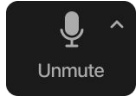
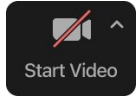


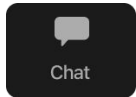
# Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”

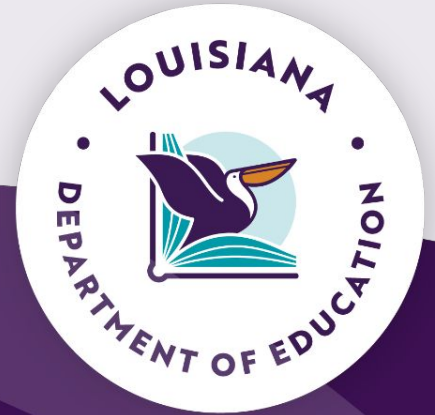


- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact [LDOEcommunications@la.gov](mailto:LDOEcommunications@la.gov).



# Welcome to the 2027-2028 School System Planning Launch



October 29, 2026

# Louisiana's Education Priorities

- ✓ **Early childhood** leading to kindergarten readiness
- ✓ **Literacy** instruction aligned to the Science of Reading
- ✓ **Math** instruction from foundational to advanced skills
- ✓ Opportunities ensuring a **meaningful high school experience**
- ✓ An effective **teacher for every student**
- ✓ Expand **educational choice** for students and families



# What is the Super App?

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The Super App is a comprehensive application that allows LEAs to plan for their needs, access their formula funds, and apply for competitive funds on one timeline.

Within the Super App, LEAs will

- identify key strategies by answering each application question;
- budget all formula funds toward those strategies; and
- request and receive competitive funds to support CIR/UIR-specific strategies.



# Why is the Super App important?

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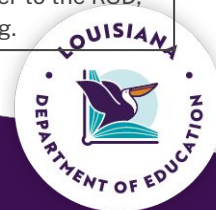
When approved, school systems may access federal formula and competitive dollars and meet the federal requirement for each school system's [ESSA plan](#) (20 USC §6312).

This application includes funding for the core components of school improvement at Comprehensive Intervention Required (CIR) and Urgent Intervention Required - Academics (UIR-A) sites.



# School Site Labels

| LABEL                                  | CRITERIA                                                                                                                                                                                                                               | TARGETED SUPPORT                                                                                                                                                                                                                                                                      |
|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| UIR-Academics                          | Schools that have earned a score for one or more student groups that is equivalent to an “F” for at least two years                                                                                                                    | Professional learning, coaching and support in the implementation of High-Quality Professional Learning (HQPL) Structures, individualized coaching support, and funding for implementation of High-Quality Curriculum (HQIM)                                                          |
| CIR-Academics                          | Schools that have been D-or F-rated for 3 consecutive years, or 2 years for new schools; and/or schools that have a graduation rate less than 67%; and/or schools identified as UIR for the same student group for 3 consecutive years | Professional learning, coaching and support in the implementation of High-Quality Professional Learning (HQPL) Structures, individualized coaching support, and funding for implementation of High-Quality Curriculum (HQIM)                                                          |
| CIR/UIR-EL                             | Schools that have UIR-A labels for English Learners                                                                                                                                                                                    | Professional learning for teachers who support English Learners via partners in the <a href="#">Professional Learning Partner Guide</a> or using the <a href="#">Alternate Evidence-Based Option</a> .                                                                                |
| CIR/UIR-SWD                            | Schools that have CIR or UIR-A labels for students with disabilities                                                                                                                                                                   | Professional learning on high-quality curriculum for teachers of students with disabilities.                                                                                                                                                                                          |
| Academically Unacceptable School (AUS) | Schools that are F-rated                                                                                                                                                                                                               | Strategic and intentional individualized coaching and support to implement intensive interventions for school improvement.                                                                                                                                                            |
| RSD                                    | Schools labeled AUS for 4 or more consecutive years.                                                                                                                                                                                   | The Recovery School District develops and implements interventions, actions, and strategies to address weakness of identified failing schools as outlined in RS 17:10.8. Such as: Reconstitution Plans, Transfer to the RSD, and Conditional Supervisory Memorandum of Understanding. |



# 2027-2028 Super App Process



# School System Planning Process

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The 2027-2028 Next Level Vision for Success School System Planning and Budgeting Workbook, including 2027-2028 Super App questions, was released on October 29th.

## New for 2027-2028

- Expanded CTE and Specialized Support Opportunities
  - New funding opportunities will support:
    - CTE dual enrollment,
    - Special Education certification and additional certification pathways, and
    - English Learner certification pathways



# Super App Process

## Original Application Planning

Launches in October 2026

LEA planning

LEAs will use the [2027-2028 Strategic Planning and Budgeting Workbook](#) to plan and strategize funding requests based on each CIR/UIR-A site's needs and priorities.

## Original Application

Launches in October 2026  
Deadline to submit: 1/23/27

Approval of CIR/UIR-A Strategy

The LDOE will review responses to designated questions within the Super App to approve the LEA's CIR and UIR strategies and grant **competitive funds**. *Please note: Only school systems with CIR/UIR-A sites (with the exception of Strong School Systems, Computer Science, and CLSD 2024) will be considered for competitive funds to meet the [federal requirement for each school system's ESSA plan](#) (20 USC §6312).*

## Amendment 1

Opens late April  
Deadline to meet substantial approval 6/30/27

Approval of Super App

The LDOE will review the LEA's initial budgets for **formula** and **competitive funds** to ensure that each expenditure is allowable under the specific grant.

## Subsequent Amendments

eGMS Approvals

The LDOE will review the LEA's subsequent budgets for **formula** and **competitive funds** to ensure that each expenditure is allowable under the specific grant.



# Competitive Funding Process

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## Original Application

Launches in  
October

Deadline to submit:  
1/23/2027

Approval  
of  
CIR/UIR-A  
Strategy

The LDOE will review responses to designated questions within the Super App to approve the LEA's CIR and UIR strategies and grant **competitive funds**. *Please note: Only school systems with CIR/UIR-A sites (with the exception of Strong School Systems and Computer Science) will be considered for competitive funds to meet the [federal requirement for each school system's ESSA plan](#) (20 USC §6312).*



# Required vs. Optional Competitive Funding

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## Required: LEAs with one or more CIR/UIR Site

- LEAs are **required** to submit applications for competitive funding by completing the following sections of the Super App:
  - Teaching and Learning
  - High School Opportunities
  - Attendance
  - Specialized Supports

## Optional: All items are optional

- All LEAs may submit applications for competitive funding by completing the following sections of the Super App:
  - Strong School Systems
  - Direct Student Services



# Competitive Funding Sources

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| Competitive Funding Source | Period of Availability |
|----------------------------|------------------------|
| IDEA 611 Set-Aside         | 7/1/2027 - 6/30/2028   |
| IDEA 619B Set-Aside        | 7/1/2027 - 6/30/2028   |
| EL Cert Redesign           | 7/1/2027 - 6/30/2028   |
| EL Cert Set-Aside          | 7/1/2027 - 6/30/2028   |
| Title IV Set-Aside         | 7/1/2027 - 6/30/2028   |
| FY24 Redesign 1003         | 4/19/2027 - 9/30/2028  |
| 8(g)                       | 7/1/2027 - 6/15/2028   |
| Computer Science SGF       | 7/1/2027 - 6/30/2028   |
| DSS                        | 7/1/2027 - 6/30/2028   |

# Formula Funding Timeline

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- **Estimated Allocations:** Estimated allocations are loaded in eGMS in April and reflect 90% of the prior year's final award for each fund source.
- **Preliminary Allocations:** Preliminary allocations are loaded in eGMS at the end of August and reflect 90% of the current year's allocation based on the Grant Award Notification from ED.
- **Final Allocations:** Final allocations are loaded in eGMS on or before the first of January. The final allocation amounts represent the full 100% award for the current year based on the Grant Award Notification for ED.

# School System Planning Additional Options

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## Funding for Optional Priorities

- While the majority of funding priorities may align to school improvement plans, there may be additional strategies an LEA would like to implement at struggling schools where competitive Super App funding is not available. School systems may use the LDOE [Federal Funding Guide](#) to better understand the funding sources included in Super App and strategies to optimize the use of each source.

## Alternate Evidence-based Option Form

- To address the unique needs of Louisiana's students and educators, LEAs may demonstrate meeting federal requirements by uploading an evidence-based alternate option in Super App. In order to submit the LEA must complete the [Alternate Evidence-based Option form](#).



# Next Level Vision for Success School System Planning and Budgeting Workbook Deep Dive



# Table of Contents: Purple

| Workbook Item                                                             | Tab | Notes                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#"><u>Mission &amp; Master Timeline</u></a>                      |     | Includes the LDOE's updated mission statement, educational priorities, and key school system planning dates.                                                                                                                  |
| <a href="#"><u>School System Planning Process Overview</u></a>            |     | Includes a 2027-2028 Super App overview and priority focus and funding buckets                                                                                                                                                |
| <a href="#"><u>2027-2028 Super App Guidance</u></a>                       |     | Includes ESSA plan requirements, labeled-site criteria and targeted support, funding information for optional priorities, 2027-2028 competitive funding sources, and school system planning alternate evidence-based options. |
| <a href="#"><u>CIR/UIR-A Requirements &amp; Eligible Expenditures</u></a> |     | Includes CIR/UIR-A requirements and an eligible expenditure list for each question organized by eGMS section                                                                                                                  |

# Table of Contents: Gold

| Workbook Item                             | Tab | Notes                                                                                                                                                                                                  |
|-------------------------------------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">Teaching and Learning</a>     |     | <b>For CIR/UIR-A labeled sites only:</b> Teaching and Learning-aligned, funded questions: Optional planning space for LEAs to use when coordinating responses to each Super App item.                  |
| <a href="#">High School Opportunities</a> |     | <b>For CIR/UIR-A labeled sites only:</b> High School Opportunities-aligned, funded questions; Optional planning space for LEAs to use when coordinating responses to each Super App item.              |
| <a href="#">Attendance</a>                |     | <b>For CIR/UIR-A labeled sites only:</b> Attendance-aligned, funded questions; Optional planning space for LEAs to use when coordinating responses to each Super App item.                             |
| <a href="#">Specialized Supports</a>      |     | <b>For CIR/UIR-A labeled sites only:</b> Specialized Supports-aligned, funded questions; Optional planning space for LEAs to use when coordinating responses to each Super App item.                   |
| <a href="#">Strong School Systems</a>     |     | <b>Open to all LEAs:</b> Strong School Systems, Computer Science, and CLSD 2024-aligned, funded questions; Optional planning space for LEAs to use when coordinating responses to each Super App item. |
| <a href="#">Direct Student Services</a>   |     | <b>Open to all LEAs:</b> Louisiana will administer Direct Student Services (DSS) as a competitive grant opportunity to support local innovation aligned with state priorities.                         |
| <a href="#">Required Addendum</a>         |     | Information-only, non-funded questions; Optional planning space for LEAs to use when coordinating responses to each Super App item.                                                                    |

# Table of Contents: Teal

| Workbook Item                             | Tab | Notes                                                                                                                                                                                                       |
|-------------------------------------------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">Budget Planning Analysis</a>  |     | <b>Optional Planning Tool:</b> Auto Populated summary tab of information input into the Strategic Planning Budget tab                                                                                       |
| <a href="#">Strategic Planning Budget</a> |     | <b>Optional Budgeting Tool:</b> LEAs can use this tab to collaborate on the use of existing funds and identify competitive funding requests for the current school year and into the next two school years. |
| <a href="#">Super App Investments</a>     |     | <b>Optional Planning Space:</b> LEAs can use this space when coordinating federal funding in Super App.                                                                                                     |

# CIR/UIR-A Requirements & Eligible Expenditures

## TEACHING AND LEARNING

| CIR/UIR-A Requirement                                                                                                                                             | Eligible Expenditures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Next Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>ELA</b></p> <p>The use of high-quality ELA curricula is <b>required</b> in CIR and UIR-Academics schools to be eligible for to be eligible for funding.</p> | <p>LEAs may request up to \$25,000 per CIR/UIR-A site for allocations to provide one <a href="#">Literacy Teacher Collaboration (TC) facilitator</a>.</p> <p>LEAs may request up to \$2,000 per CIR/UIR-A site to contract with <a href="#">professional learning partners</a> for initial implementation training on new ELA curriculum adoptions. LEAs should provide a rationale for the new adoption and identify the partners from the LDOE Professional Learning Guide that will provide initial implementation curriculum support in each grade.</p> <p>LEAs may request up to \$150 per seat in regional new teacher initial implementation ELA curriculum training in CIR/UIR-A schools. LEAs should the number of seat requests, the grade levels, content area, and curriculum program.</p> | <p><b>LDOE Contacts:</b></p> <ul style="list-style-type: none"> <li>- Academic Content: Sharon Necaise, <a href="mailto:sharon.necaise@la.gov">sharon.necaise@la.gov</a></li> <li>- ELA: Kyna Magana, <a href="mailto:kyna.magana@la.gov">kyna.magana@la.gov</a></li> <li>- Math: Jamie Hebert, <a href="mailto:jamie.hebert2@la.gov">jamie.hebert2@la.gov</a></li> <li>- Social Studies: Amy Willis, <a href="mailto:amy.willis@la.gov">amy.willis@la.gov</a></li> <li>- Science: Molly Talbot, <a href="mailto:molly.talbot@la.gov">molly.talbot@la.gov</a></li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>- Identify high-quality curricula in CIR/UIR-A schools.</li> <li>- Identify a teacher collaboration facilitator for literacy and numeracy in CIR/UIR-A schools.</li> <li>- Determine initial implementation <a href="#">professional learning needs</a> based on new curricula adoptions in CIR/UIR-A schools.</li> </ul> |

Requirements  
to receive  
funding

Description of  
allowable  
uses of funds

LDOE contact for  
assistance | Next steps in  
planning for Super App  
submission

# Gold Sections

## Teaching and Learning

Educators should be provided with high-impact teacher collaboration aligned to high quality instructional materials HQIM and the LDOE High-Quality Professional Learning Cycle to strengthen unit and lesson preparation and improve instructional coherence and implementation.

Students should be provided access to high quality instructional materials (HQIM) that fully align to state standards and provide meaningful instructional support.

### LDOE Contact:

**Sharon Necaise**, [sharon.necaise@la.gov](mailto:sharon.necaise@la.gov)

- Initial curriculum training on new adoptions in CIR/UIR-A schools
- Regional new teacher initial implementation curriculum training in CIR/UIR-A schools

**Kyna Magana**, [kyna.magana@la.gov](mailto:kyna.magana@la.gov)

- Literacy Teacher Collaboration (TC) facilitator

**Jamie Hebert**, [jamie.hebert2@la.gov](mailto:jamie.hebert2@la.gov)

- Math/Numeracy Teacher Collaboration (TC) facilitator

**Amy Willis**, [amy.willis@la.gov](mailto:amy.willis@la.gov)

- Social Studies

**Molly Talbot**, [molly.talbot@la.gov](mailto:molly.talbot@la.gov)

- Science

**Funding Source:** Redesign

|                             |                                                                                  |                               |                                                 |                                                  |
|-----------------------------|----------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------|--------------------------------------------------|
| Planning Resources (Links): | <a href="#">2027-2028 School System Planning_TC Facilitator Job Descriptions</a> |                               | <a href="#">Instructional Materials Reviews</a> | <a href="#">LDOE Professional Learning Guide</a> |
|                             | <a href="#">ELA Guidebooks</a>                                                   | <a href="#">Bayou Bridges</a> | <a href="#">Foundations of Freedom</a>          |                                                  |

LDOE contact  
for questions  
and more  
information

Links to  
planning  
resources

Initiative

Description of initiative,  
CIR/UIR-A  
requirements, and  
eligible expenses



# Teaching and Learning

Competitive funding will continue to support high-impact teacher collaboration and initial implementation training in CIR/UIR-A schools.

## Teacher Collaboration Facilitators

Support unit and lesson planning with HQIM within Teacher Collaboration

- Literacy Teacher Collaboration Facilitator (up to \$25,000)
- Math/Numeracy Teacher Collaboration Facilitator (up to \$25,000)

## Curriculum Implementation

Build capacity for new adoptions and new teachers

- Initial implementation training for necessary new curriculum adoptions (up to \$2,000 per site)
- Regional initial implementation curriculum training seats for new teachers (up to \$150 per seat)

# High School Opportunities

---

- Competitive funding to increase academic achievement and allow exploration of career opportunities for high school students
- Funding may be used to
  - Provide a system level instructional coach to support career and technical educators
  - Provide tutoring and/or exam costs on National Assessments (ACT, SAT, CLT, ASVAB, CLEP)
  - Provide AP/IB professional development and/or exam costs
  - Increase access to CTE dual enrollment in [high wage, high demand careers](#)
- Funding may be used for salaries, tutoring stipends, travel expenses, test prep materials, exam fees, and transportation.

# Attendance

---

- Competitive funding to support regular school attendance through evidence-based practices.
- Funds may be used to support a district-level Attendance Improvement Specialist or a school-level attendance-focused position(s) to address chronic absenteeism/truancy and promote student attendance.



# Strong School Systems

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- Competitive funding for school system strategic planning, implementation, and process monitoring
- Optional for all school systems
- Funding may be used to contract with an LDOE approved provider to develop a 3- to 5-year school system strategic plan
- Funding may be used to contract with an LDOE approved provider for support in the implementation and progress monitoring of the strategic plan or updating the current strategic plan

# Strong School Systems: Early Childhood

---

- Optional for Early Childhood Lead Agencies
- Funding may be used to contract with LDOE approved partners to provide professional learning for teachers on the use of specialized supports for children ages three through five with disabilities.
- May request up to \$9,000



# Strong School Systems: Teaching and Learning

LEAs may request funding to remove financial barriers for current employees to earn or add high-need certifications.

## Special Education

- OFAT → full Special Education certification (up to \$7,000)
- SPED certified → add core content certification (up to \$4,500)
- General education certified → add Special Education (up to \$7,000)
- SPED para → teacher preparation & licensure (up to \$12,500)

## English Learner (EL)

- OFAT → full English Learner certification (up to \$7,000)
- General education certified → add English Learner certification (up to \$7,000)
- EL paraprofessional → teacher preparation & licensure (up to \$12,500)

*Funding may cover tuition, certification, testing, and related costs. Amounts shown are maximum requests per teacher/candidate per year.*



# Computer Science

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- State general funding to support school system implementation of the [Louisiana K-12 Computer Science Education Plan](#)
- Optional for all school systems
- LEAs may indicate interest in applying for funding of up to \$40,000.
- Interested LEAs should [apply](#) using the competitive funding tab within eGMS.



# Direct Student Services

- Louisiana will administer [Direct Student Services \(DSS\)](#) as a competitive grant opportunity to support local innovation aligned with state priorities.
- DSS funds may be used in the following focus areas:
  - **Steve Carter Literacy Tutoring Program Match:** Match or expand existing Steve Carter Tutoring services
  - **Artificial Intelligence (AI)-Powered Academic Interventions:** Implement or expand evidence-based, AI-driven tools or platforms such as Amira Learning (K-8), Khanmigo (9-12), and/or Writable (6-12)
  - **National Assessment Support:** Tutoring and/or exam costs support on National Assessments; Funds may be used for [LDOE-approved tutoring providers](#) and/or National Assessment exam costs.
- Through SuperApp, school systems may authorize the LDOE to submit payments on their behalf for the DSS Steve Carter Tutoring Program and may also request student licenses for AI-powered Academic Interventions.



# Required Addendum

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- Additional information the LDOE requires as part of the Super App process
- Each LEA is required to upload its community's [Early Childhood Blueprint](#).

# CSI/TSI Application

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ESEA section 1111(d)(1)(B) requires LEAs, in partnership with stakeholders (including principals and other school leaders, teachers, parents, and, as applicable, Tribes), to develop and implement a plan for a school identified for CSI to improve student outcomes, that:

1. is informed by all indicators described in ESEA section 1111(c)(4)(B), including student performance against State-determined long-term goals;
2. includes evidence-based interventions;
3. is based on a school-level needs assessment;
4. identifies resource inequities, which may include a review of LEA and school-level budgeting, to be addressed through implementation of such comprehensive support and improvement plan;
5. is approved by the school, LEA, and State; and
6. upon approval and implementation, is monitored and periodically reviewed by the State.

LEAs must develop a comprehensive support and improvement (CSI) plan or targeted support and improvement (TSI) plan based on labeled status under 1111(d)(1). LEAs will be required to submit a [CSI/TSI plan](#) in eGMS. The application will open in January with a **May 7 deadline to submit**.



# CSI/TSI Application

## Important Submission Notes:

- If a plan has already been submitted and approved, no further action is required.
- If a plan was returned for changes, please make the necessary revisions and resubmit the updated plan.
- If a plan was not submitted based on a school's labeled status at the time, a submission is now required.
- If a school has recently received a new labeled status, a plan submission is also required.

Please note: CSI/TSI plans for labeled sites are federally required under ESSA. Failure to submit required plans, or delays in submitting returned plans, may impact awarded funding.



# CSI/TSI Application



## Comprehensive Support and Improvement (CSI) & Targeted Support and Improvement (TSI) Plan

ESEA section 1111(d)(1)(B) requires LEAs, in partnership with stakeholders (including principals and other school leaders, teachers, parents, and, as applicable, Tribes), to develop and implement a plan for a school identified for CSI (CIR-A and UIR-A) to improve student outcomes.

1. is informed by all indicators described in ESEA section 1111(c)(4)(B), including student performance against State-determined long-term goals;
2. includes evidence-based interventions;
3. is based on a school-level needs assessment;
4. identifies resource inequities, which may include a review of LEA and school-level budgeting, to be addressed through implementation of such comprehensive support and improvement plan;
5. is approved by the school, LEA, and State; and
6. upon approval and implementation, is monitored and periodically reviewed by the State.

LEAs must develop comprehensive support and improvement (CSI) and targeted support and improvement (TSI) plans based on labeled status under 1111(d)(1). LEAs will be required to submit a CSI/TSI plan to eGMS. The deadline to submit is May 2, 2025.

LEA Name: \_\_\_\_\_ School Name: \_\_\_\_\_

Plan Type\*: (TSI) Targeted Support and Improvement Plan ▾

\*If your site is labeled as both CIR & UIR, submit a CSI plan.

Date of Plan Implementation: \_\_\_\_\_

Date of Plan Update: \_\_\_\_\_

LEAs must develop a comprehensive support and improvement (CSI) plan or targeted support and improvement (TSI) plan based on labeled status under 1111(d)(1). LEAs will be required to submit a **CSI/TSI plan** in eGMS. The deadline to submit is **May 7**.



# Title I Schoolwide Plans

---

The Every Student Succeeds Act (ESSA) requires that schools implementing a schoolwide program develop a Title I Schoolwide Plan. This school-level plan is a living document that captures an intentional and strategic theory of action to improve teaching and learning. It is designed to raise the academic achievement of all students with a particular focus on high-need students at-risk for not meeting state standards. All Title I schools implementing a schoolwide program must develop a Schoolwide Plan that:

1. Describes the strategies the school will implement to address school needs,
2. Describes how the strategies will provide opportunities for all children, including each accountability subgroup, to meet state standards,
3. Describes how the strategies will use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education,
4. Describes how the strategies will address the needs of all children in the school, but particularly the needs of those at risk of not meeting Louisiana's challenging academic standards, and
5. Lists any federal, state or local funding sources the school consolidates or coordinates with Title I to support the schoolwide program

# Title I Schoolwide Plans continued

Schoolwide Plan Development Additional ESSA requirements guide how school systems should develop a schoolwide plan. The plan must be developed:

1. During a 1-year period for schools not already operating schoolwide programs, unless the LEA determines in consultation with the school that less time is needed to develop and implement the schoolwide program
2. With the involvement of key stakeholders e.g. parents, teachers, community leaders, local businesses, advocacy groups
3. In coordination and integration with other federal, state, and local services, resources, and programs, if appropriate, such as programs supported under ESSA, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities.

The plan must be based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children, particularly the needs of those children who are failing, or are at risk of failing, to meet state standards, and any other factors as determined by the school system.

# Title I Schoolwide Plans



## Schoolwide Planning Guidance For Title I Schools that operate Schoolwide Programs

The [Every Student Succeeds Act](#) (ESSA) requires that schools implementing a schoolwide program develop a Title I Schoolwide Plan. This school-level plan is a living document that captures an intentional and strategic theory of action to improve teaching and learning. The plan is designed to raise the academic achievement of all students with a particular focus on high-need students at-risk for not meeting state standards.

### ESSA Schoolwide Plan Requirements

A school that receives Title I, Part A funds and operates a schoolwide program must develop a comprehensive plan that:

- Describes the strategies the school will implement to address school needs,
- Describes how the strategies will provide opportunities for all children, including each accountability subgroup, to meet state standards,
- Describes how the strategies will use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education,
- Describes how the strategies will address the needs of all children in the school, but particularly the needs of those at risk of not meeting Louisiana's challenging academic standards, and
- Lists any federal, state or local funding sources the school consolidates or coordinates with Title I to support the schoolwide program.

### Schoolwide Plan Development

Additional ESSA requirements guide how school systems should develop a schoolwide plan. The plan must be developed:

- During a 1-year period for schools not already operating schoolwide programs, unless the LEA determines in consultation with the school that less time is needed to develop and implement the schoolwide program
- With the involvement of key stakeholders e.g. parents, teachers, community leaders, local businesses, advocacy groups
- In coordination and integration with other federal, state, and local services, resources, and programs, if appropriate, such as programs supported under ESSA, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities.

The plan must be based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children, particularly the needs of those children who are failing, or are at risk of failing, to meet state standards, and any other factors as determined by the school system.

Louisiana Department of Education

An optional fillable [Schoolwide Planning Tool](#) is available under the 'Required Super App Addendum' tab in the workbook.



# Timeline and Support Structures



# 2027-2028 Superintendent's Super App Reference Document

| 2027-2028 Competitive Funding Priorities                                                                                                                                                                                                                |                                                                                                                                                                                                                                                           |                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>The Super App provides competitive funding opportunities to support Louisiana's school improvement priorities. Funding is organized into strategic investment areas to help school systems align improvement plans with allowable uses of funds.</i> |                                                                                                                                                                                                                                                           |                                                                                                                                                   |
| Strategic Investment Area                                                                                                                                                                                                                               | Allowable Investments (2027-2028)                                                                                                                                                                                                                         | Primary Funding Source(s)                                                                                                                         |
| 1  Teaching & Learning                                                                                                                                                 | <ul style="list-style-type: none"><li>Literacy Teacher Collaboration Facilitator</li><li>Math/Numeracy Teacher Collaboration Facilitator</li><li>Professional Learning Guide</li><li>New Teacher Implementation Curriculum Training</li></ul>             | <ul style="list-style-type: none"><li>Redesign</li></ul>                                                                                          |
| 2  High School Opportunities                                                                                                                                           | <ul style="list-style-type: none"><li>CTE Instructional Coaches</li><li>National Assessments</li><li>Professional Development and Exam Cost Support</li><li>CTE Dual Enrollment and Industry Credential</li></ul>                                         | <ul style="list-style-type: none"><li>Redesign</li><li>Title IV</li></ul>                                                                         |
| 3  Attendance                                                                                                                                                          | <ul style="list-style-type: none"><li>Attendance Improvement Specialist</li></ul>                                                                                                                                                                         | <ul style="list-style-type: none"><li>Redesign</li></ul>                                                                                          |
| 4  Specialized Supports                                                                                                                                                | <ul style="list-style-type: none"><li>Supports for Students with Disabilities</li><li>English Learner Supports</li><li>Early Childhood Supports</li></ul>                                                                                                 | <ul style="list-style-type: none"><li>Redesign</li><li>IDEA 611</li></ul>                                                                         |
| 5  Strong School Systems                                                                                                                                               | <ul style="list-style-type: none"><li>Strategic Planning Partners</li><li>Progress Monitoring &amp; Technical Assistance</li><li>Computer Science</li><li>Special Education Teacher Certification</li><li>English Learner Teacher Certification</li></ul> | <ul style="list-style-type: none"><li>IDEA 619 B</li><li>IDEA 611</li><li>8(g)</li><li>Computer Science SGF</li><li>Title III Set Aside</li></ul> |
| 6  DSS (Direct Student Services)                                                                                                                                       | <ul style="list-style-type: none"><li>Steve Carter Tutoring Program</li><li>Artificial Intelligence (AI) Program</li><li>National Assessment Support</li></ul>                                                                                            | <ul style="list-style-type: none"><li>Title I, Part A</li></ul>                                                                                   |
|  <b>Goal</b><br>Strengthen student outcomes by investing in what matters most for Louisiana schools and students.                                                      |                                                                                                                                                                                                                                                           |                                                                                                                                                   |

The [Superintendent's Super App Reference Document](#) is a new resource created to help superintendents navigate the 2027-2028 Super App cycle with the key information they need for district-level planning and decision-making. This resource provides a **leadership-level view of the Super App.**

# School System Planning Key Dates

| Date             | Item                                                                                             |
|------------------|--------------------------------------------------------------------------------------------------|
| October 29       | <a href="#">2027-2028 School System Planning and Budgeting Workbook</a> released                 |
| December 31      | Final 2026-2027 ESSA formula funds loaded in Super App                                           |
| January 22       | 2027-2028 Super App (competitive portion) due                                                    |
| February - March | LDOE reviews competitive Super App submissions and provides feedback on plans and budgets        |
| February - March | School systems conduct nonpublic school consultations                                            |
| April            | Super App competitive allocations sent to BESE for approval                                      |
| May 6            | BESE Approved Competitive and Estimated Formula Allocations for 2027-2028 loaded in Super App    |
| May 7            | Deadline to submit <a href="#">CSI/TSI plan</a> in eGMS                                          |
| June 30          | Deadline to submit 2027-2028 Super App Amendment 1                                               |
| July 1           | 2027-2028 Super App grant period begins; Systems begin implementing 2027-2028 School System Plan |



# School System Planning Support Structures

| Type of Resource                                   | Detailed Information                                                                                                      |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Weekly Newsletter                                  | <a href="#">LDOE Weekly Newsletters</a>                                                                                   |
| System Leaders Monthly Call                        | November 7 at 9 a.m.<br>December 5 at 9 a.m.<br>January 9 at 9 a.m.                                                       |
| Federal Support and Grantee Relations Monthly Call | <a href="#">November 19 at 10 a.m.</a><br><a href="#">December 17 at 10 a.m.</a><br><a href="#">January 21 at 10 a.m.</a> |
| 2026-2027 Super App Virtual Launch Session         | <a href="#">November 12 at 10 a.m.</a>                                                                                    |
| 2026-2027 Super App Office Hours                   | <a href="#">December 10 at 10 a.m.</a><br><a href="#">January 14 at 10 a.m.</a>                                           |
| Office Hours Slide Deck                            | Coming soon                                                                                                               |
| Email                                              | <a href="mailto:LDOEOperations@la.gov">LDOEOperations@la.gov</a><br>Include “Super App” in the subject line               |
| Federal Funding                                    | <a href="#">2027-2028 Federal Funding Guide</a>                                                                           |

# Who Should I Contact with Questions?

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- General competitive Super App questions: [ldoeoperations@la.gov](mailto:ldoeoperations@la.gov)
- General Amendment 1 Super App questions: [ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov)
- Initial curriculum training of new adoptions: [sharon.necaise@la.gov](mailto:sharon.necaise@la.gov)
- Initiative specific questions:
  - LDOE Contacts *on the Requirements and Eligible Expenditures* page of the Workbook
  - LDOE Contacts on the Section pages



# Question & Answer



# Contact Information

For more information or questions contact:

Jodi Crockett

Executive Director of Competitive Funding and Strategic Initiatives

[jodi.crockett2@la.gov](mailto:jodi.crockett2@la.gov)

LDOE Operations Help Desk

[ldoeoperations@la.gov](mailto:ldoeoperations@la.gov)

