

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Acadiana Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

<b>Parish:</b> Lafayette Parish	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2023	<b>Grade Configuration:</b> K-8th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> A	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 91.6 | 2019 Letter Grade: A**

2019 K8 & High School Assessment Letter Grade Equivalent: B

2019 K8 & High School Progress Letter Grade Equivalent: A

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
87.7	93.3	87.7	93.3	137.8						

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 18.6/20

**Organizational Performance Rating:** 17.1/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	41.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	6.2%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	92.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	2.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	93.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.1

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

<b>Advantage Charter Academy</b> Non-Profit: Louisiana Achievement Charter Academies				
<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2021	<b>Grade Configuration:</b> K-8th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

<b>2019 School Performance Score: 53.7   2019 Letter Grade: D</b>										
2019 K8 & High School Assessment Letter Grade Equivalent: F										
2019 K8 & High School Progress Letter Grade Equivalent: C										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
42.6	71.5	42.6	71.5	119.7						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 17.5/20

**Organizational Performance Rating:** 15/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	79.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	3.5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	17.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.7%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.7%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	38.6%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	1: Students with Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Apex Collegiate Academy Charter School

Non-Profit: Apex Southeast Inc

<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2016-2017	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> N/A : Closed at the end of SY 2018-2019	<b>Grade Configuration:</b> 6th-8th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 37.2 | 2019 Letter Grade: F**

2019 K8 & High School Assessment Letter Grade Equivalent: F

2019 K8 & High School Progress Letter Grade Equivalent: D

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
23.1	57.6	23.1	57.6	133.5						

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 17.9/20

**Organizational Performance Rating:** 15.7/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	92.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	74.8%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	17.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	68.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2: Black, Economically Disadvantaged	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				15.7

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Athlos Academy of Jefferson Parish

Non-Profit: Athlos Academey of Jefferson Parish

<b>Parish:</b> Jefferson Parish	<b>Year Opened:</b> 2018-2019	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> Extension : 2021	<b>Grade Configuration:</b> K-6th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 43.6 | 2019 Letter Grade: F**

2019 K8 & High School Assessment Letter Grade Equivalent: F

2019 K8 & High School Progress Letter Grade Equivalent: D

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
41	51.5	41	51.5							

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> Monitor	<b>Annual External Audit Performance*:</b> N/A	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 19.4/20

**Organizational Performance Rating:** 18.8/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.4%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.4%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	3.3%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	4.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: At or below the national average	At or below the national average	17.5
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	3.5%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	59.4%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.8

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Avoyelles Public Charter School

Non-Profit: Avoyelles Public Charter School, Inc.

<b>Parish:</b> Avoyelles Parish	<b>Year Opened:</b> 2000-2001	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal : 2024	<b>Grade Configuration:</b> K-12th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> A	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 102.2 | 2019 Letter Grade: A**

**2019 K8 & High School Assessment Letter Grade Equivalent: B**

**2019 K8 & High School Progress Letter Grade Equivalent: A**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
88.9	104.2	85.7	99.9	>145	104.5	114.6	116.8	110.5	115	93

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)



# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 18.6/20

**Organizational Performance Rating:** 17.1/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	56.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	4.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	92.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	2.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	69.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.1

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

Baton Rouge College Prep				
Non-Profit: Baton Rouge College Preparatory, Inc.				
<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2015-2016	<b>Charter Type:</b> Type 5	<b>Charter Contract Extension/Renewal:</b> N/A : Closed at the end of SY 2018-2019	<b>Grade Configuration:</b> 6th-8th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: 46.9   2019 Letter Grade: F										
2019 K8 & High School Assessment Letter Grade Equivalent: F										
2019 K8 & High School Progress Letter Grade Equivalent: B										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
30	78	30	78	127.3						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 17.9/20

**Organizational Performance Rating:** 15.8/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	84.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	13.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	96.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	3: Black, Economically Disadvantaged, Students with Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				15.8

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Baton Rouge University Preparatory Elementary

Non-Profit: Baton Rouge University Preparatory School Inc

<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2017-2018	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> Extension : 2020	<b>Grade Configuration:</b> K-4th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 33.9 | 2019 Letter Grade: F**

2019 K8 & High School Assessment Letter Grade Equivalent: F

2019 K8 & High School Progress Letter Grade Equivalent: D

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
26.9	55	26.9	55							

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 19.7/20

**Organizational Performance Rating:** 19.3/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	98.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	13.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	73.0%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: N/A	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	76.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

<b>Belle Chasse Academy</b>				
Non-Profit: Belle Chasse Academy, Inc.				
<b>Parish:</b> Plaquemines Parish	<b>Year Opened:</b> 2002-2003	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal : 2026	<b>Grade Configuration:</b> K-8th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> A	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

<b>2019 School Performance Score: 93.9   2019 Letter Grade: A</b>										
2019 K8 & High School Assessment Letter Grade Equivalent: B										
2019 K8 & High School Progress Letter Grade Equivalent: A										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
88.5	99.1	88.5	99.1	143.9						

<b>Letter Grade Scale</b>				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 20/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	70.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	91.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	4.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

Capitol High School				
Non-Profit: Friendship Louisiana Inc.				
<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 5	<b>Charter Contract Extension/Renewal:</b> N/A : Closed at the end of SY 2018-2019	<b>Grade Configuration:</b> 9th-12th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: 47.7   2019 Letter Grade: F										
2019 K8 & High School Assessment Letter Grade Equivalent: F										
2019 K8 & High School Progress Letter Grade Equivalent: C										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
17.1	69.8				17.1	69.8	41.8	61.1	44.5	49.4

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 18.4/20

**Organizational Performance Rating:** 16.7/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	82.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	36.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				16.7

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Celerity Crestworth Charter School

Non-Profit: Celerity Schools Louisiana

<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 5	<b>Charter Contract Extension/Renewal:</b> N/A : Closed at the end of SY 2018-2019	<b>Grade Configuration:</b> 6th-8th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 56.5 | 2019 Letter Grade: D**

2019 K8 & High School Assessment Letter Grade Equivalent: F

2019 K8 & High School Progress Letter Grade Equivalent: A

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
43.1	96.8	43.1	96.8							

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 19.6/20

**Organizational Performance Rating:** 19.2/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	72.7%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	61.5%	Between 63.5% and 100% of total students with disabilities population	20*
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.2

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

Celerity Dalton Charter School				
Non-Profit: Celerity Schools Louisiana				
<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 5	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2021	<b>Grade Configuration:</b> PreK - 8th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: 44.9   2019 Letter Grade: F										
2019 K8 & High School Assessment Letter Grade Equivalent: F										
2019 K8 & High School Progress Letter Grade Equivalent: B										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
32.2	82.9	32.2	82.9							

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 17.9/20

**Organizational Performance Rating:** 15.8/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	62.8%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	68.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students with Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				15.8

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Celerity Lanier Charter School

Non-Profit: Celerity Schools Louisiana

<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 5	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2022	<b>Grade Configuration:</b> PreK - 6th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 65 | 2019 Letter Grade: C**

**2019 K8 & High School Assessment Letter Grade Equivalent: D**

**2019 K8 & High School Progress Letter Grade Equivalent: A**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
50.3	108.9	50.3	108.9							

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 19.6/20

**Organizational Performance Rating:** 19.2/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	76.6%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	81.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.2

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

Collegiate Baton Rouge				
Non-Profit: Collegiate Academies				
<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2017-2018	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> Extension : 2020	<b>Grade Configuration:</b> 9th-10th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: 64.1   2019 Letter Grade: C										
2019 K8 & High School Assessment Letter Grade Equivalent: F										
2019 K8 & High School Progress Letter Grade Equivalent: A										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
36.6	91.6				36.6	91.6				

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 18.6/20

**Organizational Performance Rating:** 17.1/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.5%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	18.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	80.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	38.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.2%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	83.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.1

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### D'Arbonne Woods Charter School

Non-Profit: D'Arbonne Woods Charter School, Inc.

<b>Parish:</b> Union Parish	<b>Year Opened:</b> 2009-2010	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2023	<b>Grade Configuration:</b> K-12th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> A	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 93.5 | 2019 Letter Grade: A**

**2019 K8 & High School Assessment Letter Grade Equivalent: B**

**2019 K8 & High School Progress Letter Grade Equivalent: A**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
79.5	96.6	79.4	96.2	>145	79.9	97.7	88.1	103.7	132.5	>95

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 19.7/20

**Organizational Performance Rating:** 19.3/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	57.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	7.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	92.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	2.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	90.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

Delhi Charter School				
Non-Profit: Delhi Charter School				
<b>Parish:</b> Richland Parish	<b>Year Opened:</b> 2001-2002	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal : 2022	<b>Grade Configuration:</b> K-12th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: 74   2019 Letter Grade: C										
2019 K8 & High School Assessment Letter Grade Equivalent: D										
2019 K8 & High School Progress Letter Grade Equivalent: B										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
54.9	89.5	55.4	89.1	143.7	52.4	90.4	55.9	98.4	99.7	89.7

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 20/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	90.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	9.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	3.8%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	5.1%	0 to 5% of total IEPs out of compliance	20*
	Least Restrictive Environment Percentage	85.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

Delta Charter School MST				
Non-Profit: Delta Charter School, Inc.				
<b>Parish:</b> Concordia Parish	<b>Year Opened:</b> 2013-2014	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2024	<b>Grade Configuration:</b> K-12th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: 75.3   2019 Letter Grade: B										
2019 K8 & High School Assessment Letter Grade Equivalent: C										
2019 K8 & High School Progress Letter Grade Equivalent: C										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
60.8	73.1	59	69.2	>145	72.3	84.7	88.8	92.4	95.2	85.7

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 19.7/20

**Organizational Performance Rating:** 19.3/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	58.5%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	95.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	2.2%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	8.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	62.5%	Between 63.5% and 100% of total students with disabilities population	20*
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

Democracy Prep Baton Rouge				
Non-Profit: Democracy Prep Louisiana Charter School				
<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2015-2016	<b>Charter Type:</b> Type 5	<b>Charter Contract Extension/Renewal:</b> 1st Renewal : 2019	<b>Grade Configuration:</b> K-8th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Does Not Meet Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: 52   2019 Letter Grade: D										
2019 K8 & High School Assessment Letter Grade Equivalent: F										
2019 K8 & High School Progress Letter Grade Equivalent: B										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
35.4	86.8	35.4	86.8	110.1						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
<b>LDOE Fiscal Risk Assessment:</b> Dialogue	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 16.3/20

**Organizational Performance Rating:** 12.5/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	64.3%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	18.3%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	35.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	84.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students with Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				12.5

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### GEO Prep Academy of Greater Baton Rouge

Non-Profit: GEO Academies EBR

<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2015-2016	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 1st Renewal : 2019	<b>Grade Configuration:</b> K-6th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Does Not Meet Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 61.3 | 2019 Letter Grade: C**

**2019 K8 & High School Assessment Letter Grade Equivalent: D**

**2019 K8 & High School Progress Letter Grade Equivalent: B**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
52.3	88.4	52.3	88.4							

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Does Not Meet Expectations

<b>LDOE Fiscal Risk Assessment:</b> Dialogue	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 20/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	87.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	85.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	2.1%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	4.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	5.1%	0 to 5% of total IEPs out of compliance	20*
	Least Restrictive Environment Percentage	82.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### GEO Prep Mid-City of Greater Baton Rouge

Non-Profit: GEO Academies EBR

<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2017-2018	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> Extension : 2020	<b>Grade Configuration:</b> K-8th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> T	<b>Financial Overall Rating:</b> Meets Most Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 56 | 2019 Letter Grade: T**

**2019 K8 & High School Assessment Letter Grade Equivalent: F**

**2019 K8 & High School Progress Letter Grade Equivalent: A**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
38.8	96.2	38.8	96.2	96.6						

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets Most Expectations

<b>LDOE Fiscal Risk Assessment:</b> Monitor	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 19.3/20

**Organizational Performance Rating:** 18.6/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	73.0%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	1.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	64.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students with Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.6

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Greater Grace Charter Academy Inc.

Non-Profit: Greater Grace Charter Academy, Inc.

<b>Parish:</b> St. James Parish	<b>Year Opened:</b> 2016-2017	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> Extension : 2019	<b>Grade Configuration:</b> K-8th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Meets Most Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 33.7 | 2019 Letter Grade: F**

**2019 K8 & High School Assessment Letter Grade Equivalent: F**

**2019 K8 & High School Progress Letter Grade Equivalent: C**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
20.6	72.8	20.6	72.8							

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets Most Expectations

<b>LDOE Fiscal Risk Assessment:</b> Monitor	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)



# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 16.3/20

**Organizational Performance Rating:** 12.5/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	87.5%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	24.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	68.5%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	9.1%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	12.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	7.5
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	93.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2: Black, Economically Disadvantaged	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				12.5

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

<b>Iberville Charter Academy</b>				
Non-Profit: South Louisiana Charter Foundation, Inc.				
<b>Parish:</b> Iberville Parish	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2021	<b>Grade Configuration:</b> K-8th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Does Not Meet Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

<b>2019 School Performance Score: 58.2   2019 Letter Grade: D</b>										
<b>2019 K8 &amp; High School Assessment Letter Grade Equivalent: F</b>										
<b>2019 K8 &amp; High School Progress Letter Grade Equivalent: A</b>										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
43.2	96.4	43.2	96.4	76.3						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Does Not Meet Expectations		
<b>LDOE Fiscal Risk Assessment:</b> Dialogue	<b>Annual External Audit Performance*:</b> Qualified audit and/or two or more consecutive or material findings	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 17.9/20

**Organizational Performance Rating:** 15.7/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	74.8%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	11.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	32.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	51.6%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				15.7

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

Impact Charter School				
Non-Profit: Education Explosion, Inc.				
<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2021	<b>Grade Configuration:</b> PreK - 7th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: 55   2019 Letter Grade: D										
2019 K8 & High School Assessment Letter Grade Equivalent: F										
2019 K8 & High School Progress Letter Grade Equivalent: B										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
43.9	88.2	43.9	88.2							

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 17.9/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	86.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	70.5%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	5.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	8.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: At or below the national average	At or below the national average	10
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.4%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	86.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.9

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### International High School of New Orleans

Non-Profit: Voices for International Business and Education

<b>Parish:</b> Orleans Parish	<b>Year Opened:</b> 2010-2011	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2020	<b>Grade Configuration:</b> 9th-12th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 71.4 | 2019 Letter Grade: C**

**2019 K8 & High School Assessment Letter Grade Equivalent: D**

**2019 K8 & High School Progress Letter Grade Equivalent: C**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
52.9	70.5				52.9	70.5	41.3	90.6	92	82.8

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)



# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 19.3/20

**Organizational Performance Rating:** 18.6/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	80.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	9.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	76.8%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	14.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.1%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	86.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.6

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### International School of Louisiana

Non-Profit: International School of Louisiana

<b>Parish:</b> Orleans Parish	<b>Year Opened:</b> 2000-2001	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal : 2024	<b>Grade Configuration:</b> K-8th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets Most Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 84.2 | 2019 Letter Grade: B**

**2019 K8 & High School Assessment Letter Grade Equivalent: B**

**2019 K8 & High School Progress Letter Grade Equivalent: A**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
75.9	95.3	75.9	95.3	>145						

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets Most Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no more than one consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 19.7/20

**Organizational Performance Rating:** 19.3/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	64.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	5.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	98.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.2%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.5%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	3.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

<b>JS Clark Leadership Academy</b>				
Non-Profit: Outreach Community Development Corporation				
<b>Parish:</b> St. Landry Parish	<b>Year Opened:</b> 2012-2013	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2019	<b>Grade Configuration:</b> 5th-12th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

<b>2019 School Performance Score: 88.7   2019 Letter Grade: B</b>										
2019 K8 & High School Assessment Letter Grade Equivalent: C										
2019 K8 & High School Progress Letter Grade Equivalent: B										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
63.4	82.6	66.3	82.1	119.4	52.1	83.9	53.7	>145	>145	>95

<b>Letter Grade Scale</b>				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 19.3/20

**Organizational Performance Rating:** 18.6/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	100.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	6.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	78.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	6.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	92.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.6

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Kenilworth Science and Technology Charter School

Non-Profit: Pelican Educational Foundation, Inc.

<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2009-2010	<b>Charter Type:</b> Type 5	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal : 2021	<b>Grade Configuration:</b> 6th-8th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 58.2 | 2019 Letter Grade: D**

**2019 K8 & High School Assessment Letter Grade Equivalent: F**

**2019 K8 & High School Progress Letter Grade Equivalent: B**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
42.5	87.4	42.5	87.4	132.6						

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 19.2/20

**Organizational Performance Rating:** 18.3/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	83.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	15.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	70.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students with Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.3

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

LA School for Ag Science				
Non-Profit: Avoyelles Parish School Board				
<b>Parish:</b> Avoyelles Parish	<b>Year Opened:</b> 2000-2001	<b>Charter Type:</b> Type 4	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal : 2020	<b>Grade Configuration:</b> 7th-12th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> A	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: 100.4   2019 Letter Grade: A										
2019 K8 & High School Assessment Letter Grade Equivalent: B										
2019 K8 & High School Progress Letter Grade Equivalent: A										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
85.1	93.2	86.7	98.2	135.4	81.1	87.8	102.1	108	124.5	94.9

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 16.8/20

**Organizational Performance Rating:** 13.6/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	53.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	3.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	96.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	15.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	26.7%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				13.6

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Lafayette Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

<b>Parish:</b> Lafayette Parish	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2022	<b>Grade Configuration:</b> K-8th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Does Not Meet Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 65.1 | 2019 Letter Grade: C**

**2019 K8 & High School Assessment Letter Grade Equivalent: D**

**2019 K8 & High School Progress Letter Grade Equivalent: B**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
52.8	89.4	52.8	89.4	115.6						

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Does Not Meet Expectations

<b>LDOE Fiscal Risk Assessment:</b> Dialogue	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 18.4/20

**Organizational Performance Rating:** 16.8/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	80.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	7.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	86.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	5.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	19.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	7.5
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	66.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students with Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				16.8

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

Lake Charles Charter Academy				
Non-Profit: Lake Charles Charter Academy Foundation, Inc.				
<b>Parish:</b> Calcasieu Parish	<b>Year Opened:</b> 2011-2012	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2021	<b>Grade Configuration:</b> PreK - 8th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: 70.9   2019 Letter Grade: C										
2019 K8 & High School Assessment Letter Grade Equivalent: D										
2019 K8 & High School Progress Letter Grade Equivalent: A										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
57.7	93.5	57.7	93.5	142						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)



# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 19.7/20

**Organizational Performance Rating:** 19.3/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	99.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	87.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.8%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	4.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.6%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	90.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students with Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

Lake Charles College Prep				
Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.				
<b>Parish:</b> Calcasieu Parish	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2021	<b>Grade Configuration:</b> 9th-12th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Does Not Meet Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: 71.1   2019 Letter Grade: C										
2019 K8 & High School Assessment Letter Grade Equivalent: F										
2019 K8 & High School Progress Letter Grade Equivalent: B										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
41.8	76.8				41.8	76.8	49.4	85.6	90	81

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
<b>LDOE Fiscal Risk Assessment:</b> Dialogue	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 17.9/20

**Organizational Performance Rating:** 15.7/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	74.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	78.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	24.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.9%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Black	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				15.7

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

<b>Laurel Oaks Charter School</b>				
Non-Profit: Laurel Oaks Foundation				
<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2016-2017	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> N/A : Closed at the end of SY 2018-2019	<b>Grade Configuration:</b> K-2nd

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> N/A	<b>Financial Overall Rating:</b> Does Not Meet Expectations	<b>Organizational Overall Rating:</b> Does Not Meet Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

<b>2019 School Performance Score: N/A   2019 Letter Grade: N/A</b>										
<b>2019 K8 &amp; High School Assessment Letter Grade Equivalent:</b>										
<b>2019 K8 &amp; High School Progress Letter Grade Equivalent:</b>										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Does Not Meet Expectations		
<b>LDOE Fiscal Risk Assessment:</b> Dialogue	<b>Annual External Audit Performance*:</b> Qualified audit and/or two or more consecutive or material findings	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Does Not Meet Expectations | **Organizational Overall Score:** 7.9/20

**Organizational Performance Rating:** 15.8/20 | **Organizational Compliance Rating:** 0/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	98.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	3.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	62.0%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: N/A	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				15.8

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	One Notice of Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>0/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

Lincoln Preparatory School				
Non-Profit: Grambling High Foundation, Inc.				
<b>Parish:</b> Lincoln Parish	<b>Year Opened:</b> 2016-2017	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> Extension : 2019	<b>Grade Configuration:</b> K-12th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Does Not Meet Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: 60.1   2019 Letter Grade: C										
2019 K8 & High School Assessment Letter Grade Equivalent: F										
2019 K8 & High School Progress Letter Grade Equivalent: B										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
30.8	82	29.5	79.2	>145	37.1	88.7	48.3	93.4	87.7	78.9

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
<b>LDOE Fiscal Risk Assessment:</b> Dialogue	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)



# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 19.7/20

**Organizational Performance Rating:** 19.3/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	83.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	15.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	83.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	5.6%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	17.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15*
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	92.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Louisiana Key Academy (Alternative)

Non-Profit: Louisiana Key Academy

<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2013-2014	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2020	<b>Grade Configuration:</b> K-7th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Meets Most Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 36.3 | 2019 Letter Grade: F**

2019 K8 & High School Assessment Letter Grade Equivalent: F

2019 K8 & High School Progress Letter Grade Equivalent: B

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
22.9	76.3	22.9	76.3							

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets Most Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no more than one consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 18.4/20

**Organizational Performance Rating:** 16.8/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	64.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	60.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	80.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	3.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	10.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	17.5*
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.5%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.5%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	97.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	4: Black, Economically Disadvantaged, Students with Disabilities, White	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				16.8

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Louisiana Virtual Charter Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2011-2012	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal : 2021	<b>Grade Configuration:</b> K-12th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 56.3 | 2019 Letter Grade: D**

**2019 K8 & High School Assessment Letter Grade Equivalent: D**

**2019 K8 & High School Progress Letter Grade Equivalent: C**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
52.1	73.2	49.6	71.3	115.3	63.7	78.1	71.2	40.3	33.3	37

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 18.6/20

**Organizational Performance Rating:** 17.1/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	94.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	13.4%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	69.8%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	83.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.1

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Lycee Francais de la Nouvelle-Orleans

Non-Profit: Lycee Francais de la Nouvelle Orleans, Inc.

<b>Parish:</b> Orleans Parish	<b>Year Opened:</b> 2011-2012	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2022	<b>Grade Configuration:</b> PreK - 8th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 85.3 | 2019 Letter Grade: B**

**2019 K8 & High School Assessment Letter Grade Equivalent: B**

**2019 K8 & High School Progress Letter Grade Equivalent: A**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
79.9	90.8	79.9	90.8	133.5						

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)



# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 19.7/20

**Organizational Performance Rating:** 19.3/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	46.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	9.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	92.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.5%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	93.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Madison Preparatory Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2009-2010	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal : 2020	<b>Grade Configuration:</b> 9th-12th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 85.9 | 2019 Letter Grade: B**

**2019 K8 & High School Assessment Letter Grade Equivalent: D**

**2019 K8 & High School Progress Letter Grade Equivalent: B**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
54.6	80.4				54.6	80.4	46.6	100.3	129	>95

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 18.6/20

**Organizational Performance Rating:** 17.1/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	72.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	6.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	92.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	97.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.1

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

<b>New Harmony High Institute</b> Non-Profit: New Harmony High Institute				
<b>Parish:</b> Orleans Parish	<b>Year Opened:</b> 2018-2019	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> Extension : 2021	<b>Grade Configuration:</b> 9th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> N/A	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

<b>2019 School Performance Score: N/A   2019 Letter Grade: N/A</b>										
<b>2019 K8 &amp; High School Assessment Letter Grade Equivalent:</b>										
<b>2019 K8 &amp; High School Progress Letter Grade Equivalent:</b>										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> Monitor	<b>Annual External Audit Performance*:</b> N/A	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 20/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	60.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	30.2%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	20*
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### New Orleans Military & Maritime Academy

Non-Profit: New Orleans Military and Maritime Academy, Inc.

<b>Parish:</b> Orleans Parish	<b>Year Opened:</b> 2011-2012	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2025	<b>Grade Configuration:</b> 8th-12th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> A	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 99.6 | 2019 Letter Grade: A**

**2019 K8 & High School Assessment Letter Grade Equivalent: C**

**2019 K8 & High School Progress Letter Grade Equivalent: A**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
63.7	96.5	64.7	99.6		63	95.9	82.5	116.1	135	>95

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 19.3/20

**Organizational Performance Rating:** 18.6/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	76.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	7.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	88.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	12.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	77.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.6

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### New Vision Learning Academy

Non-Profit: New Vision Learning Academy

<b>Parish:</b> Ouachita Parish	<b>Year Opened:</b> 1998-1999	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 4th Renewal : 2020	<b>Grade Configuration:</b> PreK - 6th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 66 | 2019 Letter Grade: C**

**2019 K8 & High School Assessment Letter Grade Equivalent: D**

**2019 K8 & High School Progress Letter Grade Equivalent: A**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
53.7	103	53.7	103							

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 17.9/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	83.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	8.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	78.3%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	3.6%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	14.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	3.8%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	91.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.9

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

Noble Minds				
Non-Profit: Noble Minds				
<b>Parish:</b> Orleans Parish	<b>Year Opened:</b> 2017-2018	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> Extension : 2020	<b>Grade Configuration:</b> K-3rd

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> N/A	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: N/A   2019 Letter Grade: N/A										
2019 K8 & High School Assessment Letter Grade Equivalent:										
2019 K8 & High School Progress Letter Grade Equivalent:										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 18.8/20

**Organizational Performance Rating:** 17.5/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	87.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	19.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	68.2%	More than or equal to 80% of students return	15*
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: N/A	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	16.7%	0 to 5% of total evaluations out of compliance	15*
	IEP Timeline Compliance Percentage	16.7%	0 to 5% of total IEPs out of compliance	15*
	Least Restrictive Environment Percentage	66.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.5

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

Northeast Claiborne Charter				
Non-Profit: Cajun Butterflies, Inc.				
<b>Parish:</b> Claiborne Parish	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2021	<b>Grade Configuration:</b> K-12th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: 58.8   2019 Letter Grade: D										
2019 K8 & High School Assessment Letter Grade Equivalent: F										
2019 K8 & High School Progress Letter Grade Equivalent: B										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
38	75.2	36.6	72.5		46.9	83.5	54.8	96.8	95.2	85.7

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 20/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	82.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.2%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	84.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	3.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20*
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Smothers Academy Preparatory School

Non-Profit: Smothers Academy, Incorporated

<b>Parish:</b> Jefferson Parish	<b>Year Opened:</b> 2016-2017	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> N/A : Closed at the end of SY 2018-2019	<b>Grade Configuration:</b> K-8th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Does Not Meet Expectations	<b>Organizational Overall Rating:</b> Does Not Meet Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 53.8 | 2019 Letter Grade: D**

2019 K8 & High School Assessment Letter Grade Equivalent: F

2019 K8 & High School Progress Letter Grade Equivalent: B

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
38.9	79.7	38.9	79.7	133.5						

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Does Not Meet Expectations

<b>LDOE Fiscal Risk Assessment:</b> Dialogue	<b>Annual External Audit Performance*:</b> Qualified audit and/or two or more consecutive or material findings	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Does Not Meet Expectations | **Organizational Overall Score:** 7.5/20

**Organizational Performance Rating:** 15/20 | **Organizational Compliance Rating:** 0/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	82.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	8.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	72.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	4.9%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	13.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	86.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2: Black, Economically Disadvantaged	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	One Notice of Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>0/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Southwest Louisiana Charter Academy

Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.

<b>Parish:</b> Calcasieu Parish	<b>Year Opened:</b> 2012-2013	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2021	<b>Grade Configuration:</b> PreK - 8th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 56.7 | 2019 Letter Grade: D**

**2019 K8 & High School Assessment Letter Grade Equivalent: F**

**2019 K8 & High School Progress Letter Grade Equivalent: B**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
43.8	76.6	43.8	76.6	137.7						

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 19.1/20

**Organizational Performance Rating:** 18.2/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	93.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	76.8%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	4.5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: Above 100% and up to 200% of the national average 5-12 Suspension Rate: At or below the national average	At or below the national average	17.5
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.3%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	81.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students with Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.2

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

<b>Tangi Academy</b>				
Non-Profit: Tangipahoa Charter School Association, Inc.				
<b>Parish:</b> Tangipahoa Parish	<b>Year Opened:</b> 2015-2016	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> N/A : Closed at the end of SY 2018-2019	<b>Grade Configuration:</b> K-8th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Does Not Meet Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

<b>2019 School Performance Score: 56.2   2019 Letter Grade: D</b>										
2019 K8 & High School Assessment Letter Grade Equivalent: F										
2019 K8 & High School Progress Letter Grade Equivalent: C										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
45.4	70.8	45.4	70.8	133.5						

<b>Letter Grade Scale</b>				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating: Does Not Meet Expectations</b>		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Qualified audit and/or two or more consecutive or material findings	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)



# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 17.9/20

**Organizational Performance Rating:** 15.7/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	77.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	5.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	68.3%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	5.6%	0 to 5% of total evaluations out of compliance	20*
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Black	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				15.7

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### The MAX Charter School (Alternative)

Non-Profit: The Maxine Giardina Charter School, Inc.

<b>Parish:</b> Lafourche Parish	<b>Year Opened:</b> 2007-2008	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 4th Renewal : 2020	<b>Grade Configuration:</b> 1st-8th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 44.8 | 2019 Letter Grade: F**

2019 K8 & High School Assessment Letter Grade Equivalent: F

2019 K8 & High School Progress Letter Grade Equivalent: C

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
31.3	73.4	31.3	73.4	91.7						

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 18.2/20

**Organizational Performance Rating:** 16.4/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	43.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	20.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	91.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	2.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	3.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	95.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	3: Economically Disadvantaged, Students with Disabilities, White	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				16.4

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### University View Academy, Inc. (FRM LA Connections)

Non-Profit: Foundation for Louisiana Students

<b>Parish:</b> East Baton Rouge Parish	<b>Year Opened:</b> 2011-2012	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2021	<b>Grade Configuration:</b> PreK - 12th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Does Not Meet Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 55.8 | 2019 Letter Grade: D**

**2019 K8 & High School Assessment Letter Grade Equivalent: D**

**2019 K8 & High School Progress Letter Grade Equivalent: C**

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
51.5	66.9	49	64.9	121	61.6	72.8	66.2	50.8	36.1	40.1

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Does Not Meet Expectations | **Organizational Overall Score:** 9.3/20

**Organizational Performance Rating:** 18.6/20 | **Organizational Compliance Rating:** 0/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	61.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.4%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	91.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.4%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.9%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	82.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students with Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.6

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	One Notice of Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>0/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

<b>V. B. Glencoe Charter School</b>				
Non-Profit: Glencoe Education Foundation, Inc.				
<b>Parish:</b> St. Mary Parish	<b>Year Opened:</b> 1999-2000	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal : 2023	<b>Grade Configuration:</b> PreK - 8th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> A	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

<b>2019 School Performance Score: 90.2   2019 Letter Grade: A</b>										
2019 K8 & High School Assessment Letter Grade Equivalent: B										
2019 K8 & High School Progress Letter Grade Equivalent: A										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
81.8	102.6	81.8	102.6	>145						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)



# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations | **Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 20/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	76.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	87.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	2.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: At or below national average 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.3%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	71.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

<b>Willow Charter Academy</b>				
Non-Profit: Louisiana Achievement Charter Academies				
<b>Parish:</b> Lafayette Parish	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2021	<b>Grade Configuration:</b> K-8th

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

<b>2019 School Performance Score: 52   2019 Letter Grade: D</b>										
2019 K8 & High School Assessment Letter Grade Equivalent: F										
2019 K8 & High School Progress Letter Grade Equivalent: B										
2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
36.2	88.1	36.2	88.1	91.9						

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 16.8/20

**Organizational Performance Rating:** 13.6/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	92.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	80.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	11.3%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	29.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: More than 200% of the national average 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	43.1%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	1: Students with Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				13.6

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### JCFA Lafayette (Alternative)

Non-Profit: JCFA

<b>Parish:</b> Lafayette Parish	<b>Year Opened:</b> 2017-2018	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> Extension : 2020	<b>Grade Configuration:</b> 9th - 12th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> N/A	<b>Financial Overall Rating:</b> Does Not Meet Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: N/A | 2019 Letter Grade: N/A**

**2019 K8 & High School Progress Letter Grade Equivalent:**

2019 K8 & High School Progress Index	2019 K8 Progress Index	2019 High School Progress Index	2019 Core Credit Accumulation Index	Second Year Dropout Credit Accumulation Index	12th Grade Strength of Diploma Index

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Does Not Meet Expectations

<b>LDOE Fiscal Risk Assessment:</b> Dialogue	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 18.4/20

**Organizational Performance Rating:** 16.7/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	21.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	51.4%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	92.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				16.7

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>

# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### JCFA-East (Alternative)

Non-Profit: JCFA

<b>Parish:</b> Jefferson Parish	<b>Year Opened:</b> 2013-2014	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal : 2020	<b>Grade Configuration:</b> 8th - 12th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 56.4 | 2019 Letter Grade: D**

**2019 K8 & High School Progress Letter Grade Equivalent: B**

2019 K8 & High School Progress Index	2019 K8 Progress Index	2019 High School Progress Index	2019 Core Credit Accumulation Index	Second Year Dropout Credit Accumulation Index	12th Grade Strength of Diploma Index
81.4	~	~	30.9	40.3	62.9

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Meets All Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations | **Organizational Overall Score:** 17.2/20

**Organizational Performance Rating:** 14.3/20 | **Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	81.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	61.9%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	21.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: More than 200% of the national average	At or below the national average	0
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	93.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				14.3

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>20/20 pts</b>



# 2018-2019 CHARTER SCHOOL ANNUAL REVIEW

## (TYPE 2, 4, & 5 CHARTERS)

### Vision Academy (Alternative)

Non-Profit: Learning Solutions, Inc.

<b>Parish:</b> Ouachita Parish	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> N/A : Closed at the end of SY 2018-2019	<b>Grade Configuration:</b> 7th - 12th
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Does Not Meet Expectations	<b>Organizational Overall Rating:</b> Does Not Meet Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

**2019 School Performance Score: 47 | 2019 Letter Grade: F**

**2019 K8 & High School Progress Letter Grade Equivalent: F**

2019 K8 & High School Progress Index	2019 K8 Progress Index	2019 High School Progress Index	2019 Core Credit Accumulation Index	Second Year Dropout Credit Accumulation Index	12th Grade Strength of Diploma Index
21.6	18.3	24.2	61.1	65.7	59.3

#### Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Does Not Meet Expectations

<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance*:</b> Qualified audit and/or two or more consecutive or material findings	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Does Not Meet Expectations | **Organizational Overall Score:** 7.9/20

**Organizational Performance Rating:** 15.7/20 | **Organizational Compliance Rating:** 0/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	100.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	75.5%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: At or below the national average	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	9.5%	0 to 5% of total evaluations out of compliance	20*
	IEP Timeline Compliance Percentage	14.3%	0 to 5% of total IEPs out of compliance	15*
	Least Restrictive Environment Percentage	85.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2: Black, Economically Disadvantaged	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				15.7

[See details on how the overall rating and individual indicators are calculated.](#)

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	One Notice of Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		<b>0/20 pts</b>