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2017-18 Proposed System Enhancements
March Collaborations

DEPARTMENT of
EDUCATION

Objectives and Agenda

Objectives

- Review proposed system changes for 2017-2018 collections
- Collect public comments regarding proposed changes

Agenda

- Changes for 2017-2018
  - CUR
  - HCS
  - PEP
  - SIS
  - STS

Notice

• The system changes included in this presentation are proposed and open for comment until April 14, 2017.

• After the comment period, LDOE will make the final determination of which system changes will be implemented and on what cycle.

• The final enhancements for 2017-18 along with the technical design specifications for LEA vendors will be released on Friday, April 28th via the INSIGHT portal and be discussed in detail in the [May Data Coordinator's Webinar](#) on Thursday, May 4th at 1:00pm (no pre-registration required).

Acronyms Used in this Presentation

Data Systems:

- CUR - Curriculum System - for courses and student class schedules
- HCS/CIS – Human Capital/Compass System - for staff observations and evaluations
- PEP - Profile of Educational Personnel - for staff data collection
- TCMS - Teacher Certification Management System – for teacher certifications
- SIS - Student Information System - for enrollment and demographic data
- STS - Student Transcript System – for tracking graduation requirements
- SEE - Scholarships for Educational Excellence System - for scholarship data
- ECS - Early Childhood System - for early childhood observation data

Other:

- CTE – Career and Technical Education
- CDF – Career Development Fund – a subset of CTE
- Free Application for Federal Student Aid (FAFSA) – student application form
- TSGD/VAM – Teacher Student Growth Data/Value Added Model
- SLT – Student Learning Target

2017-18 Proposed System Enhancements

CUR Proposed System Changes

Add CTE/CDF Flag to CUR

- Why: To better identify vocational courses for LEAs.
- What: Modify CUR to include the CTE and CDF Flags and create a report for LEA use.
- Next steps: None for LEAs.

New, On-demand Course Code Report

- Why: No system reports available to LEAs regarding specific types of courses (e.g. vocational coursework).
- What: Allow LEAs to request a Course Code Report on demand (by subgroup).
- Next steps: None for LEAs

HCS Proposed System Changes

Student Growth Data

- Why: To align with policy
- What: Modify HCS evaluation calculation to include 15% SLT, 35% VAM, and 50% Observation
- Next steps: No technical changes for LEAs

Observations

- Why: To align with policy
- What: Modify HCS to allow LEAs to choose from additional state-approved rubrics for observing teachers.
- Next steps: LEAs would have the ability use the new rubrics for evaluating teachers if they choose to do so.

Allow viewing of prior period teacher data

- Why: To allow a principal to view prior district data for use in evaluating current staff.
- What: Modify HCS to allow viewing of prior district data in order to evaluate a teacher hired during the school year.
- Next steps: None for LEAs

HCS Proposed System Changes (contd.)

Retroactively Add Teachers

- Why: Unable to certify teachers who were promoted to new titles/classification but not enrolled in HCS
- What: Modify HCS to allow LDOE to retroactively add a teacher to HCS when the LEA does not submit the staff.
- Next steps: None for LEAs

Reporting

- Why: For ease of viewing and reporting
- What: Modify HCS for Superintendent, Principal, or LEA Admin to view/download HCS data by teacher (all subjects), specific subject(s), or entire school/LEA.
- Next steps: None for LEAs

Uploading Information

- Why: Since letter grades are released after the HCS rollover, LEAs need a way to upload school leader final information for the previous school year.
- What: Modify HCS to allow for a year selection when downloading/uploading template.
- Next steps: None for LEAs

PEP Proposed System Changes

Discontinue Collection of HQ/Certificate Data	• Why: Highly qualified (HQ) data is no longer collected and Certificate is collected elsewhere • What: Modify PEP to replace HQ and certificate fields with filler. • Next steps: LEAs would work with their vendor to update the file layout for PEP.
PEP Rollover	• Why: Processing period 1 and Processing period 2 alignment issues/duplicative reporting • What: Modify PEP to rollover staff and site position records. • Next steps: LEAs would work with vendor on extracting and submitting only class schedule records to PP2.
Salary Field	• Why: State need to identify money being used for performance pay • What: Add an additional salary breakout field to PEP. • Next steps: LEAs would work with vendor to update system to collect and report this information.
Additional Flags	• Why: State needs to identify mentor teachers for residency program as well as vacancy position vs long-term substitute • What: Add two additional fields to staff record to identify teacher: one for mentors and another for long-term sub vs vacant. • Next steps: LEAs would work with vendor to update system to collect and report this information.

SIS Proposed System Changes

Consolidate violent discipline reporting

- Why: To align with federal requirements and protect student privacy
- What: Modify SIS to collapse several discipline codes and limit victim reporting to only what is required federally
- Next steps: LEAs would work with their vendor to update certain groups of discipline codes and record layouts.

New SIS Absences Report

- Why: To ensure absence data is correctly reported
- What: Modify SIS to create a report of students with 30 or more absences.
- Next steps: LEAs would use the report to verify absence data reported for students is correct

Class Schedules in SIS

- Why: To align the list of student class schedules displayed on the SIS VIEW screen, UPDATE screen, and LIQ.
- What: Modify SIS to display **all** class schedules
- Next steps: LEAs would use the VIEW, UPDATE and LIQ screens to verify class schedules

SIS Proposed System Changes (contd.)

Military Affiliated Students

- Why: ESSA Requirement for new subgroup
- What: Collect additional fields in SIS related to students' military affiliation (e.g. parent/guardian active duty, parent/guardian reserves, parent/guardian retired)
- Next steps: LEAs would work with vendor to update system to collect and report this information.

Migrant Reporting

- Why: ESSA requirement for new subgroup
- What: LDOE will pull in Migrant identifier to SIS.
- Next steps: None required for LEAs

Parent/Expectant Parent of a Child

- Why: State reporting requirement/Indicator for At Risk
- What: Collection an additional field that identifies students as expectant or parenting students.
- Next steps: LEAs would work with vendor to update system to collect and report this information.

SIS Proposed System Changes (contd.)

Homeless Uploads

- Why: LEAs requested an easier way to submit Homeless records.
- What: LDOE will review the feasibility of implementing a batch process for the homeless tracking system.
- Next steps: LEAs would work with their vendor to create an extract for submitting these data.

Awaiting Foster Care

- Why: No longer an identifier of homeless students.
- What: Students will no longer be categorized as homeless. Instead a new identifier of Foster Care will be used. DCFS will provide indicators to LDOE for LEA use.
- Next steps: LEAs would educate staff on the exclusion from the Homeless system.

In Foster Care

- Why: ESSA requirement for new subgroup
- What: DCFS will provide indicators to LDOE for LEA use. LDOE will populate SIS records with the indicator and create reports for LEAs.
- Next steps: None required for LEAs.

SIS Proposed System Changes (contd.)

Reside Parish Code Label Change

- Why: Reside Parish Code is a misnomer, it should be called Reside District (65-69 acceptable).
- What: Replace Reside Parish with Reside District Code to eliminate confusion
- Next steps: None for LEAs. Label change on LDOE screens/documentation.

Student Address Roster Report

- Why: To ensure Reside District Code is reported correctly
- What: Create address report to show Reside District Code discrepancies as determined by the LDOE geographic mapping software.
- Next steps: LEAs would use the report to verify and correct the School District Code reported for students.

Better LASID Reporting

- Why: To ensure LASIDs are assigned appropriately
- What: Create additional reports in SIS (and potentially eScholar) to help LEAs identify potential duplicates/shared IDs more easily.
- Next steps: LEAs would use the reports to manage LASIDs.

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Class Schedules Proposed System Changes

- Class schedules are collected in CUR, SIS, and PEP.

Interests and Opportunities

(*New School Performance Score (SPS) Index, as part of ESSA plan)

- Why: ESSA requires a non-assessment measure for all grade spans. Louisiana proposes measuring a more well-rounded set of opportunities (e.g., music, foreign language, extra curriculars) for its students as part of its ESSA plan.
- What:
  - 2017-2018 – Collect data to determine baseline
  - 2018-2019 — Pilot year
  - 2019-2020 — Results included within school performance scores
- Next steps: BESE considers ESSA plan. LDE works with stakeholders to finalize list of data to be collected. Data managers support collection in 2017-2018.
- For more information, please see here: http://www.louisianabelieves.com/resources/about-us/every-student-succeeds-act-(essa)

eScholar Proposed System Changes

File format 3.0

- Why: File format 3.0 stores addresses in a better format as well as allows for the collection of additional fields.
- What: Upgrade the current 2.1 format to 3.0 format and have LEAs send additional fields to assist them with near match decisions.
- Next steps: LEA would work with local vendor to update extract file sent to eScholar.

STS Proposed System Changes

FAFSA

- Why: To provide stakeholders with additional information
- What: Add additional field to collect a one byte code on whether the student completed FAFSA vs TOPS for the Y flag and Hardship vs Opt Out for the W flag.
- Next steps: LEAs would work with vendor to update system to collect and report this information.

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