

## '22-'23 BESE-Authorized Charter Schools SPED File Review

School:	LDE Representative:	
Date:	School Representative:	

Student:	Date of Birth:	Exceptionality:		
Special Education Compliance	Acceptable Documentation (to be provided by the LEA)	Status at Review	Notes	Follow-up Required
Evaluation Date	Evaluation or waiver dated within 3 years. If a signed waiver is present, the initial evaluation must be accompanying the waiver. If the student is new, attach the records request if the evaluation is not uploaded in SER.	□ In Compliance □ Not In Compliance □ Not Available/Missing		□ Yes □ No
IEP Compliance with Evaluation	Student exceptionality on IEP aligns with evaluation. For out of state evaluations, documentation that the school has conducted a formal Bulletin 1508 administrative review using the 1508 checklist is necessary.	<ul> <li>□ In Compliance</li> <li>□ Not In Compliance</li> <li>□ Not Available/Missing</li> </ul>		☐ Yes □ No
IEP Date	IEP is dated within one calendar year.	☐ In Compliance ☐ Not In Compliance ☐ Not Available/Missing		☐ Yes □ No
IEP Signatures	IEP is signed by all required parties. If any person on the IEP team is not present for the meeting, there is a Prior Written Notice excusal form on file.	<ul> <li>☐ In Compliance</li> <li>☐ Not In Compliance</li> <li>☐ Not Available/Missing</li> </ul>		□ Yes □ No



Prior Written Notice	Prior Written Notice is completed, signed, and matches the IEP date. If unable to reach parent for signature, three documented attempts must be listed on the Due Process form.	<ul> <li>☐ In Compliance</li> <li>☐ Not In Compliance</li> <li>☐ Not Available/Missing</li> </ul>	□ Yes □ No
Service Minutes Provided	Evidence is present of service minutes provided in accordance with current IEP for current quarter/semester (or since IEP creation/date).	<ul> <li>☐ In Compliance</li> <li>☐ Not In Compliance</li> <li>☐ Not Available/Missing</li> </ul>	□ Yes □ No
Progress Reports	Two most recent progress reports are present in the folder and signed by the service provider and/or special education teacher.	<ul> <li>☐ In Compliance</li> <li>☐ Not In Compliance</li> <li>☐ Not Available/Missing</li> </ul>	□ Yes □ No
Contact Logs	Evidence of attempts to communicate with and/or families in the event of disengagement.	<ul> <li>In Compliance</li> <li>Not In Compliance</li> <li>Not Available/Missing</li> </ul>	□ Yes □ No