

Office of School Choice

CSP Supplemental Funding Application Tool

This form may be used to provide application responses to LEAs supporting charter school CSP funding applications. LEAs receiving a completed form should enter the responses in eGMS by COB, Friday, December 19, 2025.

Qualified Applicants

The applicant must be a charter school authorized by either the State Board of Elementary and Secondary Education (BESE) (Types 2, 4, or 5) or by a local school district (Types 1, 3, or 3b) serving K-12 students in the 2025-2026 academic year.

Charter schools currently undergoing renewal shall be eligible only if the authorizing authority approves their renewal. Schools undergoing renewal review should adhere to the application deadlines.

School Information

Chater School Information		
Name of School		Site Code
Name of Nonprofit		
Charter Type	Type 1	Type 3 Type 3B
Authorizer	Current Charter Expiration Date	
Targeted Grade Levels		
2025 SPS Letter Grade	2025 October Enrollment Count	
For which initiative(s) is the school seeking funding? See the initiative selection criteria below.	Literacy Initiative(s)	Numeracy Initiative(s)
	Attendance Initiative(s)	College/Career Readiness
	Other (specify)	

- Schools that do not have a 2025 SPS and those with a 'D' or 'F' rating must select **two** initiatives.
- Schools that have a 'C' rating must select at least **one** initiative.
- Schools that have an 'A' or 'B' rating may choose one of the initiatives or select "Other" and specify an initiative that aligns with LDOE K-12 priorities.

Assurances

By signing and submitting the Supplemental CSP Funding Application Form to the LEA, the charter school agrees to the following assurances.

- ☐ The charter school does not request any waivers of any federal statutory or regulatory provisions. It does not believe that such waivers are necessary for the charter school's successful operation. Additionally, it recognizes that RS17:3996 outlines the state rules, generally applicable to public schools, from which charter schools are exempt.
- ☐ The charter school has the legal authority to apply for Federal assistance and the institutional, managerial, and financial capability (including funds sufficient to pay the non-federal share of project costs) to ensure proper planning, management, and completion of the project described in this application.
- ☐ The charter school will institute safeguards to prohibit employees from using their positions for a purpose that constitutes or creates the appearance of a personal or organizational conflict of interest or personal gain.
- ☐ The charter school will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. "1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. '794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
- ☐ The charter school will engage in professional learning and support for educators implementing literacy, numeracy, attendance, and/or college and career readiness.
- ☐ The charter school will monitor the impact of implementation and be prepared to report on student outcomes and engagement.
- ☐ The charter school will provide benchmarking data relative to the funded initiative(s)
 - ~Literacy performance/growth
 - ~Numeracy performance/growth
 - ~Data demonstrating improved attendance rates and/or decreased chronic absenteeism
 - ~Data demonstrating increased opportunities relative to college and career readiness
- ☐ The charter school will participate in scheduled meetings with the LDOE CSP Team to support the implementation of the Supplemental Funding initiatives, ensure alignment with program goals, and address any coordination challenges that may arise.

Name and Title of Charter School Leader

Signature

Date

Application Questions

Respond to each of the following questions. Note that responses are limited to 2500 characters.

Application Question	Response (2500 characters)
How is the school currently addressing literacy, numeracy, attendance, and/or college and career readiness needs?	

Application Question	Response (2500 characters)
What activities will be utilized to support the chosen initiative(s)?	

Application Question	Response (2500 characters)
Why have you chosen those specific activities? Do you have any data that supports the decision to direct supplemental funding to support the chosen activities?	

Application Question	Response (2500 characters)
Who will be responsible for carrying out the proposed activities?	

Application Question	Response (2500 characters)
What incremental and long-term impact do you anticipate from the proposed activities?	

Application Question	Response (2500 characters)
How will you measure the impact of the proposed activities?	