

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Acadiana Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

| | | | | |
|------------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|
| Parish: Lafayette Parish | Year Opened: 2014-2015 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 2nd Renewal : 2023 | Grade Configuration: K-12 |
|------------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|--|
| Academic Overall Rating: A | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|---|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 99.7 | 2022 Letter Grade: A

2022 K8 & High School Assessment Letter Grade Equivalent: B

2022 K8 & High School Progress Letter Grade Equivalent: A

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 88.3 | 103.1 | 88.4 | 104 | 147 | 86.8 | 99.4 | 113.6 | N/A | N/A | N/A |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.1/20

Organizational Performance Rating: 16.1/20 | **Organizational Compliance Rating:** 15/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 46.90% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 6.50% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Does Not Meet Either Required Percentage | Meets required percentage in both economically disadvantaged and SWD | 0 |
| | Re-enrollment Rate | 92.1 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 0.7% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 0.5% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 90.0% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 16.1 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | Notice of Concern |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 15/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Advantage Charter Academy Non-Profit: Louisiana Achievement Charter Academies | | | | |
|---|----------------------------------|--------------------------------|--|------------------------------------|
| Parish: East Baton Rouge Parish | Year Opened: 2014-2015 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2024 | Grade Configuration: K-8 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: B | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 75.1 2022 Letter Grade: B | | | | | | | | | | |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: D | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: A | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 53.1 | 113.4 | 53.1 | 113.4 | 110.7 | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|---|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.5/20

Organizational Performance Rating: 15/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 94.50% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 8.40% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 76.2 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | 0.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 1.5% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 2.5% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 2.50% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 60.8% | Between 63.5% and 100% of total students with disabilities population | 15 |
| | Subgroup Performance | 2 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 0 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 15 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Athlos Academy of Jefferson Parish

Non-Profit: Athlos Academy of Jefferson Parish

| | | | | |
|------------------------------------|----------------------------------|--------------------------------|--|------------------------------------|
| Parish: Jefferson Parish | Year Opened: 2018-2019 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 1st Renewal : 2025 | Grade Configuration: K-8 |
|------------------------------------|----------------------------------|--------------------------------|--|------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|--|
| Academic Overall Rating: D | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|---|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 51.6 | 2022 Letter Grade: D

2022 K8 & High School Assessment Letter Grade Equivalent: F

2022 K8 & High School Progress Letter Grade Equivalent: C

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 32.5 | 72.7 | 32.5 | 72.7 | 104.8 | N/A | N/A | N/A | N/A | N/A | N/A |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.7/20

Organizational Performance Rating: 15.4/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|--|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 87.60% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 8.50% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 72.3 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | 4.4% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 1.8% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate Above 100% and up to 200% of the national average; 5-12 OSS Rate At or below the national average | At or below the national average | 17.5 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 1.8% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 75.6% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 3 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 0 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 15.4 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Avoyelles Public Charter School

Non-Profit: Avoyelles Public Charter School, Inc.

| | | | | |
|------------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|
| Parish: Avoyelles Parish | Year Opened: 2000-2001 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2024 | Grade Configuration: K-12 |
|------------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: A | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 100.4 | 2022 Letter Grade: A

2022 K8 & High School Assessment Letter Grade Equivalent: B

2022 K8 & High School Progress Letter Grade Equivalent: A

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 82 | 96.9 | 80.2 | 94.8 | 143.8 | 91.7 | 102 | 107.4 | 118.3 | 133 | 96.6 |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.6/20

Organizational Performance Rating: 17.1/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 57.50% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 5.50% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Does Not Meet Either Required Percentage | Meets required percentage in both economically disadvantaged and SWD | 0 |
| | Re-enrollment Rate | 95 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 0.4% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 6.2% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 68.8% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 17.1 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Belle Chasse Academy | | | | |
|--|----------------------------------|--------------------------------|--|------------------------------------|
| Non-Profit: Belle Chasse Academy, Inc. | | | | |
| Parish: Plaquemines Parish | Year Opened: 2002-2003 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2026 | Grade Configuration: K-8 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|---|
| Academic Overall Rating: A | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets All Expectations |
|--------------------------------------|--|---|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 98.8 2022 Letter Grade: A | | | | | | | | | | |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: B | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: A | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 89.5 | 105.7 | 89.5 | 105.7 | 142.2 | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|---------------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|---|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 81.90% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 10.80% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 81.6 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 1.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 7.0% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 97.8% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 20 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Capitol High School | | | | |
|---|----------------------------------|--------------------------------|---|-------------------------------------|
| Non-Profit: Capitol Education Foundation | | | | |
| Parish: East Baton Rouge Parish | Year Opened: 2014-2015 | Charter Type: Type 5 | Charter Contract Extension/Renewal: N/A : N/A | Grade Configuration: 9-12 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: D | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 54.6 2022 Letter Grade: D | | | | | | | | | | |
|---|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: C | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 17 | 62 | N/A | N/A | N/A | 17 | 62 | 20.7 | 75.8 | 65.6 | 72.9 |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.2/20

Organizational Performance Rating: 16.4/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|--|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 94.90% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 13.10% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 97.4 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 24.8% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate More than 200% of the national average | At or below the national average | 0 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 2.7% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 8.10% | 0 to 5% of total IEPs out of compliance | 15 |
| | Least Restrictive Environment Percentage | 75.0% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 16.4 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Collegiate Baton Rouge | | | | |
|---|----------------------------------|--------------------------------|--|-------------------------------------|
| Non-Profit: Collegiate Academies | | | | |
| Parish: East Baton Rouge Parish | Year Opened: 2017-2018 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 1st Renewal : 2025 | Grade Configuration: 9-12 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: D | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 50.8 2022 Letter Grade: D | | | | | | | | | | |
|---|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: C | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 27.9 | 73.5 | N/A | N/A | N/A | 27.9 | 73.5 | 14.6 | 63 | 56.3 | 62.6 |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.6/20

Organizational Performance Rating: 17.1/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|--|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 93% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 17.60% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 63.9 | More than or equal to 80% of students return | 0 |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 4.3% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 3.8% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 1.90% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 82.5% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 17.1 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

D'Arbonne Woods Charter School

Non-Profit: D'Arbonne Woods Charter School, Inc.

| | | | | |
|--------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|
| Parish: Union Parish | Year Opened: 2009-2010 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 2nd Renewal : 2023 | Grade Configuration: K-12 |
|--------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|---|
| Academic Overall Rating: A | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets All Expectations |
|--------------------------------------|---|---|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 93.3 | 2022 Letter Grade: A

2022 K8 & High School Assessment Letter Grade Equivalent: B

2022 K8 & High School Progress Letter Grade Equivalent: A

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 75.4 | 100.8 | 74.7 | 96.2 | 147.6 | 80 | 111.9 | 76.4 | 118.3 | 140 | 98 |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 57.40% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 11.60% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 95.6 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 1.6% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 6.9% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.7% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 2.20% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 86.3% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 20 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Dalton Charter School | | | | |
|---|----------------------------------|--------------------------------|--|---|
| Non-Profit: Redesign Schools of Louisiana | | | | |
| Parish: East Baton Rouge Parish | Year Opened: 2014-2015 | Charter Type: Type 5 | Charter Contract Extension/Renewal: 3rd Renewal : 2024 | Grade Configuration: PreK - 5 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|--|
| Academic Overall Rating: F | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|---|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 46.2 2022 Letter Grade: F | | | | | | | | | | |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: B | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 23.6 | 88.8 | 23.6 | 88.8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|---------------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets Most Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: Monitor | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.2/20

Organizational Performance Rating: 16.4/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 97.80% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 16.30% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 73.8 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | 1.4% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 2.8% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 89.7% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 2 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 0 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 16.4 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Delhi Charter School | | | | |
|-----------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|
| Non-Profit: Delhi Charter School | | | | |
| Parish: Richland Parish | Year Opened: 2001-2002 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 2nd Renewal : 2026 | Grade Configuration: K-12 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|---|
| Academic Overall Rating: C | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets All Expectations |
|--------------------------------------|--|---|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 73.7 2022 Letter Grade: C | | | | | | | | | | |
|---|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: A | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 49.3 | 93.8 | 48.4 | 100.2 | 140.7 | 54.1 | 78.5 | 39.4 | 101.2 | 111.5 | 92.3 |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.7/20

Organizational Performance Rating: 19.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 82.30% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 8.60% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 88.6 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 0.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 1.9% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 2.90% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 87.1% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 19.3 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Delta Charter School MST

Non-Profit: Delta Charter School, Inc.

| | | | | |
|------------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|
| Parish: Concordia Parish | Year Opened: 2013-2014 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 2nd Renewal : 2024 | Grade Configuration: K-12 |
|------------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: C | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 62.2 | 2022 Letter Grade: C

2022 K8 & High School Assessment Letter Grade Equivalent: F

2022 K8 & High School Progress Letter Grade Equivalent: C

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 42.3 | 64.1 | 41.4 | 61.8 | 148.1 | 47.6 | 69.6 | 74.5 | 79.3 | 66.9 | 74.3 |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.2/20

Organizational Performance Rating: 16.4/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 65.40% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 11.80% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 88.2 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 3.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 12.9% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate Above 100% and up to 200% of the national average; 5-12 OSS Rate Above 100% and up to 200% of the national average | At or below the national average | 15 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 15.40% | 0 to 5% of total IEPs out of compliance | 0 |
| | Least Restrictive Environment Percentage | 67.8% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 16.4 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Democracy Prep Baton Rouge | | | | |
|---|----------------------------------|--------------------------------|--|------------------------------------|
| Non-Profit: Democracy Prep Louisiana Charter School | | | | |
| Parish: East Baton Rouge Parish | Year Opened: 2015-2016 | Charter Type: Type 5 | Charter Contract Extension/Renewal: N/A : 2022 | Grade Configuration: K-8 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: F | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 37.8 2022 Letter Grade: F | | | | | | | | | | |
|---|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: C | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 18.4 | 71.7 | 18.4 | 71.7 | 82.8 | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 16.8/20

Organizational Performance Rating: 13.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 96.90% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 14.90% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 75 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | 9.4% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 33.6% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate More than 200% of the national average; 5-12 OSS Rate More than 200% of the national average | At or below the national average | 0 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 81.7% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 2 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 0 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 13.6 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

GEO Next Generation High School

Non-Profit: GEO Academies EBR

| | | | | |
|---|----------------------------------|--------------------------------|--|-------------------------------------|
| Parish: East Baton Rouge Parish | Year Opened: 2019-2020 | Charter Type: Type 2 | Charter Contract Extension/Renewal: Extension : 2023 | Grade Configuration: 9-12 |
|---|----------------------------------|--------------------------------|--|-------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: D | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 58.8 | 2022 Letter Grade: D

2022 K8 & High School Assessment Letter Grade Equivalent: F

2022 K8 & High School Progress Letter Grade Equivalent: C

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 38.4 | 69.6 | N/A | N/A | N/A | 38.4 | 69.6 | N/A | N/A | N/A | N/A |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.3/20

Organizational Performance Rating: 18.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|--|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 87.90% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 11.90% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 72.2 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 4.9% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 55.6% | Between 63.5% and 100% of total students with disabilities population | 15 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 18.6 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

GEO Prep Academy of Greater Baton Rouge

Non-Profit: GEO Academies EBR

| | | | | |
|---|----------------------------------|--------------------------------|--|------------------------------------|
| Parish: East Baton Rouge Parish | Year Opened: 2015-2016 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 2nd Renewal : 2023 | Grade Configuration: K-8 |
|---|----------------------------------|--------------------------------|--|------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|---|
| Academic Overall Rating: C | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets All Expectations |
|--------------------------------------|---|---|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 66.7 | 2022 Letter Grade: C

2022 K8 & High School Assessment Letter Grade Equivalent: D

2022 K8 & High School Progress Letter Grade Equivalent: A

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 50.9 | 90.8 | 50.9 | 90.8 | 115.8 | N/A | N/A | N/A | N/A | N/A | N/A |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 89.20% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 12.30% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 83.8 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 1.7% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 7.5% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 65.5% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 20 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

GEO Prep Mid-City of Greater Baton Rouge

Non-Profit: GEO Academies EBR

| | | | | |
|---|----------------------------------|--------------------------------|--|------------------------------------|
| Parish: East Baton Rouge Parish | Year Opened: 2017-2018 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 1st Renewal : 2024 | Grade Configuration: K-8 |
|---|----------------------------------|--------------------------------|--|------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|--|
| Academic Overall Rating: C | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|---|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 64.9 | 2022 Letter Grade: C

2022 K8 & High School Assessment Letter Grade Equivalent: F

2022 K8 & High School Progress Letter Grade Equivalent: A

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 45.3 | 97.4 | 45.3 | 97.4 | 121 | N/A | N/A | N/A | N/A | N/A | N/A |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.3/20

Organizational Performance Rating: 18.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 96.30% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 11.80% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 77.9 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | 0.2% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 4.4% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 3.80% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 73.8% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 1 subgroup identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 15 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 18.6 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Glen Oaks Middle School | | | | |
|---|----------------------------------|--------------------------------|--|------------------------------------|
| Non-Profit: Redesign Schools of Louisiana | | | | |
| Parish: East Baton Rouge Parish | Year Opened: 2019-2020 | Charter Type: Type 5 | Charter Contract Extension/Renewal: Extension : 2023 | Grade Configuration: 6-8 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: F | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 37.7 2022 Letter Grade: F | | | | | | | | | | |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: D | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 15.9 | 56.9 | 15.9 | 56.9 | 112.5 | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|---------------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|---|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.2/20

Organizational Performance Rating: 16.4/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|--|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 98.50% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 18.10% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 70.2 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 35.7% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate More than 200% of the national average | At or below the national average | 0 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 93.1% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 16.4 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Iberville Charter Academy | | | | |
|--|----------------------------------|--------------------------------|--|------------------------------------|
| Non-Profit: South Louisiana Charter Foundation, Inc. | | | | |
| Parish: Iberville Parish | Year Opened: 2014-2015 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2024 | Grade Configuration: K-8 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|--|
| Academic Overall Rating: D | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|---|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 56.2 2022 Letter Grade: D | | | | | | | | | | |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: B | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 36.5 | 82.4 | 36.5 | 82.4 | 100 | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|---------------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets Most Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 15.2/20

Organizational Performance Rating: 15.4/20 | **Organizational Compliance Rating:** 15/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|--|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 65.70% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 10.50% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 65.9 | More than or equal to 80% of students return | 0 |
| | PK-4 Out-of-School Suspension Rate | 3.1% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 9.2% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate Above 100% and up to 200% of the national average; 5-12 OSS Rate At or below the national average | At or below the national average | 17.5 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 2.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 69.0% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 1 subgroup identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 15 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 15.4 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | Notice of Concern |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 15/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Impact Charter School | | | | |
|---|----------------------------------|--------------------------------|--|---|
| Non-Profit: Education Explosion, Inc. | | | | |
| Parish: East Baton Rouge Parish | Year Opened: 2014-2015 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2024 | Grade Configuration: PreK - 8 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: C | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 71.1 2022 Letter Grade: C | | | | | | | | | | |
|---|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: D | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: A | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 55.3 | 96.4 | 55.3 | 96.4 | 104.3 | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.9/20

Organizational Performance Rating: 15.7/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 88.60% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 7.70% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 76.5 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | 0.4% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 0.0% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0 | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 23.30% | 0 to 5% of total IEPs out of compliance | 0 |
| | Least Restrictive Environment Percentage | 91.3% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 15.7 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

International High School of New Orleans

Non-Profit: Voices for International Business and Education

| | | | | |
|----------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|
| Parish: Orleans Parish | Year Opened: 2010-2011 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2024 | Grade Configuration: 9-12 |
|----------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: F | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 55.9 | 2022 Letter Grade: D

2022 K8 & High School Assessment Letter Grade Equivalent: F

2022 K8 & High School Progress Letter Grade Equivalent: C

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 38.2 | 66.3 | N/A | N/A | N/A | 38.2 | 66.3 | 32.6 | 9.4 | 8 | 8.9 |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17.9/20

Organizational Performance Rating: 15.7/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 85.60% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 7.00% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 56.8 | More than or equal to 80% of students return | 0 |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 13.0% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate Above 100% and up to 200% of the national average | At or below the national average | 15 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 71.4% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 15.7 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

International School of Louisiana

Non-Profit: International School of Louisiana

| | | | | |
|----------------------------------|----------------------------------|--------------------------------|--|------------------------------------|
| Parish: Orleans Parish | Year Opened: 2000-2001 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2024 | Grade Configuration: K-8 |
|----------------------------------|----------------------------------|--------------------------------|--|------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: B | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 80 | 2022 Letter Grade: B

2022 K8 & High School Assessment Letter Grade Equivalent: C

2022 K8 & High School Progress Letter Grade Equivalent: B

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 66.7 | 89.2 | 66.7 | 89.2 | 136.5 | N/A | N/A | N/A | N/A | N/A | N/A |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.3/20

Organizational Performance Rating: 18.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 62.00% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 8.50% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 86 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 0.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 0.0% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.9% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 8.90% | 0 to 5% of total IEPs out of compliance | 15 |
| | Least Restrictive Environment Percentage | 92.0% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 18.6 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|---|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i> | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| JCFA East | | | | |
|------------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|
| Non-Profit: JCFA | | | | |
| Parish: Jefferson Parish | Year Opened: 2013-2014 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2023 | Grade Configuration: 9-12 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: C | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 65.9 2022 Letter Grade: C | | | | | | | | | | |
|---|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: N/A | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: A | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| N/A | 109.4 | N/A | N/A | 54.5 | N/A | N/A | N/A | 28.8 | N/A | N/A |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.2/20

Organizational Performance Rating: 16.4/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 87.90% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 16.20% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 42 | More than or equal to 80% of students return | 0 |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 19.6% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate Above 100% and up to 200% of the national average | At or below the national average | 15 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 94.3% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 16.4 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| JCFA Lafayette Non-Profit: JCFA | | | | |
|---|----------------------------------|--------------------------------|--|-------------------------------------|
| Parish: Lafayette Parish | Year Opened: 2017-2018 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 1st Renewal : 2025 | Grade Configuration: 9-12 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: C | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 69.6 2022 Letter Grade: C | | | | | | | | | | |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: N/A | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: C | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| N/A | 66.9 | N/A | N/A | 62.5 | N/A | N/A | N/A | 84.2 | N/A | N/A |

| Letter Grade Scale | | | | |
|---------------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|---|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.6/20

Organizational Performance Rating: 17.1/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|--|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 96.70% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 16.70% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 53.4 | More than or equal to 80% of students return | 0 |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 5.9% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0 | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 86.7% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 17.1 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

JS Clark Leadership Academy

Non-Profit: Outreach Community Development Corporation

| | | | | |
|-------------------------------------|----------------------------------|--------------------------------|--|--|
| Parish: St. Landry Parish | Year Opened: 2012-2013 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2024 | Grade Configuration: K-2, 5-12 |
|-------------------------------------|----------------------------------|--------------------------------|--|--|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|--|
| Academic Overall Rating: C | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|---|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 73.7 | 2022 Letter Grade: C

2022 K8 & High School Assessment Letter Grade Equivalent: F

2022 K8 & High School Progress Letter Grade Equivalent: B

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 48.6 | 76.7 | 45.8 | 76 | 135.8 | 65.9 | 78.5 | 44 | 125.4 | 98.4 | 88.6 |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: Monitor | Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.3/20

Organizational Performance Rating: 18.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 98.60% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | <5% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 89.4% | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | 0.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 4.1% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 5.6% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 75.0% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 18.6 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Kenilworth Science and Technology Charter School

Non-Profit: Pelican Educational Foundation, Inc.

| | | | | |
|---|----------------------------------|--------------------------------|--|------------------------------------|
| Parish: East Baton Rouge Parish | Year Opened: 2009-2010 | Charter Type: Type 5 | Charter Contract Extension/Renewal: 4th Renewal : 2024 | Grade Configuration: 6-8 |
|---|----------------------------------|--------------------------------|--|------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|--|
| Academic Overall Rating: D | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|---|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 53.1 | 2022 Letter Grade: D

2022 K8 & High School Assessment Letter Grade Equivalent: F

2022 K8 & High School Progress Letter Grade Equivalent: B

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 32.2 | 79 | 32.2 | 79 | 123.7 | N/A | N/A | N/A | N/A | N/A | N/A |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19/20

Organizational Performance Rating: 17.9/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|--|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 92.10% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 11.90% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 79.4 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 8.9% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 60.8% | Between 63.5% and 100% of total students with disabilities population | 15 |
| | Subgroup Performance | 1 subgroup identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 15 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 17.9 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| LA School for Ag Science | | | | |
|---|----------------------------------|--------------------------------|--|-------------------------------------|
| Non-Profit: Avoyelles Parish School Board | | | | |
| Parish: Avoyelles Parish | Year Opened: 2000-2001 | Charter Type: Type 4 | Charter Contract Extension/Renewal: 4th Renewal : 2023 | Grade Configuration: 7-12 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: A | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 102.5 2022 Letter Grade: A | | | | | | | | | | |
|---|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: B | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: B | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 75.9 | 88.7 | 75.5 | 93.1 | 137.7 | 77 | 84.3 | 89.3 | 122.8 | >145 | >95 |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.6/20

Organizational Performance Rating: 17.1/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|--|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 46.9% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | <5% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Does Not Meet Either Required Percentage | Meets required percentage in both economically disadvantaged and SWD | 0 |
| | Re-enrollment Rate | 86.8 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 6.4% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 66.7% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 17.1 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lafayette Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

| | | | | |
|------------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|
| Parish: Lafayette Parish | Year Opened: 2014-2015 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2026 | Grade Configuration: K-12 |
|------------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|--|
| Academic Overall Rating: C | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|---|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 64.3 | 2022 Letter Grade: C

2022 K8 & High School Assessment Letter Grade Equivalent: D

2022 K8 & High School Progress Letter Grade Equivalent: B

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 52.6 | 84.1 | 52.4 | 83.6 | 130.2 | 56 | 88.8 | ~ | N/A | N/A | N/A |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.3/20

Organizational Performance Rating: 18.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 81.40% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 7.20% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 80.7 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 0.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 0.5% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 1.7% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.90% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 86.6% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 1 subgroup identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 15 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 18.6 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Lake Charles Charter Academy | | | | |
|---|----------------------------------|--------------------------------|--|---|
| Non-Profit: Lake Charles Charter Academy Foundation, Inc. | | | | |
| Parish: Calcasieu Parish | Year Opened: 2011-2012 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 2nd Renewal : 2025 | Grade Configuration: PreK - 8 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|--|
| Academic Overall Rating: C | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|---|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 74.1 2022 Letter Grade: C | | | | | | | | | | |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: D | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: A | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 54.2 | 98 | 54.2 | 98 | 137.7 | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|---------------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets Most Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: Monitor | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.3/20

Organizational Performance Rating: 18.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 100% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 11.20% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 84.8 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 0.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 4.0% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 5.6% | 0 to 5% of total evaluations out of compliance | 15 |
| | IEP Timeline Compliance Percentage | 3.70% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 94.2% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 1 subgroup identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 15 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 18.6 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Lake Charles College Prep | | | | |
|---|----------------------------------|--------------------------------|--|-------------------------------------|
| Non-Profit: Lake Charles Charter Academy Foundation, Inc. | | | | |
| Parish: Calcasieu Parish | Year Opened: 2014-2015 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2025 | Grade Configuration: 9-12 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: B | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 76.4 2022 Letter Grade: B | | | | | | | | | | |
|---|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: C | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 44.4 | 70.2 | N/A | N/A | N/A | 44.4 | 70.2 | 54.6 | 88.2 | 94.4 | 85 |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.3/20

Organizational Performance Rating: 18.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 81.40% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 9.70% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 83.1 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 10.8% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate Above 100% and up to 200% of the national average | At or below the national average | 15 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 79.6% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 18.6 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Lanier Charter School | | | | |
|---|----------------------------------|--------------------------------|--|---------------------------------------|
| Non-Profit: Redesign Schools of Louisiana | | | | |
| Parish: East Baton Rouge Parish | Year Opened: 2014-2015 | Charter Type: Type 5 | Charter Contract Extension/Renewal: 3rd Renewal : 2025 | Grade Configuration: PreK-5 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|---|
| Academic Overall Rating: D | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets All Expectations |
|--------------------------------------|---|---|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 53.5 2022 Letter Grade: D | | | | | | | | | | |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: A | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 33.5 | 90.2 | 33.5 | 90.2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|---------------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets Most Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: Monitor | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 18.9/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|--|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 99.20% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 12.00% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 71.8 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | 4.3% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 7.5% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate Above 100% and up to 200% of the national average; 5-12 OSS Rate At or below the national average | At or below the national average | 17.5 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 96.8% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 18.9 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Lincoln Preparatory School | | | | |
|---|----------------------------------|--------------------------------|--|-------------------------------------|
| Non-Profit: Grambling High Foundation, Inc. | | | | |
| Parish: Lincoln Parish | Year Opened: 2016-2017 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 2nd Renewal : 2024 | Grade Configuration: K-12 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|---|
| Academic Overall Rating: C | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets All Expectations |
|--------------------------------------|--|---|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 61.6 2022 Letter Grade: C | | | | | | | | | | |
|---|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: B | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 22.9 | 75.3 | 21.9 | 73.6 | 144.2 | 27.9 | 79 | 34.4 | 112.4 | 110.5 | 92.1 |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.8/20

Organizational Performance Rating: 19.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 99.80% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 21.10% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 83.8 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 0.3% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 11.7% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Above 100% and up to 200% of the national average | At or below the national average | 17.5 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 87.3% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 19.6 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Linwood Charter School | | | | |
|--|----------------------------------|--------------------------------|--|---|
| Non-Profit: Shreveport Charter Schools, Inc. | | | | |
| Parish: Caddo Parish | Year Opened: 2009-2010 | Charter Type: Type 5 | Charter Contract Extension/Renewal: N/A : 2023 | Grade Configuration: PreK-8th |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|---|
| Academic Overall Rating: F | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets All Expectations |
|--------------------------------------|--|---|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 47.9 2022 Letter Grade: F | | | | | | | | | | |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: B | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 26.2 | 80.9 | 26.2 | 80.9 | 117 | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|---------------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|---|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.7/20

Organizational Performance Rating: 19.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 96.60% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 6.40% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 86 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 1.8% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 7.5% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 89.5% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 19.3 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| | | | | |
|---|----------------------------------|--------------------------------|--|------------------------------------|
| Louisiana Key Academy Non-Profit: Louisiana Key Academy | | | | |
| Parish: East Baton Rouge Parish | Year Opened: 2013-2014 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2023 | Grade Configuration: K-8 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: F | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 39.8 2022 Letter Grade: F | | | | | | | | | | |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: B | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 15.3 | 80.5 | 15.3 | 80.5 | 83.3 | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| | | |
|---|---|--|
| Financial Overall Rating: Meets All Expectations | | |
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.2/20

Organizational Performance Rating: 16.4/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 70.10% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 54.10% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 79.5 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | 0.1% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 0.1% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 1.10% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 99.2% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 3 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 0 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 16.4 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Louisiana Virtual Charter Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

| | | | | |
|---|----------------------------------|--------------------------------|--|-------------------------------------|
| Parish: East Baton Rouge Parish | Year Opened: 2011-2012 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2024 | Grade Configuration: K-12 |
|---|----------------------------------|--------------------------------|--|-------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|---|
| Academic Overall Rating: D | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets All Expectations |
|--------------------------------------|--|---|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 57.9 | 2022 Letter Grade: D

2022 K8 & High School Assessment Letter Grade Equivalent: F

2022 K8 & High School Progress Letter Grade Equivalent: C

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 45.3 | 69.3 | 44.8 | 71.2 | 124.8 | 48.1 | 64.7 | 50.6 | 56.6 | 46.4 | 51.6 |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.7/20

Organizational Performance Rating: 19.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 93.50% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 13.30% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 72.1 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | 0.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 0.0% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 23.33% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 82.0% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 19.3 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Lycee Francais de la Nouvelle-Orleans

Non-Profit: Lycee Francais de la Nouvelle Orleans, Inc.

| | | | | |
|----------------------------------|----------------------------------|--------------------------------|--|--|
| Parish: Orleans Parish | Year Opened: 2011-2012 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2028 | Grade Configuration: PreK - 12 |
|----------------------------------|----------------------------------|--------------------------------|--|--|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|--|
| Academic Overall Rating: B | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|---|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 80.4 | 2022 Letter Grade: B

2022 K8 & High School Assessment Letter Grade Equivalent: C

2022 K8 & High School Progress Letter Grade Equivalent: B

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 66.6 | 87.8 | 65.6 | 86.1 | 130.6 | 84.6 | 100.7 | N/A | N/A | N/A | N/A |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 13.2/20

Organizational Performance Rating: 11.4/20 | **Organizational Compliance Rating:** 15/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 53.20% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 8.20% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Does Not Meet Either Required Percentage | Meets required percentage in both economically disadvantaged and SWD | 0 |
| | Re-enrollment Rate | 83.5 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 0.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 0.6% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 24.6% | 0 to 5% of total evaluations out of compliance | 0 |
| | IEP Timeline Compliance Percentage | 27.90% | 0 to 5% of total IEPs out of compliance | 0 |
| | Least Restrictive Environment Percentage | 89.3% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 11.4 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | Notice of Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 15/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Madison Preparatory Academy Non-Profit: Community School for Apprenticeship Learning, Inc. | | | | |
|--|----------------------------------|--------------------------------|--|-------------------------------------|
| Parish: East Baton Rouge Parish | Year Opened: 2009-2010 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 4th Renewal : 2026 | Grade Configuration: 9-12 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|---|
| Academic Overall Rating: B | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets All Expectations |
|--------------------------------------|--|---|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 86 2022 Letter Grade: B | | | | | | | | | | |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: D | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: B | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 52 | 80.2 | N/A | N/A | N/A | 52 | 80.2 | 42.7 | 99.8 | 131.5 | >95 |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|---|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.7/20

Organizational Performance Rating: 19.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|--|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 91.50% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 5.40% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 86.6 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 0.0% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 92.0% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 19.3 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

New Harmony High Institute

Non-Profit: New Harmony High Institute

| | | | | |
|----------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|
| Parish: Orleans Parish | Year Opened: 2018-2019 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 1st Renewal : 2025 | Grade Configuration: 9-12 |
|----------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|---|
| Academic Overall Rating: D | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets All Expectations |
|--------------------------------------|--|---|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 54.7 | 2022 Letter Grade: D

2022 K8 & High School Assessment Letter Grade Equivalent: D

2022 K8 & High School Progress Letter Grade Equivalent: B

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 53.4 | 76 | N/A | N/A | N/A | 53.4 | 76 | 33.7 | N/A | N/A | N/A |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|--|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 76.20% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 18.30% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 82.4 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 0.0% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 83.7% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 20 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

New Orleans Military & Maritime Academy

Non-Profit: New Orleans Military and Maritime Academy, Inc.

| | | | | |
|----------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|
| Parish: Orleans Parish | Year Opened: 2011-2012 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 2nd Renewal : 2025 | Grade Configuration: 8-12 |
|----------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: B | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 82.9 | 2022 Letter Grade: B

2022 K8 & High School Assessment Letter Grade Equivalent: F

2022 K8 & High School Progress Letter Grade Equivalent: B

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 49.7 | 85 | 45.2 | 63.8 | 135.8 | 52.2 | 93.8 | 52.5 | 105.5 | 104 | 90.8 |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.3/20

Organizational Performance Rating: 18.6/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 81.80% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 9.20% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 84.2 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 15.5% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate Above 100% and up to 200% of the national average | At or below the national average | 15 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 77.4% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 18.6 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

New Vision Learning Academy

Non-Profit: New Vision Learning Academy

| | | | | |
|-----------------------------------|----------------------------------|--------------------------------|--|---|
| Parish: Ouachita Parish | Year Opened: 1998-1999 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 5th Renewal : 2024 | Grade Configuration: PreK - 6 |
|-----------------------------------|----------------------------------|--------------------------------|--|---|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|--|
| Academic Overall Rating: D | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|---|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 51.8 | 2022 Letter Grade: D

2022 K8 & High School Assessment Letter Grade Equivalent: F

2022 K8 & High School Progress Letter Grade Equivalent: B

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 38.5 | 79.9 | 38.5 | 79.9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 17/20

Organizational Performance Rating: 13.9/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 84.8% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 15.2 | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 69.4 | More than or equal to 80% of students return | 0 |
| | PK-4 Out-of-School Suspension Rate | 1.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 13.0% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Above 100% and up to 200% of the national average | At or below the national average | 17.5 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 13.30% | 0 to 5% of total IEPs out of compliance | 0 |
| | Least Restrictive Environment Percentage | 81.8% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 13.9 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Noble Minds | | | | |
|----------------------------------|----------------------------------|--------------------------------|--|------------------------------------|
| Non-Profit: Noble Minds | | | | |
| Parish: Orleans Parish | Year Opened: 2017-2018 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 2nd Renewal : 2024 | Grade Configuration: K-7 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|---|
| Academic Overall Rating: F | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets All Expectations |
|--------------------------------------|--|---|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 32.9 2022 Letter Grade: F | | | | | | | | | | |
|---|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: D | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 19 | 59 | 19 | 59 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 85.20% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 26.20% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 81.6 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 0.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 0.0% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 77.5% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 20 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Northeast Claiborne Charter | | | | |
|-------------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|
| Non-Profit: Cajun Butterflies, Inc. | | | | |
| Parish: Claiborne Parish | Year Opened: 2014-2015 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 2nd Renewal : 2024 | Grade Configuration: K-12 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|---|
| Academic Overall Rating: C | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets All Expectations |
|--------------------------------------|--|---|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 60.9 2022 Letter Grade: C | | | | | | | | | | |
|---|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: C | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 35.4 | 71.8 | 35.4 | 69 | N/A | 35.5 | 77.5 | 47 | 93.6 | 104.5 | 90.9 |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 20/20

Organizational Performance Rating: 20/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 87.30% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 11.60% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 91.1 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 1.2% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 4.6% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 63.6% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 20 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Red River Charter Academy

Non-Profit: Red River Childrens Alliance

| | | | | |
|------------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|
| Parish: Avoyelles Parish | Year Opened: 2019-2020 | Charter Type: Type 2 | Charter Contract Extension/Renewal: Extension : 2023 | Grade Configuration: 6-11 |
|------------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: F | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 48.4 | 2022 Letter Grade: F

2022 K8 & High School Assessment Letter Grade Equivalent: F

2022 K8 & High School Progress Letter Grade Equivalent: C

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 28.5 | 62.6 | 30 | 61.6 | 129.1 | 24.4 | 65.4 | N/A | N/A | N/A | N/A |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 14/20

Organizational Performance Rating: 12.9/20 | **Organizational Compliance Rating:** 15/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 76.40% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | <5% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 38.4 | More than or equal to 80% of students return | 0 |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 13.9% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate Above 100% and up to 200% of the national average | At or below the national average | 15 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 25.0% | Between 63.5% and 100% of total students with disabilities population | 0 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 12.9 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | Notice of Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 15/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Southwest Louisiana Charter Academy

Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.

| | | | | |
|------------------------------------|----------------------------------|--------------------------------|--|---|
| Parish: Calcasieu Parish | Year Opened: 2012-2013 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2024 | Grade Configuration: PreK - 8 |
|------------------------------------|----------------------------------|--------------------------------|--|---|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|--|
| Academic Overall Rating: D | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|---|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 57.7 | 2022 Letter Grade: D

2022 K8 & High School Assessment Letter Grade Equivalent: F

2022 K8 & High School Progress Letter Grade Equivalent: B

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 37.7 | 87.9 | 37.7 | 87.9 | 109.4 | N/A | N/A | N/A | N/A | N/A | N/A |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: Monitor | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19/20

Organizational Performance Rating: 17.9/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 85.40% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 10.20% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 71.8 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | 5.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 16.3% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate Above 100% and up to 200% of the national average; 5-12 OSS Rate Above 100% and up to 200% of the national average | At or below the national average | 15 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 88.3% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 1 subgroup identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 15 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 17.9 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| St. Landry Charter School | | | | |
|--|----------------------------------|--------------------------------|--|------------------------------------|
| Non-Profit: St. Landry Primary School Inc. | | | | |
| Parish: St. Landry Parish | Year Opened: 2021-2022 | Charter Type: Type 2 | Charter Contract Extension/Renewal: Extension : 2024 | Grade Configuration: K-5 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|---|
| Academic Overall Rating: F | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets All Expectations |
|--------------------------------------|---|---|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 46.4 2022 Letter Grade: F | | | | | | | | | | |
|---|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: A | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 25.4 | 94.7 | 25.4 | 94.7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets Most Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: Monitor (new) | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.6/20

Organizational Performance Rating: 19.2/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 89.40% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 5.80% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | NA | More than or equal to 80% of students return | NA |
| | PK-4 Out-of-School Suspension Rate | 0.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 0.0% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 8.3% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 73.3% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 19.2 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| The MAX Charter School | | | | |
|--|----------------------------------|--------------------------------|--|------------------------------------|
| Non-Profit: The Maxine Giardina Charter School, Inc. | | | | |
| Parish: Lafourche Parish | Year Opened: 2007-2008 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 5th Renewal : 2023 | Grade Configuration: 1-8 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: F | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 33.7 2022 Letter Grade: F | | | | | | | | | | |
|---|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: D | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 15.9 | 52.9 | 15.9 | 52.9 | 107.5 | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 18.6/20

Organizational Performance Rating: 17.1/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 59.30% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 20% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 85 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 2.4% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 5.1% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 90.9% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 3 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 0 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 17.1 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

University View Academy, Inc. (FRM LA Connections)

Non-Profit: Foundation for Louisiana Students

| | | | | |
|---|----------------------------------|--------------------------------|--|--|
| Parish: East Baton Rouge Parish | Year Opened: 2011-2012 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2024 | Grade Configuration: PreK - 12 |
|---|----------------------------------|--------------------------------|--|--|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: C | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 63.7 | 2022 Letter Grade: C

2022 K8 & High School Assessment Letter Grade Equivalent: F

2022 K8 & High School Progress Letter Grade Equivalent: C

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 45.8 | 70.6 | 42.4 | 64.8 | 119.3 | 61.3 | 82.8 | 52 | 81.2 | 61.7 | 68.6 |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

| | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |
|--|---|--|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 16.8/20

Organizational Performance Rating: 18.6/20 | **Organizational Compliance Rating:** 15/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 64.4 | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 12.80% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages | Meets required percentage in both economically disadvantaged and SWD | 20 |
| | Re-enrollment Rate | 73.8 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | 0.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 0.0% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 97.6% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 1 subgroup identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 15 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 18.6 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | Notice of Concern |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 15/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| | | | | |
|---|----------------------------------|--------------------------------|--|--|
| V. B. Glencoe Charter School Non-Profit: Glencoe Education Foundation, Inc. | | | | |
| Parish: St. Mary Parish | Year Opened: 1999-2000 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2023 | Grade Configuration: PreK - 12 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|---|
| Academic Overall Rating: B | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets All Expectations |
|--------------------------------------|---|---|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 87.5 2022 Letter Grade: B | | | | | | | | | | |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: B | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: A | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 76.8 | 95.5 | 75.9 | 95 | 137.5 | 91.4 | 98.7 | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| | | |
|--|---|--|
| Financial Overall Rating: Meets Most Expectations | | |
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no more than one consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations | **Organizational Overall Score:** 19.5/20

Organizational Performance Rating: 18.9/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 70.80% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 8.90% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 83.1 | More than or equal to 80% of students return | 20 |
| | PK-4 Out-of-School Suspension Rate | 2.5% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 11.7% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Above 100% and up to 200% of the national average | At or below the national average | 17.5 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 71.8% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 18.9 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Williams Scholar Academy

Non-Profit: Williams Scholar Academy

| | | | | |
|------------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|
| Parish: Vermilion Parish | Year Opened: 2021-2022 | Charter Type: Type 2 | Charter Contract Extension/Renewal: Extension : 2024 | Grade Configuration: 6-12 |
|------------------------------------|----------------------------------|--------------------------------|--|-------------------------------------|

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|---|--|
| Academic Overall Rating: D | Financial Overall Rating: Meets Most Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|---|--|

ACADEMIC PERFORMANCE FRAMEWORK

2022 School Performance Score: 50.2 | 2022 Letter Grade: D

2022 K8 & High School Assessment Letter Grade Equivalent: F

2022 K8 & High School Progress Letter Grade Equivalent: B

| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 43 | 84 | 44.4 | 92.5 | N/A | 36.1 | ~ | ~ | N/A | N/A | N/A |

Letter Grade Scale

| A | B | C | D | F |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

| | | |
|--|---|---|
| LDOE Fiscal Risk Assessment: Monitor (New) | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: |
|--|---|---|

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 15.4/20

Organizational Performance Rating: 15.8/20 | **Organizational Compliance Rating:** 15/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|--|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 93.70% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 10.50% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | NA | More than or equal to 80% of students return | NA |
| | PK-4 Out-of-School Suspension Rate | | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 0.0% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 30.0% | 0 to 5% of total evaluations out of compliance | 0 |
| | IEP Timeline Compliance Percentage | 0.00% | 0 to 5% of total IEPs out of compliance | 20 |
| | Least Restrictive Environment Percentage | 84.6% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 0 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 20 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 15.8 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | Notice of Concern |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 15/20 pts |

2021-2022 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

| Willow Charter Academy | | | | |
|---|----------------------------------|--------------------------------|--|------------------------------------|
| Non-Profit: Louisiana Achievement Charter Academies | | | | |
| Parish: Lafayette Parish | Year Opened: 2014-2015 | Charter Type: Type 2 | Charter Contract Extension/Renewal: 3rd Renewal : 2024 | Grade Configuration: K-8 |

ANNUAL REVIEW OVERVIEW

| | | |
|--------------------------------------|--|--|
| Academic Overall Rating: C | Financial Overall Rating: Meets All Expectations | Organizational Overall Rating: Meets Most Expectations |
|--------------------------------------|--|--|

ACADEMIC PERFORMANCE FRAMEWORK

| 2022 School Performance Score: 65.7 2022 Letter Grade: C | | | | | | | | | | |
|---|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 2022 K8 & High School Assessment Letter Grade Equivalent: F | | | | | | | | | | |
| 2022 K8 & High School Progress Letter Grade Equivalent: A | | | | | | | | | | |
| 2022 K8 & High School Assessment Index | 2022 K8 & High School Progress Index | 2022 K8 Assessment Index | 2022 K8 Progress Index | 2022 Dropout Credit Accumulation Index | 2022 High School Assessment Index | 2022 High School Progress Index | 2022 ACT Index | Strength of Diploma (Graduation Index) (2019-2020 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2019-2020 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2019-2020 Cohort) |
| 46.1 | 101.7 | 46.1 | 101.7 | 86.2 | N/A | N/A | N/A | N/A | N/A | N/A |

| Letter Grade Scale | | | | |
|--------------------|-----------|-----------|-----------|----------|
| A | B | C | D | F |
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

FINANCIAL PERFORMANCE FRAMEWORK

| Financial Overall Rating: Meets All Expectations | | |
|--|---|--|
| LDOE Fiscal Risk Assessment: No Action | Annual External Audit Performance*: Unqualified audit with no consecutive or material finding | Financial Notices of Concern/Breach: No Notices of Concern or Breach |

*2020-2021 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 16.5/20

Organizational Performance Rating: 12.9/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category | Indicator | School Result | Expectation for Full Credit | Points Earned |
|---|--|---|---|---------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Economically Disadvantaged Percentage | 99.30% | School meets legal expectation in R.S. 17:3991 | |
| | Students With Disabilities Percentage | 8.40% | School meets legal expectation in R.S. 17:3991 | |
| | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets ED Required Percentage Only | Meets required percentage in both economically disadvantaged and SWD | 15 |
| | Re-enrollment Rate | 75.9 | More than or equal to 80% of students return | 15 |
| | PK-4 Out-of-School Suspension Rate | 0.0% | At or below the national average (2.6%) | |
| | 5-12 Out-of-School Suspension Rate | 0.0% | At or below the national average (10.1%) | |
| | Overall Out-of-School Suspension Rate Score | PK-4 Suspension Rate At or Below the National Average; 5-12 OSS Rate At or below the national average | At or below the national average | 20 |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage | 0.0% | 0 to 5% of total evaluations out of compliance | 20 |
| | IEP Timeline Compliance Percentage | 11.50% | 0 to 5% of total IEPs out of compliance | 0 |
| | Least Restrictive Environment Percentage | 69.0% | Between 63.5% and 100% of total students with disabilities population | 20 |
| | Subgroup Performance | 2 subgroups identified as UIR-A | School has not been identified as "Urgent Intervention Required" for any subgroup | 0 |
| Organizational Performance Rating (average of points earned for each indicator): | | | | 12.9 |

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

| Category | Indicator | Details |
|--|--|---------------------------------|
| Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
| | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities | No Notices of Concern or Breach |
| Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans | No Notices of Concern or Breach |
| Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board. | Board adheres to state policies regarding governance and compliance | No Notices of Concern or Breach |
| | School and board have no evidence of violations of Louisiana ethics laws | No Notices of Concern or Breach |
| | School and board have no evidence of violations of legal and contractual obligations | No Notices of Concern or Breach |
| | School has no evidence of intentional violations of required test procedures | No Notices of Concern or Breach |
| ORGANIZATIONAL COMPLIANCE RATING: | | 20/20 pts |