of compliance	15
	IEP Timeline Compliance Percentage	6.1%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	93.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	One Notice of Concern
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		15/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Southwest Louisiana Charter Academy

Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.

Parish: Calcasieu Parish	Year Opened: 2012-13	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal: 2021	Grade Configuration: PreK - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 63.6 | 2018 Letter Grade: C

2018 K8 & High School Assessment Letter Grade Equivalent: D

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
51	85.5	51	85.5	130.7						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 18.9/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	96.6%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	75.8%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	3.8%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: At or below the national average	At or below the national average	17.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	87.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.9

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Success Preparatory Academy

Non-Profit: Success Preparatory Academy

Parish: Orleans Parish	Year Opened: 2009-10	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2018	Grade Configuration: K - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 62.4 | 2018 Letter Grade: C

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
48	89.4	48	89.4	128.1						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 16.9/20

Organizational Performance Rating: 13.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	80.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	4.3%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	22.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	7.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	3.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	48.4%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				13.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Sylvanie Williams College Prep Non-Profit: New Orleans College Preparatory Academies				
Parish: Orleans Parish	Year Opened: 2007-08	Charter Type: Type 5	Charter Contract Extension/Renewal: : Closed at the end of SY 17-18	Grade Configuration: PreK - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 37.7 2018 Letter Grade: F										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: D										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
23.4	59.4	23.4	59.4	128.9						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.7/20

Organizational Performance Rating: 15.4/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	71.3%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	2.9%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	17.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	17.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	4.5%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.5%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	40.0%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				15.4

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Tallulah Charter School				
Non-Profit: Madison-Tallulah Education Center				
Parish: Madison Parish	Year Opened: 2013-14	Charter Type: Type 2	Charter Contract Extension/Renewal: : Closed at the end of SY 17-18	Grade Configuration: PreK - 9

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 43.7 2018 Letter Grade: F										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: D										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
30.3	56.2	30.1	52.9	140.8	34.6	93.2				

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance: Unqualified audit with no more than one consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.7/20

Organizational Performance Rating: 19.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	94.5%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	5.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	84.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.1%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	8.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	6.9%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	78.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Tangi Academy				
Non-Profit: Tangipahoa Charter School Association, Inc.				
Parish: Tangipahoa Parish	Year Opened: 2015-16	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension: 2018	Grade Configuration: K - 7

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 43.8 2018 Letter Grade: F										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: C										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
37.3	63.3	37.3	63.3							

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance: Unqualified audit with no more than one consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 16.5/20

Organizational Performance Rating: 12.9/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	73.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	70.0%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	9.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	29.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	13.8%	0 to 5% of total evaluations out of compliance	0
	IEP Timeline Compliance Percentage	6.9%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	87.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Black	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				12.9

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

The MAX Charter School (Alternative)

Non-Profit: The Maxine Giardina Charter School, Inc.

Parish: Lafourche Parish	Year Opened: 2007-08	Charter Type: Type 2	Charter Contract Extension/Renewal: 4th Renewal: 2020	Grade Configuration: 1 - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 51.4 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
34.2	85.7	34.2	85.7	120.5						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.7/20

Organizational Performance Rating: 19.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	53.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	23.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	95.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	6.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	3.4%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	6.9%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

The NET 2 Charter High School (Alternative)

Non-Profit: Educators for Quality Alternatives

Parish: Orleans Parish	Year Opened: 2017-18	Charter Type: Type 5	Charter Contract Extension/Renewal: Extension: 2020	Grade Configuration: 9 - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 22 | 2018 Letter Grade: F

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: C

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
17.6	70.4				17.6	70.4	<5			

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: Monitor*	Annual External Audit Performance*: N/A	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	16.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	97.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

The NET Charter High School (Alternative)

Non-Profit: Educators for Quality Alternatives

Parish: Orleans Parish	Year Opened: 2012-13	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2019	Grade Configuration: 9 - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 29 | 2018 Letter Grade: F

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: D

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
18.8	~				18.8	~	13.7	38.7	25.2	28

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.2/20

Organizational Performance Rating: 18.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	71.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	12.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	87.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

University View Academy, Inc.

Non-Profit: Foundation for Louisiana Students

Parish: East Baton Rouge Parish	Year Opened: 2011-12	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal: 2021	Grade Configuration: K - 12
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 59 | 2018 Letter Grade: D

2018 K8 & High School Assessment Letter Grade Equivalent: D

2018 K8 & High School Progress Letter Grade Equivalent: C

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
56.7	71.6	56.3	72	113.7	58.6	69.1	70.1	51	38.5	42.8

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.3/20

Organizational Performance Rating: 18.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	62.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	74.6%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.9%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	85.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.6

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

V. B. Glencoe Charter School				
Non-Profit: Glencoe Education Foundation, Inc.				
Parish: St. Mary Parish	Year Opened: 1999-00	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal: 2023	Grade Configuration: PreK - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 88.7 2018 Letter Grade: B										
2018 K8 & High School Assessment Letter Grade Equivalent: B										
2018 K8 & High School Progress Letter Grade Equivalent: A										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
78.5	104.9	78.5	104.9	>145						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.7/20

Organizational Performance Rating: 19.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	85.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	55.9%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Vision Academy				
Non-Profit: Learning Solutions, Inc.				
Parish: Ouachita Parish	Year Opened: 2014-15	Charter Type: Type 2	Charter Contract Extension/Renewal: 1st Renewal: 2018	Grade Configuration: 8 - 12

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 18.5 2018 Letter Grade: F										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: F										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
<5	19	<5	~		<5	20.1	5.4	36.9	25.7	28.6

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 15.4/20

Organizational Performance Rating: 10.7/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	100.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	7.4%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	65.6%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	25.0%	0 to 5% of total IEPs out of compliance	0
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2: Black, Economically Disadvantaged	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				10.7

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Walter L. Cohen College Prep				
Non-Profit: New Orleans College Preparatory Academies				
Parish: Orleans Parish	Year Opened: 2012-13	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal: 2022	Grade Configuration: 9 - 12

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 50.6 2018 Letter Grade: D										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: C										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
28.5	63.9				28.5	63.9	32.1	69.6	54.6	60.7

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	85.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	7.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: At or below the national average	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.3%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	68.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 Subgroups identified as UIR	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

William J. Fischer Accelerated Academy

Non-Profit: Algiers Charter School Association, Inc.

Parish: Orleans Parish	Year Opened: 2005-06	Charter Type: Type 5	Charter Contract Extension/Renewal: 3rd Renewal: 2018	Grade Configuration: PreK - 8
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 40.5 | 2018 Letter Grade: F

2018 K8 & High School Assessment Letter Grade Equivalent: F

2018 K8 & High School Progress Letter Grade Equivalent: B

2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
22.3	75.4	22.3	75.4	121.7						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 15/20

Organizational Performance Rating: 10/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	67.5%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	19.2%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	35%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.5%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	70.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2: Black, Economically Disadvantaged	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				10

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2017-2018 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Willow Charter Academy				
Non-Profit: Louisiana Achievement Charter Academies				
Parish: Lafayette Parish	Year Opened: 2014-15	Charter Type: Type 2	Charter Contract Extension/Renewal: 1st Renewal: 2018	Grade Configuration: K - 8

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2018 School Performance Score: 54.2 2018 Letter Grade: D										
2018 K8 & High School Assessment Letter Grade Equivalent: F										
2018 K8 & High School Progress Letter Grade Equivalent: B										
2018 K8 & High School Assessment Index	2018 K8 & High School Progress Index	2018 K8 Assessment Index	2018 K8 Progress Index	2018 Dropout Credit Accumulation Index	2018 High School Assessment Index	2018 High School Progress Index	2018 ACT Index	Strength of Diploma (Graduation Index) (2016-2017 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2016-2017 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2016-2017 Cohort)
36.7	87	36.7	87	134.2						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance: Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2016-2017 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 16.1/20

Organizational Performance Rating: 12.1/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	91.6%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	8.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	64.5%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	7.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	20.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	55.3%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	1: Students With Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				12.1

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts