



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Acadiana Renaissance Charter Academy

Lafayette Charter Foundation

Parish: Lafayette Parish	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2030
------------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	---	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 94.7 | 2024 Letter Grade: A

2024 K8 & High School Assessment Letter Grade Equivalent: B

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
87.7	97.3	87.7	96.8	>145	87.8	98.8	87.7	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.6/20

Organizational Performance Rating: 17.1/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	42.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	6.2%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	93.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	2.1%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	4.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	87.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.1

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Advantage Charter Academy

Louisiana Achievement Charter Academies

Parish: East Baton Rouge Parish	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 3rd Renewal by January 31, 2025
---	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	---	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 80.9 | 2024 Letter Grade: B

2024 K8 & High School Assessment Letter Grade Equivalent: D

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
59.5	116.8	59.5	116.8	109.8	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no more than one consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.8/20

Organizational Performance Rating: 19.6/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	97.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	9.3%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	84.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.2%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	14.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	17.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.1%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	63.0%*	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.6

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Athlos Academy of Jefferson Parish

Athlos Academy of Jefferson Parish

Parish: Jefferson Parish	Year Opened: 2018-2019	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 2nd Renewal by January 31, 2026
------------------------------------	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 52.5 | 2024 Letter Grade: D

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
31.7	75.8	31.7	75.8	109.6	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 17/20

Organizational Performance Rating: 13.9/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	88.3%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	10.8%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	74.3%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	6.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	20.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	7.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.9%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	64.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	3 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				13.9

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Avoyelles Public Charter School

Avoyelles Public Charter School, Inc.

Parish: Avoyelles Parish	Year Opened: 2000-2001	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2025
------------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 102 | 2024 Letter Grade: A

2024 K8 & High School Assessment Letter Grade Equivalent: B

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
85.2	93.4	85.5	96.2	141.8	83.6	86	110.2	124.7	140	>95

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.6/20

Organizational Performance Rating: 17.1/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	59.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	7.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	94.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	3.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	80.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.1

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Baton Rouge Ochsner Discovery

Discovery Ochsner Baton Rouge

Parish: East Baton Rouge Parish	Year Opened: 2023-2024	Charter Type: Type 2	Grade Configuration: K-4	Next Renewal Recommendation: Extension by January 31, 2027
---	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 78.2 | 2024 Letter Grade: B

2024 K8 & High School Assessment Letter Grade Equivalent: C

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
60.6	~	60.6	~	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: Monitor*	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
---	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 20/20

Organizational Performance Rating: 20/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	74.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	8.8%*	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	82.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	3.1%*	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	57.1%*	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Belle Chasse Academy

Belle Chasse Academy, Inc.

Parish: Plaquemines Parish	Year Opened: 2002-2003	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 3rd Renewal by January 31, 2027
--------------------------------------	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 98.4 | 2024 Letter Grade: A

2024 K8 & High School Assessment Letter Grade Equivalent: B

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
88.8	104.2	88.8	104.2	142.8	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 20/20

Organizational Performance Rating: 20/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	62.7%†	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	18.7%†	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	84.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	3.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	98.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Collegiate Baton Rouge

Collegiate Academies

Parish: East Baton Rouge Parish	Year Opened: 2017-2018	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 2nd Renewal by January 31, 2026
---	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 58.8 | 2024 Letter Grade: D

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
34.8	96.2	N/A	N/A	N/A	34.8	96.2	19.8	72.5	59.7	66.3

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

* [See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	96.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	20.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	89.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	21.3%*	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	84.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Dalton Elementary School, A Redesign School

Redesign Schools of Louisiana

Parish: East Baton Rouge Parish	Year Opened: 2014-2015	Charter Type: Type 5	Grade Configuration: K-5	Next Renewal Recommendation: 3rd Renewal by January 31, 2025
---	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 61.1 | 2024 Letter Grade: C

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
36.9	111	36.9	111	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.2/20

Organizational Performance Rating: 16.4/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	98.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	18.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	68.3%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	0.6%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	8.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	3.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				16.4

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

D'Arbonne Woods Charter School

D'Arbonne Woods Charter School, Inc.

Parish: Union Parish	Year Opened: 2009-2010	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2032
--------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 101.4 | 2024 Letter Grade: A

2024 K8 & High School Assessment Letter Grade Equivalent: B

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
81.4	101.8	80.7	102.6	>145	85.7	99.5	87.5	129.3	>145	>95

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	60.2%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	11.5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	94.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	2.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	86.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Delhi Charter School				
Delhi Charter School				
Parish: Richland Parish	Year Opened: 2001-2002	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 4th Renewal by January 31, 2027

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 62.9 2024 Letter Grade: C										
2024 K8 & High School Assessment Letter Grade Equivalent: F										
2024 K8 & High School Progress Letter Grade Equivalent: B										
2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
47.2	79.5	47.3	80.6	6.5	46.8	77.4	54.2	78.2	63.6	70.7

2023-2024 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	77.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	8.1%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	92.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	2.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	87.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Delta Charter School MST

Delta Charter School, Inc.

Parish: Concordia Parish	Year Opened: 2013-2014	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 2nd Renewal by January 31, 2025
------------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 72.3 | 2024 Letter Grade: C

2024 K8 & High School Assessment Letter Grade Equivalent: D

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
51	78.9	52.2	81.8	96.2	42.6	71.3	68.9	102.1	124.5	94.9

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 19.1/20

Organizational Performance Rating: 18.2/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	66.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	13.3%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	93.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	6.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	12.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	7.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	72.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.2

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

GEO Next Generation High School

GEO Academies EBR

Parish: East Baton Rouge Parish	Year Opened: 2019-2020	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 2nd Renewal by January 31, 2028
---	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	---	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 76.1 | 2024 Letter Grade: B

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
49.4	87.6	N/A	N/A	N/A	49.4	87.6	39.3	98.4	94.6	85.1

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance (2022-2023): Unqualified audit with no more than one consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 20/20

Organizational Performance Rating: 20/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	86.9%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	15.1%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	86.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	71.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

GEO Prep Academy of Greater Baton Rouge

GEO Academies EBR

Parish: East Baton Rouge Parish	Year Opened: 2015-2016	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 3rd Renewal by January 31, 2028
---	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	---	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 75.4 | 2024 Letter Grade: B

2024 K8 & High School Assessment Letter Grade Equivalent: D

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
59	97.3	59	97.3	123.4	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no more than one consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.6%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	80.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	57.6%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Geo Prep Baker GEO Academies EBR				
Parish: City of Baker	Year Opened: 2022-2023	Charter Type: Type 2	Grade Configuration: K-2	Next Renewal Recommendation: Extension by January 31, 2026

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
---------------------------------	---	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: N/A 2024 Letter Grade: N/A										
2024 K8 & High School Assessment Letter Grade Equivalent: N/A										
2024 K8 & High School Progress Letter Grade Equivalent: N/A										
2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.6/20

Organizational Performance Rating: 17.1/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	93.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	13.2%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	80.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	36.4%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.1

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

GEO Prep Mid-City of Greater Baton Rouge

GEO Academies EBR

Parish: East Baton Rouge Parish	Year Opened: 2017-2018	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 2nd Renewal by January 31, 2025
---	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 78.3 | 2024 Letter Grade: B

2024 K8 & High School Assessment Letter Grade Equivalent: D

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
58.5	103.3	58.5	103.3	142.5	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 20/20

Organizational Performance Rating: 20/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	95.9%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	13.3%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	86.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	2.8%*	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.1%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	80.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Iberville Charter Academy

South Louisiana Charter Foundation, Inc.

Parish: Iberville Parish	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 3rd Renewal by January 31, 2025
------------------------------------	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	---	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 59.4 | 2024 Letter Grade: D

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
41.8	83.3	41.8	83.3	96.5	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 16.3/20

Organizational Performance Rating: 12.5/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	75.5%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	13.3%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	68.2%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	6.5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	16.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	7.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	71.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				12.5

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Impact Charter School

Education Explosion, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 3rd Renewal by January 31, 2025
---	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 75.4 | 2024 Letter Grade: B

2024 K8 & High School Assessment Letter Grade Equivalent: D

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
59.8	91.6	59.8	91.6	125	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 19.3/20

Organizational Performance Rating: 18.6/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	90.5%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	7.3%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	73.9%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	8.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	3.6%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	7.1%*	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	87.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.6

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

International High School of New Orleans

Voices for International Business and Education

Parish: Orleans Parish	Year Opened: 2010-2011	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2025
----------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	---	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 59.9 | 2024 Letter Grade: D

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: C

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
40.6	61.9	N/A	N/A	N/A	40.6	61.9	45.4	74.8	57.1	63.4

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 16.4/20

Organizational Performance Rating: 12.9/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	87.3%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	4.7%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	64.5%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	14.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	6.4%*	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	86.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				12.9

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

International School of Louisiana

International School of Louisiana

Parish: Orleans Parish	Year Opened: 2000-2001	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 3rd Renewal by January 31, 2025
----------------------------------	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 84.2 | 2024 Letter Grade: B

2024 K8 & High School Assessment Letter Grade Equivalent: C

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
72.8	96.8	72.8	96.8	131.6	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 20/20

Organizational Performance Rating: 20/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	63.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	10.1%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	86.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.8%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.5%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	96.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

JCFA-East				
JCFA				
Parish: Jefferson Parish	Year Opened: 2013-2014	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 4th Renewal by January 31, 2032

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 99.7			2024 Letter Grade: A		
2024 K8 & High School Progress Letter Grade Equivalent: B					
2024 K8 & High School Progress Index	2024 K8 Progress Index	2024 High School Progress Index	2024 Core Academic Credit Accumulation Index	2024 Second Year Dropout Credit Accumulation Index	2024 12 TH Grade Strength of Diploma Index
86.9	N/A	86.9	86	131.1	90.4

2023-2024 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 17.1/20

Organizational Performance Rating: 14.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	96.5%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	18.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	58.4%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	23.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS More than 200% of the national average.	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	6.7%*	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	6.7%*	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				14.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

JCFA Lafayette				
JCFA				
Parish: Lafayette Parish	Year Opened: 2017-2018	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 2nd Renewal by January 31, 2026

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 106.1			2024 Letter Grade: A		
2024 K8 & High School Progress Letter Grade Equivalent: A					
2024 K8 & High School Progress Index	2024 K8 Progress Index	2024 High School Progress Index	2024 Core Academic Credit Accumulation Index	2024 Second Year Dropout Credit Accumulation Index	2024 12 TH Grade Strength of Diploma Index
~	N/A	~	71.1	>145	103.6

2023-2024 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.2/20

Organizational Performance Rating: 16.4/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	91.5%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	10.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	61.5%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	14.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				16.4

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* <i>*Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

JS Clark Leadership Academy

Outreach Community Development Corporation

Parish: St. Landry Parish	Year Opened: 2012-2013	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2025
-------------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 72.7 | 2024 Letter Grade: C

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
41.7	78.2	36.5	77.5	100	68.5	79.8	62.7	130	133.5	>95

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	94.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	6.1%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	83.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	96.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Kenilworth Science and Technology Academy

Pelican Educational Foundation, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2009-2010	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: Extension by January 31, 2027
---	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 62.6 | 2024 Letter Grade: C

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
41.5	85.8	41.5	85.8	133.5	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: Monitor*	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
---	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.2/20

Organizational Performance Rating: 16.4/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	90.6%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	10.7%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	71.0%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	14.6%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	21.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS More than 200% of the national average.	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	63.4%*	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				16.4

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

LA School for Ag Science

Avoyelles Parish School Board

Parish: Avoyelles Parish	Year Opened: 2000-2001	Charter Type: Type 4	Grade Configuration: 7-12	Next Renewal Recommendation: 5th Renewal by January 31, 2032
------------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 101.7 | 2024 Letter Grade: A

2024 K8 & High School Assessment Letter Grade Equivalent: C

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
74.8	82.6	78.3	87.4	>145	66.8	77.5	94.4	123.6	142	>95

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.2/20

Organizational Performance Rating: 16.4/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	47.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	3.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	93.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	8.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	46.7%*	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				16.4

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Lafayette Renaissance Charter Academy

Lafayette Charter Foundation

Parish: Lafayette Parish	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2027
------------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	---	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 66.2 | 2024 Letter Grade: C

2024 K8 & High School Assessment Letter Grade Equivalent: D

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
51.4	77.8	51.6	77.7	>145	50.2	78	56.8	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: Monitor	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.9/20

Organizational Performance Rating: 17.9/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	84.9%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	6.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	87.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	5.8%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	7.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS At or below the national average.	At or below the national average	10
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	68.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.9

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Lake Charles Charter Academy

Lake Charles Charter Academy Foundation, Inc.

Parish: Calcasieu Parish	Year Opened: 2011-2012	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 3rd Renewal by January 31, 2026
------------------------------------	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 69.1 | 2024 Letter Grade: C

2024 K8 & High School Assessment Letter Grade Equivalent: D

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
53.4	79	53.4	79	142.3	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 19.3/20

Organizational Performance Rating: 18.6/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	88.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	8.5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	90.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	94.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				18.6

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Lake Charles College Prep

Lake Charles Charter Academy Foundation, Inc.

Parish: Calcasieu Parish	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2026
------------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 79.1 | 2024 Letter Grade: B

2024 K8 & High School Assessment Letter Grade Equivalent: D

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
51.4	77	N/A	N/A	N/A	51.4	77	53.7	103.1	110	92

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	82.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	10.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	90.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	2.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	83.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Lanier Elementary School, A Redesign School

Redesign Schools of Louisiana

Parish: East Baton Rouge Parish	Year Opened: 2014-2015	Charter Type: Type 5	Grade Configuration: K-5	Next Renewal Recommendation: 3rd Renewal by January 31, 2026
---	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 64.3 | 2024 Letter Grade: C

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
40.8	113	40.8	113	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	96.7%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.2%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	73.9%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	1.5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	94.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Lincoln Preparatory School

Grambling High Foundation, Inc.

Parish: Lincoln Parish	Year Opened: 2016-2017	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 2nd Renewal by January 31, 2025
----------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 55.3 | 2024 Letter Grade: D

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: C

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
26.5	73.1	26.1	71.1	128.5	28.9	77.8	25.3	91.9	64.9	72.1

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: In Corrective Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
---	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	91.2%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	19.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	84.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	4.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	16.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate Above 100% and up to 200% of the national average. 5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	92.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Linwood Public Charter School

Parish: Caddo Parish	Year Opened:	Charter Type: PA	Grade Configuration: K-8	Next Renewal Recommendation: by January 31,
--------------------------------	---------------------	----------------------------	------------------------------------	---

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 56.7 | 2024 Letter Grade: D

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
35.9	87.7	35.9	87.7	115.7	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.2/20

Organizational Performance Rating: 16.4/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	97.1%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	7.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	83.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	10.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	85.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				16.4

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Louisiana Key Academy BR

Louisiana Key Academy

Parish: East Baton Rouge Parish	Year Opened: 2013-2014	Charter Type: Type 2	Grade Configuration: K-9	Next Renewal Recommendation: 4th Renewal by January 31, 2027
---	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	---	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 41.7 | 2024 Letter Grade: F

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
19.9	85.3	20.2	85.5	62.5	9.3	~	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no more than one consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 16.8/20

Organizational Performance Rating: 13.6/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	77.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	74.7%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	69.7%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	99.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	3 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				13.6

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Louisiana Key Academy Caddo

Louisiana Key Academy

Parish: Caddo Parish	Year Opened: 2023-2024	Charter Type: Type 2	Grade Configuration: K-4	Next Renewal Recommendation: Extension by January 31, 2027
--------------------------------	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 48.3 | 2024 Letter Grade: F

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
34.6	77	34.6	77	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: In Corrective Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
---	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	47.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	41.1%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	87.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	88.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Louisiana Key Academy Northshore

Louisiana Key Academy

Parish: St. Tammany Parish	Year Opened: 2022-2023	Charter Type: Type 2	Grade Configuration: K-5	Next Renewal Recommendation: Extension by January 31, 2026
--------------------------------------	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 38 | 2024 Letter Grade: F

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: C

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
30.4	67	30.4	67	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 17.9/20

Organizational Performance Rating: 15.7/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	43.5%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	60.5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	75.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	93.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				15.7

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Louisiana Virtual Charter Academy

Community School for Apprenticeship Learning, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2011-2012	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 4th Renewal by January 31, 2025
---	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 68.5 | 2024 Letter Grade: C

2024 K8 & High School Assessment Letter Grade Equivalent: D

2024 K8 & High School Progress Letter Grade Equivalent: C

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
50.3	74.5	48.9	73.2	137.5	56	77.1	57.3	83.8	65.9	73.2

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	83.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.6%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	77.1%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	1.4%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.4%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	80.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Lycee Francais de la Nouvelle-Orleans

Lycee Francais de la Nouvelle Orleans, Inc.

Parish: Orleans Parish	Year Opened: 2011-2012	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2029
----------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	---	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 83.5 | 2024 Letter Grade: B

2024 K8 & High School Assessment Letter Grade Equivalent: C

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
69.9	92.6	69.7	91.8	>145	71.9	95.7	98.7	80.6	55	61.1

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no more than one consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.6/20

Organizational Performance Rating: 17.1/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	59.7%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	10.2%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	80.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	95.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.1

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Madison Preparatory Academy

Community School for Apprenticeship Learning, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2009-2010	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 4th Renewal by January 31, 2027
---	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 88.5 | 2024 Letter Grade: B

2024 K8 & High School Assessment Letter Grade Equivalent: C

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
61.7	108.8	N/A	N/A	N/A	61.7	108.8	44.8	100	127	>95

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 19.3/20

Organizational Performance Rating: 18.6/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	77.9%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	5.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	90.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	50.0%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.6

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

New Harmony High Institute

New Harmony High Institute

Parish: Orleans Parish	Year Opened: 2018-2019	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 2nd Renewal by January 31, 2026
----------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 66.9 | 2024 Letter Grade: C

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: C

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
43.8	67.7	N/A	N/A	N/A	43.8	67.7	55.8	79.9	86	77.4

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 17.9/20

Organizational Performance Rating: 15.7/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	71.2%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	11.5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	72.2%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	2.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	5.9%*	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	71.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				15.7

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

New Orleans Military & Maritime Academy

New Orleans Military and Maritime Academy, Inc.

Parish: Orleans Parish	Year Opened: 2011-2012	Charter Type: Type 2	Grade Configuration: 8-12	Next Renewal Recommendation: 2nd Renewal by January 31, 2026
----------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 87.8 | 2024 Letter Grade: B

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
48.5	86.9	36.4	67	141.5	56.5	93.5	71.3	110.5	109.5	91.9

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	84.6%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	89.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	10.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	83.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

New Vision Learning Academy

New Vision Learning Academy

Parish: Ouachita Parish	Year Opened: 1998-1999	Charter Type: Type 2	Grade Configuration: K-6	Next Renewal Recommendation: 5th Renewal by January 31, 2025
-----------------------------------	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 55.9 | 2024 Letter Grade: D

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
39.8	90.1	39.8	90.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 19.3/20

Organizational Performance Rating: 18.6/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	92.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.7%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	73.9%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	6.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	3.7%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	80.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				18.6

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Noble Minds				
Noble Minds				
Parish: Orleans Parish	Year Opened: 2017-2018	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 2nd Renewal by January 31, 2025

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 48.1 2024 Letter Grade: F										
2024 K8 & High School Assessment Letter Grade Equivalent: F										
2024 K8 & High School Progress Letter Grade Equivalent: B										
2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
24.4	79.6	24.4	79.6	133.5	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	88.7%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	18.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	77.5%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	4.5%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	6.8%*	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	75.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Northeast Claiborne Charter

Cajun Butterflies, Inc.

Parish: Claiborne Parish	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2025
------------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	--	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 55.9 | 2024 Letter Grade: D

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: C

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
35.5	70.9	37.1	72.7	N/A	21.4	65.2	26.3	80	87.3	78.6

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	85.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	8.5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	94.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	5.6%*	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	64.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Prescott K-8 Academy

Third Future Schools

Parish: East Baton Rouge Parish	Year Opened: 2023-2024	Charter Type: PA	Grade Configuration: K-8	Next Renewal Recommendation: by January 31,
---	----------------------------------	----------------------------	------------------------------------	---

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: T	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 58.5 | 2024 Letter Grade: T

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
30.6	107	30.6	107	133.5	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: In Corrective Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
---	---	--

* [See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.9/20

Organizational Performance Rating: 17.9/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	96.3%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	10.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	71.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	44.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS More than 200% of the national average.	At or below the national average	10
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	89.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.9

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Red River Charter Academy				
Red River Childrens Alliance				
Parish: Avoyelles Parish	Year Opened: 2019-2020	Charter Type: Type 2	Grade Configuration: 6-12	Next Renewal Recommendation: N/A

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
-------------------------------	---	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 49 2024 Letter Grade: F										
2024 K8 & High School Assessment Letter Grade Equivalent: F										
2024 K8 & High School Progress Letter Grade Equivalent: C										
2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
39.4	70.8	46.2	65.5	136.4	25.1	76.8	26.2	N/A	N/A	N/A

2023-2024 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 16.8/20

Organizational Performance Rating: 13.6/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	86.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	11.6%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	16.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	42.9%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				13.6

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Southwest Louisiana Charter Academy

Southwest Louisiana Charter Academy Foundation, Inc.

Parish: Calcasieu Parish	Year Opened: 2012-2013	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 3rd Renewal by January 31, 2025
------------------------------------	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 63.9 | 2024 Letter Grade: C

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
46.8	79.1	46.8	79.1	123.5	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.4/20

Organizational Performance Rating: 16.8/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	91.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	11.5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	78.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	7.3%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	17.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	7.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	74.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				16.8

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

St. Landry Charter School

St. Landry Primary School Inc.

Parish: St. Landry Parish	Year Opened: 2021-2022	Charter Type: Type 2	Grade Configuration: K-6	Next Renewal Recommendation: Extension by January 31, 2025
-------------------------------------	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 51.5 | 2024 Letter Grade: D

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: B

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
33.2	83.3	33.2	83.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 19.3/20

Organizational Performance Rating: 18.6/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	94.2%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	7.5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	71.9%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	80.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.6

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

The MAX Charter School

The Maxine Giardina Charter School, Inc.

Parish: Lafourche Parish	Year Opened: 2007-2008	Charter Type: Type 2	Grade Configuration: 1-6	Next Renewal Recommendation: 6th Renewal by January 31, 2027
------------------------------------	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 31.7 | 2024 Letter Grade: F

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: C

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
14.5	63.7	14.5	63.7	83.3	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.6/20

Organizational Performance Rating: 17.1/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	82.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	26.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	83.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	3.7%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	7.4%*	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	3 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				17.1

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

University View Academy, Inc. (FRM LA Connections)

Foundation for Louisiana Students

Parish: East Baton Rouge Parish	Year Opened: 2011-2012	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2025
---	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	---	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 67.9 | 2024 Letter Grade: C

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: C

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
47.3	72.2	43.7	64.9	116.5	62	85.8	66.5	88.1	66.6	74

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no more than one consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.9/20

Organizational Performance Rating: 17.9/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	67.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	13.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	76.6%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	96.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				17.9

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

V. B. Glencoe Charter School

Glencoe Education Foundation, Inc.

Parish: St. Mary Parish	Year Opened: 1999-2000	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 4th Renewal by January 31, 2030
-----------------------------------	----------------------------------	--------------------------------	-------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
--------------------------------------	---	---

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 87.7 | 2024 Letter Grade: B

2024 K8 & High School Assessment Letter Grade Equivalent: B

2024 K8 & High School Progress Letter Grade Equivalent: A

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
78	96.1	78.3	98.2	144.1	74.9	86.6	~	71.4	64.3	71.4

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no more than one consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	70.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	9.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	90.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	7.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	71.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Willow Charter Academy				
Louisiana Achievement Charter Academies				
Parish: Lafayette Parish	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 3rd Renewal by January 31, 2025

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
-------------------------------	---	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 77.2 2024 Letter Grade: B										
2024 K8 & High School Assessment Letter Grade Equivalent: D										
2024 K8 & High School Progress Letter Grade Equivalent: A										
2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
58.5	106.9	58.5	106.9	108.5	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	98.7%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	8.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	73.2%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	5.1%*	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	78.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2023-2024 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Zion City School, A Redesign School

Redesign Schools of Louisiana

Parish: East Baton Rouge Parish	Year Opened: 2019-2020	Charter Type: Type 5	Grade Configuration: 6-8	Next Renewal Recommendation: N/A
---	----------------------------------	--------------------------------	------------------------------------	--

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
--------------------------------------	--	--

ACADEMIC PERFORMANCE FRAMEWORK

2024 School Performance Score: 45.3 | 2024 Letter Grade: F

2024 K8 & High School Assessment Letter Grade Equivalent: F

2024 K8 & High School Progress Letter Grade Equivalent: C

2024 K8 & High School Assessment Index	2024 K8 & High School Progress Index	2024 K8 Assessment Index	2024 K8 Progress Index	2024 Dropout Credit Accumulation Index	2024 High School Assessment Index	2024 High School Progress Index	2024 ACT Index	Strength of Diploma (Graduation Index) (2022-2023 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2022-2023 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2022-2023 Cohort)
22.4	70.8	22.4	70.8	111.3	N/A	N/A	N/A	N/A	N/A	N/A

2023-2024 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance (2022-2023): Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
--	---	--

*[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.2/20

Organizational Performance Rating: 16.4/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	95.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	16.1%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	19.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				16.4

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy.	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities.	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans.	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations.* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance.	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws.	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations.	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures.	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts