Louisiana Believes

2018-19 Proposed Enhancements for LDE Application Systems



Presentation Acronyms

- Curriculum System (CUR) system for courses and LEA class schedules
- Early Childhood Class System (ECCS) system for early childhood observation data
- Louisiana Secure ID System (eScholar) system for student unique ID maintenance
- School Choice System (SCS) system for school choice tracking
- LEADS Inquiry System (LIQ) system for searching education records
- Student Information System (SIS) system for enrollment and demographic data
- Sponsor Calendar (SPC) system for LEA/school calendars
- Sponsor Site (SPS) system for storing all directory data for LEAs/Schools
- Student Transcript System (STS) system used to track graduation requirements
- Local Education Agency (LEA) school district or charter school
- Free Application for Federal Student Aid (FAFSA) new graduation requirement
- Industry Based Credentials (IBC) earned by students for obtaining industry skills
- Louisiana Office of Student Financial Assistance (LOSFA) offers aid to students

Objectives and Agenda

Objective

• Review proposed system enhancements for 2018-2019 collections

Agenda

- Required Enhancements for 2018-2019
- Other Suggested Enhancements for 2018-19

Required Enhancements for 2018-19

New Online Forms available for Sponsor and Site Update Requests

What: New online forms will be available for use when requesting Sponsor Site System (SPS) changes

Why: To cleanup the submission process to Sponsor Site System (SPS) and eliminate paper processes.

Next steps: LEAs will utilize the new online forms beginning in April 2018 when requesting new schools, school closures, and school changes.

New Online Form Available for Alternative School and Alternative Program Approval Requests

What: A new online form will be available for requesting approval of Alternative Schools and Alternative Programs.

Why: To comply with the new Alternative School and Alternative Program approval process pending approval by BESE as well as eliminate paper processes.

Next steps: LEAS will use the new form when requesting approval of Alternative Schools and Alternative Programs.

New Industry Based Credentials (IBC) Upload Process in STS

What: Modify STS to accept IBC uploads for students to replace the current eScholar upload process

Why: To simplify the IBC process and ensure credentials are matched to the correct student

Next steps: LEAs will use the new IBC upload process

Populate FAFSA completion flag in STS submitted by LOSFA

What: Modify STS to begin collecting the FAFSA flag from LOSFA.

Why: FASFA is currently being submitted by the LEA. Need to also collect FAFSA from LOSFA.

Next steps: Continue to report FAFSA information for all students.

Identify If A Class is Being Taught by Local Staff Or University Staff

What: Add fields to CUR to indicate if the class is being taught by LEA staff or by other staff (e.g. university, school choice, program site) and where the class was taken.

Why: Need to identify which classes are taught at a different location.

Next steps: LDE will work with their vendor to identify and submit the new fields.

Provide Breakout of 504 Accommodations for Read Aloud by Subject

What: Modify SIS 504 accommodation "Read Aloud Math, Science, Social Studies."

Why: Breakouts are needed by subject: Math, Science, and Social Studies

Next steps: LEAs will work with their vendor to modify their local system to submit the read aloud accommodations by subject.

Report New Option Code to Identify Students on An Academic Improvement Plan and Remove Expired Code

What: Modify SIS to use a new option code to identify students on an Academic Improvement Plan

Why: There is a need to track students on Academic Improvement Plans beginning in grade 4 through grade 7. For information see: promotion policy updates.

Next steps: LEAs would work with their vendor to begin submitting the new option code and discontinue using any expired option codes (Option Code "1" for 4th and 8th grade repeaters due to LEAP 21 failure).

Discontinue Collecting Country of Birth Other than U.S.

What: Modify SIS to discontinue collecting specific country of birth when other than United States

Why: Country of birth other than United States or Other is no longer needed.

Next steps: LEAs will work with their vendor to begin submitting "ZZ" for country of birth other than "US"

Begin Collecting New Discipline Action Code

What: Modify SIS to begin collecting a new discipline action code for reverse suspensions

Why: Allow for LEAs using this action to accurately submit to LDOE

Next steps: LEAs will work with their vendor to submit the new discipline action code if applicable

Clean LIQ Assessment Data and build Better Report Options

What: Build new
Assessment Database for
LEAs to get their
student's assessments
and test scores

Why: To clean SIS
Assessment data and
build better report
options

Next steps: LEAs will have access to new system to get assessment results.

Add An Additional Metrics Page to the Classroom

What: When creating a classroom in ECCS,
Network /Site
Coordinators should enter additional metrics

Why: To align to policy, required when creating a classroom

Next steps: Network/Site Coordinators will be required to keep the metrics information update to date in the ECCS portal.

Other Suggested Enhancements for 2018-19

Proposed System Enhancement

Consolidate Reporting of Student Lunch Status

What: Consolidate reporting of student lunch status and provide reports required by USDA.

Why: Lunch status is now being reported in both eScholar and in SIS and reports are being created manually.

Next steps: Need feedback from LEAs. Let us know if you want to consume this data back into your local system or just run the reports.

Proposed System Enhancement

Modify Reporting for Student At-Risk Indicators

What: Provide reporting for At-Risk indicators used in Economically Disadvantaged calculations (SNAP, TANF, Migrant, Foster Care, and Medicaid).

Why: To provide automated student level reporting of At-Risk indicators.

Next steps: Need feedback from LEAs. Let us know if you want to consume this data back into your local system or just run the reports.

Simplify 504 Accommodations Submissions

What: Modify SIS so LEAs can enter the PRIMARY exceptionality first followed by the other accommodation codes in any order.

Why: Currently, 504 accommodations must be submitted in numerical order on the 504 record which is time consuming.

Next steps: No action needed by LEAs.

Next Steps

- Talk through these potential changes with your stakeholders and gather feedback
- Enter feedback into the following: https://www.surveymonkey.com/r/2018Enhancements by Thursday, March 29th.
- LDOE will review/discuss all feedback and post final enhancement list along with all technical specifications by Friday, April 13th.
- LEA data managers will provide this list to local staff and vendors to ensure processes and programming are ready for the 2018-19 school year.

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