

- Parent/Guardian Requirements
 - Volunteer hours are not listed as a condition for enrollment
 - Volunteer hours are optional

- Dress Code
 - Rules are not in violation of religious liberties
 - The code does not target a specific race or gender
 - Process whereby students may request an economic hardship waiver for uniform(s)
 - The criteria by which an economic hardship waiver may be approved

- Grievance Policy
 - A grievance policy includes a procedure for parents, guardians, or other individuals or groups to address any issues or problems. The policy should include processes and contact information for school-based grievances, a hierarchy of appeals, and a timeline for expected responses.

- Discipline Policy (R.S. 17:3996; R.S. 17:416.1(B); R.S. 17:223)
 - If the school uses corporal punishment, adherence to Bulletin 126 §2803
 - The suspension process is detailed & includes information for parent notification (R.S. 17:223)
 - The school has written guidelines and procedures in its handbook for seclusion and/or restraint for any student, particularly students with special needs. The charter board has formally adopted these processes and procedures. (R.S. 17:416.21)
 - The expulsion process details members of the hearing committee and the process for appeal or adherence to the common expulsion policy

- Student Fees - A fee policy and a current fee schedule that includes the following comprehensive components (R.S. 17:177) :
 - A description of each student fee
 - The dollar amount of each student fee
 - The collection method for each fee
 - The deadline by which each student fee is due and the desired method of payment
 - Process whereby students may request an economic hardship waiver (Act 240, R.S. 17:177)
 - The criteria by which an economic hardship waiver may be approved (Act 240, R.S. 17:177)
 - Books & Instructional materials are free of charge
 - Fees should not be considered tuition or an attendance/registration fee

- Transportation Plan
 - The plan must include the process implemented when the parent or guardian of a student under the age of 10 or with a relevant transportation accommodation in the student's IEP is not at the bus stop
 - Policies may also include the following information:
 - Student bus behavior expectations that align with the school's class behavior expectations and the BESE Model Master Discipline Plan

- Procedures for assigning bus ¹stops to new students
 - Procedures for parents and students to notify the school of issues involving transportation
 - Bus driver behavior expectations
 - Communication procedures between the bus operator, the school, and parents in the event of an emergency.
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- Grading Policy (R.S. 17:184 and 3996(B)(82))
 - All public schools, including charter schools, use a uniform 10-point grading scale (100-90: A; 89-80: B; 79-70: C; 69-60: D; 59-0: F).

¹ September 2024