

Louisiana Believes

2021-2022 - CLSD UIN Funding Overview
November 6, 2020



Super App Timeline

Date	Item
November 6, 2020	Super App and school system planning resources released
February 5, 2021	Super App submitted to LDOE
March 2021	LDOE provides feedback to school systems on alignment to CIR/UIR-Academics approval and funding requirements
	School systems submit revised Super App to LDOE, as applicable
April 20, 2021	Competitive funding allocations submitted to BESE for approval

Super App Launch Materials

All 2021-2022 Super App and school system planning materials can be found in the Department's [School Improvement Library](#).

To access the presentation recordings, please click on the image below.



Objectives

School system planning teams will:

- Articulate the focus areas and subgrant allocations of the CLSD UIN funding opportunity.
- Understand the subgrantee requirements for the CLSD UIN funding opportunity.
- Discern eligibility of system schools and plan for application submission.

Leaders of improving schools ensure that:



All students learn grade-level content alongside their peers. Students with unfinished learning are provided additional support focused on preparing them to achieve mastery of grade-level content.



High school students have graduation plans aligned to coursework and credentials relevant to life after high school including AP, IB, dual enrollment, and statewide industry credentials.



Groups of teachers including core, special education, English language, and reading interventionists collaborate weekly.

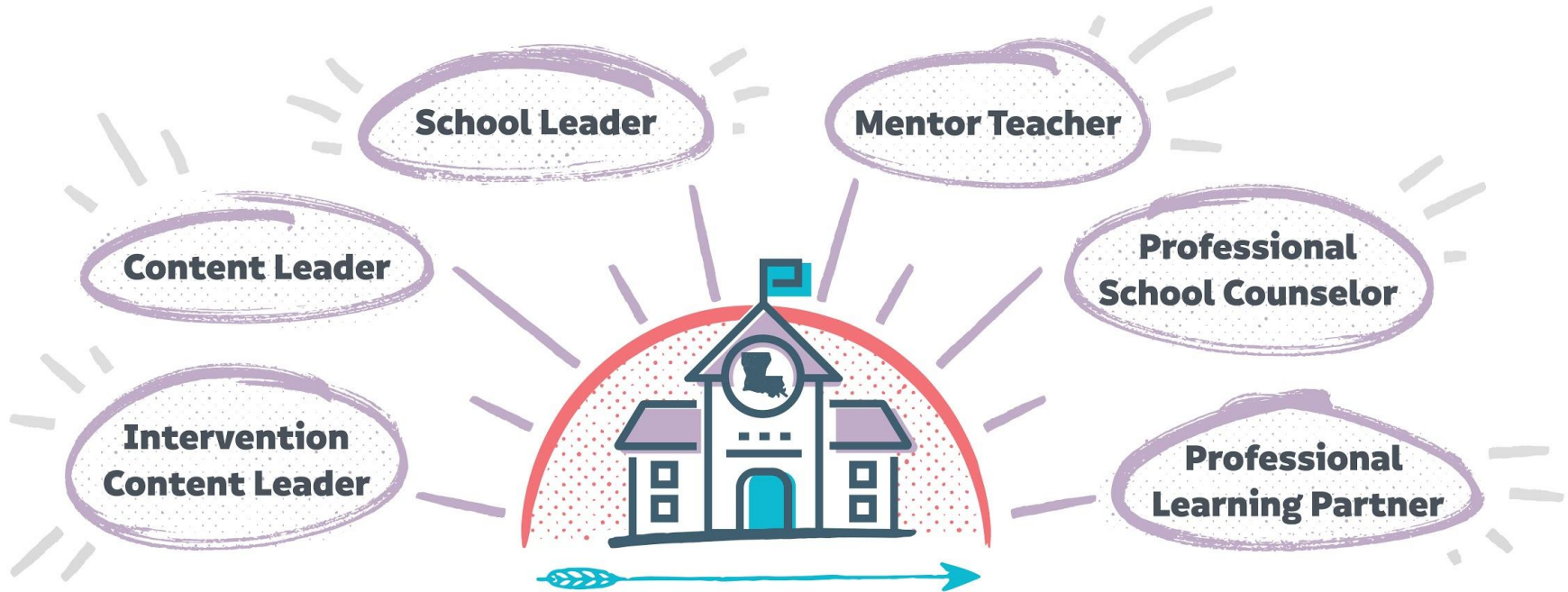


An established Instructional Leadership Team meets weekly focused on improving student outcomes through systems and structures.

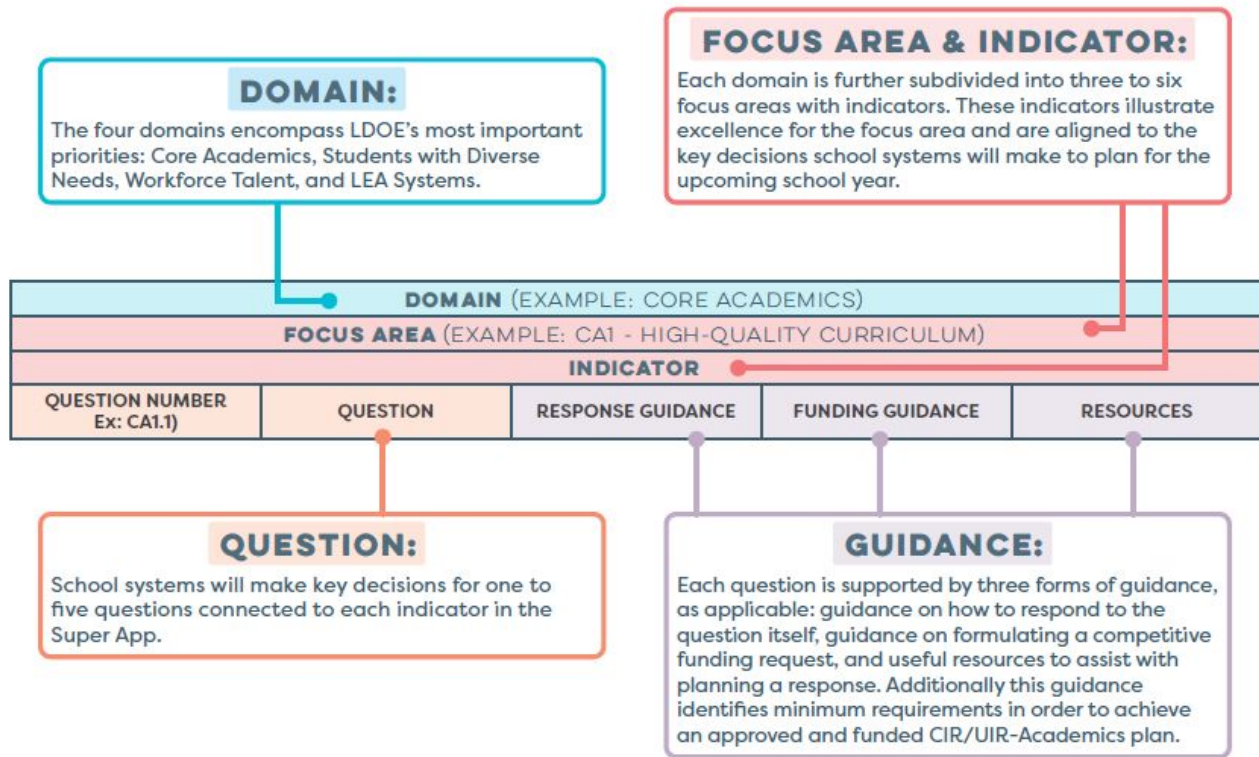


All educators and students are afforded equitable access to opportunities in the learning environment and treated with dignity and respect.

Each leader within the school plays a role in supporting teachers to improve outcomes for their students.



School System Planning Framework



Workforce Talent

This session will provide information related to the School System Planning Framework area(s) below.

Literacy Coaching and Intervention		
	Indicator	Application Question
WT5	School systems designate a local literacy coach to participate in state-mandated training and provide site-based intensive professional development to local ELA instructors.	2. The school system has one or more UIN school(s) and is interested in applying for CLSD UIN funding for these schools.

Today's Agenda

- I. CLSD UIN focus area and subgrant allocations
- II. Subgrantee requirements
- III. Application and timeline for submission
- IV. Closing



CLSD UIN Focus Area and Subgrant Allocations

CLSD UIN Focus Area

The Comprehensive Literacy State Development 2020 (CLSD UIN) grant represents an opportunity for local school systems – school districts and charters – to address their needs to meet the challenge of improving student achievement in literacy.

- For the proposed project, **the State Implementation Plan targets high-need UIN schools and ECE partners that demonstrate the promise to become models for other high-need sites to replicate.**
- This project focuses on a specific set of evidence-based practices and evidence-informed innovations to strengthen the literacy skills of children from birth to grade 12.

CLSD UIN Qualifying Schools

CLSD UIN discretionary funds may be given to any type III child care center or school serving children ages birth to 5, or any K-12 site which has exclusively the Urgent Intervention Needed (UIN) label that is also in a [QOZ](#) (Qualified Opportunity Zone).

This means a site that has a CIR/UIR label in addition to a UIN label would **not** be eligible for this funding.

Subgrant Allocations

Subgrants include a base allocation plus an additional \$25,000 per site each year

- Base allocations:
 - Birth-5 \$100,000
 - K-5 \$100,000
 - 6-8 \$110,000
- Base allocations are reduced by 50 percent in Years two and three:
 - Birth-5 \$50,000
 - K-5 \$50,000
 - 6-8 \$55,000

Today's Agenda

- I. CLSD UIN focus area and subgrant allocations
- II. Subgrantee requirements
- III. Application and timeline for submission
- IV. Closing

Subgrantee Requirements

Subgrantee Requirements

1. Subgrantees must use funds under this program **to supplement**, and not supplant, any non-Federal funds that would be used to advance literacy skills for children from birth through grade 12. Subgrantees must also provide a written assurance to cooperate with **a national evaluation** of the CLSD program.

Subgrantee Requirements

2. Subgrantee schools/sites form a **Site-Based Literacy Leadership Team**, which will include one or more Qualified Opportunity Zone (QOZ) investors who attend at least 80 percent of the Site-Based Literacy Leadership Team meetings.

Subgrantee Requirements

3. Subgrantees create and update annually a **Local Literacy Plan**.
 - a. Must be informed by a needs assessment and include:
 - i. Plans for comprehensive literacy instruction that serves all students
 - ii. Use of the Hexagon Discussion and Analysis Tool
 - iii. High-quality professional development, supported by Literacy Coach Coordinators
 - iv. Training to implement high-quality evidence-based literacy activities
 - v. Coordinated planning and collaboration to support literacy development
 - vi. Evaluation of the success of activities on literacy development
 - vii. Engagement of families and family literacy activities

Subgrantee Requirements

4. Subgrantees work weekly with a **Literacy Coach Coordinator** who provides ongoing support for teachers' use of evidence-based practices through planning, modeling, observing, and providing feedback and to enhance teacher and leader collaboration.

Subgrantee Requirements

5. Subgrantees successfully implement one of three evidence-informed **Signature Innovations*** as measured by scaling the Innovation to at least one additional site or grade level band within the school system by the end of their subgrant.

**Signature Innovations detailed on next slide*

Signature Innovations

- **Innovation 1: ELA Academic Case Management** - At-risk students are assigned a committed professional who will help them navigate a system of care and ensure they are accessing appropriate and available resources to meet their needs.
- **Innovation 2: PRE-Teaching Intervention** - Pre-teaching new lesson material to specific children (particularly effective for English Learners and students with disabilities).
- **Innovation 3: Family Literacy Coaching** - Establishing a family-centered literacy coach partnership with parents.

Today's Agenda

- I. CLSD UIN focus area and subgrant allocations
- II. Subgrantee requirements
- III. Application and timeline for submission
- IV. Closing

Application and Timeline Submission

Application Timeline

Date	Item
November 6, 2020	Application Release
December 1-18, 2020	Technical Assistance Office Hours for school systems (details via LDOE Weekly Newsletter)
February 5, 2021	Application Due
March, 2021	Independent Review and Validation of Scores
April 20, 2021	Award Notice

Today's Agenda

- I. CLSD UIN focus area and subgrant allocations
- II. Subgrantee requirements
- III. Application and timeline for submission
- IV. Closing



Closing

Guidance and Contact Information

- Access the [CLSD UIN Guidance](#) doc for a one-page overview of this funding opportunity.
- For any questions, please contact:
 - shanna.beber@la.gov, Director of K-12 Literacy
 - chanda.johnson@la.gov, Deputy Assistant Superintendent of Academic Content
 - sharon.necaise@la.gov, Director of Humanities

Super App Support

Support for completing the Super App will be provided through:

- [School Improvement Library](#)
- [LDOE Weekly Newsletters](#)
- [System Leader Monthly Calls](#)
- [Super App Planning Support Calls](#)
- School System Relations Team
- Office Hours on scheduled Fridays at 10 a.m. (details via LDOE Weekly Newsletter)

Send all questions related to school system planning and Super App to LDOE.grantshelpdesk@la.gov and include “Super App” in the subject line.