

# Louisiana Believes

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**2021-2022 Super App: eGMS Navigation**  
November 6, 2020



# Super App Timeline

Date	Item
November 6, 2020	Super App and school system planning resources released
February 5, 2021	Super App submitted to LDOE
March 2021	LDOE provides feedback to school systems on alignment to CIR/UIR-Academics approval and funding requirements
	School systems submit revised Super App to LDOE, as applicable
April 20, 2021	Competitive funding allocations submitted to BESE for approval

# Super App Launch Materials

All 2021-2022 Super App and school system planning materials can be found in the Department's [School Improvement Library](#).

To access the presentation recordings, please click on the image below.



# Objectives

School system planning teams will:

- Have an understanding of Super App rationale.
- Be familiar with the structure and application components of Super App.
- Be knowledgeable about the next steps after Super App submission.
- Be familiar with the timelines associated with the Super App process.

# Today's Agenda

- I. Overview of the Super App Rationale
- II. Application Structure
  - A. Administration Section
  - B. Core Academics Domain
  - C. Diverse Needs Domain
  - D. Workforce Talent Domain
  - E. LEA Systems Domain
- III. After Super App Submission
- IV. Reimbursement Process
- V. Super App Timelines

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a sense of depth and movement. The overall aesthetic is clean and modern.

# Overview of the Super App Rationale

# Super App: One Application for Funding

School systems will submit a single application, a SuperApp, that:

- Identifies the **strategies that school systems are adopting** aligned to the domains in the framework.
- Identifies the **commitment that school systems are making with state, local and federal flow through resources** toward these strategies.
- Identifies the **competitive funding that the school system is requesting** of the LDOE to support these strategies.

# Super App Overview

## 2021-2022 Application

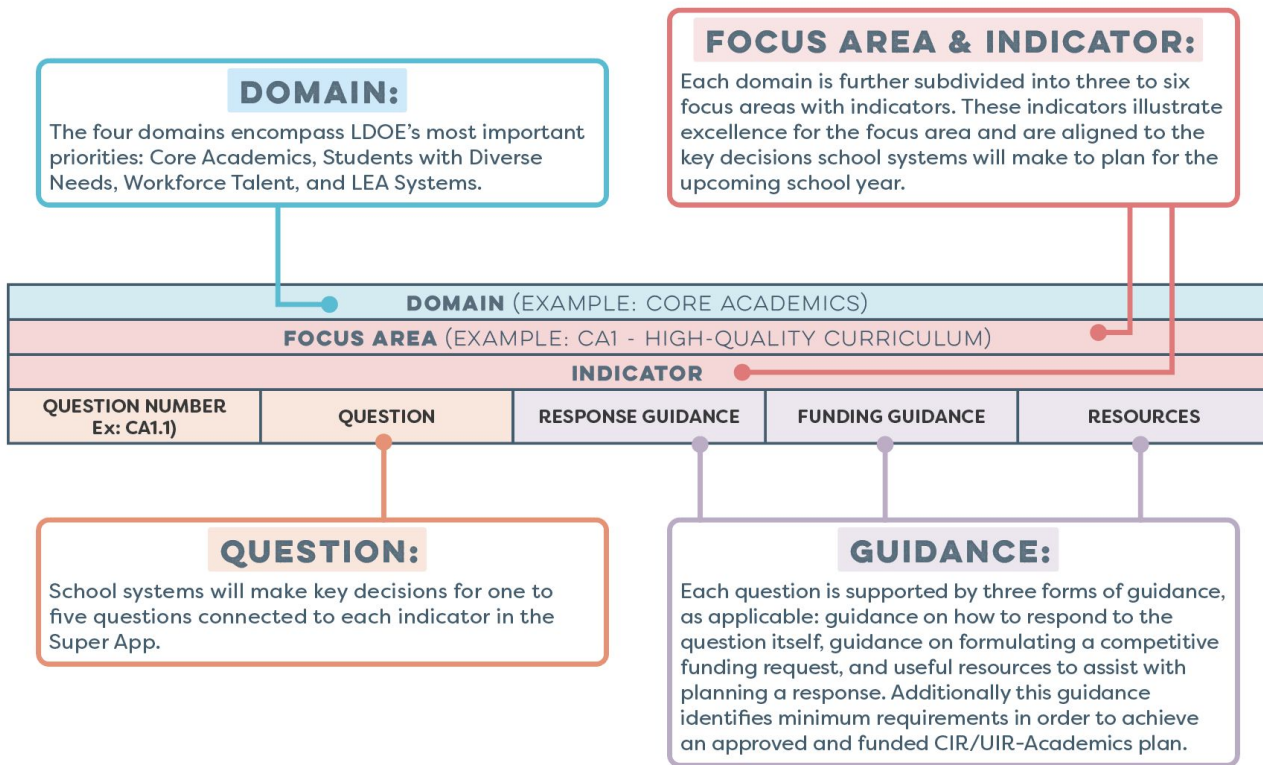
- Administration Section
- Core Academics
- Diverse Needs
- Workforce Talent
- LEA Systems

Domains

The School System Framework organizes the Department's most important priorities into four domains.



# School System Planning Framework



# Super App Budget Pages

Budgets will exist in the following application sections:

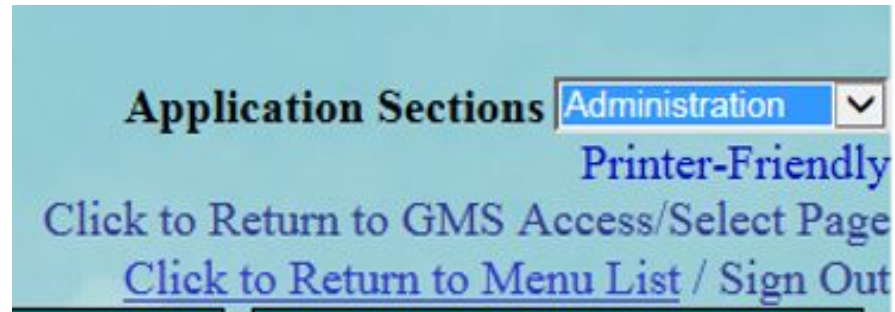
- Administration - Nonpublic Budget Detail - **April submission**
- Core Academics - Core Academics Budget Detail
- Diverse Needs - \*English Language/Behavior Budget Detail and Students with Disabilities Budget Detail
- Workforce Talent - Workforce Talent Budget Detail
- LEA Systems - LEA Systems Budget Detail

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# Administration

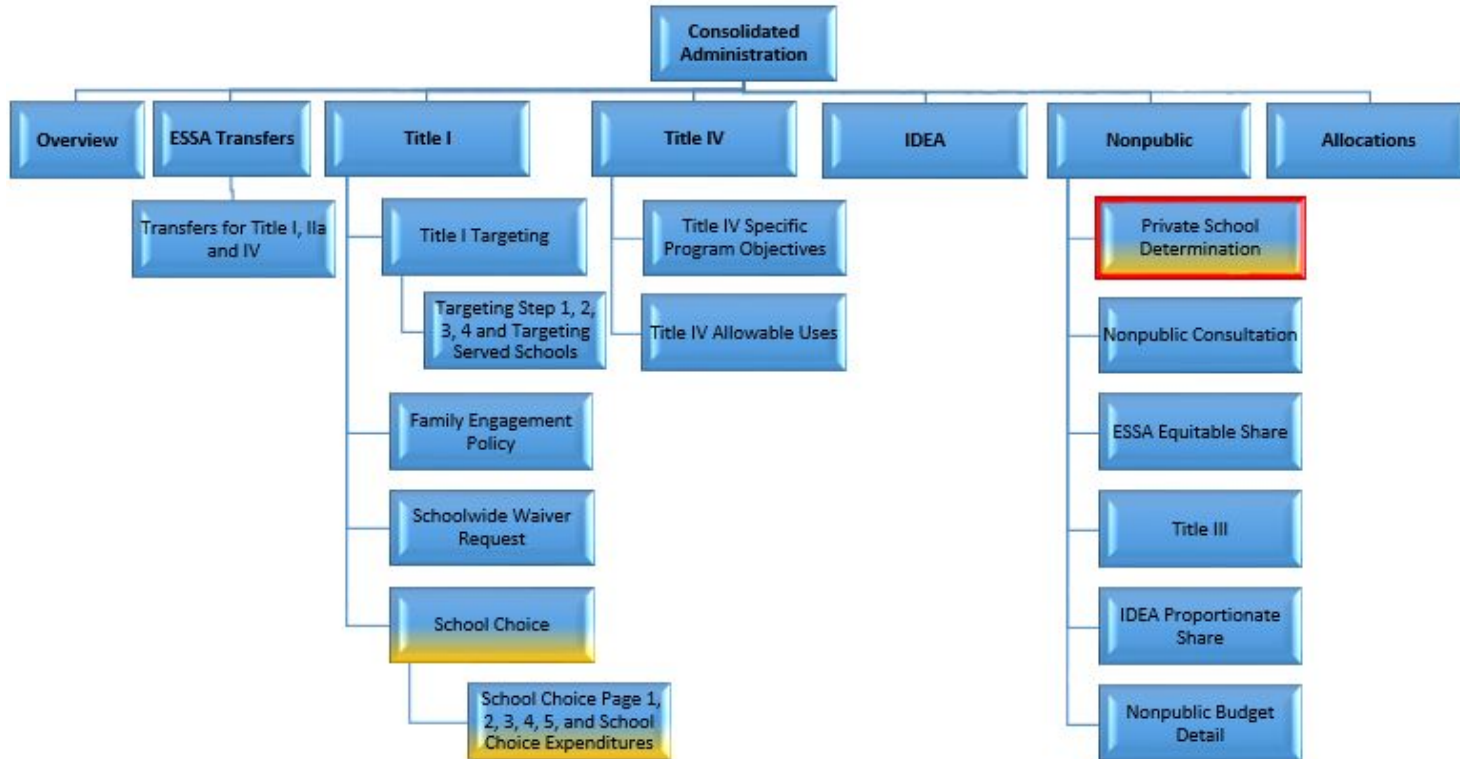
# Structure of Administration Plan



A screenshot of a web application navigation menu. The menu is set against a light blue background. At the top, the text "Application Sections" is followed by a dropdown menu showing "Administration" with a downward arrow. Below this, the text "Printer-Friendly" is displayed. Underneath, there are two lines of blue, underlined text: "Click to Return to GMS Access/Select Page" and "Click to Return to Menu List / Sign Out".

**Application Sections** Administration ▾  
Printer-Friendly  
[Click to Return to GMS Access/Select Page](#)  
[Click to Return to Menu List / Sign Out](#)

# Super App: Site Map - Administration



# Administration

Overview

ESSA  
Transfers

Title  
I

Title  
IV

IDEA

Nonpublic

Allocations

Budget  
Indirect Cost

Submit

Amendment  
Description

Application  
Functions

## Same

- ESSA Transfers
- Title I Pages - Targeting Pages, Schoolwide Waiver Request, and School Choice
- IDEA - CEIS / MOE options
- Nonpublic Proportionate Share Calculations
- Title IV Program Specific
- Nonpublic Budgets - April Submission
- Allocations Page
- Indirect Cost Tab
- Family Engagement Policy
- CEIS

## New

- Private School Determination

# Title I - Targeting Step 1 Page

## Title I Targeting

[Click for Instructions](#)

### Step 1:

Enter the details for all attendance centers then click a save page button. Use most recent data for student counts. (Unduplicated Count)

Check the appropriate source box(es).

1.  ECONOMICALLY DISADVANTAGED DIRECT CERTIFICATION
2.  OTHER: Source of Data:
3.  TANF (formerly AFDC)
4.  MEDICAID
5.  US CENSUS
6.  COMPOSITE

Month	Year
October	2020
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Please indicate below whether the numbers you will be entering will be based upon students enrolled in your district or students residing in your district.

Enrollment  Residing

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	Grandfathered or Waiver	Homeless Enrollment October 2020	CEP Participating Y/N	Apply CEP Multiplier	Public Enrollment	Public # Low Income	Non-Public # Low Income
0000 - Administrative Services -- Special Education	Elementary		<input type="checkbox"/>	<input type="checkbox"/>	0	<input type="radio"/> <input checked="" type="radio"/>	<input type="checkbox"/>	0	0	0
0001 - Block High School	High School	6-12	<input type="checkbox"/>	<input type="checkbox"/>	0	<input type="radio"/> <input checked="" type="radio"/>	<input type="checkbox"/>	0	0	0



# Title I - Targeting Step 4 Page

[Click for Instructions](#)

## Title I Targeting


### Step 4:


1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.
2. Select eligible schools that will not be served.
3. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.
4. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.
5. If the distribution amounts are correct click the 'Save Distribution' button to accept the distribution.
6. If the chosen ranking method did not achieve the desired results, [return to step 3](#) to select an alternate ranking method.

Title I Allocation	+/- Prior Year Funds	+ Transfers In	= Total Title I Available for LEA Distribution
\$644,700	\$0	\$0	\$644,700

Is your school system required to have a methodology in place to neutrally distribute its state and local funds to all of its schools for the 2020-2021 school year? (Note: Select "No" if your system meets the following criteria):

- a. Has one school per grade span
- b. Is a single site LEA
- c. Has all Title I schools

Response buttons:  Yes  No 

State the methodology the district uses to ensure state and local funds are distributed to its schools in a Title I neutral manner: 

The methodology used to ensure state and local funds are distributed in a neutral manner is...

Comments

Number of Low Income Students Attending Title I:

Public

NonPublic

Proportional Percentage 11.11 %

# Title I - Targeting Step 4 Page (cont'd)

<b>Equitable Share</b>	<b>Public</b>	<b>Non-Public</b>	<b>Total</b>
Students Served	800	100	900
Percentage (* Indicates percentage of Public and Non-public Low Income students only)	88.89 %	11.11 %	100.00 %
Proportional Amounts available for LEA Distribution (** For Public ONLY, includes percentage of Title I Allocation x percent Public Low Income)	573,074	71,626	644,700
Prior Year Funds Public and NonPublic	0	0	0
Total Amount Available for LEA Distribution	573,074	71,626	644,700
<b>Set-Asides</b>			
Parent and Family Engagement (District-level)	645	716	1,361
Parent and Family Engagement (School-level)	5,802		5,802
Non-Instructional Non-public costs		0	0
Instructional Programs (District Wide)	0		0
Comprehensive and Urgent Intervention School Supports	0		0
Foster Care	0		0
Transportation for School Choice	0		0



# Allocations

	Allocation	Adjustments	Multi-District	Transfers	Total Current Year	Prior Year	Non Public	(=) Total Funds Available	Core Academics	Diverse Needs	Workforce Talent	LEA Systems	Total Invested
Title I	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0	\$0
Direct Student Services	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0				\$0
Title I Neglected or Delinquent	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0	\$0			\$0
Title IIA	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0	\$0	\$0		\$0
Title III	\$0	\$0	\$0	\$0	\$0	\$0		\$0		\$0			\$0
Title III - Immigrant	\$0	\$0	\$0	\$0	\$0	\$0		\$0		\$0			\$0
Title IVA SSAE	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0	\$0	\$0		\$0
Title V-B RLIS	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0	\$0
IDEA Part B 611	\$0	\$0	\$0	\$0	\$0	\$0		\$0		\$0			\$0
IDEA Preschool 619	\$0	\$0	\$0	\$0	\$0	\$0		\$0		\$0			\$0
Carl Perkins - Secondary	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0		\$0		\$0
Migrant Education	\$0	\$0	\$0	\$0	\$0	\$0		\$0		\$0			\$0
<b>Totals</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

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Domain: Core Academics

# Domain: Core Academics

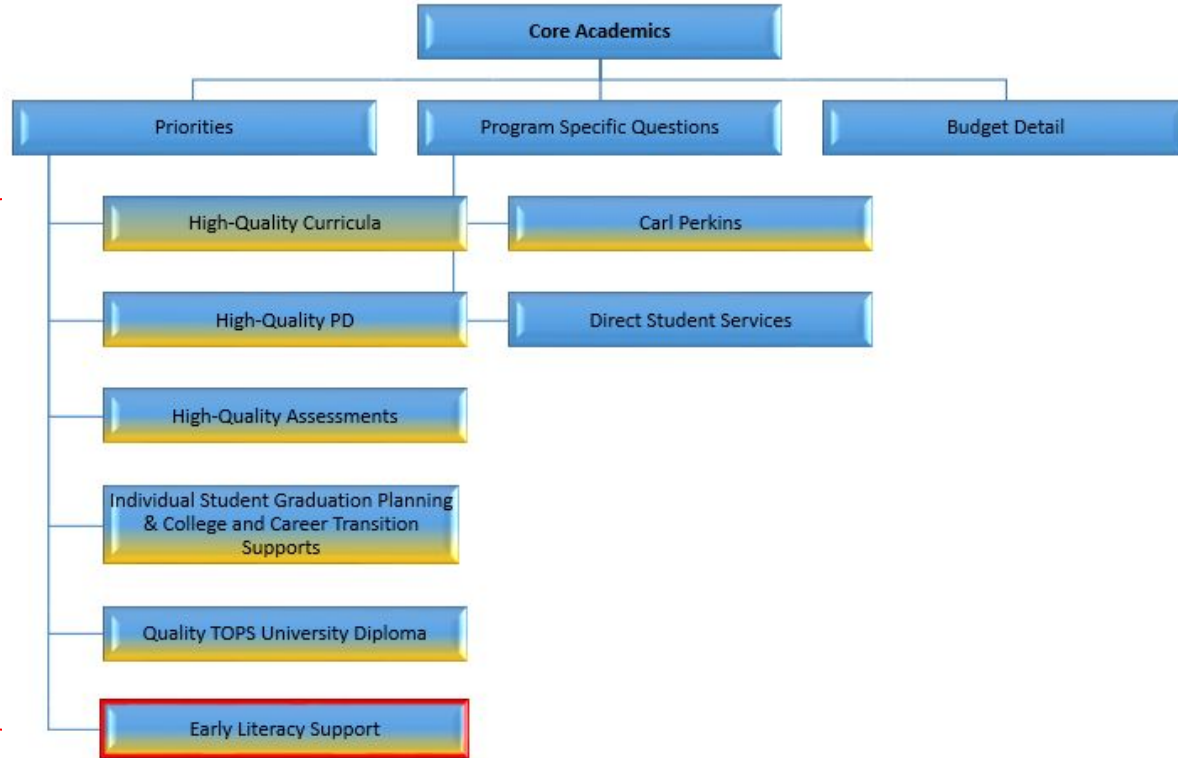
## Application Sections

- Administration
- Core Academics**
- Diverse Needs
- Workforce Talent
- LEA Systems

[Click to Return to GMS A](#)

[Click to Return to Menu List / Sign Out](#)

# Super App: Site Map - Core Academics



These correspond with the rows of the framework.

# Core Academics Priorities

Priorities		Program Specific Questions		Budget Detail	Page Lock Control
High-Quality Curricula	High-Quality Professional Development	High-Quality Assessments	Indiv Stu Grad Plan College and Career Transition	Quality TOPS University Diploma	Early Literacy Support

## High-Quality Curricula

[Click for Instructions](#)

### CA1.1 Which specific ELA curricula will be used in each grade band at CIR/UIR-Academics schools?

Grade band	ELA Curriculum Selection	Contribution with Existing Funds		
		State/Local	Federal Formula	Funding Request
Pre-K	<input type="text"/>			
K - 2nd	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
3rd - 5th	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
6th - 8th	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
9th - 12th	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Check here if different curricula are used in non-CIR/UIR-Academics schools.

Please specify grade bands and curricula that differ from those used in CIR and UIR-Academics schools. (0 of 150 maximum characters used)

[Add Additional Entries](#)



# Budget Detail Page

Priorities

Program  
Specific Questions

Budget  
Detail

Page\_Lock  
Control

**Budget Detail** BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Click for Instruction](#)

Itemize and explain each expenditure amount that appears on the Budget Summary. Click on the "Create Additional Entries" button to enter additional information.

	Title	TitleIIa	TitleIVA SSAE	TitleV B	DSS	TINeglectDelinquent	Total
Investment	\$573,074	\$18,821	\$15,283	\$5,000	\$21,476	\$30,000	\$663,654
Unbudgeted	\$0	\$0	\$0	\$200	\$476	\$2,000	\$2,676

Description of Educational Improvement Categories (EIC) and Object Codes

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100	200	300	400	500	600	700	800	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Object Code	\$700	\$645	\$19,394	\$570,727	\$21,001	\$48,511	\$0	\$0	\$0

Object Code:

Fund Source:

[Sort](#)


Fund	Object Code	Exclude from MTDC	EIC	Expenditure Description and Itemization	Amount	Delete Row
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 0	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 0	<input type="checkbox"/>

# Budget Detail Page

## Domain Allocation Table

	<b>Title I</b>	<b>Title IIa</b>	<b>Title IV A SSAE</b>	<b>Title V B</b>	<b>DSS</b>	<b>TINeglectDelinquent</b>	<b>Total</b>
<b>Investment</b>	\$573,074	\$18,821	\$15,283	\$5,000	\$21,476	\$30,000	\$663,654
<b>Unbudgeted</b>	\$0	\$0	\$0	\$200	\$476	\$2,000	\$2,676

# Budget Detail Page

Object Code:   Fund Source:    

Fund	Object Code	Exclude from MTDC	EIC	Expenditure Description and Itemization	Amount	Delete Row
<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>	<input type="checkbox"/>	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> 0	<input type="checkbox"/>
<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>	<input type="checkbox"/>	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> 0	<input type="checkbox"/>
<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>	<input type="checkbox"/>	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> 0	<input type="checkbox"/>
<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>	<input type="checkbox"/>	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> <input type="button" value="v"/>	<input type="text"/> 0	<input type="checkbox"/>

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Domain: Diverse Needs

# Domain: Diverse Needs

## Application Sections

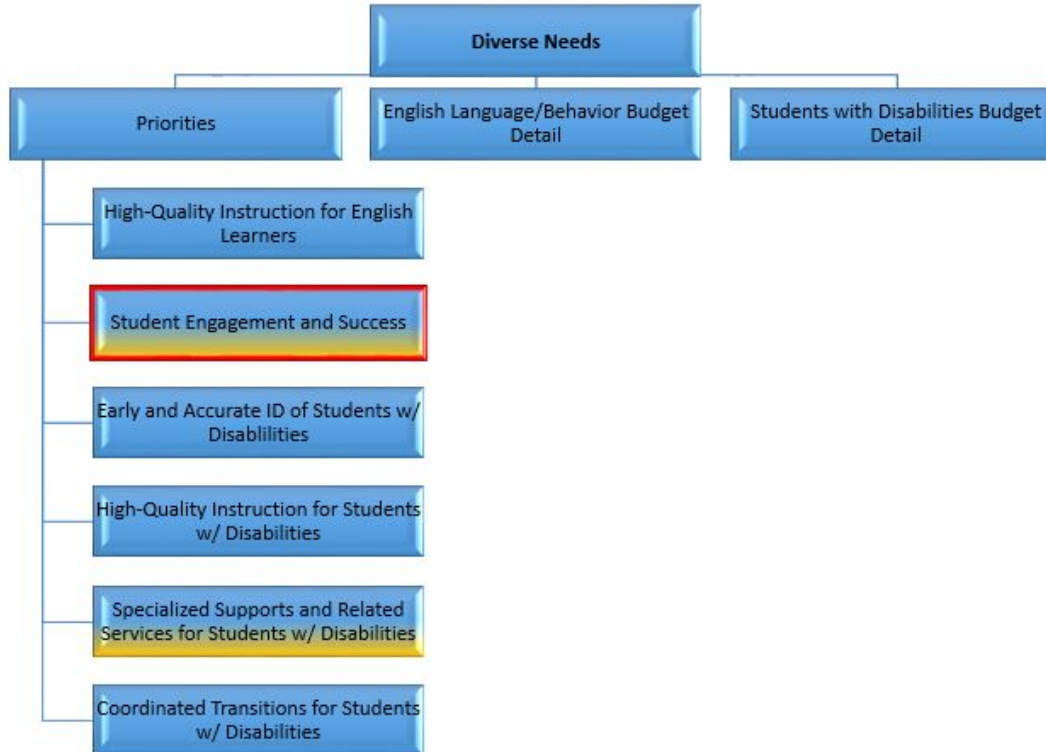
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- LEA Systems

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

# Super App: Site Map

## Diverse Needs



# English Language/Behavior Budget Detail

Focus Area:		Object Code:	Fund Source:	Sort			
	English Language Learners						
	Behavior						
	Migrant						
Focus Area	Object Code	Exclude from MTDC	EIC	Expenditure Description and Itemization		Amount	Delete Row
▼	▼	<input type="checkbox"/>	▼			0	<input type="checkbox"/>
▼	▼	<input type="checkbox"/>	▼			0	<input type="checkbox"/>
▼	▼	<input type="checkbox"/>	▼			0	<input type="checkbox"/>
▼	▼	<input type="checkbox"/>	▼			0	<input type="checkbox"/>
▼	▼	<input type="checkbox"/>	▼			0	<input type="checkbox"/>
▼	▼	<input type="checkbox"/>	▼			0	<input type="checkbox"/>



# Students with Disabilities Budget Detail

Focus Area:		Object Code:	Fund Source:	Sort		
Focus Area	ID Disabilities Early					
	High Quality Instruction					
	Specialized Supports and Services					
	Effective Transition P and I					
	CEIS					
	Administration					
<a href="#">Create Additional Entries</a>						

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Domain: Workforce Talent

# Domain: Workforce Talent

## Application Sections

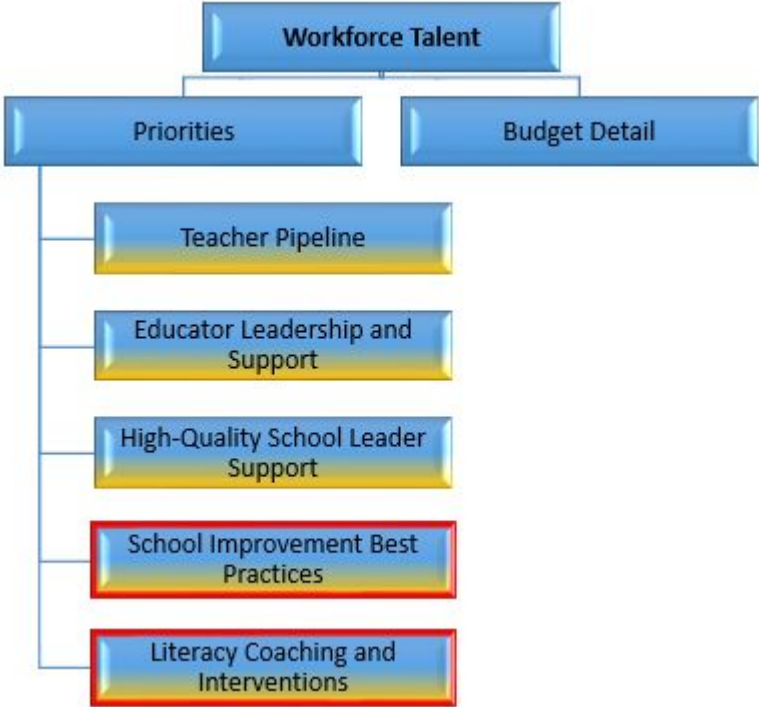
- Administration
- Core Academics
- Diverse Needs
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[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

# Super App: Site Map

## Workforce Talent



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Domain: LEA Systems

# Domain: LEA Systems

**Application Sections**

- Administration
- Core Academics
- Diverse Needs
- Workforce Talent
- LEA Systems**

[Printer-Friendly](#)

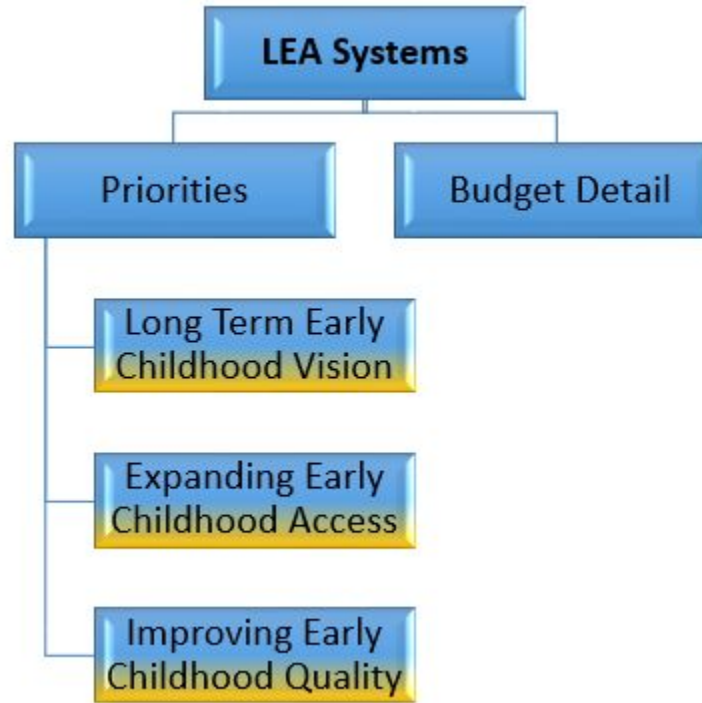
[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)



# Super App: Site Map

## LEA Systems



# LEA Systems

Priorities

Budget  
Detail

Page  
Lock Control

Long  
Term Early Childhood Vision

Expanding  
Early Childhood Access

Improving  
Early Childhood Quality

## Long Term Early Childhood Vision

Does the school system serve any students ages birth to five years old (Pre-K)?  Yes  No

LS1.1 What is the website address for the community's early childhood blueprint for the upcoming school year?

Website Link

### Additional Information

Provide additional information as necessary for any component of the plan outlined above.

(0 of 1750 maximum characters used)

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After Super App Submission

# Two Approvals

The Department will review each Super App in two ways:

→ **Approval of Super App**

Department will review school system budgets for formula funds to ensure that each expenditure is allowable under the specific grant.

→ **Approval of School Improvement Strategy, as required by ESSA**

Department will review answers to designated questions within the Super App to approve a school system's school improvement strategy for CIR and UIR schools. The Department also grants competitive funds designated by ESSA for school improvement to support these strategies.



# Review Summary

Select	Stop	Group	Staff	Status	Status Date
	1	LEA Data Entry group	LEA Data Entry Users	Skipped	
	2	Applicant Authorized Representatives - entry, submit, assure	Christi Lofton	Submitted	6/2/2020
<input type="radio"/>	3	Administration Review	Antiqua Hunter	Accepted	6/3/2020
<input type="radio"/>	5	Core Academics Review 2	Antiqua Hunter	Accepted	6/3/2020
<input type="radio"/>	5	LEA Systems Review 2	Bernell Cook	Accepted	6/4/2020
<input type="radio"/>	5	Workforce Talent Review 2	Antiqua Hunter	Accepted	6/3/2020
<input type="radio"/>	5	Carl Perkins Review	Martha Moore	Accepted with Comments	6/5/2020
<input type="radio"/>	5	School Redesign Review	Hunter Brown	Accepted	6/4/2020
<input type="radio"/>	5	Direct Student Services Review	Ernise Singleton	Accepted	6/3/2020
<input type="radio"/>	5	Grants Mgmt Review 2	Darlene Williams	Accepted with Comments	6/4/2020
<input type="radio"/>	5	Teacher Incentive Funds Review	Tiffany Franklin	Accepted	6/4/2020
<input type="radio"/>	5	SRCL2 Review	Brandy Brunson	Accepted	6/4/2020
<input type="radio"/>	5	CLSD Review	Leslie Doyle	Rejected	6/23/2020
<input type="radio"/>	5	Diverse Needs Review 2	Iris Jones	Accepted with Comments	6/4/2020

[Review Checklist](#)

[Request Checklist Print](#)

# Review Checklist

Grants Mgmt Review - Administration Non-public	Grants Mgmt Review - Core Academics	Grants Mgmt Review - Diverse Needs	Grants Mgmt Review - Workforce Talent	Grants Mgmt Review - LEA Systems
---	--	---------------------------------------	--	-------------------------------------

Grants Management Review - Super App: Administration (Non-public)

[Click for Instructions](#)

	Fund Source	Object Code	EIC	Comments
Yes	Title I	500	11	
No	Title I	200	14	

No All budgeted items for Administration (Non-public) are coded appropriately according to the most recent publication of the Louisiana Accounting Uniform Government Handbook (LAUGH), sufficient detail has been provided for all budgeted items, and expenses are correctly identified for inclusion/exclusion from the Modified Total Direct Cost (MTDC).

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# Payments

# Payments

Application Name	Revision	Status	Date	Actions		
Carl Perkins Secondary Grant Application	Original Application ▾	Final Approved <a href="#">View GAN</a>	6/24/2020	<a href="#">Payments</a>		
IDEA Consolidated Application	Original Application ▾	Final Approved <a href="#">View GAN</a>	6/24/2020	<a href="#">Payments</a>		
Education Excellence Fund	Original Application ▾	Final Approved <a href="#">View GAN</a>	9/15/2020	<a href="#">Open</a>	<a href="#">Amend</a>	<a href="#">Payments</a>
SIG1003g Rnd 6 – Believe and Succeed						
ESSA Consolidated Application	Original Application ▾	Final Approved <a href="#">View GAN</a>	6/24/2020	<a href="#">Payments</a>		
<a href="#">Super App</a>	Amendment 1 ▾	Returned for Changes <a href="#">View GAN</a>	6/23/2020	<a href="#">Open</a>	<a href="#">Amend</a>	
Strong Start 2020	Amendment 1 ▾	Not Submitted <a href="#">View GAN</a>		<a href="#">Open</a>	<a href="#">Amend</a>	<a href="#">Payments</a>

# Payment Summary

[View Reimbursement Requests/Expenditure Reports](#)

Payment Summary as of 10/13/2020

	TitleI	TitleIIa	TitleIII	TitleIII-Immigrant	TitleIVA_SSAE	TitleV_B TINeglectDelinquent	DSS
<b>Current Grant Year Allocation</b>	\$638,495	\$66,147	\$0	\$0	\$48,800	\$20,380	\$21,276
(+/-) Adjustments	\$0	\$25,000	\$0	\$0	\$25,000	\$0	\$0
(+/-) Consortiums	\$0	\$0	\$0	\$0	\$0	\$0	\$0
(+/-) Transfers	\$48,790	\$0	\$0	\$0	(\$48,790)	\$0	\$0
<b>Total Funds Available</b>	<b>\$687,285</b>	<b>\$91,147</b>	<b>\$0</b>	<b>\$0</b>	<b>\$25,010</b>	<b>\$20,380</b>	<b>\$21,276</b>
<b>Approved Budget --Original Application</b>	<b>\$687,295</b>	<b>\$66,147</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$20,380</b>	<b>\$21,276</b>
<b>Anticipated Payments</b>							
Auto-Scheduled	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Reimbursements	\$687,295	\$66,147	\$0	\$0	\$0	\$20,380	\$21,276
<b>Total</b>	<b>\$687,295</b>	<b>\$66,147</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$20,380</b>	<b>\$21,276</b>
<b>Pending Payments</b>							
Auto-Scheduled	\$0	\$0	\$0	\$0	\$0	\$0	\$0

# Reimbursement Request (RRs)/ Periodic Expenditure Report (PERs)

Reimbursement Request/Expenditure Report Menu [Click for Instructions](#)

Program  2021

Reimbursement Requests:

Select an Reimbursement Request from the list(s) below and press one of the following buttons:

Select	Reimbursement Request	Date Created	Date Submitted	Final Approval Date	Status	Status Date
<input type="radio"/>	Reimbursement Request 1	8/7/2020	8/7/2020	8/7/2020	Approved	8/7/2020

Expenditure Reports:

Select an Expenditure Report from the list(s) below and press one of the following buttons:

Select	Expenditure Report	Final	Date Created	Date Submitted	Final Approval Date	Status	Status Date
<input type="radio"/>	Periodic Expense Report 1		10/13/2020			Not Submitted	

# Reimbursement Request (RRs)

Object Code	Expenditure Description and Itemization (1000 Character Maximum)	Final Approved Budget	Previously Requested	Reimbursement Request	Delete Row
100		\$310,328		\$0 110000	<input type="checkbox"/>
200		\$138,474		\$0 49000	<input type="checkbox"/>
Indirect Cost Approved Rate 12.5054 % Derived Rate 12.5054 %		\$76,948		\$0	
				Total	\$159,000
				Total	\$19,884
				Total	\$178,884

NOTE: Data displayed on this page was effective as of 8/7/2020

Vendor Number 310161755 00  
 Vendor Invoice Number 21T1 000803  
 End Period Expense 7/31/2020 Enter as MM/DD/YYYY

The LEA is certifying that it is in compliance with all federal regulations as it relates to "The Cash Management Improvement Act of 1990" (CMIA) and interest income reporting requirements on all federal funds. Additional information relating to CMIA and interest income can be found at the following link: <http://www.louisianabelieves.com/funding/grants-management>

# Periodic Expenditure Report (PER)

Expenditure/Obligation Summary	Expenditure/Obligation by EIC	Title I Excess Funds	Certification	Submit
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## Periodic Expense Report 1

[Click for Instructions](#)

**Program:** Title  
 Budget data will only be displayed if there is an approved or substantially approved application/budget at time of PER submission.

Object Code	Obligation/Expenditure Description and Itemization	Final Approved Budget	LDE Funds Released	Previously Reported Obligated/Expended	Accumulated Obligations/Expenditures to Date
100	Salaries	\$310,328	\$0	\$0	\$0
200	Benefits	\$138,474	\$0	\$0	\$0
300	Purchased Professional / Technical Svcs	\$0	\$0	\$0	\$0
400	Purchased Property Svcs	\$43,060	\$0	\$0	\$0
500	Other Purchased Svcs	\$18,595	\$0	\$0	\$0
600	Supplies	\$99,890	\$0	\$0	\$0
700	Property	\$0	\$0	\$0	\$0
800	Other objects	\$0	\$0	\$0	\$0
	<b>Totals:</b>	\$610,347	\$0	\$0	\$0
	Indirect Cost Approved Rate 12.5054 % Derived Rate 12.5054 %	\$76,948	\$0	\$0	\$0
	<b>Totals:</b>	\$687,295	\$0	\$0	\$0

Expenditure Period End Date

Final Expenditure	<input type="checkbox"/>	* Selection of the Final indicator will discontinue all reimbursement activity at the LEA level for this program and application year. Before selecting the Final indicator the LEA must have all reimbursement requests for this program and application year submitted.
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# Periodic Expenditure Report (PER)

Expenditure/Obligation Summary		Expenditure/Obligation by EIC			Title I Excess Funds	Certification	Submit			
Periodic Expenditure Report 1							<a href="#">Click for Instructions</a>			
<p>Note: If reported expenditures are outside of normal budget tolerances a budget revision should be completed.</p> <p>Budget data will only be displayed if there is an approved or substantially approved application/budget at time of PER submission.</p>										
EIC #		100 - Salaries	200 - Benefits	300 - Purchased Professional / Technical Svcs	400 - Purchased Property Svcs	500 - Other Purchased Svcs	600 - Supplies	700 - Property	800 - Other objects	TOTAL
11 HC	Final Approved Budget	0	0	0	0	0	0	0	0	0
	Previously Reported Expended-Obligated	0	0	0	0	0	0	0	0	0
	Accumulated Obligations/Expenditure To Date	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
11 EL	Final Approved Budget	0	0	0	0	0	500	0	0	500
	Previously Reported Expended-Obligated	0	0	0	0	0	0	0	0	0
	Accumulated Obligations/Expenditure To Date	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0

# Today's Agenda

- I. Overview of the Super App Rationale
- II. Application Structure
  - A. Administration Section
  - B. Core Academics Domain
  - C. Diverse Needs Domain
  - D. Workforce Talent Domain
  - E. LEA Systems Domain
- III. After Super App Submission
- IV. Reimbursement Process
- V. Super App Timelines



# Super App Timeline

# Submission and Approval Timeline

School System Planning Guide and Super App are released. School systems can begin the 2021-2022 planning process.	<b>NOVEMBER 6</b>
School systems work on the Super App with the guidance and assistance of LDOE staff and School System Relations coaches.	<b>NOVEMBER– JANUARY</b>
School systems receive estimated 2021-2022 allocations of formula funds (ESSA, IDEA, and Perkins) in Super App.	<b>EARLY DECEMBER</b>
Super App is due. Applications submitted after this date will not be eligible for competitive funds.	<b>FEBRUARY 5</b>
LDOE reviews Super App submissions and provides feedback on plans and budgets, as necessary.	<b>FEBRUARY– MARCH</b>
School systems conduct nonpublic school consultations and complete the nonpublic budget detail in Super App.	<b>FEBRUARY–MAY</b>
BESE approves competitive allocations. LDOE approves CIR/UIR-Academics strategies.	<b>APRIL 20</b>

LDOE hosts webinar to explain allocations and usage of any allocated competitive funds.	<b>LATE APRIL</b>
Competitive funds are uploaded to Super App. This will include previously awarded competitive funds from multi-year grants.	<b>MAY 1</b>
School systems amend Super App to account for all formula and competitive allocations	<b>MAY/JUNE</b>
Super App grant period begins. School systems begin implementing 2021-2022 School System Plan.	<b>JULY 1</b>
Adjustments to estimated formula allocations are made, as necessary.	<b>AUGUST</b>
Prior year funds roll over into Super App. *Subject to school system timely submission of 6/30 PER	<b>AUGUST*</b>
School systems receive final allocations for ESSA, IDEA, and Perkins.	<b>DECEMBER</b>

# Submission Checklist

## APPENDIX E: SUPER APP SUBMISSION CHECKLIST

The Super App Submission Checklist can be used by the planning team member submitting the application in eGMS to ensure all tabs are complete.

ADMINISTRATION
ESSA Transfers
Title I
Title Targeting
Targeting Step 1
Targeting Step 2
Targeting Step 3
Targeting - Served Schools
Targeting Step 4

CORE ACADEMICS
Priorities
High-Quality Curricula
High-Quality Professional Development***
High-Quality Assessments
Individual Student Graduation Plan and College and Career Transition
Quality TOPS University Diploma
Early Literacy Support
Program Specific Questions

# Super App Support

Support for completing the Super App will be provided through:

- [School Improvement Library](#)
- [LDOE Weekly Newsletters](#)
- [System Leader Monthly Calls](#)
- [Super App Planning Support Calls](#)
- School System Relations Team
- Office Hours are scheduled on Fridays at 10 a.m. (details via LDOE Weekly Newsletter)

Send all questions related to school system planning and Super App to [LDOE.grantshelpdesk@la.gov](mailto:LDOE.grantshelpdesk@la.gov) and include “Super App” in the subject line.