



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Academy of Collaborative Education (ACE)

Academy of Collaborative Education

Location: City of Monroe	Year Opened: 2024-2025	Charter Type: Type 2	Grade Configuration: K-5	Next Renewal Recommendation: 1st Renewal by January 31, 2029
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: N/A **2025 Letter Grade:** N/A

2025 K8 & High School Assessment Letter Grade Equivalent: N/A

2025 K8 & High School Progress Letter Grade Equivalent: N/A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score:
19.5/20

Organizational Performance Rating: 18.9/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	68.1%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	89.2%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	75.3%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	5.8%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate Above 100% and up to 200% of the national average.* 5-12 OSS Rate At or below the national average.	At or below the national average	
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	0.0%*	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.9

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Acadiana Renaissance Charter Academy

Lafayette Charter Foundation

Location: Lafayette Parish	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2030
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 97.4 2025 Letter Grade: A

2025 K8 & High School Assessment Letter Grade Equivalent: B

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
83.8	93.2	84.1	92.5	143.6	81.8	95.7	86.4	120.2	131.5	>95

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: In Corrective Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score:
19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	60.2%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	6.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	91.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.8%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	6.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	81.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Advantage Charter Academy

Louisiana Achievement Charter Academies

Location: City of Baker	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 4th Renewal by January 31, 2031
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 77.3 2025 Letter Grade: B

2025 K8 & High School Assessment Letter Grade Equivalent: D

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
57	105.5	57	105.5	130.2	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
19.1/20

Organizational Performance Rating: 18.2/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	97.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	11.3%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	77.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	1.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	17.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate Above 100% and up to 200% of the national average.	At or below the national average	17.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	59.2%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.2

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Athlos Academy of Jefferson Parish

Athlos Academy of Jefferson Parish

Location: Jefferson Parish	Year Opened: 2018-2019	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 2nd Renewal by January 31, 2026
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 56.5 2025 Letter Grade: D

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: B

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
34.2	81.3	34.2	81.3	128.4	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
17.9/20

Organizational Performance Rating: 15.7/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.7%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	11.8%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	75.6%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	5.2%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	15.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate Above 100% and up to 200% of the national average. 5-12 OSS Rate Above 100% and up to 200% of the national average.	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	75.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				15.7

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Avoyelles Public Charter School

Avoyelles Public Charter School, Inc.

Location: Avoyelles Parish	Year Opened: 2000-2001	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 4th Renewal by January 31, 2033
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 98.5 2025 Letter Grade: A

2025 K8 & High School Assessment Letter Grade Equivalent: B

2025 K8 & High School Progress Letter Grade Equivalent: B

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
78.2	89.2	77.2	88.1	>145	83.3	91.6	101.2	125.6	140	>95

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score:
19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	54.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	6.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	93.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	74.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Baton Rouge Ochsner Discovery

Discovery Ochsner Baton Rouge

Location: East Baton Rouge Parish	Year Opened: 2023-2024	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 1st Renewal by January 31, 2028
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 68.6 2025 Letter Grade: C

2025 K8 & High School Assessment Letter Grade Equivalent: D

2025 K8 & High School Progress Letter Grade Equivalent: B

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
54.7	82.9	54.7	82.9	135.6	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
18.9/20

Organizational Performance Rating: 17.9/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	80.7%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	17.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	83.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	6.1%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	10
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.8%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	52.4%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.9

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Belle Chasse Academy

Belle Chasse Academy, Inc.

Location: Plaquemines Parish	Year Opened: 2002-2003	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 3rd Renewal by January 31, 2027
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 98 2025 Letter Grade: A

2025 K8 & High School Assessment Letter Grade Equivalent: B

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
88.6	103.5	88.6	103.5	141.4	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 20/20

Organizational Performance Rating: 20/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	63.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	19.8%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	79.4%*	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	2.8%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	6.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average.* 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	98.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Collegiate Baton Rouge

Collegiate Academies

Location: East Baton Rouge Parish	Year Opened: 2017-2018	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 2nd Renewal by January 31, 2026
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 76 2025 Letter Grade: B

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
36	95.9	N/A	N/A	N/A	36	95.9	35.9	95.3	96.9	87.2

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
18.6/20

Organizational Performance Rating: 17.1/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	96.9%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	21.1%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	83.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	26.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Rate More than 200% of the national average.	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	89.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.1

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Dalton Elementary School, A Redesign School

Redesign Schools Louisiana

Location: East Baton Rouge Parish	Year Opened: 2014-2015	Charter Type: Type 5	Grade Configuration: K-8	Next Renewal Recommendation: 4th Renewal by January 31, 2029
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 53.7 2025 Letter Grade: D

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: B

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
27.7	85.6	27.7	85.6	135.6	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
18.9/20

Organizational Performance Rating: 17.9/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	100.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	23.8%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	78.7%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	4.6%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	14.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate Above 100% and up to 200% of the national average. 5-12 OSS Rate Above 100% and up to 200% of the national average.	At or below the national average	
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				17.9

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

D'Arbonne Woods Charter School

D'Arbonne Woods Charter School, Inc.

Location: Union Parish	Year Opened: 2009-2010	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2032
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 96.9 2025 Letter Grade: A

2025 K8 & High School Assessment Letter Grade Equivalent: B

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
75.5	95.5	75	94.4	>145	78.2	98.1	84.5	127.1	>145	>95

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 20/20

Organizational Performance Rating: 20/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	58.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	10.7%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	96.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.7%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	88.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Delhi Charter School				
Delhi Charter School				
Location: Richland Parish	Year Opened: 2001-2002	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 4th Renewal by January 31, 2027

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 75.5					2025 Letter Grade: B					
2025 K8 & High School Assessment Letter Grade Equivalent: D										
2025 K8 & High School Progress Letter Grade Equivalent: B										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
50.8	78.1	51	79.3	139.4	49.7	75.6	66.5	102.5	105.5	91.1

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 20/20

Organizational Performance Rating: 20/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	78.6%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	9.1%*	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	92.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	81.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

**Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.*



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Delta Charter School MST

Delta Charter School, Inc.

Location: Concordia Parish	Year Opened: 2013-2014	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2029
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 73 2025 Letter Grade: C

2025 K8 & High School Assessment Letter Grade Equivalent: D

2025 K8 & High School Progress Letter Grade Equivalent: B

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
50.1	80.5	50.5	79.9	>145	47.5	82.2	52.6	97.3	98.6	88.7

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
19.1/20

Organizational Performance Rating: 18.2/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	64.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	13.6%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	91.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	5.9%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	14.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS Rate Above 100% and up to 200% of the national average.	At or below the national average	
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	66.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.2

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

GEO Next Generation High School

GEO Academies EBR

Location: East Baton Rouge Parish	Year Opened: 2019-2020	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 2nd Renewal by January 31, 2028
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 81.5 2025 Letter Grade: B

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: B

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
44.1	87.3	N/A	N/A	N/A	44.1	87.3	44.2	107.6	98.1	88.3

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score:
19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	84.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	15.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	89.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	7.8%	0 to 5% of total IEPs out of compliance	15
	Least Restrictive Environment Percentage	69.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

GEO Prep Academy of Greater Baton Rouge

GEO Academies EBR

Location: East Baton Rouge Parish	Year Opened: 2015-2016	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 3rd Renewal by January 31, 2028
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 72.3 2025 Letter Grade: C

2025 K8 & High School Assessment Letter Grade Equivalent: D

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
56.4	92.8	56.4	92.8	135.3	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 20/20

Organizational Performance Rating: 20/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	87.3%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	15.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	82.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	64.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Geo Prep Baker				
GEO Academies EBR				
Location: City of Baker	Year Opened: 2022-2023	Charter Type: Type 2	Grade Configuration: K-3	Next Renewal Recommendation: 1st Renewal by January 31, 2027

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: N/A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: N/A		2025 Letter Grade: N/A								
2025 K8 & High School Assessment Letter Grade Equivalent: N/A										
2025 K8 & High School Progress Letter Grade Equivalent: N/A										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
18.6/20

Organizational Performance Rating: 17.1/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	94.3%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	79.2%*	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	6.3%*	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	6.3%*	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	40.0%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.1

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

GEO Prep Mid-City of Greater Baton Rouge

GEO Academies EBR

Location: East Baton Rouge Parish	Year Opened: 2017-2018	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 3rd Renewal by January 31, 2031
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 74.7 2025 Letter Grade: C

2025 K8 & High School Assessment Letter Grade Equivalent: D

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
55.5	98.5	55.5	98.5	131.4	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
17.5/20

Organizational Performance Rating: 15/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	94.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	15.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	79.2%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	1.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	3.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	11.0%*	0 to 5% of total evaluations out of compliance	15
	IEP Timeline Compliance Percentage	7.3%	0 to 5% of total IEPs out of compliance	15
	Least Restrictive Environment Percentage	47.6%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				15

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Iberville Charter Academy				
South Louisiana Charter Foundation, Inc.				
Location: Iberville Parish	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 4th Renewal by January 31, 2028

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 57.5					2025 Letter Grade: D					
2025 K8 & High School Assessment Letter Grade Equivalent: F										
2025 K8 & High School Progress Letter Grade Equivalent: C										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
39.8	72.3	39.8	72.3	120.5	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: In Corrective Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 16.3/20

Organizational Performance Rating: 12.5/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	73.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	10.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	60.3%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	4.5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	21.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate Above 100% and up to 200% of the national average. 5-12 OSS Rate More than 200% of the national average.	At or below the national average	7.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	84.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				12.5

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Impact Charter School				
Education Explosion, Inc.				
Location: City of Baker	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 4th Renewal by January 31, 2031

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 67.3					2025 Letter Grade: C					
2025 K8 & High School Assessment Letter Grade Equivalent: D										
2025 K8 & High School Progress Letter Grade Equivalent: B										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
54.8	88.3	54.8	88.3	68.5	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: In Corrective Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
16.4/20

Organizational Performance Rating: 12.9/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	94.3%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	8.6%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	68.5%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	1.9%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	8.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	9.5%*	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	33.3%	0 to 5% of total IEPs out of compliance	0
	Least Restrictive Environment Percentage	88.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				12.9

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

International High School of New Orleans

Voices for International Business and Education

Location: Orleans Parish	Year Opened: 2010-2011	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: N/A
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 60.2					2025 Letter Grade: C					
2025 K8 & High School Assessment Letter Grade Equivalent: F										
2025 K8 & High School Progress Letter Grade Equivalent: C										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
40.4	68.5	N/A	N/A	N/A	40.4	68.5	52	67.7	55.1	61.2

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
18.3/20

Organizational Performance Rating: 16.7/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	85.7%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	20.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Rate More than 200% of the national average.	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	66.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				16.7

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

International School of Louisiana

International School of Louisiana

Location: Orleans Parish	Year Opened: 2000-2001	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 4th Renewal by January 31, 2031
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 84.4 2025 Letter Grade: B

2025 K8 & High School Assessment Letter Grade Equivalent: C

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
73.5	96.4	73.5	96.4	100.6	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 20/20

Organizational Performance Rating: 20/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	65.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	13.5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	84.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	5.4%*	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	96.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

**Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.*



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

JCFA Lafayette				
JCFA				
Location: Lafayette Parish	Year Opened: 2017-2018	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 2nd Renewal by January 31, 2026

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 107.7			2025 Letter Grade: A		
2025 K8 & High School Progress Letter Grade Equivalent: A					
2025 K8 & High School Progress Index	2025 K8 Progress Index	2025 High School Progress Index	2025 Core Academic Credit Accumulation Index	2025 Second Year Dropout Credit Accumulation Index	2025 12 TH Grade Strength of Diploma Index
~	N/A	~	67.8	125.8	104

2025-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.2/20

Organizational Performance Rating: 16.4/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	88.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	11.1%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	47.4%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	14.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Rate Above 100% and up to 200% of the national average.	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				16.4

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

JCFA-East				
JCFA				
Location: Jefferson Parish	Year Opened: 2013-2014	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 4th Renewal by January 31, 2032

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 102.8			2025 Letter Grade: A		
2025 K8 & High School Progress Letter Grade Equivalent: C					
2025 K8 & High School Progress Index	2025 K8 Progress Index	2025 High School Progress Index	2025 Core Academic Credit Accumulation Index	2025 Second Year Dropout Credit Accumulation Index	2025 12 TH Grade Strength of Diploma Index
76.7	N/A	76.7	87.1	142.6	93.7

2025-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment:	Annual External Audit Performance: (2023-2024)	Financial Notices of Concern/Breach:
No Action	Unqualified audit with no consecutive or material findings	No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 17.1/20

Organizational Performance Rating: 14.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	92.7%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	17.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	50.9%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	27.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Rate More than 200% of the national average.	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	5.3%*	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	5.3%*	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				14.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

**Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.*



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

JS Clark Leadership Academy

Outreach Community Development Corporation

Location: St. Landry Parish	Year Opened: 2012-2013	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 4th Renewal by January 31, 2029
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 72.5 2025 Letter Grade: C

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: B

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
49.4	77.5	45.1	73.8	91.7	71	85.9	66.4	130	141	>95

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score:
19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	96.5%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	4.7%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	84.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

**Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.*



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Kenilworth Science and Technology Academy

Pelican Educational Foundation, Inc.

Location: East Baton Rouge Parish	Year Opened: 2009-2010	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 1st Renewal by January 31, 2028
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 68.4 2025 Letter Grade: C

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
48.6	91.6	48.6	91.6	127.2	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
19.1/20

Organizational Performance Rating: 18.2/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	88.2%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	15.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	80.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	14.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	19.9%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS Rate Above 100% and up to 200% of the national average.	At or below the national average	7.5
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.5%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	70.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.2

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

LA School for Ag Science

Avoyelles Parish School Board

Location: Avoyelles Parish	Year Opened: 2000-2001	Charter Type: Type 4	Grade Configuration: 7-12	Next Renewal Recommendation: 5th Renewal by January 31, 2032
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 98.6 2025 Letter Grade: A

2025 K8 & High School Assessment Letter Grade Equivalent: C

2025 K8 & High School Progress Letter Grade Equivalent: B

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
64.7	83.5	66.2	89.1	>145	62	78	95.3	122.8	141	>95

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
18.6/20

Organizational Performance Rating: 17.1/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	52.0%	School meets legal expectation in R.S.17:3991	0
	Students With Disabilities Percentage	5.8%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	93.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	20
	5-12 Out-of-School Suspension Rate	7.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	75.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.1

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Lafayette Renaissance Charter Academy

Lafayette Charter Foundation

Location: Lafayette Parish	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2027
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 70.2					2025 Letter Grade: C					
2025 K8 & High School Assessment Letter Grade Equivalent: D										
2025 K8 & High School Progress Letter Grade Equivalent: B										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
51.5	76	51.6	75.9	139.8	51.2	76.1	37.8	96.9	99.1	89.2

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: In Corrective Action	Annual External Audit Performance: (2023-2024) Qualified audit and/or two or more consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score:
19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	84.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	6.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	80.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	3.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.7%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	71.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Lake Charles Charter Academy

Lake Charles Charter Academy Foundation, Inc.

Location: Calcasieu Parish	Year Opened: 2011-2012	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 3rd Renewal by January 31, 2026
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 66.6 2025 Letter Grade: C

2025 K8 & High School Assessment Letter Grade Equivalent: D

2025 K8 & High School Progress Letter Grade Equivalent: B

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
50.2	76.6	50.2	76.6	>145	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
19.3/20

Organizational Performance Rating: 18.6/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	87.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	9.1%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	88.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.7%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	2.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	92.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				18.6

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Lake Charles College Prep				
Lake Charles Charter Academy Foundation, Inc.				
Location: Calcasieu Parish	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2026

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 95.6					2025 Letter Grade: A					
2025 K8 & High School Assessment Letter Grade Equivalent: D										
2025 K8 & High School Progress Letter Grade Equivalent: B										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
59	84.5	N/A	N/A	N/A	59	84.5	74.8	102.4	129.5	>95

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score:
19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	86.2%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	9.1%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	91.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	3.1%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.5%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	76.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Lanier Elementary School, A Redesign School

Redesign Schools Louisiana

Location: East Baton Rouge Parish	Year Opened: 2014-2015	Charter Type: Type 5	Grade Configuration: K-8	Next Renewal Recommendation: 3rd Renewal by January 31, 2026
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 68.3 2025 Letter Grade: C

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
46.6	95	46.6	95	135.6	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score:
19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	97.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	15.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	73.2%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	3.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average.* 5-12 OSS Rate At or below the national average.	At or below the national average	
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	86.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

**Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.*



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Lincoln Preparatory School

Grambling High Foundation, Inc.

Location: Lincoln Parish	Year Opened: 2016-2017	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2028
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 62 2025 Letter Grade: C

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: C

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
28.4	74.2	28.4	74.2	125.7	28.4	74.2	23.6	116.3	96.1	86.5

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: In Corrective Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: One Notice of Concern
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
18.6/20

Organizational Performance Rating: 17.1/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	88.2%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	19.5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	82.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	8.3%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	22.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS Rate More than 200% of the national average.	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	92.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.1

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Linwood Public Charter School

Shreveport Charter Schools, Inc.

Location: Caddo Parish	Year Opened: 2024-2025	Charter Type: PA	Grade Configuration: K-8	Next Renewal Recommendation: N/A
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 60.1					2025 Letter Grade: C					
2025 K8 & High School Assessment Letter Grade Equivalent: F										
2025 K8 & High School Progress Letter Grade Equivalent: B										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
39	82.8	39	82.8	131.9	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score:
19.6/20

Organizational Performance Rating: 19.2/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	95.9%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	14.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	4.2%	At or below the national average (2.6%)	15
	5-12 Out-of-School Suspension Rate	12.5%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate Above 100% and up to 200% of the national average. 5-12 OSS Rate Above 100% and up to 200% of the national average.	At or below the national average	
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	83.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.2

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

**Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.*



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Louisiana Key Academy BR

Louisiana Key Academy

Location: East Baton Rouge Parish	Year Opened: 2013-2014	Charter Type: Type 2	Grade Configuration: K-10	Next Renewal Recommendation: 4th Renewal by January 31, 2027
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 47.7					2025 Letter Grade: F					
2025 K8 & High School Assessment Letter Grade Equivalent: F										
2025 K8 & High School Progress Letter Grade Equivalent: B										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
20.8	87.1	20.7	87.9	86.8	23.7	78.7	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
18.2/20

Organizational Performance Rating: 16.4/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	80.7%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	90.8%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	72.9%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.4%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.4%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	3 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				16.4

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Louisiana Key Academy Caddo

Louisiana Key Academy

Location: Caddo Parish	Year Opened: 2023-2024	Charter Type: Type 2	Grade Configuration: K-5	Next Renewal Recommendation: 1st Renewal by January 31, 2028
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 56.6 2025 Letter Grade: D

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
37.1	92.7	37.1	92.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 20/20

Organizational Performance Rating: 20/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	92.1%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	95.5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	92.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	98.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

**Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.*



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Louisiana Key Academy Northshore

Louisiana Key Academy

Location: St. Tammany Parish	Year Opened: 2022-2023	Charter Type: Type 2	Grade Configuration: K-6	Next Renewal Recommendation: 1st Renewal by January 31, 2027
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 50.2 2025 Letter Grade: D

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: B

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
35.2	79.8	35.2	79.8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
17.9/20

Organizational Performance Rating: 15.7/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	42.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	90.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	71.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	1.6%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	4 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				15.7

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Louisiana Rebirth Blended Learning Academy

Community School for Apprenticeship Learning, Inc.

Location: East Baton Rouge Parish	Year Opened: 2024-2025	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 1st Renewal by January 31, 2029
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 61.1			2025 Letter Grade: D		
2025 K8 & High School Progress Letter Grade Equivalent: F					
2025 K8 & High School Progress Index	2025 K8 Progress Index	2025 High School Progress Index	2025 Core Academic Credit Accumulation Index	2025 Second Year Dropout Credit Accumulation Index	2025 12 TH Grade Strength of Diploma Index
46.8	N/A	46.8	62.6	N/A	61.3

2025-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment:	Annual External Audit Performance: (2023-2024)	Financial Notices of Concern/Breach:
No Action	Unqualified audit with no consecutive or material findings	No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 18.6/20

Organizational Performance Rating: 17.1/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	86.9%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	15.0%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	46.7%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	79.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.1

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

**Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.*



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Louisiana Virtual Charter Academy

Community School for Apprenticeship Learning, Inc.

Location: East Baton Rouge Parish	Year Opened: 2011-2012	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 5th Renewal by January 31, 2029
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 69 2025 Letter Grade: C

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: C

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
47.3	72.4	46.1	69.4	132.9	52.8	78.5	66.9	91	86.9	78.2

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score:
19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	91.2%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	15.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	71.8%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.5%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	79.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Lycee Francais de la Nouvelle-Orleans

Lycee Francais de la Nouvelle Orleans, Inc.

Location: Orleans Parish	Year Opened: 2011-2012	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 3rd Renewal by January 31, 2029
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 94.5 2025 Letter Grade: A

2025 K8 & High School Assessment Letter Grade Equivalent: B

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
75.9	95.2	74.7	93.1	>145	85.7	101.8	108.9	130.4	111	92.2

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score:
19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	65.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	70.2%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	4.8%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	95.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

**Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.*



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Madison Preparatory Academy

Community School for Apprenticeship Learning, Inc.

Location: East Baton Rouge Parish	Year Opened: 2009-2010	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 4th Renewal by January 31, 2027
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 93.2 2025 Letter Grade: A

2025 K8 & High School Assessment Letter Grade Equivalent: D

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
59.9	103.9	N/A	N/A	N/A	59.9	103.9	56.2	106.8	131.5	>95

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 20/20

Organizational Performance Rating: 20/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	82.3%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	15.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	89.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	61.1%*	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

New Harmony High Institute

New Harmony High Institute

Location: Orleans Parish	Year Opened: 2018-2019	Charter Type: Type 2	Grade Configuration: 9-12	Next Renewal Recommendation: 2nd Renewal by January 31, 2026
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 54.9 2025 Letter Grade: D

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: C

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
32.5	60.2	N/A	N/A	N/A	32.5	60.2	43.8	71.4	54.1	60.1

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
18.2/20

Organizational Performance Rating: 16.4/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	65.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	77.7%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.3%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	11.4%	0 to 5% of total IEPs out of compliance	0
	Least Restrictive Environment Percentage	74.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				16.4

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

New Orleans Military & Maritime Academy

New Orleans Military and Maritime Academy, Inc.

Location: Orleans Parish	Year Opened: 2011-2012	Charter Type: Type 2	Grade Configuration: 8-12	Next Renewal Recommendation: 2nd Renewal by January 31, 2026
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: A	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 90.6 2025 Letter Grade: A

2025 K8 & High School Assessment Letter Grade Equivalent: D

2025 K8 & High School Progress Letter Grade Equivalent: B

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
51.1	83.8	53	70.3	139.5	50.1	87.6	75.1	115	105.5	91.1

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 20/20

Organizational Performance Rating: 20/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	83.9%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.6%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	88.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	10.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Rate At or below the national average.*	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	81.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

New Vision Learning Academy

New Vision Learning Academy

Location: Ouachita Parish	Year Opened: 1998-1999	Charter Type: Type 2	Grade Configuration: K-6	Next Renewal Recommendation: 6th Renewal by January 31, 2028
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 58.4 2025 Letter Grade: D

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
38.8	95.4	38.8	95.4	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score: 17/20

Organizational Performance Rating: 13.9/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	94.5%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.8%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	66.3%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	4.3%	At or below the national average (2.6%)	17.5
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate Above 100% and up to 200% of the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	18.5%	0 to 5% of total IEPs out of compliance	0
	Least Restrictive Environment Percentage	86.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				13.9

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Noble Minds				
Noble Minds				
Location: Orleans Parish	Year Opened: 2017-2018	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: N/A

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 43.4					2025 Letter Grade: F					
2025 K8 & High School Assessment Letter Grade Equivalent: F										
2025 K8 & High School Progress Letter Grade Equivalent: C										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
30.7	72.8	30.7	72.8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score: 20/20

Organizational Performance Rating: 20/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	91.6%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	28.3%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	76.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				20

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Northeast Claiborne Charter

Cajun Butterflies, Inc.

Location: Claiborne Parish	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 4th Renewal by January 31, 2028
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 65.5					2025 Letter Grade: C					
2025 K8 & High School Assessment Letter Grade Equivalent: F										
2025 K8 & High School Progress Letter Grade Equivalent: C										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
34.4	68.3	34.4	66	137.5	34.2	75.6	24.2	102.9	>145	>95

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Qualified audit and/or two or more consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
18.2/20

Organizational Performance Rating: 16.4/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	84.1%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	7.8%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	90.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	1.7%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	45.0%	0 to 5% of total IEPs out of compliance	0
	Least Restrictive Environment Percentage	87.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				16.4

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Prescott K-8 Academy

Third Future Schools

Location: East Baton Rouge Parish	Year Opened: 2023-2024	Charter Type: PA	Grade Configuration: K-8	Next Renewal Recommendation: N/A
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: T	Financial Overall Rating: Does Not Meet Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 57.2					2025 Letter Grade: T					
2025 K8 & High School Assessment Letter Grade Equivalent: F										
2025 K8 & High School Progress Letter Grade Equivalent: A										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
33.2	108.1	33.2	108.1	97.4	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Does Not Meet Expectations

LDOE Fiscal Risk Assessment: In Corrective Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
17.9/20

Organizational Performance Rating: 15.7/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	97.6%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	15.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	73.0%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	17.5%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	41.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS Rate More than 200% of the national average.	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	97.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				15.7

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Southwest Louisiana Charter Academy

Southwest Louisiana Charter Academy Foundation, Inc.

Location: Calcasieu Parish	Year Opened: 2012-2013	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: N/A
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 65.6 2025 Letter Grade: C

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: B

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
46.7	83.4	46.7	83.4	137	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
18.3/20

Organizational Performance Rating: 16.7/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	91.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	9.7%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	6.1%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	21.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS Rate More than 200% of the national average.	At or below the national average	0
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.3%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	74.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				16.7

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

**Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.*



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

St. Landry Charter School

St. Landry Primary School Inc.

Location: St. Landry Parish	Year Opened: 2021-2022	Charter Type: Type 2	Grade Configuration: K-7	Next Renewal Recommendation: 1st Renewal by January 31, 2026
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 46.8					2025 Letter Grade: F					
2025 K8 & High School Assessment Letter Grade Equivalent: F										
2025 K8 & High School Progress Letter Grade Equivalent: B										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
31	78.1	31	78.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
19.3/20

Organizational Performance Rating: 18.6/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	95.6%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	7.3%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	75.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	4.3%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	85.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.6

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

**Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.*



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

The MAX Charter School				
The Maxine Giardina Charter School, Inc.				
Location: Lafourche Parish	Year Opened: 2007-2008	Charter Type: Type 2	Grade Configuration: 1-8	Next Renewal Recommendation: 6th Renewal by January 31, 2027

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 35.3					2025 Letter Grade: F					
2025 K8 & High School Assessment Letter Grade Equivalent: F										
2025 K8 & High School Progress Letter Grade Equivalent: B										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
17.4	77.5	17.4	77.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
18.6/20

Organizational Performance Rating: 17.1/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	74.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	33.3%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	82.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	2.2%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	7.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	3.6%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	3.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	3 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
Organizational Performance Rating (average of points earned for each indicator):				17.1

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

**Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.*



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

University View Academy, Inc. (FRM LA Connections)

Foundation for Louisiana Students

Location: East Baton Rouge Parish	Year Opened: 2011-2012	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 4th Renewal by January 31, 2029
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 70.9 2025 Letter Grade: C

2025 K8 & High School Assessment Letter Grade Equivalent: F

2025 K8 & High School Progress Letter Grade Equivalent: C

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
46.7	69.7	44.2	64.2	104.6	57.3	80	60	98.1	90.3	81.3

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score:
19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	80.7%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	15.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	77.6%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	0.0%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	0.0%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	95.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

V. B. Glencoe Charter School

Glencoe Education Foundation, Inc.

Location: St. Mary Parish	Year Opened: 1999-2000	Charter Type: Type 2	Grade Configuration: K-12	Next Renewal Recommendation: 4th Renewal by January 31, 2030
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets Most Expectations	Organizational Overall Rating: Meets All Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 83.9 2025 Letter Grade: B

2025 K8 & High School Assessment Letter Grade Equivalent: C

2025 K8 & High School Progress Letter Grade Equivalent: A

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
69.4	92.5	70.9	97.1	>145	60.2	75.6	63.5	92.5	88.9	80

2024-2025 Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no more than one consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets All Expectations

Organizational Overall Score:
19.6/20

Organizational Performance Rating: 19.3/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	73.5%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	8.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	87.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	1.6%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	3.6%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate At or below the national average.	At or below the national average	20
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	66.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				19.3

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Vermilion Charter Academy

Vermilion Charter Foundation

Location: Vermilion Parish	Year Opened: 2024-2025	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 1st Renewal by January 31, 2029
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 83.2 2025 Letter Grade: B

2025 K8 & High School Assessment Letter Grade Equivalent: C
2025 K8 & High School Progress Letter Grade Equivalent: B

2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
73.6	84.4	73.6	84.4	135.6	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
19.3/20

Organizational Performance Rating: 18.6/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	53.1%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	8.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	84.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	4.8%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	13.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate Above 100% and up to 200% of the national average. 5-12 OSS Rate Above 100% and up to 200% of the national average.	At or below the national average	
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	85.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				18.6

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* <i>*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.</i>	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts



2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Willow Charter Academy				
Louisiana Achievement Charter Academies				
Location: Lafayette Parish	Year Opened: 2014-2015	Charter Type: Type 2	Grade Configuration: K-8	Next Renewal Recommendation: 4th Renewal by January 31, 2031

ANNUAL REVIEW OVERVIEW

Academic Overall Rating: B	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2025 School Performance Score: 78.8					2025 Letter Grade: B					
2025 K8 & High School Assessment Letter Grade Equivalent: D										
2025 K8 & High School Progress Letter Grade Equivalent: A										
2025 K8 & High School Assessment Index	2025 K8 & High School Progress Index	2025 K8 Assessment Index	2025 K8 Progress Index	2025 Dropout Credit Accumulation Index	2025 High School Assessment Index	2025 High School Progress Index	2025 ACT Index	Strength of Diploma (Graduation Index) (2023-2024 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort)
58.9	107.2	58.9	107.2	125	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: (2023-2024) Unqualified audit with no consecutive or material findings	Financial Notices of Concern/Breach: No Notices of Concern or Breach

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations

Organizational Overall Score:
18.9/20

Organizational Performance Rating: 17.9/20

Organizational Compliance Rating: 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	97.7%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	10.5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	71.5%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	1.4%	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	21.2%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS Rate More than 200% of the national average.	At or below the national average	10
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	6.3%*	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	63.3%*	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
Organizational Performance Rating (average of points earned for each indicator):				17.9

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations*	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts

*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.