

Louisiana Believes

**2021-2022 - Individual Student Graduation
Planning and College and Career
Transitional Supports
November 6, 2020**



Super App Timeline

Date	Item
November 6, 2020	Super App and school system planning resources released
February 5, 2021	Super App submitted to LDOE
March 2021	LDOE provides feedback to school systems on alignment to CIR/UIR-Academics approval and funding requirements
	School systems submit revised Super App to LDOE, as applicable
April 20, 2021	Competitive funding allocations submitted to BESE for approval

Super App Launch Materials

All 2021-2022 Super App and school system planning materials can be found in the Department's [School Improvement Library](#).

To access the presentation recordings, please click on the image below.



Objectives

School system planning teams will:

- Identify a Student Planning Partner to provide support with individual graduation planning, postsecondary readiness, and/or career transitional support at CIR high schools.

Today's Agenda

- I. Purpose and Background
- II. Student Planning Partners
- III. Super App Support

Purpose

The Individual Student Graduation Planning Intervention Strategy will support, promote, and execute the IGP process at CIR high schools by funding intermediary support partners to assist schools in creating a comprehensive program of individual student planning for college and career readiness in grades 9-12.

Background

The development and annual review of an individual graduation plan (IGP) prepares students for success in high school and beyond. An IGP is developed with the input of the student, family, and school counselor.

- Starts by the end of the eighth grade
- Supports the exploration of educational and career opportunities
- Helps families make appropriate secondary and postsecondary education decisions
- Guides the selection of coursework
- Documents diploma pathway

A student's IGP is reviewed, updated, and signed annually through graduation.

Framework Question

Individual Student Graduation Planning + College and Career Transition Supports	
Indicator	Application Question
CA4.1 Every high school student has an Individualized Graduation Plan updated yearly. Insuring that in ninth grade it is inclusive of required coursework through inclusive of required coursework through the tenth grade. By the end of tenth grade each student chooses a diploma pathway, either TOPS University or Jump Start TOPS Tech and has an updated Individualized Graduation Plan.	Which partner(s) will provide individual student graduation planning (IGP) supports, financial aid planning, and/or college and career transition supports at CIR high schools?

Intervention Strategy

All CIR high schools have the opportunity to request up to \$20,000 to work with an intermediary planning support partner to assist them with planning for all students in grades 9 through 12.

In order to have CIR/UIR-A plans approved and to be eligible for any funding, CIR high schools should select at least [one planning partner](#) to support the IGP process, financial aid planning, and/or college and career transitional support.

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Student Planning Partners

The [Student Planning Partners](#) guide is a comprehensive list of partners identified to provide support with this strategy.

The guide is divided into three sections:

- Individual Graduation Planning
- Postsecondary Planning
- Career Supports for Students Transitioning to the Workforce

IGP Planning Partners

Support partners collaborate with schools and school systems to identify the services that best meet their needs. Possible activities for individual graduation planning partners include:

- **providing professional development** to strengthen knowledge of the IGP process.
- **working directly with students** to complete and maintain IGPs,
 - exploring career opportunities.
 - selecting and listing required courses.
 - aligning coursework to personal and academic interests.
 - selecting a graduation pathway.
 - applying for scholarships and financial aid.
- **consulting with the school leadership team** to create a comprehensive program.

Postsecondary Planning Partners

Although school counselors are the primary advisors for high school students, there are organizations that can further support schools, students, and families with planning for graduation, exploring postsecondary options and researching financial aid possibilities.

- Assist your students with all steps of postsecondary planning
- College search assistance
- Admissions/Financial Aid experience is essential
- Virtual Meeting and Appointments are important
- Mentoring services for this year and beyond
- Scholarships opportunities assistance

Career Transition Partners

Quality transition planning starts with the collection of data from informal or formal assessments of students strengths, needs, preferences and Interests over time from multiple stakeholders regarding (a) academic skills, (b) career interests and aptitudes, (c) self-determination skills and opportunities, and (d) independent living skills.

[Taxonomy for Transition Programming 2.0](#) (Kohler, Gothberg, Fowler, and Coyle, 2016) outlines five primary practice areas of transition-focused education: Student-Focused Planning, Student Development, Interagency Collaboration, Family Engagement, and Program Structure.

Career Transition Partners included in the [Student Planning Partner](#) guide can support school systems and students by providing post-secondary planning, career planning, work readiness, work-based learning, job coaching, job placement, and more.

Resources

[High School Planning Guidebook](#)

[Individual Graduation Plan fillable form](#)

[Individual Graduation Plan and Diploma Pathway Selection Guidance Document](#)

[Student Planning Partners Guide](#)

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Questions

Area of Support	Contact
Individual Graduation Planning	leslie.gilliland@la.gov
Financial Aid Planning	barrye.bailey@la.gov
College and Career Transition Supports	megan.thompson2@la.gov

Super App Support

Support for completing the Super App will be provided through:

- [School Improvement Library](#)
- [LDOE Weekly Newsletters](#)
- [System Leader Monthly Calls](#)
- [Super App Planning Support Calls](#)
- School System Relations Team
- Office Hours on scheduled Fridays at 10 a.m. (details via LDOE Weekly Newsletter)

Send all questions related to school system planning and Super App to LDOE.grantshelpdesk@la.gov and include “Super App” in the subject line.