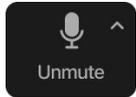


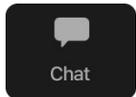
# Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”

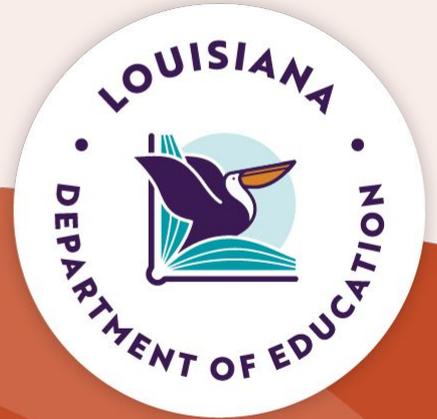


- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact [LDOEcommunications@la.gov](mailto:LDOEcommunications@la.gov).



# Super App Office Hours



Dec. 4, 2025

# Agenda

- I. Teaching and Learning
- II. CSI/TSI Plans
- III. Key Dates
- IV. Support Structures
- V. Questions & Answers

Please contact [LDOEOperations@la.gov](mailto:LDOEOperations@la.gov)



# Teaching and Learning

The competitive funding in the Teaching and Learning section focuses on providing:

- one Literacy and one Math/Numeracy teacher collaboration facilitator in each CIR/UIR-A school to support teacher unit and lesson planning with HQIM;
- initial implementation curriculum training in CIR/UIR-A schools; and/or
- seats at regional new teacher initial implementation curriculum training in CIR/UIR-A schools.

Please contact [sharon.necaise@la.gov](mailto:sharon.necaise@la.gov) or [math@la.gov](mailto:math@la.gov) with questions.



# CSI/TSI Plans

ESEA section 1111(d)(1)(B) requires LEAs, in partnership with stakeholders (including principals and other school leaders, teachers, parents, and, as applicable, Tribes), to develop and implement a plan for a school identified for CSI to improve student outcomes, that:

1. is informed by all indicators described in ESEA section 1111(c)(4)(B), including student performance against State-determined long-term goals;
2. includes evidence-based interventions;
3. is based on a school-level needs assessment;
4. identifies resource inequities, which may include a review of LEA and school-level budgeting, to be addressed through implementation of such comprehensive support and improvement plan;
5. is approved by the school, LEA, and State; and
6. upon approval and implementation, is monitored and periodically reviewed by the State.

LEAs must develop a comprehensive support and improvement (CSI) plan or targeted support and improvement (TSI) plan based on labeled status under 1111(d)(1). LEAs will be required to submit a [CSI/TSI plan](#) in eGMS. The application will open in January with a **May 1 deadline to submit.**

Dec. 4, 2025

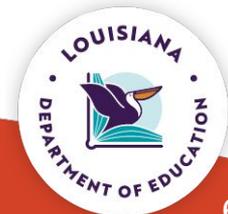


# CSI/TSI Plans

## Important Submission Notes:

- If a plan has already been submitted and approved, no further action is required.
- If a plan was returned for changes, please make the necessary revisions and resubmit the updated plan.
- If a plan was not submitted based on a school's labeled status at the time, a submission is now required.
- If a school has recently received a new labeled status, a plan submission is also required.
- [2025 Schools in Need of Intervention List](#)

Please note: CSI/TSI plans for labeled sites are federally required under ESSA. Failure to submit required plans, or delays in submitting returned plans, may impact awarded funding



Dec. 4, 2025

# School System Planning Key Dates

Date	Item
October 17	<a href="#">2026-2027 School System Planning and Budgeting Workbook</a> released
December 31	Final 2025-2026 ESSA formula funds loaded in Super App
<b>January 23</b>	<b>2026-2027 Super App (competitive portion) due</b>
February - March	LDOE reviews competitive Super App submissions and provides feedback on plans and budgets
February - March	School systems conduct nonpublic school consultations
April	Super App competitive allocations sent to BESE for approval
May 1	BESE Approved Competitive and Estimated Formula Allocations for 2026-2027 loaded in Super App
<b>May 1</b>	<b>Deadline to submit <a href="#">CSI/TSI</a> plan in eGMS</b>
June 30	Deadline to submit 2026-2027 Super App Amendment 1
July 1	2026-2027 Super App grant period begins; Systems begin implementing 2026-2027 School System Plan

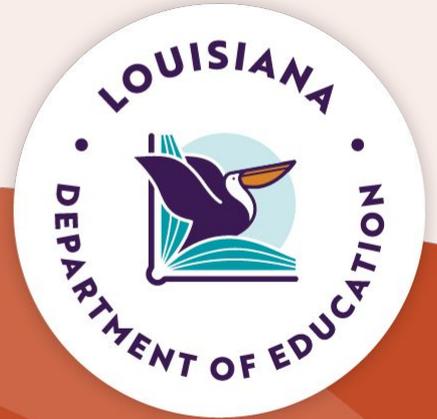
# School System Planning Support Structures

Resource	Date
2026-2027 Super App Office Hours	<a href="#"><u>January 8 at 10 a.m.</u></a>

# Who Should I Contact with Questions?

- General competitive super app application questions: [ldoeoperations@la.gov](mailto:ldoeoperations@la.gov)
- General Super App questions: [ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov)
- Initial Curriculum training of new adoptions: [sharon.necaise@la.gov](mailto:sharon.necaise@la.gov)
- Initiative specific questions:
  - LDOE Contacts *on the Requirements and Eligible Expenditures* page of the Workbook
  - LDOE Contacts on the Section pages

# Questions & Answers



# Contact Information

For more information or questions contact:

Jodi Crockett  
Director of School System Planning  
[jodi.crockett2@la.gov](mailto:jodi.crockett2@la.gov)

LDOE Operations Help Desk  
[ldoeoperations@la.gov](mailto:ldoeoperations@la.gov)