# Zoom Meeting Preparation

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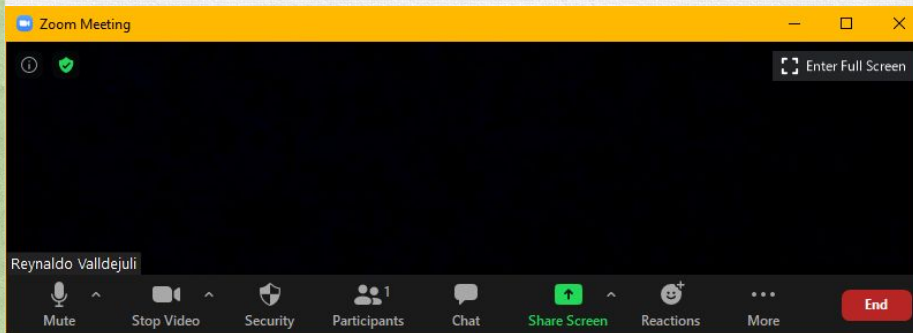
NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact ldoecommunications@la.gov.

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Federal Support and Grantee Relations Monthly Call
April 15, 2021

Agenda

I. Super App Competitive Funding
- Competitive Allocations
- Grant Specific Information
- Budgeting Competitive Funds
- Next Steps

II. Federal Support
- Statewide Parent and Family Engagement Initiative

III. Pandemic Relief Funding

IV. Emergency Broadband Benefits for Families

V. Grants Management
- GEER I
- Pre-Approval Process: Capital Expenditures

VI. Important Reminders/Call Summary

Suggested participants for this call:

- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

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Believe to Achieve

The Department recently released *Believe to Achieve: Educational Priorities*. This priorities plan serves as the Department's roadmap to improving outcomes for all Louisiana children.

Believe to Achieve includes the Department's new belief statements, state data to help track progress toward Louisiana's six critical goals, and the new priorities that will direct the LDOE's efforts as they work toward achieving the critical goals. Each priority outlines focus areas for the key actions and initiatives.

ACCESS *Believe to Achieve*

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Super App
Competitive Funding

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Super App Reviews

The Department reviews Super App in two ways:

➔ **Approval of Super App**

LDOE reviews LEA budgets to ensure that each expenditure is allowable under the specific federal grant.

➔ **Approval of Comprehensive Intervention Required (CIR)/Urgent Intervention Required (UIR) Strategy**

LDOE reviews answers to designated questions within Super App to approve an LEA's CIR and UIR strategy and grant competitive funds.

Super App Submission & Approval Timeline

Approval and Allocations Timeline	
Super App Due	Feb 12
LDOE reviews Super App and provides feedback on plans and budgets, as necessary.	Feb-Mar
School systems conduct nonpublic school consultations and complete nonpublic budget detail in SuperApp.	Feb-May
BESE approves competitive allocations. **The LDOE approves CIR and UIR strategies.**	April 20
Competitive funds are uploaded to Super App. School systems amend Super App to account for all formula and competitive allocations.	April 30
Super App grant period begins.	Jul 1
Prior year funds rollover into Super App. Adjustments to estimated formula allocations are made, as necessary.	Aug
School systems receive final allocations for ESSA, IDEA, and Carl Perkins.	Winter

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Super App - Competitive Allocations

Competitive Allocations

- LDOE has reviewed each LEA's strategy for its CIR and UIR schools within Super App and has identified the strategies that meet the established approval criteria.
- On April 9, LDOE provided notification of awards to school systems via the Super App Approval, Funding, and Implementation Summary document.
- By April 30, the Department will upload competitive allocations to Super App.
- By June 1, LEAs will amend and submit Super App to account for all formula and competitive allocations.

Approval, Funding, and Implementation Summary

This document, emailed to school systems on April 9, provides:
- Results of LDOE's review of the proposed CIR/UIR strategy and requests for competitive funds,
- Eligible expenditures for any awarded funds, and
- Recommended steps for the implementation of an approved CIR/UIR strategy.

Review	Status	Amount
CIR/UIR-Academics Strategy	Approve + Fund	$232,431
Early Childhood Quality (LS3.1-LS3.2)	Not Funded	$0
UIR-Discipline	N/A	$0
UIN Strategy	Approved + Funded	$291,000

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Approval, Funding, and Implementation Summary

Competitive Allocations

Funding Source	Allocation
CLSD CIR/UIR-A B-5	$0
CLSD CIR/UIR-A K-5	$0
CLSD CIR/UIR-A 6-8	$81,306
CLSD CIR/UIR-A 9-12	$0

Funding Source	Allocation
CLSD UIN B-5	$150,000
CLSD UIN K-5	$0
CLSD UIN 6-8	$141,000
CLSD UIN 9-12	$0

Funding Source	Allocation
IDEA 611	$13,465
IDEA 619B	$0
Redesign 1003	$137,660
Title IV	$0

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Approval, Funding, and Implementation Summary

- LEAs decide how to use their allocated funds towards allowable expenditures.

Question	Eligible Expenditures		
CA1.1, CA1.2, and LS3.1	*(Only CLSD CIR/UIR-A B-5 funding may be used to support ELA ECE curriculum and PD.)*		
	ELA Curriculum: ECE: Frog Street, OWL Pre-K: OWL (Pearson/Savvas) K-2: EL Education (Open Up Resources) 3-5: Guidebooks (Learn Zillion) 6-8: Guidebooks (LearnZillion) 9-12: None	Math Curriculum: Pre-K: Eureka Math (Great Minds) K-2: Eureka Math (Great Minds) 3-5: Eureka Math (Great Minds) 6-8: Eureka Math (Great Minds) 9-12: None	Science Curriculum: K-2: PhD Science (Great Minds) 3-5: PhD Science (Great Minds) 6-8: IQWST (Activate Learning) Biology: None
CA2.1, CA2.3, and LS3.2	ELA Professional Development: ECE: Frog Street, OWL Pre-K: Teachstone	Math Professional Development: Pre-K: Teachstone K-2: Great Minds	Science Professional Development: K-2: Great Minds

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Competitive Funds Planning

- School systems were charged to build planning teams responsible for developing and submitting Super App.

- The team should come back together and assess the competitive funds received and determine how these funds can best be spent to support the school systems needs. (School systems can supplement their competitive funding levels with their ESSA Title funds where appropriate (i.e. Title II for Professional Development)).

- As a reminder, LEAs should claim reimbursements for 2020-21 Redesign funds, which expire June 30, 2021. Carryover funding for 2020-21 Redesign funding is not anticipated.

Grant-Specific Information

CLSD CIR/UIR-A

Discretionary grants:

- These one-year funds support Birth - 12th grade Literacy initiatives.

- For CLSD CIR/UIR-A B-5 (early childhood) funds, school systems should choose schools/sites with the greatest approximate percentage of disadvantaged children. This may include school sites, publicly funded child care sites, or Head Start sites.

- Eligible uses for CLSD CIR/UIR-A B-5 (early childhood) include: ELA high-quality curriculum, ELA professional development by vendors in the LDOE PD Vendor Guide, and family literacy engagement activities.

- Eligible uses for CLSD CIR/UIR-A K-12 include: ELA high-quality curriculum, ELA professional development by vendors in the LDOE PD Vendor Guide, salary/benefits and trainings for Literacy Coaches, family literacy engagement activities, K-2 Literacy Content Leaders, and ELA Content Leaders.

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CLSD CIR/UIR-A

Discretionary Grants:
- When creating budget line items for these funds, please include the name of the site(s) or school(s) where funds are being used in each description.

- School systems may not use CLSD CIR/UIR-A funds to provide duplicative payment for materials or activities within each school or child care site that were previously funded through SRCL funds.

- School systems receiving CLSD CIR/UIR-A funds are required to participate in a national evaluation, which will include, at a minimum, teachers and leaders completing a survey at least once during the school year.

CLSD UIN

Discretionary Grants:

- These one-year funds support Birth - 12th literacy initiatives.

- Eligible funds for CSLD UIN include: salaries/benefits and trainings for Literacy Innovation Coordinators, trainings, stipends and materials to conduct literacy innovations

- When creating budget line items for these funds, please include the name of the site(s) or school(s) where funds are being used in each description.

- School systems receiving CLSD UIN funds are required to participate in a national evaluation, which will include, at a minimum, teachers and leaders completing a survey at least once during the school year.

IDEA 611 Set-Aside

Discretionary Grants:

- To ensure that all teachers who teach students with disabilities receive PD on high-quality curriculum materials, these funds may support **up to 10% of the total cost** to provide the following from vendors in the LDOE PD Vendor Guide:
  - ELA, math, or science orientation to curriculum professional development
  - On-going professional development

- These funds may support **up to 100% of the total cost** to provide Specialized Support professional development from vendors in the Partnerships for Success Guide. These organizations can deliver high-quality professional development in the areas of specialized supports (communication, assistive technology, executive functioning, etc.) or provide certified providers who can fulfill direct service requirements (speech therapy, occupational therapy, etc.) as outlined in IEPs.

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IDEA 619 Set-Aside

Discretionary Grants:
- Allocations were provided to early childhood lead agencies.

- Funds may be utilized to support children ages 3-5 with IEPs.

- Funds may support **up to 100% of the total cost** to provide professional development for specialized supports from vendors in the [Partnerships for Success Guide](#). These organizations can deliver high-quality professional development in the areas of specialized supports (communication, assistive technology, executive functioning, etc.) or provide certified providers who can fulfill direct service requirements (speech therapy, occupational therapy, etc.) as outlined in IEPs.

- Any additional costs will be met by local funding.

Redesign 1003

Discretionary Grants:

Allowable school improvement expenditures for 2021-2022 include:

- High quality ELA, math, and science curriculum
- PD on the selected curriculum from vendors in the LDOE's vendor guide
- On-going PD from vendors in the LDOE's vendor guide
- High quality assessments, LEAP 360, or high-quality curriculum-embedded assessments
- Individual Graduation Planning Support Partners
- Specialized Support PD from vendors in LDOE's Partnerships for Success Guide
- Stipends for Mentor Teachers of post-baccalaureate candidates in CIR schools

Redesign 1003 (cont'd)

Discretionary Grants:

Allowable school improvement expenditures for 2021-2022 include:

- Training fees, travel costs, and stipends for new Mentor Teachers (CIR schools only), K-2 Literacy Content Leaders (CIR schools only), ELA and Math Content Leaders (CIR schools only), and Science Content Leaders (CIR/UIR-A schools)
- Travel costs and stipends for School Support Institute participants
- School Improvement Best Practices (CIR schools only)

*Please note that registration costs for participants in School Support Institutes from CIR/UIR-Academic schools, as well as for school system leaders, will be covered by LDOE outside of competitive funding awarded to school systems.

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Title IV

Discretionary Grants:

- These funds may support the following types of professional development at UIR-D schools from a vendor in the [LDOE Student Well-Being Vendor Guide](#):
  - Unconscious Bias

  - Culturally Responsive Teaching

  - Culturally Responsive Leadership

  - Diversity, Equity, and Inclusion training

Budgeting Competitive Funds

Amending Super App

Budget process

- Create an amendment ("amend" functionality available by April 30).
- Administration Section
  - Unlock the pages that will require changes.
  - On the "Allocation" tab, invest competitive funds in the domains based on LEA's plan.
- Complete Non-public Budget Detail.
- Budget allocations in designated domains.
- Budget appropriate indirect costs for competitive funding award.
- Address additional edits requested from original application approval.
- To receive approval for all allocations by July 1, LEAs should submit Super App by June 1.

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Distribution of Fund Across Domains

Program	Core Academics	Diverse Needs Eng. Lang/Behavior/Migrant	Diverse Needs Stu w/Disabilities	Workforce Talent	LEA Systems
Redesign 1003a	x	x-EL		x	x
CLSD B-5	x			x	x
CLSD K-5	x			x	
CLSD 6-8	x			x	
CLSD 9-12	x			x	
CLSD UIN B-5	x			x	x
CLSD UIN K-5	x			x	
CLSD UIN 6-8	x			x	
CLSD UIN 9-12	x			x	
Title IV Set Aside		x-Behavior			
IDEA 611 Set Aside			x		x
IDEA 619 Set Aside			x		x

Allocations

	Allocation	Adjustments	Multi-District	Transfers	Total Current Year	Prior Year	Non Public	(=) Total Funds Available	Core Academics	Diverse Needs	Workforce Talent	LEA Systems	Total Invested
Title I	$669,598	$0	$0	$0	$669,598	$0	$0	$669,598	$669,598	$0	$0	$0	$669,598
Direct Student Services	$22,310	$0	$0	$0	$22,310	$0		$22,310	$22,310				$22,310
Title I Neglected or	$0	$0	$0	$0	$0	$0		$0	$0	$0			$0
Education Redesign 1003a	$0	$0	$0	$0	$0	$0		$0	$0	$0	$0	$0	$0
Title IVA Set Aside	$0	$0	$0	$0	$0	$0		$0		$0			$0
IDEA 611 Set Aside	$0	$0	$0	$0	$0	$0		$0		$0		$0	$0
IDEA 619 Set Aside	$0	$0	$0	$0	$0	$0		$0		$0		$0	$0
CLSD B-5	$0	$0	$0	$0	$0	$0		$0	$0		$0	$0	$0
CLSD K-5	$0	$0	$0	$0	$0	$0		$0	$0		$0		$0
CLSD 6-8	$0	$0	$0	$0	$0	$0		$0	$0		$0		$0
CLSD 9-12	$0	$0	$0	$0	$0	$0		$0	$0		$0		$0
CLSD UIN B-5	$0	$0	$0	$0	$0	$0		$0	$0		$0	$0	$0
CLSD UIN K-5	$0	$0	$0	$0	$0	$0		$0	$0		$0		$0
CLSD UIN 6-8	$0	$0	$0	$0	$0	$0		$0	$0		$0		$0
CLSD UIN 9-12	$0	$0	$0	$0	$0	$0		$0	$0		$0		$0
Totals	$1,092,66	$0	$0	$0	$1,092,66	$0	$0	$1,092,66	$829,606	$263,057	$0	$0	$1,092,66

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Period of Availability in Super App

Source	Funding Period
CLSD CIR/UIR-A	07/01/2021 - 06/30/2022
CLSD UIN	07/01/2021 - 06/30/2022
IDEA 611 Set-Aside	07/01/2021 - 06/30/2022
IDEA 619B Set-Aside	07/01/2021 - 06/30/2022
Redesign 1003	04/21/2021 - 06/30/2022
Title IV Set-Aside	07/01/2021 - 06/30/2022

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Non-Public Equitable Services

Districts should include the following in their amended Super Applications:

- Intent to Participate *
- Affirmation of Consultation and Agreement *
- Budgets for equitable services for all ESSA and IDEA programs

*Upload for all Brumfield Dodd approved non-profit private schools on the non-public consultation page in the Administration section of the application.

*Note - In the general comment box include the names of the schools that decline services, are for-profit and explain plans to address Title III equitable services if requested by the private school.

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Next Steps

Reimbursement Requests

- The procedure for requesting reimbursements will remain the same.

- Claims will be processed by fund source and not in a consolidated manner.

- There will be individual links to submit a claim for a particular funding source.

Federal Support

Statewide Parent and Family Engagement Initiative

What is Parent and Family Engagement?

To date "*parent engagement*" and "*parent involvement*" have been used relatively interchangeably to describe the range of activities undertaken by parents to support their children both at home and at school.

The statute (ESSA) defines parent and family engagement as the participation of parents in **regular,** two-way, and **meaningful communication** involving student academic learning and other school activities, ensuring:
- That parents and families play an integral role in assisting their child's learning;
- That parents and families are encouraged to be actively involved in their child's education at school;
- That parents and families are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
- That other activities are carried out that will build the capacity of all parents and families.

The term "***parent engagement***" signals a **more active and personal level of participation** in learning in the home than "parent involvement" which is often associated with school generated requirements – for example school trips, parent nights used to inform on student progress and social events such as fairs and festivals.

PimsPoints

PIMS, or Parental Involvement Management System, is an incentive-based technology platform available through web or mobile that parents can use to receive communications from their child's school and earn rewards for being involved.

*PimsPoints will be available to all school systems for the 2021-2022 school year.

There will be no cost to LEAs for year 1 of implementation.

For more information please contact Dr. Antiqua Hunter, Parent and Family Engagement Coordinator at **antiqua.hunter@la.gov**

*Vendor subject to change
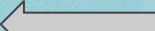
Redesign 1003a Assurances

Contact Information		Assurances	
Common Assurances	Super App Assurances		MOE Assurances
Super App Formula Program Assurances		Super App Competitive Assurances	
Redesign_1003a Assurance	CLSD_CIR/UIR-A Assurance	CLSD_UIN Assurance	REAL Assurance

Redesign 1003a Assurance Agreement   Click for Instructions

☐ By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program(s) for which funding is requested.

1. If applicable, our school system will have a methodology in place to Title I neutrally distribute state and local funding to all of our schools for the 2021-2022 school year.

2. Use awarded School Redesign 1003 funding exclusively for schools identified as CIR/UIR-Academics to implement approved strategies.

3. Send school leader participants from each CIR and UIR-Academics school, as well as school system leader participants, to School Support Institute sessions over the course of the 2021-2022 school year. In addition, the school system authorizes LDOE to use unallocated Redesign 1003 funds on our behalf to cover registration costs for members of our school system to attend the 2021-2022 School Support Institute.

4. Implement the approved CIR/UIR-Academics strategy that the Department has determined to meet the criteria for approval described in the School System Planning Guide.

5. Receive approval from the LDOE for any changes to the approved strategy.

6. Follow local, state, and federal procurement laws, as applicable.

7. If applicable, meet the characteristics for a High Quality Zone and arrange for and participate in an independent review during the fall and spring by an approved vendor using the Zone Rubric.

8. The school system authorizes LDOE to use unallocated Redesign 1003 funds on our behalf to cover costs associated with the PimsPoints Parent and Family Engagement Initiative.

The assurances were fully agreed to on this date: ▭

Pandemic Relief Funding

ESSER II Funding Timeline and Support

To support school systems in using this money in a strategic, priorities-based manner, LDOE will released the *Achieve!* Planning and Guidance document with evidenced-based best practices.

Timeline	Action
March, 2021	Release 50% of ESSER II and 20% of ESSER III formula allocations to LEAs with guidance
April, 2021	LEAs use the guidance and assess needs to build out budgets in Achieve!
April 30, 2021	***Achieve!* budget applications are due in eGMS.**
May, 2021	LDOE reviews Achieve! budgets
June 1, 2021	**Achieve! budgets approved (LEAs may start drawing down funds)**
TBD	*Release 80% of ESSER III formula allocations to LEAs with updated guidance*
January, 2022	*Release 50% of remaining ESSER II formula allocations to LEAs with updated guidance*

Please contact LDOE.grantshelpdesk@la.gov with questions.

NEW Pandemic Relief Landing Page

ESSER III 20% Evidenced-Based Activities

As per ED, LEAs must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions.

School systems must ensure that the interventions

- respond to students' social, emotional, and academic needs
- address the disproportionate impact of COVID-19 on underrepresented student subgroups
  - each major racial and ethnic group
  - children from low-income families
  - children with disabilities
  - English learners
  - gender
  - migrant students
  - students experiencing homelessness
  - children and youth in foster care

The Department is developing additional guidance around evidence-based interventions to support school systems. This information will be shared via the newsletter and Pandemic Relief Library.

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ESSER III Update - [Achieve! Guidance](#)

An LEA that receives ARP ESSER funds must, **within 30 days of receiving the funds**, make publicly available on its website a plan for safe return to in-person instruction and continuity of services. School systems can meet this requirement by seeking public comment and updating the school reopening plans submitted to LDOE in the fall of 2020. In light of the Governor's Roadmap to Restarting Louisiana, the Department has issued guidance pertaining to opening public and nonpublic school facilities to serve students in the 2020-2021 school year. This guidance is relative to operating schools in Phases 1, 2 and 3 of reopening. Since Louisiana's school facilities first closed in March 2020 in response to the COVID-19 pandemic, school systems and the Department have worked to ensure the safety of students and staff was of utmost priority. The Louisiana Department of Education compiled links to existing system and school reopening plans. Please ensure your system has received public comment within 30 days of receiving funds and an updated plan is published to the school system website. View the [original plans submitted to LDOE](#).

Broadband Funding

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Education Broadband Benefit (EBB) Program

EBB will provide a discount of up to $50 per month towards broadband service for eligible households and up to $75 per month for those on Tribal lands. Eligible households can also receive a one-time discount of up to $100 to purchase a laptop, desktop, or tablet from participating providers if they contribute $10-$50 toward the purchase price.

Household Eligibility:
At least one family member residing at an address:
- Qualifies for the Lifeline program, including those who are on Medicaid or receive SNAP benefits;
- Student receives benefits under the free and reduced-price school lunch program, the school breakfast program, the Community Eligibility Provision, or did so in the 2019-2020 school year;
- Experienced a substantial loss of income since February 29, 2020, and the household had a total income in 2020 below $99,000 for single filers and $198,000 for joint filers;
- Received a Federal Pell Grant in the current award year; or
- Meets the eligibility criteria for a participating provider's existing low-income or COVID-19 program.

School Eligibility:
- Purchasing services on behalf of an eligible household member (student) and
- an arrangement has been entered with the household to provide broadband services to an eligible student

Education Broadband Benefit (EBB) Program

How to Enroll:
- Households can either enroll through participating broadband providers or directly with the Universal Service Administrative Company (USAC).
- School will need to enroll through their participating broadband provider.

Participating Providers:

- The FCC has released a list of initial providers who will be participating in the EBB program. The most up to date list here. *Note: Providers are not required to participate in this program. If there is a specific provider school systems would like the State to reach out to about participating please email EdTech@la.gov.*

Funding Availability:
- Enrollment should open Mid/Late April 2021 and expires 6 months after the date on which the Secretary of Health and Human Services determines the COVID-19 emergency has ended.

American Rescue Plan Act:
Emergency Connectivity Fund (ECF)

The FCC is currently taking comments on how to implement the new $7.1 billion ECF program. Initial comments were submitted on April 5th and reply comments are due April 23rd.

- **Eligible Recipients:** Public schools, non-public schools, libraries and consortiums (state level or groups of schools and/or libraries)

- **Eligible Expenses:** Reimbursement of up to 100% of the costs associated with the purchase of eligible equipment and advanced telecommunications/ information services, including Wi-Fi hotspots, modems, routers, devices that combine a modem and router, and connected devices.

  Note: The FCC has the right to place limitations of reasonableness with respect to the request by the school or library for the reimbursement.

- **Period of Funds Availability:** Purchases must be made prior to June 30th, 1 year after the date on which the Secretary of Health and Human Services determines the COVID-19 emergency has ended. Funds will remain available until September 30, 2030.

- **How to apply and participating providers:** TBA

Grants Management

GEER I Funding

Funding Availability: 4/24/2020 - 5/24/2021 (reimbursement claims deadline: close of business on 5/24/2021)

GEER I Funding Required Reimbursement Documentation

- **Staff Training and Development:** (Required documentation)
  - List of employees that attended the training
  - Sign-in sheet and Training agenda/program
  - Copies of paid invoices for training and course materials, building rentals, etc., along with proof of payment
- **Computer Equipment and Software:** (Required documentation)
  - Purchase order or agreement
  - Copies of paid invoices, along with proof of payment
  - Signed Delivery and Acceptance Certificate
- **Note:** If a single invoice is submitted that needs to be divided among multiple funding sources (ie ESSER I Formula, GEER I, Title I, etc.), please provide a break-down of the line items on the invoice by fund source.

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Pre-Approval Process: Capital Expenditures

UGG Requirement (Edgar: 200.439): Pre-Approval Process for Equipment and other capital expenditures

- Typically, inclusion of a cost in the eGMS budget is considered a request for prior approval. This specifically applies to equipment/capital expenditures.

- Expenditure requests that require the use of the "Pre-Approval Process."

    - General equipment purchases (vans, buses, portable buildings, etc.)

    - Land purchases

    - Building purchases

    - Improvements to general equipment, land, and/or buildings that increase the value or use life

- A link to the Pre-Approval Form was shared in the March 23, 2021 LDOE Newsletter and is also located in the FSGR Library.

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Important Reminders/Call Summary

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Call Summary

Month	Key Deadlines	Support and Resources
April	●	● [2020-2021 School System Support Calendar](#) ● [Educator Resource Guide](#) ● [School System Planning Resources](#) ● [Family Support Toolbox Library](#)
May	● May 3, 2021: submission deadline for Achieve! application. ● May 24, 2021: reimbursement claims for GEER I funding must be submitted by close of business.	● Federal Programs and Grants Management Monthly Call: April 15, 2021 ● [PER Instructions](#)

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Contact Information

For more information or questions contact:

LDOE Grants Management Helpdesk
ldoe.grantshelpdesk@la.gov

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