

School/System Funding Requirements

In order to receive UIR-Discipline competitive funding, school systems must:

1. Identify the underlying cause(s) that resulted in the assignment of the given UIR-Discipline label(s);
2. Identify the strategy or strategies to be utilized in addressing those underlying causes, and
3. Provide supporting documentation which demonstrates that the chosen strategy or strategies have been or are demonstrably likely to be successful when used in similar contexts and with similar student populations. Such documentation shall include the results of peer-reviewed studies on the chosen interventions, when available. At a minimum, the chosen strategy must be endorsed by a nationally-recognized leader in the field or be accompanied by evidence-based research upon which the chosen vendor and/or strategy selection was made as justification.

Educational Clearinghouses

The US Department of Education has provided the following table of evidence-based educational intervention resources accessible from the National Center for Educational Evaluation and Regional Assistance. The table includes examples of four potential “clearinghouses” that applicants may use to validate the selection of the given UIR-Discipline strategy.

| Clearinghouse | Description |
|--|---|
| The What Works Clearinghouse | Organized by the U.S. Department of Education's Institute of Education Sciences to provide educators, policymakers, and the public with a central, independent, and trusted source of scientific evidence of what works in education. |
| The Promising Practices Network | Highlights programs and practices that credible research indicates are effective in improving outcomes for children, youth, and families. |
| Blueprints for Healthy Young Development | Identifies evidence-based intervention programs to reduce antisocial behavior and promote a healthy course for developing youth. |
| Social Programs that Work | Offers a series of papers developed by the Coalition for Evidence-Based Policy on social programs that are backed by rigorous evidence of effectiveness |

Submission Requirements

Using the table below as an example, each school or system must provide in Super App a set of responses that outline the underlying causes to be addressed by the chosen UIR-Discipline strategy and links to supporting documentation.

Example: School System A

| Underlying cause(s) for the UIR-Discipline Label to be Addressed by Selected Strategy | UIR-Discipline Strategy | Link to Supporting Documentation |
|---|---|---|
| 57% of expulsions - fighting 49% of expulsions - drug related | Implementation of curriculum with a strong focus on drugs and violence. | Too Good for Drugs and Violence |