

Data Dictionary

Academic Performance Framework

Indicator	Methodology
Academic Overall Rating	The school's most recent letter grade is used for accountability, which can be found at www.LouisianaSchools.com .
SPS and SPS Indicators	The school's most recent School Performance Score (SPS) and SPS indices are used for accountability.

Financial Performance Framework

Indicator	Methodology
Financial Overall Rating	<p>Meets All Expectations: No Notices of Breach or Concern AND school is in the “no action” category on the Fiscal Risk Assessment (FRA) AND school has unqualified audit with no consecutive or material findings.</p> <p>Meets Most Expectations: No more than one Notice of Concern and no Notices of Breach OR school is in the “monitor” category on the FRA OR school has an unqualified audit with no more than one consecutive or material findings.</p> <p>Does Not Meet Expectations: More than one Notice of concern or any Notices of Breach OR school is in the “in corrective action” category on the FRA OR school has a qualified audit and/or two or more consecutive or material findings.</p>
LDOE Fiscal Risk Assessment (FRA)	<p>Based on the most recent fiscal year Fiscal Risk Assessment (FRA) published by the LDOE. The FRA is an annual assessment of school financial health that groups schools into “in corrective action,” “Monitor,” or “No Action” categories.</p> <p>Note: Charter schools in their first year of operation are automatically included in the “Monitor” category of the FRA during their first year of operation. First year schools that do not show any financial concerns in their FRA will be considered to be in the “No Action” category of the FRA for the purpose of scoring.</p>
Annual External Audit Performance	Based on the prior school year external audit that every charter is required by law to conduct.
Financial Notices of Concern/Breach	Notices of Concern or Breach are issued by the LDOE to BESE-authorized charter schools that fall out of compliance with requirements outlined in the charter school performance compact, law, or BESE policy.

Organizational Performance Framework

Indicator	Methodology
Organizational Overall Rating	<p>Meets All Expectations: 20 points on the Organizational Overall Score Meets Most Expectations: 11-19 points on the Organizational Overall Score Does Not Meet Expectations: 0-10 points on the Organizational Overall Score The Organizational Overall Score is the average of the Organizational Performance Rating and the Organizational Compliance Rating and is rounded to the nearest whole number for determining the Organizational Overall Rating.</p>
Organizational Overall Score	The average of the Organizational Performance Rating and the Organizational Compliance Rating. Results are rounded to one decimal.
Organizational Performance Rating	The average of each organizational performance indicator score. Results are rounded to one decimal.
Organizational Compliance Rating	<p>20 points: No Notices of Concern or Breach 15 points: No more than two Notices of Concern and No Notices of Breach 0 points: Three or more Notices of Concern or one or more Notices of Breach</p>
Economically Disadvantaged (ED) Percentage*†	<p>The percentage of total students identified as Economically Disadvantaged in whichever percentage is higher from the following reported data:</p> <ul style="list-style-type: none"> • the school's October enrollment • the school's February enrollment • the aggregated October enrollment • the aggregated February enrollment
Students With Disabilities (SWD) Percentage*†	<p>The percentage of total students identified as Students with Disabilities in whichever percentage is higher from the following reported data:</p> <ul style="list-style-type: none"> • the school's October enrollment • the school's February enrollment • the aggregated October enrollment • the aggregated February enrollment
Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters)	<p>20 points: Meets required percentage in both ED and SWD 15 points: Meets either ED or SWD requirement but not both. 0 points: Meets neither ED or SWD requirement. ED and SWD requirements are based on the legal expectation in La R.S. 17:3991. Aggregated data sets are based on the legal expectation in La R.S. 17:3991(B)(1)(f).</p>
Re-enrollment Rate*	<p>The percentage of students enrolled in a school on the End-of-Year enrollment count of the prior school year who were enrolled at the same site on the October total enrollment count of the year in review, excluding students in terminal grades.</p> <p>20 points: Greater than or equal to 80% of students return. 15 points: Greater than or equal to 70% but fewer than 80% of students return. 0 points: <70% of students return.</p>

Indicator	Methodology
PK-4 Out-of-School Suspension Rate*	<p>The percentage of students in grades PK-4 enrolled for at least one day at any point in the school year who received one or more out-of-school suspensions while enrolled at the school.</p> <p>20 points: At or below the national average 15 points: Above 100% and up to 200% of the national average 0 points: More than 200% of the national average.</p> <p>PK-4 Out-of-School Suspension Rate national average: 2.6%</p>
5-12 Out-of-School Suspension Rate*	<p>The percentage of students in grades 5-12 enrolled for at least one day at any point in the school year who received one or more out-of-school suspensions while enrolled at the school.</p> <p>20 points: At or below the national average 15 points: Above 100% and up to 200% of the national average 0 points: More than 200% of the national average.</p> <p>5-12 Out-of-School Suspension Rate national average: 10.1%</p>
Overall Out-of-School Suspension Rate Score	<p>The average of points earned in both the PK-4 and 5-12 Out-of-School Suspension Rates.</p>
SPED Evaluation Percentage*	<p>The percentage of students that are currently active (as of March 1st) with no special education activity exit date and no services end date who meet the following criteria: initial evaluation with a decision code of yes, or a reevaluation; has a primary exceptionality; whose due date is prior to the date specified; whose evaluation is either not closed or closed and the RDD is more than 3 years from the specified date.</p> <p>20 points: 0 to 5% of total evaluations out of compliance 15 points: Greater than 5% to 10% of total evaluations out of compliance. 0 points: Greater than 10% of total evaluations out of compliance.</p>
IEP Timeline Compliance*	<p>The percentage of students that are currently active (as of March 1st) with no special education activity exit date and no services end date who meet the following criteria: IEP with a created date that is more than 1 year from the specified date (i.e. the specified date is 8/1/2018 then the created date is prior to 8/1/2017).</p> <p>20 points: 0 to 5% of total IEPs out of compliance. 15 points: Greater than 5% to 10% of total IEPs out of compliance. 0 points: >10% of total IEPs out of compliance.</p>
Least Restrictive Environment*	<p>Percentage of students aged 6-21 included in the official IDEA count (students who counted on Oct 1 in SER and what their placement is on their IEP) who are identified as in a regular classroom setting 80% or more of the school day.</p> <p>20 points: Between 63.5% and 100% of total students with disabilities population 15 points: Between 50% and 63.4% of total students with disabilities population. 0 points: Less than 50% of total students with disabilities population.</p>
Subgroup Performance	<p>Whether or not school has been identified as “Urgent Intervention Required” in the most recent accountability results release for any student group as measured by the student group performance scores defined in Bulletin 111.</p>

For all organizational performance indicators marked with an asterisk (), in instances where the difference in whether or not a school met a higher standard for an indicator was decided by the equivalent of <=1 student, schools are given credit for the higher standard. Instances where this occurs are marked with an asterisk on the annual review.

†For schools with the educational mission of meeting the needs of students who are the dependent children of military personnel, the percentage reflects only the non-military affiliated student population in accordance with La R.S. 17:3991.