2021-2022 Alternative Education Site Application

Purpose of Alternative Education (AE)

Alternative Education sites exist to ensure that all Louisiana school children have access to education services and supports that best meet the needs of the individual student. Exemplary alternative education develops a guiding mission and purpose that drives the overall operation of the site. The mission and purpose include the identification of the target student population, the reasons that students are transitioned to the alternative site, and identified outcomes for students to achieve while at the alternative site. This application seeks to collect information that facilitates the LDOE evaluating and authorizing an alternative school or program and the planned supports and services.

DEFINITION OF AE SCHOOLS & PROGRAMS

In accordance with BESE Bulletin 131, alternative education schools serve students referred for long-term services (greater than 45 days) due to extended suspensions or expulsions or needing other intensive services. Alternative education programs are responsible for serving students for shorter periods of time.(All alternative education sites must provide the services and resources outlined in federal and state laws and regulations, including, but not limited to La. Revised Statute 17.416.2, La. Revised Statute 17.7.5 and BESE Bulletin 131. Additionally, all sites must meet the criteria established for a school or program, as promulgated in BESE Bulletin 741 and Bulletin 111.

APPLICATION PROCESS

All AE sites must submit an initial redesign application. Once initial applications are approved, each site must reverify site application annually. The reverify application is good for three years and the fourth year will require Reauthorization. Alternative education schools and programs must be approved by BESE. Classifications must be submitted annually to the LDE no later than March 15 and cannot be changed until the following year. See below for the timeline:

December 1, 2020 - Initial Submission Portal open

December 9, 2020 - 9 a.m. - 10 a.m. Webinar

December 10, 2020 - 3 p.m. - 4 p.m. Webinar

January 5, 2021 - Reverify Submission Portal Open

January 5, 2021 - Change Submission Portal Open

February 2, 2021 - Reverify Submission Portal Closed

February 2, 2021 - Change Submission Portal Closed

February 12, 2021 - Initial Submission Portal Closed

March 9-10, 2021 - Round 1 Potential Site Applicant interviews

April 20-21, 2021 - Recommendations presented to BESE Board

TECHNICAL ASSISTANCE

Please note that partial responses cannot be saved. Please ensure you have all of the needed information before you begin filling out the application. For best results, It is recommended that you work in Google Chrome Browser.

Contact Information - Please indicate the person completing/submitting the application on behalf of the school system

Contact Name *

First Name   Last Name

Contact Email Address *

example@example.com

Contact Phone Number *

Area Code   Phone Number

School System Information

School System AE Supervisor Name *

First Name   Last Name

School System AE Supervisor Title *

School System AE Supervisor Phone Number *

Area Code   Phone Number

School System AE Supervisor Email Address *

example@example.com

Site Information

Site Name *

Site Open Date *

Month   Day   Year

Site Grade Configuration *

Select the Grades Offered *

PK4

K

1

2

3

4

5

6

7

8

9

T9

10

11

12

Site Designation *

School

Program

If the site is an AE Program, is it located within a traditional school? *

Yes

No

AE Site Supervisor Name *

First Name   Last Name

AE Site Supervisor Title *

AE Site Supervisor Phone Number *

Area Code   Phone Number

AE Site Supervisor Email Address *

example@example.com

AE Site Address *

Street Address

Street Address Line 2

City   State / Province

Postal / Zip Code

Mission and Purpose

What is the mission of this AE site? (Include the site mission statement) *

Please identify all reasons that a student may be referred to the AE site: *

Discipline Matter (non-suspension or expulsion)

Suspension

Expulsion

Credit Recovery

Dropout re-engagement

Need for more Flexible Schedule

Self-Selection

Which data sets and/or other factors did your school system/AE school utilize to determine whether a school or program was the best fit for the school system and target student population? (To select multiple options hold either the SHIFT or CTRL key and click on the options you'd like to select.) *

Describe goals that have been set as expected outcomes for your site.

What is the estimated total annual student enrollment anticipated? *

What is the estimated average daily student enrollment anticipated? *

What is the average length of time a student will ideally be serviced/supported at the AE site? *

What is the academic and behavior assessment(s) used, and its supporting process, to determine the appropriate supports and services students need while at the AE site?

Assessment(s): *

Supporting Process: *

What languages are spoken in the homes of your students (choose all that apply)? *

If "Other" selected, please provide the language.

What additional documentation/information, beyond that in the transition template, is collected by the AE site as the student enters from a referring school? Please list both academic and behavioral records, as well as a student's IEP if applicable. How is this information used to build an academic and behavioral intervention plan for a student? *

Academic Records

Behavior Records

Individualized Education Plan (IEP)

Individual Academic Plan (IAP)

Transitional Planning and Support

Please affirm that the AE site will receive student information/records from the traditional school within 5 business days of the students' referral to the site. *

I affirm

For students with disabilities, detail the process and timeframe for updating the IEP and/or the 504 plan and for verifying provision of all required accommodations at the AE site. *

What is the modality of instruction provided to students at the AE site? *

Face to Face

Computer Based

Blended Model (face to face and computer based)

What is the academic curricula, aligned to state standards, to be used at the AE site? *

What is your structure and frequency for progress monitoring to ensure students academically progress? *

What Jump Start pathway opportunities are provided to students at the AE site – i.e. credentials? If no pathways are offered select "none". *

What TOPS University pathway courses are provided to students at the AE site? *

Academic Intervention and Graduation Pathways

What is your process to ensure students have access at the AE site to a course schedule that provides continuity of academic content from the sending school? *

Is High School Equivalency (HSE), formerly HiSet®, preparation a component of the site? If yes, describe how a student selects this pathway? *

Yes

No

If a student enters the AE site on a TOPS Tech Jump Start Career Diploma pathway or in pursuit of a Jump Start credential, what accommodations are made to ensure the student can continue pursuing the credential? *

If applicable, what percentage of the student population served represents third grade achieving mastery level?

What is your site's plan of action to ensure students are at grade level to enter fourth grade? (if

applicable)

If applicable, what percentage of the student population served represents eighth grade achieving mastery level?

What is your site's plan of action to ensure students are at grade level to enter ninth grade?(If applicable) *

Behavioral Intervention (BI) and Site Climate

Both state law (La. Revised Statute 17:416.2) and policy (BESE Bulletin 131) require alternative education to provide expanded services and targeted interventions to assist students displaying behavioral misconduct. Students at the AE site need evidence based behavioral interventions and a supportive school climate to progress academically and behaviorally. The following questions seek information on the specific interventions, supports and strategies that will be used with students at the AE site to promote growth and development behaviorally.

If applicable, what percentage of student population served is on track to receive either the HiSet or complete a jumpstart pathway? *

What evidence based behavior interventions (BI) are utilized at the AE site?   *

How will your AE site support students with Individualized Education Plans (IEPs) seeking an alternate diploma/graduation pathway (Act 833 of 2018)? *

How is implementation fidelity of the BI evaluated on an annual basis? *

Describe parent engagement regarding IAP, IGP, IEP or Pathway decisions.

How do you evaluate efficacy of the SEL curricula used at the AE site? *

What universal screener is given at the site? *

What School Climate and Culture survey will be administered? When will it be administered?

What additional interventions or resources are implemented for students that have been to an AE site previously? *

Which of the following Well-Being Supports is currently the focus of the AE site?

Does the site utilize a climate survey or other measure to evaluate student experience at the site? *

Yes

No

What evidence based social emotional learning (SEL) strategies and/or curricula is used at the AE site? *

Community Partnerships

Identify any existing partnerships with community based organizations that assist the AE site in providing supplemental supports and resources to students. This includes, but is not limited to, partners with services to address counseling, family engagement, mental health, social-emotional learning, etc. Community partnerships are optional and not required for site approval.

Superintendent Name *

First Name   Last Name

Superintendent Email Address *

example@example.com

Is the superintendent the person submitting this application? *

Yes

No

Supports, Services, Partnerships and Professional Development

The Mental Health Professionals at this site are employed: *

What partnerships and/or strategies are used to promote family engagement for students referred to a community partner? *