

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Acadiana Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

Parish: Lafayette Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2023	Grade Configuration: K - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance*: Qualified audit and/or two or more consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18/20

Organizational Performance Rating: 16/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	38.5%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	6.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	92.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	88.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				16

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Advantage Charter Academy Non-Profit: Louisiana Achievement Charter Academies				
Parish: East Baton Rouge Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: K - 8th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	95.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	61.2%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	49.0%	Between 63.5% and 100% of total students with disabilities population	15*
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Athlos Academy of Jefferson Parish

Non-Profit: Athlos Academey of Jefferson Parish

Parish: Jefferson Parish	Year Opened: 2018-2019	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2021	Grade Configuration: K - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	87.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	9.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	81.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	64.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Avoyelles Public Charter School

Non-Profit: Avoyelles Public Charter School, Inc.

Parish: Avoyelles Parish	Year Opened: 2000-2001	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2024	Grade Configuration: K - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18/20

Organizational Performance Rating: 16/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	60.5%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	5.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	92.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	71.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				16

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Baton Rouge University Preparatory Elementary

Non-Profit: Baton Rouge University Preparatory School Inc

Parish: East Baton Rouge Parish	Year Opened: 2017-2018	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2020	Grade Configuration: K - 4th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	97.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	14.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	78.7%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.1%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	77.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Belle Chasse Academy				
Non-Profit: Belle Chasse Academy, Inc.				
Parish: Plaquemines Parish	Year Opened: 2002-2003	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2026	Grade Configuration: K - 8th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	66.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	15.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	90.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	97.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Celerity Dalton Charter School

Non-Profit: Celerity Schools Louisiana

Parish: East Baton Rouge Parish	Year Opened: 2014-2015	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: PreK - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	69.3%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Celerity Lanier Charter School

Non-Profit: Celerity Schools Louisiana

Parish: East Baton Rouge Parish	Year Opened: 2014-2015	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal : 2022	Grade Configuration: PreK - 6th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.4/20

Organizational Performance Rating: 18.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	72.7%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	86.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				18.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Collegiate Baton Rouge				
Non-Profit: Collegiate Academies				
Parish: East Baton Rouge Parish	Year Opened: 2017-2018	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2020	Grade Configuration: 9th - 11th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 10/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	92.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	16.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	83.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.5%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.5%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	74.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	One Notice of Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

D'Arbonne Woods Charter School

Non-Profit: D'Arbonne Woods Charter School, Inc.

Parish: Union Parish	Year Opened: 2009-2010	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2023	Grade Configuration: K - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	55.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	95.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	94.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Delhi Charter School				
Non-Profit: Delhi Charter School				
Parish: Richland Parish	Year Opened: 2001-2002	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2022	Grade Configuration: K - 12th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	91.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	79.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Delta Charter School MST

Non-Profit: Delta Charter School, Inc.

Parish: Concordia Parish	Year Opened: 2013-2014	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2024	Grade Configuration: K - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	60.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	93.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	63.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Democracy Prep Baton Rouge

Non-Profit: Democracy Prep Louisiana Charter School

Parish: East Baton Rouge Parish	Year Opened: 2015-2016	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal : 2022	Grade Configuration: K - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.4/20

Organizational Performance Rating: 18.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	72.0%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.4%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	84.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				18.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

GEO Next Generation High School

Non-Profit: GEO Academies EBR

Parish: East Baton Rouge Parish	Year Opened: 2019-2020	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2022	Grade Configuration: 9th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance*: N/A	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.4/20

Organizational Performance Rating: 18.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	83.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	7.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	71.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				18.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

GEO Prep Academy of Greater Baton Rouge

Non-Profit: GEO Academies EBR

Parish: East Baton Rouge Parish	Year Opened: 2015-2016	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2023	Grade Configuration: K - 6th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.2%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	84.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	72.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

GEO Prep Mid-City of Greater Baton Rouge

Non-Profit: GEO Academies EBR

Parish: East Baton Rouge Parish	Year Opened: 2017-2018	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2020	Grade Configuration: K - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	91.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.2%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	78.6%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	69.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Glen Oaks Middle School Non-Profit: Redesign Schools of Louisiana				
Parish: East Baton Rouge Parish	Year Opened: 2019-2020	Charter Type: Type 5	Charter Contract Extension/Renewal: Extension : 2022	Grade Configuration: 6th - 8th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance*: N/A	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	64.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Greater Grace Charter Academy Inc.

Non-Profit: Greater Grace Charter Academy, Inc.

Parish: St. James Parish	Year Opened: 2016-2017	Charter Type: Type 2	Charter Contract Extension/Renewal: N/A : Closed at the end of SY 2018-2019	Grade Configuration: K - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: No Rating Assigned	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: No Rating Assigned		
LDOE Fiscal Risk Assessment: N/A (Lack of financial data)	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18/20

Organizational Performance Rating: 16/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	95.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	27.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	59.2%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	89.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				16

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Iberville Charter Academy				
Non-Profit: South Louisiana Charter Foundation, Inc.				
Parish: Iberville Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: K - 8th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance*: Qualified audit and/or two or more consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	65.6%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	71.5%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	77.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Impact Charter School				
Non-Profit: Education Explosion, Inc.				
Parish: East Baton Rouge Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: PreK - 7th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19/20

Organizational Performance Rating: 18/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	86.4%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	9.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	78.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	94.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				18

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

International High School of New Orleans

Non-Profit: Voices for International Business and Education

Parish: Orleans Parish	Year Opened: 2010-2011	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2020	Grade Configuration: 9th - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	79.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	9.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	77.2%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.4%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	87.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

International School of Louisiana

Non-Profit: International School of Louisiana

Parish: Orleans Parish	Year Opened: 2000-2001	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2024	Grade Configuration: K - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18/20

Organizational Performance Rating: 16/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	62.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	6.4%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	98.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.3%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	98.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				16

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

JCFA Lafayette (Alternative)

Non-Profit: JCFA

Parish: Lafayette Parish	Year Opened: 2017-2018	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2020	Grade Configuration: 9th - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Progress Index	2020 K8 Progress Index	2020 High School Progress Index	2020 Core Credit Accumulation Index	Second Year Dropout Credit Accumulation Index	12th Grade Strength of Diploma Index
N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	90.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	22.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	75.6%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	86.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

JCFA-East (Alternative)

Non-Profit: JCFA

Parish: Jefferson Parish	Year Opened: 2013-2014	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2020	Grade Configuration: 8th - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Progress Index	2020 K8 Progress Index	2020 High School Progress Index	2020 Core Credit Accumulation Index	Second Year Dropout Credit Accumulation Index	12th Grade Strength of Diploma Index
N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18/20

Organizational Performance Rating: 16/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	74.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	15.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	69.4%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	3.6%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	3.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	88.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				16

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

JS Clark Leadership Academy				
Non-Profit: Outreach Community Development Corporation				
Parish: St. Landry Parish	Year Opened: 2012-2013	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2024	Grade Configuration: 5th - 12th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 7.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	96.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	5.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	86.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	5.6%	0 to 5% of total evaluations out of compliance	20*
	IEP Timeline Compliance Percentage	27.8%	0 to 5% of total IEPs out of compliance	0
	Least Restrictive Environment Percentage	92.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	Two Notices of Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	One Notice of Concern
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Kenilworth Science and Technology Charter School

Non-Profit: Pelican Educational Foundation, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2009-2010	Charter Type: Type 5	Charter Contract Extension/Renewal: 3rd Renewal : 2021	Grade Configuration: 6th - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	86.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.2%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	6.5%	0 to 5% of total IEPs out of compliance	20*
	Least Restrictive Environment Percentage	76.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

LA School for Ag Science				
Non-Profit: Avoyelles Parish School Board				
Parish: Avoyelles Parish	Year Opened: 2000-2001	Charter Type: Type 4	Charter Contract Extension/Renewal: 3rd Renewal : 2020	Grade Configuration: 7th - 12th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	54.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	3.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	96.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	50.0%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lafayette Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

Parish: Lafayette Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2022	Grade Configuration: K - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance*: Qualified audit and/or two or more consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	86.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	7.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	84.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	67.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lake Charles Charter Academy				
Non-Profit: Lake Charles Charter Academy Foundation, Inc.				
Parish: Calcasieu Parish	Year Opened: 2011-2012	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: PreK - 8th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	100%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	88.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	3.5%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	94.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lake Charles College Prep				
Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.				
Parish: Calcasieu Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: 9th - 12th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	72.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	85.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	96.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lincoln Preparatory School				
Non-Profit: Grambling High Foundation, Inc.				
Parish: Lincoln Parish	Year Opened: 2016-2017	Charter Type: Type 2	Charter Contract Extension/Renewal: 1st Renewal : 2020	Grade Configuration: K - 12th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	100%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	18.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	87.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	96.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Louisiana Key Academy

Non-Profit: Louisiana Key Academy

Parish: East Baton Rouge Parish	Year Opened: 2013-2014	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2020	Grade Configuration: 1st - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	63.6%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	61.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	84.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.8%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.4%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	99.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Louisiana Virtual Charter Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2011-2012	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2021	Grade Configuration: K - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	78.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	14.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	78.8%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	84.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lycee Francais de la Nouvelle-Orleans

Non-Profit: Lycee Francais de la Nouvelle Orleans, Inc.

Parish: Orleans Parish	Year Opened: 2011-2012	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2022	Grade Configuration: PreK - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	49.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	92.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	93.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Madison Preparatory Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2009-2010	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2020	Grade Configuration: 9th - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	74.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	6.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	90.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	91.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

The MAX Charter School				
Non-Profit: The Maxine Giardina Charter School, Inc.				
Parish: Lafourche Parish	Year Opened: 2007-2008	Charter Type: Type 2	Charter Contract Extension/Renewal: 4th Renewal : 2020	Grade Configuration: 1st - 8th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	37.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	23.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	82.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

New Harmony High Institute

Non-Profit: New Harmony High Institute

Parish: Orleans Parish	Year Opened: 2018-2019	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2021	Grade Configuration: 9th - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 10/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	76.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	25.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	89.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	91.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	One Notice of Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

New Orleans Military & Maritime Academy

Non-Profit: New Orleans Military and Maritime Academy, Inc.

Parish: Orleans Parish	Year Opened: 2011-2012	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2025	Grade Configuration: 8th - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	81.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	9.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	90.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	83.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

New Vision Learning Academy

Non-Profit: New Vision Learning Academy

Parish: Ouachita Parish	Year Opened: 1998-1999	Charter Type: Type 2	Charter Contract Extension/Renewal: 4th Renewal : 2020	Grade Configuration: PreK - 6th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 15/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	86.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	78.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	81.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	One Notice of Concern
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		15/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Noble Minds				
Non-Profit: Noble Minds				
Parish: Orleans Parish	Year Opened: 2017-2018	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2020	Grade Configuration: K - 3rd

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 15.5/20

Organizational Performance Rating: 16/20 | **Organizational Compliance Rating:** 15/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	100%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	19.4%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	58.2%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	9.5%	0 to 5% of total evaluations out of compliance	20*
	IEP Timeline Compliance Percentage	4.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				16

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	One Notice of Concern
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		15/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Northeast Claiborne Charter				
Non-Profit: Cajun Butterflies, Inc.				
Parish: Claiborne Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: K - 12th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	81.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	93.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	83.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Red River Charter Academy

Non-Profit: Red River Childrens Alliance

Parish: Avoyelles Parish	Year Opened: 2019-2020	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2022	Grade Configuration: 6th - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance*: N/A	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 8.8/20

Organizational Performance Rating: 17.5/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	76.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	3.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	42.9%	Between 63.5% and 100% of total students with disabilities population	15*
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				17.5

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	One Notice of Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Southwest Louisiana Charter Academy

Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.

Parish: Calcasieu Parish	Year Opened: 2012-2013	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: PreK - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	76.0%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	85.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

University View Academy, Inc. (FRM LA Connections)

Non-Profit: Foundation for Louisiana Students

Parish: East Baton Rouge Parish	Year Opened: 2011-2012	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: PreK - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19/20

Organizational Performance Rating: 18/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	62.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	71.0%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.2%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	80.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				18

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

V. B. Glencoe Charter School				
Non-Profit: Glencoe Education Foundation, Inc.				
Parish: St. Mary Parish	Year Opened: 1999-2000	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2023	Grade Configuration: PreK - 9th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	77.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	84.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	66.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Willow Charter Academy				
Non-Profit: Louisiana Achievement Charter Academies				
Parish: Lafayette Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: K - 8th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 16/20

Organizational Performance Rating: 12/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	98.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	13.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	69.0%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	46.1%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				12

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts