

Louisiana Believes

**2021-2022 - Coordinating School System
Professional Development Opportunities**
November 6, 2020



Super App Timeline

Date	Item
November 6, 2020	Super App and school system planning resources released
February 5, 2021	Super App submitted to LDOE
March 2021	LDOE provides feedback to school systems on alignment to CIR/UIR-Academics approval and funding requirements
	School systems submit revised Super App to LDOE, as applicable
April 20, 2021	Competitive funding allocations submitted to BESE for approval

Super App Launch Materials

All 2021-2022 Super App and school system planning materials can be found in the Department's [School Improvement Library](#).

To access the presentation recordings, please click on the image below.

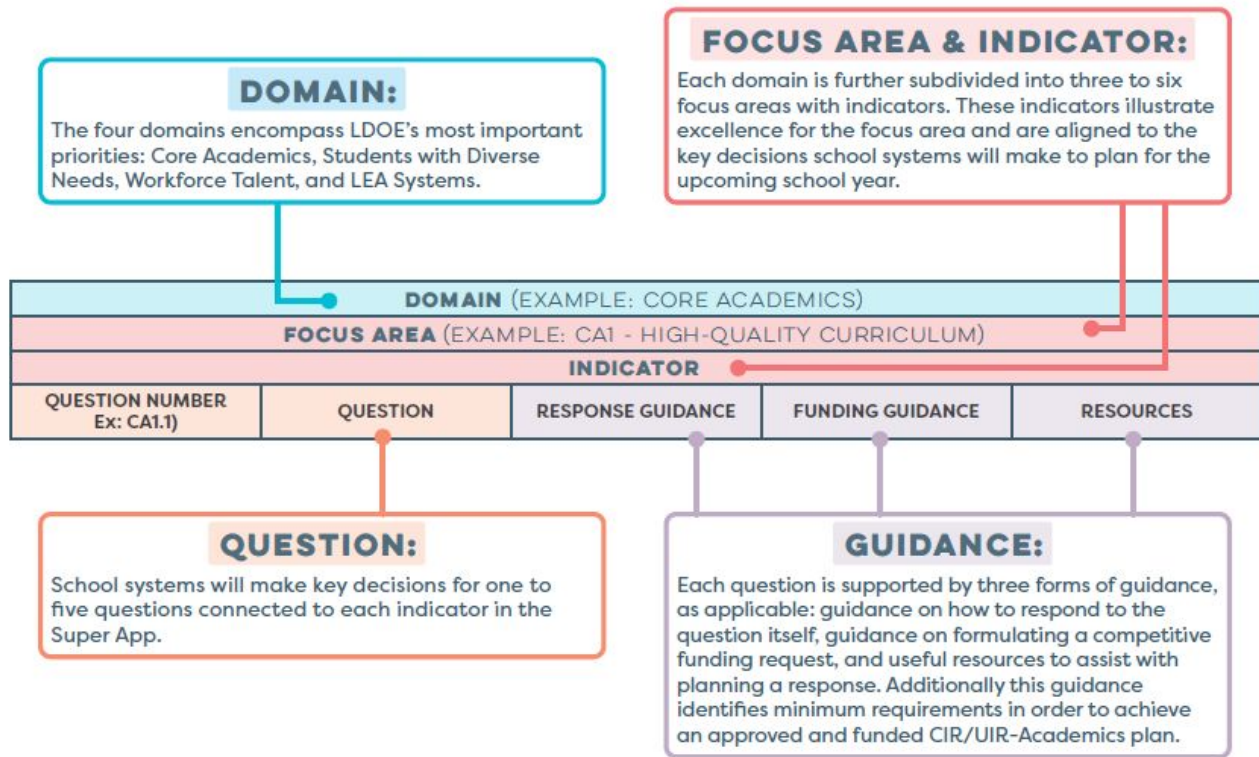


Objectives

School system planning teams will:

- Understand the requirements in Super App for Professional Development plans.
- Understand the components required in Professional Development Plans.
- Be able to access and use planning resources provided by the LDOE.

School System Planning Framework



Core Academics

This session will provide information related to the School System Planning Framework area(s) below.

High-Quality Teacher Professional Development	
Indicator	Application Question
CA2 Teachers in all grade levels and core content areas receive orientation to the curriculum, content module redelivery, opportunities to prepare for units and lessons, and ongoing support.	<ol style="list-style-type: none">1. Which partner(s) will provide ELA and math teacher orientation to curricula and in-school coaching on the curricula in each grade band at CIR/UIR-Academics schools?2. How will on-going professional development on high-quality curricula be provided in each grade band at CIR/UIR-Academics schools?3. Which partner(s) will provide science teacher orientation to curricula and in-school coaching on the curricula in each grade band at CIR/UIR-Academics schools?4. Please upload the completed Professional Development Planning template as a PDF document.

Today's Agenda

- I. Components of Strong Professional Development Plans
- II. Professional Development Planning Template
- III. Getting Started



Strong Professional Development Plans

Professional Development Plans

In order for all students to achieve grade level standards, all teachers — including special education, English language, and reading interventionists — must deliver high-quality lessons.

Each year, school systems build a plan to ensure that all teachers receive training and ongoing support.

Plans should include the following:

- Orientation to Curriculum
- Content Module redelivery or Content/Curriculum Support
- Unit and lesson preparation
- Elements of an Improving School

Schools and school systems will complete the [Professional Development Planning Template](#) required for **CIR schools** in Super App.

Components of Professional Development Plans

Orientation to Curriculum

Should	Should Not
<ul style="list-style-type: none">• Provide a comprehensive overview of the curriculum• Be offered to all teachers who are new to the curriculum• Ensure teachers understand and know how to access all components of the curriculum both digital and analog	<ul style="list-style-type: none">• Be a substitute for more in-depth training on understanding of curriculum design, connection to the standards, and key instructional practices within the curriculum that lead to student comprehension

Components of Professional Development Plans

Content Leader redelivery of **Content Modules** or **Content/Curriculum Support**

Should	Should Not
<ul style="list-style-type: none">• Effectively train teachers to develop a deeper understanding of curriculum design, connection to the standards, and key instructional practices within the curriculum that lead to student comprehension• Use vendors to redeliver when qualified Content Leaders are unavailable• Content Modules should be re-delivered as intended	<ul style="list-style-type: none">• Be replaced by a general vendor professional development• Only redeliver part of modules• Be redelivered by an ineffective Content Leader

Components of Professional Development Plans

Unit preparation

Should	Should not
<ul style="list-style-type: none">• Align to actions in the Common Planning Tool• Happen ongoing throughout the school, during common planning. Teachers should have time set aside prior to each unit for unit unpacking and lesson planning	<ul style="list-style-type: none">• Happen during 30 minute conference periods• Simply be a quick skimming of the unit• Consist of reviewing the problems instead of working the problems in the unit

Components of Professional Development Plans

Elements of an Improving School

Should	Should not
<ul style="list-style-type: none">● Consider which of the following elements will need additional support at CIR schools:<ul style="list-style-type: none">○ Development of a school-based Instructional Leadership Team○ Supporting groups of teachers in common planning time to train and to collaborate on meeting the needs of all students○ Teaching Standards Support○ Principal Standards Support○ Career Pipeline Support	<ul style="list-style-type: none">● Choose <i>all</i> areas of additional support per CIR school to implement in a single academic year.

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Professional Development Planning Template

Planning Template

Professional Development Planning Template

Use the following questions to develop a professional development plan for the 2021-2022 school year.

District:

Name of person responsible for ensuring the development and implementation of the Professional Development Plan:

Email of contact:

Reflection on 2020-2021

Activity	To what extent were teachers impacted?	Was this activity successful?	What were the strengths? What were the limitations?
Orientation to curriculum	Did all teachers new to the curriculum receive orientation to curriculum? Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Content module redelivery	Did all ELA and math teachers receive content module redelivery? Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Unit and lesson preparation	How frequently did teachers meet for common planning? Weekly <input type="checkbox"/> Bi-weekly <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	

Planning Template Reflection

Activity	To what extent were teachers impacted?		Was this activity successful?	What were the strengths? What were the limitations?
Orientation to curriculum	Did all teachers new to the curriculum receive orientation to curriculum?	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Content module redelivery	Did all ELA and math teachers receive content module redelivery?	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Unit and lesson preparation	How frequently did teachers meet for common planning?	Weekly <input type="checkbox"/> Bi-weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> Not at all <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Other professional development needs	Did the school system use vendors to support professional development last year? If yes, please specify which vendors were used. In addition, please explain what specific services the vendor provided.	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	

Planning Template Changes

Activity	Overview	Who will deliver?	When will it happen?	Who will participate?
<p>Orientation to curriculum <i>Orientation to curriculum is needed for all teachers new to the curriculum at the start of the school year.</i></p>	<p>Is this a school system or school level activity? School Level <input type="checkbox"/> School System <input type="checkbox"/> Click or tap here to enter text.</p>	<p><i>Math</i> Click or tap here to enter text. <i>ELA</i> Click or tap here to enter text. <i>Science</i> Click or tap here to enter text. Social Studies Click or tap here to enter text. Early Childhood Click or tap here to enter text.</p>	<p><i>Math</i> Click or tap here to enter text. <i>ELA</i> Click or tap here to enter text. <i>Science</i> Click or tap here to enter text. Social Studies Click or tap here to enter text. Early Childhood Click or tap here to enter text.</p>	<p><i>Math</i> Click or tap here to enter text. <i>ELA</i> Click or tap here to enter text. <i>Science</i> Click or tap here to enter text. Social Studies Click or tap here to enter text. Early Childhood Click or tap here to enter text.</p>
<p>Content module redelivery</p>	<p>Is this a school system</p>	<p><i>Math</i> Click or tap here to enter text.</p>	<p><i>Math</i> Click or tap here to enter text.</p>	<p><i>Math</i> Click or tap here to enter text.</p>

Planning Template Changes

School Improvement

Each school system may have specific needs based on their particular context. Include details about these additional professional development opportunities here

Which of these elements of the Department's Vision of an Improving School, will the school system's CIR schools need additional support with?

Instructional Leadership Team Support

Teacher Collaboration Support

Teaching Standards Support

Principal Standards Support

Career Pipeline Support

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Click or tap here to enter text.

Click or tap here to enter text.

Additional Resources

The [Professional Development Planning Template](#) will be uploaded to Super App question CA2.4.

These additional resources may be helpful to school systems when creating their professional development plan:

- [Mentor Teacher/Content Leader Vendor Guide](#)
- [Science Content Leader](#) one page summary
- [Content Leader Webpage](#)
- [Mentor Teacher Webpage](#)

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Getting Started

Professional Development Plans: Getting Started!

Professional Development Planning Template

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Professional Development Plans: Getting Started!

In order to get started on your Professional Development plan you will need to consider the following:

- Who in the school system will be responsible for completing the Professional Development plan?
- What data do you need in order to answer the questions effectively?
- What decisions need to be made? Who should be involved in those decisions?

Below are the following steps school systems should take to create a professional development plan:

1. Have a reflective conversation about your 2020-2021 professional development activities. During this conversation complete the top section of the [Professional Development Planning Template](#).
2. Discuss your Professional Development plans for the 2021-2022 school year by answering the questions in the [Professional Development Planning Template](#).
3. Reach out to your School Systems Relations contact if you need support drafting your plan.

Super App Support

Support for completing the Super App will be provided through:

- [School Improvement Library](#)
- [LDOE Weekly Newsletters](#)
- [System Leader Monthly Calls](#)
- [Super App Planning Support Calls](#)
- School System Relations Team
- Office Hours on scheduled Fridays at 10 a.m. (details via LDOE Weekly Newsletter)

Send all questions related to school system planning and Super App to LDOE.grantshelpdesk@la.gov and include “Super App” in the subject line.