



2019-2020 ANNUAL REPORT ON TYPE 2, 4, AND 5 CHARTER SCHOOLS

INTRODUCTION

Charter schools are public schools in Louisiana that exercise increased levels of autonomy in exchange for increased levels of accountability. Charter school leadership are able to make decisions about curriculum, staffing, and budgets based on the specific students enrolled in their schools. In exchange for this increased autonomy, charter schools are held accountable to an increasing set of accountability expectations year-on-year in order to continue serving students in Louisiana.

There are six types of charter schools in Louisiana, outlined in the table below. The oversight for Type 1, 3, and 3B charter schools lies with the local district by which the schools are authorized, while the Louisiana Department of Education (LDOE) is directly responsible for the oversight of Type 2, 4, and 5 charter schools.

Charter Type	Creation	Authorizer	Governance	Total # of Schools in 2019-2020	Students served in 2019-2020
Type 1	New School	Local school board	Non-profit Board of Directors	45	19,566
Type 2	New or conversion school	BESE	Non-profit Board of Directors	40	25,741
Type 3	Conversion school	Local school board	Non-profit Board of Directors	15	12,658
Type 3B	Former Type 5 charter school transferred from RSD back to local school system	Local school board	Non-profit Board of Directors	41	27,307
Type 4	New or conversion school	BESE	Local School Board	1	424
Type 5	Recovery School District school	BESE	Non-profit Board of Directors	5	1,810

CHARTER SCHOOL ACCOUNTABILITY

The [Charter School Performance Compact \(CSPC\)](#) is an agreement between the LDOE and Type 2, 4, and 5 charter schools to define the academic, organizational, and financial performance standards to which all charter schools are held. The Compact was developed as a collaborative effort between schools and the LDOE with the common objective of providing a clear bar for accountability for all charters schools in our state.

The Charter School Performance Compact assesses schools on their ability to operate as sound, independent entities. Schools receive an annual review that includes Academic, Financial, and Organizational Performance ratings. The Academic Performance Score are the state issued school performance scores (SPS) received by each public school in the state. Financial performance is evaluated using the Fiscal Risk Assessment and annual audit submitted by charter schools. Organizational performance is determined by a review of a school's performance on indicators listed in the CSPC related to enrollment, special populations, and compliance with law and policy.

An overview of the academic, financial, and organizational performance for all Type 2, 4, and 5 charter schools can be found in the appendix of this report. For more information regarding charter schools, please contact charters@la.gov.

Impact of COVID-19 on Standardized Testing and Accountability

On March 20, 2020, the U.S. Department of Education approved [Louisiana's waiver request](#) of assessment, accountability, and reporting requirements under the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act. This resulted in, among other things, the suspension of Louisiana's statewide assessment program from which academic performance metrics are largely derived.

Additionally, on March 16, 2020, the president and chairman of the Board of Elementary and Secondary Education (BESE) and the chairman of the Louisiana House of Representatives Education Committee [requested](#) that the Governor waive requirements outlined in R.S. 17:10.1 that require school performance scores and letter to be assigned to schools on an annual basis. This request was approved. As such, school performance scores and letter grades have been carried over from the 18-19 school year and have not changed.

APPENDIX A: CHARTER SCHOOL DATA

Appendix A: 2019-2020 Academic, Financial, and Organizational Performance for Type 2, 4, and 5 Charter Schools

School	Type	Non-Profit	District	Year Opened	Grade Level	Students Served (10/1/19)	2019-2020 SPS	2019-2020 Letter Grade	2018-2019 SPS	2018-2019 Letter Grade	2017-2018 SPS	2017-2018 Letter Grade	2019-2020 Financial Performance	2019-2020 Organizational Performance
Type 2														
Acadiana Renaissance Charter Academy	2	Lafayette Charter Foundation	Lafayette	2014-2015	K-8	896	N/A	N/A	91.6	A	89.7	B	Does Not Meet Expectations	Meets Most Expectations
Advantage Charter Academy	2	Louisiana Achievement Charter Academies	East Baton Rouge	2014-2015	K-8	491	N/A	N/A	53.7	D	53.3	D	Meets All Expectations	Meets Most Expectations
Athlos Academy of Jefferson Parish	2	Athlos Academy of Jefferson Parish	Jefferson	2018-2019	K-8	1131	N/A	N/A	43.6	F	N/A	N/A	Meets All Expectations	Meets All Expectations
Avoyelles Public Charter School	2	Avoyelles Public Charter School, Inc.	Avoyelles	2000-2001	K-12	737	N/A	N/A	102.2	A	102.2	A	Meets All Expectations	Meets Most Expectations
Baton Rouge University Preparatory Elementary	2	Baton Rouge University Preparatory School Inc	East Baton Rouge	2017-2018	K-4	375	N/A	N/A	33.9	F	51.8	D	Meets All Expectations	Meets All Expectations
Belle Chasse Academy	2	Belle Chasse Academy, Inc.	Plaquemine s	2002-2003	K-8	912	N/A	N/A	93.9	A	94	A	Meets All Expectations	Meets All Expectations

School	Type	Non-Profit	District	Year Opened	Grade Level	Students Served (10/1/19)	2019-2020 SPS	2019-2020 Letter Grade	2018-2019 SPS	2018-2019 Letter Grade	2017-2018 SPS	2017-2018 Letter Grade	2019-2020 Financial Performance	2019-2020 Organizational Performance
Collegiate Baton Rouge	2	Collegiate Academies	East Baton Rouge	2017-2018	9-10	419	N/A	N/A	64.1	C	64.4	C	Meets All Expectations	Does Not Meet Expectations
D'Arbonne Woods Charter School	2	D'Arbonne Woods Charter School, Inc.	Union	2009-2010	K-12	977	N/A	N/A	93.5	A	93.4	A	Meets All Expectations	Meets All Expectations
Delhi Charter School	2	Delhi Charter School	Richland	2001-2002	K-12	849	N/A	N/A	74	C	74	C	Meets All Expectations	Meets All Expectations
Delta Charter School MST	2	Delta Charter School, Inc.	Concordia	2013-2014	K-12	474	N/A	N/A	75.3	B	84.1	B	Meets All Expectations	Meets All Expectations
GEO Next Generation High School	2	GEO Academies EBR	East Baton Rouge	2019-2020	9	96	N/A	N/A	N/A	N/A	N/A	N/A	Meets All Expectations	Meets Most Expectations
GEO Prep Academy of Greater Baton Rouge	2	GEO Academies EBR	East Baton Rouge	2015-2016	K-6	677	N/A	N/A	61.3	C	67.5	C	Meets All Expectations	Meets All Expectations
GEO Prep Mid-City of Greater Baton Rouge	2	GEO Academies EBR	East Baton Rouge	2017-2018	K-8	715	N/A	N/A	56	T	51	T	Meets All Expectations	Meets All Expectations
Greater Grace Charter Academy Inc. ¹	2	Greater Grace Charter Academy, Inc.	St. James	2016-2017	K-8	76	N/A	N/A	33.7	F	30.2	F	No Rating Assigned	Meets Most Expectations
Iberville Charter Academy	2	South Louisiana Charter	Iberville	2014-2015	K-8	392	N/A	N/A	58.2	D	58.8	D	Does Not Meet Expectations	Meets All Expectations

¹ Closed at the end of school year 2019-2020.

School	Type	Non-Profit	District	Year Opened	Grade Level	Students Served (10/1/19)	2019-2020 SPS	2019-2020 Letter Grade	2018-2019 SPS	2018-2019 Letter Grade	2017-2018 SPS	2017-2018 Letter Grade	2019-2020 Financial Performance	2019-2020 Organizational Performance
		Foundation, Inc.												
Impact Charter School	2	Education Explosion, Inc.	East Baton Rouge	2014-2015	PK-7	412	N/A	N/A	55	D	56.1	D	Meets All Expectations	Meets Most Expectations
International High School of New Orleans	2	Voices for International Business and Education	Orleans	2010-2011	9-12	456	N/A	N/A	71.4	C	63.2	C	Meets All Expectations	Meets All Expectations
International School of Louisiana	2	International School of Louisiana	Orleans	2000-2001	K-8	1401	N/A	N/A	84.2	B	85.2	B	Meets All Expectations	Meets Most Expectations
JCFA Lafayette ²	2	JCFA	Lafayette	2017-2018	9-12	68	N/A	N/A	N/A	N/A	N/A	N/A	Does Not Meet Expectations	Meets All Expectations
JCFA-East ³	2	JCFA	Jefferson	2013-2014	8-12	230	N/A	N/A	56.4	D	41.7	F	Meets All Expectations	Meets Most Expectations
JS Clark Leadership Academy	2	Outreach Community Development Corporation	St. Landry	2012-2013	5-12	249	N/A	N/A	88.7	B	52.2	D	Meets Most Expectations	Does Not Meet Expectations
Lafayette Renaissance Charter Academy	2	Lafayette Charter Foundation	Lafayette	2014-2015	K-8	980	N/A	N/A	65.1	C	66.6	C	Does Not Meet Expectations	Meets All Expectations
Lake Charles Charter Academy	2	Lake Charles Charter Academy Foundation, Inc.	Calcasieu	2011-2012	PK-8	982	N/A	N/A	70.9	C	68.8	C	Meets All Expectations	Meets All Expectations
Lake Charles College Prep	2	Southwest Louisiana Charter	Calcasieu	2014-2015	9-12	505	N/A	N/A	71.1	C	50	D	Meets Most Expectations	Meets All Expectations

² Starting with the 2018-2019 SPS, this school is now evaluated using the alternative school performance score formula.

³ Starting with the 2018-2019 SPS, this school is now evaluated using the alternative school performance score formula.

School	Type	Non-Profit	District	Year Opened	Grade Level	Students Served (10/1/19)	2019-2020 SPS	2019-2020 Letter Grade	2018-2019 SPS	2018-2019 Letter Grade	2017-2018 SPS	2017-2018 Letter Grade	2019-2020 Financial Performance	2019-2020 Organizational Performance
		Academy Foundation, Inc.												
Lincoln Preparatory School	2	Grambling High Foundation, Inc.	Lincoln	2016-2017	K-12	477	N/A	N/A	60.1	C	60.5	C	Meets Most Expectations	Meets All Expectations
Louisiana Key Academy ⁴	2	Louisiana Key Academy	East Baton Rouge	2013-2014	K-7	380	N/A	N/A	36.3	F	33.7	F	Meets Most Expectations	Meets All Expectations
Louisiana Virtual Charter Academy	2	Community School for Apprenticeship Learning, Inc.	East Baton Rouge	2011-2012	K-12	1920	N/A	N/A	56.3	D	57.9	D	Meets All Expectations	Meets All Expectations
Lycee Francais de la Nouvelle-Orleans	2	Lycee Francais de la Nouvelle Orleans, Inc.	Orleans	2011-2012	PK-8	1035	N/A	N/A	85.3	B	84.9	B	Meets Most Expectations	Meets All Expectations
Madison Preparatory Academy	2	Community School for Apprenticeship Learning, Inc.	East Baton Rouge	2009-2010	9-12	570	N/A	N/A	85.9	B	85.1	B	Meets All Expectations	Meets All Expectations
New Harmony High Institute	2	New Harmony High Institute	Orleans	2018-2019	9-12	102	N/A	N/A	N/A	N/A	N/A	N/A	Meets All Expectations	Does Not Meet Expectations
New Orleans Military & Maritime Academy	2	New Orleans Military and Maritime Academy, Inc.	Orleans	2011-2012	8-12	939	N/A	N/A	99.6	A	89.6	B	Meets All Expectations	Meets All Expectations

⁴ This school is evaluated based on alternate renewal standards approved by BESE.

School	Type	Non-Profit	District	Year Opened	Grade Level	Students Served (10/1/19)	2019-2020 SPS	2019-2020 Letter Grade	2018-2019 SPS	2018-2019 Letter Grade	2017-2018 SPS	2017-2018 Letter Grade	2019-2020 Financial Performance	2019-2020 Organizational Performance
New Vision Learning Academy	2	New Vision Learning Academy	Ouachita	1998-1999	PK-6	312	N/A	N/A	66	C	63.2	C	Meets All Expectations	Meets Most Expectations
Noble Minds	2	Noble Minds	Orleans	2017-2018	K-3	94	N/A	N/A	N/A	N/A	N/A	N/A	Does Not Meet Expectations	Meets Most Expectations
Northeast Claiborne Charter	2	Cajun Butterflies, Inc.	Claiborne	2014-2015	K-12	180	N/A	N/A	58.8	D	57.6	D	Meets All Expectations	Meets All Expectations
Red River Charter Academy	2	Red River Childrens Alliance	Avoyelles	2019-2020	6-8	196	N/A	N/A	N/A	N/A	N/A	N/A	Meets All Expectations	Does Not Meet Expectations
Southwest Louisiana Charter Academy	2	Southwest Louisiana Charter Academy Foundation, Inc.	Calcasieu	2012-2013	PK-8	716	N/A	N/A	56.7	D	63.6	C	Meets Most Expectations	Meets All Expectations
The MAX Charter School ⁵	2	The Maxine Giardina Charter School, Inc.	Lafourche	2007-2008	1-8	120	N/A	N/A	44.8	F	51.4	D	Meets All Expectations	Meets All Expectations
University View Academy, Inc. (FRM LA Connections)	2	Foundation for Louisiana Students	East Baton Rouge	2011-2012	PK-12	3209	N/A	N/A	55.8	D	59	D	Does Not Meet Expectations	Meets Most Expectations
V. B. Glencoe Charter School	2	Glencoe Education Foundation, Inc.	St. Mary	1999-2000	PK-8	378	N/A	N/A	90.2	A	88.7	B	Meets All Expectations	Meets All Expectations

⁵ This school is evaluated based on alternate renewal standards approved by BESE.

School	Type	Non-Profit	District	Year Opened	Grade Level	Students Served (10/1/19)	2019-2020 SPS	2019-2020 Letter Grade	2018-2019 SPS	2018-2019 Letter Grade	2017-2018 SPS	2017-2018 Letter Grade	2019-2020 Financial Performance	2019-2020 Organizational Performance
Willow Charter Academy	2	Louisiana Achievement Charter Academies	Lafayette	2014-2015	K-8	613	N/A	N/A	52	D	54.2	D	Meets All Expectations	Meets Most Expectations

School	Type	Non-Profit	District	Year Opened	Grade Level	Students Served (10/1/19)	2019-2020 SPS	2019-2020 Letter Grade	2018-2019 SPS	2018-2019 Letter Grade	2017-2018 SPS	2017-2018 Letter Grade	2019-2020 Financial Performance	2019-2020 Organizational Performance
Type 4														
LA School for Ag Science	4	Avoyelles Parish School Board	Avoyelles	2000-2001	7-12	424	N/A	N/A	100.4	A	96.4	A	Meets Most Expectations	Meets Most Expectations

School	Type	Non-Profit	District	Year Opened	Grade Level	Students Served (10/1/19)	2019-2020 SPS	2019-2020 Letter Grade	2018-2019 SPS	2018-2019 Letter Grade	2017-2018 SPS	2017-2018 Letter Grade	2019-2020 Financial Performance	2019-2020 Organizational Performance
Type 5														
Dalton Charter School	5	Redesign Schools Louisiana	East Baton Rouge	2014-2015	PK-8	294	N/A	N/A	44.9	F	54.8	D	Meets All Expectations	Meets Most Expectations
Lanier Charter School	5	Redesign Schools Louisiana	East Baton Rouge	2014-2015	PK-6	285	N/A	N/A	65	C	69.6	C	Meets All Expectations	Meets Most Expectations
Democracy Prep Baton Rouge	5	Democracy Prep Louisiana Charter School	East Baton Rouge	2015-2016	K-8	549	N/A	N/A	52	D	52.1	D	Meets Most Expectations	Meets Most Expectations
Glen Oaks Middle School	5	Redesign Schools Louisiana	East Baton Rouge	2019-2020	6-8	280	N/A	N/A	N/A	N/A	N/A	N/A	Meets All Expectations	Meets All Expectations
Kenilworth Science and Technology	5	Pelican Educational Foundation, Inc.	East Baton Rouge	2009-2010	6-8	402	N/A	N/A	58.2	D	59	D	Meets Most Expectations	Meets All Expectations

APPENDIX B: CHARTER SCHOOL ANNUAL REVIEWS

FROM THE LOUISIANA DEPARTMENT OF EDUCATION

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Acadiana Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

Parish: Lafayette Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2023	Grade Configuration: K - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance*: Qualified audit and/or two or more consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18/20

Organizational Performance Rating: 16/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	38.5%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	6.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	92.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	88.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				16

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Advantage Charter Academy Non-Profit: Louisiana Achievement Charter Academies				
Parish: East Baton Rouge Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: K - 8th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	95.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	61.2%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	49.0%	Between 63.5% and 100% of total students with disabilities population	15*
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Athlos Academy of Jefferson Parish

Non-Profit: Athlos Academey of Jefferson Parish

Parish: Jefferson Parish	Year Opened: 2018-2019	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2021	Grade Configuration: K - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	87.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	9.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	81.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	64.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Avoyelles Public Charter School

Non-Profit: Avoyelles Public Charter School, Inc.

Parish: Avoyelles Parish	Year Opened: 2000-2001	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2024	Grade Configuration: K - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18/20

Organizational Performance Rating: 16/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	60.5%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	5.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	92.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	71.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				16

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Baton Rouge University Preparatory Elementary

Non-Profit: Baton Rouge University Preparatory School Inc

Parish: East Baton Rouge Parish	Year Opened: 2017-2018	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2020	Grade Configuration: K - 4th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	97.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	14.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	78.7%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.1%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	77.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Belle Chasse Academy				
Non-Profit: Belle Chasse Academy, Inc.				
Parish: Plaquemines Parish	Year Opened: 2002-2003	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2026	Grade Configuration: K - 8th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	66.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	15.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	90.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	97.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Celerity Dalton Charter School

Non-Profit: Celerity Schools Louisiana

Parish: East Baton Rouge Parish	Year Opened: 2014-2015	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: PreK - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	69.3%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Celerity Lanier Charter School

Non-Profit: Celerity Schools Louisiana

Parish: East Baton Rouge Parish	Year Opened: 2014-2015	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal : 2022	Grade Configuration: PreK - 6th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.4/20

Organizational Performance Rating: 18.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	72.7%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	86.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				18.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Collegiate Baton Rouge				
Non-Profit: Collegiate Academies				
Parish: East Baton Rouge Parish	Year Opened: 2017-2018	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2020	Grade Configuration: 9th - 11th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 10/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	92.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	16.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	83.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.5%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.5%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	74.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	One Notice of Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

D'Arbonne Woods Charter School

Non-Profit: D'Arbonne Woods Charter School, Inc.

Parish: Union Parish	Year Opened: 2009-2010	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2023	Grade Configuration: K - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	55.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	95.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	94.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Delhi Charter School				
Non-Profit: Delhi Charter School				
Parish: Richland Parish	Year Opened: 2001-2002	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2022	Grade Configuration: K - 12th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	91.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	79.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Delta Charter School MST

Non-Profit: Delta Charter School, Inc.

Parish: Concordia Parish	Year Opened: 2013-2014	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2024	Grade Configuration: K - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	60.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	93.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	63.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Democracy Prep Baton Rouge

Non-Profit: Democracy Prep Louisiana Charter School

Parish: East Baton Rouge Parish	Year Opened: 2015-2016	Charter Type: Type 5	Charter Contract Extension/Renewal: 2nd Renewal : 2022	Grade Configuration: K - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.4/20

Organizational Performance Rating: 18.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	72.0%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.4%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	84.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				18.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

GEO Next Generation High School

Non-Profit: GEO Academies EBR

Parish: East Baton Rouge Parish	Year Opened: 2019-2020	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2022	Grade Configuration: 9th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance*: N/A	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.4/20

Organizational Performance Rating: 18.8/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	83.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	7.8%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	71.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				18.8

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

GEO Prep Academy of Greater Baton Rouge

Non-Profit: GEO Academies EBR

Parish: East Baton Rouge Parish	Year Opened: 2015-2016	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2023	Grade Configuration: K - 6th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.2%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	84.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	72.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

GEO Prep Mid-City of Greater Baton Rouge

Non-Profit: GEO Academies EBR

Parish: East Baton Rouge Parish	Year Opened: 2017-2018	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2020	Grade Configuration: K - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	91.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.2%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	78.6%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	69.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Glen Oaks Middle School Non-Profit: Redesign Schools of Louisiana				
Parish: East Baton Rouge Parish	Year Opened: 2019-2020	Charter Type: Type 5	Charter Contract Extension/Renewal: Extension : 2022	Grade Configuration: 6th - 8th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance*: N/A	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	64.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Greater Grace Charter Academy Inc.

Non-Profit: Greater Grace Charter Academy, Inc.

Parish: St. James Parish	Year Opened: 2016-2017	Charter Type: Type 2	Charter Contract Extension/Renewal: N/A : Closed at the end of SY 2018-2019	Grade Configuration: K - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: No Rating Assigned	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: No Rating Assigned		
LDOE Fiscal Risk Assessment: N/A (Lack of financial data)	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18/20

Organizational Performance Rating: 16/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	95.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	27.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	59.2%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	89.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				16

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Iberville Charter Academy				
Non-Profit: South Louisiana Charter Foundation, Inc.				
Parish: Iberville Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: K - 8th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance*: Qualified audit and/or two or more consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	65.6%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	71.5%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	77.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Impact Charter School				
Non-Profit: Education Explosion, Inc.				
Parish: East Baton Rouge Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: PreK - 7th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19/20

Organizational Performance Rating: 18/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	86.4%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	9.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	78.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	94.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				18

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

International High School of New Orleans

Non-Profit: Voices for International Business and Education

Parish: Orleans Parish	Year Opened: 2010-2011	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2020	Grade Configuration: 9th - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	79.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	9.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	77.2%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.4%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	87.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

International School of Louisiana

Non-Profit: International School of Louisiana

Parish: Orleans Parish	Year Opened: 2000-2001	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2024	Grade Configuration: K - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18/20

Organizational Performance Rating: 16/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	62.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	6.4%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	98.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.3%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	98.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				16

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

JCFA Lafayette (Alternative)

Non-Profit: JCFA

Parish: Lafayette Parish	Year Opened: 2017-2018	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2020	Grade Configuration: 9th - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Progress Index	2020 K8 Progress Index	2020 High School Progress Index	2020 Core Credit Accumulation Index	Second Year Dropout Credit Accumulation Index	12th Grade Strength of Diploma Index
N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	90.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	22.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	75.6%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	86.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

JCFA-East (Alternative)

Non-Profit: JCFA

Parish: Jefferson Parish	Year Opened: 2013-2014	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2020	Grade Configuration: 8th - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Progress Index	2020 K8 Progress Index	2020 High School Progress Index	2020 Core Credit Accumulation Index	Second Year Dropout Credit Accumulation Index	12th Grade Strength of Diploma Index
N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18/20

Organizational Performance Rating: 16/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	74.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	15.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	69.4%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	3.6%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	3.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	88.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				16

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

JS Clark Leadership Academy				
Non-Profit: Outreach Community Development Corporation				
Parish: St. Landry Parish	Year Opened: 2012-2013	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2024	Grade Configuration: 5th - 12th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 7.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	96.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	5.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	86.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	5.6%	0 to 5% of total evaluations out of compliance	20*
	IEP Timeline Compliance Percentage	27.8%	0 to 5% of total IEPs out of compliance	0
	Least Restrictive Environment Percentage	92.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	Two Notices of Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	One Notice of Concern
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Kenilworth Science and Technology Charter School

Non-Profit: Pelican Educational Foundation, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2009-2010	Charter Type: Type 5	Charter Contract Extension/Renewal: 3rd Renewal : 2021	Grade Configuration: 6th - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	86.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.2%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	6.5%	0 to 5% of total IEPs out of compliance	20*
	Least Restrictive Environment Percentage	76.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

LA School for Ag Science				
Non-Profit: Avoyelles Parish School Board				
Parish: Avoyelles Parish	Year Opened: 2000-2001	Charter Type: Type 4	Charter Contract Extension/Renewal: 3rd Renewal : 2020	Grade Configuration: 7th - 12th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	54.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	3.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	96.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	50.0%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				15

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lafayette Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

Parish: Lafayette Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2022	Grade Configuration: K - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance*: Qualified audit and/or two or more consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	86.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	7.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	84.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	67.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lake Charles Charter Academy				
Non-Profit: Lake Charles Charter Academy Foundation, Inc.				
Parish: Calcasieu Parish	Year Opened: 2011-2012	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: PreK - 8th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	100%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	88.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	3.5%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	94.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lake Charles College Prep Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.				
Parish: Calcasieu Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: 9th - 12th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	72.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	85.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	96.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lincoln Preparatory School				
Non-Profit: Grambling High Foundation, Inc.				
Parish: Lincoln Parish	Year Opened: 2016-2017	Charter Type: Type 2	Charter Contract Extension/Renewal: 1st Renewal : 2020	Grade Configuration: K - 12th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	100%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	18.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	87.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	96.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Louisiana Key Academy

Non-Profit: Louisiana Key Academy

Parish: East Baton Rouge Parish	Year Opened: 2013-2014	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2020	Grade Configuration: 1st - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	63.6%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	61.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	84.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.8%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.4%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	99.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Louisiana Virtual Charter Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2011-2012	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2021	Grade Configuration: K - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	78.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	14.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	78.8%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	84.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lycee Francais de la Nouvelle-Orleans

Non-Profit: Lycee Francais de la Nouvelle Orleans, Inc.

Parish: Orleans Parish	Year Opened: 2011-2012	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2022	Grade Configuration: PreK - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	49.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	92.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	93.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Madison Preparatory Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2009-2010	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2020	Grade Configuration: 9th - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	74.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	6.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	90.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	91.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

The MAX Charter School				
Non-Profit: The Maxine Giardina Charter School, Inc.				
Parish: Lafourche Parish	Year Opened: 2007-2008	Charter Type: Type 2	Charter Contract Extension/Renewal: 4th Renewal : 2020	Grade Configuration: 1st - 8th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	37.8%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	23.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	82.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

New Harmony High Institute

Non-Profit: New Harmony High Institute

Parish: Orleans Parish	Year Opened: 2018-2019	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2021	Grade Configuration: 9th - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 10/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	76.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	25.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	89.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	91.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	One Notice of Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

New Orleans Military & Maritime Academy

Non-Profit: New Orleans Military and Maritime Academy, Inc.

Parish: Orleans Parish	Year Opened: 2011-2012	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2025	Grade Configuration: 8th - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	81.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	9.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	90.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	83.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

New Vision Learning Academy

Non-Profit: New Vision Learning Academy

Parish: Ouachita Parish	Year Opened: 1998-1999	Charter Type: Type 2	Charter Contract Extension/Renewal: 4th Renewal : 2020	Grade Configuration: PreK - 6th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 15/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	86.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	10.3%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	78.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	81.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	One Notice of Concern
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		15/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Noble Minds				
Non-Profit: Noble Minds				
Parish: Orleans Parish	Year Opened: 2017-2018	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2020	Grade Configuration: K - 3rd

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 15.5/20

Organizational Performance Rating: 16/20 | **Organizational Compliance Rating:** 15/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	100%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	19.4%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	58.2%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	9.5%	0 to 5% of total evaluations out of compliance	20*
	IEP Timeline Compliance Percentage	4.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				16

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	One Notice of Concern
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		15/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Northeast Claiborne Charter

Non-Profit: Cajun Butterflies, Inc.

Parish: Claiborne Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: K - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	81.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	93.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	83.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Red River Charter Academy

Non-Profit: Red River Childrens Alliance

Parish: Avoyelles Parish	Year Opened: 2019-2020	Charter Type: Type 2	Charter Contract Extension/Renewal: Extension : 2022	Grade Configuration: 6th - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Does Not Meet Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance*: N/A	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Does Not Meet Expectations | **Organizational Overall Score:** 8.8/20

Organizational Performance Rating: 17.5/20 | **Organizational Compliance Rating:** 0/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	76.3%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	3.6%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	42.9%	Between 63.5% and 100% of total students with disabilities population	15*
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				17.5

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	One Notice of Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		0/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Southwest Louisiana Charter Academy

Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.

Parish: Calcasieu Parish	Year Opened: 2012-2013	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: PreK - 8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 19/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.7%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	76.0%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	85.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				19

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

University View Academy, Inc. (FRM LA Connections)

Non-Profit: Foundation for Louisiana Students

Parish: East Baton Rouge Parish	Year Opened: 2011-2012	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: PreK - 12th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A | 2020 Letter Grade: N/A

2020 K8 & High School Assessment Letter Grade Equivalent: N/A

2020 K8 & High School Progress Letter Grade Equivalent: N/A

2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: Dialogue	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19/20

Organizational Performance Rating: 18/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	62.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	12.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	71.0%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.2%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	80.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				18

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

V. B. Glencoe Charter School Non-Profit: Glencoe Education Foundation, Inc.				
Parish: St. Mary Parish	Year Opened: 1999-2000	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal : 2023	Grade Configuration: PreK - 9th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	77.2%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.9%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	84.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	66.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				20

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2019-2020 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Willow Charter Academy				
Non-Profit: Louisiana Achievement Charter Academies				
Parish: Lafayette Parish	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 2nd Renewal : 2021	Grade Configuration: K - 8th

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

On March 16, 2020, in Proclamation 47 JBE 2020 Governor John Bel Edwards waived the provisions of La. R.S. 17:10.1 that provide for the School and District Accountability System, and the provisions of La. R.S. 17:391.2, et seq., that provide for public school accountability and assessments. Consequently, school performance scores and letter grades were not produced for the 2019-2020 school year due to the impact of COVID-19 on school closures.

2020 School Performance Score: N/A 2020 Letter Grade: N/A										
2020 K8 & High School Assessment Letter Grade Equivalent: N/A										
2020 K8 & High School Progress Letter Grade Equivalent: N/A										
2020 K8 & High School Assessment Index	2020 K8 & High School Progress Index	2020 K8 Assessment Index	2020 K8 Progress Index	2020 Dropout Credit Accumulation Index	2020 High School Assessment Index	2020 High School Progress Index	2020 ACT Index	Strength of Diploma (Graduation Index) (2018-2019 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2018-2019 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2018-2019 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*2018-2019 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 16/20

Organizational Performance Rating: 12/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	98.0%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	13.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	69.0%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: N/A	At or below the national average	N/A
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	46.1%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	N/A	School has not been identified as "Urgent Intervention Required" for any subgroup	N/A
Organizational Performance Rating (average of points earned for each indicator):				12

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
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	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts