

LOUISIANA DEPARTMENT OF EDUCATION



CHARTER SCHOOL PERFORMANCE COMPACT & FINANCIAL WORKING GROUP

AGENDA

September 22, 2022

Location: Room: 1-153 The Iowa Room

| | |
|--------------------|---|
| 8:00 - 8:30 am | Arrival Time - Light breakfast will be available |
| 8:30 - 9:00 am | Welcome, Introductions, Purpose, & Process |
| 9:00 - 10:15 am | CSPC Overview & Financial Performance Indicator Focus |
| 10:15 - 10:30 am | Break |
| 10:30 - 11:30 am | Divide into Subgroups and Complete Artifact Activity |
| Lunch (OYO) | |
| 11:30 - 12:00 pm | Subgroup Share Out |
| 12:00 - 12:45 | Questions & Next Steps |



CHARTER SCHOOL PERFORMANCE COMPACT & FINANCIAL WORKING GROUP

Charter School Performance Compact (CSPC)

The Charter School Performance Compact (CSPC) is the **accountability framework for all charter schools authorized by BESE**, and it also **ensures that the Louisiana Department of Education is accountable to charter schools.**

The purpose of the CSPC is to provide a rigorous and fair oversight process and ensures that charter schools are serving all students equitably and ensuring the school complies with state law and policy.

The CSPC provides charter school operators and boards with clear expectations, fact-based oversight, and timely feedback while ensuring operator autonomy.

Charter School Performance Compact (CSPC) Cont.

The CSPC is a tool that is subject to **continuous review and improvement**. Charter schools and the LDOE are charged with working together to ensure that the CSPC is a strong, fair representation of rigorous expectations for high quality charter schools.

The Charter School Performance Compact clearly outlines:

1. LDOE's expectations for all BESE-authorized charter schools,
2. Procedures and mechanisms for gathering data to assess charter school performance relative to these expectations,
3. Specific measurements of school performance for each expectation, and
4. Decision points, actions, and interventions for charter schools based on whether or not they are meeting expectations.

ANNUAL ASSESSMENT AND REPORTING OF CHARTER PERFORMANCE

Data and information collected through monitoring processes is used to produce the Annual Review.

| Expectation | Area of Annual Review | Types of Measurement | Possible Score |
|--|-----------------------|--|--|
| All students, regardless of background, need, or ability, are afforded an educational environment that provides them with opportunities for academic growth and achievement. | Academic | School Performance Score (SPS) and Letter Grade | Letter grade A, B, C, D, F, or T |
| Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures. | Organizational | Consideration of data related to enrollment of students who are economically disadvantaged and students with disabilities as well as enrollment stability, discipline rates, and special education indicators Compliance with enrollment, special education, governance, and safety-related laws and policies | Meets All Expectations, Meets Most Expectations, or Does Not Meet Expectations |
| All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy. | | | |
| Schools and governing boards responsibly follow all laws, policies, and contractual obligations. | | | |
| Schools demonstrate strong financial practices resulting in fiscally viable and responsibly maintained institutions. | Financial | Performance on annual audits; Financial Risk Assessment; Appropriate use of funds in accordance with law and policy | Meets All Expectations, Meets Most Expectations, or Does Not Meet Expectations |

Working Group Purpose & Focus

PURPOSE

The Charter School Performance Compact is a vital component of the accountability oversight process; therefore, it is important that charter schools and the LDE work together to ensure that the CSPC is a strong, fair representation of rigorous expectations for high quality charter schools by **continuous review and improvement.**

FOCUS

Financial Performance and Compliance

| Financial Compliance | Indicator | Measurement |
|--|--|---|
| Schools demonstrate strong financial practices resulting in fiscally viable and responsibly maintained institutions. | LDE Fiscal Risk Assessment | Assessment measured by the most recent Fiscal Risk Assessment |
| | Annual External Audit Performance | Consecutive or material findings in the annual audit |
| | School uses federal and state funds in a fiscally responsible and legal manner | Significant misuse of funds, as documented by a Notice of Breach or Concern |

Working Group Review & Feedback:

First Round

13 School Finance Experts

Sept. 22nd

(Financial Managers & CPAs, LAPCS, CMO, & ESP
Representatives from our BESE Authorized Schools)

Second Round

10-12 School Leaders

Third Round

Feedback from all School Leaders

Charter Accountability Contact

Dr. Pam Schooler: pam.schooler@la.gov

Sheneyce Tippen: sheneyce.tippen@la.gov

Danielle Worley: danielle.worley@la.gov

Clint Ebey: clint.ebey@la.gov