#### LOUISIANA DEPARTMENT OF EDUCATION

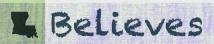


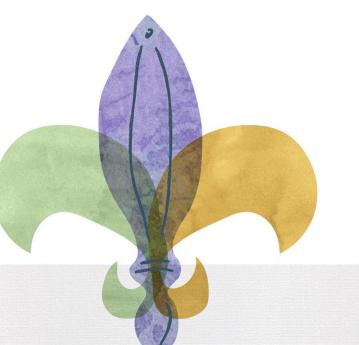


# CHARTER SCHOOL PERFORMANCE COMPACT & FINANCIAL WORKING GROUP

## **AGENDA**

September 22, 2022 Location: Room: 1-153 The Iowa Room			
8:00 - 8:30 am	Arrival Time - Light breakfast will be available		
8:30 - 9:00 am	Welcome, Introductions, Purpose, & Process		
9:00 - 10:15 am	CSPC Overview & Financial Performance Indicator Focus		
10:15 - 10:30 am	Break		
10:30 - 11:30 am	Divide into Subgroups and Complete Artifact Activity		
Lunch (OYO)			
11:30 - 12:00 pm	Subgroup Share Out		
12:00 - 12:45	Questions & Next Steps		





# CHARTER SCHOOL PERFORMANCE COMPACT & FINANCIAL WORKING GROUP

# **Charter School Performance Compact (CSPC)**

The Charter School Performance Compact (CSPC) is the accountability framework for all charter schools authorized by BESE, and it also ensures that the Louisiana Department of Education is accountable to charter schools.

The purpose of the CSPC is to provide a rigorous and fair oversight process and ensures that charter schools are serving all students equitably and ensuring the school complies with state law and policy.

The CSPC provides charter school operators and boards with clear expectations, fact-based oversight, and timely feedback while ensuring operator autonomy.



## **Charter School Performance Compact (CSPC) Cont.**

The CSPC is a tool that is subject to continuous review and improvement. Charter schools and the LDOE are charged with working together to ensure that the CSPC is a strong, fair representation of rigorous expectations for high quality charter schools.

#### **The Charter School Performance Compact clearly outlines:**

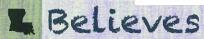
- 1. LDOE's expectations for all BESE-authorized charter schools,
- 2. Procedures and mechanisms for gathering data to assess charter school performance relative to these expectations,
- 3. Specific measurements of school performance for each expectation, and
- 4. Decision points, actions, and interventions for charter schools based on whether or not they are meeting expectations.



#### ANNUAL ASSESSMENT AND REPORTING OF CHARTER PERFORMANCE

Data and information collected through monitoring processes is used to produce the Annual Review.

Expectation	Area of Annual Review	Types of Measurement	Possible Score
All students, regardless of background, need, or ability, are afforded an educational environment that provides them with opportunities for academic growth and achievement.	Academic	School Performance Score (SPS) and Letter Grade	Letter grade A, B, C, D, F, or T
Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.		Consideration of data related to enrollment of students who are economically disadvantaged and	
All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy.	Organizational	students with disabilities as well as enrollment stability, discipline rates, and special education indicators Compliance with enrollment, special	Meets All Expectations, Meets Most Expectations, or Does Not Meet Expectations
Schools and governing boards responsibly follow all laws, policies, and contractual obligations.		education, governance, and safety- related laws and policies	
Schools demonstrate strong financial practices resulting in fiscally viable and responsibly maintained institutions.  Financial		Performance on annual audits; Financial Risk Assessment; Appropriate use of funds in accordance with law and policy	Meets All Expectations, Meets Most Expectations, or Does Not Meet Expectations



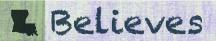
## **Working Group Purpose & Focus**

#### **PURPOSE**

The Charter School Performance Compact is a vital component of the accountability oversight process; therefore, it is important that charter schools and the LDE work together to ensure that the CSPC is a strong, fair representation of rigorous expectations for high quality charter schools by continuous review and improvement.

Financial Performance and Compliance

Financial Compliance	Indicator	Measurement
Schools demonstrate strong financial practices resulting in fiscally viable and responsibly maintained institutions.	LDE Fiscal Risk Assessment	Assessment measured by the most recent Fiscal Risk Assessment
	Annual External Audit Performance	Consecutive or material findings in the annual audit
	School uses federal and state funds in a fiscally responsible and legal manner	Significant misuse of funds, as documented by a Notice of Breach or Concern



## **Working Group Review & Feedback:**

#### **First Round**

13 School Finance Experts

Sept. 22nd

(Financial Managers & CPAs, LAPCS, CMO, & ESP

Representatives from our BESE Authorized Schools)

### **Second Round**

10-12 School Leaders

#### **Third Round**

Feedback from all School Leaders



### **Charter Accountability Contact**

Dr. Pam Schooler: <a href="mailto:pam.schooler@la.gov">pam.schooler@la.gov</a>

Sheneyce Tippen: <a href="mailto:sheneyce.tippen@la.gov">sheneyce.tippen@la.gov</a>

Danielle Worley: <a href="mailto:danielle.worley@la.gov">danielle.worley@la.gov</a>

Clint Ebey: <a href="mailto:clint.ebey@la.gov">clint.ebey@la.gov</a>

