

Louisiana’s ESSA plan provides a Title I allotment to support school systems and students in gaining access to academic courses, credentials, and services that are not otherwise available at their schools. Louisiana’s state plan distributes the set-aside to LEA’s using the Title I formula, thereby not reducing the total local Title I award while requiring funds to be spent on basic access for the most at-risk students.

Regulatory Funding Requirements

- No more than two percent of the total DSS award can be used to cover administrative costs
- Up to one percent of the total DSS award can be used for outreach and communication to parents about courses or services provided by DSS

Funding prioritization:

1. Low-achieving¹ students who are enrolled in Title I schools identified as a **Comprehensive Intervention Required**
2. Low-achieving students who are enrolled in schools identified as **Urgent Intervention Required**
3. Low-achieving students who are enrolled in schools identified as **Urgent Intervention Needed**
4. Low-achieving students in other Title I schools
5. Low-achieving students in non-Title I schools

Key requirements for program implementation:

- The school system must provide adequate outreach to ensure parents can exercise a meaningful choice of direct student services for their child’s education, and ensure parents have adequate time and information about direct student service opportunities.
- The LDOE will monitor the expenditure of the funds and the parent engagement as part of the annual federal monitoring process.
- Publicly report the results of direct student service providers in improving relevant student outcomes in a manner that is accessible to parents.

School Systems are encouraged to prioritize funds to ensure experiences of students are driving them toward an on-time graduation; students graduate with career and/or college credentials; and students graduate eligible for a TOPS Award.

Examples of high school level experiences	Examples of K-8 level experiences
<ul style="list-style-type: none"> • Tuition for dual enrollment • Test fees for PreACT, PSAT, AP, IB, or CLEP • Test fees related to industry-based certifications • Stipends for Jump Start internship opportunities • Advanced STEM academic courses • Credit Recovery programs for at-risk students 	<ul style="list-style-type: none"> • Tutoring services utilizing Tier 1 curriculum and highly qualified educators • Opportunities for STEM academic courses or experiences (e.g., Robotics) • Opportunities for participation in foreign language course instruction • Opportunities to participate in technology programs to advance reading comprehension or mathematics acumen

DSS funds may not be used in the following manner, (this list is not exhaustive):

¹ Low-achieving students will be defined as students that have most recently scored below the state proficiency level on any state administered assessment.

- Full-time salary or benefits of an educator, administrator, school counselor, interventionist, or para-professional
- Stipends or benefits for a para-professional
- Fees associated with transportation
- Purchase of materials or supplies
- Purchase of technology (computers, tablets, printers, etc.)
- Purchase of curriculum
- Purchase or payment for a system to conduct automated calls to parents
- Purchase of food